



Attachment A

POLICY TITLE: COVID-19 Impact Policy	
ADOPTION/EFFECTIVE DATE:	Adopted: May 19, 2020 Updated: December 14, 2020 Updated: May 17, 2021

Purpose of this Revision

The COVID-19 public health emergency resulted in all DC public charter schools physically closing and implementing distance learning programs in March 2020. The DC Public Charter School Board (DC PCSB) adopted this policy to clearly articulate changes in the implementation of policies and practices impacted by the pandemic for the remainder of school year (SY) 2019-20. The policy was revised in December 2020 to describe additional changes to DC PCSB's oversight and accountability practices for SY 2020-21.

The Office of the State Superintendent of Education (OSSE) received a waiver from the US Department of Education to not administer the state assessment for SY 2020-21. With the state assessment not administered this year, DC PCSB is outlining how schools will be held accountable in charter review and renewal reports that are conducted through SY 2023-24.

Additionally, due to the cancellation of the state assessment, DC PCSB will not publish the School Quality Report (also known as the Performance Management Framework, or PMF) for SY 2020-21.

This policy will automatically end after the completion of the 2022-23 school year, on June 30, 2023. Staff will propose additional revisions, including potentially extending this termination date, if circumstances change or new circumstances arise that warrant it.

Charter Goals

SY 2019-20: DC PCSB will not collect data for the purpose of assessing a school's SY 2019-20 charter goals and academic achievement expectations. DC PCSB will not report on or consider SY 2019-20 goal attainment in charter review and renewal reports.

SY 2020-21: DC PCSB will collect data for a school's SY 2020-21 charter goals and academic achievement expectations but will not use the data to evaluate goal attainment (e.g., met/not met). DC PCSB will display the data for school's goals in the review and renewal reports for SY 2020-21 and the data may be used by the Board as discretionary evidence, but only if it helps the school. DC PCSB will include relevant written narrative and context from the school ~~(submitted for the 2020-21 School Quality Reports)~~ when 2020-21 goal data is publicly reported.²

- Schools will not be penalized for failure to report on goals data that is unavailable or impractical due to public health conditions.
- For charter goals that define eligibility based in part on enrollment for the Full Academic Year (FAY) – an attribute defined by OSSE based on the state assessment windows – DC PCSB will collect outcomes for all audited students continuously enrolled through May 1, 2021 (along with any additional eligibility details specified in the charter agreement) should the state definition of FAY be unavailable for any reason.

Transitional Goals Data Collection

DC PCSB will collect “transitional goals data” from all schools for SY 2021-22 and SY 2022-23 to support school evaluation during the COVID-19 recovery period.³ DC PCSB will collect the following transitional goals data from schools:⁴

1. PK: Schools' student-level data submitted for the School Quality Reports as outlined in the SY 2019-20 PMF Policy and Technical Guide (PMF Guide).

¹ Note: The guidance in this document supersedes any conflicting guidance, contained in DC PCSB's existing policies or elsewhere, but only for the period of time indicated.

² DC PCSB may impose word and/or character limits on any such narrative or context and reserves the right to reject narrative that is inaccurate or misleading. [This narrative is being collected from schools in May 2021.](#)

³ [The specific business rules that will apply to the collection and use of this transitional goals data may be found as attachment A.](#)

⁴ [If a school is unable to provide transitional goals data, DC PCSB will not be able to use this data to support goal attainment at charter review or renewal.](#)



2. Kindergarten (K) through 8: Schools' student-level growth data from a nationally normed growth assessment⁵ each year by grade-band (as defined in the SY 2019-20 PMF Guide) and subgroup.
3. High School: 9th Grade on Track, SAT, AP/IB/DE/CTE, and 4- and 5- Year ACGR as outlined in the SY 2019-20 PMF Guide
 - a. Schools may submit national normed growth assessment data as additional evidence to be considered for grades 9 through 10.
4. Alternative Schools: No additional data collection; schools will submit goals data as outlined in their charter agreements. Schools may submit growth assessment data for a larger student population than identified in the charter goals if desired.
5. Adult Education: Schools' National Reporting System (NRS) progress data and achievement measures as defined in the SY 2019-20 PMF Guide

For all schools, DC PCSB will also collect available goals data related to schools' individually negotiated or mission-specific goals, if applicable.

