



## **2018-2019 Annual Report**

IDEA Public Charter School  
1027 45th Street NE  
Washington, DC 20019  
202-399-4750

**Dr. Calvin Snowden**

Board Chair

## Table of Contents

Title	Page
<b>ANNUAL REPORT NARRATIVE</b>	<b>3</b>
<hr/>	
<b>I. SCHOOL DESCRIPTION</b>	<b>3</b>
A. MISSION STATEMENT	3
B. SCHOOL PROGRAM	3
2. PARENT INVOLVEMENT EFFORT	5
<b>II. SCHOOL PERFORMANCE</b>	<b>5</b>
A. PERFORMANCE AND PROGRESS	5
B. LESSONS LEARNED AND ACTION TAKEN	6
C. UNIQUE ACCOMPLISHMENTS	7
D. LIST OF DONORS	10
<b>APPENDICES</b>	<b>12</b>
<hr/>	
DATA REPORT	12
STAFF ROSTER 2017-2018	13
BOARD ROSTER 2017-2018	15
UNAUDITED YEAR 2017-2018	16
APPROVED 2018-19 BUDGET	17

# Annual Report Narrative

## I. School Description

### A. Vision & Mission Statement

To develop a results-driven learning environment that includes all stakeholders to refine practice through productive effort, collaboration, critical thinking, continuous growth and reflection - in order to prepare scholars for college & career opportunities.

The mission of IDEA Public Charter School is to prepare students with the academic, social, leadership, and occupational skills for post-secondary opportunities and to be responsible citizens who contribute to the community.

### B. School Program

#### 1. Summary of curriculum design and instructional approach

##### Curriculum Design

IDEA's curriculum is designed to challenge, motivate, and strengthen the intellect of all of our students. We provide courses and opportunities to create well-rounded young adults who are able to overcome obstacles and prepared to enter college, the workforce, or the military after graduation.

Academic offerings include instruction in core subjects that enables students to meet or exceed Common Core standards. IDEA provides career and technical education including opportunities for certification and pre-professional development as well as leadership development. In addition to the standard offerings of english, math, science, social studies, foreign language, and physical education, IDEA also offers

- Architectural Design Builds: Internship
- Construction I, Construction II
- Child Development I and II
- Tech & Gaming Lab I and II
- Green Entrepreneurship
- Print Entrepreneurship
- Peer Group Connection Leadership
- Yearbook
- Senior Seminar
- Health
- Reading Resource
- Math Resource
- Business Math
- SAT Prep

Students enrolled in the Academy of Construction and Design are eligible to study for and earn certifications, work on real-world problems and issues, and volunteer in the community to practice and develop their skills. Through IDEA's agreement with the University of the District of Columbia Community College (UDC-CC) IDEA students, with a qualifying Accuplacer exam score can enroll in English, Intermediate College Algebra and a variety of additional courses.

## **Instructional Approach**

IDEA teachers developed a personalized learning plan with each of the 288 students enrolled. Our small class sizes enable teachers to give students intensive individual attention and our schedule is designed with interventions included for all students who need them. Despite the fact that many of our students arrive at IDEA performing significantly below grade level, and approximately 30% of our student population receives special education services, we are still collectively making meaningful academic gains. IDEA continues to remain the #1 in the top 10 of non-selective high schools district wide. This success is largely due to intervention and assessment approaches that teachers and school leadership have implemented with students inclusive of our Saturday school program and our double block of english & math courses.

Students will meet learning objectives by instructors implementing and using Charlotte Danielson framework strategies through IDEA's Guiding Five Instructional Principles that included:

**We use data to inform our instruction.**

**We integrate and apply literacy anchor standards in our curricular planning.**

Setting Objectives and Providing Feedback:

Sometimes students set their own learning objectives when an instructor asks students to finish the sentence, "Today, I want to learn more about \_\_\_\_\_." This learning approach engaged students and enabled them to offer feedback and review on what they learned.

**We incorporate collaborative, critical thinking learning practices in our lessons.**

Cooperative Learning

IDEA instructors divided students into small groups to yield a positive effect on overall learning. When applying cooperative learning strategies, students supported each other through dialogue, questions and answers, and critical thinking.

