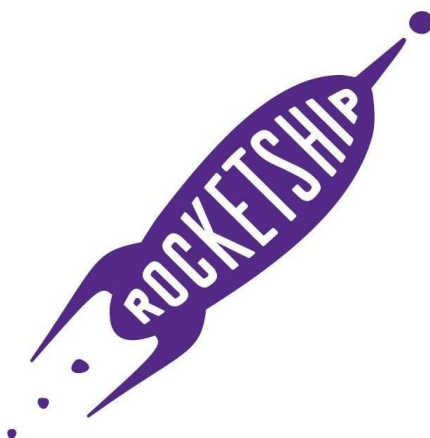# Annual Report on the 2018-2019 School Year

Rocketship Rise Academy
2335 Raynolds Place SE
Washington, DC 20020
(202) 750-7177

Rocketship Legacy Prep
4250 Massachusetts Ave SE
Washington, DC 20019
202-803-7004

Joey Sloter, Board Chair

I. School Description

A. Mission Statement

At Rocketship Public Schools, we believe in the infinite possibility of human potential. We believe that every student deserves the right to dream, to discover, and to develop their unique potential. And it is our responsibility and our privilege to unleash the potential inside every student we serve. Our mission is to catalyze transformative change in underserved communities through a scalable and sustainable public school model that propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community. Our vision is to eliminate the achievement gap in our lifetime.

B. School Program

The core of Rocketship's instructional model is a teacher-led, technology-supported approach to personalized learning that deeply engages parents in their student's success.

Personalized Learning. We believe each Rocketeer has unique needs that can be met by matching each student with the right content at the right time utilizing the right instructional delivery method. Many of our students, particularly those in upper grades, arrive at Rocketship performing far below grade level and with a diverse set of academic and social-emotional needs that went unmet in their previous schools. We address gaps by coupling small-group instruction and interventions in the classroom with repeated and purposeful instructional opportunities in the learning lab via online programs and tutoring. Some of our online learning programs allow teachers to assign work in specific areas where they see a student struggling, while others are adaptive, allowing Rocketeers to work through relevant content at their own pace. The learning lab structure also enables tutors to select students to form narrowly focused intervention groups with similar learning needs. By providing multiple opportunities to achieve mastery, Rocketship's approach to personalized learning accelerates progress for Rocketeers who are far beyond grade level as well as those already performing above and beyond.
Rocketship's vision of culture includes developing critical student habits and adult skills through a Positive Behavioral Interventions and Supports (PBIS) framework that explicitly teaches students positive behaviors to replace negative ones and incentivizes habituation of positive behaviors. With specific social-emotional curriculum, our Rocketeers develop the ability to better identify and manage their feelings, and confront daily challenges. This is an important part of our academic model as these skills underlie student success in

learning and life.

Excellent Teachers and Leaders. Transformational teachers and leaders are at the heart of our organization and fuel our success. A defining component of our teaching model is teacher specialization by content area. Specialization allows us to prepare and develop new teachers more effectively by focusing teachers' responsibilities and providing targeted professional development. Purposeful and personalized professional development is woven into teachers' everyday activities through targeted one-on-one coaching. Each Rocketship teacher receives more than 300 hours of professional development each year, which is comparable to at least 40 days of full-time development per year. The combination of teacher specialization and intensive professional development enables us to rapidly transform beginning teachers into highly skilled Educators.

We have structured staffing to allow school leaders to stay focused on instructional leadership. Each school leadership team in our Washington D.C. schools is comprised of a principal, four assistant principals, one business operations manager, and one office manager. With key staff members directly responsible for instruction, parent engagement and school operations,Rocketship is able to effectively run large schools. The business operations manager oversees daily operations at our school sites and the office manager leads student recruitment and routine family communication, freeing up an average of 270 hours, or 34 days, for principals and assistant principals to devote to instructional coaching and management. In addition, these staffing levels enable a low teacher-to-coach ratio of six to one, making it possible for coaches to provide multiple touch points to each teacher every Week.

Given Rocketship's unique instructional model and culture, we find that the most effective school leaders are those who have a deep understanding of our mission, values and model. To this end, we have developed an internal leadership career path to move high-potential individuals from teacher to assistant principal to principal in order to sustain our expansion. We have invested in leadership training and individual coaching for rising principals with an emphasis on instructional coaching, data-driven instruction and adult leadership. We have evolved the scope of the assistant principal role to include management of teachers along with coaching. Assistant principals gain coaching and management skills critical to effective instructional leadership with support from their grade level teams. Moreover, this skill building also further grows the leadership pipeline within a region as assistant principals are more rapidly and deeply developed in their preparation to open and manage subsequent Rocketship schools. This model increases principals' bandwidth to define the school's instructional vision and monitor progress across the school.

Our staff is our greatest asset, and we work hard to elevate and celebrate their work. We prioritize high achievement results for our students, and retaining high-performing

teachers is important to achieving this goal. Some of the strategies that we have found to be particularly impactful to promote retention of quality talent include above-market compensation, targeted professional development, and varied pathways for career Advancement.

Engaged Parents. A strong partnership between families and schools is essential to Rocketeers' success and to our ultimate goal of closing the achievement gap in our lifetime. Rocketship is deeply aware that a parent is a child's first teacher and lifelong advocate. We believe it is critical to partner with parents on their children's education and to engage them both within the school and in the community. This partnership begins the day families first learn about Rocketship's mission and work. It is fueled by a shared desire to provide all children with a high quality education that recognizes their unique needs while giving them the tools so that each and every one can excel.

