

INGENUITYPREP

Annual Report

School Year 2018-19

4600 Livingston Road SE, Washington, DC 20032 (202) 562-0391
Peter Winik, Board Chair

TABLE OF CONTENTS

ANNUAL REPORT NARRATIVE

- I. SCHOOL DESCRIPTION
 - A. MISSION STATEMENT
 - B. SCHOOL PROGRAM

II. SCHOOL PERFORMANCE

- A. PERFORMANCE AND PROGRESS
- B. UNIQUE ACCOMPLISHMENTS
- C. LIST OF DONORS

DATA REPORT

APPENDICES

- A. SY18-19 STAFF ROSTER
- B. SY18-19 BOARD ROSTER
- C. UNAUDITED FY19 FINANCIAL STATEMENT
- D. APPROVED FY20 BUDGET

ANNUAL REPORT NARRATIVE

I. SCHOOL DESCRIPTION

A. Mission Statement

Ingenuity Prep prepares students to succeed in college and beyond as impactful civic leaders.

B. Curriculum Design and School Program

With more learning time and increased efficiency in its model, Ingenuity Prep offers an educational program that prepares students for mastery of 1) rigorous core content and 2) a broader set of 21st century civic leadership competencies.

Ingenuity Prep's model offers an extended-day and extended year schedule, providing increased opportunities to deliver rigorous instruction, enrichment, and remediation. Over the course of a school year, students at Ingenuity Prep benefit from almost 30% more learning time than their peers at neighboring District schools.

Ingenuity Prep has an innovative teacher career ladder that 1) leverages an apprenticeship model to scaffold and support the growth of new teachers and 2) provides highly-effective teachers the opportunity to earn highly-competitive levels of compensation and mentor new teachers.

Ingenuity Prep's teachers engage in over 300 hours a year of training -- led by some of the best instructional leaders in the city. Teachers received a dedicated coach who met with them weekly to ensure that they were receiving feedback critical to improving their work with students. In a February, 2019 staff survey, 82% of teachers reported that feedback from their manager helped them improve their practice.

Through its model, Ingenuity Prep leverages high-quality online learning programs to provide adaptive, independent practice opportunities targeted at students' individual needs and respective zones of proximal development. Utilizing this digital content and multiple qualified teachers in each classroom, Ingenuity Prep is able to consistently provide accountable, personalized, independent and small-group learning experiences. With a teacher-student ratio unparalleled by most other schools in the city, at Ingenuity Prep, each classroom is supported by between 2-3 highly-qualified teachers -- from PreK through elementary school.

With the belief that mastery of rigorous core content – while necessary – is not sufficient to prepare students for the demands of 21st century leadership, Ingenuity Prep is building its own civic leadership program around four pillars: social-emotional literacy, collaborative problem-solving, a social-justice-focused social studies and science curriculum, and service learning.

Ingenuity Prep sees parent involvement as a critical component of the school's success - both in guiding and supporting the work of the school. The school's approach to parent involvement for the 2018-19 school year involved three key strategies:

Build Relationships

- **Parent Orientations.** Prior to the start of the school year, Ingenuity Prep hosted multiple orientations for parents. A major focus of these orientations was the cultivation of relationships amongst parents and between parents and school staff.
- Relationship-Building Events. On a regular basis, the school hosted events such as family potlucks, game nights, and morning coffees - explicitly designed to cultivate parent-staff relationships.

Cultivate Parent Voice

- **Family Forums.** This year, the school introduced family forums in the latter half of the year. On a regular basis, the school hosted Family Forums aimed at providing families the opportunity to share their perspectives on and suggestions for the educational and operational practices of the school directly with Executive Team members and Principals.
- **Family Surveys**. The school administers bi-annual surveys that provided families the opportunity share their perspective on and satisfaction with the school.

Communicate & Collaborate to Support Students

- **Daily Reports.** To provide families key updates on student performance, the school sent home teacher-completed daily reports for each student.
- Report Cards and Family-Teacher Data Conferences. Each term approximately once every 6-8 weeks parents gathered for Data Conferences to review key metrics for their child's academic and social-emotional performance. At these conferences, teachers shared key strategies parents could engage in outside of school to support students' academic and social emotional growth.

