



Cover designed by James Stephen Terrell and Zsundayka Nzinga

James Stephen Terrell is a native Washingtonian. He holds a bachelor of fine arts degree from Howard University, a master's in fine arts from Parsons School of Design, and, a master of divinity degree from Union Theological Seminary with a concentration in theology and the fine arts. While attending Union Theological Seminary, he pursued Fine Arts painting elective courses at Columbia University.

James Terrell is a OSSE-certified DC Public Charter School (DC PCS) art teacher. During his 10 years as an art teacher, he has taught art in elementary, middle school and high school. He is currently the Art and Design Teacher for Friendship Woodridge International Public Charter School for grades K-8. In addition to his knowledge of art, skills and experience as an art teacher, he brings a holistic philosophy and approach to teaching that addresses the developmental needs of the child. As a teacher, he believes that children can develop genuine self-esteem through art instruction that is integrated in the academic content.

James Terrell is also a professional artist who has exhibited in museums and galleries all around the US. James Terrell is married to Zsundayka Nzinga Terrell, together they have three children and a family run art business called Terrell Arts DC.

Zsundayka Nzinga is a fine artist, curator and educator from Denver, CO living in Washington, DC. Her work is largely focused on mixed media portraiture of American life including themes of motherhood and culture. Her pieces explore patterns and textures using acrylic, oil, decorative and hand dyed paper, fabric, thread and ink on canvas. She is a proud mother of 3 children and wife to artist, James Terrell. Visit www.terrellartsdcc.com to see more of their artwork.

DC PCSB SY 2020-21 Year in Review

128 campuses operated by
66 Local Education
Agencies (LEAs)

24,003

students enrolled in grades PK3 through 5.

8,296 middle school
students enrolled in
grades 6 through 8.

6,693 high school students
enrolled in grades 9
through 12.

43,857

students attended a public charter school in
2020-21 school year.

3,748 adult learners enrolled
ranging from ages 16
and up.

76%

2019-20 public charter
school graduation rate



Contents

Message from Executive Director	4
Our Board Members	6
Strategic Roadmap Overview	7
Excellent Schools	9
List of Schools	10
Impact of COVID-19	18
Enduring Partnerships	25
Working with Families	26
Working with Community	28
Effective Organization	29
Who Are We	30
Board Actions	32

Background

Created in 1996, the DC Public Charter School Board (DC PCSB) is an independent government agency of the District of Columbia that provides academic and financial oversight to 128 citywide public charter schools that are managed by 66 independently-run nonprofit organizations called local education agencies (LEA).

As the sole public charter school authorizer in Washington, DC, our role is different from that of a school district. We do not operate or direct the management of public charter schools. That is the job of each school's board of trustees. Instead we ensure all students and families have access to a quality public charter school education.

Our Commitment to Race, Equity, Diversity, and Inclusion

Grounded in our race, equity, diversity, and inclusion (REDI) work, we pledge to take time to reflect, listen, and hold space for one another in service of our mission. We are united in the following beliefs and commitments that will guide our authorizing work moving forward:

- We acknowledge the prevalence of interpersonal, institutional, and systemic racism in our country.
- We seek to understand the collective impact of racism and inequity on public education and our role in perpetuating these harms.
- We believe an excellent school is equitable.
- We work to eliminate the impact of racism and inequity on students as DC's public charter school authorizer.
- We commit to continuous learning about ourselves, our work, and our city to inform our policies, practices, recommendations, and behaviors.
- We engage all voices in our decision-making process thoroughly and consistently, and embrace discord that can come when people share their personal experiences and perspectives on our work.



Core Values



Commitment - We are committed to serving students and families and working collaboratively to improve outcomes for all.



Care - We support each other professionally and personally; we value an environment of collegiality and fun.



Excellence - We produce high-quality work to improve public schools, and we ground our decisions in data, fairness, good judgement, and adherence to our policies.



Initiative - We focus on opportunities instead of obstacles, proactively creating innovative solutions and removing barriers to attain results.



Reflection - We welcome feedback, engage in continual learning and improvement, and strive to implement our learnings in our future work.



Integrity - We promote the integrity of DC PCSB and the public charter sector through our ethical, transparent, and honest words and actions.



Dear Partners,

I'm coming up on my one-year anniversary as Executive Director at DC PCSB - and so much has happened during that time. We were then in the depths of COVID - when vaccines were a promise instead of a reality. Despite the tough times, public charter school leaders, teachers and staff got computers, Internet, food, school supplies, and much more for their students. They found new ways to build community while remaining focused on student learning.

There has been a lot of innovation this past year in the District. The entire education community came together, tried new ideas and learned from each other. That helped us all adjust quickly and serve the educational needs of our students.



I also want to recognize students and their families for their resilience. This year was particularly difficult for families in communities hardest hit by the pandemic, but students persevered and continued to show up to learn.

Finally, we completed our first-ever Strategic Roadmap. I'm proud of this plan which sets out DC PCSB's priorities. Our next step is to implement that plan over the next three years, which includes:

- Piloting and implementing a new accountability framework
- Conducting annual needs assessments to determine opening and expanding new school
- Revising the charter application process
- Engaging community partners more
- Communicating more with DC agencies and policymakers on critical issues that impact students
- Realigning our DC PCSB teams to do a better job on workflow and meeting strategic priorities to build excellent schools.

Thank you for all your support - and I look forward to sharing more in the months ahead. Please visit our website and social channels for regular updates on our progress.

Sincerely,

Michelle J. Walker-Davis, Ed.D.
Executive Director
DC Public Charter School Board

*Updated August 2021.



As I wrap up my tenure on the DC Public Charter School Board, I'm proud of the record we have established. Public charter schools in Washington, DC have a nationwide reputation for innovation - and for providing educational options to students and families.

This has come about because of an intentional strategy by the DC Public Charter School Board to focus on quality and equity by approving new schools and expanding campuses that reflect the needs of the DC community.

In the past three years alone, we have approved several innovative school models - like computer science, bilingual, single-sex, and Montessori - that have created differentiated options for families, especially for those students who have been historically marginalized.

We have also closed underperforming schools that were not serving our students well. Since 2014 when I joined the Board, we have opened 21 schools while closing 15. We want more families at the top-rated schools so that a higher percentage of charter students can get the best education.

While there's much more that needs to be done to strengthen public education in the city, I'm pleased we've made good on this promise. We must continue to innovate in order to make public charter schools even better - because students and families deserve our best.

“ Over time, the face of charter schools has changed. More and more are being led by leaders of color - backed up by strong boards of trustees, who themselves increasingly represent the diversity and expertise that DC has to offer. These are critical elements to the schools' long-term success. ”

Washington, DC is a thriving, growing city. The resources and commitment - even as we emerge from the public health pandemic - exist to make our charter and traditional schools a model for the nation.

While my term on the Board will end in 2022, I'll continue to cheer for the success of public education and advocate for all families to have access to high quality school options. When I look back on this amazing civic opportunity afforded me, it will be measured not in meetings attended or schools visited, but in the number of students whose experience of education and pathways to opportunity have been transformed by the choices available to them in our city.

Best,

A handwritten signature in black ink that reads "Rick Cruz". The signature is fluid and includes a long, sweeping flourish at the end.

Rick Cruz
Chair
DC Public Charter School Board



Saba Bireda

Member
Resident of Ward 7



Ricarda Ganjam, Ph.D.

