





Center City PCS - Congress Heights

220 Highview Place SE Washington, DC 20032

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School Profile (2018-19)

Board Chair	President & CEO	Grades Served			
Lydia Adelfio	Russ E. Williams, Jr.	Current Grades Future Grades			
		PK3 PK4 K 1			
Principal	First School Year	2 3 4 5			
Niya White	2008-09	6 6 7 8 9			
		O 10 O 11 O 12 O Adult Ed			
		Is part of a PK-8 network.			

Student Demographics (2017–18) English Language Total Enrollment 0.0% Asian Learner 256 92.6% Black Non-Hispanic 2.3% Hispanic / Latino 0.8% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 9.8% White Non-Hispanic 0.8% **At-Risk Population** Multiracial 5.9% 53.9% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

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Center City PCS - Congress Heights 2018 School Quality Report							
(2017–18) Grades Measured: PK3-8	KEY 0	Score Target	100	Points Earned out of Points Possible	Percent o Possible Points		
Student Progress (35 points): Academi	c Improvement O	ver Time					
Growth on the state assessment in English Language Arts	0	30 70	100	9.0 out of 17.5	51.4%		
Growth on the state assessment in mathematics	0	55.5 70	100	11.2 out of 17.5	63.8%		
Student Achievement (25 points): App	roaching, Meeting	, or Exceeding College	e and Career	Ready Standard	S		
PARCC: English Language Arts Approaching College and Career Ready and Above	0	63.6	100	4.8 out of 7.5	63.6%		
College and Career Ready	0	58.8	100	2.6 out of 5.0	51.0%		
PARCC: Mathematics Approaching College and Career Ready and Above	0	55.7	100	4.2 out of 7.5	55.7%		
College and Career Ready	0	64.2	100	2.1 out of 5.0	42.3%		
Gateway (10 points): Outcomes in Key	Subjects that Pred	dict Future Educationa	l Success (ret	urning students)			
3rd Grade English Language Arts College and Career Ready	0	58.5	100	1.9 out of 5.0	38.0%		
8th Grade Mathematics College and Career Ready	0	31.6	100	2.6 out of 5.0	51.3%		
School Environment (30 points): Predic	ctors of Future Stu	dent Progress and Ach	ievement				
Attendance In-seat attendance	0		94.8	8.8 out of 9.0	98.0%		
Re-enrollment Percent of students eligible to re-enroll	0	67	92	5.7 out of 9.0	63.2%		
Teacher Interaction Observations: Classroom of Scoring System (CLASS) Emotional Support	Assessment	4.5	6.0 7	4.0 out of 4.0	100.0%		
Classroom Organization	1	4.5	5.7 6 7	3.1 out of 4.0	78.5%		
Instructional Support	1 2	(3.4)	7	2.7 out of 4.0	67.6%		
TOTAL SCORE	TIER 2			62.7 out of 100	62.7°		

Center City PCS - Congress Heights 2018 School Quality Report (2017 - 18)KEY Score **Grades Measured: PK3-8** 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 K-2 Reading: NWEA Measures of Academic Progress (MAP) 78.5 Median percentile of student growth compared to national student performance 100 30 70 K-2 Math: NWEA Measures of Academic Progress (MAP) 67.0 Median percentile of student growth compared to national student performance

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