2018
School Quality Report

DC PUBLIC CHARTER SCHOOL BOARD

WARD 2

BASIS DC PCS (Middle School)

410 8th Street NW
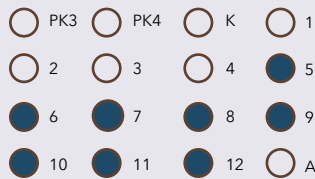Washington, DC 20004

202-393-5437
www.basisdc.org

TIER SCORES

2014	2015	2016	2017	**2018**
1		1	2	1

65%
35%

| 71.9% | * | 74.3% | 59.0% | **70.8%** |
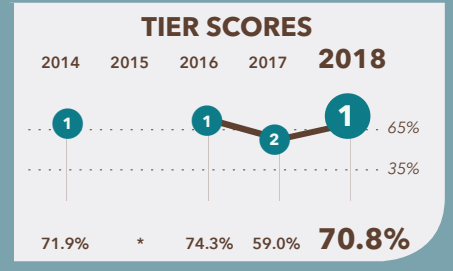
School Profile (2018–19)

Board Chair
Craig Barrett

Head of School
Jill Garrett

First School Year
2012–13

Grades Served

○ Current Grades ◐ Future Grades

○ PK3 ○ PK4 ○ K ○ 1
○ 2 ○ 3 ○ 4 ● 5
● 6 ● 7 ● 8 ● 9
● 10 ● 11 ● 12 ○ Adult Ed

Tier Explanations

1 **High Performing**
(65.0% – 100.0%)

2 **Mid Performing**
(35.0% – 64.9%)

3 **Low Performing**
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2017–18)

Total Enrollment
596
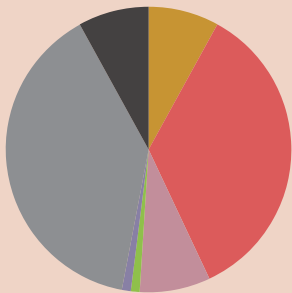
Asian	8.1%
Black Non-Hispanic	36.6%
Hispanic / Latino	8.2%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	39.1%
Multiracial	7.7%

English Language Learner
2.0%

Economically Disadvantaged
22.1%

Special Education
4.9%

At-Risk Population
9.2%

A Note from the School

BASIS DC PCS was founded on the belief that every child deserves a world-class education. The BASIS DC school culture makes high academic achievement and intellectual engagement the norm and allows students to realize and fulfill their full academic potential. This approach instills in students a lifelong love and respect for knowledge and an understanding of the importance of hard work and self-reliance as a path toward success. Our rigorous, college preparatory education equips students for the competitive college admissions process, helps them become eligible for scholarships, prepares them to thrive at top colleges, and enriches their lives.

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(2017–18)

Grades Measured: 5-8

KEY

	Score		
0	Floor	Target	100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (40 points): Academic Improvement Over Time

		Points Earned	Percent
Growth on the state assessment in English Language Arts	48.3 (0 — 30 — 70 — 100)	**9.2** *out of* 20.0	**45.9%**
Growth on the state assessment in mathematics	49.5 (0 — 30 — 70 — 100)	**9.7** *out of* 20.0	**48.7%**

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned	Percent
PARCC: English Language Arts Approaching College and Career Ready and Above	90.4 (0 — 100)	**8.1** *out of* 9.0	**90.4%**
College and Career Ready	72.1 (0 — 58.8 — 100)	**6.0** *out of* 6.0	**100.0%**
PARCC: Mathematics Approaching College and Career Ready and Above	88.3 (0 — 100)	**7.9** *out of* 9.0	**88.3%**
College and Career Ready	66.7 (0 — 64.2 — 100)	**6.0** *out of* 6.0	**100.0%**

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Percent
3rd Grade English Language Arts College and Career Ready	(0 — 58.5 — 100)	**0.0** *out of* 0.0	**N/A**
8th Grade Mathematics College and Career Ready	85.2 (0 — 61.6 — 100)	**10.0** *out of* 10.0	**100.0%**

School Environment (20 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent
Attendance In-seat attendance	96.6 (0 — 85 — 95)	**10.0** *out of* 10.0	**100.0%**
Re-enrollment Percent of students eligible to re-enroll	76.9 (0 — 67 — 92)	**3.9** *out of* 10.0	**39.5%**

TOTAL SCORE — TIER ①

70.8 *out of* 100	**70.8%**

For a more detailed explanation of the categories, see our technical guide.