Member
Resident of Ward 6



Lea Crusey

Vice Chair
Resident of Ward 6



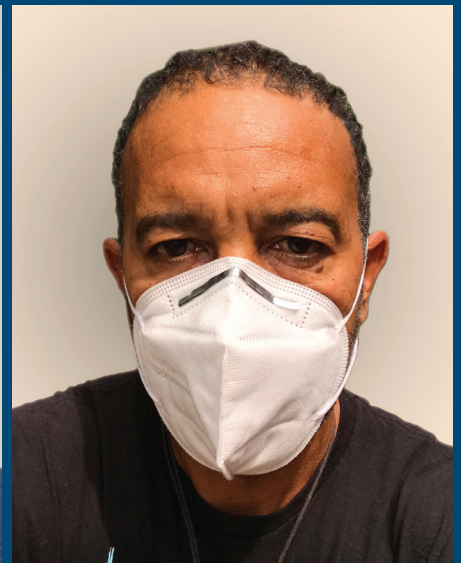
Naomi Shelton

Secretary
Resident of Ward 6



Jim Sandman

Member
Resident of Ward 6



Steve Bumbaugh

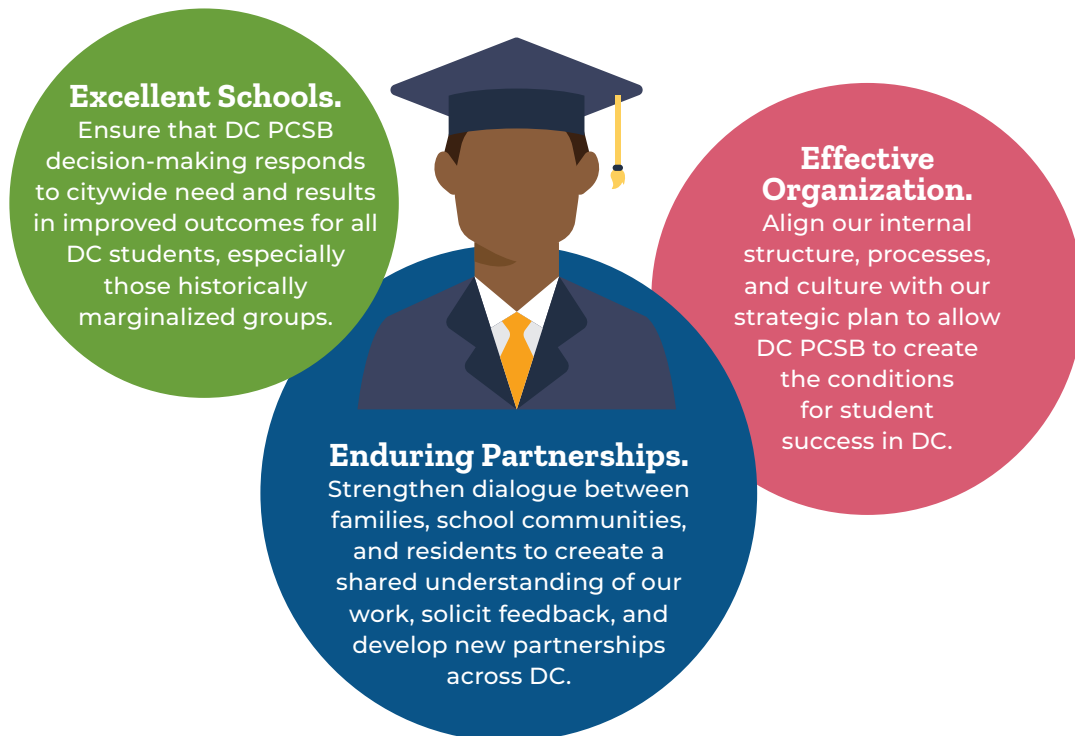
Treasurer
Resident of Ward 3

*Steve Bumbaugh's term ended in February 2021.

DC PCSB Strategic Roadmap

Excellent Schools, Enduring Partnerships, Effective Organization

From engaging education partners, elected leaders, families, and many others, DC PCSB developed a Strategic Roadmap to guide its work over the next three years in these key areas.



Vision and Mission

Our Strategic Roadmap is our northstar - our direction. It starts with focusing first and foremost on students - improving their experience, empowering them, and giving them the tools they need for success.

Our Vision

Every DC student receives a quality education that makes them feel valued and prepares them for lifelong learning, fulfilling careers, and economic security.

Our Mission

DC public charter schools are environments where all students, especially those in historically marginalized groups, thrive. As DC's charter authorizer, we:

- Approve, monitor, and evaluate schools, with an emphasis on equity and academic excellence
- Create policies and conditions to empower educators to do their best work in service of students
- Actively engage families, schools, and communities to inform our decision-making

Strategic Priorities

We will by 2024...

Excellent Schools.	<p>Ensure that DC PCSB decision-making responds to citywide need and results in improved outcomes for all DC students, especially those historically marginalized groups.</p> <ul style="list-style-type: none"> • Pilot and implement a new accountability framework • Conduct annual needs assessments to identify gaps to inform new school and expansion planning, and shift the charter application process to align with citywide need • Review and revise school oversight policies and processes to ensure consistency with the mission, vision, and race, equity, diversity, and inclusion (REDI) commitments • Collaborate with partner organizations to better meet school needs • Assess and revise support services to more directly impact student outcomes and address school needs
Enduring Partnerships.	<p>Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC</p> <ul style="list-style-type: none"> • Develop and implement processes to authentically engage community stakeholders • Communicate with DC agencies and policymakers on key issues that impact students, public charter schools, and the broader DC community • Effectively communicate the role and value of public charter schools • Cultivate relationships with DC agencies and other organizations to improve outcomes for DC students
Effective Organization.	<p>Align our internal structure, processes, and culture with our strategic plan to allow DC PCSB to create the conditions for student success in DC</p> <ul style="list-style-type: none"> • Develop and implement systems, processes, and practices to hold the leadership, Board, and staff accountable to delivering on the strategic plan • Organize teams and roles to balance workflow and meet strategic priorities • Ensure that all staff have the resources and information needed to do their jobs well, and that our internal systems are clear and easy to implement and navigate

EXCELLENT SCHOOLS.

Improve experiences for all DC students,
especially those in historically marginalized groups.

PK – 12th Grade

SCHOOL NAME	WARD	PROGRAM TYPE	2020 - 21 GRADES	2020 - 21 AUDITED ENROLLMENT
Achievement Preparatory Academy PCS - Wahler Place Elementary	8	Leadership Development	PK3 - 3	261
AppleTree Early Learning Center PCS - Columbia Heights	1	Early Childhood	PK3 - PK4	106
AppleTree Early Learning Center PCS - Douglas Knoll	8	Early Childhood	PK3 - PK4	61
AppleTree Early Learning Center PCS - Lincoln Park	6	Early Childhood	PK3 - PK4	55
AppleTree Early Learning Center PCS - Oklahoma Avenue	7	Early Childhood	PK3 - PK4	113
AppleTree Early Learning Center PCS - Parklands at THEARC	8	Early Childhood	PK3-PK4	94
AppleTree Early Learning Center PCS - Southwest	6	Early Childhood	PK3 - PK8	63
BASIS DC PCS	2	Liberal Arts	5 - 12	663
Breakthrough Montessori PCS	4	Montessori	PK3 - K	271
Bridges PCS	5	Early Childhood to Elementary; Special Education Focus	PK3 - 5	396
Capital City PCS - High School	4	Arts Integration; Project-Based Learning	9 - 12	352
Capital City PCS - Lower School	4	Arts Integration; Project-Based Learning	PK3 - 4	323
Capital City PCS - Middle School	4	Arts Integration; Project-Based Learning	5 - 8	332
Capital Village PCS	5	Expeditionary Learning, Small School, and Personalized Learning	5-6	51
Cedar Tree Academy PCS	8	Early Childhood	PK3 - K	428
Center City PCS - Brightwood	4	Liberal Arts; Humanities	PK3 - 8	257
Center City PCS - Capitol Hill	6	Liberal Arts; Humanities	PK3 - 8	261
Center City PCS - Congress Heights	8	Liberal Arts; Humanities	PK3 - 8	248
Center City PCS - Petworth	4	Liberal Arts; Humanities	PK3 - 8	254
Center City PCS - Shaw	6	Liberal Arts; Humanities	PK4 - 8	215
Center City PCS - Trinidad	5	Liberal Arts; Humanities	PK4 - 8	215
Cesar Chavez Public Charter Schools for Public Policy	7	Public Policy	6, 9-12	374
Creative Minds International PCS	5	International Education; Inclusion; Arts Education/Integration	PK3 - 7	540
DC Bilingual PCS	5	Dual Language; Arts Integration; Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 5	478
DC Prep PCS - Anacostia Elementary School	8	Interdisciplinary Curriculum	PK3 - 1	461
DC Prep PCS - Anacostia Middle School	8	Interdisciplinary Curriculum	4	78
DC Prep PCS - Benning Elementary School	7	Interdisciplinary Curriculum	PK3 - 3	469
DC Prep PCS - Benning Middle School	7	Interdisciplinary Curriculum	4 - 8	352
DC Prep PCS - Edgewood Elementary School	5	Interdisciplinary Curriculum	PK3 - 3	453
DC Prep PCS - Edgewood Middle School	5	Interdisciplinary Curriculum	4 - 8	347
DC Scholars PCS	7	Interdisciplinary Curriculum	PK3 - 8	605
Digital Pioneers Academy PCS	7	Computer Science; Diverse Out-of-School Experiences	6-8	337
District of Columbia International School	4	Language Immersion; International Baccalaureate Curriculum	6 - 10	1442
E.L. Haynes PCS - Elementary School	4	Experiential Learning	PK 3 - 4	350
E.L. Haynes PCS - Middle School	1	Experiential Learning	5 - 8	386

