

SCHOOL NAME: Washington Latin Public Charter School

SUBMITTER: Chris Wilkinson, President, Washington Latin Board of Governors

SUBMISSION DATE: 10/26/2021

SCHOOL BACKGROUND

Campus name(s):

Washington Latin Public Charter School Middle School

Washington Latin Public Charter School Upper School

Washington Latin Public Charter School: The Anna Julia Cooper Campus Middle School (not yet opened)

Washington Latin Public Charter School: The Anna Julia Cooper Campus Upper School (not yet opened)

Year(s) opened: Chartered in 2006, opened in 2007-2008

Grades served: Grades 5-12

Date the charter will be eligible for renewal: 2036

GENERAL INFORMATION

1. Summarize the school's proposed changes. (Provide details in the following subsections.)

Washington Latin Public Charter School will open a second facility and a third campus in the summer of 2022. This facility will serve grades 5 and 6 in its first year and grow to serve grades 5-12, similar to our 2nd Street facility. The first three years of our operations are proposed to take place in the Edgewood neighborhood of Ward 5 in a temporary "swing space" that can only accommodate four full grades. We therefore will continue to search for a permanent location that can house all grades 5-12.

2. How will the proposed changes support the school's mission?

Our mission is to provide a challenging, classical education that is accessible to students across DC. By opening a second campus, we expand that access to more families. In 2022-2023, we will open with about 150 fifth and sixth graders. We will add a grade each year until we reach our full complement of grades (5-12) in 2028-29, serving about 730 students each year.

3. When did the school's board approve the proposed changes? Please attach minutes from the meeting and vote results.

The Washington Latin Board of Governors approved our expansion at a board meeting on May 3rd, 2018. At its board meeting on October 7th, 2021, the board approved the submission of an application for a charter amendment for a new school to be located at 711

Edgewood Street, NE. The board had a special meeting on October 20th, 2021 at which it voted to approve the name of that new site -- Washington Latin Public Charter School: The Anna Julia Cooper Campus.

FACILITY/LOCATION

1. Please check the reason below that best describes your proposed change.
 - An entire campus or school seeks to relocate from its current location to a new location.
 - A single campus seeks to remain in its current location *and* expand into an additional location.
 - A school seeks a new campus to be housed in a new facility.
2. List all the facilities and addresses the school currently operates, along with the new facility(ies) the LEA plans to operate. Include the campus(es) located in each facility, highlighting any changes from what is currently written in the school's charter agreement.

Washington Latin PCS (original or 2nd St. campus), housing our current middle school and high school
5200 2nd Street NW, Washington DC 20011

Washington Latin PCS: The Anna Julia Cooper Campus (new facility: home to our new middle school opening for the 2022-2023 school year)
711 Edgewood Street NE, Washington DC 20017

3. What's the rationale for relocating, expanding, or dividing into a new location? Why did the school choose this particular location?

The mission of Washington Latin is to make a challenging, classical education accessible to students across DC. We have committed to opening a second campus in the summer of 2022 to increase the accessibility of our education to DC families, and especially to those who are the least served by public education. We believe that we have a moral obligation to do so. Our second campus will add about 730 quality seats in grades 5-12 by the 2028-2029 school year.

The school was initially envisioned to be a single-campus school, but we began planning for expansion in 2016, as we faced increasing demand. Each year we receive more than 2,500 applications for just over 100 seats at Latin, reflecting that the supply of quality middle and high schools is outstripped by the demand of DC families. As outlined in the recent DC Policy Center report, *Exit and Voice: Perceptions of the District's Public Schools from Stayers and Leavers*, the lack of accessible options for middle and especially high school

students leads many DC families to leave. Others remain in the District but are often underserved by public schools. Our expansion plans have been driven by the needs of DC families for more quality education options for their children.

