

LOCAL EDUCATION AGENCY (LEA) NAME: Monument Academy PCS

SUBMISSION DATE: September 23, 2026

SUBJECT: School Expansion and Facility Amendment Request Addendum

SCHOOL BACKGROUND AND PROPOSAL SUMMARY

Proposal summary: Monument Academy Public Charter School is working to expand its grade levels to include grades 9th through 12th grade and subsequently increase its enrollment to accommodate the additional grades. This expansion is intended to establish a continued feeder school to grant all Washington, DC scholars an opportunity to access the Monument PCS model for both middle and high school. Monument Academy PCS is requesting an increase from its current enrollment ceiling of 165 seats to 280 seats to accommodate students in grades 9th through 12th commencing with 76 scholars in grades 9th and 10th at its opening in SY 27-28. Monument Academy PCS believes that adding additional seats will provide at-risk (school dependent) students with the opportunity to access a wraparound, residential model at the high school level and equip and educate scholars with the additional support through the Monument model as they matriculate to and through high school.

Year the school plans to implement the proposed changes: SY 27-28

When did the school's board approve the recent facility changes? *Please attach minutes from the meeting and vote results.*

Wednesday September 23, 2026

Meeting Agenda:



Register in advance for this meeting:

https://us06web.zoom.us/meeting/register/g5t6DbatRYGyhC_dyRLqew

Monument Academy Emergency Board Meeting Agenda

September 23, 2026

6:00 PM

1. Administrative Business

- a. Record Attendance
- b. Call the Meeting to Order
- c. Approval of Agenda

2. Vote on Potential High School Property at 2100 New York Ave NE

3. Closing Meeting

- a. Adjourn Meeting

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov

Meeting Minutes:

DATE:	09/23/2026	LOCATION: Zoom
CHAIR:	Charles Jones	RECORDER: ReQuita McNeil

ATTENDEES:					
“X” In attendance; “E” Excused; “A” Absent; “a” abstain “*” Via Zoom					
Members:			Staff / Guests:		
ReQuita McNeil	X			Anna Scudiero	
Emily Bloomfield	X			Dr. Ashley Tucker	
James Waller	X			Greg Gaskins	
Dr. Jeffrey Grant (ex-officio)	X			Brittany Carter	
Carla Watson	A			Shanice Lewis	
Charles Jones	X			Dr. Hope Beavers	
Michael D’Alessandro	X			Taylor Ferguson	
Nichelle Henderson	X			Downetta Tate	
Doug McElhaney	X			Kimani Staves	
Contessa Allen-Starks	A			Alexus Hopkins	
Mayank Palod	X			Ed Newbon	
David Ware	X	Arrived at 6:13		Lakisha Lyles	
				Kevin McCain	

Item	Main Points	Action/Next Step
Call to Order and Chair's Remarks	The meeting was called to order at 6:06 PM.	
Resolution: Approval to authorize Monument Academy Public Charter School to continue pursuing the facility located at 2100 New York Avenue, NE.	The Board discussed the identified property, including the potential lease and financing structure, as well as construction and project timelines. CEO Dr. Jeffrey Grant mentioned visiting the proposed site with 4 members of the board as well as with a variety of contractors. During the discussion, MAPCS confirmed that contingencies are in place for a variety of scenarios and discussed potential risks and strategies for mitigating those risks. MAPCS also confirmed that EdOps completed an affordability model, and the Board's Finance Committee Chair confirmed that the property is within the school's current affordability parameters. MAPCS shared its confidence in reaching enrollment goals for the high school due to exceeding the enrollment target at the middle school level and due to receiving letters of intent from current 8th and 9th graders who are interested in attending Monument Academy High School. The Board also discussed establishing a shared process for submitting and responding to questions and gathering information, with additional updates and communication to take place regularly over the next month.	The motion to authorize continued pursuit of the property passed unanimously among members present.