This partnership is carefully cultivated by each member of the school team, as teachers visit families in their homes, principals listen to parents' hopes and concerns during parent coffees, and families and staff come together at school for conferences and events. Over time, parents develop a deeper understanding of their children's unique academic and socio-emotional needs and progress, and reinforce Rocketship's work at home. Teachers in turn develop a greater appreciation of students' backgrounds, and learn from the invaluable insights of parents, creating a continuous feedback and improvement loop between families and educators.

Rocketship teachers visit each family in their home to build a relationship and create a learning partnership between families and teachers. Students, parents, and educators understand that they all share responsibility for Rocketeers reaching their individual learning goals. Teachers regularly communicate with families about student behavior so families can celebrate their demonstration of our core values and partner to address discipline challenges. Rocketship encourages families to complete at least 30 school partnership hours each year to strengthen the bond between the families and the school and assist teachers and staff with school operations.

Families are eager to be part of our community, viewing our schools as a place where they can learn from one another and develop deeper relationship with other parents. All Rocketship schools have a team of parent leaders who help plan various school-wide activities, lead community meetings, and assist in the teacher and leader interview process. Rocketship also encourages all families to attend school community events such as community meetings and exhibition nights. High participation demonstrates deep parent engagement and commitment to the schools, but this powerful partnership extends beyond the Rocketship walls. Once parents are engaged as critical partners in their children's education, they become lifelong supporters of their children's rights and needs in middle school and beyond. Parents gain the tools and space to come together and exercise the immense power of their collective voice. Together, they become their

children's greatest advocates and drivers of transformational change.

We explicitly meet our organizational mission in several ways. We believe that our teachers should be content specialists, therefore our teachers specialize in content areas, such as Humanities and STEM. We have personalized guided reading tailored to each student. We have network-wide resources that we utilize to compare and do data driven instruction to understand the strengths and areas of growth for students.

In STEM we use an inquiry based approach to instruction. We utilize number stories block to activate student thinking about math in real-world situations. We incorporate science into our daily instruction within our STEM block. We also believe in offering a wide array of enrichments, such as art, Spanish, PE, and core value lab. Our students also receive access to social emotional learning through daily community meeting structure, and targeted social skill groupings.

II. School Performance

A. Performance and Progress

1. The rigorous use of data analytics is a core aspect of Rocketship. Thoughtful data analysis provides us the means to personalize instruction for students at a granular level and to identify, cultivate, and reward our highest performing teachers. A key dataset derives from the NWEA MAP assessment, conducted three times each school year across the network. Rocketship uses MAP to measure student growth rates in math and ELA against national norms and to identify and reward our best and brightest teachers in accordance with our pay-for-performance philosophy. Rocketship also conducts internal assessments every eight weeks that allow us to understand students' proficiency of grade level content. These results inform teachers in grouping students for personalized learning, as well as identifying which students require intervention.

Rocketship initially partnered with AppleTree Institute in 2016 to operate eight PreK3 and PreK4 classrooms at its Rise Campus in Ward 8. Our second campus, Rocketship Legacy Prep, also has eight PreK3 and PreK4 classrooms through our partnership with AppleTree. AppleTree Institute has a documented history of effectively implementing early learning programs with substantiated progress of student achievement. AppleTree implements a comprehensive preschool instructional model, Every Child Ready (ECR), developed by AppleTree Institute

through a prestigious i3 grant from the United States Department of Education. ECR includes three tightly integrated elements of curriculum, professional development, and assessment to help children build the cognitive and non-cognitive skills they need to enter the primary grades ready to thrive.

The Every Child Ready Math curriculum-based measure (ECR:M) was created to align closely with DC Early Learning Standards and the Common Core and, most importantly, provide clear and actionable information to teachers and families on areas of strength and challenge in children's mathematical development. The ECR:M assessment measures skills in the areas of: number concepts (such as identifying numbers and counting objects), identifying patterns, measurement, identifying shapes, and reading graphs.

The ECR Language and Literacy (ECRLL) assessment measures students' progress on the Every Child Ready Standards for language and literacy. Teachers administer this assessment one-on-one five times per year in order to measure the language and literacy skills children acquire and that are important for learning to read. Some of these skills include: phonological awareness, understanding the parts of a book, using descriptive language, and narrative comprehension. For SY 19-20, at Rocketship Rise, 91.9% of students met the goals for growth and/or achievement in ECRLL. At Rocketship Legacy Prep, 92.4% of students met the goals for growth and/or achievement in ECRLL.

The Classroom Assessment Scoring System (CLASS) is an observational instrument to assess classroom quality. The CLASS tool was designed at the University of Virginia and is used to measure classroom quality of early childhood programs across the country. OSSE adopted CLASS as a classroom quality measure for all pre-K programs in 2015. Classrooms are scored on threedomains; emotional support, classroom organization, and instructional support.

OSSE sets different floor and target scores based on the domain with four possible points per domain. Scores are typically weighted over two years, with 70% for the current year and 30% for the previous year. Below are internal and OSSE conducted CLASS observation data.

