

Elsie Whitlow Stokes Community Freedom Public Charter School



2019-20 ANNUAL REPORT

Brookland Campus

3700 Oakview Terrace NE, Washington, DC 20017

202.265.7237

East End Campus

5600 East Capitol Street NE, Washington, DC 20019

202.975.2100

Erica McGrady, Chair, Board of Trustees

TABLE OF CONTENTS

I.	School Description	3-7
	A. Mission Statement	3
	B. School Program	3
II.	School Performance	7-10
	A. Performance and Progress	7
	B. Lessons Learned and Actions Taken	8
	C. Unique Accomplishments	9
	D. List of Donors	10
III.	Data Reports	11-16
IV.	Appendices	17-31
	A. 2019-20 Staff Roster	17
	B. 2019-20 Board Roster	20
	C. Unaudited Year-end 2018-19 Financial Statement	21
	D. Approved 2019-20 Budget	28

Mission

Stokes School's mission is as follows:

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.

Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.

School Program

Summary of Curriculum Design and Instructional Approach

The Elsie Whitlow Stokes Community Freedom Public Charter School maintains a nurturing environment where culturally diverse faculty and staff model compassion, fairness, service to others, enthusiasm for learning, and the capacity to contribute to and thrive within a community setting. In our work with students, Stokes School prepares young learners to challenge national and international academic standards, to navigate successfully within their own communities and within the cultures of others, and to function as responsible citizens and leaders.

The Elsie Whitlow Stokes Community Freedom Public Charter School is committed to excellence in all areas. Our rigor, high standards, and inquiry-based curriculum broaden scholars' world-view and develop higher order thinking skills. As of July 2020, Stokes School has officially been authorized as an International Baccalaureate (IB) Primary Years Programme (PYP) school to educate knowledgeable scholars who care about the world in which they live and who want to learn more about the world's people. We have integrated IB into the school curriculum through the planning and teaching of transdisciplinary units of inquiry around global themes.

In our pre-school/pre-kindergarten classes, we structure our curriculum based upon transdisciplinary units which emphasize developmentally appropriate learning through play for our youngest scholars. In kindergarten through 5th grade, we use an approach of Balanced Literacy to teach the Common Core State Standards (CCSS) for Language Arts, including Writer's Workshop in all languages and Reader's Workshop and Units of Study in Phonics in English Language Arts. Our K-5th mathematics curriculum is called Investigations, through which students develop deep conceptual understanding of the CCSS and engage in the CCSS Mathematical Practices. We continue to draw upon the Next Generation Science Standards (NGSS) and the DC Standards of Teaching and Learning for Social Studies for K-5th grade. These curricula allow for multiple access points to concepts and skills, allowing for student choice, inquiry and maximizing opportunities for student growth. Teachers strive to help all students achieve at their highest capacity and develop a passion for learning. Teachers aim to accommodate individual needs and differentiate instruction for all the various learning styles and abilities and to capitalize on students' strengths. A key factor in creating the best learning environment for students is team teaching with small class sizes and a learning specialist assigned to each grade level. Providers of special education and related services most often deliver those services to small groups within classrooms.

Topics are explored in depth through transdisciplinary themes so that students find meaning from their own experiences. Instruction and learning occurs via multiple modalities using mini-lessons, guided reading, small group projects, cooperative learning, choice boards, and learning centers, sometimes involving technology. Interdisciplinary learning is most often achieved through hands-on projects where students work with manipulative materials, apply skills to problem solving, and learn to communicate the results of their efforts in a variety of formats. Pre-K-5th grade curriculum mapping creates a natural progression of skills that build upon one another over the years. Each thematic unit is concluded with celebrations of learning to share learning with families and the community.

Stokes School's dual language immersion program prepares students to speak, read, write, and think in two languages: English and French, or English and Spanish. Literacy instruction and content instruction are delivered in both languages. Pre-school/pre-kindergarten students spend 90 percent of their instructional time learning in French or Spanish, while kindergarten through fifth grade students spend half of their instructional time in one of the target languages. Scholars at Stokes develop a balanced bilingual ability and are able demonstrate their abilities before graduation on study tours to Martinique and Panama.

Family Engagement

Parent Involvement Efforts

Stokes School recognizes parents as the most important advocates for their children. We provide monthly family information sessions where parents can learn about important Stokes initiatives. During the past school year, Stokes School provided workshops on topics such as "Talking to your Child about Race," "Restorative Practices," "Target Language Learning Standards," and more. Stokes School aims to empower parents with information to support their children.

Throughout the year, Stokes School aims to involve our parents in all aspects of our learning community. During our First Day Celebration, we invite parents to participate in our back-to-school parade. At the conclusion of the parade, school administrators host a breakfast and Q&A session that gives parents an opportunity to ask questions about the upcoming school year. Back-to-School Night allows parents to experience a day in their children's shoes, as they visit classrooms, sit at their children's desks, and meet their teachers. At the end of each trimester, parents are encouraged to attend grade level celebrations of learning, which are learning showcases led by students. Each trimester, parents also meet with their children's teachers for one-on-one conferences concerning each student's progress over the past trimester and goals for the next. Since 2012, in collaboration with the Flamboyant Foundation, Stokes School teachers conduct home visits at the start of the school year in which parents and teachers discuss expectations, develop a strong relationship and review parent-led goals for their children for the year.