Elect to Adopt the PMF as Charter Goals Policy (PMF as Goals Policy)

COVID-19 Impact Provision

If a school that has adopted the PMF as its charter goals is undergoing charter review or renewal in SY 2021-22 or SY 2022-23 and has not met its goals based on available data, the DC PCSB Board may, at its sole discretion, apply the COVID-19 Impact Provision to determine that the school has met its goals.

To be eligible for the COVID-19 Impact Provision, a school must have earned an average PMF score equal to or exceeding 40% on data available during the review or renewal period, and a PMF score equal to or exceeding 40% in the most recent available year of results.

Any school or campus for which the DC PCSB Board chooses to apply this provision shall be subject to the following conditions:

- The school must submit a plan, in accordance with a timeline and specific requirements to be determined by DC PCSB, that describes:

⁵ Growth assessments can be norm-referenced or criterion-referenced. The publisher must include growth criteria based on national data. Assessments currently approved for growth are NWEA MAP and Curriculum Associates i-Ready. Additional growth assessments will be considered. If you would like to propose an additional growth assessment, please contact Erin Kupferberg (ekupferberg@dcpccb.org) for the approval process.

- [Areas of improvement identified by the available data in the charter review or renewal report and the specific strategies the school will use to improve student outcomes in those areas.](#)
- [A description of how the school will measure its academic progress toward meeting its goals noted in the review or renewal report.](#)
- [The school must report its progress on the plan in its annual report each year, displaying disaggregated student achievement data and explaining specific strategies the school is using to improve student outcomes in the area\(s\) of deficiency.](#)
- [DC PCSB will consider the school's progress as reported in its annual reports at its next charter review or renewal.](#)

PMF Policy & Technical Guide (PMF Guide)

SY 2019-20: DC PCSB will cease collection, aggregation, and publication of academic data for school year (SY) 2019-20 and will not produce a School Quality Report (also known as the Performance Management Framework, or PMF) for SY 2019-20.

SY 2020-21: [DC PCSB will not produce the 2020-21 School Quality Reports.](#)

- [DC PCSB will collect and analyze specific grade-band data for SY 2020-21, but this data will not be reported publicly. The data to be collected include:⁶](#)
 - [Pre-kindergarten \(PK\) through 8: Attendance⁷ and re-enrollment.](#)
 - [High School: 9th Grade on Track, 4- and 5- Year Adjusted Cohort Graduation Rate \(ACGR\), PSAT, SAT/ACT, Advanced Placement, International Baccalaureate, Dual Enrollment, Career and Technical certificates, attendance, and re-enrollment.](#)
 - [Adult Education: Adult Basic Education and English as a Second Language progress assessments, GED subject tests, Career and Technical certificates, attendance, and persistence.](#)

DC PCSB will publish a School Quality Report scorecard with available display data (e.g., student achievement, attendance, etc.) and include sector level comparisons when possible. In the spring of 2021, DC PCSB will engage schools and other stakeholders to determine which data will be used and how it will be displayed to finalize the SY 2020-21 PMF Policy and Technical Guide. The PMF will not display floor and target ranges for any measure. On the scorecard, there will be an opportunity for each local education agency to provide additional narrative about the school year.

⁶ All PMF data related to a school's goals will be collected unless unavailable as outlined in the policy under "Charter Goals."

⁷ OSSE collects attendance, ACGR, SAT, Advanced Placement, and re-enrollment data from public charter schools.



~~Data points that have historically been display only on the PMF (e.g., PK and K-2 literacy and math measures, mission specific measures) will be optional for schools to both submit and display on the scorecards.~~

Charter Reviews and Renewals ~~That Include~~ Conducted through SY 2023-24 2019-20 and SY 2020-21

SY 2019-20: DC PCSB will not include SY 2019-20 data in a school's review or renewal for the purpose of evaluating charter goals and academic achievement expectations. For the purpose of evaluating goal attainment, SY 2019-20 will be treated as a "null" year due to COVID-19 school closures.