PK – 12th Grade *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2020 - 21 GRADES	2020 - 21 AUDITED ENROLLMENT
E.L. Haynes PCS - High School	4	Experiential Learning	9 - 12	454
Eagle Academy PCS - Capitol Riverfront	6	Arts Intergration	PK3 - 3	157
Eagle Academy PCS - Congress Heights	8	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 3	548
Early Childhood Academy PCS	8	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 3	287
Elsie Whitlow Stokes Community Freedom PCS - Brookland	5	Dual Language	PK3 - 5	357
Elsie Whitlow Stokes Community Freedom PCS - East End	7	Dual Language	PK3-1	226
Friendship PCS - Armstrong Elementary	5	Reggio Emilia-Inspired Learning Center	PK3 - 5	308
Friendship PCS - Armstrong Middle	5	Reggio Emilia-Inspired Learning Center	6-8	224
Friendship PCS - Blow Pierce Elementary	7	College Prep School	PK3 - 3	337
Friendship PCS - Blow Pierce Middle	7	College Prep School	4 - 8	272
Friendship PCS - Chamberlain Elementary	6	Champions for Student Achievement	PK3 - 3	355
Friendship PCS - Chamberlain Middle	6	Champions for Student Achievement	4 - 8	316
Friendship PCS - Collegiate Academy	7	Early College High School	9 - 12	522
Friendship PCS - Online Academy	4	Virtual School	K - 8	297
Friendship PCS - Ideal Elementary	4	Extended Day	PK 3 – 3	135
Friendship PCS - Ideal Middle	4	Extended Day	4-8	123
Friendship PCS - Southeast Elementary	8	Every Child Ready Instructional Approach	PK3 - 5	419
Friendship PCS - Southeast Middle	8	Every Child Ready Instructional Approach	5-7	338
Friendship PCS - Technology Preparatory High School	8	Science, Technology, Engineering, Mathematics (STEM) Focus	8 - 12	344
Friendship PCS - Woodridge International Elementary	5	International Baccalaureate	PK3 - 3	295
Friendship PCS - Woodridge International Middle	5	International Baccalaureate	4 - 8	234
Girls Global Academy PCS	2	Single Gender, International Baccalaureate, Business, and Engineering	9	65
Harmony DC PCS - School of Excellence	5	Science, Technology, Engineering, and Mathematics (STEM) Focus	K - 5	113
Hope Community PCS - Lamond*	4	Expeditionary Learning (Art, Technology, Science Inquiry, and Music)	PK3 - 5	202
Hope Community PCS - Tolson	5	Expeditionary Learning (Art, Technology, Science Inquiry, and Music)	PK3 - 5	357
Howard University Middle School of Mathematics and Science PCS	1	Math and Science Focus	6 - 8	287
I Dream PCS	7	Multi-Age Cohorts, Dream Time, Customized Learning Plans, and Social-Emotional Learning	PK3 – 2	56
IDEA PCS	7	Leadership, Construction, and Design Focus; College Dual-Enrollment	9 - 12	316
Ingenuity Prep PCS	8	Civic Leadership; Blended Learning; Early Childhood	PK3 - 4	756
Inspired Teaching Demonstration PCS	5	Inquiry-Based, Whole Child, and Social Justice Focus	PK3 - 8	514
Kingsman Academy PCS	6	Project-Based; Personalized Learning	6 - 12	257
KIPP DC - AIM Academy PCS	8	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	422

*School closed at the end of SY 2020-21

PK – 12th Grade *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2020 - 21 GRADES	2020 - 21 AUDITED ENROLLMENT
KIPP DC - Arts and Technology Academy PCS	7	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	327
KIPP DC - College Preparatory PCS	5	Global Readiness Based Curriculum; Career and College Coaching; Advanced Placement Courses; Freshman Academies	9 - 12	881
KIPP DC - Connect Academy PCS	5	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	322
KIPP DC - Discover Academy PCS	8	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	364
KIPP DC - Grow Academy PCS	6	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	311
KIPP DC - Heights Academy PCS	8	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	465
KIPP DC - Honor Academy PCS	8	Blended Learning	3 - 8	329
KIPP DC - KEY Academy PCS	7	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	353
KIPP DC - Lead Academy PCS	6	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	417
KIPP DC - LEAP Academy PCS	7	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - PK4	197
KIPP DC - Northeast Academy PCS	5	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	349
KIPP DC - Promise Academy PCS	7	Rigorous Academic Curriculum; Character and Whole-Child Approach	K - 4	536
KIPP DC - Quest Academy PCS	7	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	410
KIPP DC - Somerset College Preparatory PCS	8	Advanced Placement	9 - 12	208
KIPP DC - Spring Academy PCS	5	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	415
KIPP DC - Valor Academy PCS	7	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	331
KIPP DC - WILL Academy PCS	6	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	326
Latin American Montessori Bilingual PCS	4,5	Montessori; Language Immersion	PK3 - 5	519
Lee Montessori PCS - East End	8	Montessori	PK3-K	125
Lee Montessori PCS - Brookland	5	Montessori	PK3-5	253
Mary McLeod Bethune Day Academy PCS	4,5	Arts Integration; Language Immersion; International Baccalaureate	PK3 - 8	370
Maya Angelou PCS - High School	7	Blended and Individualized Learning; Socio-emotional Learning	9 - 12	178
Meridian PCS	1	Interdisciplinary Curriculum	PK3 - 8	603
Monument Academy PCS	6	Boarding school and Wraparound with Foster Care/ At-Risk Focus	5 - 7	88
Mundo Verde Bilingual PCS - Calle Ocho	5	Dual Language and Immersion	PK3 - 1	360
Mundo Verde Bilingual PCS - J.F. Cook	5	Dual Language and Immersion	PK3 - 5	595

PK – 12th Grade *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2020 - 21 GRADES	2020 - 21 AUDITED ENROLLMENT
Paul PCS - International High School	4	Academics, Arts, Athletics, and Global Enrichment	9 - 12	383
Paul PCS - Middle School	4	Academics, Arts, Athletics, and Global Enrichment	6 - 8	333
Perry Street Preparatory PCS	5	Interdisciplinary Curriculum; Extended Academic Time	PK3 - 8	446
Richard Wright PCS for Journalism and Media Arts	6	Journalism and Media Arts	8 - 12	299
Rocketship PCS - Infinity Community Prep		Arts Intergration	PK3 - 3	160
Rocketship PCS - Rise Academy	8	Personalized and Blended Learning	PK3 - 3	685
Rocketship PCS - Legacy Prep	7	Personalized and Blended Learning	PK3 - 2	279
Roots PCS	4	African Centered Curriculum	PK3 - 5	117
The SEED PCS of Washington DC	7	Boarding School	7 - 12	221
Sela PCS	4	Language Immersion	PK3 - 4	260
Shining Stars Montessori Academy PCS	5	Montessori	PK3 - 6	287