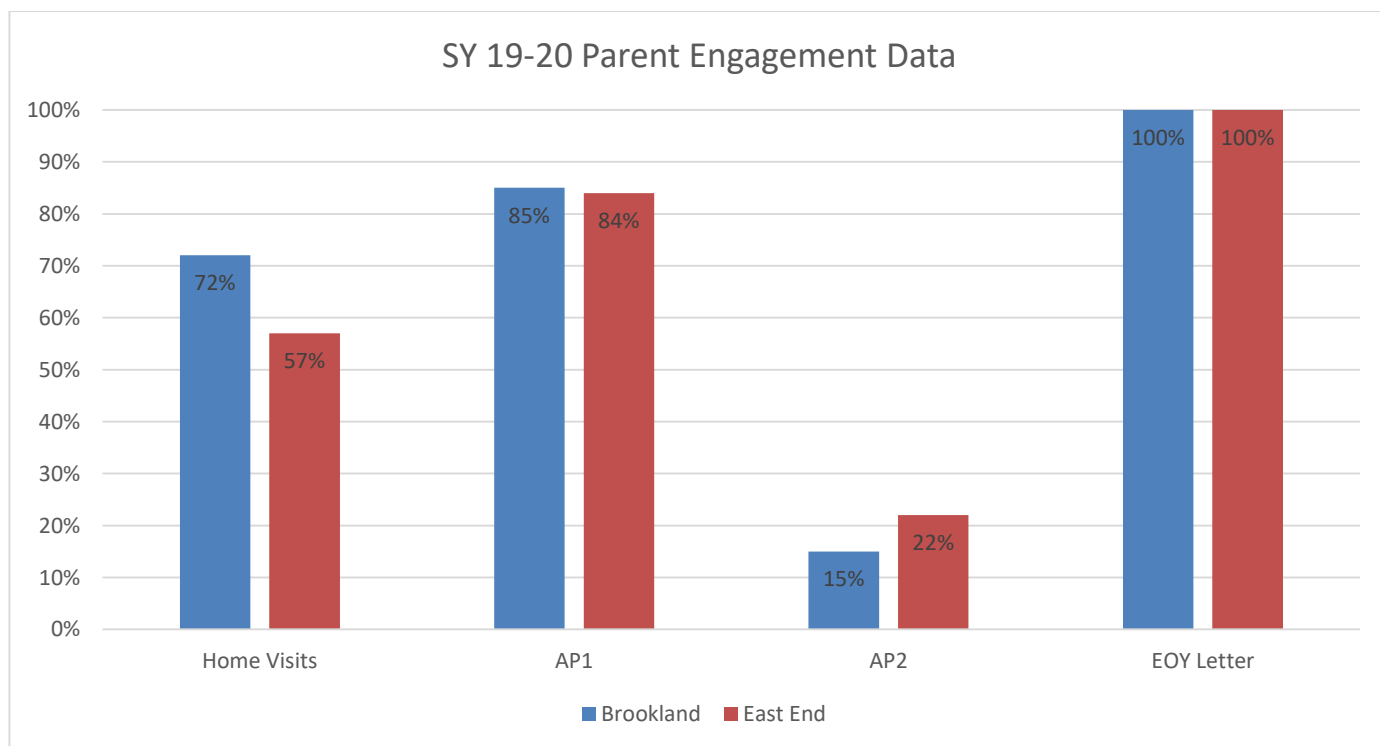
Parents as Leaders

Parents play significant roles within the Stokes School community at every level as volunteers, teachers, administrators, and board members. At Stokes School, we value parents as leaders and seek to involve parents in shaping the direction of our school improvement efforts. In 2013, parents elected to establish a Parent Teacher Association (PTA). Throughout the school year the PTA meets monthly to discuss how they can better support the school through fund-raisers and community-building events and to provide leadership and support for many of the school's activities and initiatives. Each classroom has at least one Room Parent who helps keep families abreast of current information about classroom and schoolwide activities. Each month a different grade level sponsors First Fridays, which is a continental breakfast coordinated by the Room Parents for teachers, parents and staff to gather and chat informally before the beginning of the school day. In addition, our parents are asked to participate on school committees such as the school wellness committee. During the past school year, Stokes partnered with Kindred, an

organization that aims to build trusting relationships between parents of diverse backgrounds and supports them to work with school leadership to drive equity and diversity in their school and communities. Kindred facilitators met with parent “dialogue groups” throughout the school year to identify perceived inequities in the school community that they would like to address and remedy. At the end of the school year parent groups presented their work to school administrators and also offered potential solutions. Out of this partnership with Kindred, Stokes School families formed a parent-led Equity Team with the aim to further understand and address racial equity in the Stokes community. The Equity Team hosted workshops, affinity group conversations, and organized a Black Lives Matter car caravan to demonstrate for racial justice.

