

LOCAL EDUCATION AGENCY (LEA) NAME: Center City Public Charter Schools

BOARD CHAIR NAME: Tom O'Hara

SUBMISSION DATE: 9/28/22, updated 10/24/22

SUBJECT: Campus Name Change Amendment Request

SCHOOL BACKGROUND AND PROPOSAL SUMMARY

Campus name(s): Center City Public Charter Schools – Trinidad Campus

Year(s) opened: 2008

Grades served: PK4-8th grade

Year the school will undergo its next charter review or renewal: 2022-2023

Proposal summary: Changing name to more accurately reflect surrounding neighborhood and familiarity/proximity of the nearest Metro Station.

Year the school plans to implement the proposed changes: 2023-2024 enrollment

When did the school's board approve the proposed changes? *Please see attached 9/28/22 Board Meeting minutes approving name change.*

CAMPUS NAME CHANGE

1. What is the current campus name?

Center City PCS – Trinidad Campus

2. What is the proposed campus name?

Center City PCS – NoMa Campus

3. Describe how the school involved its stakeholders (e.g., students, parents, staff, neighbors) in choosing the new name.

Center City Trinidad took 3 very important steps to obtain stakeholder investment in our decision to request a name a campus change. First, we provided our campus advisory team members with historical context and some ideas that came out of a strategic planning session to get their feedback on how we should proceed. Secondly, we provided all stakeholders with an opportunity to complete a quick survey to get quantitative data to gauge interest. Lastly, we updated all stakeholders about the results of the survey and how we arrived at the final decision. Additionally, we invited all stakeholders to join the advisory team and attend our October 5th meeting to have a follow up in-person advisory session to discuss next steps in detail.

September 28, 2022 | 9:30am
via Zoom

- **Board Members Present:** Lydia Adelfio, Josh Boots, Jerenze Campbell, Gretchen Guffy, Betsty Hanlon, Roneal Josephs, Areesah Mobley, Art Moran, Ammena Nazeen, Meghan Quinn, Neville Waters, JD Wilde
- **Board Member Electee Present:** Tom O'Hara
- **Board Member Electee Absent:** Margaret Horn
- **Board Members Absent:** Charlene Fadirepo, Kelli Jareaux (**Note:** Kelli Jareaux voted by proxy with Neville Waters as her designee.)
- **CCPCS Staff present:** Russ Williams, Aprele Smith

- I. **Call to Order**
- II. **Executive Session (closed*)**

Break (15mins)

- III. **Routine Business**
 - 1. Approval of Minutes
 - 2. Materials Contract(s) Approval (if needed)
 - 3. Election of Trustees -
 - 4. Election of Board Officers for 2022-2023

- IV. **Trinidad Campus Name Change Request**
- V. **CEO Update**

- 1. SY 21-22 PARCC Results
- 2. Start of SY 22-23
- 3. PCSB 15 YR Charter renewal

- VI. **Maker Space Project Update**

- VII. **Committee Reports**
 - 1. Academic Committee
 - 2. Finance Committee
 - 3. Governance Committee
 - 4. Development Committee

- VIII. **Acknowledgement**
- IX. **Adjourn**

Betsy Hanlon, Board Chair, convened Board after the closed Executive Session for open session.

Chairperson's Remarks

Prior to routine business, Betsy Hanlon, opened with giving thanks and appreciation for everyone who served on the Board while she was Chair. She expressed how much she enjoyed serving on the board and wished the Board well in future endeavors. Betsy Hanlon announced that once the Elections of Trustees and Board Officers are concluded, Betsy Hanlon, Lydia Adelfio, and Gretchen Guffy will leave remainder of call.

III. Routine Business

1. Approval of Minutes

Action: Agree to an email approval of Minutes from June 2022

Motion approved: Lydia Adelfio made motion and Betsy Hanlon seconded motion.

2. Materials Contract(s) Approval (if needed) - No materials/contract approvals at this time. Announced that future contracts will be reviewed by Finance then shared with Board.

