

# KIPP DC:

## ANNUAL REPORT

2018-2019

Submitted by:  
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## Annual Report Narrative

### I. School Leader List for 2018-2019

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KIPP DC Spring Academy  
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KIPP DC Quest Academy  
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## II. School Description

### A. Mission Statement

KIPP DC is a non-profit network of high-performing, college-preparatory public charter schools in Washington, D.C. All KIPP DC schools are tuition-free, open enrollment schools that educate and support students in the District of Columbia who have historically had limited access to quality educational options. At KIPP DC schools, students develop the knowledge, skills, and confidence to become Washington D. C.'s next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life.

KIPP DC pursues and continues to meet its mission as evidenced by the programs and goal attainment detailed in the following sections.

### B. KIPP DC School Program

#### 1. Curriculum Design and Instructional Approach

KIPP DC is one of the largest and highest performing networks of public schools in Washington, D.C. Our students attend school Monday through Friday from 8:00am until 4:00pm. Additionally, KIPP DC students spend approximately 25% more time in the classroom than their peers in the D.C. Public School system. Approximately 72% of our students come from Wards 7 and 8, and 99% are African-American. All KIPP DC schools are grounded in a commitment to excellence, equity, and justice. In partnership with families, we approach our work with a set of core beliefs:

- We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.
- We believe students and alumni best succeed when surrounded by a community of champions and advocates.
- We believe communities thrive when our public school systems are diverse, ambitious, purposeful, and unwavering in their focus on what is best for students.

During the 2018-2019 school year, KIPP DC schools educated more than 6,300 students at 16 schools on six campuses.

#### a. Early Childhood and Elementary Programs

KIPP DC early childhood and elementary programs educate students in grades PreK3-4. In grades PreK3-1, two full-time teachers, a lead teacher and a co-teacher teach four or five homerooms at each grade level. Co-teachers stay with their homeroom for the entire day, which helps to maintain stability and support student learning.

Notably, the first information we teach our youngest students is what year they will go to college. This college theme is further underscored by the fact that each homeroom class is named after the homeroom teacher's alma mater. We provide students in grades K-4 with robust and rigorous learning experiences in literacy, math, science, social studies, physical and health education, and the arts. To ensure that each student's educational trajectory puts them on the path to college, careers, and lives of choice and opportunity, we align our instruction to the Common Core State Standards and promote individualized learning through a blended learning model.

In addition, during the 2018-19 school year, many of our early childhood and elementary schools held Saturday School, which provided students with opportunities to cultivate their interests and hobbies through family-friendly activities like trips to the zoo, cooking lessons, and dance lessons. Over the years, we have found Saturday School to be a great way to strengthen relationships between teachers, students, and parents, and by extension grow KIPP DC's team and family.

KIPP DC provides students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.

## **b. Middle School Program**

KIPP DC middle schools educate students in grades 5-8. All middle school students take literacy, writing, math, science, social studies, and physical and health education. In addition to these core classes, students may take electives such as dance, technology, music, art, martial arts, or orchestra. We personalize middle school student learning, so every student has time each day for remediation in classes where they are struggling, or acceleration in classes where they are excelling. Our math curriculum is based on the Common Core State Standards and teachers use assorted materials to plan lessons and deliver content in a way that ensures students master these standards. Similarly, our literacy program is aligned to the Common Core State Standards, and incorporates EngageNY's ELA curriculum module, which focuses on reading, writing, listening, and speaking in response to high-quality texts.

Our middle schools also offer students a diverse set of enrichment activities that vary by school, including orchestra, science club, STEP, Girls on the Run, drumline, track and field, and lacrosse. These activities are integral to students' academic and character development, and help prepare them for success in high school, college, and their careers.

As with our PK3-4 students, KIPP DC provides middle school students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.

## **c. High School Program**

KIPP DC's high school, KIPP DC College Preparatory (KCP), educates students in grades 9-12. Our high school is built on a model that prioritizes excellent instruction and growing strong relationships between staff, students, and families to ensure that students are college-ready, persist and graduate from college, and are well-prepared to succeed in an increasingly competitive job market.

Like the rest of our students, KIPP DC high school students attend school for longer days and years, which enables students to accelerate their learning and gives them the opportunity to take multiple AP courses or participate in our NAF Academy of Finance program before they graduate. Using the Common Core State Standards as their guide, teachers plan and implement rigorous lessons and other instructional activities with the goal of improving each and every student's performance on the PARCC and ACT exams. In addition, high school teachers hold weekly office hours to provide students with additional support.

All KIPP DC high schoolers are required to take KCP's advisory program and participate in various community meetings and events, each of which are intended to:

- Strengthen relationships between students and staff;
- Promote students' success;
- Teach students the school's core values;
- Reflect on individual priorities and progress; and
- Ensure each student feels known within the larger school community.

KCP offers a full complement of extracurricular activities that give our students opportunities outside of the classroom to expand their horizons, ranging from basketball to yearbook to STEP to choir. KCP students generally participate in at least one activity.

Lastly, we provide unparalleled support to our high school students as they embark upon the college application process. For instance, KIPP DC offers high school students ACT test preparation courses and tutorials, counselors to assist students as they search for and select summer opportunities each year, and a daily college counseling course (seniors only). Moreover, our KIPP Through College & Career (KTC) team supports students as they prepare for and select the right college, and helps them navigate through the application process, access financial aid, and secure internship opportunities. The KTC team begins working with KIPP DC students in middle school to help them prepare for the transition to KCP and other high-performing high schools. Throughout high school, KTC stays connected with our alumni and offers academic, college placement, and career readiness programming. Once our alumni graduate from high school, KTC continues to support and collaborate with them on their path toward college completion and self-sustaining careers.

## 2. Parent Involvement Efforts

We believe that family engagement is critical to academic achievement, and we encourage all families to play an active role in their students' education. As the largest LEA in the District, we offer numerous ways for all our parents to become involved in their child's educational experience, such as:

- **KIPP Parents of Purpose:** A monthly newsletter to all families that shares ways to get involved across our community of schools as well as resources on how to support their student's learning at home.
- **Man the Block Safe Passage Program:** We partner with KIPP DC parents, community partners and neighbors to show our young people that we care about their safety.
- **Parents As Partners/KIPP Parent Organizations:** Numerous schools have teacher and parent partner organizations, which focus on increasing school and family collaboration, volunteerism, school beautification, and school events and field trips.
- **Young Men's Empowerment Summit & GEMS (Girls Embracing Their Magic & Strength):** These two annual weekend conference style events bring together middle school students, parents, community partners, and staff with programming designed to support students as they transition to adolescence and develop their identity. There are programming tracks for student and for parents, as well as multi-generational programming efforts.
- **Parent Appreciation Awards:** Parents are key partners in our work and in the 2018-19 school year we hosted our inaugural parent appreciation awards, where a set of parents from each school was recognized for the work they contributed to improving school culture and bolstering the school community.

In addition, each of our grade-level bands offers ongoing opportunities for our parents to be involved in their child's educational experience.

### a. Early Childhood and Elementary Program

We frequently communicate with our parents about their student's progress and education, such as through:

- Weekly or monthly folders of student work sent home for review and comments
- Regular schedule of useful notices, memos, phone calls, newsletters, information on the website
- Parent phone calls and text messages or push notifications via apps
- Home Visits
- Back to School Night
- New Family Orientation

We support our parents in their efforts to continue their child's education at home, such as through:

- Sending information home describing what children are learning for the week
- Holding parent-teacher conferences at least three times per year

- Sponsoring Saturday family field trips

## **b. Middle School Program**

We frequently communicate with our parents about their student's progress and education, such as through:

- Regular schedule of useful notices, memos, phone calls, newsletters, information on the website
- Parent phone calls and text messages or push notifications via apps
- Back to School Night

We support our parents in their efforts to continue their child's education at home, such as through:

- Sending information home describing what children are learning for the week
- Holding parent-teacher conferences at least three times per year

## **c. High School Program**

We frequently communicate with our parents about their student's progress and education, such as through:

- Regular schedule of useful notices, memos, phone calls, newsletters, information on the website
- Parent phone calls and text messages or push notifications via apps
- Back to School Night

We support our parents in their efforts to continue their child's education at home, such as through:

- Information sent home describing what children are learning for the week
- Parent-teacher conferences at least three times per year

We collaborate with our parents, such as through:

- Partnering with parents to strategically plan family engagement activities
- Partnering with parents to set goals for college
- FAFSA Night
- Junior College and Career Preview Nights

### III. School Performance

#### A. Performance and Progress

KIPP DC aligns annual goals and achievement expectations to execute our mission to create and sustain the highest quality school system in Washington, D.C. at each of our 16 schools.

KIPP DC measures student achievement in a variety of ways, including students’ mastery of standards by content area, growth within each year, and college-readiness indicators. Early childhood programs measure PreK3 and PreK4 student achievement in reading and mathematics with the Peabody Picture Vocabulary Test (PPVT) and the Test of Early Mathematics Ability (TEMA). We use multiple assessments to measure individual student performance in grades K-12, the two most prominent of which are (1) the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment and (2) the Northwest Evaluation Association’s Measures of Academic Progress (NWEA MAP). Both tests are aligned with the Common Core State Standards and measure progress on college- and career-readiness indicators. The NWEA MAP is a nationally-normed assessment administered in the beginning, middle, and end-of-year to students in grades K-8. For this annual report, aggressive NWEA MAP goals around the percentage of students meeting grade-level college readiness benchmarks and growth standards are set for students in grades K-2. For students in grades 3-8 and high school, KIPP DC sets similarly aggressive goals around achievement and growth on the PARCC assessment.

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
<b>Early Childhood Goals</b>		
1. <u>Peabody Picture Vocabulary Test (PPVT) (grades PK3 and PK4)</u> : 80% of the PK3 and PK4 students (combined) will achieve a scaled score of 86 or higher on the spring assessment of the PPVT.	Goal met.	<p><b>KIPP DC met this goal.</b> Overall, 86% of PK3 and PK4 students at KIPP DC achieved a scaled score of 86 or higher on the spring assessment of the PPVT. By campus, the rates were:</p> <ul style="list-style-type: none"> <li>• ATA: 89%</li> <li>• Connect: 88%</li> <li>• Discover: 79%</li> <li>• Grow: 86%</li> <li>• LEAP: 87%</li> </ul>
2. <u>Test of Early Mathematics Ability (TEMA) (grades PK3 and PK4)</u> : 70% of the PK3 and PK4 students (combined) will achieve a scaled score of 90 or higher on the spring assessment of the TEMA.	Goal met.	<p><b>KIPP DC met this goal.</b> Overall, 73% of PK3 and PK4 students at KIPP DC achieved a scaled score of 90 or higher on the spring assessment of the TEMA. By campus, the rates were:</p> <ul style="list-style-type: none"> <li>• ATA: 71%</li> <li>• Connect: 75%</li> <li>• Discover: 68%</li> <li>• Grow: 74%</li> <li>• LEAP: 79%</li> </ul>
3. <u>Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) Mathematics (grades K-2)</u> : At least 60% of all K-2 students will achieve at or above the 50 <sup>th</sup> percentile or meet/exceed their typical spring growth targets in mathematics based on NWEA MAP’s national norms by June of each year.	Goal met.	<p><b>KIPP DC met this goal.</b> Overall, 82% of K-2 students at KIPP DC either achieved at or above the 50<sup>th</sup> percentile or met/exceeded their typical spring growth targets in mathematics. By campus, the rates were:</p> <ul style="list-style-type: none"> <li>• ATA: 93%</li> <li>• Connect: 96%</li> <li>• Discover: 79%</li> <li>• Grow: 83%</li> <li>• Heights: 88%</li> <li>• Lead: 86%</li> <li>• Promise: 95%</li> </ul>



KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
		<ul style="list-style-type: none"> <li>• Quest: 61%</li> <li>• Spring: 63%</li> </ul>
<p>4. <u>NWEA MAP Reading (grades K-2)</u>: At least 60% of all K-2 students will achieve at or above the 50<sup>th</sup> percentile or meet/exceed their typical spring growth targets in reading based on NWEA MAP’s national norms by June of each year.</p>	Goal met.	<p><b>KIPP DC partially met this goal.</b> Overall, 65% of K-2 students at KIPP DC either achieved at or above the 50<sup>th</sup> percentile or met/exceeded their typical spring growth targets in reading. By campus, the rates were:</p> <ul style="list-style-type: none"> <li>• ATA: 74%</li> <li>• Connect: 80%</li> <li>• Discover: 59%</li> <li>• Grow: 66%</li> <li>• Heights: 65%</li> <li>• Lead: 61%</li> <li>• Promise: 81%</li> <li>• Quest: 48%</li> <li>• Spring: 51%</li> </ul>
State Assessment		
<p>1. In four of five years, for each five year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets in <b>mathematics</b>:</p> <p>The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 4 or above.</p> <p>The percent of students earning a level 3 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 3 or above.</p>	TBD	<p>For 2018-19, the DC wide averages for grades 3-4 and 5-8 (KIPP DC’s bands for ES and MS respectively) and Grades 9-12 were:</p> <ul style="list-style-type: none"> <li>• Grades 3-4: 40.2% 4+, 65.3% 3+</li> <li>• Grades 5-8: 25.5% 4+, 50.7% 3+</li> <li>• Grades 9-12: 17.2% 4+, 39.2% 3+ (geometry)</li> </ul> <p>Our ES schools had the below outcomes, all exceeding state averages:</p> <ul style="list-style-type: none"> <li>• Heights: 65.9% 4+, 88.0% 3+</li> <li>• Lead: 69.6% 4+, 88.2% 3+</li> <li>• Promise: 77.5% 4+, 91.8% 3+</li> <li>• Quest: 47.2% 4+, 75.0% 3+</li> <li>• Spring: 60.6% 4+, 89.4% 3+</li> </ul> <p>Our MS schools had the below outcomes:</p> <ul style="list-style-type: none"> <li>• AIM: 33.4% 4+, 64.7% 3+</li> <li>• KEY: 33.3% 4+, 64.2% 3+</li> <li>• NE: 21.3% 4+, 51.6% 3+</li> <li>• Valor: 15.5% 4+, 40.6% 3+</li> <li>• WILL: 33.3% 4+, 64.8% 3+</li> </ul> <p>Our HS had the below outcomes:</p> <ul style="list-style-type: none"> <li>• KCP: 25.8% 4+, 58.9% 3+</li> </ul>
<p>2. In four of five years, for each five year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets in <b>English language arts</b>:</p> <p>The percent of students earning a level 4 or above will exceed the percent of students city-</p>	TBD	<p>For 2018-19, the DC wide averages for grades 3-4 and 5-8 (KIPP DC’s bands for ES and MS respectively) and Grades 9-12 were:</p> <ul style="list-style-type: none"> <li>• Grades 3-4: 35.6% 4+, 58.3% 3+</li> <li>• Grades 5-8: 38.7% 4+, 62.0% 3+</li> <li>• Grades 9-12: 33.7% 4+, 51.6% 3+</li> </ul> <p>Our ES schools had the below outcomes:</p> <ul style="list-style-type: none"> <li>• Heights: 44.2% 4+, 65.4% 3+</li> <li>• Lead: 41.2% 4+, 72.5% 3+</li> </ul>

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
<p>wide in tested grades served by that campus who reach a level 4 or above.</p> <p>The percent of students earning a level 3 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 3 or above.</p>		<ul style="list-style-type: none"> <li>• Promise: 56.6% 4+, 76.9% 3+</li> <li>• Quest: 30.0% 4+, 53.3% 3+</li> <li>• Spring: 25.8% 4+, 59.1% 3+</li> </ul> <p>Our MS schools had the below outcomes:</p> <ul style="list-style-type: none"> <li>• AIM: 33.9% 4+, 67.9% 3+</li> <li>• KEY: 46.1% 4+, 68.8% 3+</li> <li>• NE: 31.5% 4+, 59.6% 3+</li> <li>• Valor: 33.4% 4+, 62.5% 3+</li> <li>• WILL: 37.4% 4+, 66.0% 3+</li> </ul> <p>Our HS had the below outcomes:</p> <ul style="list-style-type: none"> <li>• KCP: 31.8% 4+, 58.6% 3+</li> </ul>
<b>Graduation</b>		
<p><u>1. Graduation (HS grades only):</u> KIPP DC College Preparatory Academy's 4-year Adjusted Cohort Graduation Rate will exceed the city-wide 4-year Adjusted Cohort Graduation Rate.</p>	TBD	<p>City-wide data was unavailable at the time of the Annual Report submission. Additionally, KIPP DC ACGR data for the graduating class of 2018 (first time 9<sup>th</sup> graders in 2014-15) has not yet been validated for PCSB PMF purposes, but our records indicate an 85.1% 4-year ACGR for that cohort.</p>
<p><u>2. Graduation (HS grades only):</u> KIPP DC College Preparatory Academy's 5-year Adjusted Cohort Graduation Rate will exceed the city-wide 5-year Adjusted Cohort Graduation Rate.</p>	TBD	<p>City-wide data was unavailable at the time of the Annual Report submission. Additionally, KIPP DC ACGR data for the graduating class of 2018 (first time 9<sup>th</sup> graders in 2014-15) has not yet been validated for PCSB PMF purposes, but our records indicate an 92.2% 5-year ACGR for that cohort.</p>
<b>Attendance</b>		
<p>Each campus will achieve an average of at least 90% in-seat attendance each year.</p>	Goal partially met.	<p><b>KIPP DC met this goal.</b> Overall, as an LEA, KIPP DC's in-seat attendance rate was 92%. By campus, the in-seat attendance rates were:</p> <ul style="list-style-type: none"> <li>• AIM: 92%</li> <li>• ATA: 90%</li> <li>• KCP: 90%</li> <li>• Connect: 92%</li> <li>• Discover: 90%</li> <li>• Grow: 90%</li> <li>• Heights: 92%</li> <li>• KEY: 93%</li> <li>• Lead: 93%</li> <li>• LEAP: 92%</li> <li>• NE: 91%</li> <li>• Promise: 93%</li> <li>• Quest: 92%</li> <li>• Spring: 93%</li> </ul>

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
		<ul style="list-style-type: none"> <li>• Valor: 93%</li> <li>• WILL: 93%</li> </ul>
<b>Re-Enrollment</b>		
Each campus will achieve an average of at least 75% student re-enrollment each year.	Goal met.	<p><b>KIPP DC has met this goal.</b> All schools’ re-enrollment rates were above 75%, with an LEA total rate of 85.1%.</p> <ul style="list-style-type: none"> <li>• AIM: 87.6%</li> <li>• ATA: 84.1%</li> <li>• KCP: 83.3%</li> <li>• Connect: 84.8%</li> <li>• Discover: 83.3%</li> <li>• Grow: 79.0%</li> <li>• Heights: 88.2%</li> <li>• KEY: 91.9%</li> <li>• Lead: 83.7%</li> <li>• LEAP: 90.2%</li> <li>• NE: 82.3%</li> <li>• Promise: 92.6%</li> <li>• Quest: 78.5%</li> <li>• Spring: 83.6%</li> <li>• Valor: 82.8%</li> <li>• WILL: 85.4%</li> </ul>
<b>Mission-Specific</b>		
<u>Parents:</u> KIPP DC families and parents will support our schools, as measured by survey results, and at least 75% of our surveyed parents will state that “I am proud that my child attends KIPP” in the annual KIPP Healthy Schools and Regions survey with at least a 50% response rate	Goal met.	<p><b>KIPP DC met this goal.</b> 93% of families either agreed or strongly agreed to the statement “I am proud that my child attends KIPP”, with a slightly over 52% response rate.</p>
<u>Teachers:</u> KIPP DC teachers will support our schools, as measured by survey results administered independently by CultureAmp, and at least 75% of our surveyed teachers will state that “I am proud to work for KIPP DC” in the annual KIPP DC Teacher survey with at least a 50% response rate.	Goal met.	<p><b>KIPP DC met this goal.</b> 76% of our surveyed teachers agreed with the statement that “I am proud to work for KIPP DC” in the annual KIPP DC teacher survey, with a 78% participation rate.</p>

## B. Unique Accomplishments

### School Performance

- On average, KIPP DC students outperformed students from DCPS and the charter sector average on both the Mathematics and ELA assessments.
- KIPP DC Promise Academy at our Benning Campus again ranks as the highest performing charter elementary school in the District of Columbia.
- In the 2018-19 school year, middle school ELA instruction was a particular area of focus for our instructional leadership team. We were pleased to see this focus and investment of time supported students in making considerable gains across all middle school grades. 7th grade students scoring a 4+ on the English Language Arts PARCC assessment increased 9.4% over 2018 and we saw 10.9% more 8th graders score a 4+.
- Across the KIPP DC network, our students have consistently ranked among the city's top performers in math proficiency rates in recent years, and we are pleased to see those outcomes again this year (40% proficiency vs. city average of 31% proficiency). Promise, Lead, Heights, and Spring Academies were four of the five highest performing PreK3- 8 charter schools on the Mathematics PARCC exam.
- KIPP DC College Preparatory high school, in Ward 5, grew 9.4% on the ELA assessment and 10.4% on the mathematics assessment; making it the most improved high school in the city on the 2019 PARCC.
- At our Douglass Campus, KIPP DC Heights Academy is the highest performing school in Ward 8.
- Students at our Benning Campus collectively led Ward 7 PARCC test takers, with KIPP DC KEY Academy being the second ranked Ward 7 middle school and Promise Academy being the highest achieving school in Ward 7.
- KIPP DC Lead Academy at our Shaw Campus is the highest performing charter school in Ward 6.
- KIPP DC College Preparatory launched a NAF Academy of Finance with nearly 40 sophomores in the inaugural cohort.

### College Acceptance

- 100% of the students in KIPP DC's College Preparatory Academy Class of 2019 were accepted into colleges, universities, and workforce development programs.
- Collectively, the group earned a record-breaking \$6 million in scholarships.

### Community Engagement

- The KIPP DC team & family members proudly participated in the Capital Pride Parade.
- In partnership with the National Coalition of 100 Black Women, Inc., KIPP DC hosted the second annual Girls Embracing Their Magic & Strength Summit (G.E.M.S Summit).
- Middle and high school students from across the District enjoyed a day of conversation and activity at KIPP DC's second annual Young Men's Empowerment Summit.
- KIPP DC launched its Codes Bootcamp—a 10-week intensive coding boot camp for adult residents in Wards 7 and 8.
- KIPP DC's Engagement Team launched the Engagement Leaders Fellowship—an opportunity for teacher leaders to grow school-based relationships and improve student outcomes by leveraging parents as virtual partners.
- Nearly 50 family members and staff marched in the annual Martin Luther King, Jr. Day Parade in Ward 8.
- In partnership with the Deputy Mayor for Education, KIPP DC hosted a series of school-based community meetings with other LEAs across the city to address issues around safe passage. The series culminated in a city-wide convening at KIPP DC College Preparatory where city leaders were pitched safe passage solutions from students across the District. The winning pitch received seed funding and backing from the Deputy Mayor's office.

