

# Achievement Preparatory Academy PCS - Wahler Place Middle School

## 2017-2018 Equity Report

### School Characteristics (SY 2018-19)

|               |   |         |  |
|---------------|---|---------|--|
| Grades Served | 4--8  | Ward    | 8  |
| Contact       | 202-562-1214<br><a href="http://achievementprep.org/">http://achievementprep.org/</a> | Address | 908 Wahler Pl SE<br>Washington, DC 20032 |

**Total Enrollment:** 485

### Enrollment by Subgroup (% of students)

|                           |     |
|---------------------------|-----|
| At Risk                   | 61% |
| English Language Learners | 0%  |
| Special Education         | 19% |
| <i>Level 1</i>            | 24% |
| <i>Level 2</i>            | 44% |
| <i>Level 3</i>            | 18% |
| <i>Level 4</i>            | 14% |
| Male                      | 53% |
| Female                    | 47% |

### Enrollment by Race/Ethnicity (% of students)

|                         |     |
|-------------------------|-----|
| Asian                   | 0%  |
| Black Non-Hispanic      | 99% |
| Hispanic/Latino         | 1%  |
| Multiracial             | 1%  |
| Native American/Alaskan | 0%  |
| Pacific/Hawaiian        | 0%  |
| White Non-Hispanic      | 0%  |

### Enrollment by Grade (# of students)

|           |     |                |    |
|-----------|-----|----------------|----|
| Grade PK3 |     | Grade 7        | 92 |
| Grade PK4 |     | Grade 8        | 76 |
| Grade KG  |     | Grade 9        |    |
| Grade 1   |     | Grade 10       |    |
| Grade 2   |     | Grade 11       |    |
| Grade 3   |     | Grade 12       |    |
| Grade 4   | 102 | Grade Adult    |    |
| Grade 5   | 107 | Grade Ungraded |    |
| Grade 6   | 108 |                |    |

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## In-Seat Attendance

|                           | School | ES/MS Avg |
|---------------------------|--------|-----------|
| All Students              | 92.2%  | 93.4%     |
| At Risk                   | 90.8%  | 91.4%     |
| English Language Learners | n<10   | 95.2%     |
| Special Education         | 91.0%  | 91.8%     |
| Male                      | 91.4%  | 93.2%     |
| Female                    | 93.1%  | 93.5%     |

|                         | School | ES/MS Avg |
|-------------------------|--------|-----------|
| Asian                   | n<10   | 96.4%     |
| Black Non-Hispanic      | 92.2%  | 92.4%     |
| Hispanic/Latino         | n<10   | 94.8%     |
| Multiracial             | n<10   | 95.3%     |
| Native American/Alaskan | n<10   | n<10      |
| Pacific/Hawaiian        | n<10   | n<10      |
| White Non-Hispanic      | n<10   | 96.0%     |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework In-Seat Attendance Rate, abbreviated to “ES/MS Avg” in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

## Exclusionary Discipline

Expulsion Rate (%): 0%

ES/MS Avg Expulsion Rate (%): 0%

## Out-of-School Suspension Rate (%):

|                           | School | ES/MS Avg |
|---------------------------|--------|-----------|
| All Students              | 9%     | 6%        |
| At Risk                   | 10%    | 8%        |
| English Language Learners | n<10   | 2%        |
| Special Education         | 12%    | 12%       |
| Male                      | 13%    | 8%        |
| Female                    | 5%     | 4%        |

|                         | School | ES/MS Avg |
|-------------------------|--------|-----------|
| Asian                   | n<10   | 1%        |
| Black Non-Hispanic      | 9%     | 8%        |
| Hispanic/Latino         | n<10   | 2%        |
| Multiracial             | n<10   | 2%        |
| Native American/Alaskan | n<10   | 3%        |
| Pacific/Hawaiian        | n<10   | n<10      |
| White Non-Hispanic      | n<10   | 1%        |

**Note:** School is compared to all DC students who were included either the Elementary School STAR Framework or the Middle School STAR Framework, abbreviated to “ES/MS Avg” in the table above.