PK – 12th Grade *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2020 - 21 GRADES	2020 - 21 AUDITED ENROLLMENT
Social Justice PCS		Expeditionary Learning, Liberatory Design Thinking, and Crew	5-6	48
Statesmen College Preparatory Academy for Boys PCS	7	Boy-Friendly Academic Environment, Improving Academic Skills, Social Competencies, and Personal Development	4-5	185
St. Coletta Special Education PCS	7	Special Education	Ages 3 - 22	243
The Children's Guild DC PCS	5	Montessori	K - 8	281
The Sojourner Truth School PCS	5	Montessori, Blended Learning	6 - 7	91
Thurgood Marshall Academy PCS	8	Public Policy and Law Focus	9 - 12	367
Two Rivers PCS - 4th Street	6	Expeditionary Learning	PK3 - 8	393
Two Rivers PCS - Young	5	Expeditionary Learning	PK3 - 3	
Washington Global PCS	6	International Curriculum; Individualized Learning	6 - 8	229
Washington Latin PCS - Middle School	4	Classical Education	5 - 8	381
Washington Latin PCS - Upper School	4	Classical Education	9 - 12	353
Washington Leadership Academy PCS	5	Tech; Coding; Computer Science; Leadership Development	9 - 10	409
Washington Yu Ying PCS	5	Mandarin Chinese Language Immersion; International Baccalaureate	PK3 - 5	577

Adult Education

SCHOOL NAME	WARD	PROGRAM TYPE	GRADES SERVED	2020 - 21 AUDITED ENROLLMENT
Academy of Hope Adult PCS	5	Literacy, GED Preparation, Computer Skills, Dual Enrollment; day and evening	Adult	360
Briya PCS	5	Two-Generation Program; English as a Second Language; Child Development Associate; Medical Assistant	PK3 - PK4 & Adult	745
Carlos Rosario International PCS	5	Literacy; English as a Second Language; Computer Skills; Culinary Arts, Nurse Aide, GED and Citizenship Preparation	Adult	1778
Community College Preparatory Academy PCS	8	HVAC Training; National Customer Service; Computer Skills; CompTIA Help Desk; Microsoft Office Suite; Dual College Enrollment	Adult	600
Goodwill Excel Center PCS	2	Transportation Assistance; Child Care and Flexible Class Schedules	9 -- 12	369
LAYC Career Academy PCS	1	Medical Assistant; Computer Skills; Dual Enrollment; GED Preparation; English as a Second Language; Literacy and Numeracy Skill Development	Adult	92
Maya Angelou PCS – Young Adult Learning Center	7	GED Preparation and Workforce Development; Blended and Individualized Learning; Socio-emotional Learning	Adult	192
The Family Place PCS	1	ESL, Child Development Associate, Workforce Development, Spanish, Literacy, 2-Gen Approach	Adult	146
The Next Step/El Proximo Paso PCS	1	GED Preparation; English as a Second Language; Dual College Enrollment; Day and Evening Options; Transportation and Childcare Assistance	Adult	238
YouthBuild PCS	1	English as Second Language; Construction Education; Dual enrollment	Adult	122

School Planning

The DC Public Charter School Board retains the power to coordinate, approve, revoke and/or deny a campus's charter as well as its proposed amendments. Here are the new school openings, school closures, grade additions, a reconfiguration changes, and approved relocation requests slated for the upcoming school year.

New School Openings for SY21-22

CAMPUS	GRADES SERVED IN SY20-21	WARD	GROWING TO SERVE
Global Citizens PCS	PK3-PK4	7/8	PK3-5
KIPP DC - Pride Academy PCS	PK3-K	8	PK3-K
KIPP DC - Inspire Academy PCS	1-4	8	1-4
LEARN DC PCS	PK3-1	8	PK3-8

School Closures at the end of SY20-21

CAMPUS	GRADES SERVED	WARD
Hope Community PCS - Lamond	PK3-5	4

Grade Additions & Configuration Changes for SY20-21

CAMPUS	NEW GRADE	GRADES SERVED
Breakthrough Montessori PCS	4	PK3-4
Capital Village PCS	7	5-7
Cedar Tree Academy PCS	2	PK3-2
Cesar Chavez PCS for Public Policy	7	6-7; 9-12
DC Prep PCS - Anacostia Middle School	5	4-5
Digital Pioneers Academy PCS	9	6-9
Elsie Whitlow Stokes Community Freedom PCS - East End	3	PK3-3
Girls Global Academy PCS	10	9-10
Harmony DC PCS - School of Excellence	5	PK3-5
I Dream Academy PCS	3	PK3-3
Ingenuity Prep PCS	8	PK3-8
Lee Montessori PCS - East End	1	PK3-1
Mundo Verde Bilingual PCS - Calle Ocho	2	PK3-2
Rocketship PCS - Infinity Community Prep	3	PK3-3
Social Justice PCS	7	5-7
Statesmen College Prep Academy for Boys PCS	7	4-7
The Sojourner Truth School PCS	8	6-8
	REMOVING GRADE	GRADES SERVED
KIPP DC PCS - Honor Academy	3-4	5-8





Impact of COVID-19

The COVID-19 public health emergency resulted in all DC public charter schools physically closing and implementing distance learning programs in March 2020. DC PCSB adopted its COVID-19 policy to clearly articulate changes in the implementation of policies and practices impacted by school buildings closing. The policy was revised in December 2020 and again in July 2021 to include additional changes to DC PCSB's oversight and accountability practices.

- With the state assessment not administered this year, DC PCSB outlined how schools will be held accountable in charter review and renewal reports that are conducted through SY 2023-24.
- DC PCSB will collect data for a school's SY 2020-21 charter goals and academic achievement expectations but will not use the data to evaluate goal attainment.
- DC PCSB will display the data for school's goals in the review and renewal reports for SY 2020-21 and the data may be used by the Board as discretionary evidence, but only if it helps the school.
- DC PCSB will include relevant written narrative and context from the school when 2020-21 goal data is publicly reported.

Additionally, due to the cancellation of the state assessment, DC PCSB will not publish the School Quality Report (also known as the Performance Management Framework, or PMF) for SY 2020-21.



The Qualitative Site Review

The purpose of the Qualitative Site Review (QSR) is to provide DC PCSB, public charter school leaders, and other community members with qualitative evidence to complement the quantitative evidence used for determining charter continuance at high stakes reviews.

The QSR is intended to provide a snapshot of overall quality, not to evaluate individual teachers. DC PCSB conducts unannounced school visits and selects a random sample of classrooms. DC PCSB does not typically observe electives but will observe an elective class if it is critical to the school's mission. While DC PCSB may note general trends across grade levels or subject areas, the QSR team will not give recommendations or share individual observation results. The QSR team produces a final report containing a qualitative assessment for each campus within the Local Education Agency (LEA).

In response to the COVID-19 pandemic, all QSRs during school year (SY) 2020-21 were conducted remotely.* Additionally, DC PCSB elected to summarize the overall findings from the observations using specific examples that apply to each indicator of the rubric, rather than assess individual scores and percentages for each domain.

QSRs are comprised of the following components:

- a. A pre-visit meeting with school leaders to gather information about the school's mission, vision, academic program, and charter goals;
- b. A review of student English language arts (ELA) and math and work samples;
- c. Unannounced observations of synchronous (live) remote instruction;² and
- d. Scheduled debrief with the school leadership team and DC PCSB staff.

