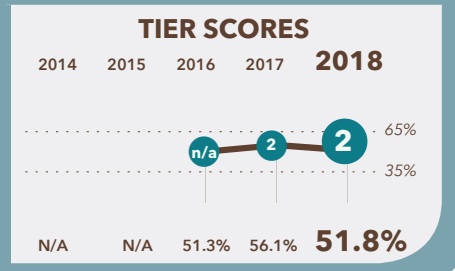


AppleTree Early Learning PCS – Douglas Knoll (formerly Appletree PCS – Southeast)

2017 Savannah Terrace SE
Washington, DC 20020

202-667-9490
www.appletreeinstitute.org



School Profile (2018–19)

Board Chair

Jack McCarthy

Chief of Schools

Jamie Miles

Grades Served

Current Grades
 Future Grades

PK3
 PK4
 K
 1

2
 3
 4
 5

6
 7
 8
 9

10
 11
 12
 Adult Ed

Is part of a PK network.

Principal

Charlie Crabtree

First School Year

2011-12

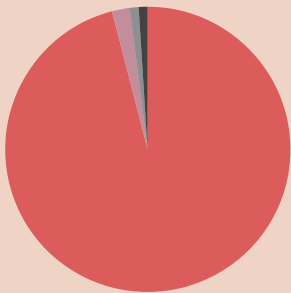
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
181



Asian	0.0%
Black Non-Hispanic	96.1%
Hispanic / Latino	1.7%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.1%
Multiracial	1.1%

English Language Learner
1.7%

Economically Disadvantaged
>60%*

Special Education
4.4%

At-Risk Population
70.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

AppleTree Early Learning PCS’s mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children’s language, literacy, and behavioral skills as well as their understanding of the world around them.

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2018 School Quality Report

(2017–18)



Points Earned
out of
Points Possible

Percent of
Possible
Points

Grades Measured: PK3-PK4

Student Outcomes (45 points): Early Childhood School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

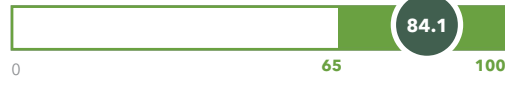


9.5 out of 15.0

63.4%

PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



8.2 out of 15.0

54.7%

PK Social Emotional Learning: Positive Behavior Rating Scale (PBRs)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



10.6 out of 15.0

70.4%

School Environment (55 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



2.2 out of 10.0

22.1%

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



9.0 out of 15.0

59.9%

Classroom Organization



8.0 out of 15.0

53.5%

Instructional Support



4.3 out of 15.0

28.5%

TOTAL SCORE

TIER 2

51.8 out of 100

51.8%