





4801 Benning Road SE Washington, DC 20019

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School Profile (2018-19)

Board Chair	Founder & CEO	Grades Served		
Terry Golden	Susan Schaeffler	Current Grades Future Grades		
		O PK3 O PK4 O K O 1		
School Leader	First School Year	2 3 3 4 5		
John Barnhardt	2001-02	6 7 8 9		
		0 10 0 11 0 12 0 Adult Ed		
		Is part of a PK-12 network.		

Student Demographics (2017–18) **English Language Total Enrollment** 0.0% Asian Learner 338 97.3% Black Non-Hispanic 0.0% Hispanic / Latino 2.7% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 20.1% White Non-Hispanic 0.0% **At-Risk Population** Multiracial 0.0% 50.9% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

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KIPP DC - KEY Academy PCS 2018 School Quality Report						
(2017–18) Grades Measured: 5–8	KEY Score Target	100	Points Earned out of Points Possible	Percent of Possible Points		
Student Progress (40 points): Academic Improvement Over Time						
Growth on the state assessment in English Language Arts	0 30 70	100	5.4 out of 20.0	26.9%		
Growth on the state assessment in mathematics	0 30 70	100	3.5 out of 20.0	17.5%		
Student Achievement (30 points): App	proaching, Meeting, or Exceeding College and C	areer R	Ready Standard	S		
PARCC: English Language Arts Approaching College and Career Ready and Above	0	100	5.7 out of 9.0	63.8%		
College and Career Ready	0 58.8	100	4.1 out of 6.0	67.8%		
PARCC: Mathematics		_				
Approaching College and Career Ready and Above	0	100	6.1 out of 9.0	67.4%		
College and Career Ready	0 64.2	100	3.8 out of 6.0	63.7%		
Gateway (10 points): Outcomes in Key	Subjects that Predict Future Educational Succes	ss (retu	rning students)			
3rd Grade English Language Arts College and Career Ready	0 58.5	100	0.0 out of 0.0	N/A		
8th Grade Mathematics College and Career Ready	0 61.6	100	5.9 out of 10.0	58.6%		
School Environment (20 points): Predi	ctors of Future Student Progress and Achieveme	ent				
Attendance In-seat attendance	92.6	25	7.6 out of 10.0	76.3%		
Re-enrollment Percent of students eligible to re-enroll	91.6		9.8 out of 10.0	98.2%		
TOTAL SCORE	TIER 2		51.9 out of 100	51.9%		