



POLICY TITLE:	CHARTER GOALS POLICY
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY UPDATED:
June 26, 2023	

PURPOSE

This policy will outline the criteria to determine goal attainment for reviews and renewals conducted through school year (SY) 2024 – 25, replacing the COVID-19 Impact Policy¹ that expires on June 30, 2023, and given the DC Public Charter School Board (DC PCSB) is revising its Performance Management Framework (PMF).² This policy will address the use of transitional goals data initially collected under the COVID-19 Impact Policy, along with the use of other data that will inform goal determination.

POLICY

In recognition of the disruption and subsequent recovery period from the COVID-19 pandemic, as well as significant revisions to the PMF, DC PCSB will temporarily deviate from typical goal attainment criteria for the impacted school years listed in this policy.

Transitional goals data³ will be included in every charter review and renewal that contains SY 2021 – 22, SY 2022 – 23, and SY 2023 – 24 within the review period, along with additional goals data, as available. The following paragraphs describe how DC PCSB will assess goal attainment for charter reviews and renewals conducted through SY 2024 – 25. The DC PCSB Board may also use any available data to develop and impose improvement conditions as needed.

Goal Determination in SY 2022 – 23 and 2023 – 24⁴

¹ The COVID-19 Impact Policy was created in response to the public health emergency that resulted in all DC public charter schools physically closing and implementing distance learning programs beginning in March 2020. It articulated changes in the implementation of policies and practices, including goal determination, for school years (SY) 2019-20 through SY 2022-23. The policy is found here: <https://dcpcsb.org/covid-19-impact-policy>.

² More information on DC PCSB's Revised Accountability Framework is found here: <https://dcpcsb.egnyte.com/dl/sX9bUf5vXb>

³ Please see Appendix B and Appendix C.

⁴ Goal determination for SY 2022 – 23 will be included in charter reviews and renewals conducted during SY 2023 – 24. Goal determination for SY 2023 – 24 will be included in charter reviews and renewals conducted during SY 2024 – 25. DC PCSB will issue additional guidance related to charter reviews and renewals conducted after SY 2024-25 at a later date.



For SY 2022 – 23 and 2023 – 24, schools will be assessed on goal attainment as described below.⁵ The goal attainment pathways listed below supersede those listed in the COVID-19 Impact Policy.⁶ When possible, rates will be calculated by grade-band (as defined in the [SY 2019-20 PMF Guide](#)) and student group.

Schools That Adopted the PMF as Goals	
School Year	Ways to Demonstrate Goal Attainment
SY 2022 – 23	<ul style="list-style-type: none"> • For each applicable transitional goals data measure (excluding nationally normed growth assessments): Meet or exceed the sector average (state average when available) (excluding outliers) OR demonstrate improvement from the prior school year. If the overall targets are not met, DC PCSB may consider performance on student group performance.⁷ <li style="text-align: center;">OR • For school selected nationally normed growth assessment: Meet or exceed publisher growth criteria on both English Language Arts (ELA)/reading and math subject tests compared to publisher national performance rates OR demonstrate improvement from the prior school year.
SY 2023 – 24	<ul style="list-style-type: none"> • For each applicable transitional goals data measure:⁸ Meet or exceed the sector average (state average when available) (excluding outliers) OR demonstrate improvement from the prior school year.⁹ If the overall targets are not met, DC PCSB may consider performance on student group performance.¹⁰ <li style="text-align: center;">OR • Earn a score of Level 3 or better on DC PCSB’s revised accountability framework.

⁵ For a year-by-year visualization of goal attainment criteria since SY 2018 – 19, see Appendix A.

⁶ The COVID-19 Impact Policy was approved on May 19, 2020; updated December 14, 2020, and July 19, 2020; and sunsets on June 30, 2023.

⁷ DC PCSB will primarily consider at-risk, special education, English learner student groups.

⁸ Beginning in SY 2023 – 24, DC PCSB will consider performance or improvement on a school-selected nationally normed growth assessment in the context of all transitional goals measures for that school. Improvement on nationally normed growth assessments alone will not be sufficient to demonstrate goal attainment.

⁹ Rather than sector or state average, school selected nationally normed growth assessments will be compared to publisher growth criteria.

¹⁰ DC PCSB will primarily consider at-risk, special education, English learner student groups.

