

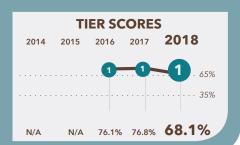




District of Columbia International School (Middle School)

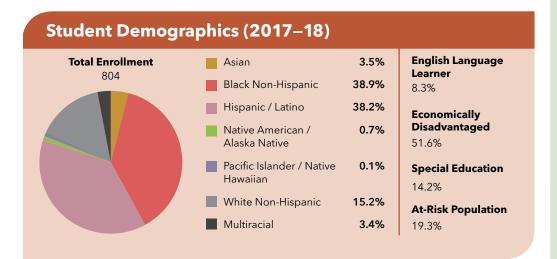
1400 Main Drive NW Washington, DC 20012

202-808-9033 www.dcinternationalschool.org



School Profile (2018-19)

Board Chair Andrea Lachenmayr	Executive Director Mary Shaffner	Grades Served Current Grades Future Grades		
Principals	First School Year	○ PK3 ○ PK4 ○ K ○ 1 ○ 2 ○ 3 ○ 4 ○ 5		
Deidra Bailey Laurel Schwartz	2014-15	6 7 8 9 10 11 2 Adult Ed		
		Is part of the PK-12 DCI network.		



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

District of Columbia International School (DCI) is an International Baccalaureate World School that offers advanced Chinese, French, and Spanish language instruction in a technology-rich learning environment. DCI is adding a grade every year, growing to 12th grade by 2020. Our mission is to inspire inquiring, engaged, knowledgeable, and caring secondary students who are multilingual, culturally competent, and committed to proactively creating a socially just and sustainable world. Our mission is reflected in our core classes, electives, and clubs and sports. DCI member school students (DC Bilingual, Elsie Whitlow Stokes, LAMB, Mundo Verde, and Yu Ying) receive preference to attend, and the school also accepts students from the MySchoolDC lottery.

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^(2017–18) Grades Measured: 6-8	KEY 0	Score Targe	et 100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (40 points): Acaden	nic Improvement C	Over Time			
Growth on the state assessment in English Language Arts	0	30 (45.1)	70 100	7.6 out of 20.0	37.9%
Growth on the state assessment in mathematics	0	30 (52.7)	70 100	11.4 out of 20.0	56.8%
Student Achievement (30 points): Ap	proaching, Meetin	ng, or Exceeding Co	llege and Caree	Ready Standard	5
PARCC: English Language Arts Approaching College and Career Ready and Above	0		100	7.4 out of 9.0	82.1%
College and Career Ready	0	57.0 58.8	100	5.8 out of 6.0	97.0%
PARCC: Mathematics Approaching College and Career Ready and Above	0		72.9	6.6 out of 9.0	72.9%
College and Career Ready	0	64.2	100	3.8 out of 6.0	63.4%
Gateway (10 points): Outcomes in Ke	y Subjects that Pre	edict Future Educati	ional Success (re	turning students)	
3rd Grade English Language Arts College and Career Ready	0	58.5	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	0	61.6	100	6.8 out of 10.0	68.2%
School Environment (20 points): Pred	lictors of Future St	udent Progress and	Achievement		
Attendance In-seat attendance	0		93.7 85 95	8.7 out of 10.0	87.0%
Re-enrollment Percent of students eligible to re-enroll			93.8	10.0 out of 10.0	100.09