# Achievement Preparatory Academy PCS - Wahler Place Middle School 2017-2018 Equity Report

## Student Achievement

PARCC Math Results (%)

|                           |               | 3 +            | 4 +            |
|---------------------------|---------------|----------------|----------------|
| All Students              | <b>School</b> | <b>36.3%</b>   | <b>10.8%</b>   |
|                           | ES/MS Avg     | 56.6%          | 32.2%          |
| At Risk                   | <b>School</b> | <b>29.0%</b>   | <b>9.7%</b>    |
|                           | ES/MS Avg     | 42.4%          | 18.1%          |
| English Language Learners | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 50.8%          | 23.7%          |
| Special Education         | <b>School</b> | <b>5.5%</b>    | <b>1.1%</b>    |
|                           | ES/MS Avg     | 23.1%          | 9.9%           |
| Male                      | <b>School</b> | <b>32.6%</b>   | <b>7.2%</b>    |
|                           | ES/MS Avg     | 53.6%          | 30.5%          |
| Female                    | <b>School</b> | <b>40.3%</b>   | <b>14.8%</b>   |
|                           | ES/MS Avg     | 58.8%          | 33.2%          |
| Asian                     | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 93.7%          | 71.7%          |
| Black Non-Hispanic        | <b>School</b> | <b>36.0%</b>   | <b>10.6%</b>   |
|                           | ES/MS Avg     | 48.5%          | 23.1%          |
| Hispanic / Latino         | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 59.2%          | 30.8%          |
| Multiracial               | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 82.6%          | 65.4%          |
| Native American / Alaskan | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | n<10           | n<10           |
| Pacific / Hawaiian        | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | n<10           | n<10           |
| White non-Hispanic        | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 94.5%          | 81.1%          |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework PARCC Achievement Rate, abbreviated to “ES/MS Avg” in the table above. See Appendix for more details.

# Achievement Preparatory Academy PCS - Wahler Place Middle School 2017-2018 Equity Report

## Student Achievement (Continued)

PARCC English Language Arts Results (%)

|                           |               | 3 +            | 4 +            |
|---------------------------|---------------|----------------|----------------|
| All Students              | <b>School</b> | <b>48.0%</b>   | <b>21.0%</b>   |
|                           | ES/MS Avg     | 58.4%          | 34.6%          |
| At Risk                   | <b>School</b> | <b>40.1%</b>   | <b>16.8%</b>   |
|                           | ES/MS Avg     | 44.6%          | 19.6%          |
| English Language Learners | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 45.0%          | 20.6%          |
| Special Education         | <b>School</b> | <b>9.9%</b>    | <b>1.1%</b>    |
|                           | ES/MS Avg     | 20.7%          | 8.5%           |
| Male                      | <b>School</b> | <b>38.6%</b>   | <b>15.3%</b>   |
|                           | ES/MS Avg     | 51.4%          | 28.8%          |
| Female                    | <b>School</b> | <b>58.3%</b>   | <b>27.3%</b>   |
|                           | ES/MS Avg     | 65.8%          | 40.7%          |
| Asian                     | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 90.1%          | 72.4%          |
| Black Non-Hispanic        | <b>School</b> | <b>48.5%</b>   | <b>21.1%</b>   |
|                           | ES/MS Avg     | 51.1%          | 25.8%          |
| Hispanic / Latino         | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 59.9%          | 33.5%          |
| Multiracial               | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 85.0%          | 66.1%          |
| Native American / Alaskan | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | n<10           | n<10           |
| Pacific / Hawaiian        | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | n<10           | n<10           |
| White non-Hispanic        | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 94.4%          | 82.6%          |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework PARCC Achievement Rate, abbreviated to “ES/MS Avg” in the table above. See Appendix for more details.