Schools with Individually Negotiated Goals	
School Year	Ways to Demonstrate Goal Attainment
SY 2022 – 23	<ul style="list-style-type: none"> • Meet or exceed the goal targets as set in the charter agreement OR demonstrate improvement on the goal targets as set in the charter agreement from the prior school year. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • For each applicable transitional goals data measure¹¹ (excluding nationally normed growth assessments): Meet or exceed the sector average (state average when available) (excluding outliers) OR demonstrate improvement from the prior school year. If the overall targets are not met, DC PCSB may consider performance on student group performance.¹² <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • For school selected nationally normed growth assessment: Meet or exceed publisher growth criteria on both English Language Arts (ELA)/reading and math subject tests compared to publisher national performance rates OR demonstrate improvement from the prior school year.
SY 2023 – 24	<ul style="list-style-type: none"> • Meet or exceed the goal targets as set in the charter agreement OR demonstrate improvement on the goal targets as set in the charter agreement from the prior school year. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • For each applicable transitional goals data measure¹³: Meet or exceed the sector average (state average when available) (excluding outliers) OR demonstrate improvement from the prior school year. If the overall targets are not met, DC PCSB may consider performance on student group performance.¹⁴

¹¹ Beginning in SY 2023 – 24, DC PCSB will consider performance or improvement on a school-selected nationally normed growth assessment in the context of all transitional goals measures for that school. Improvement on nationally normed growth assessments alone will not be sufficient to demonstrate goal attainment.

¹² DC PCSB will primarily consider at-risk, special education, English learner student groups.

¹³ Beginning in SY 2023 – 24, DC PCSB will consider performance or improvement on a school-selected nationally normed growth assessment in the context of all transitional goals measures for that school. Improvement on nationally normed growth assessments alone will not be sufficient to demonstrate goal attainment.

¹⁴ DC PCSB will primarily consider at-risk, special education, English learner student groups.

Schools with Individually Negotiated Goals	
School Year	Ways to Demonstrate Goal Attainment
	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Earn a score of Level 3 or better on DC PCSB's revised accountability framework.

When Data Is Unavailable

Schools are required to submit transitional goals data, *and* data aligned with the goals outlined in their charter agreement, as available. The DC PCSB Board will consider all data measures aligned to the school's charter goals and grade-specific program offerings. Critical missing data may inhibit DC PCSB from determining goal attainment for the impacted school year(s), and/or may result in a determination that a goal is not met, in the absence of mitigating circumstances DC PCSB deems compelling.

Impacted Policies

COVID-19 Impact Policy

The COVID-19 Impact Policy expires on June 30, 2023. The contents of this policy supersede the COVID-19 Impact Policy.

DC PCSB's Charter School Accountability Framework

DC PCSB is in the process of revising its accountability framework. Expectations for data collection, including specific business rules, will be detailed in the technical guide that is expected to be voted on by the Board in the late summer/early fall of 2023. Schools will receive a pilot summative score for SY 2022 – 23 using the revised accountability framework in the fall of 2023. Summative scores for SY 2023 – 24 will be published and publicly shared in 2024.

Transitional goals data and school-selected nationally normed growth data will follow business rules as detailed in Appendices B and C through their final collection with SY 2023 – 24 data. All other data points will follow business rules detailed in the updated technical guide for the revised accountability framework, unless stated otherwise in a school's charter agreement.

Elect to Adopt the PMF as Charter Goals Policy



This policy supersedes any existing language in or referencing the Elect to Adopt the PMF as Charter Goals Policy.

Determining Schools in Good Standing

DC PCSB staff will use the SY 2018 – 19 PMF score, or the outcome of the school's most recent review or renewal, to determine if a school is in academic good standing until the next publication of the School Quality Reports, or its equivalent, in fall of 2024. All other indicators assessed to determine a school's good standing status under this policy (e.g., compliance) will be based on the most recent data available.

Note: The guidance in this document supersedes any conflicting guidance, contained in DC PCSB's existing policies or elsewhere, but only for the period of time and to the extent indicated in this document.

Board Approval Acknowledged By:

DC PCSB Board Chair

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Appendix A: Goal Determination Tables

Schools That Adopted the PMF as Goals					
2018 – 19 ¹⁵	2019 – 20	2020 – 21	2021 – 22	2022 – 23	2023 – 24
PMF score meets or exceeds the target set in the charter agreement	<i>Not Applicable (No data available)</i>		<p><i>Not Applicable (No PMF produced)</i></p> <p><i>(Used as supplemental evidence only¹⁶)</i></p> <p>Transitional goals data from SY 2021 – 22 will be considered baseline data</p>	For each applicable transitional goals data measure (excluding nationally normed growth assessments): Meet or exceed the sector average (state average when available) (excluding outliers) OR demonstrate improvement from the prior school year. If the overall targets are not met, DC PCSB may consider performance on student group performance. ¹⁷	
				<p>For school selected nationally normed growth assessment: Meet or exceed publisher growth criteria on both English Language Arts (ELA)/reading and math subject tests compared to publisher national</p>	Earn a score of Level 3 or better on DC PCSB's revised accountability framework.

