



Kingsman Academy  
Public Charter School

# 2018–2019 ANNUAL REPORT

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Stephen C. Messner, Chairperson of the Board



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## ABOUT KINGSMAN ACADEMY

We are an open-enrollment school that welcomes all students into a comfortable, therapeutic environment with personal attention and multi-tiered behavior and academic supports.



SCHOOL

# DESCRIPTION

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## Mission Statement

The mission of Kingsman Academy is to provide an individualized and rigorous education in a supportive environment to prepare scholars for post-secondary success and responsible citizenship.

## Strategies

Kingsman Academy offers personalized instruction, behavior support, and rich student support services. We use a strong multi-tiered system of supports, a school-wide Positive Behavioral Interventions and Supports program, and several engagement programs to build a community of learners who are prepared for college and career success and engaged citizenship.

## School Program



### Program-Driven

We have five programs specially designed to meet our students' needs, all featuring small classes with project-based learning and a focus on success after high school.



### Personalized

We meet students at their current skill levels in small classes, supplemented by sports, activities, and learning expeditions.



### Rigorous

We engage students with project-based and experiential learning, with a focus on success after high school.



### Supportive

We welcome students into a therapeutic environment with a multi-tiered system of behavior supports.





## SCHOOL

# DESCRIPTION

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### Student Engagement

The **Middle School** at Kingsman Academy utilizes small classes, individualized instruction, and restorative justice to ensure all students have the opportunity to achieve as scholars and grow as individuals.

The **Odyssey** program prepares students for college, career, or trade school and helps them develop the academic skills necessary for success in higher education and careers. With small group settings and a personalized learning approach, students develop the independent learning and self-advocacy skills they need to succeed after high school.

**ace360** is an intensive athletic training program combined with core academic subjects and electives. The dedicated and experienced ace360 staff ensure every student has the opportunity and personal support to pursue their goals, athletically and academically.

The **Bridging the Gap** program offers a change of scenery that allows students to re-engage in their studies. Small groups learn in alternative settings -- in school and around Washington D.C. and beyond -- to help them focus on their academics and see the meaning of their education beyond high school.

**Raising Individual Students towards Excellence (R.I.S.E.)** is an opportunity to follow an alternative pathway with an evening schedule to gain the credits needed to earn a high school diploma while developing the skills and values necessary to successfully transition to being a self-reliant member of the workforce.

### Family Engagement

Kingsman Academy encourages all families to become an integral part of day-to-day routines, school culture, and students' academic development. During the 2018-2019 school year, Kingsman Academy families participated in back-to-school night, celebrations of learning, awards assemblies, dinners, and focus groups informing school improvement efforts.

# PERFORMANCE

## Meeting Our Mission

Kingsman Academy serves students in sixth through twelfth grades with a targeted focus on students who are overaged and undercredited, who have truancy problems, or have behavioral or emotional challenges.