Rise CLASS Scores

Legend: OSSE 1718, BAS 1819, OSSE 1819, OUT 1919

	Emotional Support	Classroom Organization	Instructional Support
OSSE 1718	5.5	5.5	3.2
BAS 1819	6.2	6.1	3.6
OSSE 1819	5.7	5.4	3.2
OUT 1919	6.0	5.5	3.7

Legacy CLASS Scores

Legend: OSSE 1718, BAS 1819, OSSE 1819, OUT 1819

	Emotional Support	Classroom Organization	Instructional Support
OSSE 1718	6.2	6.1	3.9
BAS 1819	5.6	5.5	3.0
OSSE 1819	6.3	6.1	4.1
OUT 1819	6.2	5.7	3.6
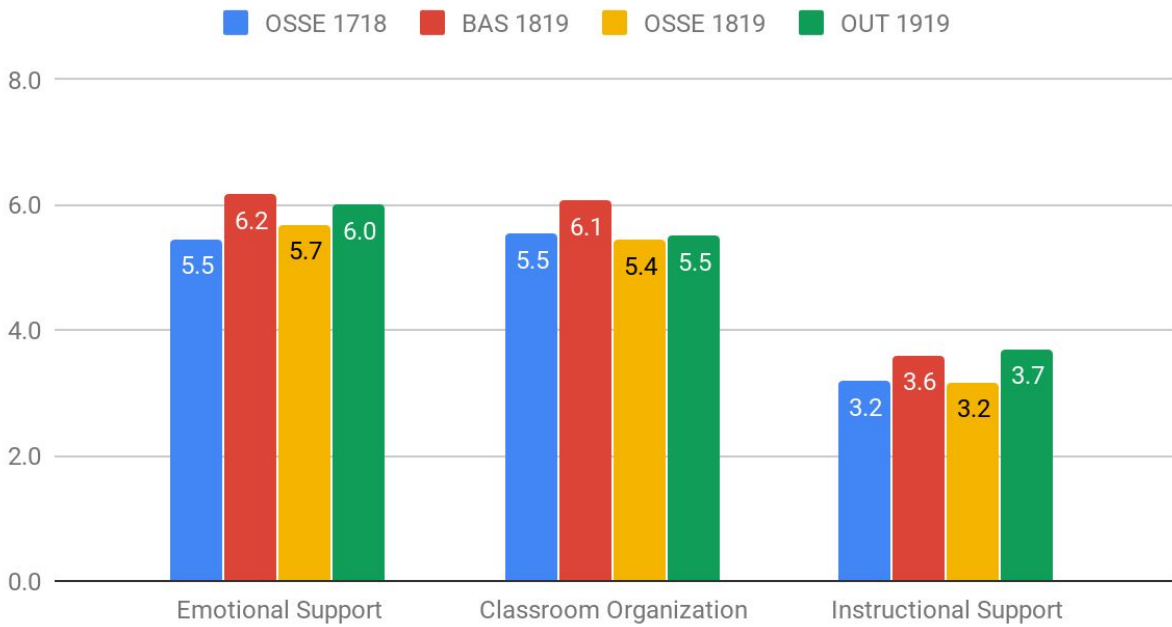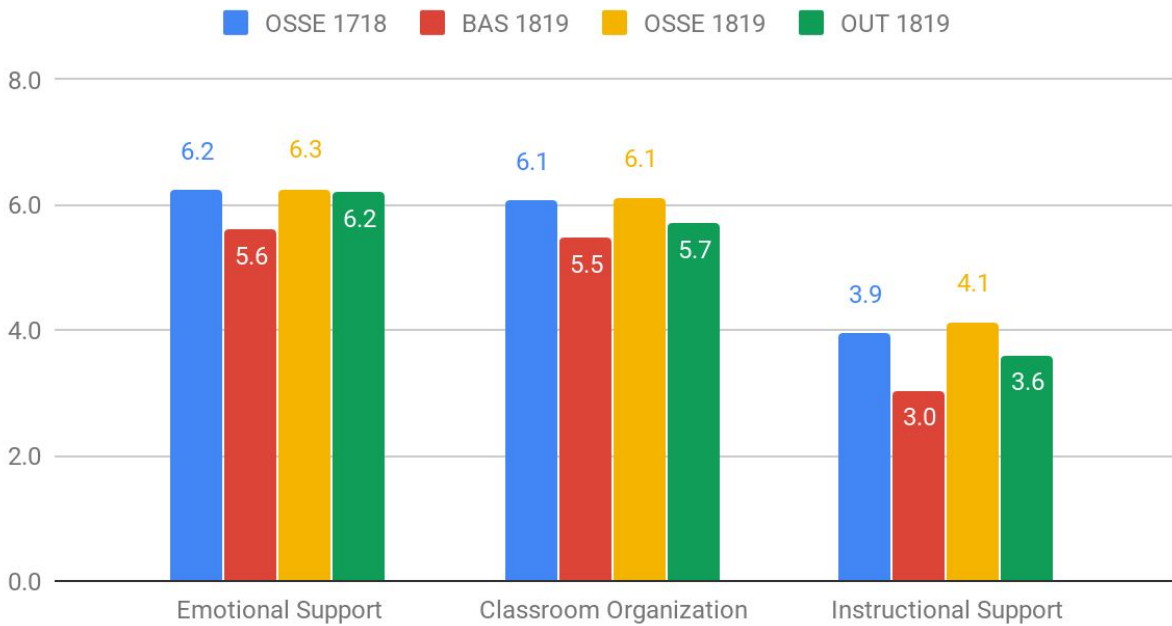
2. Rocketship has adopted the Performance Management Framework (PMF) as its goals and academic achievement expectations.

