

**SCHOOL NAME:** Maya Angelou Public Charter School (PCS)

**SUBMITTER:** Peter Leone, Board Chair

**SUBMISSION DATE:** May 20, 2022

## **SCHOOL BACKGROUND AND PROPOSAL SUMMARY**

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### **Campus name(s) and location(s):**

- Maya Angelou PCS – Academy at DC Jail; 1901 D Street SE, Washington, DC 20003
- Maya Angelou PCS – High School; 5600 East Capitol Street NE, Washington, DC 20019
- Maya Angelou PCS – Young Adult Learning Center; 5600 East Capitol Street NE, Washington, DC 20019

### **Year(s) opened:**

- Maya Angelou PCS – Academy at DC Jail: School year (SY) 2021 – 22
- Maya Angelou PCS – High School: SY 1998 – 99
- Maya Angelou PCS – Young Adult Learning Center: SY 2012 – 13

### **Grades served:**

- Maya Angelou PCS – Academy at DC Jail: 9 – 12
- Maya Angelou PCS – High School: Alternative
- Maya Angelou PCS – Young Adult Learning Center: Adult

**Year the school will undergo its next charter review or renewal:** SY 2022 – 23

### **Proposal summary:**

- Maya Angelou PCS requests to operate its Maya Angelou PCS – Academy at DC Jail campus for an additional year in SY 2022 – 23.
- Maya Angelou PCS asks to replace the Performance Series (Scantron) with NWEA MAP for Maya Angelou PCS – High School's reading and math student progress goals.

**When did the school's board approve the proposed changes?** Please attach minutes from the meeting and vote results.  
May 20, 2022

## **CAMPUS EXTENSION**

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1. What is the rationale for operating Maya Angelou PCS – Academy at DC Jail for an additional year?

The Deputy Mayor of Education's office has asked Maya Angelou PCS to continue providing services for students at DC Jail under our current LEA in light of our successful collaboration in SY2021-22. We are requesting a one-year authorization

to continue operations while the Deputy Mayor of Education and other stakeholders identify a long-term solution for the operation of educational services at DC Jail. Please see the attached letter from the Deputy Mayor of Education for more details.

- 2.** Reflect on operating Maya Angelou PCS – Academy at DC Jail during SY 2021 – 22. What successes and challenges did you experience?

This school year, Maya Angelou PCS- Academy at DC Jail experienced several successes. MAPCS - Academy at DC Jail enrolled and served 70+ residents housed in the Central Detention Facility (CDF). As a result of our program offerings, 10 students met the requirements for graduation and will earn their High School diploma in June 2022. In support of students with disabilities, MACPS - Academy at DC Jail supported students at St. Elizabeth's Hospital who were detained there for a period of time. Of the students served, one received his diploma upon transitioning back to DC Jail and another student is poised to meet graduation requirements in June. Residents with disabilities received all accommodations, academic interventions, and related services and took part in DC standardized assessments. Residents were also able to participate in virtual learning, credit recovery, and academic tutoring during the school year.

Our primary challenge to providing services during SY2021-22 centered around the housing of residents at DC Jail. The residents that we serve are not located in the same areas with the Central Detention Facility (CDF) and cannot travel to one central location for their educational services. As a result, school personnel have to be deployed to up to three separate locations throughout the facility to serve students each day. In addition, due to security decisions made by the Department of Corrections, some students must remain in their cells and receive instruction for a staff member outside their cell, making it more difficult for the students to engage in the material. We continue to liaise with the Department of Corrections about these issues.

- 3.** What instructional, programmatic, and operational practices and strategies will you maintain? What might you do differently?

We will continue to implement our organizational model of providing a comparable education to disadvantaged students. Our program places emphasis on one-to-one/small group instruction, empowering instructors and school personnel to fully engage students' needs. Instructional practices mirror the educational services outlined by each student's individual education plan.

4. What supports or resources might you require from external parties to continue operating Maya Angelou PCS – Academy at DC Jail?