## **Extracurriculars**

- KIPP DC students had the opportunity to perform with The Global Leaders Program, in partnership with YOA Orchestra of the Americas. In front of nearly 100 staff and family members, KIPPsters performed an array of favorites.
- The KIPP DC Through College & Career team welcomed alumni back to KCP for the 2019 alumni panel and KIPP Alumni Success Summit.
- The KCP Panther Boys Basketball team won our first state championship match in school history.
- At our Smilow Campus we launched a partnership with Pretty Brown Girl for elementary and middle school aged young women. This afterschool program builds self-confidence and cultivates the social, emotional, and intellectual strength of our students.

## **Honors and Awards**

- KIPP DC Promise Academy was named a National Blue Ribbon School by the U.S. Department of Education.
- KIPP DC WILL Academy received a Loads of Love Grant from Washington Redskins Foundation to support students in housing transition's unique needs.
- OSSE awarded KIPP DC a \$2 million, five-year Project AWARE Grant to expand mental health services across our network of schools and improve early intervention and treatment services.

## C. List of Donors

Donor	Donor Type
D.C. Office of the State Superintendent of Education	State Agency
CityBridge Foundation	Family Foundation
The Ludwig Family Foundation, Inc.	Family Foundation
Norman R. Rales and Ruth Rales Foundation	Family Foundation
The Andrew and Julie Klingenstein Family Fund	Family Foundation
Richard E. and Nancy P. Marriott Foundation	Family Foundation
KIPP Foundation	Private Foundation
The Morris & Gwendolyn Cafritz Foundation	Family Foundation
Marsha and Alan Paller	Individual
The Broad Center	Private Foundation
Alan & Irene Wurtzel	Individual
Peter B. and Adeline W. Ruffin Foundation	Family Foundation
Stephen & Ann Hadley	Individual
Bob Weinberg	Individual
Mary Beth & Michael Morrell	Individual
United Way of the National Capital Area	Private Foundation
PGIM	Corporation
Gamba Family Foundation	Family Foundation
Verizon	Corporation
Share Fund	Private Foundation
Studio 27 Architecture	Corporate Event Sponsor
NFP / The Meltzer Group	Corporate Event Sponsor
ELMA Music Foundation	Private Foundation
JBG Smith	Corporate Event Sponsor
Hilton	Corporate Event Sponsor
Delta	Corporate Event Sponsor
Joe & Jackie Deal	Individual
Washington Redskins Charitable Foundation	Private Foundation
Pamela Yee	Individual

Larry Nussdorf	Individual
Marty Rodgers	Individual
Accenture	Corporation
Goldman Sachs	Corporate Event Sponsor
Erica & Kevin Grasmick	Individual
James and Elizabeth Pickman Foundation	Family Foundation
Bank of America	Corporate Event Sponsor
MCN Build	Corporate Event Sponsor
BBVA	Corporate Event Sponsor
Arent Fox	Corporate Event Sponsor
Penzance/Rockwood	Corporate Event Sponsor
DNS	Corporate Event Sponsor
Baird	Corporate Event Sponsor
Herbert Lichtenstein	Individual
Donohue Family Foundation	Family Foundation
Bob & Jinny Stern	Individual
Sarah Boyce	Individual
Robert & Julia Schriver	Individual
Phillip Kleweno	Individual
Myrna Bromley	Individual
Marshall Nannes	Individual
Wes & Diena Johnston	Individual
Flamboyant Foundation	Family Foundation
Douglas & Natalie Stoss	Individual
Swennes Family Fund	Individual
PNC	Corporation
Whiting Turner	Corporation
Studios Architecture	Corporation
EY	Corporation
John Cambria	Individual
Lauren Lang	Individual
Elaine Leavenworth	Individual
Phyllis Hedlund	Individual
Rohit Setty	Individual
W.K. Kellogg Foundation	Private Foundation
Robert F. Muse	Individual
Austin Groen	Individual
Albertsons Companies Foundation	Corporation
Bain & Company	Corporation

Brendan Ahmad	Individual
Terry Zack	Individual
Linda Byington	Individual
Brian Higgins	Individual
Tom Denes	Individual
Chad Hein	Individual
Banner Public Affairs	Corporation
Scott Robson	Individual
Christina Hart	Individual
RSM	Corporation
AKJ Education	Corporation
City First Bank	Corporation
Caroline Schoenecker	Individual
Lane McBride	Individual
Penny Clark	Individual
Peter Kolkder	Individual
Joshua Levy	Individual
Frederick H Weisberg	Individual
Peter Weinberg	Individual
Taylor Family Fund	Family Foundation
Lesley Zork	Individual
Zhen Liu	Individual
Laura Eckhardt	Individual
Michael Manfro	Individual
Amanda Cutright	Individual
Carter Moore	Individual
Stephen Shaw	Individual
Julie Maltzman	Individual
Kathleen Brogan	Individual
Brailsford & Dunlavey	Corporation
Michael and Gretchen Robbins Fund	Family Foundation
Sara Batterton	Individual
Beau Thai Shaw	Corporation
Sheri Thompson	Individual
Austin Groen	Individual
Craig Newmark	Individual
Philip and Jessica Mahoney	Individual
James Michel	Individual
La Jambe	Corporation
Abigail DeLessio	Individual



Benjamin Hsieh	Individual
Emily Kobayashi	Individual
Beau Thai Mt. Pleasant	Corporation
Jacqueline Mars/ Stonehall Farm	Individual
Ira Fishman	Individual
Gregory Marshall	Individual
Tom Bower	Individual
Joseph Onek	Individual
Jessica Weinberg	Individual
A Franklin Burgess	Individual
Karen Brethauer	Individual
Jeffrey & Maxine Freund	Individual
Anne Burger & Earl Gohl	Individual
Orrin & Cheryl Baird Charitable Fund	Family Foundation
Matthew & Toby Holtzman	Individual
Maria Reyes	Individual
Sherry Edwards	Individual
Deloitte	Corporation
Michael Weber & Jean Weber	Individual

## D. School Year 2018-2019 Campus Data Reports

### SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - AIM Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 391

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	108	99
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	99	85	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 15.1%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.23%
PCSB	<b>In-Seat Attendance:</b> 91.8%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.0% (8 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 12.5%
School	<b>Number of Teachers:</b> 36

	<p>“Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.</p>	
School	<p><b>Teacher Salary</b> Average: \$70,947 Range -- Minimum: \$ 45,000</p>	<p>Maximum: \$104,095</p>

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Arts and Technology Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 348

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	130	117	101	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.3%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 89.7%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 3.7% (13 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 23%
School	<b>Number of Teachers: 38</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,



## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - College Preparatory PCS
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 802

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	289	237	154	122	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 24.8%
PCSB	<b>Expulsion Rate:</b> 0.87%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.68%
PCSB	<b>In-Seat Attendance:</b> 90.2%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 5.4% (43 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> 94.2%
PCSB (SY17-18)	<b>College Admission Test Scores:</b> 72.1%
PCSB (SY17-18)	<b>Graduation Rates:</b> 85.1%

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 24%
School	<b>Number of Teachers: 92</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$75,631 Range -- Minimum: \$45,000 Maximum: \$106,861

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Connect Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 323

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	106	114	103	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.9%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.01%
PCSB	<b>In-Seat Attendance:</b> 91.7%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.5% (8 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 37%
School	<b>Number of Teachers: 38</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,



	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$60,588 Range -- Minimum: \$45,000 Maximum: \$85,623

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Discover Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 354

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	116	120	118	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 89.6%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.3% (8 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 25%
School	<b>Number of Teachers: 39</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,



## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Grow Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 318

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	107	108	103	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 90.3%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.8% (9 students)*
PCSB	<b>Midyear Entries:</b> 0.3% (1 student)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 48%
School	<b>Number of Teachers: 35</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$61,640 Range -- Minimum: \$45,000 <span style="float: right;">Maximum: \$91,533</span>

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Heights Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 462

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	130	112	113	107	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 6.3%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.08%
PCSB	<b>In-Seat Attendance:</b> 91.9%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.3% (6 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 24%
School	<b>Number of Teachers: 43</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$67,910 Range -- Minimum: \$ 45,000 Maximum: \$106,097

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - KEY Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 337

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	90	82
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	89	76	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 12.8%
PCSB	<b>Expulsion Rate:</b> 0.30%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.22%
PCSB	<b>In-Seat Attendance:</b> 93.3%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.5% (5 students)*
PCSB	<b>Midyear Entries:</b> 0.6% (2 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 28%
School	<b>Number of Teachers: 29</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,





## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - LEAP Academy PCS
PCSB	Grades served: PK3--PK4
PCSB	Overall Audited Enrollment: 195

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	102	93	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 92.2%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.6% (5 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 44%
School	<b>Number of Teachers: 23</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$58,418 Range -- Minimum: \$45,000 <span style="float: right;">Maximum: \$74,613</span>

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Lead Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 400

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	98	96	105	101	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 11.5%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.19%
PCSB	<b>In-Seat Attendance:</b> 92.7%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.5% (6 students)*
PCSB	<b>Midyear Entries:</b> 0.3% (1 student)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 47%
School	<b>Number of Teachers: 31</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$65,149 Range -- Minimum: \$45,000 <span style="float: right;">Maximum: \$86,520</span>

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Northeast Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 329

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	87	85
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	78	79	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 10.0%
PCSB	<b>Expulsion Rate:</b> 0.61%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.19%
PCSB	<b>In-Seat Attendance:</b> 91.1%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 4.6% (15 students)*
PCSB	<b>Midyear Entries:</b> 0.6% (2 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 25%
School	<b>Number of Teachers: 34</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$70,362 Range -- Minimum: \$45,000 <span style="float: right;">Maximum: \$89,623</span>

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Promise Academy PCS
PCSB	Grades served: K--4
PCSB	Overall Audited Enrollment: 518

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	112	114	108	96	88	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 9.7%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.11%
PCSB	<b>In-Seat Attendance:</b> 92.6%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.2% (6 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 11%
School	<b>Number of Teachers: 46</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,



	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$70,063 Range -- Minimum: \$45,000 <span style="float: right;">Maximum: \$101,095</span>

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Quest Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 412

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	107	110	101	94	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 12.9%
PCSB	<b>Expulsion Rate:</b> 0.24%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.18%
PCSB	<b>In-Seat Attendance:</b> 91.6%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 5.8% (24 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 35%
School	<b>Number of Teachers: 32</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$75,442 Range -- Minimum: \$45,000 Maximum: \$107,760

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Spring Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 411

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	103	107	100	101	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 7.8%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.07%
PCSB	<b>In-Seat Attendance:</b> 92.7%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.7% (7 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 25%
School	<b>Number of Teachers: 34</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$67,115 Range -- Minimum: \$45,000 Maximum: \$97,328

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Valor Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 336

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	90	100
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	79	67	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 17.3%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.22%
PCSB	<b>In-Seat Attendance:</b> 93.0%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 3.0% (10 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 35%
School	<b>Number of Teachers: 32</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time,

	including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$67,593 Range -- Minimum: \$45,000 Maximum: \$90,533

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - WILL Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 328

## Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	85	93
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	88	62	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

## Student Data Points

School	<b>Total number of instructional days:</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 6.7%
PCSB	<b>Expulsion Rate:</b> 0.30%
PCSB	<b>Instructional Time Lost to Out-of-School Suspension Rate:</b> 0.05%
PCSB	<b>In-Seat Attendance:</b> 93.1%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.4% (8 students)*
PCSB	<b>Midyear Entries:</b> 0.3% (1 student)*
PCSB	<b>Promotion Rate (LEA):</b> 99.1%
PCSB (SY17-18)	<b>College Acceptance Rates:</b> Not Applicable
PCSB (SY17-18)	<b>College Admission Test Scores:</b> Not Applicable
PCSB (SY17-18)	<b>Graduation Rates:</b> Not Applicable



## Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 33%
School	<b>Number of Teachers: 31</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary</b> Average: \$71,840 Range -- Minimum: \$45,000 Maximum: \$108,861

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY 2018-19 Data Validation Application as of August 2019. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2018-19, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated rates that OSSE will publish in the DC School Report Card following Metric Calculation Confirmation this fall may vary slightly.