Blended Instruction

IDEA instructors integrated several types of software as instructional and learning tools in the classroom. The following software and hardware technologies enabled accelerated learning and assessment by finding individual and classroom-wide areas for improvement. These programs are also used as part of oral and written learning tools:

- 1) Khan Academy, which provides online math problems and drills and video lectures to supplement in-class work assignments aligned to SAT prep and math resources supports.
- 2) IXL / Edmentum -which provides online math problems and drills and video lectures to supplement in-class work assignments.
- 3) Read 180/ System 44: framework that provides support with reading deficiencies ranging from grades K-6.

We give meaningful feedback (verbal & written) to scholars to enhance learning and student achievement.

#### Setting Objectives and Providing Feedback

Sometimes students set their own learning objectives when an instructor asks students to finish the sentence, “Today, I want to learn more about \_\_\_\_\_.” This learning approach engaged students and enabled them to offer feedback and review on what they learned.

We make real world connections by applying cross cutting concepts and cultural themes to lessons in each quarter.

#### 1. Parent Involvement Effort

IDEA’s board of trustees includes two parent representatives. These individuals provide frequent feedback to the board about student and parent perspectives regarding the school. In addition, IDEA consistently seeks to involve our parents in everything from orientations to parent-teacher conferences through consistent messaging via phone, email, and letters. In addition, IDEA holds monthly parent-oriented events and meeting sessions throughout the year to include a monthly parent booster, harvest dinner and parent outing events which allow for participation, feedback, and involvement in a more organic way.

## II. School Performance

### A. Performance and Progress

Describe the extent to which the school is meeting its mission, detailing programs and/or methodologies through which the school pursues its mission.

IDEA partners with Transcend and DC CAP, a college readiness program, to partner and prepare our students for the college entrance exams (SAT/ACT). Students also receive support on college applications, scholarships, and grants. In 2018-2019 100% of IDEA students were accepted into college. Daily interventions targeted 9<sup>th</sup> and 10<sup>th</sup> graders to improve fundamental reading and math skills. Staff offered after-school tutoring for all students who demonstrated a need or requested additional help. IDEA’s Saturday Academy was implemented for scholars in all graders struggling in Math & English, and focused on reinforcing basic math, Algebra, and Geometry skills using a variety of interventions and technology. Students who required credit

recovery in the four core content areas (English, Math, Social Studies, and Science) were eligible for summer school offered by IDEA.

Describe the extent to which the school is meeting its goals and academic achievement expectations detailed in its charter. Note that when the school undergoes review or renewal, or any other year, PCSB may seek supporting documents and data to validate this narrative.

In 2015, IDEA renewed its commitment with the University of the District of Columbia Community College to have to advanced-credit as well as core content. IDEA continues to build its roadmap for a successful career and technical education program. All teachers within the new Academy of Construction and Design are NCCER (National Center for Construction Education and Research) certified instructors and are equipped to teach courses in Architectural Design, Construction I & II and Carpentry. During the Spring of 2018, scholars participated in an on-site training internship through the ACAD Builds program. Additionally, IDEA expanded its career and technical course offerings to include Tech and Gaming courses which allows for a series of courses involving coding.

Describe lessons learned and/or actions taken or planned based on the school's performance and progress described above. This may include modifications made to instructional programming, parental involvement, professional development, human capital and/or supplemental programming.

IDEA continues to prioritize human capital in both the number of teachers on staff, recruiting highly qualified instructors, and compensating at or above market rates. We retained our teaching staff with 90%+ within the 2019-2020 school year.

To bolster the success of students enrolled in special education classes and improve their rates of achievement of IEP goals and facilitate their transition to post-secondary activities, IDEA has restructured transition planning for students with disabilities under the guidance of our Special Education Director, Sybil Pernell .

IDEA continues to successfully use the ONET and resources provided through RSA services to help develop and support scholars' career & college readiness goals. IDEA has also partnered with OSSE to collaborate on transition planning initiatives through professional learning cohorts.

IDEA conducted a ninth grade summer academy for a week long orientation to help build relationships with scholars and families prior to the start of the year. Recognizing the bridge between middle school and high school is not only academic, but IDEA is assessing how to improve student culture in 9<sup>th</sup> grade under the leadership of our Dean of Culture, Lori Briscoe.