### For Overaged and Undercredited Students

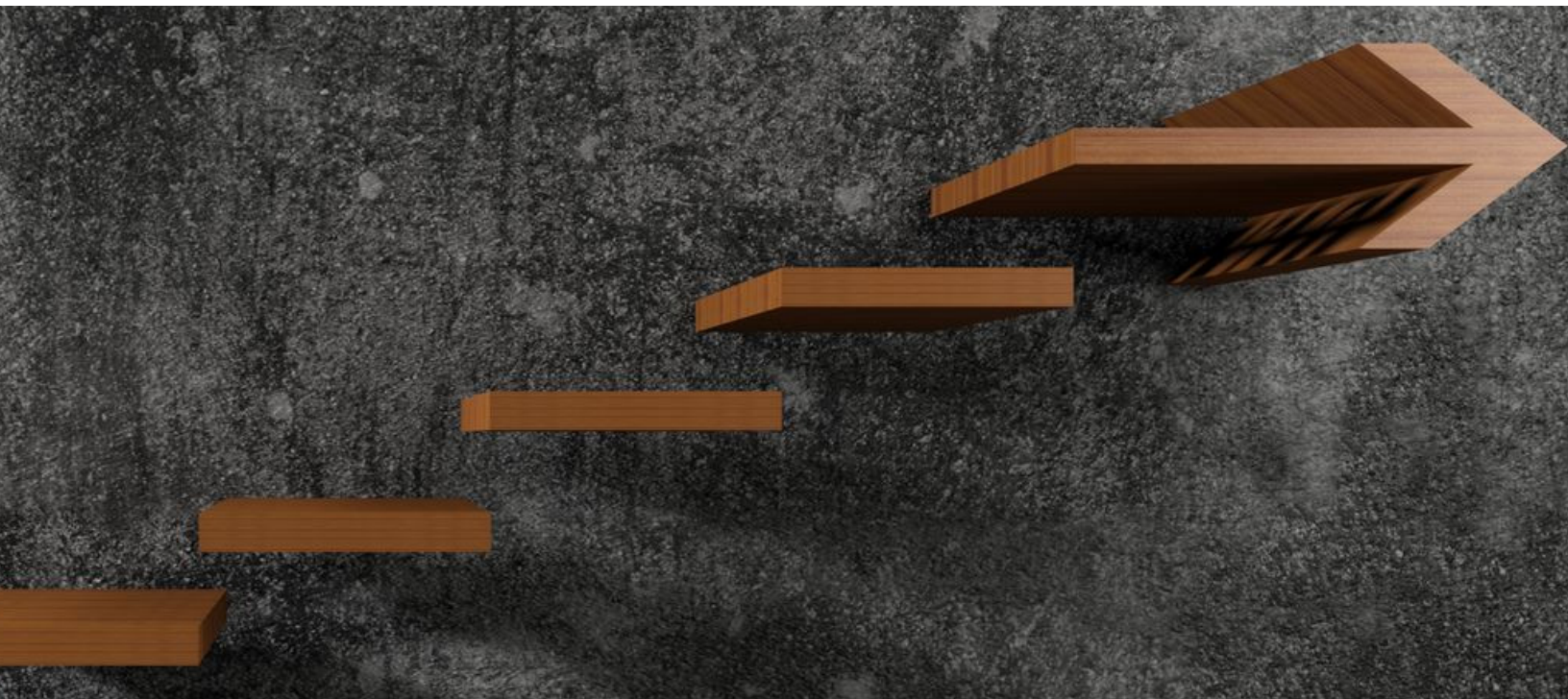
- Over 300 online course offerings with flexible implementation options for students at grade level, falling behind, or advanced
- Online course offerings include world languages, core courses, college and career readiness courses, electives, and career technical education for grades 6th to 12th
- Specialized learning support for students enrolled in online courses
- Year-round access to credit recovery and college readiness courses for students

### For Students with Truancy Problems

- Engagement team members meet with students to identify supports and connect students to resources
- Flexible scheduling option for students with barriers daily attendance
- Individualized experiences, awards, and attendance incentives

### For Students with Behavioral or Emotional Challenges

- Small class sizes
- Program-based student support services
- Service learning opportunities
- Community-based instruction
- Personalized positive behavior interventions and supports