In recent years, Washington Latin has become less socioeconomically diverse, as more middle class or upper middle class families rank our school at the top of their MySchoolDC list. As such, the student body is now less representative of the District's demographics overall and especially for school-aged children. The following data illustrate the change in Latin's demographics over time:

◀◀ *Fewer low-income students, as measured by Free and Reduced Meals (FARMs)* - While 55% of the class of 2015 qualified for FARMs, just 13% were so qualified in the class of 2020.

◀◀ *Declining at-risk student enrollment* – While 23.4% of upper school students were at-risk in SY2014-2015, that percentage had dropped to 14.3% in 2019-2020.

◀◀ *Fewer students of color*- The percentage of students of color in the Class of 2020 was 60%, compared to an average of 75% 2012-2016.

If these trends were to continue unchecked, they would threaten Washington Latin's ability to fulfill our mission of providing an accessible, classical education (as a diverse-by-design school) and helping our students develop the ability to work across differences and with complex issues. Moreover, we would deny access to students who also have a right to our classical education and who are well served by it. A Washington Latin education has been demonstrated to serve the most vulnerable students well, and we are working now to make it even make it even stronger. In addition to our expansion plans, we have been working to further bolster and expand the supports we provide to students, both academically and socially/emotionally, so that we can help facilitate better outcomes for this group of students on both campuses.

By launching in a diverse, accessible neighborhood, the Washington Latin Cooper Campus will be able to establish enrollment patterns that will be sustained even after moving to another permanent facility. The 711 Edgewood location meets several important criteria in our facility search:

- ◀◀ Centrally located in a thriving, diverse community
- ◀◀ Metro/bus accessible
- ◀◀ Building already configured as a school, with classrooms, offices, and a small gym

Notably, however, this location is not large enough to be our permanent home and we will continue to search for a permanent location, ideally in a location that allows us to build upon the community relationships we will develop in Edgewood.

4. Is the proposed facility a property the school plans to purchase or lease? If the school has already purchased or leased the property, when did it acquire the property?

DC Latin has leased the 711 Edgewood property for up to three years, as our search for a permanent facility continues. The lease was signed in September 2021.

5. If the school plans to move a current campus into a new location, please answer the following: NA

- a. How will the new location impact students who currently attend this campus? How will the school ensure students re-enroll?

N/A

- b. How will the school support families who need transportation to access the new location?

N/A

6. Describe the proposed location's neighborhood (e.g., residential, commercial, metro-accessibility). What value will the school bring to this community? In the response, list traditional and public charter schools in close proximity to the new location, identifying schools that serve the same grade span the school will serve at full capacity at this location. Describe how the school's academic performance, demographics, and mission compare to these schools.

Ward 5: Ward 5 is a 10 square mile area in NE DC with a population of 90,172 in 35,000 households. It is diverse in character and history, comprising residential, mixed use and industrial areas. Ward 5 neighborhoods include Arboretum, Bates, Bloomingdale, Brentwood, Brookland, Dakota Crossing, Eckington, Edgewood, Fort Lincoln, Gateway, Hanover, Ivy City, Lamond-Riggs, Langdon, Langston Terrace, Michigan Park, Queens Chapel, South Woodridge, Truxton Circle, Union Market, University Heights, and Woodridge. It includes three institutions of higher learning—the Catholic University of America, Trinity University, and Gallaudet University—and 48 K-12 public schools.

Edgewood Neighborhood: The proposed school location is located in the Edgewood neighborhood of Ward 5 in Northeast DC. This neighborhood includes approximately 2.3 miles and is bounded by Lincoln Road and Glenwood Cemetery to the west; the tracks for the Red Line of the Washington Metro to the east; Rhode Island Avenue NE to the south; and the combination of Irving Street, Michigan Avenue, and Monroe Street to the north. The facility is in a mixed-use area of the neighborhood, with both

single family homes and higher density housing in the area. There are several schools in the immediate vicinity, including DC Prep (on the same block), Imagine Hope PCS, Capitol Village PCS, and Yu Ying PCS. More information about the area's schools is detailed below.

