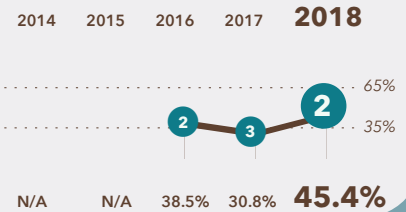


# Harmony DC PCS – School of Excellence

62 T Street NE  
Washington, DC 20002

202-529-7500  
www.harmonydcpcs.org

## TIER SCORES



## School Profile (2018–19)

### Board Chair

Soner Tarim

### CEO/Head of School

Evren Culha

### Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

### First School Year

2014-15

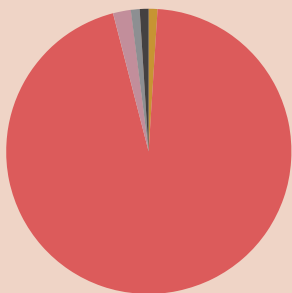
## Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2017–18)

Total Enrollment  
94



Asian	1.1%
Black Non-Hispanic	94.7%
Hispanic / Latino	2.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.1%
Multiracial	1.1%

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
16.0%

**At-Risk Population**  
63.8%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

The mission of Harmony DC PCS – School of Excellence is to prepare students for higher learning in a safe, caring, and collaborative atmosphere through a quality learner-centered educational program with a strong emphasis on the STEM fields of science, technology, engineering, and mathematics.

# Harmony DC PCS - School of Excellence

## 2018 School Quality Report

(2017–18)

### Grades Measured: K-5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in  
English Language Arts



6.7 out of 20.0

33.7%

Growth on the state assessment in  
mathematics



12.1 out of 20.0

60.5%

### Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and  
Career Ready and Above



5.0 out of 9.0

55.1%

College and Career Ready



2.5 out of 6.0

41.6%

PARCC: Mathematics

Approaching College and  
Career Ready and Above



5.3 out of 9.0

59.2%

College and Career Ready



3.1 out of 6.0

50.9%

### Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts\*

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

### School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.2 out of 10.0

62.0%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 10.0

0.0%

**TOTAL SCORE**

**TIER 2**

40.9 out of 90

**45.4%**

\* Results with fewer than 10 students are not displayed. When a school does not have either Gateway measure, the total score is out of 90 points instead of 100.

### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared  
to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared  
to national student performance



For a more detailed explanation of the categories, see our technical guide.