## Executive Salaries

The five highest salaries in the organization are as follows:

\$283,942.00
\$259,553.00
\$233,223.00
\$217,403.00
\$201,217.00

## IV. Appendices

### A. Staff Roster for School Year 2018-2019

School	Position	Last Name
AIM Academy	Teacher	Bell
AIM Academy	Teacher	Bello
AIM Academy	Teacher	Blackmon
AIM Academy	Instructional Support	Brown
AIM Academy	Teacher	Carty-Whitlock
AIM Academy	Teacher	Childs
AIM Academy	Teacher	Clay
AIM Academy	Teacher	Coleman
AIM Academy	Teacher	Dean
AIM Academy	Teacher	Dillon
AIM Academy	Teacher	Ellerbe
AIM Academy	Teacher	Gerald
AIM Academy	Teacher	Gilchrist

AIM Academy	Administrator	Guter
AIM Academy	Teacher	Hamid
AIM Academy	Teacher	Hamilton
AIM Academy	Teacher	Harrod
AIM Academy	Instructional Support	Hudson
AIM Academy	CTR	Johnson
AIM Academy	Teacher	Kelley
AIM Academy	Teacher	Kramer
AIM Academy	Teacher	Kurleman
AIM Academy	Teacher	Leong
AIM Academy	Teacher	Luczak
AIM Academy	Teacher	Mansell
AIM Academy	Administrator	Maye
AIM Academy	Teacher	McCrimmon
AIM Academy	Instructional Support	North
AIM Academy	Teacher	Oppenheim
AIM Academy	Teacher	Osborne
AIM Academy	Teacher	Parker
AIM Academy	Teacher	Perez
AIM Academy	Teacher	Rose
AIM Academy	Teacher	Swindler
AIM Academy	Teacher	Vazquez
AIM Academy	CTR	Watson
AIM Academy	CTR	Watt
AIM Academy	Teacher	White
AIM Academy	Administrator	Wrotten
Arts & Technology Academy	Teacher	Ahmed
Arts & Technology Academy	CTR	Ayeni
Arts & Technology Academy	CTR	Bailey
Arts & Technology Academy	Instructional Support	Brown
Arts & Technology Academy	CTR	Carr
Arts & Technology Academy	Teacher	Clingman
Arts & Technology Academy	Teacher	Cockrell
Arts & Technology Academy	CTR	Cruickshank
Arts & Technology Academy	CTR	Dickens
Arts & Technology Academy	Teacher	Donaldson
Arts & Technology Academy	Instructional Support	Drake
Arts & Technology Academy	CTR	Elliott
Arts & Technology Academy	Instructional Support	Gaines
Arts & Technology Academy	Teacher	Graham
Arts & Technology Academy	Teacher	Harris
Arts & Technology Academy	Instructional Support	Harris
Arts & Technology Academy	Teacher	Hill
Arts & Technology Academy	CTR	Ignasiak
Arts & Technology Academy	CTR	Lazard
Arts & Technology Academy	Administrator	Lewis
Arts & Technology Academy	Teacher	Marsh

Arts & Technology Academy	CTR	Martin
Arts & Technology Academy	Teacher	McClain
Arts & Technology Academy	Administrator	McIntosh
Arts & Technology Academy	Teacher	Miller
Arts & Technology Academy	Teacher	Mitchell
Arts & Technology Academy	Teacher	Morris
Arts & Technology Academy	Administrator	Pelzer
Arts & Technology Academy	Teacher	Pollard
Arts & Technology Academy	Teacher	Prather Jr.
Arts & Technology Academy	Teacher	Russell
Arts & Technology Academy	Instructional Support	Russell
Arts & Technology Academy	Instructional Support	Simpkins
Arts & Technology Academy	Teacher	Smith
Arts & Technology Academy	CTR	Smith
Arts & Technology Academy	Teacher	Taxay
Arts & Technology Academy	Teacher	Taylor
Arts & Technology Academy	CTR	Thomas
Arts & Technology Academy	Teacher	Walker
Arts & Technology Academy	Teacher	Walker
Arts & Technology Academy	Instructional Support	Walton
College Prep	Instructional Support	Adams
College Prep	Teacher	Adetosoye
College Prep	Teacher	Agosto
College Prep	Teacher	An
College Prep	Teacher	Azizi-Zia
College Prep	Teacher	Bagby
College Prep	Teacher	Ball
College Prep	Teacher	Barnes
College Prep	Teacher	Bratton
College Prep	Teacher	Braun
College Prep	Teacher	Brown
College Prep	Teacher	Brown
College Prep	Teacher	Bryant
College Prep	Teacher	Caffee
College Prep	Teacher	Castillo-Meza
College Prep	Teacher	Celestin
College Prep	Instructional Support	Cimino
College Prep	Teacher	Coney
College Prep	Teacher	Corbin
College Prep	Teacher	Crehan
College Prep	Teacher	Das
College Prep	Teacher	Davis
College Prep	Teacher	Day
College Prep	Instructional Support	DeMong
College Prep	Teacher	Eggleston
College Prep	Teacher	Ferguson
College Prep	Instructional Support	Forde

College Prep	Teacher	Fulmore
College Prep	Teacher	Garcia
College Prep	Instructional Support	Garman
College Prep	Teacher	Garnaat
College Prep	Teacher	Gleditsch
College Prep	Teacher	Goulette
College Prep	Teacher	Guest
College Prep	Teacher	Harris
College Prep	Teacher	Hawkins
College Prep	Teacher	Henry
College Prep	Teacher	Hines
College Prep	Teacher	Hogan
College Prep	Teacher	Hollman
College Prep	Teacher	Holmes
College Prep	Administrator	Isaac
College Prep	Instructional Support	James
College Prep	Teacher	Jenkins
College Prep	Teacher	Jones
College Prep	Teacher	Kane
College Prep	Instructional Support	Kizer
College Prep	Teacher	Klehr
College Prep	Teacher	Knight
College Prep	Teacher	Lee
College Prep	Teacher	Loveridge
College Prep	Administrator	Lutz
College Prep	CTR	Maigadi
College Prep	Teacher	Manning
College Prep	Teacher	Manuel
College Prep	Teacher	Matos
College Prep	Administrator	Meyer
College Prep	Administrator	Miller
College Prep	Teacher	Miraglia
College Prep	Teacher	Mitchell
College Prep	Teacher	Moore
College Prep	Teacher	Morgan
College Prep	Teacher	Muzzi
College Prep	Teacher	Perry
College Prep	Teacher	Phipps
College Prep	Teacher	Poisson
College Prep	Teacher	Ramacciotti
College Prep	Teacher	Rasouli
College Prep	Teacher	Rawlings
College Prep	Teacher	Rivers
College Prep	CTR	Romano
College Prep	Teacher	Rosemond
College Prep	Teacher	Schneeman
College Prep	Teacher	Seay

College Prep	Administrator	Sens
College Prep	Teacher	Shahid
College Prep	Teacher	Spangler
College Prep	Teacher	Strawbridge
College Prep	Teacher	Taylor
College Prep	Teacher	Templier
College Prep	Instructional Support	Thomas
College Prep	Teacher	Thompson
College Prep	Instructional Support	Tyree
College Prep	Teacher	Vaughn
College Prep	Instructional Support	Voelzke
College Prep	Teacher	Walker
College Prep	Instructional Support	Washington
College Prep	Teacher	Watson
College Prep	Teacher	Weinstock
College Prep	Teacher	West
College Prep	CTR	White
College Prep	Teacher	Wilhite
College Prep	Teacher	Williams
College Prep	CTR	Williams
College Prep	Teacher	Yannopoulos
College Prep	Teacher	Yates
College Prep	Teacher	Zulu
Connect Academy	Teacher	Ahmad
Connect Academy	Administrator	Boyd
Connect Academy	CTR	Boyer
Connect Academy	Instructional Support	Bratcher
Connect Academy	Instructional Support	Bridgeman
Connect Academy	Teacher	Brown
Connect Academy	Teacher	Brown
Connect Academy	Teacher	Buren
Connect Academy	Teacher	Canada
Connect Academy	Instructional Support	Cherry
Connect Academy	Teacher	Cochran
Connect Academy	CTR	Coke-McKay
Connect Academy	Teacher	Coleman
Connect Academy	Teacher	Coonen
Connect Academy	CTR	Craig
Connect Academy	CTR	Daley
Connect Academy	Administrator	Drake
Connect Academy	Instructional Support	Ellison
Connect Academy	Administrator	Gindin
Connect Academy	CTR	Green
Connect Academy	CTR	Hall
Connect Academy	Teacher	Haney
Connect Academy	Instructional Support	Hansley
Connect Academy	Teacher	Herrera

Connect Academy	Teacher	Highet
Connect Academy	CTR	Jung
Connect Academy	CTR	King
Connect Academy	Instructional Support	Lapp
Connect Academy	Teacher	Lubin
Connect Academy	CTR	Marshall
Connect Academy	Teacher	Mathews
Connect Academy	Teacher	McElroy
Connect Academy	Teacher	Shevick
Connect Academy	Teacher	Slobodzian
Connect Academy	Teacher	Tersy
Connect Academy	CTR	Thomas
Connect Academy	Teacher	Tolliver
Connect Academy	Instructional Support	Wade
Connect Academy	Instructional Support	Wiggleton
Connect Academy	Teacher	Wolf
Connect Academy	Teacher	Zelaya
Discover Academy	CTR	Alexander
Discover Academy	Instructional Support	Artis
Discover Academy	Teacher	Baker
Discover Academy	Teacher	Birdsong
Discover Academy	Teacher	Blair
Discover Academy	Teacher	Carmon
Discover Academy	Teacher	Carpenter
Discover Academy	Teacher	Deas
Discover Academy	Teacher	Frye
Discover Academy	CTR	Gadsden
Discover Academy	Administrator	Grant-Skinner
Discover Academy	Instructional Support	Hill
Discover Academy	CTR	Hughes
Discover Academy	Instructional Support	Hutchins
Discover Academy	CTR	Johnson
Discover Academy	Teacher	King
Discover Academy	CTR	Lambert
Discover Academy	Administrator	Lewis
Discover Academy	CTR	Lewis
Discover Academy	Teacher	Matthews
Discover Academy	Instructional Support	May
Discover Academy	Teacher	Meany
Discover Academy	Instructional Support	Meredith
Discover Academy	CTR	Muhammad
Discover Academy	Teacher	Nichols
Discover Academy	Teacher	Reed
Discover Academy	CTR	Rittenberry
Discover Academy	Teacher	Robinson
Discover Academy	Teacher	Romano
Discover Academy	CTR	Rutledge

