



Shukurat Adamoh-Faniyan
Board Chair

Michelle J. Walker-Davis, Ed.D.
Executive Director

June 22, 2026

Via Electronic Mail

Troy Prestwood
Board Chair

Shona Person
Principal

LEARN DC Public Charter School
100 Duncan Street SW
Washington, DC 20032

Re: Five-Year Charter Review of LEARN DC Public Charter School

Dear Chair Prestwood and Ms. Person:

As required by the D.C. School Reform Act (SRA), the DC Public Charter School Board (DC PCSB) conducts a high-stakes review of a public charter school at least once every five years to determine whether the school's charter should be continued or revoked.¹ During the 2025 – 26 school year, DC PCSB conducted a review of LEARN DC Public Charter School.

DC PCSB staff prepared a comprehensive report assessing the school's performance against the standard set by law.² On January 21, 2026, DC PCSB shared a draft of the report and invited feedback. DC PCSB staff reviewed the school's input and, where appropriate, incorporated it into a revised report that formed the basis of a formal staff proposal to the DC PCSB Board recommending charter continuance.

At the public board meeting on February 23, 2026, the DC PCSB Board voted to continue the school's charter for the reasons outlined in the report and proposal. School representatives were present and had the opportunity to speak before the

¹ See DC Code § 38-1802.12(a)(3).

² See DC Code § 38-1802.13(a)-(b).



Shukurat Adamoh-Faniyan
Board Chair

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Executive Director

Board, and members of the public were also invited to provide comment prior to the vote.

Enclosed, you will find the signed copy of the accompanying staff proposal and the full charter review report, which details the basis for the DC PCSB Board's decision.

Thank you for your continued leadership and service to the students of the District of Columbia.

Sincerely,

A handwritten signature in black ink, appearing to be "Shukurat Adamoh-Faniyan".

Shukurat Adamoh-Faniyan
Board Chair

A handwritten signature in black ink, appearing to be "Michelle J. Walker-Davis".

Michelle J. Walker-Davis, Ed.D.
Executive Director

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter Actions Requiring a Vote

- ☐ Approve a Charter Application (15 yrs)
- ☐ Approve a Charter Renewal (15 yrs)
- ☒ Approve Charter Continuance
- ☐ Approve a Charter Amendment Request
- ☐ Give a Charter Notice of Concern
- ☐ Lift the Charter Notice of Concern
- ☐ Commence Charter Revocation Proceedings
- ☐ Revoke a Charter
- ☐ Board Action, Other _____

Non-Voting Board Items

- ☐ Public Hearing Item
- ☐ Discussion Item
- ☐ Read into Record

Policies

- ☐ Open a New Policy or Changes to a Policy for Public Comment
- ☐ Approve a New Policy
- ☐ Approve an Amendment to an Existing Policy

PREPARED BY: Blair Daniel, Specialist, School Performance Department

SUBJECT: Charter Review: LEARN DC Public Charter School

DATE: February 23, 2026

Recommendation

District of Columbia Public Charter School Board (DC PCSB) staff recommends that its Board vote to continue the charter of LEARN DC Public Charter School (LEARN DC PCS). This recommendation aligns with DC PCSB's Strategic Roadmap Priority of Excellent Schools.¹

Charter Review Findings

DC PCSB staff conducted a five-year charter review of LEARN DC PCS, as required by the School Reform Act (SRA).² The review includes an evaluation of the school's 1) progress toward meeting its goals and academic achievement expectations (charter goals); 2) compliance with its charter and applicable federal and local laws; and 3)

¹ DC PCSB is creating the policies and conditions to support a network of public charter schools in Washington, DC, offering families quality, equity, and diverse educational choices. See the Strategic Roadmap here: <https://bit.ly/3EVeKYg>.

² D.C. Code §§ 38-1802 et seq.

fiscal management. The chart below summarizes DC PCSB staff's findings in these three areas over the review period.

Charter Review Findings	
Review Period	School year (SY) 2021 – 22 through SY 2024 – 25
Charter Goals	LEARN DC PCS partially met its charter goals in SY 2022 – 23 and 2023 – 24. LEARN DC PCS met its charter goals in SY 2024 – 25.
Compliance	LEARN DC PCS did not materially violate the law or its charter.
Finance	LEARN DC PCS did not display a pattern of fiscal mismanagement and is economically viable.

LEARN DC PCS adopted the Performance Management Framework (PMF) as its charter goals and committed to earning an average PMF score equal to or exceeding 40.0% for school years 2021 – 22, 2022 – 23, 2023 – 24, and 2024 – 25.^{3, 4} However, given DC PCSB's PMF revision efforts and the disruption in schooling and data collection during the COVID-19 pandemic, DC PCSB ceased producing the PMF after SY 2018 – 19 and did not assess goal attainment for school years 2020 – 21 or 2021 – 22.⁵ Consequently, for this review period, DC PCSB staff assessed LEARN DC PCS's charter goals performance using SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25 goal attainment pathways as outlined in DC PCSB's *Charter Goals Policy*.⁶

The *Charter Goals Policy* offers multiple pathways to demonstrate goal attainment and requires schools to meet one pathway in each school year.

In SY 2022 – 23, LEARN DC PCS did not fully meet any pathway. The school partially met Pathway C by exceeding publisher growth criteria on its nationally normed growth assessment in math.

In SY 2023 – 24, LEARN DC PCS did not fully meet any pathway. The school partially met Pathway B by exceeding state/sector performance or demonstrating improvement in five of seven transitional goals measures.

³ See the *Elect to Adopt the PMF as Charter Goals Policy* here: <https://bit.ly/3MjnmSy>.

⁴ See LEARN DC PCS's Charter Agreement, Appendix A1.

⁵ Per DC PCSB's *COVID-19 Impact Policy*, DC PCSB ceased collection, aggregation, and publication of academic data for SY 2019 – 20 and SY 2020 – 21 and did not produce the PMF for those years. (See the *COVID-19 Impact Policy* here: <https://bit.ly/3fy5zDo>.) In September 2021, DC PCSB announced its plan to revise its accountability system. Consequently, DC PCSB did not resume production of the PMF.

