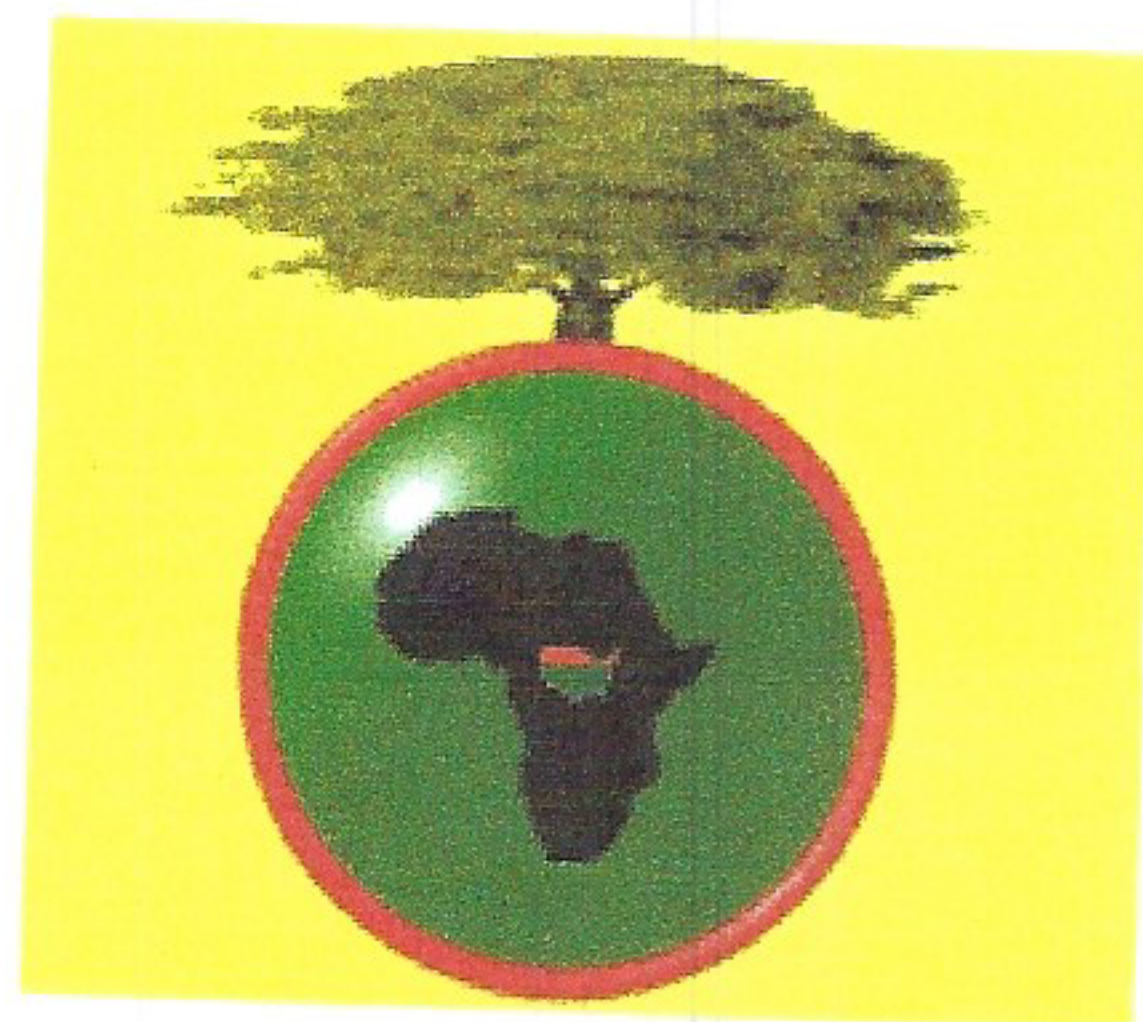


ANNUAL REPORT



SY 2018 -2019

ROOTS PUBLIC CHARTER SCHOOL

ANNUAL REPORT

2018-2019

Respectfully Submitted on Behalf of the Board of Trustees

Gilda Sherrod-Ali-Chairperson

October 01, 2019

BY

ROOTS PUBLIC CHARTER SCHOOL

15 Kennedy Street Northwest

Washington, DC 20011

Voice: 202-882-8073 Fax: 202-8075

Website: www.rootspcs.org

Grades: Pre-K3-5

Enrollment: 109

Dr. Bernida L. Thompson, Principal

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SCHOOL PROGRAM

I. School Description

A. Mission Statement

The mission of the Roots Public Charter School is to offer a culturally relevant (African Centered, academically stimulating curriculum. We seek to:

- Promote and secure the connection of Mother Africa within our children
- Prepare students to break the chains of psychological conditioning that attempt to keep them powerless in all phases of society
- Encourage success leading to self-reliance, economic, social and political contributions to society
- Provide students with a strong African Centered learning environment
- Guide students toward academic excellence, exemplary character, and social responsibility

B. School Program

The core curriculum we use is our own African-Centered Interdisciplinary Multi-Level Hands-On Science. It is aligned to the Common Core State Standards (CCSS) for ELA and Math, as well as the Next Generation Science Standards (NGSS). The primary objective of our curriculum is to build competencies among our students covering all cognitive subjects as we impart cultural values by way of the songs, pledges, rituals, Nguzo Saba, Adinkra symbols, and literature review. The methodology centers around African pedagogy: visual, verbal/auditory, kinesthetic/tactile, camaraderie, and the Nguzo Saba. The design and instructional approach is composed of several grades and classes are within an open-space center. Students "loop" with their teachers in these multi-grade classes. There's the PK3-4 class, the K-1st grade class, the 2nd-3rd grade class and the 4th- 5th grade class. Our program consists of individualized and small group instruction for English Language Arts and Math in the morning. In the afternoon there's interdisciplinary social studies, science, music, art, and PE. Students are engaged in oral and written presentations and contests. We participate in the National School Lunch Program, for which over 80% of our families qualify for free and reduced lunches. We also provide free breakfast and snacks. We teach African Drumming and Dance as well as DC Hand Dance each once a week. We have local field trips and interactive science presentations which offers our students exposure and experiences in the world outside the classroom. Also, as a means of exposure, our students are engaged in learning Spanish, French, and Kiswahili. In addition, they participate in the Citywide Science Fair, Spelling Bee, and Geography Bee.

Roots PCS is a family centered school with mandatory parent engagement. Research shows that the single-most important factor in a child's success at school is parent involvement in the child's education. All public charter schools are schools of choice. Parents who choose Roots PCS understand that parent involvement is a key factor in our program. Parents sign a contract of responsibility and are automatically part of our Parent Advisory/Action Council (PAC). They are required to work on a committee of their choice, support all fund raisers, supervise their child's homework, attend all PTA's, and volunteer at least one day in the classroom. The PAC committees are: The supplies committee, the classroom helpers committee, the publicity committee, the secretarial committee, the fund raiser committee, the curriculum committee, the maintenance committee, and the hospitality committee.

School Performance

A. Performance and Progress

- 1 Roots Public Charter School is substantially meeting our mission set forth in our charter. From our morning opening rituals to our daily implementation of the Nguzo Saba to encourage value development, the use of an Africentric curriculum, and the cultural aesthetic of African greatness, we promote and secure the connection of Mother Africa within our children. We tell students daily that they have genius in their genes. This is a way of preparing our students to break the chains of psychological conditioning that attempt to keep them powerless. We promote the citywide science fair, geography bee, and spelling bee as well as sponsor our own Malcolm X Oratorical Contest. Our 4th and 5th graders participate in the school spelling bee and geography bee to determine the winner who participates in the citywide competitions. The 4th and 5th grade classes do science projects that are entered in the DC Citywide Elementary Stem Fair. This exposes our students to potential successes, which lead to self-reliance. We also provide a strong African-Centered learning environment via the family style multi-grade open-space classroom with teachers following their students for more than one year. Our children demonstrate measurable exposure to world knowledge by their class work and field trip follow-up papers based on teacher records. Lastly, our students show preparedness to provide practical, productive value to society by their career month projects and papers as well as their helpfulness with classroom and school chores.
- 2 Our three and four-year old students scored 94% for PK3 and 100% for PK4 meeting and exceeding literacy expectations. In math, the PK3 scored 97% and the PK4 scored 71%, which averages 84% math for the PK3/4 group.