Parent Involvement Data

Overall, during the beginning of the year, Stokes School showed strong results for family engagement. A large number of our families received home visits from our staff, and the vast majority of families participated in Academic Partnering (AP) meetings (goal setting parent-teacher conferences) during the first trimester. Unfortunately, due to the COVID19 health crisis, Stokes School closed in-person operations right before the second trimester Academic Partnering meetings, and attendance at virtual meetings was not strong. Stokes teachers continued to communicate with families throughout the school year, through text messaging, emails, and daily virtual office hours. Stokes staff was able to share progress and resources to support continued learning over the summer to 100% of families at the end of the school year. See below for a chart detailing our family engagement data.



Response to COVID19

Distance Learning Program

When schools were abruptly closed on March 13th, 2020 schools across the city faced an unprecedented challenge to instantly shift their instructional approaches and learn new ways of reaching and instructing our scholars. Prior to the closure, Stokes School had surveyed families about their technology availability at home and prepared computers and hotspots to loan to families. Teachers at Stokes School initially sent home paper resources to families to begin their distance learning programs. We then organized pick-up and delivery of technological resources for families in need of those resources.

Once we were confident that our scholars had the technology they needed to access an online learning program, Stokes classrooms provided Google classroom access to all students communicated and shared resources through the Google Classrooms and parent emails. Teachers delivered daily video lessons, both live through Zoom and prerecorded, in English Language Arts, Target Language Arts and Math. Teachers also assigned weekly projects that combined writing and science/social studies topics. Stokes teachers assigned tasks to be completed through Google Classroom, Flipgrid, or Seesaw. Students submitted typed assignments, filled in google forms to answer questions, or recorded videos or took pictures of the work that they completed as exit tickets after lessons. Students were given feedback on their work through teacher responses on these platforms and one-on-one meetings with students during office hours. Additionally, students received instruction through adaptive technology based programs. Teachers hosted one hour of office hours daily to address any instructional challenges for families and students.

Students' participation in online learning was being tracked through participation in live Zoom meetings or submission of work. Stokes School created a common google sheet to track attendance and engagement in online learning. Teachers reached out to families who weren't able to engage in the online platforms through phone calls and text messages. Administrative staff also tracked google classroom sign in information and contacted families to provide support. Stokes School tracked family communication in the common tracker.

Stokes School worked with Special Education students to ensure they had access to devices, internet, and other resources in order to participate in the distance learning plan. Students were offered pullout services on their IEP through Teleconferencing with the Special Education teachers. Special education teachers co-planned with general education teachers to ensure that all lessons and assignments had the appropriate accommodations for students with IEP's and 504 plans and appropriate modifications for students with IEPs. When possible, SPED teachers attended live teleconferences to offer "push-in" support as well in small breakout sessions done within the larger live Zoom sessions. Some students with more difficult learning challenges had assignments mailed or dropped off at their homes, and SPED teachers worked closely with parents offering consultations and support in addition to the sessions they had with their teacher. Our related services are all contracted providers and they offered teletherapy services to the extent that they were able to. This included Speech, OT, BSS, as well as PT. Our providers worked with the families to find the best time to offer teletherapy services.

Stokes School ELL Coordinator contacted all of our families with limited English proficiency and walked them through accessing Google Classrooms and online content. She created resources to assist families and delivered printed materials as well. Our ELL families have her phone number and contacted her regularly for support. Stokes School ensured that all of our ELL students were provided Chromebooks if they did not have sufficient technological resources at home. Our ELL Coordinator collaborated with teachers to plan support for students during live Zoom lessons. She also scheduled 1:1 tutoring sessions to support English language acquisition in all four domains of the language. For many students, she coordinated with Special Educators to further differentiate their learning.

At the end of May, Stokes Schools gave families a comprehensive survey to assess their experiences with the distance learning program. We were able to collect responses from over 90% of families and we used those results as well as teacher feedback and additional research to plan an even more rigorous, consistent, and developmentally

appropriate distance learning program to start the 2020-2021 school year. In this survey, 90% of families indicated that they were “Very Satisfied” or “Somewhat Satisfied” with the distance learning program in general. 95% of families agreed or strongly agreed with the following statement: “During distance learning, my family's well-being was supported by the school (administrators, teachers, support staff).”

Stokes School was very impressed by our entire community’s willingness and ability to adjust to a new way of teaching and learning, and we applaud everyone for the way that they embodied all of the [IB learner profile attributes](#), but especially risk-taking, caring, and reflectiveness.

School Performance

Performance and Progress

Mission

Stokes School’s mission is as follows:

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.

Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.

We strive to embody our mission throughout all of our school initiatives both within and outside of the classroom. Our mission guides our school-wide initiatives, school events, family engagement efforts, and improvement plans. The following programs and methodologies show evidence of our constant effort to embody our mission:

- Community Service Learning: In order to develop “leaders, scholars and responsible citizens who are committed to social justice,” we embed community service learning within each of our transdisciplinary units through a component that IB calls “Action.” Scholars think about how the topic they are learning about matters and what they can do about it within their community (local or global).
- Project/Inquiry-based instruction: Our method of instruction, which we continually strive to enhance, is based on student inquiry around a central idea. For example, students learn mathematics through inquiry around problems, games and activities to develop conceptual understanding of a key mathematical concept. All Stokes’ teachers have been trained by the IB Organization to implement an inquiry-based, transdisciplinary curriculum.
- Restorative Practices: Stokes school implements restorative practices in classrooms. Teachers hold daily morning circles to build community and understand scholars’ social-emotional level of wellbeing. These practices are also a guiding tenet of our behavior redirection philosophy. Scholars

are asked to name their feelings and take responsibility for their part in any harm caused to the community.