## B. Unique Accomplishments

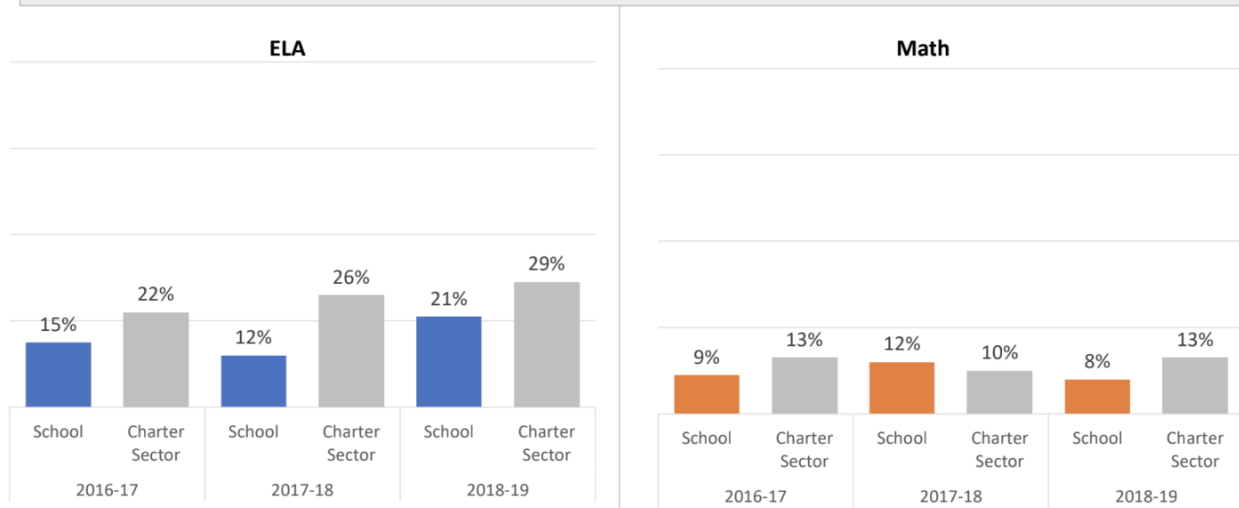
Describe unique accomplishments achieved, awards earned, and/or other recognition.

IDEA successfully made the transition to PARCC, and continues to remain #1 in the top ten citywide for open-enrollment non-selective high schools in Ward 7 for reading and math. See “IDEA PARCC SGP Analysis” charts below.

- 44% of students earned a Level 3+ in English II. This is an increase of 10 percentage points from 2017-18.
- One in five students at IDEA is considered college and career ready in English II. This is the highest ELA performance in the last three years.
- 18% of Special Education students performed at a Level 3+ in English II, up from 0 the year prior.