SY 2020-21: DC PCSB will display charter goal rates and data but will indicate that goal attainment cannot be determined for this year due to disruption caused by the COVID-19 pandemic. DC PCSB will work with schools individually to identify goals data that cannot be collected due to the pandemic (e.g., goals related to home visits or parent/student gatherings at the school). As noted above, goals data for SY 2020-21 may be considered by the DC PCSB Board, at its discretion, as supplemental evidence of the school's performance, but only if such consideration benefits the school.⁸

Data from all remaining years of the review or renewal period will be considered to determine if a school has met its charter goals and academic achievement expectations [as described in detail in the following section. The following section also incorporates the above guidance regarding goal attainment for SY 2019-20 and SY 2020-21.](#)

Compliance data⁹ and financial data from SY 2019-20 and SY 2020-21 will be included in review and renewal reports as follows:

- SY 2019-20: Compliance data during the closure/distance learning period will be considered in the context of the extraordinary circumstances under which schools are operating.

⁸ See footnote 1.

⁹ "Compliance" refers to a school's compliance with the terms of its charter and applicable law, including DC PCSB's annual Compliance Review, compliance with procurement contract requirements, and special education compliance.



- SY 2020-21: DC PCSB will return to normal practice regarding compliance data in review and renewal reports.¹⁰
- SY 2019-20 and SY 2020-21: Financial data during and after the closure/distance learning period will be considered in the context of the extraordinary circumstances under which schools are operating, including the possible need to responsibly spend down reserves to respond to the crisis.

Assessing Goal Attainment in Charter Reviews and Renewals Conducted from SY 2021-22 through SY 2023-24¹¹

To assist the DC PCSB Board in evaluating school performance following the COVID-19 pandemic and two years of limited data, DC PCSB will collect transitional goals data from all schools as stated above. This data will be included in every charter review and renewal that contains SYs 2021-22 and 2022-23 within the review period, along with additional goals data as available. The following paragraphs describe how DC PCSB will assess goal attainment at charter reviews and renewals conducted through SY 2023-24.

Charter Reviews and Renewals Conducted in SY 2021-22

Schools will be assessed on goal attainment using data prior to COVID-19 in accordance with a school's charter goals. DC PCSB is not proposing any changes to the current policy apart from the proposed addition of the COVID-19 Impact Provision to the PMF as Goals Policy noted above.

Charter Reviews and Renewals Conducted in SY 2022-23

Schools will be assessed on goal attainment using data prior to COVID-19 in accordance with a school's charter goals. For schools with individually negotiated goals, the school's goals data will be collected for SY 2020-21 and SY 2021-22 and may be used as supplemental evidence of school performance, but only if it helps a school.

Transitional goals data from SY 2021-22 will be considered baseline data. This data may be used as supplemental evidence of school performance, but only if it helps a school. For schools deemed to have not met their goals or schools eligible for the

¹⁰ DC PCSB considers the context provided by the school in making decisions regarding school compliance as part of the usual process.

¹¹ DC PCSB will issue additional guidance related to charter reviews and renewals conducted after SY 2023-24 at a later date.



COVID-19 Impact Provision, this data may be used to identify targeted areas for improvement in developing conditions.

For schools with one or fewer years of data prior to COVID-19, DC PCSB will review the data available but will not be able to make a determination of goal attainment. Accordingly, staff proposes that the DC PCSB Board use transitional goals data to develop and impose improvement conditions as needed.

Charter Reviews and Renewals Conducted in SY 2023-24

Schools will be assessed on goal attainment as outlined in the charts below, which address first schools that have adopted the PMF as Goals Policy and then schools with individually negotiated goals. Data from SY 2020-21 and SY 2021-22 may be used as supplemental evidence of school performance, but only if it helps a school. The DC PCSB Board may also use any available data to develop and impose improvement conditions as needed.

Schools with the PMF as Goals

<u>SY</u>	<u>Annual Goal Determination</u>
<u>2018-19</u>	<u>PMF score meets or exceeds the target set in the charter agreement</u>
<u>2019-20</u>	<u>No data available</u>
<u>2020-21</u>	<u>No data available</u>
<u>2021-22</u>	<u>Transitional goals data from SY 2021-22 will be considered baseline data and may be used as supplemental evidence of school performance, but only if it helps a school</u>
<u>2022-23</u>	<ol style="list-style-type: none"> <u>1. Meet or exceed the following targets using the transitional goals data:</u> <ol style="list-style-type: none"> <u>a. PK-8 and High School: Meet or exceed publisher growth criteria compared to publisher national performance rates OR demonstrate improvement from SY 2021-22 baseline data to SY 2022-23</u> <u>b. High School: Meet or exceed the state average (or sector average if state is not available) for the high school specific measures outlined in the transitional goals data collection OR demonstrate improvement from SY 2021-22 baseline data to SY 2022-23</u> <u>c. Adult Education: Demonstrate improvement from SY 2021-22 baseline data to SY 2022-23 for progress and achievement transitional measures</u>