The Maya Angelou PCS- Academy at DC Jail would strongly benefit from additional funds to increase staffing. As discussed in question #2, personnel operate in several areas of DC Jail, each of which are a 20-30 minute walk from one another. Some students are permitted to attend their classes in a small group setting; however, others are unable to leave their individual cells, so personnel must provide instruction one-on-one outside the cell. As a result of these logistical issues, staffing can be a challenge, and additional funding would ameliorate this.

In addition, we plan to continue utilizing existing educational resources to strengthen the quality of our instructional services, as well as data collection practices. We plan to use STAR Renaissance, which is a formalized math/reading assessment that produces universal academic screening, progress monitoring, and goal setting metrics to help instructors lesson plan and accommodate student needs individually. In addition, we plan to utilize Newsela to evaluate student Lexile levels and comprehension goals that instructors can use to develop a student's present level of performance (PLOP) as well as academic goals and objectives for the duration of the school year. These external resources allow us to better understand our students' abilities and levels of growth during their time at DC Jail.

5. What are Maya Angelou PCS – Academy at DC Jail's current and proposed goals? What's the rationale for revising or maintaining the campus' goals? If the school proposes revising only a portion of the campus' goals, specify which goals are to be deleted or replaced, and which goals are new.

Given the unique nature of our 2021-22 DC Jail amendment request, we do not have formal charter goal metrics at this time. However, we operate at DC Jail under a memorandum of understanding (MOU) with the Department of Corrections that includes clear expectations for educating special education students at the facility. We continue to monitor compliance with these expectations.

In addition to the goals outlined in the MOU, we continue to focus on our internal goals of reinforcing the school's credit recovery mission in combination with our organizational model of providing a comparable education to disadvantaged students. With this comprehensive road map, graduation is the goal for each student's development and transition back into society. In addition, the school remains focused on reducing the number of students who refuse educational

services and looks forward to incrementally implementing Restorative Justice Practices to better support the social-emotional needs of our students.

6. Complete the enrollment matrix below, which must align with the LEA's enrollment ceiling.

School Year	2022 – 23
Count of Alternative Students at Maya Angelou PCS – High School	190
Count of High School Students at Maya Angelou PCS – Academy at DC Jail	Up to 60*
Count of Students at Maya Angelou PCS – YALC	40 (Alternative)/ 170 (Adult)
<b>LEA Total</b>	460
# Campuses	3

\*This is subject to change based on our agreement with Department of Corrections and OSSE. There is no cap on students who are eligible for special education at DC Jail.

7. How has Maya Angelou PCS informed its stakeholders (e.g., students, parents, staff, ANC commissioners, neighbors) of its intent to operate Maya Angelou PCS – Academy at DC Jail for an additional year? Describe any notable support for or opposition to the proposal. How is the school addressing stakeholders' concerns?

The team at Maya Angelou PCS- Academy at DC Jail has discussed the proposal to continue operating at DC Jail in SY2022-23 with students, staff, partners at Department of Corrections, OSSE, the Maya Angelou Schools/See Forever Board, the Deputy Mayor of Education's office, and the School Justice Project. To date, there has been no notable opposition to the proposal. Please see the attached letters for confirmation of the board vote and the letter from the Deputy Mayor of Education's offer showing support. We will continue to meet regularly with stakeholders as the program continues to develop.

8. Complete and submit DC PCSB's [5-Year Operating Budget](#) template in accordance with its instructions.

## GOALS – ASSESSMENT CHANGE

1. What are Maya Angelou PCS – High School's current and proposed goals?

MAPCS High School is requesting a change to its Reading and Math Student Progress goals to reflect a change of assessment. The table below includes the current goal language, as well as the proposed changes (in red).

