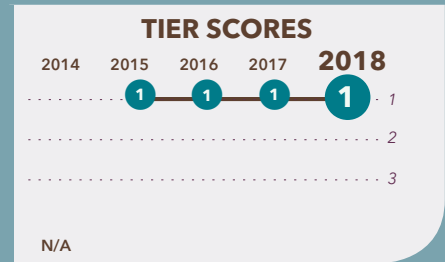


# Briya PCS (Adult Education)

2333 Ontario Road NW  
100 Gallatin Street NE  
Washington, DC 20011

202-797-7337  
202-545-2020  
www.briya.org



## School Profile (2018–19)

### Board Chair

Daniela Grigioni-Carozza

### Executive Director

Christie McKay

### Programs Offered

Day and evening classes

- ESL/Family Literacy
- Child Development Associate
- Medical Assistant
- PK3-PK4

### Ages Served

Serves ages 16 and older

### First School Year

2006-07

### Diplomas Offered

- NEDP Diploma

## Adult Education Tier Explanations

- 1 High Performing**
- 2 Mid Performing**
- 3 Low Performing**

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance.

Schools are rated by tiers:

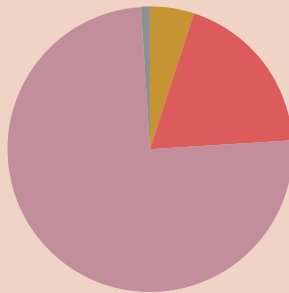
**Tier 1** schools meet at least 65.0% in all categories.

**Tier 2** schools meet at least 35.0% on 3 out of 4 categories and not less than 20.0% on the fourth category.

**Tier 3** schools do not meet 35.0% in more than one category and less than 20.0% in one.

## Student Demographics (2017–18)

Total Enrollment  
673



Asian	5.2%
Black Non-Hispanic	18.9%
Hispanic / Latino	75.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.6%
Multiracial	0.0%

## A Note from the School

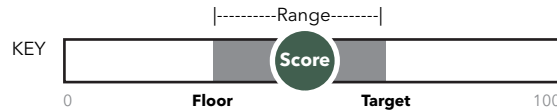
The mission of Briya PCS is to strengthen families through culturally responsive two-generation education. Dynamic, student-centered classes are designed for parents and children learning English. Adult students learn English as a Second Language (ESL), digital literacy, and parenting. Adults in the most advanced ESL levels may enroll in a high school diploma program. Briya provides workforce training to obtain credentials as a Child Development Associate or Medical Assistant. Briya’s PK program provides dual language learners with a project-based education that promotes their development and knowledge in many areas. Briya has received recognition at the state and national levels for its outstanding teachers and parents.

# Briya PCS (Adult Education)

## 2018 School Quality Report

(2017–18)

### Adult Education



Weighted Score

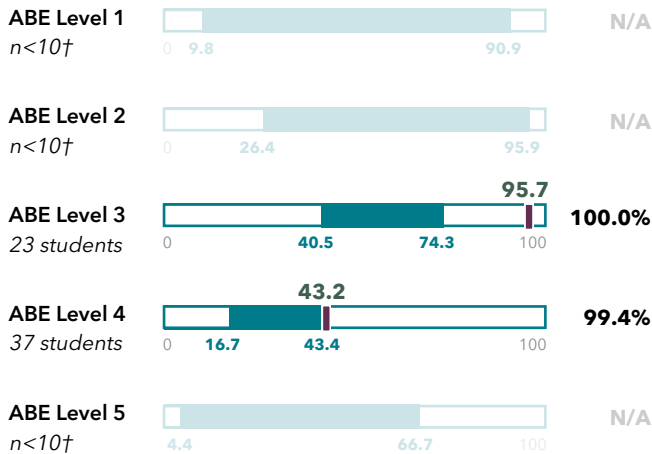
#### Student Progress: Improvement of One or More National Reporting System (NRS) Levels

95.6%

##### Adult Basic Education (ABE) Performance

Weighted ABE Score: 90.1%

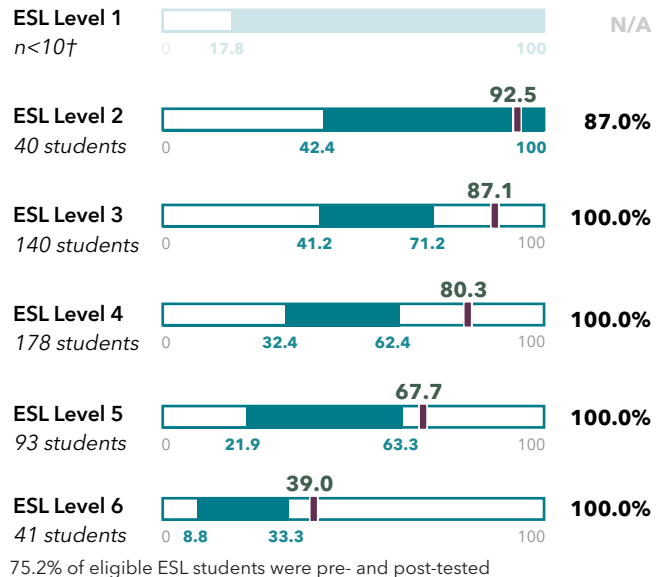
Percent of Range



##### English as a Second Language (ESL) Performance

Weighted ESL Score: 98.7%

Percent of Range



† Levels with results less than 10 students are not displayed but are still included in the final score.

81.5% of eligible ABE students were pre- and post-tested

75.2% of eligible ESL students were pre- and post-tested

#### Student Achievement: GED or NEDP Attainment \*

N/A

##### Obtained Secondary Credential

Fewer than ten students attempted a secondary diploma



N/A

##### GED Subject Test Achievement



N/A

##### Earned High Level Certification\*\*

56 students attempted the CMA/RMA and CDA certifications



N/A

#### College and Career Readiness: Employment and Postsecondary Outcomes†

99.4%

##### Entered Employment or Entered Post secondary

110 students responded to the survey, Response Rate: 75.3%†



100.0%

##### Retained Employment or Entered Post secondary

211 students responded to the survey, Response Rate: 75.1%†



99.1%

#### Leading Indicators: Predictors of Future Student Progress and Achievement

95.6%

##### Attendance

In-seat attendance



96.8%

##### Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



94.3%

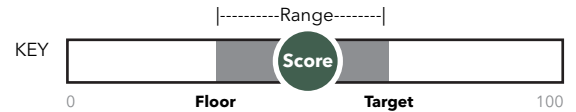
TIER 1

# Briya PCS (Adult Education)

## 2018 School Quality Report

(2017–18)

### Adult Education



#### Mission Specific Goals: Progress on programming unique to the school's mission

##### Family Reading Journal Rubric

Percentage of parents enrolled for at least six months scoring 5 or above on the Family Reading Journal Rubric



\* General Educational Development (GED) or National External Diploma Program (NEDP).

\*\* A high level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2017-18.

† 18.3 percent of exiting students are estimated to be out of the labor force and therefore not included in College and Career Readiness measures or response rates.

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.