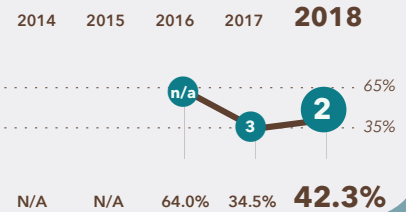


## Bridges PCS

100 Gallatin Street NE  
Washington, DC 20011

202-545-0515  
www.bridgespcs.org

### TIER SCORES



### School Profile (2018–19)

#### Board Chair

Charles Warner

#### Founder / Head of School

Olivia Smith

#### Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

#### Principal

Kay Elaster

#### First School Year

2005-06

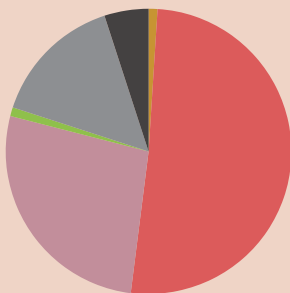
### Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2017–18)

Total Enrollment  
399



Asian	1.3%
Black Non-Hispanic	51.4%
Hispanic / Latino	27.3%
Native American / Alaska Native	0.5%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	14.8%
Multiracial	4.8%

**English Language Learner**  
36.8%

**Economically Disadvantaged**  
66.4%

**Special Education**  
35.1%

**At-Risk Population**  
38.3%

### A Note from the School

Bridges PCS's mission is to provide an exemplary educational program that includes students with special needs. Our developmentally appropriate, student- and family-centered educational approach nurtures students as they expand their developmental skills in order to build a foundation for lifelong learning. The school's name symbolizes an inclusive learning community that builds bridges of understanding, awareness, and support among children and families with a variety of needs, cultures, and backgrounds. Bridges PCS is accredited by the Middle States Association of Colleges and Schools.

# Bridges PCS

## 2018 School Quality Report

(2017–18)

### Grades Measured: PK3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in  
English Language Arts



0.0 out of 17.5

0.0%

Growth on the state assessment in  
mathematics



2.4 out of 17.5

13.4%

#### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and  
Career Ready and Above



3.1 out of 7.5

41.5%

College and Career Ready



1.7 out of 5.0

33.7%

PARCC: Mathematics

Approaching College and  
Career Ready and Above



4.0 out of 7.5

52.8%

College and Career Ready



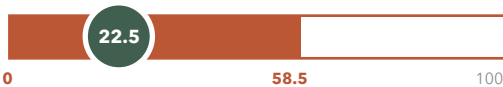
1.5 out of 5.0

30.9%

#### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



3.8 out of 10.0

38.5%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

#### School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.8 out of 9.0

86.7%

Re-enrollment

Percent of students eligible to re-enroll



7.2 out of 9.0

80.1%

Teacher Interaction Observations: Classroom Assessment  
Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.5 out of 4.0

87.8%

Instructional Support



3.3 out of 4.0

83.4%

**TOTAL SCORE**

**TIER 2**

42.3 out of 100

**42.3%**

(2017–18)

### Grades Measured: PK3–5



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### PK Math: Learning Accomplishment Profile-3 (LAP-3)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Reading: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