B. Unique Accomplishments

We have a record of achievement in southeast DC and so, with 80% of students that are at-risk, Rocketship Rise Academy serves more at-risk students than any other charter school in Ward 7 or 8 and significantly more than the 45% at-risk average at charter schools across DC. Rocketship Legacy Prep also serves a high percentage of students at-risk with nearly 75% of students classified as at-risk last school year. Yet, Rocketship schools are achieving at high levels. Rocketship Legacy Prep opened two years ago in Ward 7 and tripled in size during the 18-19 school year. Legacy Prep is on track to score well into the Tier 1 category for the second straight year. Rocketship Rise Academy is on track to score just below the Tier 1 category for the second straight year.

The 2018-19 school year was also the second year that students at Rocketship DC took the PARCC assessment. In ELA as a region, 59% of students scored 3+, and 33% scored 4+. In math, 58% scored 3+, and 28% score 4+.

2018-19 PARCC: 3rd-5th Grade ELA Results

Metric	Entity	ELA			
		All	At-Risk	Black/African American	Students with Disabilities
Level 3+	RPS DC	59%	57%	59%	14%
	DC Avg	59%	45%	50%	22%
	Ward 7	47%	43%	47%	12%
	Ward 8	44%	41%	44%	12%
Level 4+	RPS DC	33%	31%	33%	3%
	DC Avg	36%	20%	25%	8%
	Ward 7	24%	21%	24%	2%
	Ward 8	20%	17%	20%	3%

2018-19 PARCC: 3rd-5th Grade Math Results

Metric	Entity	Math			
		All	At-Risk	Black/African American	Students with Disabilities
Level 3+	RPS DC	58%	55%	59%	14%
	DC Avg	63%	49%	55%	28%
	Ward 7	53%	47%	52%	14%
	Ward 8	48%	44%	48%	21%
Level 4+	RPS DC	24%	20%	25%	3%
	DC Avg	38%	22%	27%	10%
	Ward 7	27%	22%	27%	3%
	Ward 8	22%	19%	22%	6%

C. List of Donors

2018-19 DC Donors	
Donor	**Amount**
CityBridge Foundation	$100,000
The Norman and Ruth Rales Foundation -- LIFT	$250,000
Barry Rosenthal	$25,000
Terry Beaty	$25,000
Leo & Bethann Horey	$5,000
Joey and Stan Sloter -- New Horizons Fund Match	$29,312
Marriott Foundation	$250,000
Elizabeth Dekker	$1,036
Guy Steuart	$1,000
Michael Bushkoff	$518
Deborah Nichols	$512
Margaret Eisemann	$512
Regina Maloney	$500
Tom Nida	$500
Matt Aaron	$2,500

D. SY 2018-2019 Annual Report Campus Data Report

SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Rocketship Education DC PCS
PCSB	Campus Name: Rocketship PCS - Legacy Prep
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 466

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	101	58	107	94	59	47	0	0	0
Grade	**7**	**8**	**9**	**10**	**11**	**12**	**Altern-ative**	**Adult**	**SPED***
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	**Total number of instructional days:** 180 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	**Suspension Rate:** 0.9%
PCSB	**Expulsion Rate:** 0.00%
PCSB	**Instructional Time Lost to Out-of-School Suspension Rate:** 0.00%

PCSB	**In-Seat Attendance:** 90.3%*
PCSB	**Average Daily Attendance:** The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. **(No action necessary.)**
PCSB	**Midyear Withdrawals:** 3.2% (15 students)*
PCSB	**Midyear Entries:** 0.4% (2 students)*
PCSB	**Promotion Rate (LEA):** 96.1%
PCSB (SY17-18)	**College Acceptance Rates:** Not Applicable
PCSB (SY17-18)	**College Admission Test Scores:** Not Applicable
PCSB (SY17-18)	**Graduation Rates:** Not Applicable

Faculty and Staff Data Points

School	**Teacher Attrition Rate:** 17%
School	**Number of Teachers:** 10 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	**Teacher Salary** 1. Average: $66,617.67 2. Range -- Minimum: $56,000 Maximum: $87,570

*Notes:

·   The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

·   Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Rocketship Education DC PCS
PCSB	Campus Name: Rocketship PCS - Rise Academy

PCSB	Grades served: PK3--4
PCSB	Overall Audited Enrollment: 618

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	82	76	106	96	99	84	75	0	0
Grade	**7**	**8**	**9**	**10**	**11**	**12**	**Altern-ative**	**Adult**	**SPED***
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	**Total number of instructional days:** 180
	Number of instructional days, not including holidays or professional development days, for the majority of the school.
	If your school has certain grades with different calendars, please note it.
PCSB	**Suspension Rate:** 1.6%
PCSB	**Expulsion Rate:** 0.00%

PCSB	**Instructional Time Lost to Out-of-School Suspension Rate:** 0.03%
PCSB	**In-Seat Attendance:** 92.0%*
PCSB	**Average Daily Attendance:** The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. **(No action necessary.)**
PCSB	**Midyear Withdrawals:** 4.9% (30 students)*
PCSB	**Midyear Entries:** 2.3% (14 students)*
PCSB	**Promotion Rate (LEA):** 96.1%
PCSB (SY17-18)	**College Acceptance Rates:** Not Applicable
PCSB (SY17-18)	**College Admission Test Scores:** Not Applicable
PCSB (SY17-18)	**Graduation Rates:** Not Applicable