- Student Leadership opportunities: Stokes scholars are invited to take leadership roles within the school such as on our Student Government and they are asked to represent our school in the outside community in multiple ways such as through our school choir, school musical, or Steel Drum Band.
- Diversity of staff and families & international focus of instruction: Our faculty and staff represent a diversity of backgrounds in terms of language, ethnicity, culture, physical abilities, and country of origin. This allows us to foster respect and appreciation for others within our community. In addition, this allows us to integrate an international focus within the classroom and for school wide celebrations such as Hispanic Heritage and Francophonie Month. We also celebrate the various cultures of our families and staff during a Heritage Day Celebration in the spring. This event offers traditional foods, music, dance, and other cultural expressions.
- Dual-Language Immersion Program Development: Through our Dual Language Immersion Program, Stokes scholars learn another language (French, Spanish or English) through the content that is taught in the classroom. We approach literacy learning in both languages through a balanced approach in which children learn to read, write, speak and think by writing about what matters to them, reading texts that interest them and are on their level, and integrating discussion in all lessons.
- Social Justice and Equity: Our school is committed to preparing students to become global citizens who recognize and affirm the basic equality of personhood common among humanity. This commitment to social justice manifests in multiple ways: staff members participate throughout the school year in trainings and professional development sessions that address race, identity, fairness and justice; teachers create culturally relevant lesson plans and project-based learning modules that explore issues of social justice with their students. Additionally, our school's leadership staff work in partnership with outside organizations including Promise 54 and Kindred, to explore and address issues of diversity, equity and inclusion within the school staff and broader school community (parents and families).

Goals and Academic Achievement Expectations

Stokes School has adopted the PMF as its charter goals and DCPCSB will report on its progress in the published School Quality report. Because of the COVID19 health crisis, DC students did not take the PARCC assessment during the 2019-2020 school year, and the Public Charter School Board did not publish a School Quality Report for this year.

Although we were unable to collect end of year standardized testing data because of the school closure, our scholars were able to create and present amazing evidence of learning. During our end of year celebrations of learning, students presented works of art, created multimedia presentations on a variety of topics, shared beautiful pieces of writing, and more – all through a virtual format! Stokes School was incredibly impressed by the creativity and

flexibility of our staff and scholars and their ability to engage in learning experiences even when they are not in the same physical space.

Lessons Learned and Actions Taken

As a result of our review and analysis of qualitative and quantitative data from the previous school year and the current global circumstances, Stokes School focused or will focus on the following programs, areas and activities to enhance the academic program and drive student improvement in the next school year:

Goal	Actions Taken or Planned
Improve our distance learning programming	<p>Train teachers and scholars to improve technology skills</p> <p>Acquire additional online collaboration and learning tools</p> <p>Improve our ongoing formative assessment practices</p>
Support the social emotional wellness of our community	<p>Train teachers in Responsive Classroom, trauma-informed teaching practices, and Restorative Justice practices</p> <p>Build in opportunities for supported social skill development for our scholars</p>
Integrate social justice and equity more fully in our programming	<p>Train teachers on how to plan culturally relevant units and lessons</p> <p>Ensure that our IB units include social justice action opportunities for scholars</p> <p>Train staff on how to examine and address bias in teaching</p>
Build understanding of collaborative best practices	<p>Train staff about relationship building with students and colleagues</p> <p>Create structures and support co-planning amongst special education teachers, student support staff, and co-teachers</p>

Unique Accomplishments

1. In July 2020, Stokes School was officially authorized as an International Baccalaureate (IB) Primary Years Programme (PYP) school to educate knowledgeable scholars who care about the world in which they live and who want to learn more about the world's people.
2. Elsie Whitlow Stokes Community Freedom Public School grew its East End campus to include two first grade classes.
3. Renovations of the administrative wing and second floor of our East End campus were completed.
4. Stokes School implemented a successful food distribution and outreach effort to the community through Stokes Kitchen and partnerships with Martha's Table, the Ward 7 Covid response team, and World Central Kitchen. They distributed 6,000 pounds of groceries and 30,000 meals to families and community members in the neighborhood of the East End campus.

5. Amari Sowah, a Stokes School 4th grade scholar, was recognized as a [National Park Trust Youth Leader](#).
6. Stokes School Leaders Erika Bryant and Linda Moore were published commentary in blogs for the [DC Line](#) and [DC Charter School Alliance](#).

Elsie Whitlow Stokes Community Freedom Public Charter School acknowledges that DC PCSB's review and publication of this annual report does not imply concurrence or disagreement with the content herein.