⁶ See the *Charter Goals Policy* here: <https://bit.ly/4cpui8l>.

In SY 2024 – 25, LEARN DC PCS met Pathway B by earning a Level 3 or better on DC PCSB's accountability system, ASPIRE.

Separate and apart from the school's goal attainment, results from the Qualitative Site Review (QSR) suggest that LEARN DC PCS is performing just below "proficient" in the classroom environment domain and between "basic" and "proficient" in the instruction domain.⁷

DC PCSB staff also evaluated the school's compliance with applicable federal and local laws and with its charter. DC PCSB staff determined the school has not committed a material violation of law or of its charter.

DC PCSB staff also evaluated the school's fiscal management. DC PCSB staff determined that the school has not engaged in a pattern of nonadherence to generally accepted accounting principles (GAAP), has not engaged in a pattern of fiscal mismanagement, and is economically viable.

DC PCSB staff's complete findings are detailed in the school's Preliminary Charter Review Report (Attachment A), which forms the basis of staff's recommendation along with this proposal.⁸

Based on these findings, DC PCSB staff recommends the Board vote to continue LEARN DC PCS's charter.

Charter Review Standard

The SRA stipulates that DC PCSB "shall review [a school's] charter at least once every [five] years."⁹ As part of this review, DC PCSB must determine whether:

- 1) The school committed a violation of applicable law, or a material violation of the conditions, terms, standards, or procedures set forth in its charter, including violations relating to the education of children with disabilities; and/or
- 2) The school failed to meet the goals and student academic achievement expectations set forth in its charter.¹⁰

⁷ QSR observers rate the classroom environment and instruction on the Charlotte Danielson *Framework for Teaching* scale from one to four: "1" indicates "unsatisfactory" performance, "2" indicates "basic," "3" indicates "proficient," and "4" indicates "distinguished."

⁸ The report will be finalized following the Board's vote on the school's continuance.

⁹ D.C. Code § 38-1802.12(a)(3).

¹⁰ D.C. Code § 38-1802.13(a).

If DC PCSB determines that a school has committed a violation of applicable law or a material violation of the terms of its charter or has not met its goals and academic achievement expectations, it may, at its discretion, revoke the school's charter, or grant the school a continuance.¹¹

Additionally, there is a fiscal component to the charter review. DC PCSB is required by the SRA to revoke a school's charter if DC PCSB determines in its review that the school: 1) has engaged in a pattern of nonadherence to generally accepted accounting principles, 2) has engaged in a pattern of fiscal mismanagement, and/or 3) is no longer economically viable.¹²

Background

LEARN DC PCS began operation in 2021 under authorization from DC PCSB. The school currently educates 318 students in grades pre-kindergarten 3 through 5.¹³ The school operates one campus located in Ward 8. LEARN DC PCS's mission is "to provide children with the academic foundation and ambition to earn a college degree."

Notification

On January 7, 2026, DC PCSB staff notified the following Advisory Neighborhood Commissioners of the school's five-year charter review: Tom Donohue (8A01), Anthony Foreman (8A02), Andrea Davis (8A03), Fria Moor (8A04), Jamila White (8A05), Robin McKinney (8A06), Tomora Redman (8A07), Betty Scippio (8B02), Thomas Von Williams Jr. (8B03), Kimberly Little (8B04), Joseph Johnson Chair (8B05), Marcus Hickman (8B06), Juanita Beltran (8B07), Dionne Brown (8D01), Vacant (8D02).¹⁴ DC PCSB staff also posted a notice for public comment on the charter review in the DC Register and on the DC PCSB website.¹⁵

Subsequent Financial Update Memo

Given the time it takes to prepare a review or renewal report, and the timeline on which key financial data becomes available, these reports do not reflect the most current information about a school's fiscal management and financial health. However, this information is critical to ensure the DC PCSB Board and members of the public have an accurate understanding of the school's financial performance. Accordingly, at the time of a school's charter review or renewal vote, DC PCSB staff prepares a Subsequent Financial Update Memo that provides any significant

¹¹ DC PCSB may impose conditions of continuance if it deems such conditions appropriate.

¹² D.C. Code § 38-1802.13(b).

¹³ This enrollment figure reflects the final audited data for SY 2025-26.

¹⁴ The emails for ANC commissioners 8B01 and 8D02 were contacted during this outreach but are vacant as of February 11, 2026.

¹⁵ See the notice here: <https://bit.ly/3ZLJUyf>.

additional information regarding the school's fiscal management and financial performance since the drafting of the report.

The Subsequent Financial Update Memo for LEARN DC PCS may be accessed in the materials for this Board meeting.¹⁶

Attachment(s) to this Proposal

Attachment A: LEARN DC PCS 5-Year Preliminary Charter Review Report

Attachment B: Optional Report Response from the School (if submitted)

Date: February 23, 2026

DC PCSB Action: X Approved Approved with Changes Rejected

Changes to the Original Proposal:

Board Vice-Chair Signature: 

¹⁶ Meeting materials can be accessed via the "Meeting Materials" link on the February 2026 Board Meeting page: <https://bit.ly/40a5kVT>.



2025 – 26 Five-Year Charter Review Report LEARN DC Public Charter School

February 23, 2026

DC Public Charter School Board
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(202) 328-2660
www.dcpccb.org

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¹ To request a text-only and/or a black-and-white version of this report, please contact communications@dcpcsb.org.

BOARD VOTE AND KEY FINDINGS

LEARN DC Public Charter School (LEARN DC PCS)²	
Review or Renewal	Five-year charter review
Review Period	School year (SY) 2021 – 22 through SY 2024 – 25
Charter Goals	LEARN DC PCS partially met its charter goals in SY 2022 – 23 and 2023 – 24, and met its charter goals in SY 2024 – 25.
Compliance	LEARN DC PCS did not materially violate the law or its charter.
Finance	LEARN DC PCS did not display a pattern of fiscal mismanagement and is economically viable.
Board Vote	The Board voted 7 – 0 to continue LEARN DC PCS’s charter.

