





## **Center City PCS - Trinidad**



1217 West Virginia Avenue NE Washington, DC 20002 202-397-1614 www.centercitypcs.org

### School Profile (2018-19)

Board Chair	President & CEO	Grades Served
Lydia Adelfio	Russ E. Williams, Jr.	Current Grades Future Grades
		PK3 PK4 K 1
Principal	First School Year	2 3 4 5
Brandy Tyson	2008-09	6 6 7 8 9
		0 10 11 0 12 Adult Ed
		Is part of a PK-8 network.

# Student Demographics (2017–18)



## **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

### A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

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#### **Center City PCS - Trinidad** 2018 School Quality Report KEY (2017 - 18)Points Earned Percent of Score out of Possible **Grades Measured: PK4-8** Points Possible Target Points Student Progress (35 points): Academic Improvement Over Time 46.1 Growth on the state assessment in 7.1 out of 17.5 40.3% **English Language Arts** 30 70 49.0 Growth on the state assessment in 8.3 out of 17.5 47.6% mathematics 70 Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** Approaching College and 2.6 out of 7.5 34.2% Career Ready and Above 0 100 College and Career Ready 1.1 out of 5.0 22.4% 58.8 **PARCC: Mathematics** Approaching College and 2.4 out of 7.5 32.5% Career Ready and Above 0 100 12.3 College and Career Ready 1.0 out of 5.0 19.1% Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 10.0 0.9 out of 5.0 17.1% College and Career Ready 58.5 8th Grade Mathematics **0.6** out of **5.0** 12.5% College and Career Ready 61.6 School Environment (30 points): Predictors of Future Student Progress and Achievement **Attendance** 92.2 6.5 out of 9.0 72.0% In-seat attendance 0 85 95 Re-enrollment 69.5 0.9 out of 9.0 10.1% Percent of students eligible to re-enroll 92 67 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 6.2 4.0 out of 4.0 100.0% **Emotional Support** 4.5 3.3 out of 4.0 82.5% Classroom Organization 2.9 out of 4.0 72.0% Instructional Support 2 **TOTAL SCORE** TIER 41.6 out of 100 41.6%

#### **Center City PCS - Trinidad** 2018 School Quality Report (2017 - 18)KEY Score **Grades Measured: PK4-8** 100 Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) 46.2 Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 100 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 K-2 Reading: NWEA Measures of Academic Progress (MAP) 61.0 Median percentile of student growth compared to national student performance 30 100 K-2 Math: NWEA Measures of Academic Progress (MAP) 61.0 Median percentile of student growth compared

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to national student performance

100