The estimated population of Edgewood is 24,000 and is generally close to that of DC as a whole in its racial demographics. The neighborhood has a somewhat higher percentage of families with school aged children: 19% v. 12% of DC as a whole. The Edgewood median household income is \$99,474 (compared to Ward 5 at \$71,782 and DC overall at \$92,266) with 14.5% of residents living below the poverty line (compared to 15.7% in Ward 5 and 13.5% in DC). The median monthly rent is higher in Edgewood than the DC average: \$1,811 v. \$1,514. The median home price in Ward 5 has increased in recent years and is currently \$540,200, which is about 90% of the DC median price. Affordable housing is still to be found in Edgewood and surrounding areas, however, including complexes providing subsidized housing such as Brookland Manor.

This Ward, neighborhood, and facility are very well-suited to our needs for the second Washington Latin campus. In fact, we have focused much of our real estate search on Ward 5, as a central and accessible Ward with a diverse population of families. We know that families consider a variety of factors in selecting a school, but location and geographic proximity is generally chief among those factors. Even in DC with its District-wide lottery system, we know the location of the campus will affect our enrollment. The diversity of Ward 5 is important in serving families that represent the racial demographics and socio-economic diversity of DC.

At the same time, we continue to have the goal of enrolling students from every Ward of DC, as we do at our original campus. We prioritized finding a location that has good Metro access and ideally is in a central location. The proposed facility in Edgewood is served by D8 and G8 bus lines and is within walking distance of the Rhode Island and Brookland-CUA Metro stations on the Red Line.

In addition to serving the Ward 5 families who enroll their children at this campus, Washington Latin intends to make sure the school serves the community as a whole. We are committed to being a good neighbor at this second campus, minimizing neighborhood disruption and in positively engaging and serving the surrounding community. This has been our policy and practice at the original Washington Latin. Since opening there in 2013, we have ensured neighbors have access to the field outside of our regular school hours and athletic activities, provided a meeting space for the local ANC each month, and invited our neighbors to our family events and opportunities, such as our annual Family Fall Festival, voter registration events, and COVID vaccine and flu shot clinics. We have also made the building available for a variety of community events. And we have offered free notary public services. We will engage the Edgewood neighborhood in similar ways, starting before we move into the building in the summer of 2022. (More details are outlined in subsequent sections of this application.)

Ward 5 Public Schools: There are 48 public schools for grades K-12 in Ward 5,

including both DC Public Schools and DC public charter schools, serving more than 18,000 students in all grades. This includes 25 DCPS schools (7 elementary, 6 middle, 6 high schools) and 37 DC Public Charter Schools (21 elementary, 12 middle, 3 high schools, and 2 adult education schools.) Among these schools, there is great variability in mission, enrollment, and results. The full information about each school's enrollment, location, grades served, STAR rating, and more can be found in this [complete list of Ward 5 public schools](#).

The closest schools (within a mile of 711 Edgewood) include:

DC Prep PCS Edgewood Elementary Campus

DC Prep PCS Edgewood Middle Campus

Capital Village PCS

Hope Community PCS

Noyes Elementary

Inspired Teaching PCS

Lee Montessori PCS

Carlos Rosario International PCS

Washington Leadership Academy

Luke C. Moore High School

Mary McLeod Bethune Day Academy PCS

We have already been in touch with our closest school neighbors and are working to establish strong operational partnerships with them to minimize neighborhood disruption. In addition, we are reaching out to the area elementary schools (both DCPS and charters) as part of our admissions recruitment efforts.

7. Describe how the school has engaged its internal community (e.g., staff, families, students) in its decision to relocate, expand, or divide into this new location. Submit documentation of the school's communications with its staff and families regarding the proposed location. Explain any concerns the school's internal community raised. How did the school respond? How will it engage these stakeholders moving forward?