¹⁵ Goal determination standards for SY 2018 – 19, 2019 – 20, 2020 – 21, and 2021 – 22 are identical to those named in the COVID-19 Impact Policy; language in the table is paraphrased for those years. For SY 2022 – 23, the paths for goal determination have been updated.

¹⁶ This data will be used as supplemental evidence of school performance for this year only if it helps a school.

¹⁷ DC PCSB will primarily consider at-risk, special education, English learner student groups.

Schools That Adopted the PMF as Goals					
2018 – 19 ¹⁵	2019 – 20	2020 – 21	2021 – 22	2022 – 23	2023 – 24
				performance rates OR demonstrate improvement from the prior school year.	

Schools with Individually Negotiated Goals ¹⁸					
2018 – 19 ¹⁹	2019 – 20	2020 – 21	2021 – 22	2022 – 23	2023 – 24
Meet or exceed the goal targets as set in the school's charter agreement.	<i>Not Applicable (No data available)</i>	<i>Not Applicable (Used as supplemental evidence only²⁰)</i> Charter goals data will be collected along with transitional goals data.	Meet or exceed the goal targets as set in the charter agreement OR demonstrate improvement on the goal targets as set in the charter agreement from the prior school year.		
			OR		
			For each applicable transitional goals data measure (excluding nationally normed growth assessments): Meet or exceed the sector average (state average when available) (excluding outliers) OR demonstrate improvement from the prior school year. If the overall targets are not met, DC PCSB may consider performance on student group performance. ²¹		
			For school selected nationally normed growth assessment: Meet or exceed publisher growth criteria on both English Language Arts (ELA)/reading and math	Earn a Level 3 or better on DC PCSB's accountability framework.	

¹⁸ This category includes Alternative Accountability Framework schools with individually negotiated goals.

¹⁹ Goal determination standards for SY 2018 – 19, 2019 – 20, 2020 – 21, and 2021 – 22 are identical to those named in the COVID-19 Impact Policy; language in the table for those years is paraphrased. For SY 2022-23, the paths for goal determination have been updated.

²⁰ This data will be used as supplemental evidence of school performance for this year only if it helps a school.

²¹ DC PCSB will primarily consider at-risk, special education, English learner student groups.

Schools with Individually Negotiated Goals ¹⁸					
2018 – 19 ¹⁹	2019 – 20	2020 – 21	2021 – 22	2022 – 23	2023 – 24
				subject tests compared to publisher national performance rates OR demonstrate improvement from the prior school year.	



Appendix B

“Transitional Goals” refer to the following measures, listed by school type. For all transitional goals, DC PCSB will use the business rules in the 2019 PMF Policy & Technical Guide, unless otherwise stated in a school's charter agreement or in Appendix C.

Pre-kindergarten (PK) – 8:

- PK Pre-literacy
- PK Math
- If Applicable: PK Social-Emotional Learning
- CLASS: Classroom Organization
- CLASS: Emotional Support
- CLASS: Instructional Support
- PARCC Proficiency (4+) ELA
- PARCC Proficiency (4+) Math
- In-Seat Attendance (ISA)
- Re-enrollment

High School:

- 9th Grade on Track
- Four-Year ACGR
- Five-Year ACGR
- AP/IB/DE/CTE
- College Acceptance
- PARCC Proficiency (4+) ELA
- PARCC Proficiency (4+) Math
- PSAT
- SAT/ACT
- SAT/ACT College and Career Ready: ERW
- SAT/ACT College and Career Ready: Math
- In-Seat Attendance (ISA)
- Re-enrollment

Alternative Accountability Schools:

All data collected under a school's charter goals will be considered transitional goals.