Resolution: Approval of Agenda	
Motion: James Waller Second: Emily Bloomfield	
“Y” Vote in Favor; “N” Vote Against; “A” Abstain; “NP” No Vote/Not Present	
Requita McNeil	Y
Emily Bloomfield	Y
James Waller	Y
Carla Watson	NP
Michael D’Alessandro	Y
Charles Jones	Y
David Ware	NP
Doug McElhaney	Y
Contessa Allen-Starks	NP
Nichelle Henderson	Y
Mayank Palod	Y

Resolution: Approval to authorize Monument Academy Public Charter School (“Monument Academy”) to continue pursuing the facility located at 2100 New York Avenue, NE, Washington, DC, as the location for Monument Academy’s high school program.	
Motion: Michael D’Alessandro Second: James Waller	
“Y” Vote in Favor; “N” Vote Against; “A” Abstain; “NP” No Vote/Not Present	
Requita McNeil	Y
Emily Bloomfield	Y
James Waller	Y
Carla Watson	NP

Michael D'Alessandro	Y
Charles Jones	Y
David Ware	Y
Doug McElhaney	Y
Contessa Allen-Starks	NP
Nichelle Henderson	Y
Mayank Palod	Y

Motion and second to close the meeting: James Waller and Michael D'Alessandro.

Meeting adjourned at: 6:43 pm

Minutes submitted by:

ReQuita McNeil

Board Secretary

APPLICATION ADDENDUM

Complete the enrollment schedule below, which will live in the charter agreement, if approved. This table shows the maximum number of students for whom you may receive funding under the Uniform Per Student Funding Formula (UPSFF).

Proposed Enrollment Schedule				
	SY 2026–27	SY 2027–28	SY 2028–29	SY 2029–30
5	15	15	15	15
6	32	35	35	35
7	36	44	44	44
8	47	36	36	36
9		38	38	38
10		38	38	38
11			37	37
12				37
LEA Total	130	206	243	280
LEA Ceiling	165	220	260	280

1. In the table below, list the facilities the school seeks to operate (i.e., the facility the school will continue operating along with the facility the school proposes operating). For each entry, report the facility name, the campus and grades served within, and the address.

Proposed Facility/Facilities		
Facility Name	Campus Name; Grades Served	Address
Salvation Army Harbor Lights	Monument Academy High School; 9th - 12th	2100 New York Ave NE Washington, DC 20001
Former Gibbs ES	Monument Academy Middle School; 5th - 8th	500 19th St NE Washington, DC 20001

2. Describe the new proposed facility. Detail features like square footage; number of classrooms, offices, and multipurpose spaces; and intended renovations (if needed).

The proposed facility at 2100 New York Avenue will provide Monument Academy with a comprehensive high school campus designed to integrate academics, residential programming, student wellness, family engagement, administration, and recreation within one facility. The approximately 46,790-square-foot building will be renovated to create distinct academic, residential, administrative, wellness, and community spaces that support the developmental and educational needs of Monument Academy's high school scholars.

The first floor will serve as the primary academic and student services level, including the 9th and 10th grade academic wing and the 11th and 12th grade academic wing. The current test-fit plan includes 14 instructional spaces: 9 regular classrooms, 2 science labs, 2 oversized classrooms, and 1 alternate learning space. Classroom sizes range from approximately 400 square feet for standard classrooms to as much as 700 square feet for oversized classrooms, while the science labs are approximately 580–630 square feet.

In addition to classrooms, the first floor will provide substantial student support and wellness space. The proposed layout includes a Well-Being Suite with multiple counselor and SPED offices, a clinic/nurse area, conference space, a Parent Resource Center, and administrative and support offices. The floor also includes a 700-square-foot student lounge, 700-square-foot student fitness room, approximately 1,980-square-foot gym, teacher lounge/workroom, breakout space, and other student and staff support areas.

One of the most significant features of the first floor will be the transformation of the space previously used as a chapel into an approximately 3,020-square-foot auditorium. This multipurpose space will provide a central location for parent meetings, school assemblies, student presentations, performances, community events, professional development, and other large-group activities. The first floor also includes a 2,230-square-foot cafeteria and full-service kitchen and serving areas, creating additional spaces for students to gather and build community.

The second floor will be a full residential floor. This floor will house Monument Academy's Honor Homes for select scholars. This residential environment will provide opportunities to recognize students who demonstrate leadership, academic commitment, responsibility, positive behavior, and adherence to school expectations. This floor will be divided into two sections; one side serving males, the other serving females. Monument Academy intends

to transition toward a more developmentally appropriate residential model for high school students, with greater privacy and independence than the current middle school Student Life Home model. Residential areas will also include common spaces, study areas, staff support areas, laundry facilities, and restrooms. The test-fit currently identifies a residential capacity of 42 scholars on the second floor.