Washington Latin has a policy and practice of communicating regularly, clearly, and transparently with our stakeholders, both internal and external. This reflects our commitment to building strong relationships with individuals, creating a warm and inclusive community, and ensuring that we can receive and integrate feedback into our strategy and operations.

This has also been our practice throughout the period of planning our expansion to a second campus, from the initial announcement of this goal in 2016 through to the details of signing the Edgewood lease. Our key engagements with our community include:

- Washington Latin's 2015-2021 Strategic Plan which included the goal of expansion. The Plan was presented to our faculty and families in the spring of 2016, as well as with the general public through our website and various communications and social media from its publication through this school year.

- Annual School-Wide Goals have included growth plans, which are presented to both faculty and families at the start of each school year.
- Annual State of the School presentations to faculty and families has provided updated information on our growth planning and progress each year.
- Parent meetings, both in person and online (since 2020) have included updates on the growth process and related information, such as Latin's plans to institute the Equitable Access Preference.
- E-newsletter communications/updates are sent to all families weekly, including a letter from the Head of School. These letters often discuss important school activities, including growth updates.
- Individual outreach to engage families with specific initiatives, such as recruiting new families, submitting letters or testifying on behalf of the school at various public gatherings (such as PCSB hearings on our requests for an enrollment ceiling increase and charter renewal).

Faculty Discussions - Over the course of our planning period, we sought the input of our faculty on our developing plans at several key junctures, including as we determined the relationship between the two campuses in terms of the academic model, administration and shared "back office" functions, and in the administrative process of seeking authorization to grow from the PCSB.

Family Outreach - Our work in communicating with our families about our growth plans followed a similar track, with opportunities for parents to hear about our overall plans and ask questions of school leadership. This included the strategic plan presentation, an informal Q&A session in 2018, once our plans were taking shape, and in Zoom parent forums since 2020 that have included updates about our plans, including the related issue of the Equitable Access Preference and confirmed temporary location. We have additionally engaged our families and alumni during each of the key PCSB hearings, and many have publicly supported our expansion and charter renewal, not only in those public hearings but also in offering to support our recruitment efforts and in establishing a parent association at the second campus.

Student and Alumni Engagement - Since our planning for this expansion began, we have sought the insight and perspectives of our current and former students through a variety of focus groups, small group gatherings, and individual conversations about the aspects of their Latin experience that were meaningful to them, both as students and personally. Several have also submitted letters of support to PCSB or have testified before the DC Council about the Equitable Access Preference. This year, we conducted focus groups with students about the second campus and the addition of the Equitable Access Preference, as well as encouraging all current students to submit a suggestion for the second campus.

When we were able to share the information about the lease on the Edgewood property, we did so with both faculty and families as soon as possible. Faculty were informed first, and then within a day our families also received word via our weekly newsletter, [*Legenda*](#). We then also shared more details about this new location at our [September family forum](#). Overall, our community has been very supportive of our expansion plans. Faculty and families have both raised the question of how the second campus would relate to the first, and whether the project would in any way cause a drain on resources that could detract from the quality of our academic program and school culture at the current campus. We have addressed this concern by providing more detailed information to both groups about specific plans, including:

- ***Committing to retain faculty*** at the current campus, with a cap on the existing faculty moving to the new school.
- ***Working with our parent-led Parent-Faculty Association*** (PFA) to ensure that our new campus has the support and involvement of the current PFA in building their organization and including them in our 2nd Street campus activities. during the initial start-up period.
- ***Securing philanthropic support*** to cover startup costs (both staffing and facilities) so that the current campus can sustain its current operations without funding any portion of the second campus.

Our work to engage our internal stakeholders will continue and intensify in the coming weeks and months, particularly as we launch our admissions campaign that relies on current parents, students and alumni, and faculty to volunteer their time in support of our outreach efforts for the Anna Julia Cooper campus. This work, along with our regular communications with our community, will be the mainstay of our engagement efforts with them about the new campus.