Here is the list of QSRs completed in SY 2020 – 21:

- Breakthrough Montessori PCS
- Briya PCS
- Mundo Verde Bilingual PCS – Calle Ocho
- Mundo Verde Bilingual PCS – J.F. Cook
- Monument Academy PCS
- KIPP DC – Arts and Technology Academy PCS
- KIPP DC – Discover Academy PCS
- KIPP DC – Heights Academy PCS
- KIPP DC – AIM Academy PCS
- DC Scholars PCS
- BASIS DC PCS
- Creative Minds International PCS
- LAYC Career Academy PCS

Note* Nine QSRs were postponed from SY 2019 – 20, due to COVID-19 related school closures.

¹ DC PCSB did not score observations. Instead, the QSR report included a narrative summary of the qualitative evidence collected.

² DC PCSB observed asynchronous (recorded) lessons for LEAs or grade bands that did not offer synchronous instruction.

Understanding Our Charter Reviews and Renewals

We review each school at least once every five years to confirm it is meeting the goals and requirements set forth in its charter agreement. In the school's 15th year of operation, the school is required to submit an application requesting to renew its charter. In school year 2019 – 20, we conducted 15 reviews and renewals at the following schools:

Five-Year Review

Goodwill Excel Center PCS
 Rocketship PCS
 Breakthrough Montessori PCS
 Washington Leadership Academy PCS

Ten-Year Review

AppleTree Early Learning PCS
 Richard Wright PCS for Journalism and Media Arts
 Shining Stars Montessori PCS
 Inspired Teaching Demonstration PCS
 Mundo Verde Bilingual PCS

Fifteen-Year Renewal

Briya PCS
 St Coletta Special Education PCS

Twenty-Year Review

Thurgood Marshall PCS
 KIPP DC PCS

Twenty Five-Year Review

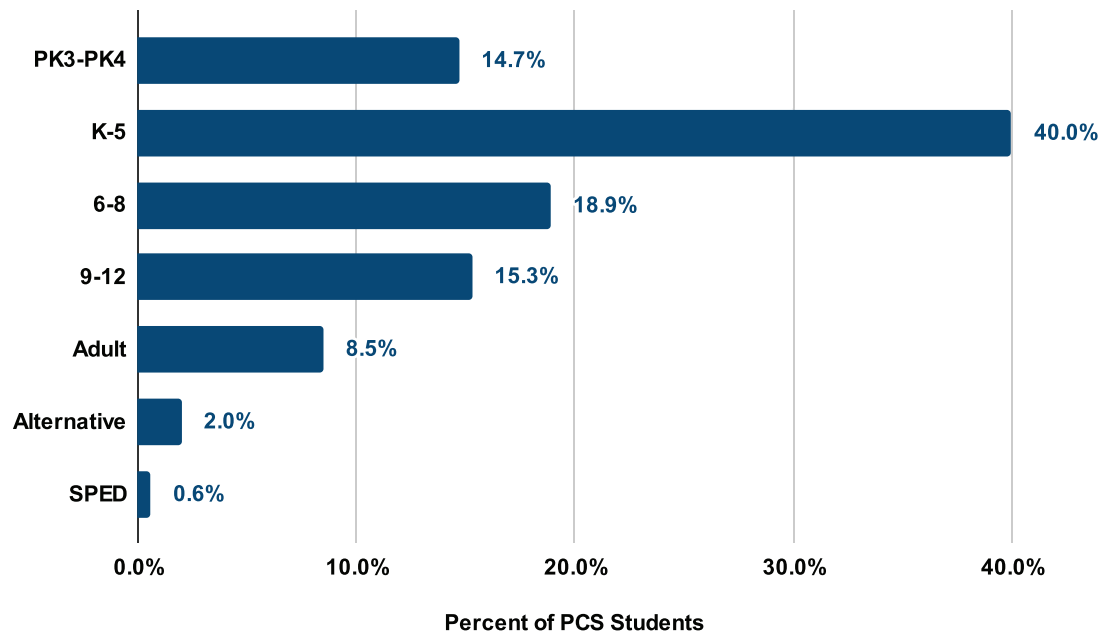
The Next Step PCS



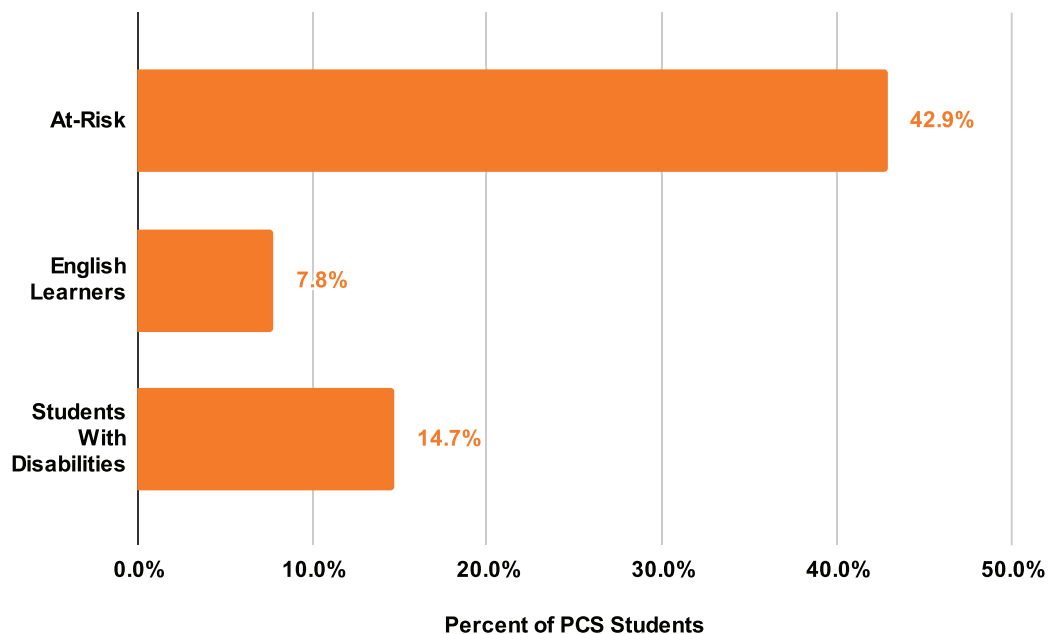
SY 2020-21 Public Charter School Enrollment Data

Public Charter Schools enrolled 43,857 students or 46.9% in the 2020-21 school year. Below, you will find data showing the total number of public charter school (PCS) students enrolled by grade and by student populations.