3. Election of Trustees

Action: Motion to elect Margaret Horn as a Board Member

Gretchen Guffy made the motion to vote and Neville Waters seconded the motion.

Roll call vote for: Margaret Horn - Approved unanimously.

Action: Motion to elect Tom O'Hara as a Board Member

Neville Waters made the motion and Gretchen Guffy seconded the motion.

Roll call vote for: Tom O'Hara - Approved unanimously.

Action: Motion to appoint Jerez Campbell as a Board Member.

JD Wilde made the motion and Gretchen Guffy seconded the motion.

Roll call vote for Jerez Campbell - Approved unanimously.

4. Election of Board Officers for 2022-2023

Note: Before election of Board Officers, Tom O'Hara (nominee for Board Chair) addressed the Board. He provided his background and future efforts for the Board.

Betsy opened the floor for other nominees to speak.

Action: Motion to Elect Board Officers for 2022-2023

JD Wilde made motion to elect Board Officers and Neville Waters seconded the motion.

Chair: Tom O'Hara

Vice Chairperson: Roneal Josephs

Treasurer: JD Wilde

Secretary: Neville Waters

Roll call vote to elect Board Officers - Approved unanimously.

Note: Tom O'Hara is new Chair of Board and invited Betsy, Lydia and Gretchen to stay/continue with the call. Tom outlined issues from his perspective. Tom highlighted good news from the PARCC test scores. Center City PCS indicated progress and performed highest out of the multi-campus networks. Center City PCS is up for our 15-year renewal and we are delivering results to our students and parents will help in our renewal approval. Tom extended a heartfelt thank you to Betsy, Lydia and Gretchen for their service.

IV. Trinidad Campus Name Change Request

Russ provided background information as to why leadership at the Trinidad campus wants to change the campus name from Trinidad to NoMa to reflect the surrounding neighborhood and familiarity/proximity of the newest Metro Station.

Action: Tom O'Hara made a motion to approve name change from Trinidad to NoMa and Meghan Quinn seconded the motion.

Roll call vote to approve name change - approved unanimously.

V. CEO Update - Russ Williams provided an update on the following:

SY 21-22 PARCC Results

- Cold Comfort: CCPCS among highest performing networks
- Data indicates learning loss due to the pandemic and other challenges. Not thrilled with data but pandemic anxiety has lessened and the school environment feels better.

Start of SY 22-23

Instructional Updates: With the goal ensuring teachers have access to all they need to support student learning, Center City has committed to:

- Trained all 3-4 teachers in the science of reading in SY 21-22 (LETRS) and expanding that training to K-2 teachers and Administrators in SY 22-23.
- Trained all K-2 teachers in Wilson Foundations to provide a structured phonics program within Tier 1 (SY21-22) and expanding that training to grade 3 in SY22-23. Partnering with Education Modified, an online system that will allow teaching teams to access IEP, ELP, and 504 information in an effort to improve collaboration and instructional practices for special populations.
- Improving the integration of veteran interventionists within content PD to better support Tier 1 interventions and general education practices.
- Empower K12 Grant – data/knowledge sharing. We are one of two LEA's participating in this OSSE funded effort (LAMB)

Human Performance & Wellness

- Fostering academic and extracurricular activities that are meaningful, inclusive and open to students across CCPCS.
- Healing Through A.R.T. Team – “To the Top with Change” short film produced and performed by students
- District wide teams training together and competing in city-wide leagues

Tutoring Staff Tutoring

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- We continue to leverage ESSER funds to provide high dosage tutoring across all six campuses.
- Collaborating with CityBridge Foundation to find additional tutoring solutions.
- Discussion: Roneal Josephs announced that Mastercard is interested in partnering with CCPCS and offering tutoring in the evenings. Roneal to provide details at a later date.

