

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter Actions Requiring a Vote	Non-Voting Board Items
<input type="checkbox"/> Approve a Charter Application	<input type="checkbox"/> Public Hearing Item
<input type="checkbox"/> Approve a Charter Renewal (15 yrs.)	<input type="checkbox"/> Discussion Item
<input type="checkbox"/> Approve Charter Continuance (5 or 10 yrs.)	<input type="checkbox"/> Read into Record
<input type="checkbox"/> Approve a Charter Amendment Request	
<input type="checkbox"/> Approve a Charter Agreement	
<input type="checkbox"/> Give a Charter Notice of Concern	
<input type="checkbox"/> Lift the Charter Notice of Concern	
<input type="checkbox"/> Commence Charter Revocation Proceedings	
<input type="checkbox"/> Revoke a Charter	
<input type="checkbox"/> Board Action, Other _____	
Policies	
<input checked="" type="checkbox"/> Open a New Policy or Changes to a Policy for Public Comment	
<input type="checkbox"/> Approve a New Policy	
<input type="checkbox"/> Approve Revisions to an Existing Policy	

PREPARED BY: Kirsten James, Director, School Performance Department

SUBJECT: Data Collection Summary for the Revised Accountability Framework

DATE: May 16, 2022

DC PCSB is creating the policy and conditions to support a network of public charter schools in Washington, DC, offering families quality, equity, and diverse educational choices. This request aligns with our Strategic Roadmap¹ Priority of Excellent Schools.

Proposal

The DC Public Charter School Board (DC PCSB) staff recommends its Board open for public comment the *Data Collection Summary for the Revised Accountability Framework* (Attachment A) in preparation for amending DC PCSB’s Performance Management Framework² (PMF). Public comment will remain open until June 27, 2022, with a public hearing also on that date. The Board is scheduled to vote on the proposal at its meeting on July 18, 2022.

Written comments may be submitted until 5:00 p.m. June 27, 2022 by mail or email to:

DC Public Charter School Board
3333 14th Street NW, Suite 210
Washington, DC 20010
public.comment@dcpcsb.org

¹ <https://dcpcsb.org/strategic-roadmap>

² The PMF is used as a tool to review each school’s performance annually. The most recent technical guide is found here: <https://dcpcsb.egnyte.com/dl/D8w46opQ22>

Summary

DC PCSB staff proposes introducing the *Data Collection Summary for the Revised Accountability Framework* as an inventory of the data that will be collected to model potential approaches to the revised framework; not every data point will be used in the revised accountability framework. Data analyses and business rule modeling will inform discussions with stakeholders to make decisions on floors, targets, and weights for the revised framework. The final list of measures, including which will be disaggregated by student group, will be identified during school year (SY) 2022-23, the data modeling year (pilot year). A new technical guide, anticipated to be released in Spring 2023, will detail the revised accountability framework.

Changes from the PMF to the Revised Framework for Grades Pre-Kindergarten (PK) through Twelve and Adult Education

There are several potential changes from the categories and measures that existed in the PMF to those that will compose the revised accountability framework. One of the most notable changes is a specific focus on comparing student group performance across measures, holding schools accountable for demonstrating successful academic outcomes for all students, regardless of race/ethnicity, disability status, English learner status, or socioeconomic status. Additional significant changes and updates are in the chart below.

Removed	Added/Updated
<p><u>Categories:</u>³</p> <ul style="list-style-type: none">• High School (HS) Gateway• Leading Indicators <p><u>Measures:</u></p> <ul style="list-style-type: none">• Adult Education In-Seat Attendance• Approaching College and Career Readiness (Partnership for Assessment of Readiness for College and Careers 3+) for English Language Arts and Math	<p><u>Measures:</u></p> <ul style="list-style-type: none">• Student Persistence moved from Leading Indicators to School Environment category• Additional credentials and certifications for Adult Education schools• Chronic Absenteeism• Student growth measured by a School Selected Nationally Normed Growth Assessment• Advanced Coursework Participation• Career Acceptance for traditional HS students• Earned Certifications for traditional HS students• Teacher tenure and demographics (display only)• Discipline (display only)

Note that measures on the Alternative Accountability Framework will not change. Additional details can be found in the Data Collection Summary document (Attachment A).

³ Metrics previously in the HS Gateway and Leading Indicators categories are now in the School Achievement or School Environment category.