8. Describe how the school has engaged the community surrounding the proposed location. Submit documentation of communications with nearby principals, neighbors, ANC representatives, Councilmembers, and others, notifying them of the school's plans. Explain any concerns the surrounding community raised. How did the school respond? How will it engage these stakeholders moving forward?

Washington Latin signed the lease agreement for the 711 Edgewood property in September and immediately began outreach to our internal community and external stakeholders. Our communications focused on sharing news of our intention to open in Edgewood for the 2022-23 school year, asking for feedback about any concerns or suggestions for areas to address, and requests for suggestions of other community leaders and influencers our leadership team should meet and, if possible, personal connections to those individuals.

The following summarizes our initial outreach that we have conducted since September or that we are planning for the coming weeks (conversations have been started but meetings are still in progress.)

Ward 5 political and civic leaders

- Office of Kenyan McDuffie, Ward 5 Councilmember
 - We have met with key staff members, including Jonathan McNair, Director of Community Engagement and Silas Grant, Senior Advisor
- Zachary Parker, State Board of Education President and Ward 5 Representative; 2022 candidate for Ward 5 Council Member
- Faith Gibson-Hubbard, former Executive Director of Thrive by Five DC and former Chief Student Advocate
- Patricia L. Williams, 5E02 ANC Commissioner
- Denise Wright, 5E03 ANC Commissioner
- Michael Clark, President of the Edgewood Civic Association

Ward 5 School Leaders

- DC Prep

- Laura Maestas, CEO, DC Prep
- Jonathan Caldera, Principal, DC Prep Edgewood Elementary
- Rachel McClam, Principal, DC Prep Edgewood Middle School
- Monica Green, Founder and Head of School, Capital Village Schools
- Community of Hope - Tolson
 - Shawn Toler, Executive Director
 - Ashley Stone, Principal
- DCPS
 - Kermit Burks, Principal, Noyes Elementary School
 - Malaika Golden, Principal, Brookland Middle School

DC Education and Political Leaders

- Dr. Michelle Walker-Davis, Executive Director, PCSB
- Dr Christina Grant, Acting State Superintendent of Education

In these discussions, we have so far identified a single major concern that these leaders and the community they represent might have with Washington Latin moving to Edgewood: adding to the existing traffic congestion in the area, particularly related to the school pick up and drop off times. With five schools (DC Prep, Capitol Village, Community of Hope and now Washington Latin) operating within a few blocks of each other in a busy traffic zone, leaders and neighbors are concerned about gridlock at drop off and pick up times. This was one of the central topics of discussion with the area schools, particularly those immediately surrounding the school.

We are committed to devising a creative solution to this challenge in partnership with neighborhood leaders, residents, and our fellow school administrators. While still gathering information and input, we are exploring several options to mitigate this:

- Conducting a traffic study to gain an expert perspective on the situation, including possible solutions;
- Adding additional incentives for faculty to take public transportation, park off site, or otherwise reduce the car traffic immediately around the school
- Creating a separate traffic loop for drop-off on a commercial property nearby, which is also owned by the 711 Edgewood landlord, or paying for additional space nearby so that students can be dropped off and picked up off campus, and then walked to and from school by faculty members.

Over the course of the next several weeks and months, we will expand our outreach to the Edgewood community. This work is already in progress, such as Head of School Peter Anderson's participation in the October ANC5E02 meeting at which he introduced himself to the meeting participants. Other conversations are also underway, and these will be expanding in the coming weeks. One of our first activities will be to sponsor a virtual question and answer session with residents. We are also working to have a presence at upcoming community events, such as at a complex-wide Halloween party at Brookland Manor, as well as presenting to the members of the Edgewood Civic Association and the two ANCs that represent the residents who live near the facility. These events and others like them will be an opportunity to introduce the school and our team to the community, hear any concerns, and begin establishing a relationship with neighbors that can build into a fruitful partnership.

As the student recruitment season kicks off, we will additionally have school-sponsored events and activities to share information about Washington Latin for families.