II. SCHOOL PERFORMANCE

A. Performance and Progress

Ingenuity Prep has adopted the PCSB's Performance Management Framework (PMF) for its goals and academic achievement. The 2018-19 PMF scorecard, available in Fall 2019, provides detailed information of Ingenuity Prep's performance and progress.

Ingenuity Prep acknowledges that DC PCSB's review and publication of this annual report does not imply concurrence or disagreement with the content herein.

Meeting Our Mission Core to the performance and progress of the school is the extent to which the school is achieving its mission of preparing students to succeed in college and beyond as impactful civic leaders. While students at Ingenuity Prep are many years from college (and beyond), the extent to which the school is achieving its mission can be demonstrated through the review of key data that indicates students are on their way to that goal. In reviewing the key data (included below), the school has continued to show progress towards achieving its mission. As reflected in the school's academic performance in core subject areas of Literacy and Math (central to achievement of the school's mission), an increasing number of students are achieving at levels necessary to be prepared to succeed in college and beyond.

While academic performance in Literacy and Math are key components in evaluating mission achievement, the extent to which students are prepared to be successful in a range of other 21st century skills is essential to achieving the school's mission. Through the school's Social Emotional Literacy class that all students participate in on a daily basis, the school is committed to preparing students with the skills and competencies necessary to understanding and process their emotions, work successfully with others, and proactively problem-solve among a range of other skills. All skills that are necessary to being impactful civic leaders.

Ingenuity Prep has adopted the PMF as its goals and academic expectations. Information about Ingenuity Prep's PMF performance can be found in PCSB's annual release of PMF reports. Outlined below is additional data points on PARCC progress, some made available in the PMF, but also metrics of performance and progress that go beyond the scope of the PMF.

PARCC Progress:

- Combined ELA and Math 4+ up from 71% to 72.6%
- Combined ELA and Math 3+ remained steady at 124.2%
- ELA 4+ down from 38% to 34.7%
- ELA 3+ down from 61% to 56.8%
- Math 4+ up from 33% to 37.9%
- Math 3+ up from 64% to 67.4%
- At Risk students made strong gains in math, with 4+ performance schoolwide going from 2.7 to 39.5%

B. Unique Accomplishments

Below are a few highlights from the school's 2018-19 school year:

- On the public charter school board's financial report card, Ingenuity Prep has achieved Tier 1 status each year eligible.
- Our school was privileged to again be an EmpowerK12 honorable mention in their list of bold performers on the PARCC assessment in their latest list of Bold Performance 2018 DC Schools.

C. List of Donors

Below is a listing of all donors and grantors that have contributed monetary or in-kind donations equal to or exceeding \$500. Thank you to those individuals and foundations that generously donated to support the mission of Ingenuity Prep.

Individuals

- Peter Winik
- Ellen Link
- Nafees Clay

Organizations and Foundations

- Hundt Family Foundation
- Pepco Holdings, Inc.

DATA REPORT

General Information		
LEA Name	Ingenuity Prep PCS	
Campus Name	Ingenuity Prep PCS	
Ages Served	PreK3-5th Grade	
Total Student Enrollment	560	
Student Enrollment by Grade	 PreK3 - 72 PreK4 - 76 Kindergarten - 73 1st Grade - 55 2nd Grade - 82 3rd Grade - 69 4th Grade - 67 5th Grade - 66 6th Grade - 0 7th Grade - 0 8th Grade - 0 9th Grade - 0 10th Grade - 0 12th Grade - 0 Alternative - 0 Adult - 0 SPED* - 0 	
Student Data Points		
Total Number of Instructional Days	187	
Suspension Rate	12%	
Expulsion Rate	0%	
Instructional Time Lost to Discipline	0.21%	
In-Seat Attendance	88.4%	
Average Daily Attendance	Not Applicable	
Midyear Withdrawals	5.5% (31 students)	

Midyear Entries	0% (0 students)
Promotion Rate	93.2%
College Acceptance Rates	Not Applicable
College Admission Test Scores	Not Applicable
Graduation Rates	Not Applicable
Teacher/Administrative Data Points	
Teacher Attrition Rate	45%
Number of Teachers	62
Teacher Salary	Average: \$58,217Minimum: \$51,500Maximum: \$77,112
Executive Salaries	 Aaron Cuny: \$147,624 Will Stoetzer: \$147,624 Jennifer Hampton: \$132,000 Hilary Stathes: \$128,750 Darryl Clay: \$127,000