Goal Subject Matter	Goal	Evidence	Metrics and Business Rules
Student Progress	<p>1. 50% of students in grades 9-10 will meet their assigned growth reading targets in school years 1-5, 60% in school years <del>6-10</del> 6-14, 70% in school years <del>11-15</del> 15-19 as measured by the Global Scholar Performance Series spring assessment.</p> <p>2. 50% of students in grades 9-10 will meet their assigned growth targets in math in school years 1-5, 60% in school years <del>6-10</del> 6-14, 70% in school years <del>11-15</del> 15-19.</p>	<p>Annual student-level results for fall and spring assessment, and corresponding growth targets. This data will be aggregated in the annual report to show percent of students that met their targets</p>	<p>Metric: <b>Reading</b> Numerator: # of 9th and 10th grade students who meet the assigned Spring reading growth target <del>(a "YES" TM value)</del> Denominator: # of 9th and 10th grade students with a <del>TM value fall</del> pre-test and spring post-test for reading Business Rules: - For the purposes of this metric, grade level is set at the time of the Fall administration of the assessment and does not fluctuate based on grade level changes mid-year.</p> <p>For 2013-14 - 2016-17: - The school will utilize the Global Scholar Performance Series assessment to measure growth - All data submitted by the school will be displayed, including growth rates and participation rates - Goal attainment will be determined using growth rates and participation rates - Students will be deemed enrolled for the FAY at their school if they are enrolled on the first date of the Fall testing window (or October 5th if the window opens after 10/5); enrolled on the first date of the Spring testing window; and enrolled for 85% of the days in between the two dates</p> <p>- For 2017-18 and beyond: - The school will utilize the Global Scholar Performance Series assessment to measure growth for years 2017-18 to 2021-22. - The school will utilize the NWEA MAP assessment to measure growth for years 2022-23 and beyond. - If the school does not have a pre- and post-test score for 70% of 9th and 10th grade meeting the definition of FAY included below, results for this goal will not be valid and the school will not have met the goal for that year. - Students will be deemed enrolled for the FAY at their school if they are enrolled in the same school for 85% of the school days between the official Enrollment Audit count day and the first day of the State assessment window, provided the following: 1. MAPCS can submit documentation to PCSB to update a student's FAY status</p>

			<p>for our Charter Goals in the event that there is a data error in the OSSE-provided files.</p> <p>2. MAPCS can exclude any FAY student who was not enrolled for at least one day in the Spring testing window.</p> <p><b>Math</b></p> <p>Numerator: # of 9th and 10th grade students who meet the assigned Spring math growth target <del>(a “YES” TM-value)</del></p> <p>Denominator: # of 9th and 10th grade students with a <del>TM-value fall</del> pre-test and spring post-test for math</p> <p>Business Rules:</p> <ul style="list-style-type: none"> <li>- For the purposes of this metric, grade level is set at the time of the Fall administration of the assessment and does not fluctuate based on grade level changes mid-year.</li> <li>- For 2013-14 - 2016-17: <ul style="list-style-type: none"> <li>- The school will utilize the Global Scholar Performance Series assessment to measure growth</li> <li>- All data submitted by the school will be displayed, including growth rates and participation rates</li> <li>- Goal attainment will be determined using growth rates and participation rates</li> <li>- Students will be deemed enrolled for the FAY at their school if they are enrolled on the first date of the Fall testing window (or October 5th if the window opens after 10/5); enrolled on the first date of the Spring testing window; and enrolled for 85% of the days in between the two dates</li> </ul> </li> <li>- For 2017-18 and beyond: <ul style="list-style-type: none"> <li>- The school will utilize the Global Scholar Performance Series assessment to measure growth for years 2017-18 to 2021-22.</li> <li>- The school will utilize the NWEA MAP assessment to measure growth for years 2022-23 and beyond.</li> <li>-If the school does not have a pre- and post-test score for 70% of 9th and 10th grade meeting the definition of FAY included below, results for this goal will not be valid and the school will not have met the goal for that year.</li> <li>-Students will be deemed enrolled for the FAY at their school if they are enrolled in the same school for 85% of the school days between the official Enrollment Audit count day and the first day of the State assessment window, provided the following: <ol style="list-style-type: none"> <li>1. MAPCS can submit documentation to PCSB to update a student's FAY status for our Charter Goals in the event that there is a data error in the OSSE-provided files.</li> <li>2. MAPCS can exclude any FAY student who was not enrolled for at least one day in the Spring testing window.</li> </ol> </li> </ul> </li> </ul>
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## 2. What’s the rationale for the proposed goals?