9. Will there be newly created seats for additional students? If so, discuss student recruitment efforts in the new school community.

Washington Latin's second campus will add new seats, eventually about another 730. We will begin with two grades in 2022-23 and grow "organically" by adding a grade each year until reaching our full complement of grades 5-12 by 2028-29. As a temporary location, the 711 Edgewood NE property will not house the full span of grades, but (if approved) will be the home of 365 students in grades 5-8 during our first three years of operations.

To ensure that all the seats offered are filled in 2022-23, and also to support the Equitable Access Preference during this same lottery season, we have a comprehensive campaign to tell families about Washington Latin, both near the proposed location and throughout the District. For both the current campus and our future Cooper Campus, our goal is to serve a diverse student body from across DC, reflecting the diversity of the city. This means increasing our at-risk students served at the current campus and attracting a diverse student body to the second campus.

Our goals include increasing the number of applications from underrepresented groups at both campuses and ensuring that we have every seat filled at the new location. This will happen through a coordinated effort that spans both campuses, leveraging our 2nd Street campus to engage families while also increasing the number of events out in the community, particularly in Wards 5, 7, and 8.

Campaign Structure - With a core team on the Latin faculty and Ward Captains in each of the key areas of DC marshalling efforts, we are building a systematic approach to getting the word out about the new campus by leveraging the neighborhood knowledge of our Captains and tailoring our plans to each Ward and neighborhood we target.

Volunteer Corps – We are building a volunteer corps that includes our faculty, parents, alumni (both students and their families) and community members to staff events, both our own and those organized by others (such as EdFest, smaller school fairs, etc.) and to share information about Latin in other communications (distributing flyers at churches and retail establishments, doing personalized phone or email follow up with families that have expressed interest in Washington Latin, etc.)

Activities & Venues - We will have both in-person and online options for families to learn more about Washington Latin. This will include neighborhood canvassing, Zoom Q&A sessions, open houses at the current campus, events (as possible) at the new location, etc. Materials will be translated into Spanish and other languages (Amharic, for example) and our volunteer corps includes native speakers who can work with us on both materials and live event interpretation.

We will also leverage our existing and new partnerships with a range of community organizations, such as with Junior Achievement, the Resident Services team at Brookland Manor and other MidCity properties in Ward 5, and smaller organizations such as area churches, recreation centers, etc.

10. How many square feet is the proposed space? What is the maximum occupancy at the new location? If the maximum occupancy load for staff and students is less than the total number of staff and students who will

occupy the facility at any point in the future, please explain how the school will address this issue.

41,681, of which Washington Latin will occupy 21,681 square feet in 2022-23, 31,681 square feet in 2023-2024, and 41,681 square feet in 2024-2025.

As noted above, Washington Latin is leasing space according to the projected enrollment for each year. This is possible with our enrollment plan: - 150 students in 2022-23, 275 students in 2023-24 and 370 students in in 2024-25.

We plan to have more than the estimated 100 sq ft per person that is recommended for schools. The building owner is seeking a certificate of occupancy and fully expects that it will allow for well more than the expected number of students and faculty.

11. Does the proposed space require renovations either to serve as a school or to be accessible for students with disabilities?

While the facility is set as a school, there are some modest renovations that will be necessary to make the classrooms meet our needs, such as knocking out walls in a few spaces to create larger classrooms, etc. Because this facility was not only a school but in fact one that served students with disabilities, it is already accessible and generally outfitted for our needs. As a temporary location for us, we are minimizing the amount of renovations and thus our investment in the property itself.

12. In addition to providing a [5-year Operating Budget](#), please answer the following questions regarding the financial impact of the proposed location:

- a. For each of the five budget years, how much does the proposed new facility cost, and how many students will be served at the new site?

