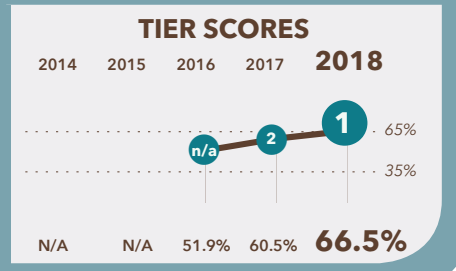


# AppleTree Early Learning PCS – Oklahoma Avenue

330 21st Street NE  
Washington, DC 20002

202-629-2179  
www.appletreeinstitute.org



## School Profile (2018–19)

### Board Chair

Jack McCarthy

### Chief of Schools

Jamie Miles

### Grades Served

Current Grades
  Future Grades

PK3
  PK4
  K
  1

2
  3
  4
  5

6
  7
  8
  9

10
  11
  12
  Adult Ed

Is part of a PK network.

### Principal

Terica Alleyne

### First School Year

2010-11

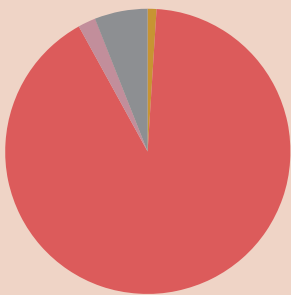
## Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2017–18)

**Total Enrollment**  
142



Asian	0.7%
Black Non-Hispanic	91.5%
Hispanic / Latino	2.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	5.6%
Multiracial	0.0%

**English Language Learner**  
4.9%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
5.6%

**At-Risk Population**  
49.3%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

AppleTree Early Learning PCS’s mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children’s language, literacy, and behavioral skills as well as their understanding of the world around them.

# AppleTree Early Learning PCS - Oklahoma Avenue

## 2018 School Quality Report

(2017–18)



**Grades Measured: PK3-PK4**

Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Outcomes (45 points): Early Childhood School-Selected Assessments

#### PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



**9.6** out of 15.0

**64.0%**

#### PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



**7.4** out of 15.0

**49.2%**

#### PK Social Emotional Learning: Positive Behavior Rating Scale (PBRs)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



**11.5** out of 15.0

**76.7%**

### School Environment (55 points): Predictors of Future Student Progress and Achievement

#### Attendance

In-seat attendance



**6.1** out of 10.0

**60.9%**

#### Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



**13.2** out of 15.0

**88.1%**

Classroom Organization



**11.1** out of 15.0

**73.8%**

Instructional Support



**7.6** out of 15.0

**50.9%**

**TOTAL SCORE**

**TIER 1**

**66.5** out of 100

**66.5%**