Adult Education:

- ABE Educational Gain
- ESL Educational Gain
- Earned High-Level Certification
- Earned Secondary Credential
- GED Subject Test Achievement
- In-Seat Attendance
- Persistence

For all school-selected growth assessments (NWEA MAP or i-Ready), DC PCSB will use the business rules in the 2019 PMF Policy & Technical Guide, unless otherwise stated in a school's charter goals or Appendix C. School Selected Growth Assessments for transitional goals, depending on grade-bands served, include:

- K-3 Literacy School Selected Growth Assessment
- K-3 Math School Selected Growth Assessment
- PARCC-Tested Grades (3-8) Literacy School Selected Growth Assessment
- PARCC-Tested Grades (3-8) Math School Selected Growth Assessment
- *Optional: School Selected Growth Assessment (Grades 9 – 10)*
- *Optional: School Selected Growth Assessment (Grades 9 – 10)*



Appendix C

Transitional Goals Data Collection Business Rules

(Updated April 2023)

Note: The business rules outlined below may be updated as needed without amending the Comprehensive Goals Policy.

Transitional Goals Data Business Rules

These business rule updates retroactively apply to SY 2021 – 22 and SY 2022 – 23, and to transitional goals data collected through SY 2023 – 24.

School-Selected Nationally Normed Growth Assessments

For student-level growth assessment data collection, K-8 and high school (if applicable) growth will be calculated according to the business rules for K-3 Student Progress measures in the [SY 2019-20 PMF Policy & Technical Guide \(PMF Tech Guide\)](#) (pp. 35-36). Per the PMF Tech Guide for K-3 Student Progress measures, schools previously did not have to submit data for 3rd grade students who were also taking PARCC; moving forward, if a school administers school-selected nationally normed growth assessments to 3rd grade students, DC PCSB will collect the data. This policy supersedes the PMF Tech Guide business rules.

For the purposes of goal attainment, DC PCSB will assess growth from fall-to-spring for SY 2021 – 22, SY 2022 – 23, and SY 2023 – 24. Schools must follow the publisher's guidelines for reporting growth (including but not limited to adjusting the weeks between testing windows, reporting on the student test with the lowest standard error, and requirements for in-person testing, unless the school's charter has been approved for full-time virtual programming).

Targets

Targets for sector (state-wide, when available) averages will be calculated by finding the 50th percentile of performance after outliers have been removed from the data set. An outlier is determined if the rate(s) are 1.5 times the Interquartile Range (IQR). The outliers will be removed prior to calculating the percentile of performance for each average. For student group performance rates, the target calculation will only include students at each school in the same student group. This target calculation will be applied to a school's transitional goals data if a school does not outright meet the goal targets set in its charter agreement.

Student Universe

Schools are expected to submit assessment data for all students that were tested.

- Eligible Full Academic Year (FAY) students are defined as students both audited and continuously enrolled through May 1.



- Medical exemptions and alternative assessment eligibility for students with disabilities will follow guidance outlined in the SY 2019 – 20 PMF Tech Guide.
- Students with New to US status will follow OSSE’s exemption rules.

Participation Rate for School-Selected Nationally Normed Growth Assessments

For SY 2021 – 22 and SY 2022 – 23, DC PCSB will calculate a median Conditional Growth Percentile (CGP) from the individual student CGPs received from NWEA MAP.

For all other measures, participation rate business rules from the SY 2019 – 20 Tech Guide will be applied.

High School Measures

For high school measures, DC PCSB will collect all data outlined in the Data Collection Summary Document and use the SY 2019 – 20 PMF Tech Guide business rules and calculation.

Statewide Consistency

DC PCSB will align the calculations of the following measures with DC School Report Card metric calculations:

- PARCC ELA and Math Proficiency
- Median Growth Percentile (MGP) ELA and Math
- 4- and 5-Year ACGR
- In-Seat Attendance
- Re-enrollment: by campus
- CLASS

Additional Reporting Factors

The business rules stated in this document will supersede the SY 2019 – 20 PMF Tech Guide. DC PCSB will follow the SY 2019 – 20 PMF Tech Guide for additional reporting requirements and business rules not detailed above, including n-size and rounding rules.

All other measures will be calculated according to the SY 2019 – 20 PMF Tech Guide until DC PCSB publishes an updated accountability framework technical guide approved by the DC PCSB Board.

Adult Education

DC PCSB will collect National Reporting Services progress data, GED, and CTE Certification data using student eligibility and reporting information outlined in the SY 2019 – 20 PMF Tech Guide.

Alternative Education

DC PCSB will consider an alternative school’s (schools using the Alternative Accountability Framework under the 2019—20 PMF Tech Guide) individually



negotiated goals as its transitional goals and apply any business rules outlined in the school's charter agreement.