

SUMMARY: The District of Columbia Public Charter School Board (DC PCSB) announces an opportunity for the public to submit comments on the English Learner Monitoring Policy. DC PCSB staff proposes changes to the English Learner Monitoring Policy, including 1) updating the policy's name, 2) updating criteria and procedures to identify and address schools that may not be equitably serving emerging multilingual learners,¹ and 3) articulating DC PCSB's audit procedures and post-audit intervention methods. The revised policy seeks to identify patterns of inequity in student outcomes that may be caused by a lack of access to quality programming for emerging multilingual learners. The revisions also seek to provide pathways for schools to evaluate and address potential inequitable practices or procedures.

PUBLIC MEETINGS: The public hearing will be held on August 21, 2023 at 6 p.m. The board will vote on November 20, 2023 at 6p.m. Please visit <u>https://dcpcsb.org/events</u>.

HOW TO SUBMIT PUBLIC COMMENTS: You may submit comments by any one of the methods listed below.²

- Testify during the public meeting on August 21, 2023. To register, please visit <u>https://dcpcsb.org/public-comment</u>. Click "Sign up to Testify at the Meeting," then complete the form. Please note you must sign up no later than noon on August 21, 2023.
- 2. Submit a written comment on or before 11:59 pm the day before the public meeting via
 - a. "Submit a Written Comment" at <u>https://dcpcsb.org/public-comment.</u>
 - Postal mail, hand deliver, or courier: Attn: Public Comment, DC Public Charter School Board, 3333 14th Street NW, Suite 210, Washington, DC 20010.

Submit voicemail testimony by calling (202) 328-2660 and selecting option 2. You will have up to five minutes to record your testimony. All comments will be transcribed

¹ The term emerging multilingual learner is not defined by federal law. Therefore, the term English learner shall be used when referencing federal laws and regulations. However, DC PCSB shall use the term emerging multilingual learner to describe English learners when discussing DC PCSB policies. The purpose of using the term, emerging multilingual learner, is to highlight the students' existing language skills and to embrace the language assets of students who are learning English as a second language.

² DC PCSB reserves the right, but shall have no obligation, to review, pre-screen, filter, redact, refuse, or remove any or all of a submission that it may deem inappropriate for publication, such as obscenities.



Notice of Petition to Amend English Learner Monitoring Policy Open for Public Comment Public Comment Accepted Until August 21, 2023

and made available to the public upon receipt. **FOR FURTHER INFORMATION OR QUESTIONS, CONTACT** <u>publiccomment@dcpcsb.org</u>.