The third floor will house male residential students and will follow a similar residential configuration, with dorm rooms, common space, a common study area, staff support space, laundry facilities, and student restrooms. The current test fit provides residential capacity for 44 scholars on this floor.

The fourth floor will house female scholars. Like the other residential levels, the floor includes dormitory spaces, common space, a study area, laundry, restrooms, and staff support space. The current plan provides capacity for 44 scholars on the fourth floor. Together, the second, third, and fourth floors provide a planned residential capacity of up to 130 scholars.

The fifth floor will serve as the primary administrative level. The current plan includes a 540-square-foot CEO office, a 275-square-foot Head of School office, a 225-square-foot COO office, a 225-square-foot Facilities Director office, a 150-square-foot Director of Development office, a 100-square-foot administrative office, and a 125-square-foot Executive Assistant space. It also includes two approximately 900-square-foot flexible administrative spaces, conference and meeting rooms, staff and administrative kitchenette/lounge areas, and supporting storage and restroom facilities.

The existing courtyard will be restructured to expand opportunities for physical education, health instruction, recreation, and student wellness. Planned improvements will provide space for PE and Health classes as well as a volleyball court, pickleball court, and other physical and recreational activities.

Overall, the proposed renovation of 2100 New York Avenue will create a comprehensive high school campus that combines 14 instructional spaces, multiple student support and wellness offices, extensive administrative space, residential accommodations for up to 130 scholars, student lounges and common areas, study spaces, a cafeteria, fitness and physical activity spaces, and a 3,020-square-foot auditorium. The building also contains two elevators, which will support accessibility across the five-story campus and help ensure that the renovated facility remains ADA accessible.

3. In your original application, you proposed operating at a different facility. Explain why you are pursuing a new location.

Monument Academy initially planned to open its high school program at 1920 Bladensburg Road. Under the original facility proposal, the Bladensburg Road site was expected to provide approximately 13 classrooms—six classrooms on the first floor and seven classrooms on the second floor—along with residential and administrative space. As planning for the high school progressed, Monument continued to evaluate whether the facility would provide sufficient space and flexibility to support the school’s long-term academic and residential model.

During the negotiations it was deemed necessary to secure additional land adjacent to the facility to ensure onsite parking and a future gymnasium would be included on this campus. However, the purchase cost and construction timeline made securing property elusive in accordance with Monument’s affordability model.

Following that review, Monument identified 2100 New York Avenue as a more suitable location for the proposed high school. One of the primary considerations was the amount and configuration of available space. In comparison with the approximately 13 classrooms contemplated at 1920 Bladensburg Road, the current test-fit for 2100 New York Avenue provides 14 instructional spaces on the first floor. These include nine regular classrooms, two science labs, two oversized classrooms, and one alternate learning space. This configuration provides greater flexibility to support core academic courses, science instruction, special education, intervention, and other specialized programming.

The New York Avenue facility also provides considerably more space for programming beyond the classroom. The first floor can accommodate dedicated student wellness, counseling, special education, nursing, family engagement, fitness, dining, and gathering spaces. The facility includes a 3,020-square-foot auditorium, 2,230-square-foot cafeteria, 700-square-foot student lounge, and 700-square-foot student fitness room, in addition to the instructional areas. These spaces allow Monument to more fully replicate and expand upon its whole-child model within the high school setting.

Another significant consideration was the extent of renovation required. Compared with 1920 Bladensburg Road, 2100 New York Avenue provides an existing layout that more

readily lends itself to Monument's planned combination of academic, residential, administrative, and student support programming. As a result, the New York Avenue location is expected to require exponentially fewer extensive renovations to achieve the intended program design. This allows Monument to make more strategic use of its facility investment while directing resources toward the instructional program, residential services, staffing, student supports, and other priorities associated with launching the high school.

Residential capacity and future growth were also important factors in the decision. The current test-fit for 2100 New York Avenue demonstrates the ability to accommodate up to 130 residential students, including 42 students on the second floor, 44 on the third floor, and 44 on the fourth floor. The additional space provides Monument with greater flexibility should enrollment or demand for the residential component exceed initial projections. Rather than designing only for the high school's opening enrollment, the facility provides room for the program to grow over time without requiring an immediate additional expansion or relocation.