MAPCS High School has used Scantron’s Performance Series assessment to measure our students’ growth in reading and math since our most recent charter was signed in 2013-14. In February 2022, Scantron informed MAPCS that it intended to stop offering the Performance Series assessment in Summer 2022 and that there were no intentions to sell the product to another company. As a result, MAPCS requests the use of a new assessment, NWEA MAP, to measure student progress in SY2022-23 and beyond.

NWEA MAP and Performance Series report on growth data in similar ways; therefore, MAPCS is requesting only minor changes to the metrics and business rules in the charter agreement. However, MAPCS is also seeking adjustments to the targets for both goals. In the current goal language, the target is set at 50% for years 1-5, 60% for years 6-10, and 70% for years 11-15. The 2022-23 school year will constitute year 10 for the purposes of these goals. We are requesting to adjust the language to reflect an extension of the 60% target to span years 6-14 and then to raise the target to 70% for years 15-19.

In considering a change of assessment, MAPCS strongly prefers to have enough time to demo a new product to understand how our students perform and determine the positive and negative aspects of the assessment product. However, we were not afforded the opportunity to do so by Scantron and instead, had to quickly pivot to select a new assessment. We are requesting to hold the target at 60% through the next review period (year 14) so that we can determine how the assessment measures our student performance and how we can best support students and educators to ensure students are growing at an expected pace.

- 3.** How will the new goals better measure (or continue measuring) the Maya Angelou PCS – High School's mission fulfillment?

The use of NWEA MAP will allow MAPCS to continue monitoring student growth in reading and math. As an alternative school, our student population is often overage and under-credited and not performing at grade level when they enroll with us. As a result, traditional achievement measures, such as PARCC rates, are not an adequate measure of what our students know and how they are progressing. NWEA MAP has the ability to meet students at their own academic levels and set appropriate annual growth targets for them. We believe that NWEA MAP's suite of reports will provide needed insights into how students are performing and where teachers can focus their instruction to ensure that students are meeting appropriate standards regardless of their starting academic level.

- 4.** Please describe how the school will monitor and report Maya Angelou PCS – High School's progress towards goal attainment. Please note that all schools must report on progress each year in the Annual Report.

MAPCS will monitor progress on the reading and math goals internally through regular reviews of student data by teachers and school leadership, as well as monthly Achieving Excellence at Maya (AEM) meetings where network-wide staff meet to discuss charter goal progress. The school will validate and report on goal data annually according to DC PCSB's data collection cycle and will provide final data in our LEA's Annual Report.

MAPCS Operating Budget

**EXPENSES**

**Year 2**

**Salaries**

Leadership/administrative salaries	\$	480,750.00
Teacher salaries	\$	1,185,250.00
Student support salaries	\$	264,350.00

<b>Salaries Total</b>	<b>\$</b>	<b>1,930,350.00</b>
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<b>Benefits and Taxes Total</b>	<b>\$</b>	<b>424,677.00</b>
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**Program Expenses**

Staff development (non-travel)	\$	20,000.00
Staff development travel	\$	3,500.00
Staff recruiting	\$	6,000.00
Staff background checks	\$	3,000.00
School culture and incentive materials	\$	3,200.00
Student assessment materials	\$	1,215.00
Student textbooks	\$	1,000.00
Instructional materials and e-licenses	\$	50,000.00
Contracted instruction fees	\$	2,000.00
Contracted SpEd services	\$	75,500.00
Office supplies	\$	12,000.00
Copier rental & services	\$	7,500.00
Postage, shipping, delivery	\$	1,500.00
Non-capitalized technology	\$	3,200.00
Business Insurance	\$	22,000.00
Computer support fees	\$	7,500.00
Legal fees	\$	20,000.00

<b>Program Expenses Total</b>	<b>\$</b>	<b>239,115.00</b>
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<b>CMO/Administrative Fee Total</b>	<b>\$</b>	<b>225,645.00</b>
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<b>CONTRACT TOTAL</b>	<b>\$</b>	<b>2,819,787.00</b>
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Office of the Deputy Mayor for Education  
John A. Wilson Building | 1350 Pennsylvania Ave, NW, Suite 307 | Washington, DC 20004

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**May 19, 2022**

**Dr. Clarisse Mendoza**  
**Chief Executive Officer**  
**Maya Angelou Public Charter Schools**  
**5600 E. Capitol St, NE**  
**Washington, DC 20019**

Dear Dr. Mendoza,

Ensuring that students who are justice-system involved in the District of Columbia receive the educational services and supports that they need and deserve is a high priority for me, and for all of District government. I know that Maya Angelou Public Charter Schools (MAPCS) shares that commitment and that you and your team care deeply about this unique student population.