Discover Academy	Teacher	Seward
Discover Academy	Teacher	Smith-Buani
Discover Academy	Instructional Support	Somerville
Discover Academy	CTR	Swenson
Discover Academy	Teacher	Truitt
Discover Academy	Teacher	Ventura
Discover Academy	Instructional Support	Williams
Discover Academy	Teacher	Williams
Discover Academy	Instructional Support	Williams
Discover Academy	Teacher	Wolf
Discover Academy	CTR	Wright
Discover Academy	Administrator	Wynn
Grow Academy	Teacher	Almario
Grow Academy	CTR	Barber
Grow Academy	Teacher	Brisker
Grow Academy	Teacher	Chauhan
Grow Academy	Instructional Support	Cole
Grow Academy	Teacher	Corbett
Grow Academy	Teacher	Crehan
Grow Academy	Teacher	Daurora
Grow Academy	Instructional Support	Davis
Grow Academy	CTR	Dibble
Grow Academy	Teacher	Driver
Grow Academy	Teacher	Edwards
Grow Academy	Administrator	Ellis
Grow Academy	CTR	Fazlipour
Grow Academy	CTR	Foster
Grow Academy	Instructional Support	Gorham
Grow Academy	Teacher	Grimm
Grow Academy	Instructional Support	Huff
Grow Academy	Instructional Support	Jacobs
Grow Academy	Teacher	Marshall
Grow Academy	Instructional Support	McKnight
Grow Academy	CTR	McMahon
Grow Academy	Administrator	Negrete
Grow Academy	Teacher	Nickens-El
Grow Academy	Teacher	Nickerson
Grow Academy	Teacher	Oviedo
Grow Academy	Teacher	Patz
Grow Academy	CTR	Paylay
Grow Academy	Administrator	Peel
Grow Academy	CTR	Pellegrini
Grow Academy	Teacher	Petty
Grow Academy	CTR	Riddick
Grow Academy	Teacher	Santos
Grow Academy	Instructional Support	Shaw
Grow Academy	Teacher	Thode

Grow Academy	Teacher	Van Cleve
Grow Academy	Teacher	Walker Scarborough
Grow Academy	CTR	Whitehead
Heights Academy	Teacher	Akufo
Heights Academy	Instructional Support	Behr
Heights Academy	Administrator	Beltran
Heights Academy	Teacher	Branning
Heights Academy	Teacher	Brown
Heights Academy	Teacher	Brown
Heights Academy	Instructional Support	Brown
Heights Academy	Teacher	Carter
Heights Academy	Teacher	Ceron
Heights Academy	Teacher	Cornwall
Heights Academy	Teacher	Cosby
Heights Academy	Teacher	Craig
Heights Academy	Teacher	Crenshaw
Heights Academy	CTR	Day
Heights Academy	Teacher	Dillon
Heights Academy	Teacher	Gable
Heights Academy	Administrator	Gallagher
Heights Academy	Teacher	Gaston
Heights Academy	Teacher	Gensler
Heights Academy	Teacher	Greenlee
Heights Academy	Teacher	Groff
Heights Academy	Teacher	Herring
Heights Academy	CTR	Howard
Heights Academy	Instructional Support	Johnson
Heights Academy	Teacher	Jordan
Heights Academy	Teacher	Lemon
Heights Academy	Teacher	Lenski
Heights Academy	CTR	MacDonald
Heights Academy	Teacher	McDonough
Heights Academy	Teacher	McSwain
Heights Academy	CTR	Myers
Heights Academy	CTR	Ofuani
Heights Academy	Teacher	Patience
Heights Academy	Teacher	Ramsey
Heights Academy	Teacher	Schaps
Heights Academy	Instructional Support	Scott
Heights Academy	Teacher	Shah
Heights Academy	Teacher	Stanfield
Heights Academy	Teacher	Stephens
Heights Academy	Instructional Support	Stephens
Heights Academy	Teacher	Thomas
Heights Academy	Teacher	Tinney
Heights Academy	Teacher	White
Heights Academy	Teacher	Wilborn



Heights Academy	Administrator	Woodward
Heights Academy	Administrator	Yanowitz
Heights Academy	Teacher	York
KEY Academy	Teacher	Abusam
KEY Academy	Teacher	Alles
KEY Academy	Teacher	Alston
KEY Academy	Teacher	Bailey
KEY Academy	Administrator	Barnhardt
KEY Academy	Teacher	Buchanan
KEY Academy	Teacher	Dooner
KEY Academy	Teacher	Engelbert
KEY Academy	Teacher	Fiorello
KEY Academy	Teacher	Graham
KEY Academy	Teacher	Harris
KEY Academy	CTR	Hernandez
KEY Academy	Teacher	Johnson
KEY Academy	Teacher	Jordan
KEY Academy	Teacher	King
KEY Academy	CTR	Knox
KEY Academy	CTR	Kuprenas
KEY Academy	Administrator	Looft
KEY Academy	Teacher	Martin
KEY Academy	Teacher	Moye
KEY Academy	Teacher	Nelsen
KEY Academy	Teacher	Ogunsanya
KEY Academy	Teacher	Peck
KEY Academy	Instructional Support	Remy
KEY Academy	Teacher	Richardson
KEY Academy	Teacher	Robinson
KEY Academy	Teacher	Roe
KEY Academy	Teacher	Ryan
KEY Academy	Administrator	Sass
KEY Academy	Teacher	Savedge
KEY Academy	Instructional Support	Walker
KEY Academy	Teacher	Williams
Lead Academy	Teacher	Alexander
Lead Academy	Instructional Support	Bell
Lead Academy	Teacher	Boyd
Lead Academy	Teacher	Chapman
Lead Academy	Teacher	Colby
Lead Academy	Instructional Support	Coleman
Lead Academy	CTR	Dolin
Lead Academy	Teacher	Fears
Lead Academy	Teacher	Ferguson
Lead Academy	Administrator	Fleming
Lead Academy	Administrator	Frye
Lead Academy	Teacher	Guzman

Lead Academy	Teacher	Hammond
Lead Academy	Teacher	Hines
Lead Academy	Teacher	Holmes
Lead Academy	Teacher	Huff
Lead Academy	CTR	Jackson
Lead Academy	Teacher	Jerry
Lead Academy	Teacher	Johnson
Lead Academy	Teacher	Kinsley
Lead Academy	Administrator	Love
Lead Academy	Teacher	McNeal
Lead Academy	Teacher	Melos
Lead Academy	Teacher	Merritt
Lead Academy	Teacher	Mowery
Lead Academy	Teacher	Myers
Lead Academy	Teacher	Pennyman
Lead Academy	Teacher	Pichardo
Lead Academy	Teacher	Rafferty
Lead Academy	Teacher	Robinson
Lead Academy	Teacher	Rushing
Lead Academy	Teacher	Stewart-Garner
Lead Academy	CTR	VanCleve
Lead Academy	Teacher	Williams
LEAP Academy	Teacher	Battle
LEAP Academy	CTR	Bradshaw
LEAP Academy	CTR	Chrispen
LEAP Academy	Administrator	Clayman
LEAP Academy	Teacher	Cox
LEAP Academy	Instructional Support	Dean
LEAP Academy	Instructional Support	Deetjen
LEAP Academy	Teacher	Donahoe
LEAP Academy	Instructional Support	Fitzhugh
LEAP Academy	Teacher	Gomez
LEAP Academy	CTR	Hibbs
LEAP Academy	Teacher	Jordan
LEAP Academy	Teacher	Messerli
LEAP Academy	Instructional Support	Monk
LEAP Academy	Teacher	Morse
LEAP Academy	Instructional Support	Pearson
LEAP Academy	Teacher	Quinitchette
LEAP Academy	Teacher	Reap
LEAP Academy	Teacher	Robinson
LEAP Academy	Instructional Support	Robinson
LEAP Academy	Administrator	Sapleton
LEAP Academy	Teacher	Swayne
LEAP Academy	Instructional Support	Tisdale-Davis
LEAP Academy	Teacher	Warrick
LEAP Academy	CTR	Williams

Northeast Academy	Instructional Support	Barnes
Northeast Academy	Teacher	Benochi
Northeast Academy	Administrator	Cambria
Northeast Academy	Instructional Support	Campos
Northeast Academy	Administrator	Cooper
Northeast Academy	Teacher	Cuffy
Northeast Academy	Teacher	Day
Northeast Academy	Instructional Support	Donahue
Northeast Academy	Instructional Support	Easton
Northeast Academy	CTR	Goldstein
Northeast Academy	Teacher	Griffin
Northeast Academy	Teacher	Griffiths
Northeast Academy	Teacher	Hanley
Northeast Academy	Teacher	Hayes
Northeast Academy	Teacher	Horton
Northeast Academy	Teacher	Johnson
Northeast Academy	Teacher	Johnson
Northeast Academy	Teacher	Kyle
Northeast Academy	Teacher	Lane
Northeast Academy	Teacher	Lewis
Northeast Academy	Teacher	Lockhart
Northeast Academy	Administrator	Maxwell
Northeast Academy	Teacher	McGraw
Northeast Academy	Teacher	McKeveny
Northeast Academy	Teacher	Paonessa
Northeast Academy	CTR	Perez Martinez
Northeast Academy	CTR	Reyna
Northeast Academy	Teacher	Robinson
Northeast Academy	Teacher	Rollins
Northeast Academy	Teacher	Rollins
Northeast Academy	Teacher	Slivken
Northeast Academy	Instructional Support	Starkes
Northeast Academy	Teacher	Thomas
Northeast Academy	Teacher	Thompson
Northeast Academy	Teacher	Villogram
Northeast Academy	Teacher	Watler
Northeast Academy	Teacher	Wilkerson
Promise Academy	CTR	Acree
Promise Academy	Administrator	Allegrotti
Promise Academy	Teacher	Artwell
Promise Academy	Teacher	Ballard
Promise Academy	Teacher	Barkley
Promise Academy	Administrator	Beck
Promise Academy	Teacher	Blair
Promise Academy	Teacher	Camper
Promise Academy	Teacher	Chapman
Promise Academy	Teacher	Cooley

Promise Academy	Teacher	Cooper
Promise Academy	CTR	Crews
Promise Academy	CTR	Durant
Promise Academy	CTR	Easter
Promise Academy	CTR	Fino
Promise Academy	CTR	Foster
Promise Academy	Teacher	Francis
Promise Academy	Teacher	Golub
Promise Academy	Teacher	Graham
Promise Academy	Teacher	Greenwald
Promise Academy	CTR	Hall
Promise Academy	Administrator	Hardin-Simmons
Promise Academy	Teacher	Huckin
Promise Academy	Administrator	Huseby
Promise Academy	Teacher	Jones
Promise Academy	Teacher	Leak
Promise Academy	Teacher	Leeds
Promise Academy	Teacher	Leinbach
Promise Academy	Teacher	Lyman
Promise Academy	CTR	McIntyre
Promise Academy	Instructional Support	Morris
Promise Academy	Teacher	Noll
Promise Academy	Teacher	Opperman
Promise Academy	Teacher	Rasmussen
Promise Academy	Teacher	Rice
Promise Academy	Teacher	Ross
Promise Academy	Teacher	Scully
Promise Academy	Teacher	Silva
Promise Academy	Teacher	Simmonds
Promise Academy	Teacher	Sloan
Promise Academy	Teacher	Sorto-Barrera
Promise Academy	Teacher	Stolzenberg
Promise Academy	Teacher	Townsend
Promise Academy	Instructional Support	Tucker
Promise Academy	Teacher	Tyree
Promise Academy	Teacher	Walsh
Promise Academy	CTR	Warner
Promise Academy	Instructional Support	Weisbrot
Promise Academy	Teacher	Williams
Promise Academy	Teacher	Woods
Quest Academy	CTR	Addy-Nettey
Quest Academy	Teacher	Alston
Quest Academy	Administrator	Artis
Quest Academy	Teacher	Cannon
Quest Academy	Teacher	Curry
Quest Academy	Teacher	Davies
Quest Academy	Teacher	Edwards

