

2/13/20

1. Attendees: Deanna Troust, Clinton Randolph, Andrea Lachenmayr, Shalini Shybut, Sarah Snyder, Jamily Frone, Leroy Clay, Anna Zawislanski
 - a. Also Attending: Mary Shaffner, Sandra Gutierrez, and Lauren Games, DCI
2. Determination Quorum - Determined
3. Staff Presentation - Sandra Gutierrez, Director of Languages
 - a. All students are language learners, 23 language acquisition teachers as well as ELL, electives, and more; IB continuum and progression: those coming in without lang experience start at phase 1, those from feeder school start at phase $\frac{2}{3}$ or $\frac{3}{4}$, some courses are mixed grade level - differentiation by lang level not grade; Grade 11 - DP - high level and standard level language classes - both are rigorous, students are placed based on proficiency; Teachers and staff: co-planning and interdisciplinary curriculum, communicative, key language teaching strategies - vocab development, comprehensive comms, speaking/interacting; international school, multicultural; proud of work by teachers but always improving - challenge is that as students get older they have less room in schedule for lang classes vs IB/HS requirements; expanding numbers of courses
 - b. Questions/Discussion: were not expecting the drop off in language between 8th and 9th grade, how to help lessen that? Still learning to maintain IB for all and rigor while balancing language and trying to grow target lang offerings, hard to balance IB, DC, and lang requirements; have you considered ASL as an elective? We have had clubs and electives. Adding another is difficult to manage, but we want to do more. Want to ensure our current model is doing well. Possible to consider clubs and other activities to expose students; One concern heard is that French track is the minority of the school or may fade out, how to grow it? We always consider maintaining the size of the lang tracks and balancing them. Becomes tricky with incoming students and teacher load. Always option for 3rd language study; how to have those opportunities fit into the DP; Those going between French and Spanish - is it possible for them to have a class for those with romance lang background? Becomes difficult to balance the 3rd lang elective vs other electives in HS, learning how to better advise students in this process, instead of creating a separate class for them but to be proactive in catching students who should be moved up or to differentiate in the classroom, all students move through the lang learning process at different rates, commitment to monitoring; SAT subject tests - only required by some schools, but a great way to showcase language proficiency; How often are STAMP tests? Once a year and this year will be before PARCC; HS IB Night - Bilingual Diploma and how to expand, looking at data and identifying students who can take Lit classes in the target language, will have 2 classes in Spanish track, still looking at Chinese proficiency before expanding, IB Bilingual DP requires students pass the Lang and Lit test in both languages, seal of biliteracy on DC diploma - 4 in STAMP and PARCC ELA, being careful not to overtest the students, right now IB

and STAMP are not aligned but they are working for more correlation; What % of time to DP students at WIS spend? Process of identifying and meeting goals, finding the correct balance for students based on their interests and aspirations, identifying language strategic plan

4. Board Votes:
 - a. Past Minutes - December and January - Approved
 - b. Hallway Cameras Aiming into Doorless Bathrooms - Issue Tabled
 - i. Discussion of gender neutral bathrooms and cameras to protect safety; discussion of where cameras are and whether they should be pointed at all bathrooms, extending reach of existing cameras, discussion of privacy, field trip to bathrooms; discussion of sentiment of putting cameras near bathrooms, current cameras were suggested - didn't know needed extra support in those issues
5. Management Report - Mary
 - a. DP/CP new course offerings, moving 6th grade to LAMB space, working to reduce HS teaching load to 5 of 8 periods; STEM fair, MS Dance; HS - getting kids through CP and DP; push to hire for next school year; over 1800 applications to DCI next year - 6th grade recruitment, now moving to retention of 8th grade; Chinese New Year celebrations, Black History Month Showcase and other activities; Voyager - want to move to exchanges; staff testifying at council - Selective HS bill and CFSA and lack of support; College Acceptances - 82% - \$5.5 million in scholarships
6. Public Affairs Committee - Deanna
 - a. Recruitment - 1800 applications - intention on retaining students between 8th and 9th as well as all school retention
 - b. Voyager Campaign in May, thankful for help from PTO, only fundraiser at DCI
 - c. Internal communications
 - d. Safety meeting at PTO meeting, was well received
7. Education Committee - Shalini
 - a. Thanks for patience while working on handing over, wants to see more data on vertical articulation, equity, matriculation, etc., excited to share with board
8. Governance Committee
 - a. Addition of Anna Z - Welcome!
 - b. Basecamp is used for comms and important docs, all new board members are assigned a mentor, recruit through relationships, parents, and charter board partners, etc., 13 total board members
9. Finance Committee - Leroy
 - a. Excellent position, performing better than the budget, excited for LAMB and their new opportunity, will have use of all of Delano Hall, finalized and completed I-90, will become public when PCSB publishes on transparency hub
10. Next Meeting March 19th 4:30, also Personal Project Showcase. Suggest April
11. Adjourned