Our teachers exceeded the target for quality in the CLASS evaluation for emotional support and classroom organization, and scored 3.29 out of the target of 4.00.

Our K-2nd grade students took the Continuum Test. However, the company continued to have glitches and mis-scores as well as other technical issues that didn't allow it to access student test scores. The charter board is giving us a "pass" this year because of it, and they approved our use of I-Ready going forward. They, however, scored 93% proficient on their My Math tests.

Our 3rd – 5th grade students showed growth and proficiency in their classwork and classroom tests. The **PARCC** test, however, did not show our students' true knowledge and skills in ELA. They scored 14% proficient out of the city's average of 37%. They, however, scored 33% proficient in math which was above the citywide average of 31%.

Annual Report 2018 Goals and Academic Achievement Expectations and Early Childhood Assessments

Expectations	Goal	Progress toward goals
1. Roots PCS will continue to demonstrate a commitment to serving students (FAPE- free appropriate public education) with disabilities by completing the Public Charter School Board's Quality Assurance Review (QAR) in the fall of 2014. RPCS will create a Special Education QAR Action Plan in collaboration with PCSB staff, and achieve "in place" for all indicators of the QAR by the end of the spring of 2016 and until its next five-year review school year 2018-2019 and beyond.	Met	Roots PCS continues to maintain high standards in the delivery of special services. OSSE gave Roots a score of 100% compliance.
2. At least 75% of PK3	Met	Roots PCS achieved 100% of PK3 & PK4

& PK4 students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the GOLD literacy assessment .		students meeting and exceeding the widely held expectations per the growth report from fall to spring administration of the Gold Literacy Assessment
3. For each school year 2016-17 and 2017-18, 70% of Roots PCS students in grades kindergarten through second grade will score either a Mastery or Exceeds achievement level on the end-of-year ELA assessment per the Student Longitudinal Report (Growth Report) on the Journeys Continuum assessment .	N/A	The Continuum Company had technical issues that didn't allow it to access student tests or test scores. The charter board gave us a "pass" this year and approved our use of I-Ready instead going forward.
4. The percent of students scoring proficient or advanced on the state reading assessment will meet or exceed the state average at each grade level 3-5 each year. ¹	Unmet	We only had 21 students, which the scientific community considers not statistically sufficient to make a judgement. However, DCPCS and OSSE choose to quantify it as only 14% of our students scoring proficient when the citywide average was 37%.
5. At least 75 % of PK3 & PK4 students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the GOLD math assessment .	Met	Roots PCS achieved 94% of PK3 &4 meeting/exceeding widely held expectations per growth report from Fall to Spring on the Gold Math Assessment.
6. At least 75% of	Met	93% of K-2 nd grade showed mastery or

¹ As with all schools, if n sizes are too small to report state assessment achievement data on a grade level basis, we will use school-wide achievement data on the state assessment for to measure progress towards goals and academic achievement expectations for reviews and renewals.

students in grades K-2 will advance one level or maintain proficiency on the My Math math assessment .		advanced on the My Math Assessment
7. The percent of students scoring proficient or advanced on the state math assessment will meet or exceed the state average at each grade level 3-5 .	Met	We scored 33% of our students proficient when the citywide average was 31%.
8. In guiding students toward academic excellence, exemplary character, and social responsibility, students in grades 4 through 5 will participate in citywide competitions via the Spelling Bee, Geography Bee, and Science Fair. Certificates or other evidence of student participation and progress toward this goal will be reported in our annual reports.	Met	Fourth and fifth grade students participated in the spelling bee, geography bee, and STEM science fair.