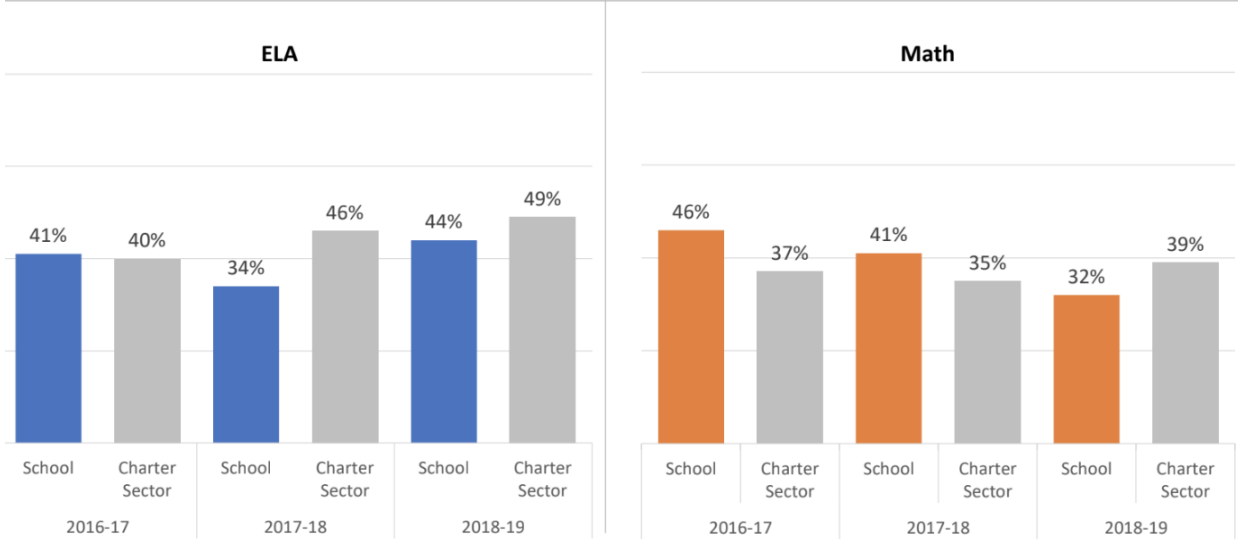
### PARCC - Earning Level 4+

Though rates are below the Charter Sector average, there was a 9% point increase in students meeting or exceeding expectations of college and career readiness in English II. Five students, or 8%, met or exceeded that standard in Geometry, down from 8 students, 12%, in the prior year.



# PARCC - Earning Level 3+

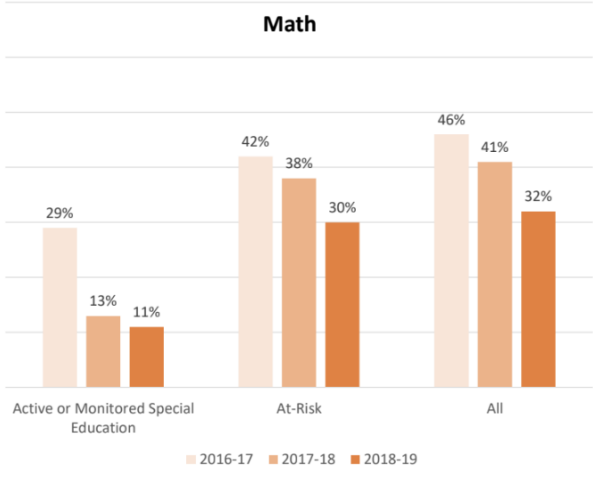
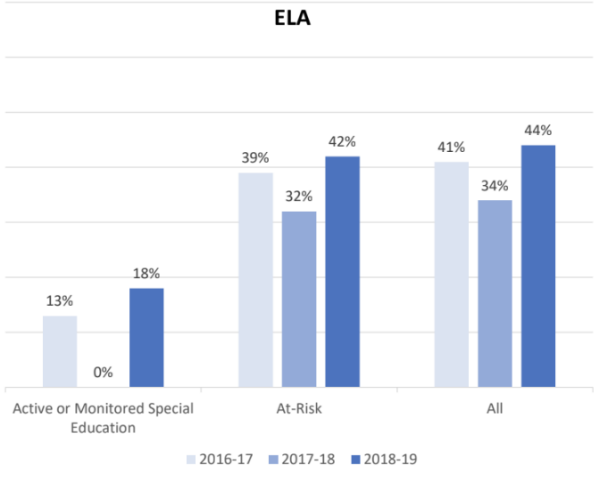
The percentages of students approaching or meeting college and career readiness, in English II grew by 10% points from 2017-18, a three-year high for IDEA. Conversely, the percentage of students approaching this standard decreased by 9% points. This represents a three-year low at a time when the charter sector saw a slight increase.





# PARCC - Level 3+ by subgroup

Special Education students represent 27% of test takers. Like their non-SPED peers, this cohort of students saw an increase in English II performance and decrease in Geometry. The At-Risk student population represents approximately 80% of all test takers; as such their performance does not differ greatly from that of the entire group.