APPENDICES

- A. SY18-19 STAFF ROSTER
- B. SY18-19 BOARD ROSTER
- C. UNAUDITED FY19 FINANCIAL STATEMENT
- D. APPROVED FY20 BUDGET

APPENDIX A. SY18-19 STAFF ROSTER

All Staff

o Master's Degree or higher: 38%

o Bachelor's Degree: 84%

o No Degree: 16%

• Teaching Staff

o Master's Degree or higher: 21%

o Bachelor's Degree: 100%

First Name	Last Name	Title	Hire Date
Aaron	Cuny	Co-Founder and CEO	01/01/2013
William	Stoetzer	соо	01/03/2013
Amanda	Lumnah	Director of Data and Compliance	07/01/2013
Anna	Hickman	PreK Principal	07/29/2013
Jennifer	Hampton	Interim Chief Academic Officer	07/29/2013
Ashley	Shaw	PreK3 Teacher	07/31/2013
Kenneth	Walker	5th Grade Dedicated Aide	08/14/2013
Tiffany	Bryant	After-School Program Manager	08/14/2013
Meghan	McMahon	K-2nd Grade Assistant Principal	07/28/2014
Nicole	Thorpe	Director of Student and Family Support	07/28/2014
Allisa	Queen	PreK4 Teacher	07/28/2014
Davian	Morgan	3rd Grade Teacher	07/28/2014
JaQuan	Bryant	K-2nd Grade Co-Principal	07/28/2014
Lauren	Hollowell	PreK Vice Principal	07/28/2014
Natalie	Powell	3rd-5th Grade Special Education Teacher	07/28/2014
Chantel	Evans	PreK4 Teacher	08/03/2015
Sydney	Bern-Story	PreK3 Teacher	08/03/2015
Charlotte	Sturgill	Special Education Coordinator	08/03/2015

Dayna	Hudson	PreK4 Teacher	08/03/2015
Jennifer	Lopez	Student Culture Support Specialist	08/03/2015
Nitza	Deane	School Culture Support Specialist	08/03/2015
Olivia	Mackell	School Culture Support Specialist	03/16/2016
Allison	Link	1st Grade Math Teacher	08/01/2016
Claire	Renaud	2nd GradeLiteracy Teacher	08/01/2016
Danika	Okpaleke	3rd-5th Grade Science Teacher	08/01/2016
Francesca	Smith	Kindergarten Teacher	08/01/2016
Jihad	Broussard	3rd-5th Grade Special Education Teacher	08/01/2016
Ashley	Coleman	PreK4 Teacher	08/01/2016
Heather	DeBruler	PreK Special Education Teacher	08/01/2016
Julian	Romero	2nd Grade Math Teacher	08/01/2016
Katherine	O'Connor	Director of Math	08/01/2016
Laura	Webb	PreK4 Teacher	08/01/2016
Maud	Cooke-Nesme	Kindergarten Literacy Teacher	08/01/2016
Molly	Karsh	PreK3 Teacher	08/01/2016
Sapna	Singh	4th Grade Literacy Teacher	08/01/2016
Brittany	Wood	2nd Grade Math Teacher	08/16/2016
Benjamin	Johnson	3rd-5th Grade Principal	07/01/2017
Hayley	Gewolb	Director of Literacy	07/17/2017
Chloe	Cunningham	PreK 4 Teacher	08/02/2017
Kendra	Lerner	1st Grade Literacy Teacher	08/02/2017
Olivia	Franklin	2nd Grade Literacy Teacher	08/02/2017
Arissa	Morrell	PreK 3 Teacher	08/02/2017
Brandon	Wood	Behavior Coordinator	08/02/2017
Frewini	Haile	1st Grade Math Teacher	08/02/2017
Jacque'lyn	Flot	Kindergarten Math Teacher	08/02/2017