Over the past school year my office, Students in the Care of DC (SCDC), the educational agencies within my cluster and the Department of Corrections (DOC) have worked collaboratively with you to deliver special education services to students who are under the custody of the DOC and those at Saint Elizabeth's Hospital. Seeing the positive impact that you have had in only one school year is truly inspiring. Your work in establishing and implementing services during the current school year has been impressive, and we are grateful.

Now as we plan for the 2022-2023 school year, there continues to be a clear need for your committed and passionate service at the DC jail and at Saint Elizabeth's Hospital. It is our desire that MAPCS continues as a partner in this regard. MAPCS brings expertise in working with students experiencing incarceration that is unique and much needed. Therefore, we are asking that MAPCS again consider submitting a request for a one-year charter amendment for emergency authorization to provide special education services to students under the custody of DOC and who are residing at Saint Elizabeth's Hospital for the 2022-2023 school year.

We recognize that another emergency charter amendment is only a short-term fix. I therefore want to assure you that I am committed to working with my cluster agencies and the DOC to put into place a long-term solution for the provision of Special Education services at the DC Jail in time for the 2023-2024 school year. This solution will allow for long-term planning around who the LEA and/or contracting agency will be that offers educational programming for special education students at the DOC and at St Elizabeth's in future years.

Again, I am grateful for your expertise and dedication, and for all the work of your team this year.

Respectfully,



Paul Kihn  
Deputy Mayor for Education



MAYA ANGELOU PUBLIC CHARTER SCHOOL

SEE FOREVER FOUNDATION

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**MAPCS BOARD RESOLUTION  
TO EXTEND CAMPUS AT D.C. JAIL**

Be it resolved that the Board of Trustees of the Maya Angelou Public Charter School has approved the proposed charter amendment to the D.C. Public Charter School Board to extend the operation of its Maya Angelou Public Charter School – Academy at D.C. Jail under the Maya Angelou Public School LEA for school year 2022-2023.

5/20/2022

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Dr. Peter Leone, Chair  
Maya Angelou Board of Trustees

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Date



MAYA ANGELOU PUBLIC CHARTER SCHOOL

SEE FOREVER FOUNDATION

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**MAPCS BOARD RESOLUTION  
TO CHANGE ACADEMIC ASSESSMENT FOR HIGH SCHOOL CHARTER GOALS**

Be it resolved that the Board of Trustees of the Maya Angelou Public Charter School has approved the proposed charter amendment to the D.C. Public Charter School Board to change the assessment its High School campus uses for its Math and Reading charter goals from Scantron Performance Series to NWEA Measures of Academic Progress (MAP).

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Dr. Peter Leone, Chair  
Maya Angelou Board of Trustees

5/20/2022

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Date



MAYA ANGELOU PUBLIC CHARTER SCHOOL

SEE FOREVER FOUNDATION

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**MAPCS BOARD ELECTRONIC VOTE  
FOR CHARTER AMENDMENT APPLICATION**

We initiated an electronic vote, via email, for board review and approval for our amendment application. Please see attached documentation.