Pursuant to the School Reform Act (SRA), the DC Public Charter School Board (DC PCSB) “shall review [a school’s] charter at least once every [five] years.”³ During SY 2024 – 25, DC PCSB conducted a five-year charter review of LEARN DC PCS, evaluating the school’s progress toward meeting its goals and academic achievement expectations (charter goals). DC PCSB also evaluated the school’s compliance with applicable federal and local laws, compliance with its charter, and fiscal management.

Goals and Academic Achievement Expectations (Charter Goals)

LEARN DC PCS adopted the Performance Management Framework (PMF) as its charter goals and committed to earning an average PMF score equal to or exceeding 40.0% for school years 2021 – 22, 2022 – 23, 2023 – 24, and 2024 – 25.^{4, 5} However, given DC PCSB’s PMF revision efforts and the disruption in schooling and data collection during the COVID-19 pandemic, DC PCSB ceased producing the PMF after SY 2018 – 19 and did not assess goal attainment for school years 2020 – 21 or 2021 – 22.⁶ Consequently, for this review period, DC PCSB assessed LEARN DC PCS’s charter goals performance using SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25 goal attainment pathways as outlined in DC PCSB’s *Charter Goals Policy*.⁷

The *Charter Goals Policy* offers multiple pathways to demonstrate goal attainment and requires schools to meet one pathway in each school year.

² See LEARN DC PCS’s Charter Agreement and Amendments, Appendix A All appendices are located here: <https://bit.ly/49EyHWu>.

³ D.C. Code § 38-1802.12(a)(3).

⁴ See the *Elect to Adopt the PMF as Charter Goals Policy* here: <https://bit.ly/2PTj7fL>.

⁵ See LEARN DC PCS’s Charter Agreement, Appendix A.

⁶ Per DC PCSB’s *COVID-19 Impact Policy*, DC PCSB ceased collection, aggregation, and publication of academic data for SY 2019 – 20 and SY 2020 – 21 and did not produce the PMF for those years. (See the *COVID-19 Impact Policy* here: <https://bit.ly/3fy5zDo>.) In September 2021, DC PCSB announced its plan to revise its accountability system. Consequently, DC PCSB did not resume production of the PMF.

⁷ See the *Charter Goals Policy* here: <https://bit.ly/4cpui8l>.

In SY 2022 – 23, LEARN DC PCS did not fully meet any pathway. The school partially met Pathway C by exceeding publisher growth criteria on its nationally normed growth assessment in math.

In SY 2023 – 24, LEARN DC PCS did not fully meet any pathway. The school partially met Pathway B by exceeding state/sector performance or demonstrating improvement in five of seven transitional goals measures.

In SY 2024 – 25, LEARN DC PCS met Pathway B by earning a Level 3 or better on DC PCSB's accountability system, ASPIRE.

Separate and apart from the school's goal attainment, during the Qualitative Site Review (QSR), observations of LEARN DC PCS's programming rated just below "proficient" in the classroom environment domain and between "basic" and "proficient" in the instruction domain.^{8,9}

Compliance

DC PCSB determined the school has not committed a material violation of law or of its charter.

Finance

DC PCSB determined the school has not engaged in a pattern of nonadherence to generally accepted accounting principles (GAAP), has not engaged in a pattern of fiscal mismanagement, and is economically viable.

Board Vote

Based on these findings, at its public meeting on February 23, 2026, the DC PCSB Board voted 7 – 0 to continue LEARN DC PCS's charter.

The following report includes a school background section followed by analyses of the school's academic performance and goal attainment, charter and legal compliance, and fiscal management.

⁸ QSR observers rate the classroom environment and instruction on the Charlotte Danielson *Framework for Teaching* scale from one to four: "1" indicates "unsatisfactory" performance, "2" indicates "basic," "3" indicates "proficient," and "4" indicates "distinguished."

⁹ See the QSR section on page 6 of this report for further details about the school's QSR performance.

SCHOOL BACKGROUND

LEARN DC PCS¹⁰			
Year Opened	SY 2021 – 22	Chartered Grade Span	Pre-kindergarten 3 (PK3) – 8
Number of Campuses	1	Current Enrollment Ceiling	400
Ward(s)	8	Audited Enrollment and Grade Span	318, PK3 – 5
Mission Statement			
To provide children with the academic foundation and ambition to earn a college degree. ¹¹			

School Overview

Located on Joint Base Anacostia-Bolling and offering an enrollment preference for children of active duty service members, LEARN DC PCS describes itself as “the first school in the region to address the unique needs of military families and those in Ward 8.”¹² The local education agency (LEA)¹³ says its curriculum is inquiry-based, encouraging the development of critical thinking and real-world problem-solving skills. LEARN DC PCS’s model intends to support the whole child through social-emotional learning and mindfulness programming designed to foster resilience.

LEARN DC PCS is part of a network of charter schools managed by LEARN Charter School Network, a charter management organization headquartered in Chicago. LEARN DC PCS opened in SY 2021 – 22, serving grades PK3 – 1. The school has continued to grow by one grade per year, and will reach its full grade span (PK3 – 5) in SY 2028 – 29.

Enrollment and Demographic Data

The tables below show LEARN DC PCS’s enrollment history and demographic information.

Enrollment Measure	School Year			
	2021 – 22	2022 – 23	2023 – 24	2024 – 25
Audited Enrollment¹⁴	160	214	248	270
Enrollment Ceiling¹⁵	200	250	300	350

¹⁰ See LEARN DC PCS’s original charter agreement, Appendix A.

¹¹ This mission statement is captured in LEARN DC PCS’s charter agreement.

¹² See page 3 of LEARN DC PCS’s annual report for SY 2023 – 24, Appendix B.

¹³ An “LEA” is any individual or group of public charter schools operating under a single charter.

¹⁴ OSSE conducts an annual enrollment audit to determine the number of students at each DC public school.