Roots PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
<p>EXAMPLE:</p> <p>At least 75% of Pre-Kindergarten students will meet or exceed widely held expectations of growth from the Fall to the Spring administration of the GOLD assessment.</p>	Goal met.	<p>ABC PCS met this goal. 80% of Pre-kindergarten students met or exceeded widely held expectations of growth from the fall to spring administrations of the GOLD literacy assessment.</p>
<p>1. Roots PCS will continue to demonstrate a commitment to serving students (FAPE- Free Appropriate Public Education) with disabilities by completing the Public Charter School Board's Quality Assurance Review (QAR) in the fall of 2014. RPCS will create a Special Education QAR Action Plan</p>	Goal met	<p>DCPCSB gave Roots a score of 100% compliance.</p>

Roots PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
in collaboration with PCSB staff, and achieve "in place" for all indicators of the QAR by the end of the spring of 2016 and until its next five-year review school year 2018-2019 and beyond.		
2. For students in PK3 and PK4, at least 75 % of Pre-Kindergarten students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the <i>GOLD literacy assessment</i> .	Goal met	94% PK 3 & 100% PK4 students met expectations.
3. For each school year 2017-18, 70% of Roots PCS students in grades kindergarten through second grade will score either a Mastery or Exceeds achievement level on the end-of-year (most recent Benchmark test per grade	N/A	The Continuum Company had technical issues that didn't allow it to access student tests or test scores.

Roots PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
level) English Language Arts Total assessment or will demonstrate at least 1/2 of a standard deviation of growth per the Student Longitudinal Report (Growth Report) on the Journeys Continuum assessment.		
4. The percent of students scoring proficient or advanced on the state reading assessment will meet or exceed the state average at each grade level 3-8 each year. ¹		
5. At least 75 % of Pre-Kindergarten students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the <i>GOLD math assessment</i> .	Goal met	97% of PK3 & 71% PK4 students met expectations. This averages $97 + 71 / 2 = 84\%$ of PK 3 & 4 met the goal.

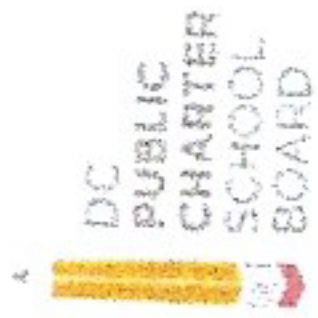
¹ As with all schools, if n sizes are too small to report state assessment achievement data on a grade level basis, we will use school-wide achievement data on the state assessment for to measure progress towards goals and academic achievement expectations for reviews and renewals.

Roots PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
6. At least 75% of students in grades K through 2 will advance one level or maintain proficiency on the My Math assessment.	Goal met	99% of K-2 nd grade scored proficient.
7. The percent of students scoring proficient or advanced on the state math assessment will meet or exceed the state average at each grade level 3-8.		
8. In guiding students toward academic excellence, exemplary character, and social responsibility, students in grades 4 through 5 will participate in citywide competitions i.e. Spelling Bee, Geography Bee, and Science Fair. Certificates or other evidence of student participation and progress toward this goal will be reported in our annual reports.	Goal met	4 th and 5 th grade students participated in the spelling bee, geography bee, and science fair.

Roots PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals

Pursuant to the School Reform Act, schools must file an annual report on, among several items, their progress in meeting their goals and student academic achievement expectations. DC PCSB will not, as part of the annual report process, make an independent assessment of school goal attainment and only independently assesses a school's goal attainment as part of a official review or renewal. DC PCSB's acceptance of and publication of a school's annual report does not imply DC PCSB's agreement or disagreement with the school's self-assessment of goal attainment.

As part of any official review or renewal, DC PCSB will ask each school to provide the student-level data for goal validation for each year since the school's last review or renewal. The data should be generated by a testing company (e.g. student report), external provider (e.g. College Board), and be at the student-level. For participation goals (e.g. participation in parent-teacher activities or school field trips), sign in sheets or permission slips with dates and signatures may be accepted.



PART II: Assessments to measure outcomes in Early Childhood for the Early Childhood/Elementary School/Middle School (PK-8) Performance Management Framework (PMF) (this information was formerly verified on the Early Childhood (EC) Assessment Selection Form).

The assessments listed below are those beyond the CLASS assessment (used in all schools that serve prekindergarten students) that you have confirmed with DC PCSB that will be used to measure the progress of the school's Early Childhood program on the PK-8 PMF for school year 2017-18.