### C. List of Donors and Grantors

<b>IDEA Public Charter School</b>	
<b>Income by Customer Summary</b>	
<b>July 2018 - June 2019</b>	
	<b>Income</b>
<b>Grants</b>	
Consolidated Title Funds - FFY16	268.27
Consolidated Title Funds - FFY17	290,251.17
DOD Subsidy	27,609.71
FY19 SOAR Academic Quality Grant	78,853.91
FY18 SOAR Public Facilities	19,039.50
FY18 Special Education Enhancement Fund	71.04
Healthy Schools Act	7,970.66
IDEA 611 - FFY18	83,248.16
Nat'l Student Lunch Program	132,757.89
FFY18 Perkins CTE Grant	93,474.30
<b>Total Grants</b>	<b>733,544.61</b>
<b>Donors</b>	
AKA XI ZETA OMEGA CHAPTER	4,100.00
Amanda Holmberg	500.00
Bishop O'Connell High School	8,505.00
C O G ACQUISITIONS LLC	1,264.75
Calvin Snowden	2,750.00
David Johnson - C	500.00
David Owens	13,000.00
DonorsChoose.org	530.00
EdOps - C	1,000.00
Edward Dunson	500.00
Gizachew Andargeh	500.00
Greater Washington Community Foundation	10,000.00
Jeff Stoiber	500.00
Joanne Fort	500.00
Kelly Nakamoto - C	700.00
Lakeshia Highsmith	500.00
Miller & Long CO., INC.	2,500.00
Olivia Harrison - C	500.00

Online School Management Systems	500.00
OSSE (non-grant)	41,774.00
The Gilder Lehrman Institute	1,540.00
Vanguard Charitable - C	6,000.00
Walter R. Huntley, Jr.	2,000.00
William Dexter - C	1,000.00
<b>Total Contributions</b>	402,205.45
<b>Total</b>	1,135,750.06

## 4) SCHOOL YEAR 2018 -2019 DATA REPORT

<b>GENERAL SCHOOL INFO</b>	
LEA NAME	<i>IDEA Public Charter School</i>
CAMPUS NAME	<i>IDEA Public Charter School</i>
GRADES SERVED	<i>9 - 12</i>
ENROLLMENT BY GRADE	<i>Grade 9=121, Grade 10=76 , Grade 11 = 63, Grade 12=66</i>
<b>STUDENT DATA POINTS</b>	
Number of instructional days:	<i>Grades 9-12= 180</i>
Suspension Rate:	<i>29.10%</i>
Expulsion Rate:	<i>2.76%</i>
Instructional Time Lost to Out-of-School Suspension Rate:	<i>1.34%</i>
In-Seat Attendance:	<i>85.5%</i>
Midyear Withdrawals:	<i>19.00%</i>
Midyear Entries:	<i>0.03%</i>
Promotion Rate (LEA):	<i>91.70%</i>
College Acceptance Rates:	<i>100%</i>
College Admission Test Scores:	<i>48.10%</i>
Graduation Rates:	<i>54.90%</i>
<b>TEACHER/ADMIN DATA POINTS</b>	
Teacher Attrition Rate:	<i>11/35*100 = 31.43</i>
Number of Teachers:	<i>35</i>
Teacher Salaries:	<i>Average: \$74,673 Minimum:\$39,600 Maximum: \$110,179</i>

Executive Salaries	Executive Director: \$160,000, Principal:\$130,406, Vice Principal:\$108,114, Vice Principal:\$108,114
--------------------	--

### 5A) STAFF ROSTER 2018-2019

LAST NAME	FIRST NAME	TITLE	BACHELORS?	MASTERS?
ASHTON	ARIANNA	Teacher - English	Yes	No
BELL	FRANK	TEACHER SPECIAL EDUC	Yes	No
BENGOECHEA	ULISES	Dean	No	No
BOYCE	REGINALD	Teacher - Special Education	Yes	No
BRISCOE	LORI	Dean of Academic Affairs	Yes	Yes
BROOKS	MARCO	Teacher - English	Yes	Yes
BROWN	YVETTE	Social Worker	Yes	Yes
BURTON	MARECYA	TEACHER HISTORY	Yes	No
CAMACHO	PETER	TEACHER PE	Yes	No
CASEY	TIFFANY	Social Worker	Yes	Yes
CHESTNUT	DENNIS	Teacher - Carpentry	No	No
CLARKE	TAMARA	Special Education Coordinator	Yes	Yes
COFIELD	ADRIANNA	Teacher - Social Studies	Yes	Yes
COFIELD	ANDREA	Teacher - SPED	Yes	Yes
COUGHLIN	JOHN	Teacher - Special Education	Yes	Yes
CRUDUP	REGINA	TEACHER SPECIAL EDUC	Yes	Yes
D ANGELO	NICOLE	Teacher - English	Yes	Yes
DAVIS	D ANGELA	Teacher - Special Education	Yes	No
DAVIS	USEETH	Teacher - JROTC	Yes	No
FORD	JIHAD	Student Aide	Yes	No
FURR	EBONI	Teacher - Special Education	Yes	No
GABRIEL	AUTUMN	TEACHER MATH	Yes	Yes

