





# Achievement Preparatory Academy PCS - Middle

908 Wahler Place SE Washington, DC 20032

202-562-1214 www.achievementprep.org



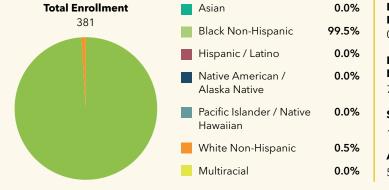
## School Profile (2015-16)

Board Chair
John Green
Shantelle Wright
Is part of a K-8 network.

Current Grades
Future Grades

Principal
First School Year
Susan Cannon
2008-09
PK3 PK4 K 1
Susan Cannon
2008-09
PK3 PK4 K 1
Susan Cannon
PK3 PK4 K 1
Susan Cannon
PK3 PK4 K 1
Susan Cannon

# **Student Demographics (2014-15)**



#### English Language Learner 0.0%

Economically Disadvantaged 71.4%

**Special Education** 14.2%

At-Risk Population 51.2%

## **Score Explanations**

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new

Early Childhood/Elementary School/Middle School Performance Management

Framework (PMF) to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## A Note from the School

Our mission is to prepare students to excel as high-achieving scholars and leaders in high school, college, and beyond. Critical to Achievement Prep's mission is also the idea of developing and fostering a strong character in our scholars. On a daily basis, they focus on the development and practice of Achievement Prep's DREAM values (Determination, Respect, Enthusiasm, Accountability, and Mastery). At Achievement Prep we believe that all students, regardless of race or socioeconomic status, deserve a top-quality, rigorous college-preparatory education; when provided with a highly structured, disciplined, and supportive learning environment with quality, targeted instruction, all students will achieve the highest academic standards; and literacy is the most essential academic skill upon which most future skills and knowledge acquisition are based.

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