Quest Academy	Teacher	Harter
Quest Academy	Teacher	Jackson
Quest Academy	Teacher	Johnson
Quest Academy	Administrator	Kemp
Quest Academy	Teacher	Kirby
Quest Academy	CTR	Langhorne
Quest Academy	CTR	Mayo
Quest Academy	Teacher	Mohamed
Quest Academy	Teacher	Montgomery
Quest Academy	CTR	Morrison
Quest Academy	Teacher	Napora
Quest Academy	Instructional Support	Pittman
Quest Academy	Teacher	Priebs
Quest Academy	Teacher	Ramsey
Quest Academy	Teacher	Robinson
Quest Academy	Teacher	Sapp
Quest Academy	Teacher	Schooler
Quest Academy	Teacher	Siegel
Quest Academy	Teacher	Soffer
Quest Academy	Teacher	Stroman
Quest Academy	Teacher	Stukes
Quest Academy	Teacher	Syllien
Quest Academy	Teacher	Timberlake
Quest Academy	Teacher	Walker
Quest Academy	Teacher	Ware
Quest Academy	Teacher	Whetzel
Quest Academy	Administrator	Wilkerson
Quest Academy	Teacher	Will
Spring Academy	Teacher	Akil
Spring Academy	Teacher	Aladenika
Spring Academy	Teacher	Argueta-Sol
Spring Academy	Teacher	Baham
Spring Academy	Teacher	Betts
Spring Academy	CTR	Borders
Spring Academy	Teacher	Christy
Spring Academy	CTR	DeLessio
Spring Academy	Teacher	Fogarty
Spring Academy	Teacher	Greene
Spring Academy	Teacher	Guthrie
Spring Academy	Teacher	Harper
Spring Academy	Teacher	Harris
Spring Academy	Teacher	Keys
Spring Academy	Teacher	Kimpela
Spring Academy	Teacher	Levy
Spring Academy	Teacher	Love
Spring Academy	Teacher	Martinez
Spring Academy	Teacher	McBride

Spring Academy	Teacher	Miller
Spring Academy	Teacher	Miller
Spring Academy	Teacher	Nasuti
Spring Academy	Teacher	Norris
Spring Academy	CTR	Pardue
Spring Academy	Teacher	Pasqualini
Spring Academy	Teacher	Perkins
Spring Academy	Teacher	Petersen
Spring Academy	CTR	Pierson
Spring Academy	Administrator	Rodriguez
Spring Academy	Teacher	Sampson
Spring Academy	Instructional Support	Solomon
Spring Academy	Instructional Support	Straus
Spring Academy	Administrator	Taylor
Spring Academy	Administrator	Tiengtum
Spring Academy	Teacher	Vernon
Spring Academy	Teacher	Ward
Spring Academy	Teacher	Wright
The Learning Center	Instructional Support	Abdul-Rahim
The Learning Center	Instructional Support	Allen
The Learning Center	Teacher	Batka
The Learning Center	Instructional Support	Bethea
The Learning Center	Teacher	Blackman
The Learning Center	Instructional Support	Boyd
The Learning Center	Instructional Support	Cain
The Learning Center	Teacher	Chancellor
The Learning Center	Teacher	Cobb
The Learning Center	Administrator	Cordell
The Learning Center	CTR	Crandon
The Learning Center	CTR	Crofoot
The Learning Center	Teacher	Day
The Learning Center	Administrator	Defoe
The Learning Center	Teacher	Dilworth
The Learning Center	Instructional Support	Durham
The Learning Center	Instructional Support	Fletcher
The Learning Center	Teacher	Forde
The Learning Center	Teacher	Griffith
The Learning Center	Instructional Support	Hart
The Learning Center	Instructional Support	Haynie
The Learning Center	Instructional Support	Hays
The Learning Center	Teacher	Hill
The Learning Center	Teacher	Howell
The Learning Center	Instructional Support	Hudgins
The Learning Center	Teacher	Knox
The Learning Center	Instructional Support	Lee
The Learning Center	Teacher	Lustig
The Learning Center	Teacher	Maia

The Learning Center	Teacher	O'Leary
The Learning Center	Teacher	Perkins
The Learning Center	Teacher	Raspberry
The Learning Center	Teacher	Ratner
The Learning Center	Instructional Support	Robinson
The Learning Center	Teacher	Romaine
The Learning Center	Teacher	Solomon
The Learning Center	Instructional Support	Taylor
The Learning Center	Teacher	Vomund
The Learning Center	Teacher	Watford
The Learning Center	Teacher	Williams
Valor Academy	Teacher	Armeny
Valor Academy	Teacher	Arrington
Valor Academy	Teacher	Bernabe
Valor Academy	Administrator	Billups
Valor Academy	Teacher	Cameron
Valor Academy	Teacher	Day
Valor Academy	Teacher	Dennis
Valor Academy	Teacher	Dixon
Valor Academy	Teacher	Fields
Valor Academy	CTR	Galan Cruz
Valor Academy	Teacher	Garris
Valor Academy	Administrator	Gavigan
Valor Academy	Teacher	Graw
Valor Academy	Teacher	Hoffmann
Valor Academy	Teacher	Isadore
Valor Academy	Teacher	Johnson
Valor Academy	Instructional Support	Juzaitis
Valor Academy	Instructional Support	Laws
Valor Academy	Teacher	Love
Valor Academy	CTR	Marshall
Valor Academy	Teacher	Mays
Valor Academy	Teacher	McArthur
Valor Academy	Teacher	McCowan
Valor Academy	Teacher	Mejia
Valor Academy	Teacher	Meredith
Valor Academy	Teacher	Murphy
Valor Academy	Teacher	Oberholtzer
Valor Academy	Instructional Support	Scott
Valor Academy	Teacher	Smith
Valor Academy	Teacher	Stevenson
Valor Academy	Administrator	Trinh
Valor Academy	Teacher	Tucker Okah-Avae
Valor Academy	Teacher	Vela
Valor Academy	Teacher	Whyte
Valor Academy	CTR	Zimmerman
WILL Academy	Teacher	Breyer

WILL Academy	Teacher	Brown
WILL Academy	Teacher	Clarke
WILL Academy	Teacher	Daniel
WILL Academy	Instructional Support	DiSalvo
WILL Academy	Teacher	Donofrio
WILL Academy	Teacher	Fennell
WILL Academy	Teacher	Flaherty
WILL Academy	Teacher	Greenwald
WILL Academy	Teacher	Jarowski
WILL Academy	Administrator	Jellig
WILL Academy	Teacher	Jenkins
WILL Academy	Teacher	Judon
WILL Academy	Teacher	Kelly
WILL Academy	CTR	Levien
WILL Academy	Administrator	Mack
WILL Academy	Teacher	Marenco
WILL Academy	Instructional Support	Moore-Mercado
WILL Academy	Teacher	Naguib
WILL Academy	CTR	Palka
WILL Academy	Teacher	Reid
WILL Academy	Teacher	Reyes-Watson
WILL Academy	Teacher	Robinson
WILL Academy	Teacher	Ross
WILL Academy	Teacher	Rottman
WILL Academy	Teacher	Sabol
WILL Academy	Teacher	Smolskis
WILL Academy	Teacher	Southall
WILL Academy	Instructional Support	Squirrell
WILL Academy	Teacher	Tinney
WILL Academy	Teacher	Trowell
WILL Academy	Teacher	Udodong
WILL Academy	CTR	White

100% of KIPP DC lead teachers have bachelor's degrees, and 40% of lead teachers have master's degrees.



## B. Board Roster for School Year 2018-2019

Board Member Name	DC Resident?	Role	Date Appointed	Date Term Expires
Terence "Terry" Golden	Yes	Chairperson	September 2007	Continuing
David Bradley	Yes	Member	November 2008	Continuing
John Duff	No	Treasurer	January 2008	Continuing
Don Graham	Yes	Member	November 2008	Continuing
Anthony "Tony" Lewis	Yes	Member	September 2015	Continuing
Carol Ludwig	Yes	Member	November 2012	Continuing
Martin "Marty" Rodgers	No	Member	February 2016	Continuing
Alan Wurtzel	Yes	Member	September 2013	Continuing
Judson "Jud" Starr	Yes	Member	May 2019	Continuing
Susan Schaeffler	No	Founder and Executive Director	N/A	N/A
Crystal Lockerman	Yes	Parent Representative	May 2017	Continuing
Reginald "Reggie" Workman	Yes	Parent Representative	September 2016	Continuing
Briana Robinson	Yes	Teacher Representative	September 2016	Continuing
Pamela "Pam" Yee	No	Member; Finance Committee	May 2017	Continuing

## C. Unaudited Year-End 2018-2019 Financial Statement

**KIPP DC and Affiliates**  
**Consolidated Statements of Financial Position**  
**June 30, 2019 and June 30, 2018**

	<u>June 30, 2019</u>	<u>June 30, 2018</u>	<u>Change</u>
<b>ASSETS</b>			
<b>Current Assets</b>			
Cash and Equivalents - Unrestricted	\$69,646,762	\$63,160,911	\$6,485,851
Cash and Equivalents - Restricted	271,466	390,701	(119,235)
Investments - Unrestricted	50,832,425	47,057,614	3,774,811
Investments - Restricted	15,209,612	16,574,866	(1,365,254)
Receivables	3,632,063	2,348,642	1,283,421
Promises to Give Receivable	-	200,711	(200,711)
Accrued Interest Income	140,010	105,654	34,356
Other Receivables	872,592	1,919,642	(1,047,050)
Prepaid Expenses	1,429,161	624,140	805,021
Total - Current Assets	<u>142,034,091</u>	<u>132,382,881</u>	<u>9,651,210</u>
<b>Noncurrent Assets</b>			
Deferred Rental Income	238,054	7,494	230,560
Deposits	225,925	225,925	-
Promises to Give Receivable, net	441,385	522,063	(80,678)
Note Receivable	-	17,705,702	(17,705,702)
Total - Noncurrent Assets	<u>905,364</u>	<u>18,461,184</u>	<u>(17,555,820)</u>
<b>Property and Equipment</b>			
Land	9,694,980	9,694,980	-
Building and Improvements	71,565,635	68,320,431	3,245,204
Construction in Progress	1,027,363	-	1,027,363
Leasehold Improvements	155,400,234	130,327,648	25,072,586
Furniture and Equipment	381,534	373,562	7,972
Computer Hardware and Software	1,141,889	1,095,601	46,288
Accumulated Depreciation	<u>(40,798,972)</u>	<u>(33,197,303)</u>	<u>(7,601,669)</u>
Total - Property and Equipment	<u>198,412,663</u>	<u>176,614,919</u>	<u>21,797,744</u>
<b>Total Assets</b>	<b><u>\$ 341,352,118</u></b>	<b><u>\$ 327,458,984</u></b>	<b><u>\$ 13,893,134</u></b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