Stakeholder Engagement

DC PCSB’s goal is to develop a revised accountability framework in partnership with school leaders and other stakeholders. To this end, we have engaged and will continue to engage stakeholders throughout this process. This school year there were two Advisory Groups, PK-12 and Adult Education, that met regularly to discuss revised accountability framework topics specific to their school types. Next school year’s Taskforce meetings will likely be organized by framework, as they have been in previous years, and will meet to discuss further details about the revised framework, including targets, weights, and business rules.

Engagement Timeline

Time	Action
Winter/Spring 2021	Survey disseminated to school leaders and community members to solicit feedback on the PMF and revised framework
Spring 2021	Small group meetings with LEA leaders to gather feedback on potential new measures
March – August 2021	Monthly meetings with Mathematica and its Regional Educational Laboratory to discuss research, explore measures, and consider models used nationwide
June 2021	School leader meeting held to discuss the list of potential new measures
September 2021 – March 2022	Advisory groups met monthly to solidify measures and discuss preliminary business rules for measures; schools not in attendance were asked to submit written feedback in response to notes from the sessions
April 2022	Share <i>Data Collection Summary</i> draft with LEAs ahead of opening for public comment
Sept 2022 – April 2023	Taskforce will meet monthly, by grade band, to help determine weights and scoring (e.g., floors, targets)

SY 2021-22 Advisory Group Meetings and Topics

Advisory Group	Meeting Date	Topic(s) Discussed
Adult Education	09/14/2021	College and Career Readiness

Advisory Group	Meeting Date	Topic(s) Discussed
PK-12	10/05/2021	Growth measures
Adult Education	10/11/2021	Cohort model – two cohorts or standard program year for all
PK-12	11/09/2021	Growth measures
Adult Education	11/09/2021	Leading Indicators (e.g., XX)
PK-12	12/07/2021	Advanced coursework & College/Career program acceptance
Adult Education	12/07/2021	Leading Indicators (e.g., XX)
Adult Education	01/04/2022	GED and High-level Certifications
PK-12	01/11/2022	Attendance and HS On-Track
Adult Education	02/01/2022	Summary of changes and next steps
PK-12	02/08/2022	PSAT, SAT, Re-enrollment, CLASS
PK-12	03/08/2022	Summary of changes and next steps

Timeline of Data Collection and Implementation

The following chart provides the anticipated timeline for the release of the revised accountability framework, beginning with the vote on this Data Collection Summary through Fall 2024, when the framework will be fully implemented.

Time	Milestone	Public/Internal
July 2022	Data Collection Summary Board vote	Public vote
Summer 2022, SY 2022-23	SY 2021-22 Data Collection and Modeling (Weights, Floors, Targets, Business Rules)	Internal modeling
June 2023	Revised accountability framework technical guide Board vote	Public vote
Fall 2023	SY 2022-23 Pilot ratings released to schools	Released to schools

Time	Milestone	Public/Internal
SY 2023-24	Revised accountability framework full implementation	N/A
Fall 2024	SY 2023-24 summative ratings published	Public release

Policy Background

The School Reform Act (SRA) grants DC PCSB authority to hold DC public charter schools accountable for fulfilling their duties and obligations under the SRA. DC PCSB created the PMF to hold schools serving similar grades to the same set of standards. DC PCSB has foregone a PMF score for the last two school years due to a lack of data availability during the COVID-19 pandemic. DC PCSB’s COVID-19 Impact Policy⁴ outlines how LEAs will be held accountable during the years for which the PMF is not published.

In June 2021, DC PCSB released its Strategic Roadmap,⁵ which will guide its oversight work in the coming years. One of the goals under the strategic priority of Excellent Schools is to “pilot and implement a new accountability framework.” This revised accountability framework’s principles are to:

1. Hold schools accountable for ensuring that all students meet or exceed high performance and/or improvement targets, acknowledging that an excellent school is equitable;
2. Reward high levels of growth for all students;
3. Provide a rigorous, attainable benchmark to measure school performance; and
4. Focus primarily on outcomes, both performance and school climate measures.

Attachments

Attachment A: Data Collection Summary for Revised Accountability Framework

<p>Date: _____</p> <p>PCSB Action: ____Approved ____Approved with Changes ____Rejected</p> <p>Changes to the Original Proposal:</p> <p>_____</p> <p>_____</p> <p>_____</p>
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⁴ <https://dcpcsb.org/covid-19-impact-policy>

⁵ <https://dcpcsb.org/strategic-roadmap>