# Achievement Preparatory Academy PCS - Wahler Place Middle School 2017-2018 Equity Report

## Student Growth

PARCC Growth Percentiles

|                           |               | Math           | ELA            |
|---------------------------|---------------|----------------|----------------|
| All Students              | <b>School</b> | <b>41.0</b>    | <b>46.5</b>    |
|                           | ES/MS Avg     | 49.0           | 54.0           |
| At Risk                   | <b>School</b> | <b>39.0</b>    | <b>45.0</b>    |
|                           | ES/MS Avg     | 46.0           | 50.0           |
| English Language Learners | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 55.0           | 60.0           |
| Special Education         | <b>School</b> | <b>43.0</b>    | <b>44.5</b>    |
|                           | ES/MS Avg     | 44.0           | 41.0           |
| Male                      | <b>School</b> | <b>39.0</b>    | <b>40.0</b>    |
|                           | ES/MS Avg     | 49.0           | 51.0           |
| Female                    | <b>School</b> | <b>44.0</b>    | <b>53.0</b>    |
|                           | ES/MS Avg     | 51.0           | 58.0           |
| Asian                     | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 63.0           | 69.0           |
| Black Non-Hispanic        | <b>School</b> | <b>41.0</b>    | <b>47.0</b>    |
|                           | ES/MS Avg     | 46.0           | 50.0           |
| Hispanic / Latino         | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 53.0           | 61.0           |
| Multiracial               | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 56.0           | 63.0           |
| Native American / Alaskan | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | n<10           | n<10           |
| Pacific / Hawaiian        | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | n<10           | n<10           |
| White non-Hispanic        | <b>School</b> | <b>n&lt;10</b> | <b>n&lt;10</b> |
|                           | ES/MS Avg     | 60.0           | 69.0           |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework Growth Rate, abbreviated to “ES/MS Avg” in the table above. Note that the High School STAR Framework does not include Growth. See Appendix for more details.

# Achievement Preparatory Academy PCS - Wahler Place Middle School 2017-2018 Equity Report

## Mid-Year Entry and Withdrawals (%)

Total Enrollment: 485

School

|                                  | Oct   | Nov   | Dec   | Jan   | Feb   | Mar   | Apr   | May   |
|----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| <b>% of Students Entering</b>    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.2%  | 0.4%  | 0.4%  | 0.4%  |
| <b>% of Students Withdrawing</b> | -0.4% | -0.6% | -2.1% | -2.9% | -3.4% | -4.4% | -5.0% | -5.3% |

Net Cumulative Change (%)

This School: -4.8%

City Average: -1.2%

## Mid-Year Entry and Withdrawals (%)

City Average

|                                  | Oct   | Nov   | Dec   | Jan   | Feb   | Mar   | Apr   | May   |
|----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| <b>% of Students Entering</b>    | 0.7%  | 1.3%  | 1.8%  | 2.9%  | 3.5%  | 4.2%  | 4.7%  | 5.0%  |
| <b>% of Students Withdrawing</b> | -0.9% | -1.7% | -2.4% | -3.6% | -4.5% | -5.2% | -5.8% | -6.2% |

Note: Mid-Year Entry and Withdrawal rates are not available at STAR Framework levels. Therefore, the City Averages provided above represent all students in DC, excluding those enrolled at Adult Education schools.

# Appendix

## Enrollment

The provided enrollment data reflect the data found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled Enrollment.

## Attendance

The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores.

## Discipline

The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

## PARCC Achievement

The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

## Student Growth

The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

## Mid-Year Entries and Withdrawals

The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

## Graduation

The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

## School to State Comparisons

In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

- Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
- High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
- DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14,339}{(14,339 + 4,007)} + 48.8 * \frac{4,007}{(14,339 + 4,007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

## Business Rules

For questions regarding specific calculation methodology and business rules, please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#).