**KIPP DC and Affiliates**  
**Consolidated Statements of Financial Position**  
**June 30, 2019 and June 30, 2018**

	<u>June 30, 2019</u>	<u>June 30, 2018</u>	<u>Change</u>
<b>LIABILITIES AND NET ASSETS</b>			
<b>Current Liabilities</b>			
Accounts Payable and Accrued Expenses	2,964,077	2,759,256	204,821
Accrued Interest Expense	3,148,500	3,210,684	(62,184)
Notes Payable	4,045,000	3,558,901	486,099
Deferred Revenue	-	-	-
Total - Current Liabilities	<u>10,157,577</u>	<u>9,528,841</u>	<u>628,736</u>
<b>Non-Current Liabilities</b>			
Notes Payable, net	178,573,774	178,741,764	(167,990)
Capital Lease Obligation	1,456,791	1,436,269	20,522
Deferred Rent Expense	4,697,231	4,377,872	319,359
Total - Non-Current Liabilities	<u>184,727,796</u>	<u>184,555,905</u>	<u>171,891</u>
<b>Total Liabilities</b>	<b><u>194,885,373</u></b>	<b><u>194,084,746</u></b>	<b><u>800,627</u></b>
<b>Net Assets</b>			
Without Donor Restriction	139,556,605	123,996,284	15,560,321
With Donor Restriction	6,910,140	9,377,954	(2,467,814)
<b>Total - Net Assets</b>	<b><u>146,466,745</u></b>	<b><u>133,374,238</u></b>	<b><u>13,092,507</u></b>
<b>Total Liabilities and Net Assets</b>	<b><u>\$ 341,352,118</u></b>	<b><u>\$ 327,458,984</u></b>	<b><u>\$ 13,893,134</u></b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

**KIPP DC and Affiliates**  
**Consolidated Statement of Activities Budget vs Actual**  
**For the Twelve Months Ended June 30, 2019**

	Without Donor Restriction YTD	With Donor Restriction YTD	Total Actual YTD	Budget YTD	Over/(Under) Budget	Budget- FY19
<b>REVENUES</b>						
<b>Per Pupil Revenue</b>						
Base Per Pupil Allocation	\$75,232,266	-	\$75,232,266	\$75,513,636	(\$281,370)	\$75,513,636
At Risk Per Pupil Funding	7,985,785	-	7,985,785	7,688,532	297,253	7,688,532
Special Ed Per Pupil Allocation	19,283,332	-	19,283,332	16,893,058	2,390,274	16,893,058
LEP/NEP Per Pupil Allocation	282,011	-	282,011	396,904	(114,893)	396,904
Summer School Per Pupil Allocation	137,926	-	137,926	-	137,926	-
Facility Per Pupil Allocation	20,439,432	-	20,439,432	20,521,007	(81,575)	20,521,007
<b>Total - Per Pupil Revenue</b>	<b>123,360,752</b>	<b>-</b>	<b>123,360,752</b>	<b>121,013,137</b>	<b>2,347,615</b>	<b>121,013,137</b>
<b>Other Public Funds</b>						
Title Funds Revenue	4,297,297	-	4,297,297	4,012,394	284,903	4,012,394
Food Program Revenue	5,560,863	-	5,560,863	5,973,181	(412,318)	5,973,181
Medicaid Reimbursements	361,425	-	361,425	500,000	(138,575)	500,000
IDEA Funding (SPED LEA)	887,399	-	887,399	1,000,000	(112,601)	1,000,000
Federal Grants	1,558,146	-	1,558,146	677,630	880,516	677,630
State and Local Grants	734,698	-	734,698	-	734,698	-
<b>Total - Other Public Funds</b>	<b>13,399,828</b>	<b>-</b>	<b>13,399,828</b>	<b>12,163,205</b>	<b>1,236,623</b>	<b>12,163,205</b>
<b>Private Revenue</b>						
Contributions and Private Grants	1,695,723	975,617	2,671,340	3,849,600	(1,178,260)	3,849,600
<b>Total - Private Contributions</b>	<b>1,695,723</b>	<b>975,617</b>	<b>2,671,340</b>	<b>3,849,600</b>	<b>(1,178,260)</b>	<b>3,849,600</b>
<b>Investment Income</b>						
Interest Income	2,836,411	-	2,836,411	1,830,429	1,005,982	1,830,429
Unrealized Gain (Loss) on Investment	315,340	-	315,340	-	315,340	-
Realized Gain (Loss) on Investment	2,585	-	2,585	-	2,585	-
<b>Total - Investment Income</b>	<b>3,154,336</b>	<b>-</b>	<b>3,154,336</b>	<b>1,830,429</b>	<b>1,323,907</b>	<b>1,830,429</b>
<b>Additional Revenue</b>						
Student Uniform Fees	126,265	-	126,265	177,635	(51,370)	177,635
Student Activity Fees	89,482	-	89,482	138,496	(49,014)	138,496
Other Student Fees	38,063	-	38,063	31,500	6,563	31,500
Rental Income	1,150,928	-	1,150,928	507,651	643,277	507,651
Fee Income	140,846	-	140,846	-	140,846	-
Miscellaneous Income	245,830	-	245,830	377,082	(131,252)	377,082
<b>Total - Additional Revenue</b>	<b>1,791,414</b>	<b>-</b>	<b>1,791,414</b>	<b>1,232,364</b>	<b>559,050</b>	<b>1,232,364</b>
<b>Total Releases from Restriction</b>	<b>3,443,431</b>	<b>(3,443,431)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total - Revenues</b>	<b>146,845,484</b>	<b>(2,467,814)</b>	<b>144,377,670</b>	<b>140,088,735</b>	<b>4,288,935</b>	<b>140,088,735</b>

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**KIPP DC and Affiliates**  
**Consolidated Statement of Activities Budget vs Actual**  
**For the Twelve Months Ended June 30, 2019**

	Without Donor Restriction YTD	With Donor Restriction YTD	Total Actual YTD	Budget YTD	Over/(Under) Budget	Budget- FY19
<b>EXPENSES</b>						
<b>Personnel Costs</b>						
<i>Salary Expense</i>						
Principals/Exec Leadership	9,162,829	-	9,162,829	8,867,235	295,594	8,867,235
Administrative Salaries	13,465,553	-	13,465,553	12,314,278	1,151,275	12,314,278
Instructional Salaries	34,594,981	-	34,594,981	34,851,410	(256,429)	34,851,410
Instructional Support Salaries	6,909,505	-	6,909,505	6,908,321	1,184	6,908,321
Student Support Salaries	6,713,765	-	6,713,765	8,073,848	(1,360,083)	8,073,848
Contracted Program Staff	270,550	-	270,550	315,000	(44,450)	315,000
Supplemental School Staff	775,023	-	775,023	818,955	(43,932)	818,955
Coaching Stipends	-	-	-	49,000	(49,000)	49,000
Bonuses	1,147,800	-	1,147,800	1,499,548	(351,748)	1,499,548
Substitutes	221,921	-	221,921	260,000	(38,079)	260,000
<i>Employee Benefits and Payroll Taxes</i>						
Payroll Taxes	5,658,787	-	5,658,787	6,050,859	(392,072)	6,050,859
Employee Benefits	7,586,382	-	7,586,382	8,792,095	(1,205,713)	8,792,095
<i>Other Staff-Related Costs</i>						
Payroll and HR Processing Fees	164,886	-	164,886	65,000	99,886	65,000
Staff Recruitment	179,394	-	179,394	253,999	(74,605)	253,999
Staff Development	1,360,040	-	1,360,040	1,534,423	(174,383)	1,534,423
Staff Meals, Events, Awards	1,014,575	-	1,014,575	801,299	213,276	801,299
<b>Total - Personnel Costs</b>	<b>89,225,991</b>	<b>-</b>	<b>89,225,991</b>	<b>91,455,270</b>	<b>(2,229,279)</b>	<b>91,455,270</b>
<b>Direct Student Expense</b>						
Educational Supplies	1,983,612	-	1,983,612	2,117,524	(133,912)	2,117,524
Classroom Furniture and Equipment	385,008	-	385,008	397,019	(12,011)	397,019
Student and Classroom Technology	819,311	-	819,311	1,119,798	(300,487)	1,119,798
Educational Consultants	1,339,188	-	1,339,188	1,431,686	(92,498)	1,431,686
Software License Fee - Instructional	581,972	-	581,972	573,733	8,239	573,733
Student Assessment	341,036	-	341,036	416,231	(75,195)	416,231
Student Uniform Expense	375,936	-	375,936	327,625	48,311	327,625
Contracted Food Service	4,960,075	-	4,960,075	6,080,354	(1,120,279)	6,080,354
Student Transportation	600,005	-	600,005	768,126	(168,121)	768,126
Student Lodging	91,430	-	91,430	146,251	(54,821)	146,251
Student Snacks & Other Meals	305,469	-	305,469	210,891	94,578	210,891
Extracurricular Activities	731,475	-	731,475	668,290	63,185	668,290
Financial Assistance	433,343	-	433,343	414,600	18,743	414,600
Other Direct Student Expense	313,677	-	313,677	518,650	(204,973)	518,650
<b>Total - Direct Student Expense</b>	<b>13,261,537</b>	<b>-</b>	<b>13,261,537</b>	<b>15,190,778</b>	<b>(1,929,241)</b>	<b>15,190,778</b>

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**KIPP DC and Affiliates**  
**Consolidated Statement of Activities Budget vs Actual**  
**For the Twelve Months Ended June 30, 2019**

	Without Donor Restriction YTD	With Donor Restriction YTD	Total Actual YTD	Budget YTD	Over/(Under) Budget	Budget- FY19
<b>Occupancy Expenses</b>						
Rent	1,667,782	-	1,667,782	1,652,386	15,396	1,652,386
Contracted Parking	112,840	-	112,840	93,000	19,840	93,000
Utilities	1,698,182	-	1,698,182	1,914,758	(216,576)	1,914,758
Janitorial Service	1,878,533	-	1,878,533	2,069,459	(190,926)	2,069,459
Janitorial Supplies	161,077	-	161,077	142,551	18,526	142,551
Security Service	1,820,094	-	1,820,094	1,440,595	379,499	1,440,595
Repairs & Maintenance	1,667,551	-	1,667,551	1,358,809	308,742	1,358,809
Property Taxes	29,454	-	29,454	96,573	(67,119)	96,573
Other Contracted Services	1,504,936	-	1,504,936	1,457,118	47,818	1,457,118
Interest Expense	6,281,809	-	6,281,809	6,513,505	(231,696)	6,513,505
Financing Costs	156,207	-	156,207	164,667	(8,460)	164,667
Total - Occupancy Expenses	16,978,465	-	16,978,465	16,903,421	75,044	16,903,421
<b>Professional Fees</b>						
Accounting Fees	201,035	-	201,035	225,000	(23,965)	225,000
Audit & Tax Fees	117,520	-	117,520	106,400	11,120	106,400
Technology Consultants	1,331,453	-	1,331,453	1,318,900	12,553	1,318,900
Legal Fees	208,754	-	208,754	227,000	(18,246)	227,000
Consultants (non-ed)	689,538	-	689,538	352,900	336,638	352,900
Total - Professional Fees	2,548,300	-	2,548,300	2,230,200	318,100	2,230,200
<b>Office Expenses</b>						
Administrative Supplies	256,701	-	256,701	246,276	10,425	246,276
Administrative Furniture & Equipment	146,014	-	146,014	166,300	(20,286)	166,300
Administrative Technology	1,007,261	-	1,007,261	375,857	631,404	375,857
Software License Fee - Admin	977,186	-	977,186	1,141,067	(163,881)	1,141,067
Telecommunications & Internet	818,643	-	818,643	819,699	(1,056)	819,699
Printing & Photocopying	611,050	-	611,050	615,768	(4,718)	615,768
Postage & Courier	23,846	-	23,846	32,800	(8,954)	32,800
Business Insurance	574,208	-	574,208	510,669	63,539	510,669
Licenses, Dues & Memberships	360,784	-	360,784	407,444	(46,660)	407,444
Bank and Credit Card Fees	52,294	-	52,294	56,200	(3,906)	56,200
Total - Office Expenses	4,827,987	-	4,827,987	4,372,080	455,907	4,372,080

