Cedar Tree Academy PCS

WARD 8

701 Howard Road SE
Washington, DC 20020

202-610-4193
www.cedartree-dc.org

TIER SCORES

2014	2015	2016	2017	2018
		1	1	1

65%
35%

| N/A | N/A | 86.0% | 86.8% | **89.4%** |
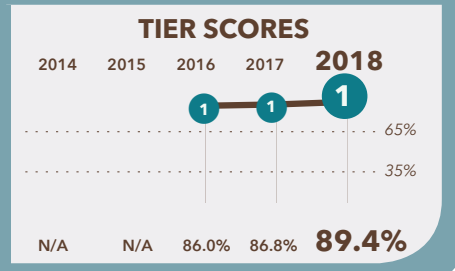
School Profile (2018–19)

Board Chair
Carla Bailey, Ph.D.

Principal
LaTonya Henderson, Ed.D.

First School Year
2001–02

Grades Served

● Current Grades ◯ Future Grades

● PK3 ● PK4 ● K ◯ 1
◯ 2 ◯ 3 ◯ 4 ◯ 5
◯ 6 ◯ 7 ◯ 8 ◯ 9
◯ 10 ◯ 11 ◯ 12 ◯ Adult Ed

Tier Explanations

1 High Performing
(65.0% – 100.0%)

2 Mid Performing
(35.0% – 64.9%)

3 Low Performing
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
381
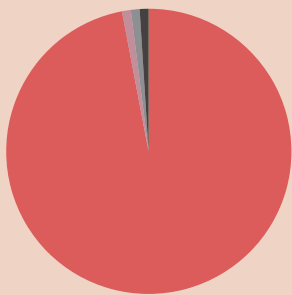
Asian	0.0%
Black Non-Hispanic	98.2%
Hispanic / Latino	1.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.3%
Multiracial	0.5%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
7.1%

At-Risk Population
75.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Cedar Tree Academy PCS is an early childhood learning center serving children at the PK3-K levels. Cedar Tree Academy PCS is committed to academic excellence for all students. Teachers and staff build the foundation for all students in a safe learning environment designed to enhance social and emotional growth as well as cognitive and creative development while preparing students to become active, independent learners. No exceptions, no excuses: All children are capable of achieving bright futures. At Cedar Tree Academy, children are nurtured so they may learn today and lead tomorrow.

Cedar Tree Academy PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3–K

KEY

	Score	
0	**Floor** **Target**	100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (50 points): Academic Improvement Over Time

		Points Earned	Percent
Growth on the school's NWEA MAP assessment in reading	**98.0** (0, 30, 70, 100)	**25.0** *out of* 25.0	100.0%
Growth on the school's NWEA MAP assessment in mathematics	**99.0** (0, 30, 70, 100)	**25.0** *out of* 25.0	100.0%

School Environment (50 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent
Attendance — In-seat attendance	**92.1** (0, 85, 95)	**7.1** *out of* 10.0	70.8%
Re-enrollment — Percent of students eligible to re-enroll	**79.2** (0, 67, 92)	**4.9** *out of* 10.0	48.7%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	**6.2** (1, 4.5, 6, 7)	**10.0** *out of* 10.0	100.0%
Classroom Organization	**6.1** (1, 4.5, 6, 7)	**10.0** *out of* 10.0	100.0%
Instructional Support	**3.5** (1, 2, 4, 7)	**7.4** *out of* 10.0	73.8%

TOTAL SCORE — TIER ①

89.4 *out of* 100 — **89.4%**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Individual Growth & Development Indicators (myIGDI) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	**99.5** (0, 75, 100)
PK Math: Individual Growth & Development Indicators (myIGDI) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	**93.3** (0, 75, 100)

For a more detailed explanation of the categories, see our technical guide.