	<p>OR</p> <p>2. Earn a 3-STAR rating or above on OSSE's STAR Framework accountability system for SY 2022-23</p>
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Schools with Individually Negotiated Goals

<u>SY</u>	<u>Annual Goal Determination</u>
2018-19	Meet or exceed the goal targets as set in the charter agreement¹²
2019-20	No data available
2020-21	Goal attainment not assessed; submitted goals data may be used as supplemental evidence of school performance, but only if it helps a school
2021-22	<p>1. Goals data collected in accordance with charter goals; and</p> <p>2. Transitional goals data from SY 2021-22 will be considered baseline data</p> <p>Data may be used as supplemental evidence of school performance, but only if it helps a school</p>
2022-23	<p>1. Meet or exceed the goal targets as set in the charter agreement</p> <p>OR</p> <p>2. Meet or exceed the following targets using the transitional goals data:</p> <p style="margin-left: 20px;">a. PK-8 and High School: Meet or exceed publisher growth criteria compared to publisher national performance rates OR demonstrate improvement from SY 2021-22 baseline data to SY 2022-23</p> <p style="margin-left: 20px;">b. High School: Meet or exceed the state average (or sector average if state is not available) for the high school specific measures outlined in the transitional goals data collection OR demonstrate improvement from SY 2021-22 baseline data to SY 2022-23</p> <p style="margin-left: 20px;">c. Adult Education: Demonstrate improvement from SY 2021-22 baseline data to SY 2022-23 for progress and achievement transitional measures</p>

¹² [This data has already been validated by schools in the Hub.](#)

OR

3. Earn a 3-STAR rating or above on OSSE's STAR Framework accountability system for SY 2022-23

Academic Conditions That Include SY 2019-20, and 2020-21, and 2021-22

Several schools are currently subject to high-stakes performance conditions; if a school fails to meet these conditions, it will be required to relinquish its charter. Many other schools are subject to less stringent conditions, which may impose additional reporting or monitoring requirements, for example, but do not carry such high-stakes consequences for failure. The following adjustments apply for schools with academic conditions that will result in the school relinquishing its charter if the conditions are not met. All other conditions will remain unchanged.

1. SY 2019-20: DC PCSB will not monitor SY 2019-20 conditions. Instead, SY 2019-20 conditions will be applied to SY 2020-21. In addition, to address unforeseen long-term consequences of the current situation, the following discretionary clause will be included for SY 2020-21 and SY 2021-22: "The DC PCSB Board may, at its discretion, determine that this condition should be waived in SY 2020-21 and/or SY 2021-22."
 - a. If the condition(s) originally ended in SY 2019-20 or SY 2020-21, the condition(s) will not be extended for an additional year beyond SY 2020-21.
2. SY 2020-21: DC PCSB will not monitor SY 2020-21 conditions. In addition, to address unforeseen long-term consequences of the current situation, the following discretionary clause will be included for SY 2021-22: "The DC PCSB Board may, at its discretion, determine that this condition should be waived in SY 2021-22."
3. SY 2021-22: DC PCSB will not monitor SY 2021-22 conditions. If the condition(s) originally ended in SY 2021-22, the condition(s) will not be extended for an additional year.

Academic Achievement Expectations and/or Goals Amendments

SY 2019-20: Schools that wish to amend their charter goals must provide DC PCSB a petition for a goals charter revision no later than April 1 prior to the Academic Year in which the proposed changes will be implemented, as stated in each school's charter



agreement. Due to the disruption caused by COVID-19 during the typical negotiation period, staff will grant additional time to complete goal negotiations for schools that had initiated the negotiation process prior to April 1. For SY 2020-21 goal changes only, such schools may submit a petition to revise their charter goals by July 31, 2020 for proposed goal changes to take effect for SY 2020-21.