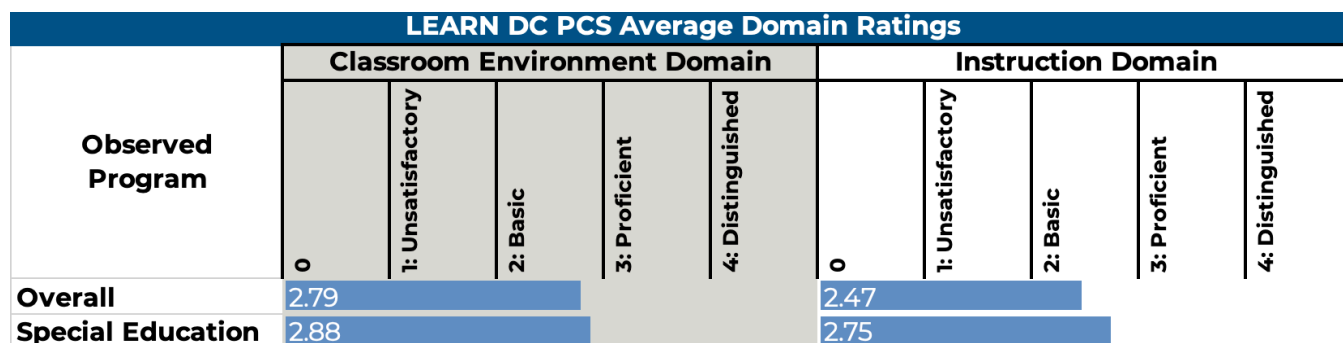
¹⁵ Each charter LEA has an enrollment ceiling in its charter agreement, designating the maximum number of students for which the school can receive per pupil funding during each school year.

Student Group	Percentage Enrolled
At-Risk or Economically Disadvantaged Students	20.0%
EML	3.0%
SWD	16.7%
American Indian or Alaska Native	0%
Asian	1.9%
Black or African American	33.3%
Hispanic/Latino	24.4%
Multiracial	11.5%
Native Hawaiian or Other Pacific Islander	0.4%
White	28.5%

Qualitative Site Review

DC PCSB staff conducted a Qualitative Site Review (QSR) at LEARN DC PCS to evaluate its performance in two domains—classroom environment and instructional quality.¹⁶ DC PCSB staff observed the school's overall and special education programs.

The QSR team rated the classroom environment and instruction from one to four: “1” indicates “unsatisfactory” performance, “2” indicates “basic,” “3” indicates “proficient,” and “4” indicates “distinguished.”¹⁷ For the school's overall program, QSR observers rated 76.9% of classrooms “proficient” or “distinguished” in classroom environment and 56.0% in instruction.¹⁸ The following chart shows LEARN DC PCS's average ratings in each program.



¹⁶ DC PCSB staff used the classroom environment and instruction rubric as defined in the Charlotte Danielson *Framework for Teaching*. Danielson, Charlotte. *The Framework for Teaching: Evaluation Instrument*. Princeton, NJ: Danielson Group, 2013.

¹⁷ See pages 21 – 25 of the school's QSR report in Appendix C for a detailed description of each performance level.

¹⁸ From SY 2022 – 23 through SY 2024 – 25, the average percentages of PK – 8 classrooms rated “proficient” or “distinguished” were 80.6% in the classroom environment domain and 68.7% in the instruction domain.

DC PCSB staff and consultants also reviewed sample ELA and math assignments to determine if they aligned with grade-level standards.¹⁹ Evaluators rated each assignment as “sufficient,” “minimal,” or “no opportunity,” describing the opportunity students had to meaningfully practice and connect grade-level content to the real world. See LEARN DC PCS’s assignment review ratings in the table below.

LEARN DC PCS Assignment Review Ratings		
Overall Rating	ELA Assignments	Math Assignments
Sufficient	5	5
Minimal	0	0
No Opportunity	0	0

LEARN DC PCS’s full QSR results are available in Appendix C.

Communication with the School

In October 2025, DC PCSB staff conducted an Effective Organization Meeting with LEARN DC PCS staff to discuss concerns about the school’s academic and financial performance ahead of its 5-year review.²⁰ DC PCSB Staff explained the growth and improvement LEARN PCS has achieved related to state assessment proficiency and CLASS measures while raising concerns, including goal attainment, uncertainties related to nearby construction, and the need to strengthen enrollment processes. LEARN PCS staff acknowledged the challenges citing staffing and leadership turnover.

In September 2025, DC PCSB staff conducted a routine pre-review meeting with LEARN DC PCS staff to discuss the school’s five-year review. DC PCSB staff explained the charter review process and timeline. DC PCSB staff also discussed the school’s goal performance for SY 2022 – 23 and SY 2023 – 24.

School Response to Review Report

DC PCSB invited LEARN DC PCS to submit a response to this report to share additional information about the school and its performance over the review period. This response is included as Appendix N.

¹⁹ DC PCSB staff and consultants used The New Teacher Project’s *Assignment Review Protocol*. See the protocol here: <https://bit.ly/3PfYLKH>.

²⁰ See the invitation letter and follow-up letter for the October 2025 meeting, Appendices D1 – D2.

CHARTER REVIEW STANDARD

The SRA stipulates that DC PCSB “shall review [a school's] charter at least once every [five] years.”²¹ As part of this review, DC PCSB must determine whether:

- 1) The school committed a violation of applicable law, or a material violation of the conditions, terms, standards, or procedures set forth in its charter, including violations relating to the education of children with disabilities; and/or
- 2) The school failed to meet the goals and student academic achievement expectations set forth in its charter.²²

If DC PCSB determines that a school has committed a violation of applicable law or a material violation of the terms of its charter or has not met its goals and academic achievement expectations, it may, at its discretion, revoke the school's charter, or grant the school a continuance.²³

Additionally, there is a fiscal component to the charter review. DC PCSB is required by the SRA to revoke a school's charter if DC PCSB determines in its review that the school: 1) has engaged in a pattern of nonadherence to GAAP, 2) has engaged in a pattern of fiscal mismanagement, and/or 3) is no longer economically viable.²⁴

The following three report sections summarize findings on the LEA's performance in the three areas as follows. Section One assesses the LEA's goal attainment; Section Two assesses the LEA's compliance with applicable laws, including local and federal laws pertaining to SWD and EMLs; and Section Three assesses the LEA's financial performance.