Domain	Assessment
PK Literacy	Teaching Strategies GOLD
PK Math	Teaching Strategies GOLD
K-2 Literacy	Continuum Benchmark
K-2 Math	My Math

Date of most recent goals amendment: March 2018

ACCOMPLISHMENTS

B Unique Accomplishments

Roots Public Charter School is proud of our teachers, students, and educational system. The true goal of education is to develop productive citizens, bringing out the potential and talents of every student, and respecting their diversity. Exposure and experiences are the keys to making this happen. Roots is monitored and approved as an accredited elementary school through the fifth grade by Middle States Association of Colleges and Schools. Also, Roots is monitored and approved by the National Association for the Education of Young Children for the PK3 & 4. We believe "Children of the Sun have genius in their genes. They are the vanguard of tomorrow. Youth are the Roots of Change."

Unique Experiences of Roots PCS:

1. We participated in the Fresh Fruits and Vegetables Program (FFVP), offered through OSSE. FFVP is a program that aims to expose students to fresh fruits and vegetables at least 2-3 times a week.
2. Our students participated in the Citywide Spelling Bee, Geography Bee, and DC Elementary Stem Fair.
3. The Minority Women in Science invited our students to free gifts from their Science Holiday Gift Store.
4. Our school partnered with George Washington University School of Business to engage our students in financial planning and entrepreneurial classes, which culminated in their participation in the annual/national Lemonade Day.
5. Other partners of ours were DC Arts & Humanities Education Collaborative, The Foster Grandparent Program of UPO, Lamond Riggs Library, & Temple Hills Skate Palace.
6. Our Board of Directors sponsored our students in our school-wide Annual Malcolm X Oratorical Contest where 1st place winners of each of 3 age groups won \$100 each. Second place winners won \$50, and third place winners won \$25.
7. Our parent organization, PAC, sponsored a Meet & Greet cookout in September for families to make enjoyable connections and a Family Fun Day in June to celebrate a successful school year.
8. PAC sponsored the annual Africentric Autumn Masquerade Disco as an alternative to celebrating Halloween.
9. Our school partnered with the National Hand Dance Association, which allowed our students become affiliate members of this historical, cultural society.
10. The Roots PCS Principal is an OSSE certified Early Childhood Trainer for DC as a certified American Red Cross First Aid, CPR, AED instructor, medicine and Epi-pen administrator.

11. Our students were invited to watch the Taratibu Youth Association's Annual Black History Show and the Bill Pickett Rodeo.
 12. Our school partnered with Box Tops for Education, the Pizza Hut Book It Program, and the Read-A-Thon Program.
 13. Roots was on the list for CFC charity donations.
 14. Roots partnered with the National School Choice Week.
 15. Roots is a community partner with Sankofa Video & Books.
 16. The Harlem Globetrotters came to Roots to celebrate the 109 year old FGP, Virginia McLaurin.
 17. Global Journey for Children chose our 2nd graders as winners of the art poster and graphic timeline representing the life and contributions of Queen Hatshepsut. They chose our 3rd graders as the essay winners for comparing the roles and contributions of King Peggy and Queen Hatshepsut.
 18. Roots was chosen by an author, Aisha Rice, to read to our 2nd-5th grade students.
 19. Roots was chosen by the Griot, Sule Greg Wilson, to do stories and presentations for our K-5th grade students.
 20. Roots celebrated its 20 year anniversary at the Martin Crosswinds Banquet Center.
 21. Roots PAC developed the PAC school newsletter, sponsored a teacher appreciation week, Flee Market, and Field Day. They also created a GroupMe for parent communication.
-
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ROOTS PUBLIC CHARTERED SCHOOL, INC

LIST OF DONORS /GRANTORS HAVING VALUE EQUAL TO OR EXCEEDING \$500 DURING 2018 -2019 SY

1	KERN HUME/POWER DESIGN	1,000
2	NBCDI Walmart Grant	900
3	CFC	923
4	IDEA PART B	25,527
5	SOAR Grant	68,621
6	INDUSTRIAL BANK	2,000
7	JOHN MARSHALL BANK	2,500
8	CONRAD HIPKINS thru Fidelity Charitable	1,000
9	URBAN ONE/CATHY HUGHES	500
10	15 KENNEDY STREET ASSOCIATES, LP	2,500
11	KEITH HUNTER	500
12	SONJA FOGGIE	1,000
13	WALMART	1,000
14	PNC BANK	1,000
15	Well Fargo Bank	1,000
TOTAL		<u>109,971</u>