# MAYA ANGELOU SCHOOLS

## SEE FOREVER FOUNDATION

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### MEMORANDUM

Date: May 12, 2022

To: MAPCS Board of Directors

Fr: Clarisse Mendoza Davis, CEO

Cc: Alise Marshall & Peter Leone, Board Chairs

**RE: Charter Amendment to Extend Authorization of MAA @ DC Jail Campus & Change Academic Assessment at High School Campus**

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Since our March 2022 Board Meeting, we have been in discussion with the D.C. Public Charter School Board (PCSB), our authorizer, about **two issues that require us to submit an application to amend our charter agreement.**

#### **Issue #1: Continuing Emergency Authorization of Maya Angelou Academy (MAA) @ DC Jail for SY22-23**

All public schools in D.C. must operate under the authority of a local education agency (LEA). In summer 2021, we asked PCSB to allow us to open MAA @ DC Jail as a campus under the Maya Angelou Public Charter Schools LEA. PCSB granted approval with the understanding that this would be an emergency arrangement for school year 2021-2022 only.

In summer 2021, our partners in D.C. city government – the Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), and Department of Corrections (DOC) – committed to finding a more appropriate LEA for a school in an adult detention facility (i.e., DOC or OSSE) that Maya would contract with in the future to continue operating our school. Last month, Deputy Mayor for Education Paul Kihn informed us that the city had not yet determined which entity would serve as LEA. He then asked if Maya would be willing to seek continuance of PCSB's emergency authorization of MAA @ DC Jail for a second school year.

Because of our unwavering commitment to justice-involved youth, as well as the immense progress we have made with our scholars at the Jail, **I recommend that we move forward with a formal request to PCSB to continue operating MAA @ DC Jail under our charter for another year.** Please note that we have continued to engage PCSB leadership on this issue. We have also probed around how/if this amendment impacts our 25-year charter renewal coming up in school year 2022-2023. To date, the dialogue with PCSB has been productive and collaborative. We are also welcoming Dr. Michelle Walker-Davis, PCSB Executive Director, for a visit at the Jail later this month.

See Forever Foundation 5600 East Capitol Street NE, Washington DC 20019 Phone (202) 797-8250 Fax (202) 797-8284  
Maya Angelou Learning Center 5600 East Capitol Street NE, Washington DC 20019 High School (202) 379-4335 YALC (202) 289-8898  
Maya Angelou Academy 8400 River Road, Laurel MD 20774 Phone (202) 299-3227



# MAYA ANGELOU SCHOOLS

## SEE FOREVER FOUNDATION

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### Issue #2: Changing Our High School's Math and Reading Assessment

Over the last decade, we have utilized Scantron's Performance Series assessment to measure student growth in math and reading at our High School campus throughout the school year. PCSB has also used the data from this assessment to determine whether or not we have met the academic goals in our charter agreement.

In Fall 2021, Scantron informed us that it was discontinuing Performance Series at the end of this school year. Since then, our team has researched several nationally-normed and reputable replacements for Scantron. Last month, we decided that we would transition to the NWEA MAP (Measures of Academic Progress) Reading and Math assessments.

Because this change impacts our charter goals, PCSB requires us to amend our charter agreement accordingly. I recommend that we move forward with an amendment application.

### Next Steps for Board Directors

**We need Board approval to submit an amendment application for the two issues I have shared here. Please reply to my email with your vote by Wednesday, May 18<sup>th</sup> at 5:00 PM.**

If you have questions about the issues I have raised here, please email me or join me during the virtual "office hours" that I have set up for our board members on Monday, May 16<sup>th</sup>, from 12:30-1:00 pm. Please see the Zoom calendar invite with link to connect.

Clarisse Mendoza <[cmendoza@seeforever.org](mailto:cmendoza@seeforever.org)>

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**<<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement**

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**Cheryl Mills** <[cheryl.mills@gmail.com](mailto:cheryl.mills@gmail.com)>

Thu, May 12, 2022 at 12:54 AM

To: Clarisse Mendoza <[cmendoza@seeforever.org](mailto:cmendoza@seeforever.org)>Cc: Alise Marshall <[alisemarshall1@gmail.com](mailto:alisemarshall1@gmail.com)>, "Peter E. Leone" <[leonep@umd.edu](mailto:leonep@umd.edu)>, Jahleezah Eskew <[jeskew@seeforever.org](mailto:jeskew@seeforever.org)>

Approved.

cdm

On May 12, 2022, at 12:32 AM, Clarisse Mendoza <[cmendoza@seeforever.org](mailto:cmendoza@seeforever.org)> wrote:

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 **MEMORANDUM\_Application to Amend Charter Agreement re MMA@DC Jail & HS Academic Assessment.pdf**  
188K



Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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David Domenici <ddomenici@breakfree-ed.org>

Fri, May 13, 2022 at 10:10 AM

To: Clarisse Mendoza <cmendoza@seeforever.org>, Peter Leone <leonep.umd@gmail.com>, Jahleezah Eskew <jeskew@seeforever.org>

yes

**David Domenici**

**Executive Director**

ddomenici@breakfree-ed.org | www.breakfree-ed.org | @BreakFree-Ed



A student's potential cannot be confined.

[Quoted text hidden]

[Quoted text hidden]

[Quoted text hidden]





Clarisse Mendoza &lt;cmendoza@seeforever.org&gt;

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**<<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement**

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**Cambridge, Darren** <DCambridge@acenet.edu>

Thu, May 12, 2022 at 10:53 AM

To: Clarisse Mendoza &lt;cmendoza@seeforever.org&gt;, MAPCS Board &lt;mapcsboard@seeforever.org&gt;

Cc: Alise Marshall &lt;alisemarshall1@gmail.com&gt;, "Peter E. Leone" &lt;leonep@umd.edu&gt;, Jahleezah Eskew &lt;jeskew@seeforever.org&gt;

I vote in favor.

Darren Cambridge  
American Council on Education

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**From:** Clarisse Mendoza <cmendoza@seeforever.org>**Sent:** Thursday, May 12, 2022 12:32:39 AM**To:** MAPCS Board <MAPCSBoard@seeforever.org>**Cc:** Alise Marshall <alisemarshall1@gmail.com>; Peter E. Leone <leonep@umd.edu>; Jahleezah Eskew <jeskew@seeforever.org>**Subject:** <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

[Quoted text hidden]

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Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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**Peter E. Leone** <leonep@umd.edu>

Thu, May 12, 2022 at 9:05 AM

To: "Forman, James" <james.forman@yale.edu>

Cc: Clarisse Mendoza <cmendoza@seeforever.org>, Alise Marshall <alisemarshall1@gmail.com>, Jahleezah Eskew <jeskew@seeforever.org>

I vote yes.

Peter

[Quoted text hidden]

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*Peter E. Leone, Ph.D., Professor Emeritus*

*University of Maryland*

*Department of Counseling, Higher Education, and Special Education (CHSE)*

*College Park, MD 20742*



Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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**Forman, James** <james.forman@yale.edu>

Thu, May 12, 2022 at 6:21 AM

To: Clarisse Mendoza <cmendoza@seeforever.org>

Cc: Alise Marshall <alisemarshall1@gmail.com>, "Peter E. Leone" <leonep@umd.edu>, Jahleezah Eskew <jeskew@seeforever.org>

I vote yes.

Thanks for your continued great work.

--

James Forman, Jr.

J. Skelly Wright Professor, Yale Law School

Faculty Director, Yale Law and Racial Justice Center

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Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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**Michael Vu** <michaeltvu@gmail.com>

Fri, May 13, 2022 at 8:33 AM

To: "Cambridge, Darren" <DCambridge@acenet.edu>

Cc: Alise Marshall <alisemarshall1@gmail.com>, Clarisse Mendoza <cmendoza@seeforever.org>, Jahleezah Eskew <jeskew@seeforever.org>, MAPCS Board <mapcsboard@seeforever.org>, "Peter E. Leone" <leonep@umd.edu>

I support both motions.

[Quoted text hidden]



Clarisse Mendoza &lt;cmendoza@seeforever.org&gt;

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**<<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement**

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**Goss II, Lewis** <lewis.goss@afslaw.com>

Fri, May 13, 2022 at 5:49 PM

To: Clarisse Mendoza &lt;cmendoza@seeforever.org&gt;

Cc: Alise Marshall &lt;alisemarshall1@gmail.com&gt;, "Peter E. Leone" &lt;leonep@umd.edu&gt;, Jahleezah Eskew &lt;jeskew@seeforever.org&gt;

Approved. Thanks, have a great weekend.