# PERFORMANCE

## Charter Goals – Student Achievement (Mathematics)

	Goal	Status	Progress
1.	Students will demonstrate grade-level knowledge and skills in math as indicated by:		
a)	The percent of Level 1 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 1 special education students scoring level 3, 4, or 5 on the PARCC assessment in math.	N/A	N/A
b)	The percent of Level 2 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 2 special education students scoring level 3, 4, or 5 on the PARCC assessment in math.	N/A	N/A
c)	The percent of Level 3 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 3 special education students scoring level 3, 4, or 5 on the PARCC assessment in math.	N/A	N/A
d)	The percent of Level 4 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 4 special education students scoring level 3, 4, or 5 on the PARCC assessment in math.	N/A	N/A
e)	If any of the n-sizes in goals a through d are less than 5 students, the following goals will take effect instead of goals a through d:		
i.	The percent of Level 1 and 2 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts will meet or exceed the state average for Level 1 and 2 special education students scoring level 3, 4, or 5 on the PARCC assessment in math.	N/A	Data not available because group included fewer than 10 students.
ii.	The percent of Level 3 and 4 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts will meet or exceed the state average for Level 3 and 4 special education students scoring level 3, 4, or 5 on the PARCC assessment in math.	N/A	Data not available because group included fewer than 10 students.
f)	The percent of non-special education students who attend Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts will meet or exceed the state average for the non-special education subgroup scoring level 3, 4, or 5 on the PARCC assessment in math.	Goal Not Met	12.9%, compared to 54.9% statewide

# PERFORMANCE

## Charter Goals – Student Achievement (Reading/ELA)

	Goal	Status	Progress
2.	Students will demonstrate grade-level knowledge and skills in Reading/English Language Arts as indicated by:		
a)	The percent of Level 1 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 1 special education students scoring level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts.	N/A	N/A
b)	The percent of Level 2 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 2 special education students scoring level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts.	N/A	N/A
c)	The percent of Level 3 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 3 special education students scoring level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts.	N/A	N/A
d)	The percent of Level 4 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts will meet or exceed the state average for Level 4 special education students scoring level 3, 4, or 5 on the PARCC assessment in Reading/English Language Arts.	N/A	N/A
e)	If any of the n-sizes in goals a through d are less than 5 students, the following goals will take effect instead of goals a through d:		
i.	The percent of Level 1 and 2 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts will meet or exceed the state average for Level 1 and 2 special education students scoring level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts.	N/A	Data not available because group included fewer than 10 students.
ii.	The percent of Level 3 and 4 special education students at Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts will meet or exceed the state average for Level 3 and 4 special education students scoring level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts.	N/A	Data not available because group included fewer than 10 students.
f)	The percent of non-special education students who attend Kingsman Academy PCS who score level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts will meet or exceed the state average for the non-special education subgroup scoring level 3, 4, or 5 on the PARCC assessment in Reading/ English Language Arts.	Goal Not Met	6.5%, compared to 69.3% statewide



# PERFORMANCE

## Charter Goals – Student Growth (Mathematics)

	Goal	Status	Progress
1.	Students will demonstrate growth in knowledge and skills in Math as indicated by		
a)	The state growth measure (i.e. median growth percentile) in math of Level 1 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 1 special education students state-wide.	N/A	N/A
b)	The state growth measure (i.e. median growth percentile) in math of Level 2 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 2 special education students state-wide.	N/A	N/A
c)	The state growth measure (i.e. median growth percentile) in math of Level 3 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 3 special education students state-wide.	N/A	N/A
d)	The state growth measure (i.e. median growth percentile) in math of Level 4 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 4 special education students state-wide.	N/A	N/A
i.	The state growth measure (i.e. median growth percentile) in math of Level 1 and Level 2 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 1 and Level 2 special education students state-wide.	N/A	Data not available because group included fewer than 10 students.
ii.	The state growth measure (i.e. median growth percentile) in math of Level 3 and Level 4 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 3 and Level 4 special education students state-wide.	N/A	Data not available because group included fewer than 10 students.
f)	The state growth measure (i.e. median growth percentile) in math of non-special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for non-special education students state-wide.	Goal Not Met	28.0, compared to 47 statewide