**The Edgewood facility will be our temporary location for a maximum of three years. As such, the financial details shared here are for three years.*

The Edgewood facility lease allows Washington Latin to occupy the required space each year, and thus our base costs for the facility increase each year as we increase enrollment and therefore add square footage. The annual costs include rent, minor renovations, and operating expenses, including some off-site rental of field space. We will open with a grade and a in 2022-23 and add a grade each year thereafter. At the Edgewood facility, our enrollment plan is as follows:

- 2022-23 - 150 students
- 2023-24 - 275 students
- 2024-25 - 370 students

In our budget forecasting, we have been conservative in terms of our projections for enrollment, philanthropy, and the per pupil funding for facilities (PPFF). The enrollment numbers used in the calculations below are slightly lower than the maximum seats per grade to ensure we can cover our costs even if enrollment is lower than anticipated. The details are shown below.

Key Metrics	FY23	FY24	FY25
Enrollment	150	275	370
Square footage	21,681	31,681	41,681
Square foot per student	145	115	113
Operating cost per square foot	8.16	8.32	8.49
Total Cooper Campus revenue	4,164,527	6,605,331	8,498,109
Net Cooper Campus income	(402,562)	(201,093)	31,201
Base Rent	42,025	815,786	1,105,484
Additional rental costs	93,228	138,953	186,469
Broker commission	183,752	0	0
Athletic Field Rental	100,000	102,000	104,040
Operating costs	176,917	263,687	353,858
Total Costs	1,095,922	1,320,426	1,749,851
Per pupil facilities funding PPF	511,200	966,253	1,295,306

b. What is the school's per-pupil facilities cost, and how does this compare with its per-pupil facilities allowance?

The per pupil facilities cost is highest in 2022-23 and declines significantly in 2023-24 when we add more students, even as we also increase our square footage at the building. We assume a minimal increase in the PPF in the second and third year (3% and 1% respectively). The costs and PPF revenue are compared below.

Item	2022-23	2023-24	2024-25
Rudolph operating costs	\$582,167	\$587,989	\$593,868
Rudolph debt service	\$734,184	\$733,895	\$734,661
Cooper operating costs	\$270,145	\$402,640	\$540,327
Cooper Rent	\$642,025	\$917,786	\$1,209,524
TOTAL	\$2,228,521	\$2,642,309	\$3,078,381
LEA - Students enrolled	880	1,005	1,095
LEA - Facilities costs per student	\$2,532	\$2,629	\$2,811
Projected PPF	\$3,408	\$3,514	\$3,549

- c. If the school plans to operate multiple facilities, in addition to the proposed new location, what is the LEA's total facilities cost (e.g., rent expense, property taxes, property insurance, amortization of leasehold improvements (LHI) and furniture, fixtures, and equipment (FFE), depreciation of building, debt service for building, LHI and FFE, utilities, repairs, maintenance, etc.)? How does this expense compare with the school's per-pupil allowance?

Washington Latin currently operates one campus at 5200 2nd Street NW (the original or Rudolph campus). The costs at this location, as outlined below, are both relatively modest and stable. Per pupil facilities costs would be higher at the Cooper campus in Edgewood but, with its small scale, are still relatively low. The LEA facilities total costs are outlined below and are projected to be *below* the PPF.

School year	Cost per student	PPFF per student	Cost-revenue
2022-23	\$7,306	\$3,408	\$3,898
2023-24	\$4,802	\$3,514	\$1,288
2024-25	\$4,794	\$3,549	\$1,245

- d. What additional sources of funding does the school plan to use to pay for this new facility during each of the five budget years?

Washington Latin's modeling for our expansion has assumed that the startup costs for the second campus, both capital and operational, would be covered with a combination of financing and philanthropy. We expect that financing options will be important when we have

identified a permanent facility and are not expected to be significant for this temporary campus. Our board and leadership team have worked to raise these funds from a variety of sources, including government grants, national and local foundations, and individual donors. The overall campaign goal is to raise \$12 million, and more than \$3 million has been raised to date. We have budgeted for philanthropic support to cover the difference between our initial annual costs and our regular per pupil funding. We have also been saving funds for expansion since 2016.