**Lewis Goss II**

PARTNER | ARENTFOX SCHIFF LLP

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lewis.goss@afslaw.com | 202.857.8954 **DIRECT**

Bio | My LinkedIn | Subscribe

1717 K Street, NW, Washington, DC 20006

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**From:** Clarisse Mendoza <cmendoza@seeforever.org>**Sent:** Thursday, May 12, 2022 12:33 AM**To:** MAPCS Board <MAPCSBoard@seeforever.org>**Cc:** Alise Marshall <alisemarshall1@gmail.com>; Peter E. Leone <leonep@umd.edu>; Jahleezah Eskew <jeskew@seeforever.org>**Subject:** <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

Dear Directors --

[Quoted text hidden]

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message.



Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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thomas.w.white@aol.com <thomas.w.white@aol.com>

Fri, May 13, 2022 at 11:00 AM

To: Clarisse Mendoza <cmendoza@seeforever.org>

Cc: Alise Marshall <alisemarshall1@gmail.com>, Peter Leone <leonep@umd.edu>, Jahleezah Eskew <jeskew@seeforever.org>

I vote in favor of both proposals. Tom White

---

**From:** Clarisse Mendoza <cmendoza@seeforever.org>

**Sent:** Thursday, May 12, 2022 12:33 AM

**To:** MAPCS Board <MAPCSBoard@seeforever.org>

**Cc:** Alise Marshall <alisemarshall1@gmail.com>; Peter E. Leone <leonep@umd.edu>; Jahleezah Eskew <jeskew@seeforever.org>

**Subject:** <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

Dear Directors --

[Quoted text hidden]

[Quoted text hidden]



Clarisse Mendoza &lt;cmendoza@seeforever.org&gt;

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**<<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement**

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**Julie Johnson** <julie@strategyforwardadvisors.com>

Mon, May 16, 2022 at 9:52 AM

To: Clarisse Mendoza &lt;cmendoza@seeforever.org&gt;

Cc: Alise Marshall &lt;alisemarshall1@gmail.com&gt;, "Peter E. Leone" &lt;leonep@umd.edu&gt;, Jahleezah Eskew &lt;jeskew@seeforever.org&gt;

Hi Clarisse,

Thank you for sharing. I approve.

Be well,  
Julie

[Quoted text hidden]

[Quoted text hidden]

[Quoted text hidden]

**Julie Johnson, EdD**

Founder and Principal

202.403.9117

Washington, DC

<https://strategyforwardadvisors.com>[LinkedIn](#) | [Twitter](#)What I'm reading this month: *The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together* by Heather McGhee





Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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**Cheryl Chun** <chun.cheryl@gmail.com>

Wed, May 18, 2022 at 6:35 AM

To: Clarisse Mendoza <cmendoza@seeforever.org>

Cc: Alise Marshall <alisemarshall1@gmail.com>, "Peter E. Leone" <leonep@umd.edu>, Jahleezah Eskew <jeskew@seeforever.org>

I vote to approve

Thanks,  
Cheryl

Sent from my iPhone

On May 12, 2022, at 12:32 AM, Clarisse Mendoza <cmendoza@seeforever.org> wrote:

[Quoted text hidden]

[Quoted text hidden]

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 **MEMORANDUM\_Application to Amend Charter Agreement re MMA@DC Jail & HS Academic Assessment.pdf**  
188K



Clarisse Mendoza <cmendoza@seeforever.org>

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## <<VOTE REQUIRED>> Application to Amend Maya's Charter Agreement

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**reginald belle** <rdbelle78@gmail.com>

Fri, May 20, 2022 at 9:39 AM

To: Michael Vu <michaeltvu@gmail.com>

Cc: "Cambridge, Darren" <DCambridge@acenet.edu>, Alise Marshall <alisemarshall1@gmail.com>, Clarisse Mendoza <cmendoza@seeforever.org>, Jahleezah Eskew <jeskew@seeforever.org>, MAPCS Board <mapcsboard@seeforever.org>, "Peter E. Leone" <leonep@umd.edu>

I support both motions.

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