Faculty and Staff Data Points

School	**Teacher Attrition Rate:** 27%
School	**Number of Teachers:** 18 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	**Teacher Salary** 1. Average: $64,000 2. Range -- Minimum: $56,000 Maximum: $76,500

*Notes:

·   The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

·   Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

The salaries for the five most highly-compensated executives in Rocketship for school year 18-19 were:

$312,000.00
$267,540.00
$234,737.00
$222,789.00
$196,473.00

Appendix A - 2018-2019 Staff Roster

Team Member: Name	Work Location	Responsibilities	Degree
Chaka Davis	RISE	Art Teacher, Humanities	Bachelor's
Shaina Booker	RLP	Art Teacher	Bachelor's
kenyatta smith	RISE	Art Teacher	Bachelor's
John McCormick, II	RISE	Assistant Principal, Humanities	Master's
Jeanice Stewart	RLP	Assistant Principal, Humanities	Master's
Aaron Cardwell	RLP	Assistant Principal, Math/Science	Bachelor's
Brandon Werner	RISE	Assistant Principal	Master's
DuRay Stevens	RLP	Assistant Principal	Master's
Susan Adegboyega-Panox	RISE	Assistant Principal	Master's
Leah Hassler	RISE	Assistant Principal	Master's
Taylor Stern	RLP	Assistant Principal	Master's
Saymah Nah	RISE	Assistant Principal of Students and Families	Master's
Mila Williams	RLP	Assistant Teacher	Para Exam
Tanisha Robinson	RISE	Assistant Teacher	Para Exam
Shawniece Gaines	RLP	Assistant Teacher	Para Exam
Tera Bee	RISE	Assistant Teacher	Para Exam
Jayde Peters	RLP	Assistant Teacher	Para Exam
Karmyjia Bradford	RISE	Assistant Teacher	Para Exam
Alyssia Greene	RISE	Assistant Teacher	Para Exam
Tanjanyca Fairley	RISE	Assistant Teacher	Para Exam
Danielle Chase	RLP	Assistant Teacher	Para Exam
Victoria Evans	RISE	Assistant Teacher	Para Exam
Mariama Roe-Wills	RLP	Assistant Teacher	Para Exam
Lionel Daniels	RISE	Behavior Specialist	Bachelor's
Courtney Brown	RLP	Behavior Specialist	Master's
Ashley Chester	RISE	Behavior Technician	Para Exam
Markee Mazyck	RLP	Behavior Technician	Bachelor's
Nija Williams	RISE	Behavior Technician	Associate's
Rasheed Irving	RLP	Behavior Technician	Associate's
Keina Hodge	RLP	Business Operations Manager	Master's
Deleon Barnett	RISE	Business Operations Manager	Master's
Devin Smith	RLP	Business Operations Manager	Master's
Hannah Sheen	RISE	Culture Specialist	Master's
Christopher Smith	RLP	Culture Specialist	Bachelor's

Name	Program	Position	Degree
Hailey Nettles	RISE	Education Specialist Mild/Mod	Bachelor's
Krysi Hermes	RLP	Education Specialist Mild/Mod	MS
David Murray	RISE	Education Specialist Mild/Mod	Bachelor's
Bianca Dempsey	RISE	Education Specialist Mild/Mod	Bachelor's
Daviryne Hall	RISE	Education Specialist Mild/Mod	Bachelor's
Katie Mazure	RLP	Education Specialist Mild/Mod	Master's
Drey Battle	RISE	Education Specialist Mild/Mod	Bachelor's
Megan Dumond	RISE	Education Specialist SIP (Mod/Sev)	Master's
Jamal Jones	RISE	Education Specialist SIP (Mod/Sev)	Bachelor's
WY-VETTE ROBINSON	RISE	Education Specialist Mild/Mod	Bachelor's
Angelica Akers	RLP	Education Specialist Mild/Mod	Master's
Deidra Fogarty	RLP	Education Specialist SIP (Mod/Sev)	Master's
Danielle Epps	RLP	Education Specialist	Bachelor's
Patrice Harrison	RISE	Education Specialist Mild/Mod	Bachelor's
Anthony Minor	RLP	Enrichment Center Coordinator	Associate's
Ajzuri Harper	RISE	Enrichment Center Coordinator	Bachelor's
Dominique Satterwhite	RISE	Enrichment Center Coordinator	HS/GED
Davon Coachman	RLP	Enrichment Center Coordinator	HS/GED
Marcus Clark	RISE	Enrichment Center Coordinator	HS/GED
Nyi West	RLP	Enrichment Center Coordinator	HS/GED
Sylvia Parker	RISE	Enrichment Center Coordinator	Bachelor's
Perry Smith	RISE	Enrichment Center Coordinator	Bachelor's
Chalon Jones	RISE	ISE Instructional Support Manager	Master's
Rodney Farmer	RISE	ISE/SPED Paraprofessional	Bachelor's
Robert Montgomery	RISE	ISE/SPED Paraprofessional	HS/GED
Kiara Farmer	RLP	ISE/SPED Paraprofessional	HS/GED
Roderick Pegram Jr	RLP	ISE/SPED Paraprofessional	HS/GED
Shawntay Kent	RISE	ISE/SPED Paraprofessional	Bachelor's
Shirell Bynum	RISE	Music Teacher	Bachelor's
Andrea McLean	RLP	Office Manager	Para Exam
Akeef Farquharson	RLP	Office Manager	Associate's
Asia Bell	RISE	Office Manager	Associate's
Michael Rabin	RLP	Principal	Master's
Corey Lewis	RISE	Principal Math/Science	Master's
Brooke Menard	RLP	School Counselor	Bachelor's
Jasmine Burrell	RISE	School Social Worker	Master's

