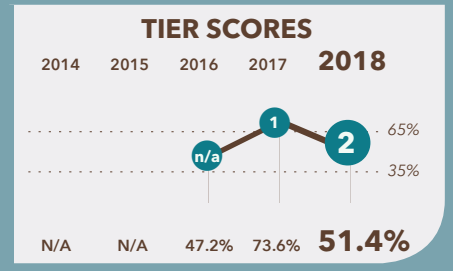


Two Rivers PCS - Young

820 26th Street NE
Washington, DC 20002

202-388-1360
www.tworiverspcs.org



School Profile (2018-19)

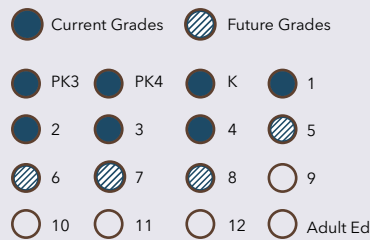
Board Chair

Clara Haskell Botstein

Interim Executive Director

David Nitkin

Grades Served



Principal

Guye Turner

First School Year

2015-16

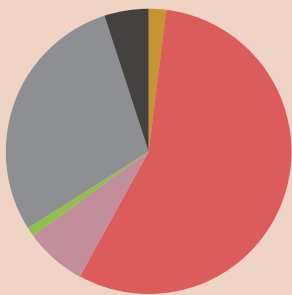
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017-18)

Total Enrollment
284



Asian	1.8%
Black Non-Hispanic	57.0%
Hispanic / Latino	6.7%
Native American / Alaska Native	1.1%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	28.9%
Multiracial	4.6%

English Language Learner
1.4%

Economically Disadvantaged
35.6%

Special Education
16.2%

At-Risk Population
19.4%

A Note from the School

The mission of Two Rivers PCS is to nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society. Two Rivers uses EL education, an educational model that emphasizes interactive, hands-on, project-based learning. The school focuses on the whole child, recognizing the importance of character education and the social-emotional needs of children while helping them achieve academic excellence. An integrated arts program and a content-based Spanish program augment the school's demanding academic curriculum. Two Rivers' vibrant learning community is supported by a highly skilled and dedicated staff and an engaged and active parent community.

Two Rivers PCS - Young

2018 School Quality Report

(2017-18)

Grades Measured: PK3-3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



11.0 out of 22.5

48.8%

Growth on the school's NWEA MAP assessment in mathematics



3.4 out of 22.5

15.0%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.0 out of 4.5

44.4%

College and Career Ready



1.0 out of 3.0

34.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



2.2 out of 4.5

48.9%

College and Career Ready



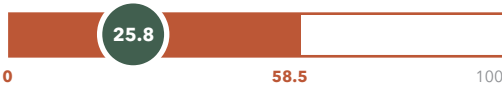
1.1 out of 3.0

38.1%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.4 out of 10.0

44.1%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.5 out of 9.0

82.9%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



1.8 out of 4.0

44.8%

TOTAL SCORE

TIER 2

51.4 out of 100

51.4%

Two Rivers PCS - Young

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K Reading: mCLASS: Reading

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K Math: mCLASS: Math

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