List of Grants and Donations above \$500

Amount	Name
\$326,020.14	US Department of Education
\$242,500.00	Education Forward
\$225,268.24	US Dept of Agriculture
\$50,000.00	Charter School Growth Fund
\$15,401.37	DC Government
\$13,066.75	Flamyboyan Foundation
\$3,500.00	FACE
\$1,200.00	E Mcgrady
\$1,000.00	Sovaida Maani
\$862.55	Charter Fund
\$700.00	Jenice L View
\$500.00	Verleria King-Jones
\$500.00	J. Moullette
\$500.00	Carlos Bonner
\$500.00	C . Brandt

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - Brookland
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 355

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	41	42	45	46	49	43	46	43	0
Grade	7	8	9	10	11	12	Altern -ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <u>Note:</u> The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.
--------	--

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - East End
PCSB	Grades served: PK3--1
PCSB	Overall Audited Enrollment: 183

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	47	49	46	41	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern -ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <u>Note:</u> The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.
--------	--

PCSB	Suspension Rate: 0.5%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 93.3%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.5% (1 student)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.5%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB (SY18-19)	College Admission Test Score: Not Applicable
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 19%
School	Number of Teachers: 18 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$54,593 Range -- Minimum: \$42,500 Maximum: \$77,250
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20. Executive Director \$126,000.00 Director of Finance \$102,250.00

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Appendix A

EWS Faculty and Staff 2019-2020			
First Name	Last Name	Job Title	Qualifications
Abby	Sondak	Dean of Students	B.A. American Studies
Ada	Niang	Pre-K French Teacher Assistant	A.A.
Alexandra	Faust	Learning Specialist	M.A. International Education Policy
Alice	Deltiel	3rd Grade French Teacher	M.A. Education
Amelia	Muller	4th Grade French Teacher	M.A. Education
Ana	Bolanos	Pre-K Spanish Teacher	B.A. Biology
Ana Maria	Donado	Family Engagement Coordinator	M.S. Nutritional Engineering
Angela	Ewing-Boyd	School Social Worker	M.S.W.
Angelica	Carter	SST Coordinator	B.A. Elementary Education
Aurelie	Peschier	Kindergarten French Teacher	M.A. English Literature
Benjamin	Frey	4th Grade English Teacher	M.A. Curriculum and Instruction
Bernard	Odi	Art Teacher Assistant	A.A. Art
Bianca	Lopez	Pre-K Spanish Teacher Assistant	B.A. Business Administration
Bill	Moczydlowski	Director of Finance	M.B.A Accounting
Bobby	Caballero	Campus Director	B.S. Human Development
Bryson	Hatten	4th Grade Teaching Fellow	B.A.
Caira	Temple	School Social Worker	M.A. Clinical Mental Health Counseling
Carina	Caballero	Learning Specialist	M.A. Special Education
Carlos	Quiroz	3rd Grade Spanish Teacher	B.A. Business Administration
Carlos	Jolon	5th Grade Spanish Teacher	M.A. Sociology
Carol	Lubin	Learning Specialist	M.A. Special Education
Chaza	Betenjane	Kindergarten French Teacher	B.A. Arts and Language
Christopher	Headecker	Chef Manager	B.S. Criminal Science
Cindy	Canas	Pre-K Spanish Teacher Assistant	
Constant	N'Goran	Pre-K French Teacher Assistant	A.A. Teaching
Constanza	Rosas	Director of Teaching & Learning, Brookland Campus	B.A. Architecture
D'Angela	Davis	Learning Specialist	B.A. Psychology
Daughn	McNeil	1st Grade English Teacher	M.A. Elementary Education
David	Bravo	Director of Teaching & Learning, East End Campus	B.A. English as a Second Language
Donnell	Peterson	Learning Specialist	M.A. Educational Leadership
Eric	Vance	PE Teacher	B.A. Psychology

Eric	Morgan	SST Coordinator	
Erika	Bryant	Executive Director	M.Ed. Education Administration, Planning and Social Policy
Everett	Richardson	Director of Special Education	M.A. Education Administration
Francis	Richards	Music Teacher	B.A. Music
Francoise	Villeneuve	Pre-K French Teacher	B.A.
Fresia	Cortes	Director of Operations	A.A. Bilingual Secretarial Administration
Georgette	Blay	5th Grade French Teacher	M.A. Teaching
Grace	Zarpak	1st Grade English Teacher	M.A. Elementary Education
Griselda	Vasquez	Pre-K Spanish Teacher	B.S. Political Science
Hope	Brewington	Instructional Coach	B.A. Human Development
Ilcia	Moran Ramos	Learning Specialist	B.A. Psychology
Irma	Kitrell	Learning Specialist	M.A. Educational Management
Jacqueline	Walker	5th Grade Teacher Assistant	B.A. Business Management
Jennifer	Sloop	Kindergarten English Teacher	B.A. Early Childhood Education
Jessie	Caola	2nd Grade English Teacher	M.A. Teaching
Joan	Flannery	Art Teacher	B.A. Art
Jonah	Davenport	Pre-K Coordinator	M.A. Early Childhood Special Education
Julia	Senerchia	Director of Data, Planning and Accountability	E.M. Leadership
Julie	Leogal	2nd Grade French Teacher	M.A. World History
Julisha	Batieste	Learning Specialist	B.S. Psychology
Kady	Keita	Pre-K French Teacher Assistant	B.A. Business Admin
Karei	Davis	Learning Specialist	M.A. Applied Behavior Analysis
Karim	Ewing-Boyd	Campus Director	B.A. Philosophy
Kelly	Flores	Pre-K Spanish Teaching Fellow	B.A. Arts and Humanities
Kenneth	Duff	Dean of Students	B.A. Sports Management
Khady	Sy	Pre-K French Teacher	B.A. Education
Kiara	Johnson	Pre-K English Teacher Assistant	
Kimberly	Williams	Food Service Coordinator	M.S. Business Administration
Kristin	Long	French Immersion Assistant and Library Specialist	B.A. French
Liliane	Duchene	Pre-K French Teacher	B.A. French/Spanish
Linda	Moore	Founder & Senior Advisor	M.S. Counseling Psychology
Lisa	Volpe	ELL Coordinator	M.A. Spanish Studies
Madeleine	Jaffe	Pre-K French Teacher	B.A. Philosophy
Marcia	Lue-Chung Herbert	Kindergarten Spanish Teacher	M.A. Education
Margarita	Robledo	4th Grade Spanish Teacher	M.A. Education
Maria	Carpio	2nd Grade Spanish Teacher	B.A. Elementary Education