SY 2020-21: Schools that wish to amend their charter goals must provide DC PCSB a petition for a goals charter revision no later than April 1 prior to the Academic Year in which the proposed changes will be implemented, as stated in each school's charter agreement. DC PCSB will follow this timeline as normal.¹³

Other Policies and Actions That Are Impacted:

- **Annual Report**
 - SY 2019-20: Further guidance will be released with SY 2019-20 Annual Report Guidelines at DC PCSB's May 2020 Board Meeting.
 - SY 2020-21: DC PCSB will return to normal practice. Any updates to the annual report will be released with the SY 2020-21 Annual Report Guidelines in the spring of 2021.
- **Attendance and Discipline Collection, Validation, and Reporting**
 - Attendance:
 - SY 2019-20: DC PCSB will follow OSSE's guidance regarding which days are considered instructional days in SY 2019-20. DC PCSB will only request for schools to submit attendance data for days on which OSSE has specified that attendance data are required. In turn, DC PCSB may be required to report validated attendance data publicly in non-accountability reports, such as in the South Capitol Street Truancy Report and the Annual Discipline and Attendance Report to the DC Council. However, DC PCSB will not calculate in-seat attendance for the purposes of the PMF or charter goals for SY 2019-20.

¹³ Please see DC PCSB's Charter Amendments for Revised Goals and Academic Achievement Expectations Policy for additional timeline considerations.

- SY 2020-21: DC PCSB expects all local education agencies (LEAs) to comply with OSSE's [SY 2020-21 Attendance Guidance](#)¹⁴. LEAs are expected to submit attendance data to OSSE by the fifth business day of the following month per the normal requirements of the [DC PCSB Data and Document Submission Policy](#).
- Discipline:
 - SY 2019-20: DC PCSB has already completed the collection of discipline data covering incidents from August through February of SY 2019-20. DC PCSB collected data on incidents from the month of March on April 14 through the current discipline submission process. DC PCSB does not expect to collect discipline events for days on which schools conducted distance learning unless guidance to the contrary is received from an outside agency such as the DC Council or OSSE. If schools re-open prior to the end of SY 2019-20, then DC PCSB will collect discipline data for the remainder of the year as scheduled. If schools do not re-open, then DC PCSB will not collect discipline data after the March collection is completed. Schools will still have the opportunity to review and validate their discipline data with DC PCSB in July 2020. In August 2020, DC PCSB will share validated student-level discipline data for SY 2019-20 with OSSE for schools that have not opted out of the data share. However, DC PCSB will not calculate discipline rates for the purposes of SY 2019-20 charter goals.
 - SY 2020-21: Discipline collection has returned to normal operations for SY 2020-21. LEAs are expected to submit discipline data to DC PCSB by the 14th day of the following month per the normal requirements of the [DC PCSB Data and Document Submission Policy](#). Schools should follow OSSE's guidance¹⁵ regarding the reporting of disciplinary incidents during remote or hybrid learning. DC PCSB is in alignment with OSSE regarding the collection of these new types of disciplinary events.

¹⁴ OSSE's [Guidance: Collecting Attendance for the 2020-21 School Year](#)

¹⁵ OSSE's [LEA Discipline Data Collection Guidance 2020-21 School Year](#)

- **Attendance and Truancy Policy**

SY 2019-20: DC PCSB will not issue Notices of Concern if a school surpasses the truancy threshold during Spring 2020, because that school will not have the opportunity to cure the issue and have the notice lifted. However, DC PCSB will use data available through mid-March to identify schools that pass the threshold. Schools that surpass the threshold will receive a formal notification from DC PCSB's Chief School Performance Officer explaining that they passed the truancy threshold for SY 2019-20 and asking them to explain how they intend to reduce truancy during SY 2020-21. DC PCSB will resume normal implementation of this policy in SY 2020-21.

- SY 2020-21: During SY 2020-21, DC PCSB will not issue Notices of Concern if a school surpasses the truancy threshold because of the unknown impact that virtual learning may have on the reliability of attendance data. However, DC PCSB will monitor school attendance and truancy patterns throughout the year. Schools that surpass the threshold for a truancy Notice of Concern will receive a formal notification from DC PCSB's Chief School Performance Officer explaining that they passed the truancy threshold for SY 2020-21. Schools that exhibit unusual attendance patterns may receive an informal communication from DC PCSB staff requesting additional context for the trends and/or the school's plan to address the trends in the future.