DATA TEMPLATE

From: Kyndra Middleton [kmiddleton@dcpcsb.org]
Sent: Friday, September 6, 2019 1:59 PM
To: Winifred Wright; bthompson@rootspcs.org; rkuykendall@rootspcs.org
Subject: Roots PCS 2018-19 Annual Report Data Template

Dear School Leaders and Data Managers,

Below is the Data Report for the 2018-19 Annual Report that LEAs are responsible for completing for each campus and submitting to Epicenter by **October 1st**. DC PCSB has populated the fields where "PCSB" is listed as the source using validated data and rates; LEAs are responsible for filling out the fields where "school" is listed as the source. Once completed, please append each of the campus reports to the rest of the Annual Report materials and submit them to Epicenter as one document. For reference, the Annual Report Guidelines can be found [here](#).

Please note: DC PCSB has not yet received official mid-year entry and withdrawal rates from OSSE. Therefore, the MYE and MYW rates provided here reflect student movement between 10/5 and 5/31 according to the student-level enrollment data (entry and exit dates) validated through OSSE's SY18-19 Data Validation process. Student-level data for these rates can be provided to you upon request.

Please feel free to reach out if you have questions or concerns about any of the data included in the template.

SY 2018-19 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Roots PCS
PCSB	Campus Name: Roots PCS
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 109

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	12	26	23	10	13	13	5	7	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

	Total number of instructional days: <u>184</u>
School	Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%

Faculty and Staff Data Points

School **Teacher Attrition Rate:** 11%

School **Number of Teachers:** 9

School **Teacher Salary** (SEE FINANCIAL)
Average: \$

Range -- Minimum: \$

Maximum: \$

ROOTS PUBLIC CHARTERED SCHOOL, INC

FY 2018-2019

Number of teachers			9	
Average			54,663	
Range: Minimum			40,949	
Range: Maximum			69,665	

ROOTS PUBLIC CHARTERED SCHOOL, INC

FY 2018-2019

EXECUTIVE SALARIES OVER \$100,000

BERNIDA THOMPSON			113,982	
ROSEANNA OFOEGBU-NWAOGU			135,286	
RASHEKI KUYKENDALL-WALKER			114,523	
WINIFRED WRIGHT			113,440	

Roots Public Charter School

Board of Directors

SY 2018-2019

- 1 ♦ **Ms. Gilda Sherrod- Ali, Esquire (Chairperson)***
Length of Service: (14) years
DC Resident
2. ♦ **Ms. Gray Gail* (Secretary) (Teacher REP)**
Length of Service- (1)
DC Resident
3. ♦ **Mr. Jesse Sharpe - ((Treasurer)**
Length of Service- (4)
Maryland Resident
4. ♦ **Ms. Patricia Mitchell- (Community)**
Length of Service (5)
Maryland Resident
5. ♦ **Dr. Otto Wilson (Community)**
Length of Service (4)
Maryland Resident
6. ♦ **Mr. Cameron C. Poles – (Parent)**
Length of Service (3)
DC Resident
7. ♦ **Mrs. Kim Bryant-Hughes - (Teacher REP)**
Length of Service- (1)
DC Resident
8. ♦ **Ms Cherice Jones- (Parent)**
Length of Service- (1)
DC Resident

Teacher & Staff Qualifications

No Child Left Behind guidelines mandate that parents have a right to information concerning teacher's qualifications/credentials. As of June 2019:

