

# Academy of Hope Adult PCS

2315 18th Place NE 421 Alabama Avenue SE Washington, DC

202-269-6623 www.aohdc.org



# School Profile (2017-18)

Board Chair CEO
Patrina Clark Lecester Johnson

Ages Served First School Year

Serves ages 18 and older 2014-15

# **Programs Offered**

Day and evening classes

- Dual Enrollment
- Computer Skills

# **Diplomas Offered**

- NEDP Diploma
- English GED

## **Student Demographics (2016–17) Total Enrollment** 0.0% 375 Black Non-Hispanic 95.5% Hispanic / Latino 4.3% Native American / 0.0% Alaska Native Pacific Islander / Native 0.0% Hawaiian White Non-Hispanic 0.0% Multiracial 0.3%

# Adult Education Tier Explanations

- High Performing
- Mid Performing
- 3 Low Performing

For schools serving adult populations, DC PCSB uses the

# Adult Education Performance Management Framework

**(PMF)** to assess school-wide academic performance. Schools are rated by tiers:

**Tier 1** schools meet at least 65.0% in all categories.

**Tier 2** schools meet at least 35.0% on 3 out of 4 categories and not less than 20.0% on the fourth category.

**Tier 3** schools do not meet 35.0% in more than one category and less than 20.0% in one.

# A Note from the School

The mission of Academy of Hope Adult PCS is to provide high-quality adult education and services that change lives and improve our community. Our classes are small, dynamic, and learner-centered. We have a strong community-building focus. In addition to two high school completion programs, preparation for the GED and the National External Diploma Program, we offer career counseling, computer training, and bridge-to-college classes that allow adults to earn college credit while completing their high school credential. We also offer our Gateway to College and Careers program for adults who have their high school credential but need to improve their skills to qualify for college or training.

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### **Academy of Hope Adult PCS** 2017 School Quality Report |-----Range-----| (2016-17) KEY Score Weighted Adult Education Score Student Progress: Improvement of One or More National Reporting System (NRS) Levels 54.0% **Adult Basic Education (ABE) Performance** English as a Second Language (ESL) Performance Percent of Weighted ABE Score: 54.2% Weighted ESL Score: Range 75.6 ABE Level 1 ESL Level 1 81.1% N/A 45 students 90.9 9.8 63.0 ABE Level 2 52.7% N/A 73 students 26.4 95.9 61.3 ABE Level 3 61.5% N/A 124 students 40.5 74.3 26.2 ABE Level 4 ESL Level 4 35.6% N/A 103 students 16.7 43.4 ABE Level 5 N/A N/A n<10+ † Levels with results less than 10 students are not displayed but are still N/A included in the final score. 61.5% percent of eligible ABE students were pre- and post-tested 72.3% Student Achievement: GED or NEDP Attainment \* **Obtained Secondary Credential** 73.0% 37 students attempted a secondary diploma 100 **GED Subject Test Achievement** 71.8% 118 students attempted a GED subject test,, Participation Rate: 86.5% 40 100 N/A Earned High Level Certification\*\* College and Career Readiness: Employment and Postsecondary Outcomes<sup>†</sup> 66.5% **Entered Employment or Entered Post secondary** 48.4% 79 students responded to the survey, Response Rate: 56.4%<sup>‡</sup> 9.5 50 **Retained Employment or Entered Post secondary** 86.9% 70 students responded to the survey, Response Rate: 63.6%‡ 93 Leading Indicators: Predictors of Future Student Progress and Achievement 69.9% Attendance 66.5 82.9% In-seat attendance 49.5 Percent of students who were enrolled at the school who 57.2% took both an academic pre-test and post-test 43.3 76.7 TIER 2

# Academy of Hope Adult PCS 2017 School Quality Report (2016–17) Adult Education Mission Specific Goals: Progress on programming unique to the school's mission The school did not identify any mission-specific goals to be displayed on the PMF

- \* General Educational Development (GED) or National External Diploma Program (NEDP).
- \*\* A high level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2016-17.
- † 7.5 percent of exiting students are estimated to be out of the labor force and therefore not included in College and Career Readiness measures or response rates.
- ‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.