Shandra Stokes	RLP	Senior ISE/SPED Paraprofessional	Associate's
		Social Emotional Learning	
Jennifer McCatharn	RISE	Specialist	Bachelor's
Stephanie Moore	RISE	Social Worker Manager	Master's

Summer School Academy

Melissa Smith	RLP	Teacher	Master's
Rebecca Ain	RLP	Teacher, Humanities	Master's
Mohamed Koroma	RISE	Teacher, Humanities	MS
Jenn Lewis	RLP	Teacher, Humanities	Master's
Lakeisha Hicks	RISE	Teacher, Math/Science	Bachelor's
Kenice Griffin	RISE	Teacher, Humanities	Master's
Sara Bolin	RLP	Teacher, Mild/Mod	Master's
Anastashia Matta	RISE	Teacher, Math/Science	Bachelor's
Alexis Gaunt	RISE	Teacher, Humanities	Bachelor's
Elizabeth Pinede	RISE	Teacher, Humanities	Bachelor's
Jasmine Hardy	RLP	Teacher, Math/Science	Bachelor's
Morgan Jones	RISE	Teacher, Math/Science	Bachelor's
DeMario Moore	RISE	Teacher, Humanities	Bachelor's
Bailey Jones	RLP	Teacher, Humanities	Bachelor's
Jolan Williams	RISE	Teacher, Math/Science	Master's
Celia Daughtridge	RLP	Teacher, Humanities	Bachelor's
Alexis Bailey	RLP	Teacher, Humanities	Bachelor's
Brittany Joseph	RISE	Teacher, Humanities	Bachelor's
Toni Jones	RLP	Teacher, Humanities	Master's
Clarisse Salazar	RLP	Teacher, Math/Science	Bachelor's
Riah Williams	RISE	Teacher, Humanities	Master's
Kelsie McGhie	RLP	Teacher, Humanities	Bachelor's
Shayla Kimble	RLP	Teacher, Self-Contained	Bachelor's
Sabrina Hernandez	RLP	Teacher, Math/Science	Bachelor's
Frances Martinez	RISE	Teacher, Math/Science	Master's
Shedrenna Watson	RLP	Teacher, Math/Science	Bachelor's
Bianca Garcia	RISE	Teacher	Master's
Tyrell Garner	RLP	Teacher, Humanities	Master's
Christine Brown	RISE	Teacher, Math/Science	Bachelor's
Isaiah Mulligan	RLP	Teacher, Math/Science	Bachelor's
Jasmine Carter	RISE	Teacher, Math/Science	Bachelor's
Megan O'Leary	RISE	Teacher	Master's
Joshua Jones	RLP	Teacher, Math/Science	Master's
Kaitlyn Young	RISE	Teacher, Humanities	Bachelor's
Dakota Bailey	RLP	Teacher	Bachelor's
Britney Ayala	RISE	Teacher	Bachelor's

Tiara Etheridge	RISE	Teacher	Bachelor's
Myesha Harris	RISE	Teacher	Master's
Ashanti Gregory	RISE	Tutor	HS/GED
Sherrie Void	RISE	Tutor	Bachelor's
Tiyonna Crawford	RISE	Tutor	HS/GED
Alexus Green	RISE	Tutor	Para Exam
Shaun Cromartie	RLP	Tutor	Para Exam
Eric Frazier	RISE	Tutor	HS/GED
Dionna Andrews	RLP	Tutor	HS/GED

Appendix B - 2018-2019 Board Roster

Name	Email	DC Resident	Rocketship Parent	Current Term	Bus Comm Member	Achievement Comm Member
Jolene Sloter, Chair	jhallsloter@comcast.net	No	No	5/2018-5/2020	X	X
Barry Rosenthal	barry@5rosenthals.com	Yes	No	11/2017-11/2019; 11/2019-11/2021	X	
Josh Rales	jrales@ralesfoundation.org	Yes	No	5/2018-5/2020	X	
Justin Bakewell	justin.c.bakewell@jpmorgan.com	No	No	5/2018-5/2020	X	
Michael Spencer	michaeltspencer@gmail.com	Yes	No	5/2018-5/2020		X
Matthew Aaron	matthew.aaron.jr@nm.com	Yes	No	9/13/2018-09/13/2020	X	
Melissa Martin	melissa@schoolleaderlab.org	Yes	No	9/13/2018-09/13/2020		X
Zakiya Sackor	zakiya.reid@gmail.com	No	No	11/13/2018-11/13/2020		X
MenSa Maa	mensa@teachtolead.com	No	No	11/13/2018-11/13/2020		X
Thomas Nida	tnida@johnmarshallbank.com	Yes	No	9/13/2018-09/13/2020	X	
Rena Johnson, Community Complaints	rjohnson@citybridge.org	No	No	11/2018 - 11/2020		X
Jacque Patterson	jacque.patterson@kippdc.org	Yes	No	7/1/2018-7/1/2020		X
Patricia Coates	lildavejd@yahoo.com	Yes	Yes	11/2016-11/2018		X
Finesse Graves	touchedbyfinesse@gmail.com	Yes	Yes	5/2017-5/2019	X	
Aimee Hamrick	hamrickaimee@gmail.com	Yes	Yes	02/22/19-02/22/21	X	
Simone Brown	dancrydom3@gmail.com	Yes	Yes	05/22/19-05/22/21		X

