





César Chávez PCS for Public Policy - Parkside Middle School

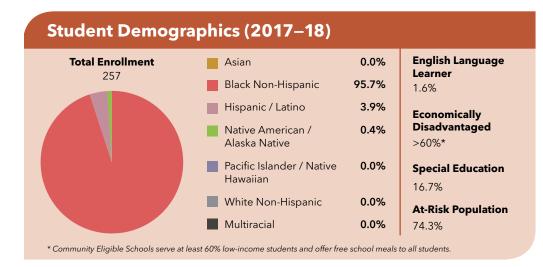
3701 Hayes Street NE Washington, DC 20019

202-398-2230 www.chavezschools.org



School Profile (2018-19)

| Board Co-Chairs | CEO | CEO Grades Served | | | |
|-----------------|-------------------|------------------------------|--|--|--|
| Andre Bhatia | Emily Silberstein | Current Grades Future Grades | | | |
| Bethany Little | | O PK3 O PK4 O K O 1 | | | |
| Principal | First School Year | O 2 O 3 O 4 O 5 | | | |
| Kourtney Miller | 2004-05 | O 6 7 8 O 9 | | | |
| | | 0 10 0 11 0 12 0 Adult Ed | | | |
| | | Is part of a 6-12 network. | | | |



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

César Chávez PCS for Public Policy provides a high-quality public school option for students residing in the District of Columbia. Chávez Schools prepare students for success in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world. At Chávez Schools, we are committed to continual improvement of the school design, innovation of practice, and pushing the boundaries of teaching and learning. Our goal is to graduate students who are creative, innovative, entrepreneurial, and ready for the 21st-century workforce. With campus locations in the Capitol Hill, Columbia Heights, and Parkside communities, Chávez Schools serves nearly 1,000 students in grades 6-12.

1

| | WENT TO | | | | | |
|--|------------------|----------------|----------------|-------------|-------------------------------|-----------|
| (2017–18) | KEY | s | core | | Points Earned out of | Percent o |
| Grades Measured: 6-8 | 0 | Floor | Target | 100 | Points Possible | Points |
| Student Progress (40 points): Acade | mic Improveme | ent Over Time | | | | |
| Growth on the state assessment in | | 40.7 | | | 5.3 out of 20.0 | 26.7% |
| English Language Arts | 0 | 30 | 70 | 100 | Old Gat of Edit | 20.77 |
| Growth on the state assessment in | | 42.1 | | | 4.4 . (20.0 | 20.20 |
| mathematics | 0 | 30 | 70 | 100 | 6.1 out of 20.0 | 30.3% |
| Student Achievement (30 points): Ap | pproaching, Me | eting, or Exce | eding College | and Caree | Ready Standard | s |
| PARCC: English Language Arts | | 44. | 7 | | | |
| Approaching College and Career Ready and Above | 0 | 44. | | 100 | 4.0 out of 9.0 | 44.7% |
| College and Career Ready | | 20.2 | | | | |
| | 0 | 20.2 | 58.8 | 100 | 2.1 out of 6.0 | 34.3% |
| PARCC: Mathematics | | | | | | |
| Approaching College and Career Ready and Above | 0 | 30.6 | | 100 | 2.8 out of 9.0 | 30.6% |
| C. II I C P I | 8.3 | | | | 0.8 out of 6.0 | 12.9% |
| College and Career Ready | 0 | / | 64.2 | 100 | 0.0 Out 0/ 0.0 | 12.77 |
| Gateway (10 points): Outcomes in K | ey Subjects tha | t Predict Futu | e Educational | Success (re | turning students | |
| 3rd Grade English Language Arts | | | | | 0.0 out of 0.0 | N/A |
| College and Career Ready | 0 | | 58.5 | 100 | O.O out of O.O | IN/A |
| 8th Grade Mathematics | 9.2 | | | | 4.5 .40.0 | 45.00 |
| College and Career Ready | 0 | | 61.6 | 100 | 1.5 out of 10.0 | 15.0% |
| School Environment (20 points): Pre | dictors of Futur | e Student Pro | gress and Achi | evement | | |
| Attendance | | | | 89.9 | 4.9 out of 10.0 | 40.00 |
| In-seat attendance | 0 | | | 85 95 | 4.7 out of 10.0 | 48.8% |
| Re-enrollment | | | | 86.3 | | |
| Percent of students eligible to re-enroll | | | | 80.3 | 7.7 out of 10.0 | 77.0% |