





Achievement Preparatory Academy PCS - Wahler Place Elementary School

908 Wahler Place SE Washington, DC 20032 202-562-1307 www.achievementprep.org



School Profile (2018–19)

Board Chair	Founder & CEO	Grades Served
Jason Andrean	Shantelle Wright	Current Grades Future Grades
		PK3 PK4 K 1
Principal	First School Year	2 3 3 5
Tiffany White	2013-14	0 6 0 7 0 8 0 9
		0 10 0 11 0 12 0 Adult Ed
		Is part of a K-8 network.

Student Demographics (2017–18) English Language Total Enrollment 0.0% Asian Learner 486 97.1% Black Non-Hispanic 0.6% Hispanic / Latino 1.9% **Economically** Native American / Disadvantaged 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 11.9% White Non-Hispanic 0.6% **At-Risk Population** 0.4% Multiracial * Community Eliqible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

Our mission is to prepare students to excel as high-achieving scholars and leaders in high school, college, and beyond. Critical to Achievement Prep's mission is also the idea of developing and fostering a strong character in our scholars. On a daily basis, they focus on the development and practice of Achievement Prep's DREAM values (Determination, Respect, Enthusiasm, Accountability, and Mastery). At Achievement Prep we believe that all students, regardless of race or socioeconomic status, deserve a top-quality, rigorous college preparatory education; when provided with a highly structured, disciplined, and supportive learning environment with quality, targeted instruction, all students will achieve the highest academic standards; and literacy is the most essential academic skill upon which most future skills and knowledge acquisition are based.

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Achievement Preparatory Academy PCS - Wahler Place Elementary 2018 School Quality Report (2017 - 18)KEY Points Earned Percent of Score out of Possible **Grades Measured: PK3-3** Points Possible Target Points Student Progress (45 points): Academic Improvement Over Time Growth on the school's NWEA MAP 46.0 9.0 out of 22.5 40.0% assessment in reading 30 70 Growth on the school's NWEA MAP 58.0 15.8 out of 22.5 70.0% assessment in mathematics 70 Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** Approaching College and 1.3 out of 4.5 28.3% Career Ready and Above 0 100 College and Career Ready 0.3 out of 3.0 11.1% 58.8 **PARCC: Mathematics** 1.8 out of 4.5 40.2% Approaching College and Career Ready and Above 0 100 14.1 College and Career Ready **0.7** out of **3.0** 22.0% Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 9.1 1.6 out of 10.0 15.5% College and Career Ready 58.5 8th Grade Mathematics 0.0 out of 0.0 N/A College and Career Ready School Environment (30 points): Predictors of Future Student Progress and Achievement **Attendance** 89.3 3.9 out of 9.0 43.3% In-seat attendance 0 95 Re-enrollment 3.4 out of 9.0 37.2% Percent of students eligible to re-enroll 67 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 3.7 out of 4.0 92.8% **Emotional Support** 3.1 out of 4.0 Classroom Organization 78.7% 2.0 out of 4.0 Instructional Support 48.8% **TOTAL SCORE** TIER 46.6 out of 100 46.6%

Achievement Preparatory Academy PCS - Wahler Place Elementary 2018 School Quality Report (2017-18) KEY Score **Grades Measured: PK3-3** 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 0 60 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60