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**KIPP DC and Affiliates**  
**Consolidated Statement of Activities Budget vs Actual**  
**For the Twelve Months Ended June 30, 2019**

	Without Donor Restriction YTD	With Donor Restriction YTD	Total Actual YTD	Budget YTD	Over/(Under) Budget	Budget- FY19
<b>General Expenses</b>						
Staff Travel	94,790	-	94,790	99,372	(4,582)	99,372
Outreach	356,064	-	356,064	273,900	82,164	273,900
Student Recruitment	80,562	-	80,562	106,785	(26,223)	106,785
Charter Board Admin Fee	1,233,602	-	1,233,602	1,182,118	51,484	1,182,118
Contribution Expense	5,388	-	5,388	-	5,388	-
Other Taxes	11,170	-	11,170	-	11,170	-
Other General Expenses	342,479	-	342,479	-	342,479	-
Depreciation Expense	7,601,668	-	7,601,668	6,303,805	1,297,863	6,303,805
Amortization Expense	190,286	-	190,286	212,988	(22,702)	212,988
(Gain) Loss from the unwind of original financing transaction	(5,473,126)	-	(5,473,126)	-	(5,473,126)	-
Total - General Expenses	4,442,883	-	4,442,883	10,544,376	(6,101,493)	10,544,376
<b>Total - Expenses</b>	<b>131,285,163</b>	<b>-</b>	<b>131,285,163</b>	<b>140,696,125</b>	<b>(9,410,962)</b>	<b>140,696,125</b>
<b>Change in Net Assets</b>	<b>15,560,321</b>	<b>(2,467,814)</b>	<b>13,092,507</b>	<b>(607,390)</b>	<b>13,699,897</b>	<b>(607,390)</b>
<b>Beginning of Period Net Assets</b>	123,996,284	9,377,954	133,374,238	133,374,238	-	133,374,238
<b>End of Period Net Assets</b>	<b>\$ 139,556,605</b>	<b>\$ 6,910,140</b>	<b>\$ 146,466,745</b>	<b>\$ 132,766,848</b>	<b>\$ 13,699,897</b>	<b>\$ 132,766,848</b>

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**KIPP DC and Affiliates**  
**Consolidated Statement of Cash Flows**  
**For the Twelve Months Ended June 30, 2019**

	<b>2019</b>
Cash Flows From Operating Activities	
Change in net assets	\$ 13,092,507
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation and amortization	7,601,668
Realized and unrealized loss (gain) on investments	(175,191)
(Gain) Loss from the unwind of original financing transaction	(5,473,126)
Interest expense in excess of capital lease payments	20,522
Changes in assets and liabilities:	
(Increase) decrease in:	
Receivables	(270,727)
Prepaid expenses	(805,021)
Promises to give	281,389
Deferred rental income	(230,560)
Increase (decrease) in:	
Accounts payable and accrued expenses	142,637
Deferred revenue	-
Deferred rent	319,359
<b>Net cash provided by operating activities</b>	<b>14,503,457</b>
Cash Flows From Investing Activities	
Purchases of property and equipment	(29,399,413)
Purchase of investments	(40,606,573)
Sales of investments	37,006,954
Increases (decrease) in restricted investments	1,365,254
Increase (decrease) in restricted cash	119,235
<b>Net cash used in investing activities</b>	<b>(31,514,543)</b>
Cash Flows From Financing Activities	
Principal payments on long-term debt	486,099
Proceeds from long-term debt	23,010,838
<b>Net cash provided by (used in) financing activities</b>	<b>23,496,937</b>
<b>Net increase in cash and cash equivalents</b>	<b>6,485,851</b>
Cash and Cash Equivalents	
Beginning	<b>63,160,911</b>
Ending	<b>\$ 69,646,762</b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

**KIPP DC**  
**Notes to Financial Statements**  
**For the Twelve Months Ended June 30, 2019**

For the annual audit, KIPP DC prepares financial statements and disclosures in compliance with generally accepted accounting principles (GAAP). For interim reporting, management has determined that the additional cost to prepare fully GAAP compliant interim financial reports outweighs the benefits and prefers to use the savings to support programmatic and operational expenditures. As a result, certain GAAP requirements are not incorporated in the interim financial statements. This is an acceptable and common practice used for the purpose of interim financial reporting for nonprofit organizations. The following lists the significant departures from GAAP for this set of interim financial statements:

1. Substantially all disclosures have been omitted
2. Expenses are not presented on a functional basis
3. Not all statements present comparative data for 2018
4. Restricted cash has been omitted from the Statement of Cash Flows

If the above departures from U.S. GAAP were included in the financial statements, they might influence the user's conclusions about the KIPP DC's financial position, changes in net assets, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

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## D. Approved 2018-2019 Budget



**KIPP DC:**

*SY19-20 Operating Budget -- Board of Directors Approved*

#	Description	2020
<b>Per Pupil Funding Revenue</b>		
1	Base Per Pupil Allocation	\$ 84,162,617
2	At Risk Per Pupil Allocation	\$ 9,396,114
3	Special Ed Per Pupil	\$ 21,820,158
4	LEP/NEP Per Pupil Allocation	\$ 419,579
5	Summer School Per Pupil	\$ 161,175
6	Facility Per Pupil Allocation	\$ 22,707,917
7	<b>Public Revenue Subtotal</b>	<b>\$ 138,667,561</b>
<b>Other Public Revenue</b>		
9	NCLB Entitlement Revenue	\$ 4,823,406
10	Food Program Revenue	\$ 6,542,764
11	Medicaid Remittances	\$ 1,200,000
12	IDEA Funding (SPED LEA)	\$ 850,000
13	Federal Grants	\$ 1,372,412
14	State and Local Grants	\$ 469,016
15	<b>Other Public Revenue Subtotal</b>	<b>\$ 15,257,599</b>
<b>Private Revenue</b>		
17	Contributions & Private Grants	\$ 4,887,200
18	<b>Private Revenue Subtotal</b>	<b>\$ 4,887,200</b>
<b>Investment Income</b>		
20	Interest Income	\$ 2,544,000
21	<b>Investment Income Subtotal</b>	<b>\$ 2,544,000</b>
<b>Other Revenue</b>		
23	Student Uniform Fees	\$ 158,310
24	Student Fees	\$ 161,849
25	School Fundraising Revenue	\$ 18,000
26	Rental Income	\$ 1,064,436
27	Fee Income	\$ 246,000
28	Miscellaneous Income	\$ -
29	<b>Other Revenue Subtotal</b>	<b>\$ 1,648,595</b>
31	<b>TOTAL REVENUE</b>	<b>\$ 163,004,954</b>
<b>Salaries and Benefits</b>		
34	Principals/Exec Leadership	\$ 9,713,122
35	Administrative Salaries	\$ 15,152,832
36	Instructional Salaries	\$ 39,013,679
37	Instructional Support Salaries	\$ 8,383,813
38	Student Support Salaries	\$ 9,551,295
39	Contracted Program Staff	\$ 292,230
40	Supplemental School Staff	\$ 994,040

# KIPP DC

#	Description	2020
41	Coaching Stipends	\$ 266,500
42	Bonuses	\$ 1,686,083
43	Substitutes	\$ 216,676
44	Payroll Taxes	\$ 7,340,922
45	Employee Benefits	\$ 10,757,790
46	Payroll and HR Processing Fees	\$ 113,882
47	Staff and Volunteer Recruitment	\$ 220,600
48	Staff Development	\$ 2,114,568
49	Staff Meals, Events, Awards	\$ 1,100,783
50	Salaries & Benefits Subtotal	\$ 106,918,815
51	<b>Direct Student Costs</b>	
52	Educational and Curriculum Supplies	\$ 2,456,434
53	Classroom Furniture and Equip	\$ 592,088
54	Student and Classroom Technology	\$ 794,051
55	Software License Fees - Instructional	\$ 738,641
56	Educational Consultants	\$ 1,045,783
57	Student Assessment	\$ 501,160
58	Student Uniform Expense	\$ 393,155
59	Contracted Food Service	\$ 6,636,786
60	Student Transportation	\$ 884,616
61	Student Lodging	\$ 170,070
62	Student Snacks & Other Meals	\$ 229,465
63	Extracurricular Activities	\$ 955,538
64	Financial Assistance	\$ 467,500
65	Other Direct Student Expense	\$ 634,146
66	Direct Student Costs Subtotal	\$ 16,499,433
67	<b>Office Expenses</b>	
68	Administrative Supplies	\$ 245,288
69	Admin Furniture & Equipment	\$ 136,485
70	Staff Technology	\$ 945,870
71	Software License Fees - Administrative	\$ 1,314,265
72	Telecommunications & Internet	\$ 928,146
73	Printing & Photocopying	\$ 669,266
74	Postage & Courier	\$ 33,200
75	Business Insurance	\$ 655,410
76	Licenses, Dues & Memberships	\$ 420,679
77	Bank, Credit Card, Late Fees	\$ 68,700
78	Office Expense Subtotal	\$ 5,417,309
79	<b>Occupancy Expense</b>	
80	Rent	\$ 1,695,521
81	Contracted Parking (only used by HDQ)	\$ 122,373
82	Utilities	\$ 2,095,167
83	Janitorial Service	\$ 2,193,778
84	Janitorial Supplies	\$ 173,568

# KIPP DC

#	Description	2020
85	Security Service	\$ 2,221,797
86	Repairs & Maintenance	\$ 1,253,931
87	Property Taxes	\$ 36,223
88	Other Contracted Services	\$ 1,829,516
89	Interest Expense	\$ 7,017,725
90	Financing Costs & Fees	\$ 161,667
91	Occupancy Expense Subtotal	\$ 18,801,266
92	<b>Professional Fees</b>	
93	Accounting Fees	\$ 230,000
94	Audit & Tax Fees	\$ 113,400
95	Technology Consultants	\$ 1,611,216
96	Legal Fees	\$ 122,000
97	Consultants (non-ed	\$ 859,310
98	Professional Fees Subtotal	\$ 2,935,926
99	<b>General Expenses</b>	
100	Staff Travel	\$ 110,750
101	Outreach	\$ 331,774
102	Student Recruitment	\$ 369,170
103	Charter Board Admin Fee	\$ 1,344,091
104	Contingency	\$ 2,727,433
105	General Expense Subtotal	\$ 4,883,219
106	<b>Depreciation and Amortization Expense</b>	
107	Depreciation Expense	\$ 8,847,864
108	Amortization Expense	\$ 242,988
109	Depreciation and Amortization Subtotal	\$ 9,090,852
110		
111	<b>TOTAL EXPENSE</b>	<b>\$ 164,546,819</b>
112	<b>NET INCOME / (LOSS)</b>	<b>\$ (1,541,865)</b>