% of PCS Students by Grade Band



% of PCS Students Enrolled by Grade Band

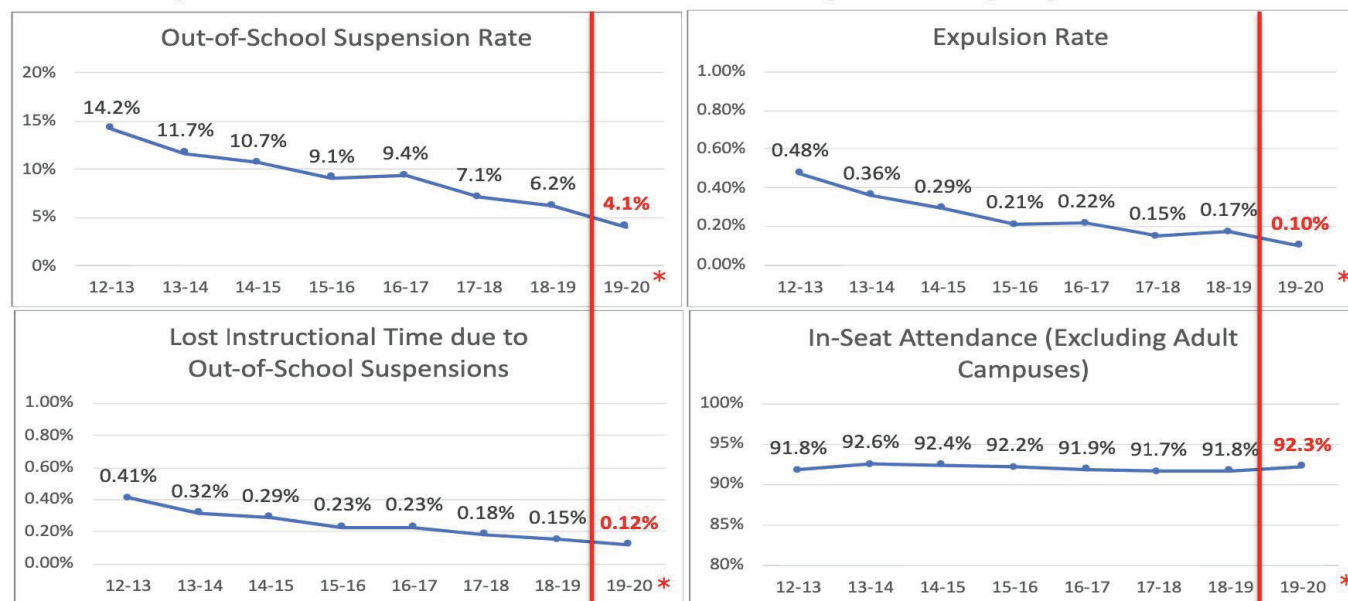


*Due to Covid, re-enrollment and midyear withdrawal rates are unavailable for SY 2020-21.

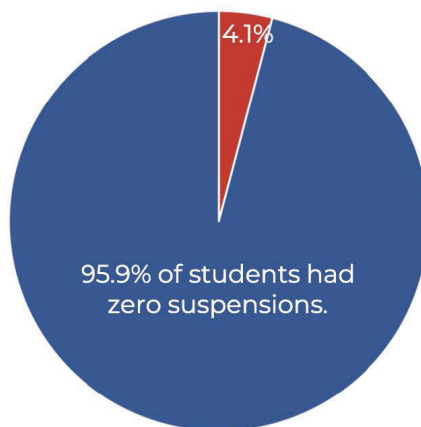
Discipline Data

For the eighth straight year, the percentage of students receiving an out-of-school suspension continued to decline, reaching a new low of 5.5%.

*** Rates for SY 2019-20 reflect the year through March 13. Historic full-year rates are provided for informative, but not comparative, purposes.**



SY 2019-20 Charter Sector Rate through March 13 : 4.1%



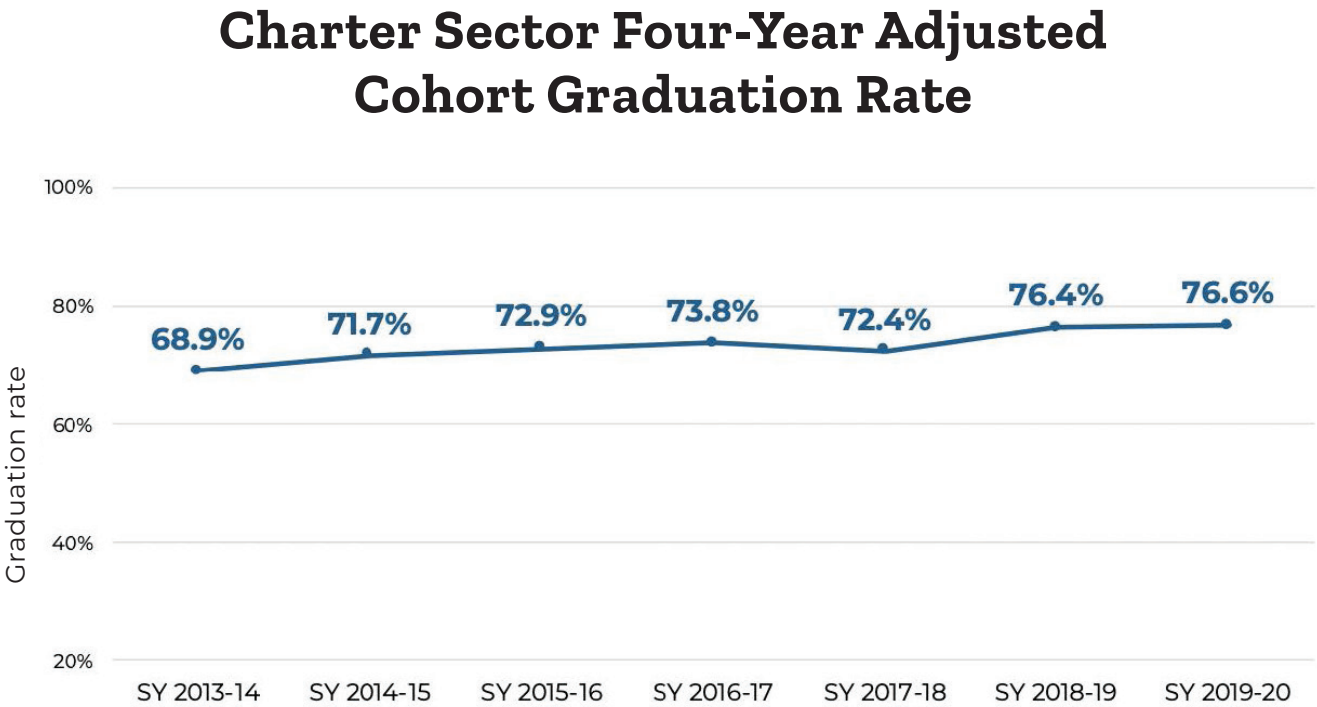
If we exclude Adult and PK students from the above, the SY 2019-20 charter sector OSS rate through March 13 was 5.5%.

2021 Graduations

For the Class of 2021, some graduations remained virtual while others hosted in-person ceremonies. We congratulated the Class of 2021 by highlighting students in our 2021 Senior Spotlight social media campaign. Students shared what they will miss most about high school and their plans after graduation.

2020 Four-Year Graduation Rate: 76.6%

The charter sector graduation has risen modestly over the past seven years.



Monitoring

We monitor the financial health and management of our schools through three primary tools: (1) the annual Financial Analysis Report, which provides a comprehensive assessment of each school's financial health, based on audited financial statements; (2) a review of the annual budget for each school's operations; (3) a review of interim financial statements, either quarterly or monthly, including a Statement of Financial Position, Statement of Activities, and Statement of Cash Flows.

Additionally, schools undergo an in-depth review of their financial health and management as part of their 5-Year and 10-Year Reviews and 15-Year Renewals.