- **Criteria for Determining Schools in Good Standing Policy**

- SY 2019-20 and SY 2020-21 [and beyond](#): DC PCSB staff will use the SY 2018-19 PMF score to determine if a school is in academic good standing according to this policy until the next publication of the School Quality Reports. All other indicators assessed to determine a school's good standing status under this policy (e.g., compliance) will be based on the most recent data available.

- **Data and Document Submission and Verification Policy**

- SY 2019-20: During the COVID-19 extended school closure, DC PCSB staff will relax procedures around issuing Early Warning Notices due to untimely data and document submissions. DC PCSB will, prior to issuing an Early Warning Notice, have at least two individualized touchpoints about the late submission with relevant school staff and

the LEA's Executive Director. If, after those two touchpoints, the school is still unresponsive, DC PCSB staff will move forward with an Early Warning Notice. Once an Early Warning Notice has been issued, all other procedures outlined under the policy remain in place (e.g., Out of Compliance). While DC PCSB may recommend a school receive a Notice of Concern due to untimely data and document submission under the policy, such a recommendation would only be made in extreme circumstances during this period of extended school closure (e.g., no communication from the school after multiple rounds of outreach). DC PCSB will resume normal implementation of the Data and Document Submission and Verification Policy when schools resume normal operations.

- Per the Data and Document Submission and Verification Policy, schools are required to “resubmit to DC PCSB any documents that have undergone material changes since the received document was reviewed by DC PCSB during the LEA Document Submission Calendar deadline.” This requirement was intended to ensure documents posted in accordance with DC PCSB’s Transparency Policy remained current. For the remainder of SY 2019-20, schools will not be required to resubmit revised documents to DC PCSB, but should, however, update documents publicly posted on their own platforms.
- SY 2020-21: DC PCSB will resume normal implementation of the Data and Document Submission and Verification Policy for SY 2020-21
- **Enrollment Ceiling Increase (ECI) Policy**
 - SY 2019-20: Per DC PCSB’s ECI Policy, schools are eligible for an increase based on the most recent data available. For ECI requests submitted in SY 2020-21, DC PCSB will use SY 2018-19 data to assess performance (Indicator A) and PARCC (Indicator 8). DC PCSB will use data from the most recent year where it is available and complete (including notice of concern, Financial Audit Review, years of operation, Compliance Review, accreditation, audited enrollment, and re-enrollment). For exclusionary discipline (Indicators 9 and 10), DC PCSB will use the better of a) SY 2018-19 data or b) data from SY 2019-20 as collected through the

end of February 2020. Minimum criteria for consideration of an ECI are outlined in the ECI Policy.¹⁶

- Given ECI eligibility in SY 2020-21 will be partially based on SY 2018-19 data, should a school that is not eligible based on Indicator A (academic performance) seek an ECI during SY 2020-21, the school may submit, along with its charter amendment request, a rationale, along with supplemental evidence (e.g., externally validated assessment data), for why it believes it would have met Indicator A during SY 2019-20. DC PCSB staff will then consider this rationale in its recommendation to the DC PCSB Board, and the Board may consider that information in its vote.
 - SY 2020-21: DC PCSB will release updated guidance regarding implementation of the ECI Policy for SY 2021-22 in [spring/Summer 2021](#).
- **Financial Analysis Report (FAR)**
 - SY 2019-20: DC PCSB will not make any changes to the metrics, floors, or targets on the 2020 FAR. However, DC PCSB's observations for each school on the 2020 FAR will consider and incorporate the impact of COVID-19 on the school's financial position, including the need to responsibly spend down reserves to respond to the crisis.
 - SY 2020-21: DC PCSB's FAR observations for each school on the 2021 FAR will continue to consider and incorporate the impact of COVID-19 on the school's financial position, including the need to responsibly spend down reserves to respond to the crisis. DC PCSB staff will open the FY 2021 FAR Technical Guide for public comment this winter.
 - **High School Graduation Requirements Approval Process Policy**
 - SY 2019-20 and SY 2020-21: DC PCSB will honor changes to the graduation requirements listed in the DC Municipal Regulations made by the State Board of Education and/or OSSE. Schools may continue to grant individual waivers consistent with DC PCSB policy and their

¹⁶ DC PCSB's Enrollment Ceiling Increase Policy can be found here: <https://dcpcsb.org/enrollment-ceiling-increase-policy>.



charter agreements, and DC PCSB's [policy](#)¹⁷ regarding the granting of competency-based waivers through a charter amendment.