Ultimately, the decision to change the proposed high school location from 1920 Bladensburg Road to 2100 New York Avenue was driven by the opportunity to secure a facility that more fully supports Monument Academy's long-term vision. While the Bladensburg Road facility could accommodate the initial high school program with approximately 13 classrooms and 10 residential spaces, the New York Avenue facility provides greater instructional and residential capacity, more dedicated student and family spaces, less extensive renovation needs, and greater flexibility for future enrollment growth. The change in location therefore strengthens, rather than changes, Monument Academy's proposed high school model by providing a facility better suited to support the academic, residential, wellness, and operational needs of scholars as the program develops.

4. How are you keeping the internal and external communities involved in the facility plan changes?

Monument Academy has taken a deliberate and transparent approach to engaging both the external community and the Board of Directors as the proposed high school facility location evolved from 1920 Bladensburg Road to 2100 New York Avenue NE, Washington, DC.

External community engagement began with Advisory Neighborhood Commission 5C. At

the September 10, 2026 ANC 5C meeting, Monument Academy informed the Commission that the school was considering a potential change in the location of the proposed high school. At that stage, the purpose was to provide early notice to the community while the school continued to evaluate its facility options. Monument returned to the Gateway community meeting on September 21, 2026, after identifying 2100 New York Avenue as the proposed site. Furthermore, 2100 New York Avenue is located in the 5C04 Single-Member District, the same SMD as the 1920 Bladensburg Rd facility. Commissioner Shawn Nelson and the other 5C Commissioners have expressed their support for the decision to transition and voted to submit a Letter of Support on Monument's intent to occupy 2100 New York Avenue, NE DC. During this follow-up engagement, Monument was able to provide more specific information regarding the proposed location and the evolution of its facility plans.

In parallel with the external community engagement process, Monument Academy engaged members of its Board leadership prior to bringing the proposed change before the full Board. School leadership participated in several conversations with the Board Chair and Vice Chair regarding the proposed facility, the rationale for transitioning from the previously identified site, and the opportunities presented by 2100 New York Avenue. Board leadership was also provided opportunities to tour the new facility so that they could see the space firsthand and better understand its potential to support Monument's academic, residential, student-support, and administrative programming.

Following these preliminary discussions and opportunities for Board leadership to review the facility, the newly proposed 2100 New York Avenue site was introduced to the full Board at its September 23, 2026 meeting. This provided an opportunity for the extended Board to review the proposed change, ask questions, discuss the facility and its alignment with the high school model, and consider the rationale for transitioning from 1920 Bladensburg Road.

The September 23 Board meeting also provided the formal governance process for the Board to vote on officially adopting 2100 New York Avenue as the proposed location for Monument Academy's high school. This sequence of engagement—early notification and follow-up with ANC 5C, ongoing discussions and site-tour opportunities with Board leadership, and presentation and formal consideration by the full Board—was designed to ensure that both community stakeholders and Monument's governing body were informed and had opportunities to engage with the proposed facility change before it was formally adopted.

a. Summarize any new concerns that have surfaced, if any, and how the school is responding to them.

During the Monument Academy Board meeting held on September 23, 2026, Board members expressed feedback regarding the provision of financial contingencies. Dr. Grant shared that he has been working diligently with the EdOps team to ensure significant financial contingencies are in place. In addition, the contingencies have been modeled within the 5-Year Budget submitted to the DC PCSB. Lastly, the Monument Academy Board of Directors has stated that timelines must be met to ensure the school has been renovated in time for a successful school opening in SY27-28.

b. When did the school inform the impacted Advisory Neighborhood Commissions (ANC) of the facility change? Has the school already presented its plans during an ANC meeting? If not, when will it do so?

Monument Academy has remained committed to keeping the surrounding community and Advisory Neighborhood Commission informed as plans for the high school facility have evolved. As Monument continued its due diligence regarding the originally proposed location at 1920 Bladensburg Road, the school identified the possibility that a different facility might better accommodate the academic, residential, and long-term needs of the high school program.

At the ANC 5C meeting held on September 10, 2026, Monument Academy proactively informed the Commission and community that the school was considering a potential change in the proposed location of the high school. At that time, the new location had not yet been finalized, so Monument shared the potential change to ensure that the ANC was aware of the evolving facility plans rather than waiting until a final decision had been made.