GREEN	TIFFANY	TEACHER MATH	Yes	No
GREENE	TERI	Teacher - Art	Yes	No
HARPER	JOY	Teacher - Science	Yes	Yes
HENDERSON	KYEKO	TEACHER SPECIAL EDUC	Yes	Yes
HINDS	NATALIE	Teacher - English	Yes	No
JACOBS	JAMES	Teacher - Science	Yes	Yes
JENKINS	GERMAINE	Dean	Yes	Yes
JONES	SHARONDA	Teacher - ACAD	No	No
MARTIN	TYLER	Teacher - JROTC	Yes	Yes
MILES	MORRELL	Dean	Yes	Yes
MILNE	IAN	Teacher - AutoCad	Yes	Yes
NORFLEET	LAUREN	Teacher - English	Yes	No
RICH	ALEXANDREA	Teacher - English	Yes	Yes
SHEEHAN	TERENCE	Teacher - English	Yes	Yes
SIFFORD	STEPHANIE	Teacher - Special Education	Yes	Yes
SIMONSEN	HEIDI	Teacher - Math	Yes	Yes
SMITH	JENNIFER	Psychologist	Yes	Yes
STEVENS	WILLIAM	Teacher - Social Studies	Yes	Yes
TALIB	SHARIF	Teacher - Math	Yes	No
THOMPSON	TEIKA	Teacher - Math	Yes	No
TUMMINGS	TREVOR	Teacher - Math	Yes	No
VIALVA	MARK	Teacher - Music	Yes	Yes
WASHINGTON	MELODY	Director of Student Support Services	Yes	Yes
WILLIAMS	UDEAN	Teacher - Science	Yes	Yes
WILSON	SHANA	Teacher - Spanish	Yes	Yes
WRIGHT	YOLANDA	Paraprofessional	No	No

MCCRAE	NICOLE	Principal	Yes	Yes
JENNINGS	SHOMARI	Vice principal	Yes	Yes
IRVIN	BRAD	Vice principal	Yes	Yes

## 5B) BOARD ROSTER 2018-2019

<b>BOARD MEMBER</b>	<b>Board Title</b>	<b>DC RESIDENT?</b>
Dr. Calvin R. Snowden	Chair	Yes
Lakeshia N. Highsmith	Vice Chair	No
Giz Andargeh	Governance Chair	Yes
Tiffini Andorful (PhD)	Member	No
Edward Dunson	Member	Yes
Joanne Doddy Fort, J.D.	Chair Emeritus	No
Sheewana Kerns	Parent	Yes
Chad Maclin	CTE Chair	No
Kelly Nakamoto	Member	No
David Owens	Chair Emeritus	Yes
Sean Townsend	Parent	Yes

**5C)** (unaudited) FY19 Financials

July 2018 through June 2019

Year-To-Date (YTD)	
Income Statement	Actual
Revenue	
State and Local Revenue	7,644,663
Federal Revenue	734,584
Private Grants and Donations	25,741
Earned Fees	370,356
Donated Revenue	50,279
Total Revenue	8,825,623
Expenses	
Salaries	4,627,394
Benefits and Taxes	912,298
Contracted Staff	97,446
Staff-Related Costs	153,413
Occupancy Service	480,569
Direct Student Expense	727,311
Office & Business Expense	759,203
Contingency	0
Total Expenses	7,757,633
Operating Income	1,067,990
Extraordinary Expenses	
Interest	257,458
Depreciation and Amortization	456,510
Total Extraordinary Expenses	713,968
Net Income	354,022
<b>Cash Flow Statement</b>	<b>Actual</b>
Net Income	354,022
Cash Flow Adjustments	
Add Depreciation	456,510
Operating Fixed Assets	(154,080)
Buildings	(77,779)
Other Operating Activities	(437,681)
Per-Pupil Adjustments	0
Suspense	(9,910)
Facilities Project Adjustments	(4,698)
Total Cash Flow Adjustments	(227,636)
Change in Cash	126,385