²¹ D.C. Code § 38-1802.12(a)(3).

²² D.C. Code § 38-1802.13(a).

²³ DC PCSB may impose conditions of continuance if it deems such conditions appropriate.

²⁴ D.C. Code § 38-1802.13(b).

SECTION ONE: GOALS AND ACADEMIC ACHIEVEMENT EXPECTATIONS

Key Findings			
- LEARN DC PCS partially met a goal attainment pathway in SY 2022 – 23 and SY 2023 – 24. The LEA fully met a goal attainment pathway in SY 2024 – 25. - Across the review period, LEARN DC PCS demonstrated strong performance in math growth on its nationally normed growth assessment and math proficiency on the state assessment. In SY 2024 – 25, the school also demonstrated strong performance in ELA growth and proficiency on the state assessment. - Across the review period, LEARN DC PCS demonstrated a need for improvement in ELA growth on its nationally normed growth assessment and re-enrollment.			
LEARN DC PCS Goal Attainment			
2021 – 22	2022 – 23	2023 – 24	2024 – 25
NA	Partially Met	Partially Met	Met

In July 2021,²⁵ LEARN DC PCS adopted the PMF as its charter goals and agreed to the following review standard, paraphrased for readability:²⁶

The school must earn an average PMF score equal to or exceeding 40.0% for school years 2021 – 22, 2022 – 23, 2023 – 24, and 2024 – 25.

As previously noted, for this review period, DC PCSB assessed LEARN DC PCS's goal attainment using SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25 goal attainment pathways as outlined in DC PCSB's *Charter Goals Policy*.

Charter Goals Policy Pathways Overview

The *Charter Goals Policy* offers multiple pathways to demonstrate goal attainment and requires schools to meet one pathway in each school year. The following table summarizes the pathways applicable to LEARN DC PCS.²⁷

Summary of <i>Charter Goals Policy</i> Goal Attainment Pathways	
Pathway	How to Meet the Pathway
SY 2022 – 23 and SY 2023 – 24	
A: Individually Negotiated Goals	NA ²⁸

²⁵ See LEARN DC PCS's charter agreement, Appendix A.

²⁶ For details, see the 2019 – 20 PMF Policy & Technical Guide here: <https://bit.ly/2D2lvqc>.

²⁷ Pathway descriptions in the table below are paraphrased. For full pathway descriptions, see the *Charter Goals Policy* here: <https://bit.ly/4cpui8l>.

²⁸ Pathway A applies to LEAs with individually negotiated goals in their charter agreement.

Summary of <i>Charter Goals Policy</i> Goal Attainment Pathways	
Pathway	How to Meet the Pathway
B: Transitional Goals ²⁹	Meet or exceed state performance (sector performance when state is unavailable) OR demonstrate improvement compared to prior year.
C: Growth	SY 2022 – 23: Meet or exceed publisher growth criteria on a nationally normed growth assessment in ELA/reading and math compared to publisher performance rates OR demonstrate improvement compared to prior year.
	SY 2023 – 24: Meet or exceed publisher growth criteria on a nationally normed growth assessment in ELA/reading and math compared to the publisher performance. ³⁰
D: OSSE Accountability	NA ³¹
SY 2024 – 25	
A: Transitional Goals (ASPIRE-Aligned) ³²	Meet or exceed the comparative target.
B: ASPIRE	Earn Level 3 or higher on ASPIRE.
C: OSSE Accountability	Earn a 40.0% or higher on OSSE's DC School Report Card.
D: ASPIRE Improvement	For schools that earn Level 4 on ASPIRE, improve score from prior year.

LEARN DC PCS's Goal Attainment

SY 2022 – 23 Goal Attainment

In SY 2022 – 23, LEARN DC PCS did not fully meet any pathway. The school partially met Pathway C by exceeding publisher growth criteria on its nationally normed growth assessment in math.

²⁹ Transitional goals measures include standard academic measures (to the extent available) and certain additional data by grade band, as specified in the *Charter Goals Policy*.

³⁰ A portion of Pathway C, growth on the state assessment in ELA and math, is not applicable to LEARN DC PCS as the state assessment is only administered to grade 3 and above, and the growth metric requires two years of state assessment outcomes. The school only began serving grade 3 in SY 2023 – 24 and does not have two years of data available.

³¹ Schools must be eligible for at least 50 points on OSSE's accountability system in order to receive a summative score. Consequently, schools with non-traditional grade configurations, such as early childhood programs and schools currently growing to serve additional grade bands, do not receive a summative score.

³² ASPIRE-aligned transitional goals measures correspond to those included within the school's respective ASPIRE framework(s) and are calculated in accordance with the business rules in the *ASPIRE Policy & Technical Guide*. See the *ASPIRE Policy & Technical Guide* here: <https://bit.ly/4lFli8>.

SY 2023 – 24 Goal Attainment

In SY 2023 – 24, LEARN DC PCS did not fully meet any pathway. The school partially met Pathway B by exceeding state/sector performance or demonstrating improvement in five of seven transitional goals measures.

SY 2024 – 25 Goal Attainment

In SY 2024 – 25, LEARN DC PCS met Pathway B by earning a Level 3 or better on ASPIRE.