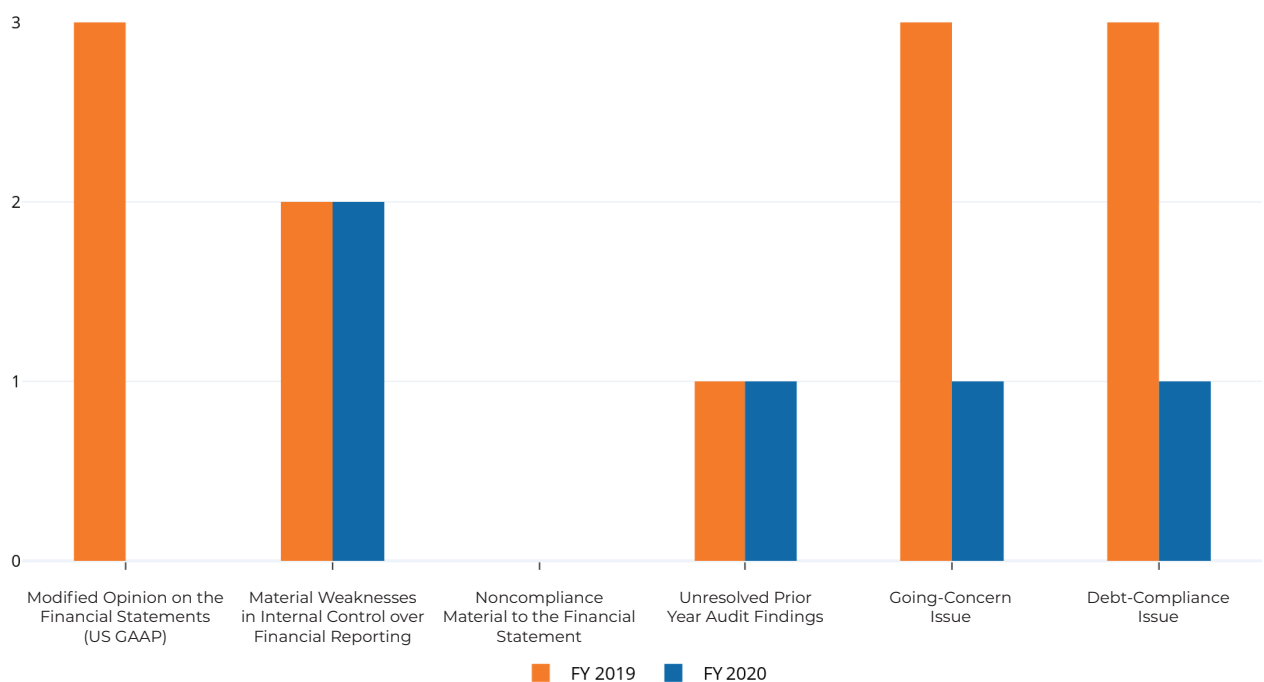
Transparency

In addition to our Financial Analysis Report, we post school budgets, tax returns, at-risk spending plans, and audited financial statements to our website. Audited financials include a supplemental schedule that lists all school contracts entered into during the fiscal year that are worth more than \$25,000 per year.

Interventions

If we have concerns about a school's financial health, we collaborate with the school to address them as early as possible. In most cases, we start with two interventions: (1) additional monitoring, including more frequent interim financial statement reviews and budget revisions; and (2) informal discussions of the school's financial challenges and plans for improvement. In cases of more imminent concerns, we may take more formal actions, such as raising our concerns at a public board meeting, citing a school for fiscal mismanagement, or instituting a Financial Corrective Action Plan, which sets specific performance targets for the school's finances.

Here is our summary of financial audit results for our schools over the past two fiscal years:



ENDURING PARTNERSHIPS.

Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.

Working with Families

Parent Alumni Leadership Council (PALC)

PALC met on 10 occasions between August 2020 and July 2021. Parents met to discuss virtual learning and current DC PCSB initiatives. This year, PALC offered input on our first-ever Strategic Roadmap, PALC policy, charter goals, school tracking on in-person, virtual and hybrid learning, financial reporting, new charter school applications, and communication to families. Members also spent time during each meeting sharing their experience with virtual learning and navigating parenting during the pandemic.

“ They (DC PCSB) reach out to ensure that there is an inclusive voice on whatever it is that needs to be done. ”

- a DC PCS Parent

Working with School Leaders

New Schools Playbook

The Planning Year Playbook is to provide conditionally-approved schools with the knowledge, resources, and experiences of past new school leaders to have a successful school opening. The playbook seeks to provide new schools with practical 'how-to' guidance.

Teach DC: Teacher Recruitment Fair

In April 2021, DC PCSB worked with EdFuel, and the DME to host the 2nd annual DC Citywide Virtual Recruitment Fair to help schools recruit new educators. More than 40 public charter and DC Public school leaders spent time during the two-day fair meeting with hundreds of quality teaching candidates.



2021-22 Planning Year Playbook

Resources and Recommendations
for New School Success

June 29, 2021



Working with Government Agencies

DC PCSB and Office of the Deputy Mayor for Education (DME) Safe Reopening Listening Sessions

DC PCSB and the DME led 12 community listening conversations with more than 160 parents, students, and teachers to help inform the District's recovery efforts.

DC PCSB + OSSE Partnering with LEA's Through the Pandemic

DC PCSB and OSSE brought together public charter and traditional school leaders for 17 months, since March 2020 to June 2021, to find ways to share best practices and bring cross agency presenters together to share information and address concerns.

More than 70 webinars were held with public charter and tradition school leaders to discuss topics such as access to vaccines for teachers and staff, creating a sharing library to provide schools with resources related to distance learning, special populations, and communications, DC PCSB's new accountability framework, and more.

Working with Partners

Sharing Proven Authorizing Approaches

Our staff shared practices at the 2020 National Association of Charter School Authorizers Leadership Conference Sessions. We shared about our innovative approach to attendance collection and our role in family engagement in the wake of the pandemic.



Working with Community

Community Meetings with the New Executive Director (Wards 4,5,6,7,8)

During the search process for the new DC PCSB executive director, we heard repeatedly from the community their desire to meet with the individual selected early in their tenure. Executive Director Dr. Michelle J. Walker-Davis, met with residents in Wards 4, 5, 6, 7 and 8 and she met with Advisory Neighborhood Commissions (ANCs) in every ward public charter schools are located to discuss her 120 day priorities as the organization's leader. These meetings were attended by school leaders, ANCs, students, families, and more.

EdFEST 2020

In December of 2020, DC PCSB participated in virtual EdFEST 2020 to help students and families explore the city's public and public charter school options (PK – 12).

Community Engagement

DC PCSB attends multiple community meetings throughout the year to hear input on issues related to public charter schools. DC PCSB has met about school parking zones, accelerated learning, safe passage, student safety, and school reopening through this work.

ANC Conversations

As schools began to return to in-person learning in the spring, DC PCSB held meetings to connect schools with the ANC's in their ward. ANC's are non-partisan, neighborhood bodies made up of locally elected representatives called Advisory Neighborhood Commissioners. ANC's help connect the community to the government by providing information to local lawmakers. More than 30 ANCs met with public charter school leaders to discuss new ways to work together and strengthen their partnership.



EFFECTIVE ORGANIZATION.

Aligning our internal structure, processes, and culture with our strategic roadmap
to allow DC PCSB to create the conditions for student success in DC.



Communications Department

Tomeika Bowden, Chief Communications Officer
 Drew Snyder, Government Relations Senior Specialist
 Aliya Drake, Communications Specialist
 Mecole Hayes, Digital Media Specialist
 Matthew Phillips, Communications Coordinator
 Madeline Houck, LEE Fellow



School Performance Department

Rashida Young, Chief School Performance Office

Financial and Academic Quality Team

Erin Kupferberg, Financial and Academic Quality (FAQ) Senior Manager
 Alison Kerbel, Financial and Academic Quality (FAQ) Senior Data Analyst
 Alexis Henry, Financial and Academic Quality (FAQ) Data Analyst
 Holly Turcich, Financial and Academic Quality (FAQ) Specialist
 Quinhon Scott, Financial and Academic Quality (FAQ) Specialist

School Quality and Accountability Team

Melodi Sampson, School Quality and Accountability (SQA) Senior Manager
 Nicole Cole, School Quality and Accountability (SQA) Senior Specialist
 Alison Waddy, School Quality and Accountability (SQA) Specialist
 Nada Mousa, School Quality and Accountability (SQA) Specialist

Equity, Audits, and Support Team

Avni Murray, Equity, Audits and Supports Team (EAST) Senior Manager
 Hannah Cousino, Equity, Audits and Supports (EAST) Manager
 Abby Getzel, Equity, Audits and Supports Team (EAST) Specialist
 Theresa Kemp, Equity, Audits and Supports Team (EAST) Specialist
 Clarissa Heartsfield, Equity, Audits and Supports Team (EAST) Program Coordinator

Fidelity, Applications, and School Climate Team

Katherine Dammann, Fidelity, Applications and School Climate (FAS) Senior Manager
 Jessica Taguding, Senior Fidelity, Applications and School Climate (FAS) Senior Data Analyst
 Olivia Gusman, Fidelity, Applications and School Climate (FAS) Specialist
 Janay Saunders, Fidelity, Applications and School Climate (FAS) Specialist



