

LOCAL EDUCATION AGENCY (LEA) NAME: Howard University Public Charter Middle School of Mathematics and Science

BOARD CHAIR NAME: Wendell Johns

SUBMISSION DATE: July 29, 2025

SUBJECT: Facility Amendment Request

SCHOOL BACKGROUND AND PROPOSAL SUMMARY

Campus name(s): Howard University Public Charter Middle School of Mathematics and Science

Year(s) opened: 2005

Grades served: 6th – 8th

Year the school will undergo its next charter review or renewal: 2030

Proposal summary: Howard University has renovated the Myrtilla Miner Building on campus to co-locate the middle school with the School of Education. Our school will move from it's current location on campus, 405 Howard Place Building 40, to the Miner building.

Year the school plans to implement the proposed changes: 2025

When did the school's board approve the proposed changes? *At the Q4 Board meeting June 2023*

FACILITY

1. Please check the box that best describes the school's proposed change.

- ☒ The LEA or a campus within the LEA is relocating from its current facility to a new facility.
- ☐ The LEA or a campus within the LEA is staying in its current facility *and* expanding into an additional facility (i.e., some students will attend the current facility while some will attend the proposed facility).
- ☐ The LEA seeks to open a new campus to be housed in a new facility. (Also complete the Expansion and/or Replication Amendment Application.)

2. In the table below, list the facility/facilities the school operates (i.e., the facility/facilities identified in the school's charter agreement). For each entry, report the facility name, the campus(es) and grades served within, and the address.

Current Facility/Facilities		
Facility Name	Campus Name(s); Grade(s) Served	Address
Howard University Public Charter Middle School of Mathematics and Science	Howard University Public Charter Middle School of Mathematics and Science; Grades 6-8	405 Howard Place NW Washington DC 20059

3. In the table below, list the facility/facilities the school seeks to operate (i.e., the facility/facilities the school will continue operating along with the facility the school proposes operating). For each entry, report the facility name, the campus(es) and grades served within, and the address.

Proposed Facility/Facilities		
Facility Name	Campus Name(s); Grades Served	Address
Howard University Public Charter Middle School of Mathematics and Science	Howard University Public Charter Middle School of Mathematics and Science; Grades 6-8	2565 Georgia Ave NW Washington DC 20001

4. Will the school lease or purchase the proposed facility? If the school has already purchased or leased the facility, when did the school acquire it?

- a. The school will lease the proposed facility. The facility is part of Howard University's campus

- 5. How will the new location impact current students? How will the school encourage student re-enrollment? How will the school support students in need of transportation to the new location?
 - a. The impact to current students will be positive. We will have a gymnasium for physical education classes. Classroom space is larger, and we will be able to collaborate with the Howard University School of Education.
 - b. We have encouraged re-enrollment through consistent parent outreach and tours of the new facility.
 - c. This location is less than 75 yards from our current building, is still on Howard University's campus and will not impact students' current transportation to school. There is a positive impact in that the bus stops directly in front of the new building.

- 6. Will there be newly created seats for additional students? If so, discuss student recruitment efforts in the new school community.
 - a. Our current enrollment ceiling is 452, in this building we do have space for additional students and our enrollment coordinator will work to remove more students from our waiting list.

- 7. What is the maximum occupancy at the new location? If the maximum occupancy load for staff and students is less than the total number of staff and students who will occupy the facility at any point in the future, please explain how you will address this issue.

- 8. Does the proposed space require renovation? If so, describe the renovations the new location will need, either to serve as a school or to be accessible for students with disabilities.**
- a. This is an historic building that has been renovated to house the middle school alongside the Howard University School of Education. The renovations have included and meet all ADA requirements.
- 9. Describe the proposed facility's neighborhood (i.e., is it residential or commercial, is it metro accessible). What value will the school add to the proposed neighborhood?**
- a. The building is in the same neighborhood as the current school location and the value add to the neighborhood is the same.
- 10. List the traditional and public charter schools near the new location, identifying schools that educate the same grade span your school serves/will serve. Describe how the school's mission and academic performance compare to these schools. What impact will the school's relocation have on enrollment at neighboring schools?**
- a. There will be no significant impact on enrollment at these schools because our location is relatively the same.
- b. Nearby Middle Schools Comparison (within ~2 miles of Howard University Middle School)

School	Type	Grades	Distance (approx.)	Focus / Strengths
Meridian PCS Middle	Charter	6–8	~1.2–1.5 mi	Rigorous EL curriculum, strong growth, full middle school
Howard University Middle School (MS²)	Charter	6–8	0 mi	STEM-emphasis, located on Howard campus
E.L. Haynes PCS—Middle	Charter	5–8	~0.8 mi	Mid-range ranking, moderate size
KIPP DC – WILL Academy	Charter	5–8	~0.9 mi	Charter college-prep focus
Friendship PCS – Armstrong Middle	Charter	4–8	~1.0 mi	Strong performance (top 20%)