See the following appendices for LEARN DC PCS's additional academic performance data:

- Appendix E: Performance by school year and pathway
- Appendix F: Performance by student group in SY 2022 – 23 and SY 2023 – 24
- Appendix G: ASPIRE outcomes in SY 2024 – 25

LEARN DC PCS Charter Goals Performance Summary

Strengths

LEARN DC PCS demonstrated strong math growth and proficiency. LEARN DC PCS's math growth outcomes on NWEA MAP exceeded the median conditional growth percentile (CGP) of 50.0 across the review period. This indicates that students in grades K – 3 at LEARN DC PCS grew faster than their nationwide peers in math. In SY 2023 – 24, the first year the school served grade 3 and administered the state assessment, the school's math proficiency rate of 31.8% exceeded the state rate of 25.1%. LEARN DC PCS's proficiency rate in math on the state assessment increased to 35.7% in SY 2024 – 25, continuing to exceed the state rate.

Further, in SY 2024 – 25, the school's ELA proficiency rate on the state assessment exceeded the state rate. The school's ELA proficiency rate improved by 24.5 percentage points from the prior year. LEARN DC PCS also exceeded comparative targets for state assessment growth-to-proficiency (GTP) and median growth percentile (MGP) in both ELA and math in SY 2024 – 25. This indicates that the average progress toward growth targets for students in grades 3 – 4 at LEARN DC PCS exceeded that of their statewide peers, and that students grew faster than their statewide peers in both subjects.

Areas for Improvement

While LEARN DC PCS demonstrated strong outcomes on its state assessment growth measures for grades 3 – 4, the school conversely demonstrated a need for improvement in ELA growth on its school selected growth assessment administered to students in grades K – 3. LEARN DC PCS's ELA growth outcomes on NWEA MAP lagged the median CGP of 50.0 across the review period, indicating that students in grades K – 3 at LEARN DC PCS grew more slowly than their nationwide peers in ELA performance.

Aside from academics, the school demonstrated re-enrollment rates that significantly lagged the state rate across the review period. In SY 2023 – 24, fewer than two-thirds of students (58.6%) who attended the school in the previous academic year re-enrolled, indicating that families may be dissatisfied with LEARN DC PCS. While the school's re-enrollment rate improved to 68.8% in SY 2024 – 25, it continued to lag the state rate of 80.9%.

SECTION TWO: COMPLIANCE WITH CHARTER AND APPLICABLE LAWS

Key Findings

- LEARN DC PCS did not commit a material violation of the law or its charter.
- While LEARN DC PCS received a “Strengthening (Needs Assistance)” designation for two consecutive years on its Special Education Performance Report (SEPR), DC PCSB has no major concerns about its compliance with special education law.

Compliance with Special Education Law

Charter schools must comply with all federal and local special education laws, including the Individuals with Disabilities Education Act (IDEA)³³ and Section 504 of the Rehabilitation Act of 1973.³⁴ OSSE monitors charter schools’ special education performance through an annual review of compliance and student progress measures. DC PCSB also monitors special education performance through its *Special Education Audit and Monitoring Policy* and by tracking state and due process complaints about services for SWD.³⁵

OSSE’s Findings

Through federal fiscal year (FFY) 2020, OSSE published its special education oversight findings in annual determination reports.^{36, 37} In FFY 2021, OSSE introduced its SEPR, which includes more measures and separate scores for compliance and student progress. Overall scores reflect the percentage of points earned from applicable measures, according to the scale below.³⁸ OSSE requires corrective action for LEAs that receive Strengthening (Needs Assistance) or lower for two or more consecutive years.

- 81.0% – 100%: Leading (Meets Requirements)³⁹
- 61.0% – 80.9%: Strengthening (Needs Assistance)
- 41.0% – 60.9%: Building (Needs Intervention)
- 0.0% – 40.9%: Emerging (Needs Substantial Intervention)

³³ 20 U.S.C. §§ 1400 *et seq.* See 20 U.S.C. § 1413(a)(5).

³⁴ 29 U.S.C. § 794.

³⁵ See the *Special Education Audit and Monitoring Policy* here: <https://bit.ly/49U9wfr>.

³⁶ FFY refers to the one-year period that OSSE uses to monitor and report on special education compliance. Each FFY begins July 1 and ends June 30 of the following calendar year. For example, FFY 2021 refers to July 1, 2021 – June 30, 2022.

³⁷ See OSSE’s Glossary of Special Education Compliance Terms, Appendix H.

³⁸ For a full list of measures, see pages 8 – 11 of OSSE’s SEPR Technical Guide here: bit.ly/49Z5Jxt. OSSE evaluates each LEA on the collection of measures applicable to the LEA. For example, the Secondary Transition measure only applies to LEAs that serve students aged 16 and older.

³⁹ In this list, SEPR score language comes first, with IDEA annual determination language in parentheses. OSSE is in the process of phasing out IDEA annual determination language. See Appendix I for more detail about how LEA performance aligns with each IDEA annual determination, SEPR score level, and OSSE’s enforcement actions.

The table below shows LEARN DC PCS's special education performance during the review period.

LEARN DC PCS's Special Education Performance ⁴⁰				
FFY	Overall Score	Compliance	Student Progress	SEPR Level (Annual Determination)
2021	83.7%	100%	75.0%	Leading (Meets Requirements)
2022	76.1%	90.0%	68.7%	Strengthening (Needs Assistance)
2023	79.0%	91.6%	72.2%	Strengthening (Needs Assistance)

LEARN DC PCS received a "Strengthening (Needs Assistance)" designation in FFY 2022 and FFY 2023. As a result, OSSE will require the school to participate in technical assistance. OSSE will also prohibit the school from reducing its Maintenance of Effort to ensure consistent special education funding.⁴¹ LEARN DC PCS demonstrated higher performance in the compliance domain compared to the student progress domain. While DC PCSB has concerns about the progress of SWD at LEARN DC PCS, DC PCSB has no major concerns about the school's compliance with special education law.

DC PCSB's Special Education Audit and Monitoring Policy

LEARN DC PCS did not require any DC PCSB enforcement actions or interventions pursuant to this policy during the review period.

State and Due Process Complaints

LEARN DC PCS did not receive state or due process complaints regarding special education compliance during the review period.⁴²

Compliance with Emerging Multilingual Learner Law

Charter schools are legally required to provide equitable services to EMLs. To monitor compliance with this obligation, DC PCSB implements its *Emerging Multilingual Learner Audit and Monitoring Policy* and reports LEAs' results on the ACCESS for English Language Learners 2.0 (ACCESS) assessment.