Following additional facility review and planning, Monument Academy identified 2100 New York Avenue as the proposed location for the high school. Monument then followed up with the Gateway Community which is composed of ANC 5C residents and Commissioners. Commissioner Shawn Nelson engaged his fellow Commissioners and confirmed that all of them are enthusiastically supportive of the pivot to the aforementioned

location. The update was shared virtually in the community meeting on September 21, 2026, identifying the specific proposed location and providing additional information regarding the facility and the rationale for the change.

This two-step engagement process allowed Monument to communicate transparently as the facility decision developed: first notifying community representatives that a change was under consideration and then returning once a specific site had been identified. The change to 2100 New York Avenue was driven by the facility's greater amount of usable space, reduced renovation needs, expanded academic and student-support spaces, and greater capacity to accommodate future enrollment and residential growth. The current test fit, for example, provides 14 instructional spaces and residential capacity for up to 130 scholars.

Monument Academy intends to continue engaging Single-Member District 5C04 and its surrounding community as planning for the high school and 2100 New York Avenue progresses.

To meaningfully engage the internal school community regarding the proposed new location, Drs. Grant and Tucker held a presentation on Wednesday, September 23, 2026 with staff members and students. The purpose of the meeting was to ensure that those who would be directly impacted by the proposed high school location had an opportunity to learn more about the space, understand the vision for its use, ask questions, and provide feedback before plans move forward.

During the presentation, Drs. Grant and Tucker provided stakeholders with an overview of the proposed location and shared the test-fit plans for the facility. The presentation highlighted the proposed layout of the building, anticipated renovations, instructional and student spaces, and how the facility could be configured to support the academic, student life, and operational needs of the high school program. Stakeholders were also able to better understand how the proposed facility would support the continued growth of Monument Academy and provide adequate space as the high school expands over time.

An important component of the presentation was creating an open forum for staff members and students to ask questions and share their perspectives. Participants were encouraged to consider the proposed location not only from a facilities perspective, but also in relation to the day-to-day student and staff experience. Drs. Grant and Tucker responded to questions regarding the proposed design, renovations, use of space, student programming, and other considerations associated with transitioning to the new

facility.

The engagement was intentionally designed to be interactive rather than solely informational. Staff and students were encouraged to identify aspects of the proposed location that they viewed favorably, raise potential concerns, and share recommendations that should be considered as planning continues. This provided school leadership with an opportunity to hear directly from the individuals who will ultimately teach, learn, work, and participate in programming within the proposed space.

At the conclusion of the presentation, a stakeholder survey was disseminated to participants to provide an additional opportunity for more in-depth and candid feedback. The survey asked stakeholders to share their overall impressions of the proposed location, identify any concerns, and consider how well the proposed facility would meet the needs of Monument Academy scholars and the broader school community.

Preliminary survey results demonstrate an overall favorable response to the proposed location. Stakeholder responses indicate general support for the site and its potential to meet the needs of the expanding high school program. The survey feedback will also allow leadership to identify recurring themes, questions, or concerns that may require additional consideration as the school continues its facility planning and community engagement efforts.

This internal engagement process is part of Monument Academy's broader commitment to ensuring that stakeholders have meaningful opportunities to participate in the planning process. Feedback collected from staff and students will be reviewed alongside input from families, Board members, community partners, and external stakeholders as Monument Academy continues evaluating and advancing the proposed location.

Additional quantitative and qualitative findings from the stakeholder survey are provided below.

Monument Academy collected stakeholder feedback regarding the proposed high school location at 2100 New York Avenue through a survey distributed to scholars, staff, parents/guardians, and other members of the school community. A total of 116 responses were submitted. Overall, feedback regarding the proposed location was favorable. Of the respondents who rated how well the location would meet the needs of Monument Academy scholars, 60 indicated "Very Well" and 22 indicated "Well," representing approximately 74% of respondents who answered the question. An additional 13 respondents selected "Somewhat Well," while 14 indicated that they were unsure and only

two respondents indicated “Not Well at All.”

Stakeholders frequently described the proposed facility as spacious, well-suited for Monument Academy’s high school program, and capable of supporting both the academic and residential components of the school. Respondents highlighted the availability of classroom and instructional space, Student Life and boarding areas, parking, accessibility, and the proximity of the proposed high school to Monument Academy’s existing middle school campus. Several stakeholders also expressed excitement about the additional opportunities the larger facility could provide scholars, including science laboratories, recreational and athletic programming, career-readiness opportunities, and expanded resources for students and staff. Staff respondents in particular noted that the additional space would provide Monument Academy with greater flexibility to support scholars academically, socially, and residentially as the high school program grows.