Jennifer	Parisi	1st Grade Literacy Teacher	08/02/2017
Morgan	Miller	4th Grade Math Teacher	08/02/2017
Renatta	Landrau	3rd Grade Literacy Teacher	10/02/2017
Terrell	Hawkins	Kindergarten Math Teacher	10/02/2017
LaKeyetta	Reed	School Psychologist	10/09/2017
Tiffany	Ryles-Ouarid	School Culture Support Specialist	10/25/2017
Kishaun	Bethel	PreK4 Teacher	11/06/2017
Nyelah	Branham	PreK Dedicated Aide	11/27/2017
Sean	Roberts	Music Teacher	02/20/2018
Johnnette	Garris	Director of New Teacher Support	07/01/2018
Jazmine	Allen	Middle School Principal-in-Residence	07/01/2018
Sharon	Michaels	Vice Principal	07/23/2018
Samuel	Mason	5th Grade Math Teacher	07/26/2018
Aviana	Worrell	2nd Grade Literacy Teacher	07/26/2018
Sean	Murphy	4th Grade Literacy Teacher	07/30/2018
Baylee	Lipscomb	K-2nd Grade Special Education Teacher	07/30/2018
Alan	Malamud	5th Grade Math Teacher	07/30/2018
Elizabeth	Nigro	3rd Grade Literacy Teacher	07/30/2018
Johnna	Moore	K-2nd Special Education Teacher	07/30/2018
Kiana	Collins	2nd Grade Math Teacher	07/30/2018
Crawford	Bennett	K-2nd Special Education Teacher	07/30/2018
Maya	Landau	PreK3 Teacher	07/30/2018
Amber	Morales	Kindergarten Lieracy Teacher	07/30/2018
Britney	Roberts	4th Literacy Teacher	07/30/2018
Dana	Livingston	3rd-5th Special Education Teacher	07/30/2018
Elizabeth	Schwartz	3rd-5th Social Studies Teacher	07/30/2018
Imani	Evans	Speech Language Pathologist	07/30/2018

Justine	Cameron	PreK4 Teacher	07/30/2018
Paige	Parker	4th Literacy Teacher	07/30/2018
Raven	Magruder	PreK3 Teacher	07/30/2018
Tamara	Copeland	Speech Language Pathologist	07/30/2018
Thomas	Downey	5th Grade Math Teacher	07/30/2018
Marcus	Allen	4th Grade Dedicated Aide	08/14/2018
Malachi	Byrd	After School Teaching Associate	08/15/2018
Danielle	Gardner	After School Teaching Associate	08/15/2018
Danielle	Wilson	After School Teaching Associate	08/15/2018
Lakisha	Pratt	5th Grade Dedicated Aide	08/20/2018
Jerrilyn	Montgomery-Lane	School Social Work Coordinator	09/05/2018
Shindreia	Chase	2nd Grade Dedicated Aide	09/10/2018
Khiana	Clemons	K-2nd Grade Literacy Teacher	10/01/2018
Aiesha	Marshall	Kindergarten Teaching Associate	10/01/2018
Brittany	Hinkle	After School Teaching Associate	10/05/2018
Denver	Joy	PreK3 Teacher	10/08/2018
Wayne	Henderson	K-5th Special Education Teacher	10/15/2018
Brianna	Graham	After School Teaching Associate	10/19/2018
Atari	Griffin	3rd-5th Special Education Teacher	11/05/2018
Naomi	Stanway	Third Grade Math Teacher	11/26/2018
Briana	Brooks	Kindergarten Literacy Teacher	12/14/2018
Gregory	Bloome	5th Grade Dedicated Aide	01/03/2019
DeShawn	Green	PreK Dedicated Aide	02/04/2019
Kelly	Smith	Advanced Fifth Grade Lead Math Teacher	02/04/2019
Marisa	Hinds	PreK4 Teaching Associate	02/11/2019
Kemia	Edwards	PreK4 Teacher	02/11/2019
Marcus	Spann	After School Teaching Associate	02/25/2019

Stephon	Locke-Brown	PreK Dedicated Aide	02/25/2019
Jacqueline	Leonard	K-2nd Grade Special Education Teacher	04/01/2019
Tashiyra	Freeman	K-2nd Grade Apprentice Teacher	07/30/2018
Fatima	Jallow	K-2nd Grade Apprentice Teacher	07/30/2018
Emily	Kouba	K-2nd Grade Apprentice Teacher	07/30/2018
Michaura	Rivera	K-2nd Grade Apprentice Teacher	07/30/2018
Sydney	Greene	K-2nd Grade Apprentice Teacher	07/30/2018
Allysa	Lederman	PreK Apprentice Teacher	07/30/2018
Kayla	Ware	PreK Apprentice Teacher	07/30/2018
Aspen	Mason	3rd-5th Grade Apprentice Teacher	07/30/2018
Natalie	Chertoff	3rd-5th Grade Apprentice Teacher	07/30/2018
Jaqueline	Claudy	PreK Apprentice Teacher	07/30/2018
Taylor	Gilbertson	3rd-5th Grade Apprentice Teacher	07/30/2018
Priya	Das	4th Grade Math Teacher	07/30/2018
Alexandra	Dagher	K-2nd Grade Apprentice Teacher	07/31/2018