Cecilia			
Maria Paz	Garcia	1st Grade Spanish Teacher	B.A. Early Childhood Education
Mariam	Kouyate	Pre-K French Teacher Assistant	
Maribel	Wan	Instructional Coach	M.A. Teaching
Melida	Ortega	Pre-K Spanish Teacher	B.S. Education
Monica	Dixon-Hagos	Kindergarten English Teacher	B.A. Early Childhood Education
Pape	Kane	1st Grade French Teacher	B.A. English
Rebecca	Courouble	IB Coordinator	M.A. Education
Reginald	Alston	Learning Specialist	M.A. Counseling
René	Hayden	Instructional Coach	Ph.D. History
Richelle	Chapman	3rd Grade English Teacher	B.A. Fine Arts
Sajela	Harlow	Kindergarten English Teacher	B.A. Education
Sandra	Williams	Kindergarten English Teacher	B.A.
Sheila	Scott-Bates	Learning Specialist	B.A. Education
Sonia	Begnana	1st Grade French Teacher	B.A. Business Management
Sophia	Super	1st Grade English Teacher	M.A. Teaching
Sulma	Cruz	Pre-K Spanish Teacher	B.A. Communications
Syncottia	Belinfontie	Special Education Administrative Support	B.A. Criminal Justice (in progress)
Tamie	Turner	1st Grade English Teacher	M.A. Psychology
Tracey	Alexander	Instructional Assistant	B.A. Special Education (in progress)
Veronica	Tobar	1st Grade Spanish Teacher	M.A. Special Education
Virginia	Ritinski	5th Grade English Teacher	B.A. Elementary Ed
Wasaba	Sidibay	Pre-K English Teacher Assistant	B.A.
Yara	Carrillo	Pre-K Spanish Teacher Assistant	B.A. Psychology
Yudelkys	Rodriguez	Kindergarten Spanish Teacher	B.A. Psychology

Appendix B

EWS Board of Trustees 2019-2020			
	Name	Role	DC Resident
1	Carlos Bonner	Finance Committee	Yes
2	Crystal Goliday	Parent Representative & Development Committee	Yes
3	Tracey Friedlander	Governance Committee	Yes
4	Heather Harding, Ed.D.	Parent Representative & Board Chair	Yes
5	Verleria King-Jones	Finance Committee	No
6	Hoyt King	Treasurer & Finance Committee Chair	Yes
7	Robyn Lingo	Academic Excellence Committee	Yes
8	Erica McGrady	Development Committee	No
9	Rodney Rice	Academic Excellence Committee	No
10	Ami Richardson	Governance Committee Chair	No
11	Jenice View, Ph.D.	Academic Committee Chair	Yes

Appendix C

Unaudited Year-end 2019-20 Financial Statement

	Jun 30, 20	Jun 30, 19
ASSETS		
Current Assets		
Checking/Savings		
1010 · BB&T- Checking Stokes Kitchen	9,184.62	9,184.62
1009 · BBT Checking XXX3956 - Food Svs	24,306.94	58,350.79
1002 · BBT xxx5624		
1002.1 · Operating Cash	3,266,472.42	1,323,996.02
Total 1002 · BBT xxx5624	3,266,472.42	1,323,996.02
1003 · BBT xxx8429	10,646.25	10,923.45
1008 · United Bank	0.00	13,859.84
Total Checking/Savings	3,310,610.23	1,416,314.72
Accounts Receivable		
1100 · Accounts Receivable	140,174.85	365,470.11
1110 · Contributions/Grants Receivable	207,513.32	146,957.00
1120 · Aftercare, Receivables	12,674.00	14,499.50
Total Accounts Receivable	360,362.17	526,926.61
Other Current Assets		
1155 · Pay Payl CC Payment Deposits	14,664.72	24,126.21
1150 · Undeposited Funds	0.00	250.00
1255 · Other receivable	0.00	9,857.28
Total Other Current Assets	14,664.72	34,233.49
Total Current Assets	3,685,637.12	1,977,474.82
Fixed Assets		
1365 · ACC DEP Lease Imp EE	-89,929.94	-44,964.97
1360 · Leasehold Improvements -EastEnd	620,416.50	620,416.50
1491 · Amortized Loan Fees	-113,339.31	-103,894.56
1490 · Capitalized Loan Fees	113,339.31	113,339.31
1455 · Accum Dep - Capital Leases	-54,356.60	-54,356.60
1450 · Capital Leases	54,356.61	54,356.61
1300 · Furniture and Equipment	60,863.23	51,658.23
1305 · Acc Dep F and E	-44,071.41	-44,071.41
1320 · Computers and Tech	82,081.78	82,081.78
1325 · Acc Dep Computers and Tech	-58,284.08	-48,708.68
1330 · Improvements	1,602,248.26	1,584,748.26
1335 · Acc Dep Improvements	-301,968.40	-219,221.09
1340 · Vehicle	19,382.11	19,382.11
1345 · Accumulated Dep Vehicle	-14,192.30	-12,116.38
1350 · Building	10,735,986.55	10,735,986.55

