





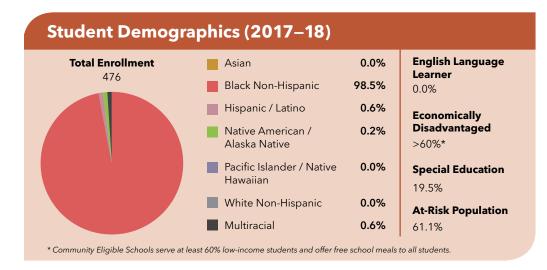
Achievement Preparatory Academy PCS - Wahler Place Middle School

908 Wahler Place SE Washington, DC 20032 202-562-1214 www.achievementprep.org



School Profile (2018-19)

Board Chair	Founder & CEO	der & CEO Grades Served			
Jason Andrean	Shantelle Wright	Current Grades Future Grades PK3 PK4 K 1			
Principal	First School Year	2 3 4 5			
Erica Harrell	2008-09	6 7 8 9 0 10 0 11 12 0 Adult Ed			
		Is part of a K-8 network.			



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Our mission is to prepare students to excel as high-achieving scholars and leaders in high school, college, and beyond. Critical to Achievement Prep's mission is also the idea of developing and fostering a strong character in our scholars. On a daily basis, they focus on the development and practice of Achievement Prep's DREAM values (Determination, Respect, Enthusiasm, Accountability, and Mastery). At Achievement Prep we believe that all students, regardless of race or socioeconomic status, deserve a top-quality, rigorous college preparatory education; when provided with a highly structured, disciplined, and supportive learning environment with quality, targeted instruction, all students will achieve the highest academic standards; and literacy is the most essential academic skill upon which most future skills and knowledge acquisition are based.

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(2017–18) Grades Measured: 4–8	KEY		core		Points Earned out of	Percent of Possible
	0	Floor	Target	100	Points Possible	Points
Student Progress (40 points): Acaden	nic Improveme	ent Over Time				
Growth on the state assessment in English Language Arts	0	30	70	100	6.8 out of 20.0	33.8%
Growth on the state assessment in mathematics	0	36.1	70	100	3.1 out of 20.0	15.3%
Student Achievement (30 points): Ap	proaching, Me	eting, or Exce	eding College	and Caree	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0	4	7.9	100	4.3 out of 9.0	47.9%
College and Career Ready	0	20.8	58.8	100	2.1 out of 6.0	35.4%
PARCC: Mathematics Approaching College and Career Ready and Above	0	36.1		100	3.3 out of 9.0	36.1%
College and Career Ready	10.0		64.2	100	1.0 out of 6.0	16.6%
Gateway (10 points): Outcomes in Ke	y Subjects tha	t Predict Futu	re Educational :	Success (re	turning students	
3rd Grade English Language Arts College and Career Ready	0		58.5	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	10.0		61.6	100	1.6 out of 10.0	16.2%
School Environment (20 points): Pred	lictors of Futur	e Student Pro	gress and Achie	evement		
Attendance In-seat attendance	0			92.2 85 95	7.2 out of 10.0	72.3%
Re-enrollment Percent of students eligible to re-enroll			(:	36.0	7.6 out of 10.0	76.1%