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Appendix C - Unaudited Year-End 2018-2019 Financial Statement

	RSED - DC			DC NeST			DC Region		
	YTD 2019			YTD 2019			YTD 2019		
	YTD budget	YTD Actual	Variance F/(U)	YTD budget	YTD Actual	Variance F/(U)	YTD Budget	YTD Actual	Variance F/(U)
$ (Thousands)									
Public Revenue	20,962	22,801	1,839	0	0	0	20,962	22,801	1,839
Philanthropy	725	562	-163	0	0	0	725	562	-163
Central Office Allocation Revenue	0	2,822	2,822	761	862	101	761	3,684	2,923
Total Revenue	21,687	26,185	4,498	761	862	101	22,448	27,047	4,599
Compensation	6,470	7,356	-886	702	537	165	7,172	7,893	-721
Other	8,440	10,750	-2,310	226	281	-55	8,666	11,031	-2,365
Lease Expense	5,768	5,333	435	0	0	0	5,768	5,333	435
Central Office Allocation Fee	2,284	2,586	-302	0	0	0	2,284	2,586	-302
Total Expenses	22,962	26,025	-3,063	928	818	110	23,890	26,843	-2,953
Change in Net Assets (CINA)	-1,275	160	1,435	-167	44	211	-1,442	204	1,646
CINA w/out Philantrophy	-2,000	-402	1,598	-167	44	211	-2,167	-358	1,809

Appendix D - Approved 2019-2020 Budget

| | Rocketship DC3 | cketship Rise Academy | P Rocketship Legacy Prep |
| | Year Ending | Year Ending | Year Ending |
	06/30/2020	06/30/2020	06/30/2020
	19-20 Annual Budget	19-20 Annual Budget	19-20 Annual Budget
Revenue			
Federal Revenue			
SPED: IDEA Flow Through [84.027]	0	34,086.00	20,139.96
Child Nutrition - National School Lunch F	0	187,011.00	199,049.09
Child Nutrition - School Breakfast Progra	0	185,780.69	152,107.40
Title I, Part A, Basic Grants [84.010]	0	216,300.00	195,870.44
Title II, Part A, Teacher Quality [84.367]	0	5,000.00	5,000.00
CSP-Replication and Expansion of High	149,999.94	0	0
Total Federal Revenue	149,999.94	628,177.69	572,166.89
State Revenue			
Categorical Block Grant -Current Year	0	59,503.78	30,108.00
SPED State Revenues	0	1,441,248.60	935,244.24
SPEDState Mental Health Level1	0	0	0
Special Ed Enhancement Fund (SOAR)	0	95,790.00	72,384.96
Facilities Reimb (SB 740)	0	2,279,539.12	1,866,366.00
Total State Revenue	0	3,876,081.50	2,904,103.20
Revenue Limit			
General Block Grant	0	8,398,894.00	7,040,217.88
LCFF State Aid	0	1,251,702.00	932,754.56
Total Revenue Limit	0	9,650,596.00	7,972,972.44
Local Revenue			
Misc Revenues	0	0	0
Fundraising	250,000.00	0	0
Food Service Sales(Caf&Vend)	0	0	0
Uniform Sales	0	44,160.00	16,960.00
Total Local Revenue	250,000.00	44,160.00	16,960.00

Total Revenue	399,999.94	14,199,015.19	11,466,202.53
Expenses			
Certificated Salaries			
Teachers- Salaries	0	1,282,937.28	926,565.84
Teacher Bonuses	0	0	0
Stipend - Housing	0	0	0
SPED- Resource Specialist	0	427,645.68	285,097.08
Special Education-Other Instr.	0	176,311.44	151,592.52
Cert Supervisor and Admin Salaries	127,125.00	586,999.92	474,499.92
Psychological Services	0	80,994.12	66,267.84
Accrued Vacation (Expense) - certificate	0	32,592.28	23,593.48
Total Certificated Salaries	127,125.00	2,587,480.72	1,927,616.68
Classified Salaries			
Instructional Aide Salaries	0	758,573.52	536,354.24
Classified Support Salaries	0	506,367.06	328,389.60
Classified Supervisor Salaries	0	95,599.92	95,599.92
Clerical/Tech/Office Staff Sal	66,613.44	66,613.44	66,613.44
Accrued Vacation (Expense) - classified	0	10,972.04	9,308.28
Total Classified Salaries	66,613.44	1,438,125.98	1,036,265.48
Employee Benefits			
STRS certificated positions	0	77,338.44	56,789.40
OASDI/Med/Alt, certificated	2,809.20	53,232.60	39,536.04
OASDI/Med/Alt, classified	12,011.76	199,576.68	148,455.00
Health & Welf Ben, certificated	14,199.96	449,051.40	279,611.88
Health&Welf Ben, classified	0	38,240.52	16,388.76
State Unemp Ins, certificated	968.64	16,429.56	12,531.00
State Unemp Ins, classified	0	612.96	262.68
Worker Comp Ins, certificated	2,809.20	51,626.28	39,262.44
Worker Comp Ins, classified	0	3,576.12	1,532.64
403(b) match, certificated	1,937.36	34,668.56	26,390.52
403(b) match, classified	0	2,043.48	875.76
Total Employee Benefits	34,736.12	926,396.60	621,636.12
Books and Supplies			
Textbooks and Core Materials			