When asked which factors were most important when considering the proposed location, safety and security emerged as the most frequently identified priority, followed by Student Life/boarding space, accessibility and transportation, classroom and instructional space, and proximity to the current Monument Academy campus.

Scholar feedback reflected considerable excitement about the proposed high school while also identifying questions related to the student experience. Scholars expressed interest in learning more about transportation and shuttle services, Student Life housing arrangements, schedules, extended-day programming, campus privileges, food options, and high school policies, particularly those related to cell phones and student independence. Some scholars also expressed concerns about the distance of the new campus from their homes or the existing middle school. These responses provide Monument Academy with important topics to address through upcoming town halls, student meetings, and family information sessions.

Overall, the survey results demonstrated strong stakeholder support for the proposed 2100 New York Avenue location. Based on the feedback, stakeholders recognize the benefits of the larger facility and its potential to support Monument Academy’s academic, residential, and student-support model.

Survey attached as appendix

5. Complete and submit DC PCSB's [5-Year Operating Budget](#) template in accordance with its instructions in the [Instructions](#) tab. If you have any remaining questions on how to complete the template, please contact DC PCSB's School Finance Team.

See attached.

6. Provide the facility purchase/renovation costs and related financing sources below. Enter \$0 for any fields that do not apply to your facility amendment or add rows as needed.

Element	Amount
Purchase Cost	See Below
Renovation Cost	\$4000000
Total Cost	
LEA's Own Cash Reserves	See Below
Loans	\$4000000
Rent abatements or other lease incentives	
Total Funding	

Under the planned structure, 22 Beacon will acquire and redevelop the location at [2100 New York Avenue, NE](#), subsequently leasing the facility back to Monument Academy PCS. To fund the acquisition and construction budget, 22 Beacon is obtaining independent financing. Additionally, the lease terms offered to Monument will align with the rental framework previously established for the prior proposed facility.

The table has been updated to reflect Monument's contributions to the leasehold improvements only.

7. Please provide the applicable document for the new facility:

- **Lease: Signed or draft Lease Agreement**
- **Purchase: Final or draft Purchase and Sale Agreement**

22Beacon and the Seller have produced a Letter of Intent that outlines the proposed purchase price, due diligence, and closing periods. We will share the final LOI once executed.

8. If financing the purchase and/or renovations with new loan(s), please

provide the term sheet(s) and a brief update on the status of the loan approval.

Monument Academy is actively securing two separate financing agreements, valued at \$2,000,000 each, through OSSE and FARR Education. These capital sources will directly fund furniture, fixtures, and equipment (FF&E) alongside necessary leasehold alterations for the location, effectively mitigating the overall construction and development expenses incurred by 22 Beacon.

Appendix: Monument Academy PCS Proposed High School Location Stakeholder Survey

Purpose: Monument Academy PCS is seeking stakeholder feedback regarding **2100 New York Avenue NE**, Washington DC as the proposed location for our high school program beginning in School Year 2027–2028. Your feedback will help us understand the needs, questions, and perspectives of our school community.

1. Which stakeholder group best describes you?
 - Current Monument Academy Parent/Guardian
 - Current Monument Academy Scholar
 - Monument Academy Staff Member
 - Other: _____
2. What are your initial thoughts or comments about 2100 New York Avenue as the proposed location for Monument Academy’s high school?
3. Do you have any concerns about the proposed location?
4. How well do you believe the proposed location will meet the needs of your scholar and/or Monument Academy scholars?
 - Very well
 - Well
 - Somewhat well
 - Not very well
 - Not well at all
 - Unsure
5. Please explain your response:
6. What factors are most important to you when considering the proposed high school location?
 - Accessibility/transportation
 - Proximity to the current Monument Academy campus
 - Safety and security
 - Classroom and instructional space
 - Student Life/boarding space
 - Recreational/activity space
 - Other: _____
7. Are there any transportation or accessibility needs that Monument Academy should consider when planning for the proposed location?

8. What questions would you like Monument Academy leadership to address during upcoming town halls or information sessions about the proposed high school location?
9. What additional information would help you better understand the proposed location and Monument Academy's plans for the high school?
10. Please share any additional comments, recommendations, or feedback regarding the proposed high school location.