# PERFORMANCE

## Charter Goals – Student Growth (Reading/ELA)

	Goal	Status	Progress
1.	Students will demonstrate growth in knowledge and skills in Reading/English Language Arts as indicated by		
a)	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of Level 1 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 1 special education students state-wide.	N/A	N/A
b)	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of Level 2 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 2 special education students state-wide.	N/A	N/A
c)	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of Level 3 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 3 special education students state-wide.	N/A	N/A
d)	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of Level 4 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 4 special education students state-wide.	N/A	N/A
i.	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of Level 1 and Level 2 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 1 and Level 2 special education students state-wide.	N/A	Data not available because group included fewer than 10 students.
ii.	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of Level 3 and Level 4 special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for Level 3 and Level 4 special education students state-wide.	N/A	Data not available because group included fewer than 10 students.
f)	The state growth measure (i.e. median growth percentile) in Reading/English Language Arts of non-special education students at Kingsman Academy PCS will meet or exceed the state growth measure results for non-special education students state-wide.	Goal Not Met	33.5, compared to 58 statewide

# PERFORMANCE

## Charter Goals – Gateway

	Goal	Status	Progress
1.	The school's credit earning rate will improve from year to year with 75% as a baseline until the school maintains a credit earning rate of 95%.	Goal Met	78.2%
2.	The school will encourage persistence among its students as measured by:		
a)	The five-year adjusted cohort graduation rate will be 60% or above.	Goal Not Met	34.6%
b)	Of the percentage of students who do not graduate in four-years, 80% or more of these remaining students will re-enroll at the school.	Goal Not Met	67.3%

## Charter Goals – Student Engagement

	Goal	Status	Progress
1.	Attendance		
a)	The school will maintain a middle school in-seat attendance rate within 2 percentage points of the charter sector average for that grade band.	Goal Not Met	84.2%, compared to 95.2% sector-wide
b)	The school will maintain a high school in-seat attendance rate within 3 percentage points of the charter sector average for that grade band.	Goal Not Met	71.2%, compared to 93.8% sector-wide
2.	65% of students identified on their IEP as having emotional or behavioral disabilities will maintain or show a statistically significant decrease in problematic severity scores and maintain and/or show a statistically significant increase in functionality scores per the standardization norms of the Ohio Scales Assessment.	Goal Met	77.3%

# PERFORMANCE

## Unique Accomplishments

- ✓ In partnership with Marzano Research and Empower Learning, implemented a new learning management system to improve differentiated instruction, personalize standards-based curriculum delivery, and expand blending learning opportunities for all students.
- ✓ Recognized for having the second highest attendance growth rate in the city.
- ✓ Completed a self-study to identify improvement goals as part of the accreditation process.
- ✓ Charter school league football champions for varsity and middle school flag football.



## Donors & Grantors

Grace McKinnon

Lowe's Toolbox for Education\*

Office of the State Superintendent of Education\*

Peter & Laura Olle\*

Shannon Hodge

Stephen C. Messner

T-Mobile\*

Teri Scott

YouEarnedIt!

\* \$500 or above

# DATA REPORT<sup>3</sup>

## General Information

LEA Name	Kingsman Academy Public Charter School
Campus Name	Kingsman Academy Public Charter School
Ages served	Alternative
Total enrollment (audited)	281
Total enrollment by grade level (audited)	12 - Grade 6 17 - Grade 7 24 - Grade 8 80 - Grade 9 65 - Grade 10 41 - Grade 11 42 - Grade 12

## Teacher/Admin Data Points

Teacher Attrition Rate	40%
Number of Teachers	20
Teacher Salary	Average: \$59,927 Minimum: \$48,200 Maximum: \$78,700
Executive Salaries	\$192,900 - Executive Director \$146,100 - Deputy Director \$131,300 - Deputy Director \$127,000 - Senior Director \$111,100 - Senior Director

## Student Data Points

Total Number of Instructional Days	180
Suspension Rate	2.1%
Expulsion Rate	0.71%
Instructional Time Lost to Discipline	0.12%
In-Seat Attendance	73.9%
Midyear Withdrawals (unvalidated)	19.2%
Midyear Entries (unvalidated)	14.2%
Promotion Rate	52.8%
College Acceptance Rate (SY17-18)	Not Applicable
College Admission Test Scores (SY17-18)	Not Applicable
Graduation Rates (SY17-18)	24.2%