School	Type	Grades	Distance (approx.)	Focus / Strengths
DC Prep Edgewood Middle	Charter	4–8	~1.24 mi	Academic performance in top 10%
Capital Village PCS	Charter	5–8	~1.25 mi	Personalized, expeditionary teaching style
Wash. Latin PCS – Anna Julia Cooper	Charter	5–7	~1.28 mi	Academic rigor and strong reviews
McKinley, MacFarland, Brookland	DCPS	6–8	~0.96–1.84 mi	Traditional large DC public middle schools
Meridian PCS Middle	Charter	6–8	~1.2–1.5 mi	Full middle school offering inclusive support

11. When did the school hold an open board of trustees meeting to discuss the proposed change(s)?

- a. Board meetings to discuss the move were held in 2021 – 2025. The renovation work began in 2015, and once funding for the renovation was achieved, Howard University began discussion with our board of trustees about the move.**

12. Describe how the school has engaged its internal community in its decision to relocate or expand into the proposed location. Submit documentation of the school's communications with its staff and families regarding the proposed space. Identify the internal community's concerns and how the school is responding to their needs.

- a. Internal community conversation included staff meetings, which are held monthly on Wednesdays. There are generally no minutes from these in-person meetings.**

- b. See Attached Open House invitation to Families and Staff**

13. Describe how the school has engaged the community surrounding the proposed location. *Please attach documentation of communications with nearby principals, neighbors, ANC representatives, Councilmembers, and other community groups, notifying them of the school's plans.*

- a. When did the school inform the ANC representatives of its**

facility plans? Has the school already presented its facility plans during an ANC meeting? If not, when will it do so? The ANC was informed in 2022 when the initial construction was planned. Howard University engaged Brian Foster the commissioner and chair at the time, of ANCIE.

- b.** Jair Lynch has been engaged to support the university in the significant renovation of the historic Myrtilla Miner Building. The renovation of the historic Myrtilla Miner Building encompasses the following services:

- i. Budget & Schedule Tracking & Management
- ii. Contract Negotiation & Advisory
- iii. Construction Management & Advisory
- iv. Design And Consultant Management
- v. Monthly Reporting & Stakeholder Communication
- vi. Transition Coordination & Management
- vii. Regulatory and Entitlement Support

- c.** Because we were relocating across campus, no communication was sent to nearby principals since our students would not change their travel patterns.

14. Summarize the external community's concerns, if any, and describe the school's response with specificity.

- i.** There were no community concerns

15. Complete and submit DC PCSB's [5-Year Operating Budget](#) template in accordance with its instructions.

Attachment A. Copy of Letter Sent to Parent

Dear HU (MS)² Families,

I hope this letter finds you well. I am writing to share exciting news about a major milestone in our school's journey.

We are thrilled to announce that beginning in the upcoming school year, the Howard University Middle School of Mathematics and Science will be relocating to the historic Miner Building, located on the campus of Howard University.

A Return to a Legacy of Learning

The Miner Building is more than just a new address—it represents a profound connection to our school's mission and heritage. Named after Myrtilla Miner, a pioneering educator and advocate for African American education in the 19th century, the building has long stood as a symbol of educational excellence and equity. Our relocation to this historic site honors that legacy and reinforces our commitment to nurturing the next generation of scholars and leaders.

Enhanced Accessibility and Space

The Miner Building is located even closer to the Georgia Avenue-Howard University Metro and several Metrobus stops, providing more convenient access for our commuting families. Inside, the building offers significantly more space to support our growing programs and student body. We are particularly excited to announce that the new facility includes a **gymnasium**, expanding opportunities for physical education, athletics, and school-wide gatherings.

Deepened Collaboration with Howard University

Our new location places us in closer proximity to the Howard University School of Education, opening the door to even more meaningful partnerships, student support services, and enrichment programs. This enhanced collaboration will further strengthen our academic programming and allow for continued innovation in teaching and learning.

You're Invited: Parent & Family Open House

We recognize that a school is not just a place—it's a community. To ensure a smooth transition and give you a chance to experience our new home firsthand, we will be hosting a **Parent and Family Open House** at the Miner Building in the coming weeks. This will be a wonderful opportunity to tour the building, ask questions, and hear more about the vision for the upcoming year.

Details about the open house, including date and time, will be shared with you shortly.

We are incredibly grateful for your continued support and partnership as we enter this exciting new chapter in our school's story. Should you have any questions or concerns in the meantime, please do not hesitate to reach out to our office.