Name	Credentials	Years of Experience	Position
Kim Bryant	BA Human Development	28	Elementary Teacher
Gail Gray	AA Childhood Development BA Early Childhood Ed MA Early Childhood Ed	28	Lead Pre-School Teacher
Joanne Smith	AA Early Childhood Development	18	Pre-School Teacher
Michelle Abney- Love	AA	15	Pre-School Teacher
Malcolm Magwood	BA English	9	Pre-School Assistant
Alethea Bell	BS Psychology	4	Pre-School Assistant
Ruby Townsend	BA- Agricultural Science MA-Early Childhood Ed	8	Pre-School Teacher
Bernida Thompson	BS Elementary Education MS Elementary Administration Ed D Early/Middle Childhood ED Praxis II – Elem. Education Standard Elem. License	49	Principal
Rasheki Kuykendall	BA- Education/History MA African American Studies	23	Vice- Principal
Winifred Wright	BS Psychology	29	Director of Program Compliance & SPED Coordinator
Muata Gibson-Hunter	BA Biology	3	Elementary Teacher
Symone Odoms	BA Elementary Education	2	Elementary Teacher
Camara Nicholes	BA Psychology Praxis II – Elem. Ed.	17	Elementary Teacher
Roseanna Nwaogu	BA Business Administration MBA Business Administration CPA Certified Public Accountant	20	Chief Financial Officer
Nzingha Uhuru	BA Africana Studies MA Bilingual SPED MA Arts in Teaching Ed D Leadership	16	SPED Education Teacher

* AA **Arts Associate** *B**achelor of Arts** *M**aster of Science** *D**octorate of Education*** B**achelor of Science*** M**aster of Arts**

FINANCE

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2019 JULY 1, 2018 TO JUNE 30, 2019
STATEMENT OF CASH FLOWS

OPERATING ACTIVITIES

NET INCOME	20,520	
ADJUSTMENTS TO RECONCILE NET INCOME	-	
ACCOUNTS RECEIVABLE & OTHERS ASSETS	9,316	
ACCOUNT PAYABLE & OTHER LIABILITIES	(11,342)	
NET CASH PROVIDED BY OPERATING ACTIVITIES		18,494

INVESTING ACTIVITIES

DEPRECIATION & ADDITIONS	9,319	
NET CASH PROVIDED BY INVESTING ACTIVITIES		9,319

FINANCING ACTIVITIES

NET CASH PROVIDED BY FINANCING ACTIVITIES	-	
NET CASH INCREASE FOR PERIOD		27,813

CASH AT BEGINNING OF PERIOD		1,235,109
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CASH AT END OF PERIOD		<u>1,262,922</u>
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ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2020 Annual Budget

	<u>Current Year</u> <u>Annual Budget</u>
REVENUE	
Per Pupil Charter Payments - General Education	1,482,194
Per Pupil Charter Payments - Categorical Enhancements	196,000
Per Pupil Facilities Allowance	383,500
Federal Funding	182,000
Other Government Funding/Grants	1,000
Private Grants and Donations	1,000
Activity Fees	2,700
In-kind revenue	-
Other Income	25,000
TOTAL REVENUES	<u>2,273,394</u>
FUNCTIONAL EXPENSES	
<i>Personnel Salaries and Benefits</i>	
Principal/Executive Salary	115,000
Teachers Salaries	472,248
Special Education Salaries	75,600
Other Education Professionals Salaries	-
Business/Operations Salaries	366,000
Administrative/Other Staff Salaries	-
Employee Benefits and Payroll Taxes	284,235
Subtotal: Personnel Expense	<u>1,313,083</u>
<i>Direct Student Expense</i>	
Educational Supplies and Textbooks	45,200
Student Assessment Materials/Program Evaluation	14,100
Contracted Student Services	132,210
Food Service	95,000
Other Direct Student Expense	115,500
Subtotal: Direct Student Expense	<u>402,010</u>
<i>Occupancy Expenses</i>	
Rent	387,336
Depreciation (facilities only)	7,000
Interest (facilities only)	-
Building Maintenance and Repairs	4,860
Contracted Building Services	47,000
Other Occupancy Expenses	500
Subtotal: Occupancy Expenses	<u>446,696</u>
<i>General and Administrative Expenses</i>	
Office Supplies and Materials	23,600
Office Equipment Rental and Maintenance	5,510
Telephone/Telecommunications	5,700
Legal, Accounting and Payroll Services	35,500
Insurance	6,300
Transportation	300
Professional Development	-
PCSB Administrative Fee	22,695
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	6,000
Other General Expense	6,000
Subtotal: General Expenses	<u>111,605</u>
TOTAL EXPENSES	<u>2,273,394</u>
Operating Revenue/Expense	-
NET INCOME	-

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2019 JULY 1, 2018 TO JUNE 30, 2019 Financials
Income Statement