Great Oaks Foundation

- The Great Oaks Foundation provide AmeriCorps subsidized full day tutors in NY and MD.
- We are one of two LEA's in discussions for bringing them to DC starting in SY 2023-2024

Leadership Development

Joint Meetings

- Principals, assistant principals, and district level staff gather on the first Thursday of every month to discuss key categories across schooling: Curriculum & Instruction, School Culture, Talent Management, Planning and Operations.
- Principal or Assistant Principal Meetings: On the second Thursday of each month, principals or assistant principal cohorts spend time reflecting, studying data, and action planning for high priority items.
- New Leader Cohort Meetings: In collaboration with Tembo Leadership Development, leaders with one to two years in their role will receive six professional development sessions. Sessions will be held on the third Thursday of the month. The ethos of training is immersion, collaboration, application and solutions.
- Leadership Intensives: Each assistant principal has been paired with another principal to review and observe a myriad of programmatic features at another site. Each assistant principal will shadow the host principal for 1/2 day on the fourth Thursday of each month.

HR/Staffing - Open positions

- Brightwood: SPED*, Dedicated aide (offer pending)
- Capitol Hill: Kindergarten*, 7/8 Humanities, Reading Specialist
- Congress Heights: AP
- Petworth: Interventionist, 7/8 Math*
- Shaw: 3/4 Humanities, PE
- Trinidad: none

(*role currently filled by long-term sub)

CityBridge – Transforming Teaching Initiative

- Pilot effort – starts this fall. Collaborative effort – initial meeting in September, program kicks off this fall. Aims to dig into role of teachers and explore ideas/opportunities to rethink, increase sustainability

PCSB 15 YR Charter renewal

- Our renewal meeting is scheduled to take place at the December 19th (Monday evening) meeting of the DC Public Charter School Board
- Believe they are still meeting virtually – we will share the link once the PCSB publishes it.

VI. Maker Space Project Update

- Design work progressing
 - Internal team – 3 design meetings to date
 - Alternative design process
- Equipment/materials – science/arts teachers defining.
- Starting discussions on staffing/programming this fall
- Frontwood Strategies developed a one-pager that will be a part of other materials to kick-off the Maker Space Project
- Discussion: Areesah suggested providing board members with one-pager/talking points to better advocate and promote the new Maker Space Project;
- Discussion: JD asked how Maker Space will benefit and impact surrounding areas. Provided examples of sponsored field trips from other charter schools and public schools.

VII. Committee Reports

Governance Committee - Neville Waters, Chair

The Committee Chair - announced that Board has voted and approved Tom O'Hara and Margaret Horn to the Board to begin their 3-year term. Announced that Neville and Russ will work to secure Parent Member candidates to present to the board.

Most important issue is the amendment to the by-laws: to codify board member service. The previous language was vague on when board terms end.

Action: Neville to work with Aprele to get an on-line approval of the new language *after* the board has 30-days to review.

Academic Committee - Russ William provided update on behalf of Meghan Quinn, new Committee Chair

Russ reiterated the PARCC data and highlighted:

Academic Priorities:

- Accelerate student learning across all grade levels, while strengthening our foundational literacy program.
- Strengthen Wit & Wisdom curriculum implementation across grades K-8 by increasing teachers' knowledge and understanding of the Common Core.
- Increase awareness of high-leverage grading and assessment practices that allow students to own their learning and growth.
- Build out a robust program for Humanities that includes the integration of relevant and historically accurate Social Studies content via Project-Based Learning

Academic Priorities: Math

- Teachers administer formative pre-assessments ahead of each module across all grades and content areas; this allows teachers to identify gaps in foundational knowledge and create a plan to infuse prior-grade level content into current grade levels.
- Training for interventionists in research-based programs for addressing gaps in math.

Academic Priorities: Science

- Accelerate student learning across all grade levels.



- Strengthen PhD Science and FOSS curriculum implementation across grades K-8 by increasing teachers' knowledge and understanding of the Next Generation Science Standards.

Finance Committee - Jerenze Campbell, outgoing Committee Chair

Jerenze provided an update on the on-going audit. Process is moving along and more to come later in late October/early November. JD Wilde has been appointed new chair of the finance committee.

Development Committee - Art Moran, outgoing Committee Chair

Art is optimistic on where this committee is headed and will remain on the committee. He will work with new committee chair once appointed.

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