Warm regards,

Kathryn Procope

Executive Director

Howard University Middle School of Mathematics and Science

Attachment B. Copy of Open House Flyer

Attachment C. Q4 2023 Board Meeting Minutes

Attachment D. Howard University Community Meeting Minutes

HUMS2 Q4 Board Meeting Minutes

Attendees: Wendell Johns, Frank Ross, Larry Smith, Prema IIC, David Bennett, Derreck Neic-Williams, Talia Robinson, Kathryn Procope, Thurman Gorman (parent)

Chair Johns declared a quorum and called the meeting to order.

Budget review

- The budget was reviewed, and it was agreed that the finance committee had reviewed the budget through various meetings.
- Derreck will introduce the school to the executive director of a program that can provide a healthy option to our lunch program.
- David Bennett suggested around how to tailor grants that support specific programs in our school. He said he would be willing to look at our grant.

Frank Ross moved that the proposed budget for fiscal year 2023-24. It was seconded by David Bennet. The vote was unanimous.

Introduction of a New Board Member

- Discussion about Charvis Campbell's experience
 - The board approved of his experience and thought his experience would be beneficial to the board as a member.
 - Chair Johns discussed his background and our meeting.
- David Bennett moved that we approve Charvis Campbell as an additiona member it was seconded by Derrek and the vote was unanimous.

School Highlights

- The review of where the school is currently examined.
 - What is our plan to approach the mathematics scores and be less uniformed about where our students are in mathematics.
 - Summer programming is rich, and we have a good enrollment of students participating.

Special Award

- Frank Ross was recognized as he retires from the board.
- There was a discussion around a celebration of 20-year anniversary and including our alumni.

Miner Building Discussion

- Derrek Neic-Williams formally presented to the Board that Howard Univ. is moving the middle school to the Miner Building. Chair Johns asked for a formal motion to approve the move. It was so moved by David Bennett and seconded by Frank Ross
 - Discussion
 - There needs to be a discussion around the finances and what will that look like. Chair Johns said that there is a meeting scheduled to discuss the finances on Friday 6/23 with Chi Perrus.
 - The timeline of the move needs to be finalized. This will require meetings with Howard
- Chair Johns called for a vote. The vote was unanimous in favor of the move.



Chair Johns asked if there were any other comments or questions. There were none. The meeting was adjourned at 7:16 pm



Howard University – Miner Hall



Design & Project Coordination Meeting Agenda #5 July 6, 2022

1. Attendees

Chi Perrus (HU)	Dean Dawn Williams (HU)
Principal Kathryn Procope (HU-MS)	Wendell Johns (HU-MS)
Derrek Niec-Williams (HU)	John Burke (Studio 27)
Keisha Wilson (Studio 27)	Kilante McMillan (MCN Build)
Rick Munford (MCN Build)	Gabriel Villafana (MCN Build)
Justin Little (Building Hope)	Katie Selis (Studio 27)
Vaughn McDuffie (MCN Build)	John Jones (MCN Build)

2. Minutes

Item #	Item Description	Status
2.1	Site Visits <ul style="list-style-type: none">HPO Staff Review Meeting 7/15 @ 10am	Open
2.2	Demolition Drawings & Work Start Demolition drawings are being finalized and permits will be filed for by early-July. Demolition tentatively scheduled to begin early-August.	
2.3	Community Outreach <ul style="list-style-type: none">University External Affairs met with ANC to discuss the renovation. Questions around the impact to traffic were addressed as most of the construction will be internal. ANC chairman agreed to tour the site.	
3.1	Design Updates <ul style="list-style-type: none">Revisions to Ground Floor and separation between the graduate and middle school students at that levelIT/Security Meeting on 7/7; we anticipate revisions to the plans following this meeting to meet the security needs of each schoolHPO Process<ul style="list-style-type: none">S27 and Traceries met to discuss the findings of the window survey; Traceries is making some revisions to the document based on the review of the program and the recommendationsScheduled July 15th Staff meeting will go over<ul style="list-style-type: none">Demo drawings,Window Survey,Exterior lightingSWM proposed ideasNew work drawingsStair Enclosure Code Modification	

3. Next Steps

3.1. HPO Staff Meeting Scheduled for July 15 at 10am



Howard University – Miner Hall



Design & Project Coordination Meeting Agenda #5 July 6, 2022

3.2. Security & IT Meeting – 7/7 at 1pm

4. Attachments



SATURDAY, MARCH 1, 2025

Open **HOUSE** **IN OUR NEW HOUSE**

FOR NEW & RETURNING FAMILIES



2565 GEORGIA AVE NW, WASHINGTON, DC 20001

9:30AM-11:30AM

SCAN HERE TO REGISTER:

SCAN HERE