Core Curriculum	0	13,744.89	12,849.81
Leveled Library	0	19,999.98	5,999.94
RTI Curriculum	0	1,800.00	2,999.97
Software - Curriculum	0	29,999.97	29,999.97
Total Textbooks and Core Materials	0	65,544.84	51,849.69
Books and Reference Materials			
Books	0	33,059.97	27,209.97
Total Books and Reference Materials	0	33,059.97	27,209.97
Materials and Supplies			
Safety Materials	0	9,999.96	15,000.00
Custodial Supplies	0	13,339.92	8,902.92
Teacher Room	0	24,999.99	9,000.00
Instructional Supplies	0	4,968.00	3,816.00
Student Uniforms	0	55,200.00	21,200.00
Office Supplies	0	52,439.94	42,399.99
Gifts and Entertainment	0	0	0
Assessment Materials	0	14,753.76	9,937.38
Non-instructional Materials	0	39,999.96	39,999.96
Learning Lab Materials	0	12,000.00	4,999.92
Total Materials and Supplies	0	227,701.53	155,256.17

Non-Capitalized Equipment			
Other Non-capitalized Equipment	0	11,854.98	10,129.98
Software - Administrative	0	25,824.96	20,403.54
Software - Assessments	0	15,654.00	12,198.00
Other Comp Equip	0	1,999.95	1,999.95
Student Computer Equipment	0	27,879.99	20,379.98
Staff Computers	9,333.32	20,514.74	16,104.14
IT Infrastructure Equipment	0	0	9,999.99
Furniture	0	29,534.34	24,618.39
Total Non-Capitalized Equipment	9,333.32	133,262.96	115,833.97
Food			
Student Food Services	0	400,071.54	375,535.78
Other Food	0	5,520.00	4,240.00
Total Food	0	405,591.54	379,775.78
Total Books and Supplies	9,333.32	865,160.84	729,925.58
Services and Other Operating Expenses			
Travel & Conferences			
Transportation and Lodging	0	18,450.00	7,050.00
Meals and Entertainment	0	0	0
Mileage	0	0	0
Total Travel & Conferences	0	18,450.00	7,050.00

Dues and Memberships			
Membership and Association Dues	0	0	0
Subscriptions	0	0	0
Total Dues and Memberships	0	0	0
Insurance			
Insurance	0	17,800.00	14,650.00
Total Insurance	0	17,800.00	14,650.00
Operating and Housekeeping			
Gas & Electric	0	132,000.00	132,000.00
Waste Disposal	0	4,500.00	4,500.00
Water	0	14,000.00	14,000.00
Total Operating and Housekeeping	0	150,500.00	150,500.00
Rental, Leases, & Repairs			
Rent	0	0	0
Facility Fee	0	1,882,035.00	2,524,548.00
Copier Lease	0	50,000.00	43,800.00
Other Rentals	0	0	19,999.92
Other Repairs and Maintenance	0	0	0
Building Repairs - scheduled	0	64,999.92	51,000.00
Building Repairs - unscheduled	0	0	0
Total Rental, Leases, & Repairs	0	1,997,034.92	2,639,347.92
Professional Services Cons/Ops			
Consultants	0	2,552,352.54	2,539,783.72
SPED Consultants	0	91,395.00	44,515.92
District Administrative Fee	0	123,067.22	101,427.00
Staff Training and Development	0	12,389.94	12,004.94
Relocation Expenses	0	4,999.99	4,999.99
Technology Consultants	0	29,700.00	29,700.00
Other Professional Services	0	54,999.96	105,000.00
Advertising	0	0	0
Recruiting - Candidate Transportation	0	0	0
Other Operational Consultants	0	9,999.96	9,999.96
Custodial Services	0	159,999.93	159,999.93
Printing and Reproduction	0	9,999.92	9,999.92
Security Services	0	81,399.96	81,399.96
Consultants - TFA	0	10,000.00	10,000.00
Certification Expenses	0	25,410.00	18,660.00
Contracted Substitutes	0	80,000.00	29,222.30
Substitutes-Testing	0	15,312.00	13,632.00
Audit	0	15,000.00	15,000.00

Field Trips	0	29,999.97	29,999.97
Student Transportation	0	2,181.24	1,062.36
CPR Training	0	1,845.12	1,374.72
Fingerprinting/TB Testing	0	3,399.96	3,562.44
Management Fee	0	1,715,749.22	1,300,604.54
Bank Fees/Late Charges	0	0	0
Consultants - After School Program [In K	0	117,533.76	185,519.16
Staff Appreciation	0	12,455.28	9,823.68
Total Professional Services Cons/Ops	0	5,159,190.97	4,717,292.51
Communications			
Telephone	0	1,656.00	1,272.00
Cell Phone	0	30,262.20	20,690.16
Internet	0	21,600.00	21,600.00
Postage and Handling	0	2,760.00	2,119.92
Total Communications	0	56,278.20	45,682.08
Total Services and Other Operating Expe	0	7,399,254.09	7,574,522.51
Capital Outlay			
Depreciation Expense			
Depreciation	0	624.96	624.96
Total Depreciation Expense	0	624.96	624.96
Total Capital Outlay	0	624.96	624.96
Total Expenses	237,807.88	13,217,043.19	11,890,591.33