1355 · Acc Depr Building	-3,257,483.12	-2,981,488.95
1400 · Donated Assets	32,500.00	32,500.00
1405 · Acc Dep DOnated Assets	-32,500.00	-32,500.00
Total Fixed Assets	9,355,049.19	9,753,146.71
Other Assets		
1210 · Insurance Claim	7,997.75	7,997.75
1256 · Deferred Compensation	0.00	315,689.91
1200 · Prepaid Expenses	51,041.00	50,377.46
1225 · Security Deposits	12,101.52	12,101.52
1250 · Employee Advances	3,995.00	5,268.65
Total Other Assets	75,135.27	391,435.29
TOTAL ASSETS	13,115,821.58	12,122,056.82
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
2000 · AP	86,894.23	113,787.56
Total Accounts Payable	86,894.23	113,787.56
Credit Cards		
2013 · BB&T xxxxxx1905 (FC)	2,839.98	220.43
2011 · BB&T xxx0740 (used to be2300)EB	-13.62	935.59
2010 · BB&T xxx7401 Visa Linda Moore	0.00	125.50
Total Credit Cards	2,826.36	1,281.52
Other Current Liabilities		
2405 · PC Izlar Memorial Fund	2,410.00	0.00
2133 · FSA-Dependent Care	970.00	0.00
2132 · Colonial	0.00	32.50
2120 · Metro Smart Benefits	0.00	9.55
2166 · PTA	2,490.00	90.00
2140 · Deferred Compensation Liability	0.00	281,924.00
2110 · TIAA CREF Voluntary	32,380.31	12,810.42
2160 · Accrued Leave	51,957.23	50,871.31
2200 · Deferred Revenue	6,790.00	78,920.00
2220 · Current Portion _BB&T Loan	0.00	5,737,820.54
2400 · Sunshine Fund	7,739.38	1,616.55
2410 · Payroll Liabilities	34,184.46	31,234.44
2420 · Employee Payroll Payables	433,783.75	408,293.34
Total Other Current Liabilities	572,705.13	6,603,622.65
Total Current Liabilities	662,425.72	6,718,691.73
Long Term Liabilities		
2310 · PPP Loan BB&T	1,452,000.00	0.00
2308 · Pace/Greenworks Facilities Impr	1,287,955.42	1,331,627.01
2800 · Interest Rate Swap Liability	541,284.98	-4,840.18

2300 · Notes Payable		
2309 · CSGF 0% loan due 11/30/2021	150,000.00	0.00
2306 · BB&T First Loan	5,546,493.38	0.00
Total 2300 · Notes Payable	5,696,493.38	0.00
Total Long Term Liabilities	8,977,733.78	1,326,786.83
Total Liabilities	9,640,159.50	8,045,478.56
Equity		
3000 · Net Assets	1,224,706.32	1,224,706.32
3200 · Unrestricted Net Assets	2,851,871.94	2,912,207.46
Net Income	-600,916.18	-60,335.52
Total Equity	3,475,662.08	4,076,578.26
TOTAL LIABILITIES & EQUITY	13,115,821.58	12,122,056.82

	Jul '19 - Jun 20	Jul '18 - Jun 19
Income		
4000 · Public Funds		
4099 · Per Pupil Payments		
4100 · Per Pupil Charter Payments	8,627,016.00	7,325,314.00
4101 · Per Pupil Facilities Allowance	1,794,230.00	1,579,292.00
Total 4099 · Per Pupil Payments	10,421,246.00	8,904,606.00
4120 · Federal Entitlements (NCLB)		
4135 · SWP Title I Pt A	163,534.18	183,398.92
4127 · Title V, Part B	0.00	300,000.00
4129 · IDEA, Part B	69,844.82	66,487.12
Total 4120 · Federal Entitlements (NCLB)	233,379.00	549,886.04
Total 4000 · Public Funds	10,654,625.00	9,454,492.04
4130 · Other Government Funds		
4166 · Cafeteria Staff Training Grant	15,401.37	12,776.07
4163 · Improving Academic Quality	92,641.14	94,386.35
4147 · E-Rate	15,988.00	0.00
4700 · Medicaid	45,534.09	2,093.88
Total 4130 · Other Government Funds	169,564.60	109,256.30
4290 · Private Grants and Donations		
4250 · Contributions Corporate	17,688.43	8,390.00
4200 · Contributions Individuals	10,884.44	35,224.27
4290 · Private Grants and Donations - Other	58,891.30	279,557.28
Total 4290 · Private Grants and Donations	87,464.17	323,171.55
4400 · Program Fees	76,203.00	65,070.00
4600 · Activities Fees (student)	13,207.74	55,696.00
4610 · Aftercare Income	382,309.80	486,325.36
4800 · Other Income		