Balance Sheet		6/30/2019
Assets		Year End
Assets		
Current Assets		
Cash		1,424,541
Accounts Receivable		334,982
Other Current Assets		24,519
Intercompany Transfers		0
Total Current Assets		1,784,042
Noncurrent Assets		
Facilities, Net		12,607,990
Operating Fixed Assets, Net		202,102
Total Noncurrent Assets		12,810,092
Total Assets		14,594,134

Liabilities and Equity		Year End
Liabilities and Equity		
Current Liabilities		
Accounts Payable		204,939
Other Current Liabilities		267,402
Accrued Salaries and Benefits		234,019
Total Current Liabilities		706,361
Equity		
Unrestricted Net Assets		6,546,390
Net Income		354,022
Temporarily Restricted Net Assets		32,271
Total Equity		6,932,683
Long-Term Liabilities		
Senior Debt		7,238,114
Other Long-Term Liabilities		(280,593)
Total Long-Term Liabilities		6,957,520
Total Liabilities and Equity		14,596,563

(unaudited ) FY19 Balance Sheet

## 5D) APPROVED 2018-19 BUDGET

### Income Statement, Board-Approved Budget

SY19-20	
Revenue	
State and Local Revenue	7,508,315
Federal Revenue	779,459
Private Grants and Donations	32,950
Earned Fees	363,269
Revenue Total	8,683,992

Expenses	
Salaries	4,786,870
Benefits and Taxes	993,534
Contracted Staff	45,000
Staff-Related Costs	68,626
Occupancy Service	508,910
Direct Student Expense	786,143
Office & Business Expense	756,194
<hr/> Expenses Total	<hr/> 7,945,277
<b>NET ORDINARY INCOME</b>	<b>738,715</b>
Extraordinary Expenses	
Depreciation and Amortization	442,765
Interest	251,290
<hr/> Extraordinary Expenses Total	<hr/> 694,055
<b>TOTAL EXPENSES</b>	<b>8,639,332</b>
<b>NET INCOME</b>	<b>44,660</b>
Cash Flow Adjustments	
Add Depreciation	442,765
Operating Fixed Assets	(73,350)
Other Operating Activities	(11,684)
Financing Activities	(210,399)
<hr/> Cash Flow Adjustments Total	<hr/> 147,331
<b>CHANGE IN CASH</b>	<b>191,991</b>
Starting Cash Balance	1,412,463
Change In Cash	191,991
<hr/> <b>ENDING CASH BALANCE</b>	<hr/> <b>1,604,454</b>

	SY18-19	SY19-20
<b>ASSETS</b>		
Current Assets		
Cash and Cash Equivalents	1,412,073	1,604,064
Accounts Receivable	149,857	149,857
Other Current Assets	17,995	17,995
Current Assets Total	1,579,924	1,771,916
Noncurrent Assets		
Facilities, Net	12,578,958	12,212,336
Operating Fixed Assets, Net	187,192	184,399
Noncurrent Assets Total	12,766,150	12,396,735
<b>TOTAL ASSETS</b>	<b>14,346,074</b>	<b>14,168,651</b>
<b>LIABILITIES</b>		
Current Liabilities		
Accounts Payable	138,394	138,394
Accrued Salaries and Benefits	254,155	258,385
Deferred Revenue	20,100	20,100
Short-Term Debt	224,523	230,994
Other Current Liabilities	68,318	53,318
Current Liabilities Total	705,490	701,191
Long-Term Liabilities		
Long-Term Debt	7,243,425	7,018,888
Other Long-Term Liabilities	23,803	16,419
Loan costs, Net	(304,396)	(290,259)
Long-Term Liabilities Total	6,962,831	6,745,048
<b>TOTAL LIABILITIES</b>	<b>7,668,322</b>	<b>7,446,238</b>
<b>NET ASSETS</b>		
Unrestricted Net Assets	6,668,354	6,713,014
Temporarily Restricted Net Assets	9,398	9,398
Net Assets Total	6,677,752	6,722,412
<b>LIABILITIES AND EQUITY</b>	<b>14,346,074</b>	<b>14,168,651</b>

**Balance Sheet, Board-Approved Budget**

*IDEA Public Charter School acknowledges that DC PCSB's review and publication of this annual report does not imply concurrence or disagreement with the content herein.*