⁴⁰ See the SEPRs for LEARN DC PCS, Appendices J1 – J3.

⁴¹ Maintenance of Effort is part of IDEA and requires LEAs to maintain consistent state and local funding for special education annually. OSSE monitors compliance, with exceptions for specific changes like reduced enrollment. This ensures stable services for students with disabilities.

⁴² Any individual or organization may submit a written complaint that claims any DC public agency has failed to comply with a requirement of Part B or Part C of the IDEA or the District's laws and regulations regarding special education. Student-specific complaints are known as due process complaints, and systemic complaints are known as state complaints.

DC PCSB's *Emerging Multilingual Learner Audit and Monitoring Policy*⁴³

LEARN DC PCS did not require any DC PCSB enforcement actions or interventions pursuant to this policy during the review period.

ACCESS Assessment Results

ACCESS is DC's annual English proficiency assessment for grades K – 12. It measures EMLs' English language development in listening, reading, speaking, and writing. EMLs must take the ACCESS assessment annually until they score 4.5 or higher, indicating proficiency. During the review period, LEARN DC PCS had fewer than 10 EMLs take the ACCESS assessment.⁴⁴

Compliance with Other Applicable Laws and Requirements

The SRA contains a non-exhaustive list of laws and other requirements applicable to charter schools, which DC PCSB monitors in its annual compliance reviews.⁴⁵ During the review period, LEARN DC PCS was compliant with all applicable laws and requirements as captured in DC PCSB's compliance reviews.

In addition, charter schools must use a competitive bidding process for procurement contracts valued at \$25,000 or more, and must submit certain contract information to DC PCSB within three days of awarding a contract.⁴⁶ To monitor compliance with this obligation, DC PCSB implements its *Procurement Contract Submission and Conflict of Interest Policy*.⁴⁷ DC PCSB has no major concerns about the LEA's compliance with procurement contract submission requirements.

Charter schools must be open to all otherwise eligible students who are DC residents and wish to enroll.⁴⁸ To monitor compliance with this obligation, DC PCSB implements its *Open Enrollment Policy*.⁴⁹ LEARN DC PCS was compliant with open enrollment laws throughout the review period.

⁴³ See the *Emerging Multilingual Learner Audit and Monitoring Policy* here: <https://bit.ly/4c2XP86>.

⁴⁴ DC PCSB does not report values when the n-size is less than 10.

⁴⁵ See LEARN DC PCS's Compliance Review Reports, Appendices K1 – K5.

⁴⁶ See D.C. Code § 38-1802.04(c)(1).

⁴⁷ See DC PCSB's *Procurement Contract Submission and Conflict of Interest Policy* here: <https://bit.ly/4bNG2jK>.

⁴⁸ See D.C. Code § 38-1802.06(a) and § 2-1402.41(1).

⁴⁹ See DC PCSB's *Open Enrollment Policy* here: <https://bit.ly/4ojwJ2S>.

SECTION THREE: FISCAL MANAGEMENT AND ECONOMIC VIABILITY^{50, 51}

Key Findings

- LEARN DC PCS 1) has not engaged in a pattern of nonadherence to GAAP, 2) has not engaged in a pattern of fiscal mismanagement, and 3) is economically viable.⁵²
- The LEA has been included in DC PCSB's Financial Monitoring List since FY 2023 Quarter 1 (Q1) due to certain budgeted and actual below-target liquidity and sustainability measures for FY 2024 and facility uncertainties.⁵³
- In March 2025, DC PCSB issued a Citation of Fiscal Concern to the LEA due to a deficiency in internal controls over enrollment, which the LEA is remediating.
- Continued monitoring of the LEA's internal controls and key financial indicators is warranted at this time.

Adherence to GAAP and Fiscal Management

Based on a review of independent audit reports and financial reports submitted to DC PCSB by the LEA during the review period, DC PCSB has no evidence to indicate that LEARN DC PCS has either engaged in a pattern of nonadherence to GAAP or has engaged in a pattern of fiscal mismanagement.

Audit Reports

The unmodified audit reports for FY 2022 through FY 2024 state that LEARN DC PCS's financial statements present fairly, in all material respects, the LEA's financial position and changes in net assets and cash flows, in accordance with GAAP.

Other Findings

DC PCSB issued a Citation of Fiscal Concern to LEARN DC PCS in March 2025. The citation pertained to a deficiency in internal controls over enrollment, which resulted in \$0.5M less UPSFF funding for the LEA. Shortly after becoming aware of this issue in January 2025, the LEA improved its enrollment procedures to minimize the risk of recurrence.

⁵⁰ The information in this section is current as of October 10, 2025. Any significant additional information regarding the LEA's adherence to GAAP, fiscal management, and economic viability received by DC PCSB between the writing of this report and the date of the DC PCSB Board vote on the LEA's charter review will be disclosed in a Subsequent Financial Update Memo, which will not be part of this report. Additionally, the latest information regarding financial oversight escalations, such as inclusion on the Financial Monitoring List, issuance of Citations of Fiscal Concern, or placement on a financial corrective action plan (FCAP), may be found on DC PCSB's website: <https://bit.ly/40ljdvo>.

⁵¹ See Financial Definitions and Examples in Appendix L.

⁵² DC PCSB assessed the LEA's financial condition holistically by examining financial reports and information, including but not limited to: the audited financial statements from FY 2022 through FY 2024; the unaudited financial statements for FY 2025; the school's annual budget for FY 2026; and DC PCSB's Financial Analysis Report (FAR) of LEARN DC PCS from FY 2022 through FY 2024 and supporting information. See LEARN DC PCS's FAR Reports, Appendices M1 – M2.

⁵³ The Financial Monitoring List is DC PCSB's first escalation step to track LEAs that show signs of financial instability. For more information, see DC PCSB's website: <https://bit.ly/42QGqgE>.