- e. If applicable, what contingencies does the school have in case it enrolls fewer students than anticipated?

We consider it unlikely that Washington Latin would not fill all seats offered, given that we receive 2,500+ applications each year and have a lengthy waitlist for the Rudolph campus. We are confident that we can fill all seats, particularly with our intensive recruitment campaign outlined in this application. If, however, there are spaces available either immediately after the lottery results are announced or after the enrollment deadline in May (if matched students do not ultimately enroll), we will reach out to families who have expressed interest but were not matched with the Cooper campus, including families who attended an event or otherwise connected with our admissions team but either did not submit an application or were not matched to our school. If not filled with those expressing interest in the Cooper campus, we will reach out to those on the Rudolph campus waitlist. In both cases, we will focus on offering the seats to students who might be expected to qualify as at-risk, especially if the seats set aside through the Equitable Access Preference are not yet filled. In the unlikely event that the Cooper campus opens with less than budgeted enrollment, our overall LEA financial situation will allow us to cover any shortfalls with our reserve funds.

SCHOOL, CAMPUS, OR FACILITY NAME CHANGE

1. What is the current school, campus, or facility name?

N/A

2. What is the proposed school, campus, or facility name?

Washington Latin Public Charter School: The Anna Julia Cooper Campus Middle School
In SY 25-26, we intend to add Washington Latin Public Charter School: The Anna Julia Cooper Campus Upper School

3. Describe how the school involved its stakeholders (e.g., students, parents, staff, neighbors) in choosing the new name.

Washington Latin engaged our students, faculty, and families in the naming of this campus. We asked all faculty to share their ideas for the name, inviting them in the same email that announced the Edgewood location lease. In addition, we asked our students in all grades to suggest names for the campus through their advisories (“homeroom” classes that meet daily). Finally, all families were invited to contribute their suggestions, which was announced in a family forum in September and then repeated several times in our weekly

all-family newsletter. In response, a small committee considered over 40 name suggestions. The name of Anna Julia Cooper was the most often repeated suggestion.

Born into slavery in 1858, Dr. Cooper went on to receive Bachelors and Masters degrees, as well as at age 67 a PhD in Philosophy. She was a lifelong educator and activist who advocated for the education of African Americans and women, including as a principal of the M Street High School (formerly Washington Colored High) between 1902-06. She eventually resigned the position in a fight with the DC School Board that objected to her providing a college preparatory education to her African American students. Her work embodies the Washington Latin mission of providing an excellent education in a classical, liberal arts model to students of all backgrounds, made accessible to families throughout Washington DC in a public school.

Five-Year Estimated Budget Worksheet

**Washington Latin PCS:
The Anna Julia Cooper Campus**

DESCRIPTION	Year 1	Year 2	Year 3	Year 4	Year 5
REVENUES					
Per Pupil Charter Payments	2,965,926	5,445,116	7,329,713	10,016,962	11,922,628
Federal Entitlements	182,696	135,848	182,505	164,438	193,474
Income from Grants and Donations	950,000	871,000	780,000	610,250	610,250
Activity Fees	64,375	120,452	163,071	238,702	278,576
Other Income	1,530	2,861	3,873	5,456	6,421
TOTAL REVENUES	\$4,164,527	\$6,575,277	\$8,459,162	\$11,035,808	\$13,011,349
EXPENSES					
Personnel Salaries and Benefits	2,417,407	3,893,502	4,819,630	7,097,208	8,077,580
Direct Student Costs	329,739	683,191	876,350	1,054,837	1,240,250
Occupancy	1,095,922	1,320,426	1,749,851	2,084,149	2,298,186
Office Expenses	158,542	289,705	391,467	544,530	638,653
General Expenses	100,000	200,000	200,000	200,000	200,000
TOTAL EXPENSES	\$4,101,610	\$6,386,824	\$8,037,298	\$10,980,724	\$12,454,669