





5300 Blaine Street NE Washington, DC 20019

202-398-6811 www.kippdc.org



School Profile (2018-19)

Board Chair	Founder & CEO	Grades Served		
Terry Golden	Susan Schaeffler	Current Grades Future Grades		
		O PK3 O PK4 O K O 1		
School Leader	First School Year	2 3 3 5		
Patrice Billups	2015-16	6 6 7 8 9		
		0 10 11 0 12 Adult Ed		
		Is part of a PK-12 network.		

Student Demographics (2017–18) **English Language Total Enrollment** 0.0% Asian Learner 307 98.0% Black Non-Hispanic 0.3% Hispanic / Latino 1.6% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 17.9% White Non-Hispanic 0.3% **At-Risk Population** Multiracial 0.0% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- High Performing (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

1

KIPP DC - Valor Academy PCS 2018 School Quality Report						
(2017–18) Grades Measured: 5–8	KEY Score Target	100	Points Earned out of Points Possible	Percent of Possible Points		
Student Progress (40 points): Academic Improvement Over Time						
Growth on the state assessment in English Language Arts	0 30 70	100	9.2 out of 20.0	45.9%		
Growth on the state assessment in mathematics	0 30 70	100	10.5 out of 20.0	52.5%		
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards						
PARCC: English Language Arts Approaching College and Career Ready and Above	0 (52.9)	100	4.8 out of 9.0	52.9%		
College and Career Ready	0 58.8	100	2.4 out of 6.0	39.7%		
PARCC: Mathematics						
Approaching College and Career Ready and Above	0	100	4.8 out of 9.0	53.6%		
College and Career Ready	0 64.2	100	2.1 out of 6.0	35.3%		
Gateway (10 points): Outcomes in Key	Subjects that Predict Future Educational Suc	cess (ret	turning students)			
3rd Grade English Language Arts College and Career Ready	0 58.5	100	0.0 out of 0.0	N/A		
8th Grade Mathematics College and Career Ready	0 61.6	100	6.3 out of 10.0	63.4%		
School Environment (20 points): Predictors of Future Student Progress and Achievement						
Attendance In-seat attendance	0 85	94.0	9.0 out of 10.0	90.3%		
Re-enrollment Percent of students eligible to re-enroll	0 67	92	6.9 out of 10.0	68.8%		
TOTAL SCORE	TIER 2		56.0 out of 100	56.0%		