APPENDIX B. SY18-19 BOARD OF TRUSTEES

Name	Board Role	DC Resident	Date of Appointment	End of Term
Peter Winik	Chair	No	1/1/2013	Active
Derrick Mashore	Vice Chair	No	6/1/2014	Active
Debra Santos	Treasurer	Yes	Founding	Active
Nicole Johnson-Douglas	Secretary Parent	Yes	7/27/2017	Active
Maura Marino	Member	Yes	8/29/2012	Active
Cecilia Kang	Member	No	6/1/2014	Active
Josh Rales	Member	No	12/14/2017	Active
Kaya Stone	Member	No	9/12/2018	Active
Lisa Mallory	Member	Yes	3/14/2016	9/12/2018
Lydia Carlis	Secretary	Yes	1/14/2016	11/5/2019
Aaron Cuny	Member	Yes	Founding	12/21/2019
Marc Battle	Member	Yes	6/1/2014	11/25/2019
Shawna Jacobs	Member	Yes	11/5/2018	6/17/2019

APPENDIX C. UNAUDITED FY19 FINANCIAL STATEMENT

Balance Sheet

Ingenuity Prep

As of June 30, 2019

Balance Sheet	6/30/19
Assets	Current
Assets	
Current Assets	
Accounts Receivable	223,172
Other Current Assets	144,785
Intercompany Transfers	0
Cash	3,106,832
Total Current Assets	3,474,788
Noncurrent Assets	
Facilities, Net	501,145
Operating Fixed Assets, Net	578,448
Total Noncurrent Assets	1,079,593
Total Assets	4,554,382
Liabilities and Equity	Current
Liabilities and Equity	
Current Liabilities	
Accounts Payable	598,692
Other Current Liabilities	18,704
Accrued Salaries and Benefits	615,409
Accrued Salaries and Benefits Total Current Liabilities	615,409 1,232,804
Total Current Liabilities	
Total Current Liabilities Equity	1,232,804
Total Current Liabilities Equity Net Income	1,232,804 (5,402)

Forecast

Ingenuity Prep

July 2018 through June 2019

Forecast	
Income Statement	TOTAL
Revenue	
State and Local Revenue	11,667,007
Federal Revenue	1,097,042
Private Grants and Donations	31,188
Earned Fees	95,908
Total Revenue	12,891,145
Expenses	
Salaries	7,079,035
Benefits and Taxes	1,548,737
Contracted Staff	358,607
Staff-Related Costs	176,429
Rent	1,644,552
Occupancy Service	5,658
Direct Student Expense	1,119,808
Office & Business Expense	743,726
Contingency	0
Total Expenses	12,676,552
Operating Income	214,593
Extraordinary Expenses	
Depreciation and Amortization	219,308
Total Extraordinary Expenses	219,308
Net Income	(4,715)

APPENDIX D. APPROVED 2019-20 BUDGET

Ingenuity Prep PCS

FY20 Budget

	SY19-20
Revenue	
State and Local Revenue	12,878,408
Federal Revenue	1,590,152
Private Grants and Donations	285,000
Earned Fees	121,629
Revenue Total	14,875,190
Expenses	
Salaries	8,366,982
Benefits and Taxes	1,994,714
Contracted Staff	172,000
Staff-Related Costs	148,197
Rent	1,872,816
Direct Student Expense	1,145,543
Office & Business Expense	758,553
Contingency	74,376
Expenses Total	14,533,180
NET ORDINARY INCOME	342,010
Extraordinary Expenses	
Depreciation and Amortization	341,958
Extraordinary Expenses Total	341,958
TOTAL EXPENSES	14,875,137
NET INCOME	52