Operations and Strategic Initiatives Department

Lenora Robinson Mills, Chief Operating Officer
 Briani Boyd, Executive Administrative Specialist
 Audrey Williams, Intergovernmental Relations and School Support Senior Manager
 Jiselle O'Neal, Intergovernmental Relations and School Support Senior Specialist
 Anne Tomkinson, Human Resources and Operations Senior Manager
 Charlene Haigler-Mickels, Operations Specialist
 Danielle Bell, Operations Coordinator
 Max Tingle, Data Engineering Senior Specialist
 Gaurav Lalsinghani, Sector Data Analyst
 Yashar Mansouri, Data Engineering Specialist
 Lawrence Hayes, Senior IT Lead



Legal Department

Sarah Cheatham, General Counsel
 Daniel Quandt, Associate Attorney

Reema Morris, Associate Attorney



Finance Department

Michael Bayuk, Director of Finance
 Valeria Sanders, Senior Financial Analyst

Marvin Cross, Finance Manager (OCFO)
 Tatia Pritchett, Accountant (OCFO)



Monthly Virtual Board Meetings

Each month, DC PCSB holds a Board meeting to discuss various items. During the public comment portion of the meeting. This year the board would hold frequent reopening discussions to hear directly from school leaders on how they were planning to safely reopen their school buildings to educate students in-person. Data on the number of students learning in-person in some form was also shared.

This table shows the date and location of our board meetings in the 2020-2021 school year.

Date of Board Meeting		Location
September 21, 2020	Board Meeting	Virtual via Zoom
October 19, 2020	Board Meeting	Virtual via Zoom
November 16, 2020	Board Meeting	Virtual via Zoom
December 10, 2020	Special Board Meeting	Virtual via Zoom
December 14, 2020	Board Meeting	Virtual via Zoom
February 22, 2021	Board Meeting	Virtual via Zoom
March 15, 2021	Board Meeting	Virtual via Zoom
April 5, 2021	Special Board Meeting	Virtual via Zoom
April 13, 2021	Special Board Meeting	Virtual via Zoom
April 19, 2021	Board Meeting	Virtual via Zoom
April 30, 2021	Special Board Meeting	Virtual via Zoom
May 17, 2021	Board Meeting	Virtual via Zoom
June 4, 2021	Special Board Meeting	Virtual via Zoom
June 21, 2021	Board Meeting	Virtual via Zoom
July 19, 2021	Board Meeting	Virtual via Zoom



Summary of Approved Board Actions

Charter Amendments

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Creative Minds International PCs	Bylaws	September 21, 2020
E.L Haynes PCS	Mission, PMF as Goals Update	September 21, 2020
LAYC Career Academy PCS	Goals (Business Rules Update)	September 21, 2020
Maya Angelou PCS	Goals (Business Rules Update)	September 21, 2020
St. Coletta Special Education PCS	Mission	September 21, 2020
Harmony DC PCS	Amended and Restated Financial Corrective Action Plan	October 19, 2020
Bridges PCS	Goals	October 19, 2020
Harmony DC PCS	Governance	October 19, 2020
Kingsman Academy PCS	Goals	October 19, 2020
Mundo Verde PCS	Goals (Business Rules Update)	October 19, 2020
KIPP DC PCS	Goals (Business Rules Update)	November 16, 2020
Monument Academy PCS	Mission, Goals, and Bylaws	November 16, 2020
Digital Pioneers Academy Public Charter School	Grade Expansion, Enrollment Ceiling Increase	December 10, 2020
Inspired Teaching Demonstration PCS	Bylaws	December 14, 2020
Appletree Early Learning PCS	Address Change	January 25, 2021
Goodwill Excel Center PCS	Enrollment Ceiling Increase	February 22, 2021
Digital Pioneers Academy Public Charter School	Revised Expansion Condition	February 22, 2021
Achievement Prep PCS	Conditions Removal	March 15, 2021
The Next Step PCS	Amend Motion Previously Adopted	March 15, 2021
Washington Latin PCS	Charter Agreement Extension	April 19, 2021
Briya PCS	Charter Agreement Extension	April 19, 2021
I Dream PCS	Bylaws	April 19, 2021
Latin American Montessori Bilingual PCS	Goals	April 19, 2021
Hope Community PCS and Friendship PCS	Campus Relinquishment , Asset Acquisition, Decreased Enrollment Ceiling, Additional Facility, Revised Governance Structure	May 17, 2021
KIPP DC PCS	Name Changes, Location	May 17, 2021
The Next Step PCS	Goals, Business Rules Update	May 17, 2021
YouthBuild PCS	Goals (Business Rules Update)	May 17, 2021
Digital Pioneers Academy PCS	Facility and Reconfiguration	June 21, 2021
Friendship PCS	Graduation Requirements	June 21, 2021
Goodwill Excel Center PCS	Facility and Reconfiguration	June 21, 2021
Briya PCS	Charter Renewal Agreement	June 21, 2021
Washington Latin PCS	Charter Renewal Agreement	June 21, 2021
St. Coletta Special Education PCS	Charter Renewal Agreement	June 21, 2021
KIPP DC PCS	Educational Approach (Virtual Learning Programming)	July 26, 2021
Maya Angelou PCS	Educational Approach (Virtual Learning Programming)	July 26, 2021

Charter Reviews, Renewals, New Schools, and Other School Business

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Goodwill Excel Center PCS	Five-Year Charter Review	November 16, 2020
Richard Wright PCS for Journalism and Media Arts	10-Year Charter Review	November 16, 2020
Rocketship Education DC PCS	Five-Year Charter Review	November 16, 2020
Shining Stars Montessori Academy PCS	10-Year Charter Review	November 16, 2020
Breakthrough Montessori PCS	Five-Year Charter Review	December 14, 2020
Inspired Teaching Demonstration PCS	10-Year Charter Review	December 14, 2020
Thurgood Marshall Academy PCS	20-Year Charter Review	December 14, 2020
Washington Leadership Academy PCS	Five-Year Charter Review	December 14, 2020
Briya PCS	15-Year Charter Renewal	January 25, 2021
St. Coletta Special Education PCS	15-Year Charter Renewal	January 25, 2021
Washington Latin PCS	15-Year Charter Renewal	January 25, 2021
KIPP DC Public Charter School	20-Year Charter Review	February 22, 2021
Mundo Verde Bilingual PCS	10-Year Charter Review	February 22, 2021
The Next Step PCS	25-year Charter Review	February 22, 2021

DC PCSB Policies Opened for Public Comment

DATE OF BOARD VOTE	POLICY
October 19, 2020	Community Complaint Policy Revisions
October 19, 2020	COVID-19 Impact Policy Revisions
March. 15, 2021	At-Risk Preference Approval and Monitoring Policy
April 19, 2021	Charter Agreement Amendment Submission Petition Policy
May 17, 2021	COVID-19 Impact Policy Revisions

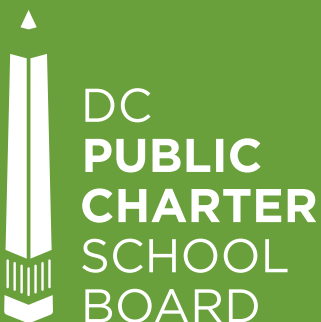
Summary of Denied Items

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Lotus	Charter Application Denied	April 19, 2021
Capital Experience Lab	Charter Application Denied	April 19, 2021
DC Wildflower	Charter Application Approved	April 19, 2021
Heru Academy	Charter Application Denied	April 19, 2021
M.E.C.C.A. Business Learning Institute	Charter Application Denied	April 19, 2021





#DCcharterProud
#EquityQualityChoice



3333 14th Street, NW, Suite 210
Washington, DC 20010
202-328-2660
dcpublic@dcpcsb.org
dcpcsb.org

 @DCPCSB
 @DCPCSB
 /DCPCSB