Economic Viability

DC PCSB determined that LEARN DC PCS is economically viable as of the date of this report based on a holistic evaluation of key financial indicators (KFIs) for economic viability; enrollment trends; and audited, unaudited, and budgeted financial statements as described below.

KFIs for Economic Viability

KFIs are metrics that DC PCSB uses to assess LEAs' financial performance and overall financial health.⁵⁴ Meeting or exceeding a KFI's target indicates strong performance on that KFI. The floor is the minimum acceptable threshold. Falling below the floor on one or more KFIs—or falling below the target while exhibiting a declining trend—may signal financial risk and a need for corrective action.

Key for KFIs	
Blue	At or above the target; the KFI is within a healthy range.
Yellow	Below the target but above the floor; further declines could result in concerns.
Red	Below the floor; the KFI fell below the threshold DC PCSB considers sound.

⁵⁴ For more details about DC PCSB's KFIs, see yearly FAR Technical Guides on DC PCSB's website: <https://bit.ly/44Yb0FR>.

KFIs for Economic Viability						
KFI	FY 2022 Audited	FY 2023 Audited	FY 2024 Audited	FY 2025 Unaudited	FY 2026 Budgeted	FY 2025 Floor, Target
Days of Cash on Hand	91	136	117	112	105	30, 45
Current Ratio	1.8	2.1	1.1	3.2	NA	0.9, 1.0
Cash Flow from Operations Margin	12%	23%	7%	5%	7%	-2%, 0%
Primary Reserve Ratio	0.1	0.0	-0.1	0.1	0.0	0.0, 0.2
Annual Enrollment, % Change	160, NA	214, 34%	248, 10%	270, 9%	315, 17%	-10%, 0%

Enrollment Trends

Because LEAs receive per student funding, maintaining expenses commensurate with revenue from enrollment is key to financial sustainability. The LEA has demonstrated sustained increases in enrollment each FY since FY 2022, mainly due to the addition of one grade each FY.

Financial Statements

Audited Financial Statements for FY 2022 through FY 2024

LEARN DC PCS remained economically viable from FY 2022 through FY 2024. However, \$1.1M in operating losses over FY 2023 – FY 2024 led to a \$0.8M net deficit and a primary reserve ratio below the floor at fiscal year-end (FYE) 2024. Liquidity indicators remained above target, but the current ratio declined from FYE 2023 to FYE 2024. This was mainly due to a \$0.9M increase in the current portion of loans and lease liabilities owed to the LEA's management organization and sublessor, Learn Charter School Network (Network), and a \$0.5M decrease in federal grants receivable.

As a result of the LEA's budgeted below-floor change in net assets and cash flow from operations margin in FY 2023, DC PCSB included the LEA in its Financial Monitoring List in March 2023. While cash flow from operations margin turned positive in FY 2023 due to the receipt of unbudgeted federal funding, the LEA remained on the Financial Monitoring List due to its net deficit and challenges surrounding the construction of its permanent facility.

DC PCSB does not deem any of the above-cited matters current concerns for the LEA's economic viability for the following reasons:

- The FYE 2024 net deficit originates mainly from cumulative \$1.8M noncash lease expenses in FY 2023 and FY 2024 recognized under the new lease accounting standard. The LEA's cash flow from operations remained above target each FY, thus reflecting the LEA's ability to generate cash flow from its operations.
- The LEA's only long-term debt at FYE 2024, except for the OSSE loan fully repaid in FY 2025, is due to the Network, which was financially healthy per FY 2024 audited financial statements.
- The Network Service Agreement between the LEA and the Network dated January 11, 2021, states that the parties "may also agree that any and all payments under this Agreement be deferred in whole or in part until adequate cash does exist to make such payments." In July and December 2022, the Network and the LEA agreed to a cumulative \$1.5M deferral of certain management fees and leasehold improvements paid by the Network on behalf of the LEA outstanding as of FYE 2022 until FY 2025. The Network provided additional relief beginning in FY 2026, as described below.
- In June 2023, the subdivision process for the subleased land located on Joint Base Anacostia-Bolling (JBAB) that had mired the development plans for the site was resolved. These delays precluded the Network from delivering a timely construction of the school. The Network is in the process of updating its lease agreement with JBAB to extend the construction timeline requirements.

Unaudited Financial Statements and Actual-Budget Variances for FY 2025

LEARN DC PCS did not demonstrate concerning trends in FY 2025. In June 2025, the Network paid off the LEA's \$1.9M OSSE loan balance with an equity contribution to the LEA, returning the LEA to an above-floor but below-target primary reserve ratio. Additionally, the current ratio increased from 1.1 at FYE 2024 to 3.2 at FYE 2025 due primarily to the rent based on actual enrollment instead of the previously scheduled minimum enrollment pursuant to the First Amendment to Sublease Agreement effective July 2024, resulting in a rent reduction from FY 2025 through FY 2027.

Budgeted Financial Statements for FY 2026

The LEA budgets a -\$0.4M change in net assets, leading to the decrease of the LEA's primary reserve ratio back to the floor. However, the LEA continues to budget above-target

7% cash flow from operations, primarily due to significant noncash lease amortization and depreciation expenses. Effective June 30, 2025, the parties executed a Memorandum of Understanding and an Amended Promissory Note acknowledging that the level of cash available for the LEA's operations is not adequate to support an optimal current ratio at current enrollment levels. In those agreements, the Network agreed to defer Network fees and certain sublease occupancy expenses for 48 months totaling \$1.5M at FYE 2025 until June 2029. The FY 2026 budget reflects \$0.3M partial repayment of this principal amount.

One of the LEA's key strategic focuses is the new, planned permanent facility construction. Although the LEA does not anticipate significant FY 2026 cost increases, as the Network will bear predevelopment expenses, the future financial exposure is currently unknown. The LEA is uncertain about the permanent facility timing, cost, financing, lease terms, and post-construction occupancy expenses. DC PCSB staff will continue to monitor the progress of the permanent facility construction and new or amended lease and sublease agreements to assess the LEA's financial sustainability throughout and following the project's development.