	Year to Date		
	Actual	Budget	Variance
REVENUE			
Per Pupil Charter Payments - General Education	1,361,879	1,435,980	(74,101)
Per Pupil Charter Payments - Categorical Enhancements	217,723	216,000	1,723
Per Pupil Facilities Allowance	355,667	383,127	(27,460)
Federal Funding	201,418	90,000	111,418
Other Government Funding/Grants	-	10,167	(10,167)
Private Grants and Donations	18,416	2,500	15,916
Activity Fees	370	2,500	(2,130)
In-kind revenue	-	-	-
Other Income	-	-	-
TOTAL REVENUES	2,205,637	2,219,600	(13,963)
FUNCTIONAL EXPENSES			
<i>Personnel Salaries and Benefits</i>			
Principal/Executive Salary	113,982	110,004	(3,978)
Teachers Salaries	472,753	451,896	(20,857)
Special Education Salaries	70,929	51,996	(18,933)
Other Education Professionals Salaries	-	-	-
Business/Operations Salaries	363,249	351,804	(11,445)
Administrative/Other Staff Salaries	-	-	-
Employee Benefits and Payroll Taxes	205,047	268,908	63,861
Subtotal: Personnel Expense	1,225,960	1,234,608	8,648
<i>Direct Student Expense</i>			
Educational Supplies and Textbooks	26,461	45,156	18,695
Student Assessment Materials/Program Evaluation	15,446	14,064	(1,382)
Contracted Student Services	127,386	132,204	4,818
Food Service	104,763	117,996	13,233
Other Direct Student Expense	134,460	121,044	(13,416)
Subtotal: Direct Student Expense	408,516	430,464	21,948
<i>Occupancy Expenses</i>			
Rent	370,112	352,200	(17,912)
Depreciation (facilities only)	10,006	20,004	9,998
Interest (facilities only)	-	-	-
Building Maintenance and Repairs	1,640	5,052	3,412
Contracted Building Services	30,796	46,404	15,608
Other Occupancy Expenses	9,100	408	(8,692)
Subtotal: Occupancy Expenses	421,654	424,068	2,414
<i>General and Administrative Expenses</i>			
Office Supplies and Materials	8,292	23,508	15,216
Office Equipment Rental and Maintenance	7,095	5,508	(1,587)
Telephone/Telecommunications	4,292	5,700	1,408
Legal, Accounting and Payroll Services	47,598	35,496	(12,102)
Insurance	3,461	6,204	2,743
Transportation	311	300	(11)
Professional Development	-	-	-
PCSB Administrative Fee	21,462	20,202	(1,260)
Management Fee	-	-	-
Interest Expense (non-facility)	-	-	-
Depreciation and Amortization (non-facility)	4,802	12,000	7,198
Other General Expense	31,674	21,542	(10,132)
Subtotal: General Expenses	128,987	130,460	1,473
TOTAL EXPENSES	2,185,117	2,219,600	34,483
Operating Revenue/Expense	20,520	-	(20,520)
NET INCOME	20,520	-	(20,520)

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2019 JULY 1, 2018 TO JUNE 30, 2019 Balance Sheet

	<u>As of 6/30</u>
ASSETS	
Current Assets	
Cash and cash equivalents	1,262,922
Accounts receivables	17,919
Prepaid expenses	4,234
Other current assets	13,957
TOTAL CURRENT ASSETS	1,299,032
PROPERTY, BUILDING AND EQUIPMENT, net	3,515
OTHER ASSETS	40,000
TOTAL ASSETS	<u>1,342,547</u>
LIABILITIES AND NET ASSETS	
Current Liabilities	
Accrued payroll and benefits	78,416
Accounts payable and accrued expenses	13,322
Deferred Revenue	10,798
Current portion of long-term debt	-
Other current liabilities	-
TOTAL CURRENT LIABILITIES	102,536
Long-term Liabilities	
Long-term debt, net of current portion	-
Other long-term liabilities	-
TOTAL LONG-TERM LIABILITIES	-
TOTAL LIABILITIES	<u>102,536</u>
Net Assets	
Unrestricted	1,240,011
Temporarily restricted	-
Permanently restricted	-
TOTAL NET ASSETS	<u>1,240,011</u>
TOTAL LIABILITIES AND NET ASSETS	<u>1,342,547</u>