LEA Document Submission

- SY 2019-20:
 - Fiscal Year 2021 Budget
 - The current deadline has been extended until July 1, 2020.
 - Monthly and Quarterly Financials
 - Monthly and Quarterly financials are expected to be submitted on time.
 - Board Meeting Minutes – 3rd Quarter and 4th Quarter
 - Schools will submit on the regular schedule.
 - SY 2020-21: DC PCSB will return to normal practice. Schools will follow the SY 2020-21 [LEA Document Submission Calendar](#) read into record at DC PCSB's May 2020 Board Meeting.
- **Open Enrollment Policy**
 - SY 2019-20: DC PCSB will use its discretion before issuing a Mystery Caller Notice of Concern for a school that has failed per the initiative. Schools are expected to continue to comply with the Open Enrollment Policy during this period.
 - SY 2020-21: DC PCSB will resume normal oversight activities related to monitoring open enrollment.
 - **Qualitative Site Review (QSR)**
 - SY 2019-20: DC PCSB will postpone QSR observations that were scheduled between mid-March and June of 2020. These visits will be conducted at the start of SY 2020-21, and the observations will be included in SY 2020-21 review and renewal reports.

¹⁷ High School Graduation Requirements Approval Process Policy:
https://dcpcsb.org/sites/default/files/2018-04-23-HS-Grad-Policy-Revised_Redacted.pdf



- SY 2020-21: The QSR process and results for SY 2020-21 will follow the [2020-21 QSR Protocol](#).¹⁸ All school visits will be conducted remotely; DC PCSB will not score the remote observations. Pending updated health guidance, DC PCSB may resume in-person observations during SY 2020-21.

▪ **Transcript Audit Policy**

- SY 2019-20: The spring 2020 12th grade transcript audits may be conducted virtually and will be in accordance with the “High School Graduation Requirements Approval Process Policy” described above. 9th grade transcript audits will not be conducted for SY 2019-20.
- SY 2020-21: The spring 2021 12th grade transcript audits may be conducted virtually and will be in accordance with the High School Graduation Requirements Approval Process Policy described above and the Transcript Audit Policy. 9th grade transcript audits will be conducted for SY 2020-21.

Board Approval Acknowledged By:

Rick Cruz
DC PCSB Board Chair

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¹⁸ [SY 2020-21 QSR Protocol](#)





Attachment A: Transitional Goals Data Collection Business Rules

Note: The business rules outlined below may be updated as needed without amending the COVID-19 Impact Policy.

Transitional Goals Data Business Rules

For student-level growth assessment data collection, K-8 and high school growth (if applicable) will be assessed according to the business rules in the SY 2019-20 PMF Guide for K-3 Student Progress measures (page 35-36). DC PCSB will assess growth from spring-to-spring unless the student is new to the LEA, then fall-to-spring will be used.

Full Academic Year (FAY)

-Schools will be expected to submit assessment data for all students.

- Eligible FAY students: Define eligibility as students both audited and continuously enrolled through May 1
- Maintain medical exemptions and alternative assessments for students with disabilities as outlined in the SY 2019-20 PMF Guide
- Remove the requirement for schools to report testing windows (reducing reporting burden)

Participation Rate

DC PCSB will calculate and display an adjusted rate when a school falls below a 95% participation rate for any subgroup performance within a grade-band.

- See page 20 of the STAR technical guide for an example of this logic
- If the participation rate is less than 95%, DC PCSB will multiply the participation rate times the measure rate to get the final outcome
 - E.g., if a school's median CGP is 70 but the participation rate is 90%, then $70 * 0.9 = 63$ would be the final rate
 - That adjusted rate would be displayed on the PMF for all schools using NWEA MAP (including display-only measures), and used for points calculations for schools using NWEA MAP as a Student Progress measure (schools ending in grades K-3)

Additional Reporting Factors

DC PCSB will follow the SY 2019-20 PMF Guide for additional reporting requirements not detailed above including n-size and rounding rules.

Adult Education

DC PCSB will collect National Reporting Services progress data from schools in addition to GED and CTE Certification data as outlined in the SY 2019-20 PMF Guide for student eligibility and reporting.