1/16/20

1. Attendees: Andrea Lachenmayr, David Carl, Clinton Randolph (phone), Sarah Snyder (phone), Yuanxia Ding (phone), Shalini Shybut
 - a. Also Attending: Deidra Bailey, Jesse Nickelson, Mary Shaffner, Lauren Games, DCI; Anna Zawislanski
2. Determination No Quorum
3. Board Votes - Not Taken
4. **Staff presentation - Jesse Nickelson, Deidra Bailey (Shane Donovan)**
 - a. Focus on the class of 2020; meeting with all over the next month; looking to add courses in group 4 sciences for 2022, expanding bilingual pathway for both CP and DP with Lit and Lang in target language, group 6 electives are rounding out, adding courses so that students can follow their interests; finding volunteer hours, 70% have been accepted to college, scholarships, mock papers; June 12th Graduation - May 29th is the last day for seniors, planning for credit recovery on June 1, support plan for when they leave - learning how to build connections with alumni and socio-emotional support after graduation; Next year - operationalized picking the program, May SLC will have schedules; paying for student IB exams, OSSE will pay for students with FRL, similar models have asked families to pay, discussion of how to move forward and what would need to be cut from the budget, development discussion; expanding CP to health sciences or other academies
5. Introduction Anna Z.
 - a. Discussion of role of Board of Trustees at DCI and decision making process
6. Management Report - Mary
 - a. ED open meetings with teachers; discussion of high school teachers, and importance of thorough feedback, grade norming, experience of those who came from IB schools vs those who did not, higher workload than MS, stress of a new program, larger number of students, HL and SL, workload, younger students are seeing the stress of older students, meeting with IB coordinator to discuss course selections
 - b. Facilities - LAMB has agreed to leave WR space, termination of the lease by June 30th, moved to Kingsbury; 260 6th graders next year, minor renovations on that wing; SOAR facilities grants for following years;
 - c. Enrollment - applications from feeders is higher than able; lotteries within feeder schools; over 200 people at most recent info session - likely on 25% were feeders;
 - d. Hiring - upper level math positions needed, science, custodial staff
 - e. Finances - working on budget, taking cleaning in house
7. Education Committee Report
 - a. Shalini meeting with Maya and Deidra to find needs
8. Governance Committee Report -
 - a. New Board Members

- i. Anna Zawislanski
 - b. Potential Board Member
- 9. Finance Committee
 - a. 990 -
- 10. Public Affairs Committee - Deanna
 - a. Parent Engagement -
 - b. Voyager Campaign 2020 -
 - c. Applications - 1009 total (1/16/19: 975)
 - d. Positive Stories - Clubs and Sports, DP, Class of 2020,
 - e. FAC, Open Meetings, etc.
 - f. Safety - 2/4? Meeting, meeting with police and gang training, SROs, safety plan,
- 11. Next Meeting, February 13 7pm. Open Meeting
- 12. Adjourned

12/12/19

Board Meeting

- 13. Attendees: Andrea Lachenmayr, Shalini Shybut, Deanna Troust, Luis Pozo-Lin
 - a. On the phone: Sarah Snyder, Yuanxia Ding, David Carl
 - b. Also attending: Mary Shaffner, Lauren Games, DCI
- 14. Determination Quorum
- 15. Welcome to Shalini Shybut
 - a. heading the Ed Committee
- 16. Board Votes:
 - a. Vote Approve Previous Minutes: Approved, Shalini Abstained
 - b. Language goals: Approved Unanimously
 - i. For PCSB
 - ii. New STAMP goal in charter is different from the loftier goals in the strategic plans; feel comfortable that we can meet these standards but that it will be rigorous enough to challenge educators and students
 - iii. 50% of eleventh grade students who study a language at DCI for at least five years will receive a composite STAMP score of at least 4 in Chinese and 5 in Spanish or French
- 17. Management Report
 - a. College acceptance info is becoming available
 - b. Discussion of email home to families about safety
 - c. Staff Coaching - becoming organized, HS is stretched thin and MS is meeting goals, listening to staff feedback
 - d. OSSE - 4 (MS) and 5 (HS) star ratings!
 - e. Intervention plans for students

- f. IB consultant starting soon
 - g. Facilities - Need the LAMB space by next school year for planned students
 - h. Recent financials came back good
 - i. Recruitment - Buddy days, EdFEST, Apps open Dec 16th
18. Finance Committee
- a. RFP - financial advisors
 - b. 990 extension
 - c. Financials
19. Education Committee Report - Luis
- a. College Data
 - b. Hispanic Serving Institutions - discussion
20. Governance Committee Report
- a. New Board Members
 - i. Anna Zawislanski
 - 1. communications professional, DCI PTO member, DCI parent, committed to DCI's mission, multi-lingual
 - 2. Resume and info will be shared soon; pending approval from other governance committee members
 - ii. Departing - Sandra Licon
21. Public Affairs Committee - Deanna
- a. Voyager
 - b. Charter Board Partners event: Anti-charter council; takeaways - not anti-DCPS, not taking money away from traditional public, want quality options for all students, charters have been attributed to gains in all schools, charters in DC do not reflect all charters across all states; Faculty Advisory and teacher feedback is hard to implement and DCI is rolling it out; how Board members can be more accessible to teachers and parents; FOCUS and Alliance for Chartered Public Schools are merging; Pearson stepped down from PCSB and PCSB currently searching for new ED; Charter Board Partners looking for an engagement lead; Importance of teachers knowing the board; getting parents involved in advocacy with councilmembers - council day?; benefits of competition; 75% of students do not go to their neighborhood schools; share notes with board
 - c. How to give people context around DCPS vs Charters vs what has changed
 - d. Positive charter stories to share; class of 2020 graduating, IB and college acceptances #s, #s sitting for IB exams; rigor of IB and importance of Lang tracks and Lang A & B
22. Next Meeting, January 16th 4:30pm. Open Meeting
23. Adjourned