4825 · SREC	17,579.79	16,051.33
4802 · Stokes Kitchen Inc		
4704 · CM USDA Entitlements	-10,186.93	-31,303.24
4703 · Maya DoD Entitlement	-5,475.17	0.00
4802 · Stokes Kitchen Inc - Other	499,525.32	273,338.25
Total 4802 · Stokes Kitchen Inc	483,863.22	242,035.01
4850 · Building Rental	2,300.00	1,850.00
4910 · Interest Income	4,183.80	3,505.63
4500 · Special Events/Fundraising	6,530.26	39,685.73
4800 · Other Income - Other	0.00	285.48
Total 4800 · Other Income	514,457.07	303,413.18
4920 · Unrealized Gains (Losses)	-277.20	16,997.58
4930 · Realized Gains (Losses)	10,559.68	0.00
4940 · Breakfast/Lunch Fees		
4162 · CACFP-Child & Adult Care Food P	91,005.15	123,043.98
4161 · Fresh Fruit & Veggies (USDA)	2,866.49	0.00
4160 · NSL	134,263.09	142,623.86
4940 · Breakfast/Lunch Fees - Other	32,153.00	69,348.70
Total 4940 · Breakfast/Lunch Fees	260,287.73	335,016.54
Total Income	12,168,401.59	11,149,438.55
Gross Profit	12,168,401.59	11,149,438.55
Expense		
5000 · 1-PERSONNEL SALARIES & BENEFITS		
5003 · Administrative Salaries	1,083,000.77	1,068,679.89
5004 · Instructional Salaries		
5009 · Substitute Teachers	90,185.00	74,217.38
5004 · Instructional Salaries - Other	3,728,924.31	3,361,139.24
Total 5004 · Instructional Salaries	3,819,109.31	3,435,356.62
5110 · Other Education Professionals	1,504,188.78	1,207,248.63
5120 · Student Support Salaries		
5002 · Food Service	435,964.54	390,000.19
5120 · Student Support Salaries - Other	0.00	4,704.41
Total 5120 · Student Support Salaries	435,964.54	394,704.60
5001 · Salary	0.00	-383.03
5200 · Employee Benefits		
5205 · Pension Expense	65,725.59	51,360.00
5202 · Health Insurance	547,084.72	463,960.34
5240 · TIAA CREF	190,210.02	172,637.46
5100 · Employer Taxes	595,878.16	489,003.24
5200 · Employee Benefits - Other	1,085.92	6,613.09
Total 5200 · Employee Benefits	1,399,984.41	1,183,574.13
5300 · Professional Development	103,696.61	182,133.95
Total 5000 · 1-PERSONNEL SALARIES & BENEFITS	8,345,944.42	7,471,314.79

6000 · 2-DIRECT STUDENT COSTS		
6110 · Saturday Academy Exp.	0.00	3,095.00
5600 · Student/Instructional Materials	32,080.44	44,644.01
5700 · Student/Instructional Supplies	162,138.24	162,551.83
6145 · Library & Media Center Material	21.89	3,345.00
6155 · Student Assessment Materials	11,732.70	12,045.77
6103 · School Activities		
6103.1 · Field trips	24,846.82	27,198.86
6103.2 · Study Trips	60,241.60	84,414.03
Total 6103 · School Activities	85,088.42	111,612.89
6165 · Technology	27,479.05	53,869.86
6175 · Classroom Furnishings	0.00	28,885.74
5560 · Contracted Professional Svcs		
5560.8 · Physical Therapy	3,301.25	1,520.00
5560.7 · Other - Educ Prof Services	264,650.28	196,673.32
5560.1 · Direct Occupational Therapy Ser	59,787.50	57,711.25
5560.2 · Psychological Services	115,101.25	186,044.00
5560.4 · Speech & language Services	129,465.40	122,560.38
5560.5 · Translation Services	5,282.46	10,540.44
5560 · Contracted Professional Svcs - Other	49,280.59	65,643.79
Total 5560 · Contracted Professional Svcs	626,868.73	640,693.18
6125 · Miscellaneous Student Expense	29,951.69	30,788.00
7003 · Food Services		
6700 · Food Service	183,166.56	243,001.42
Total 7003 · Food Services	183,166.56	243,001.42
Total 6000 · 2-DIRECT STUDENT COSTS	1,158,527.72	1,334,532.70
6400 · 3-OCCUPANCY EXPENSES		
6416 · Loan Fee Expensed	9,444.75	16,191.36
6415 · Mortgage Interest Expense	897,567.53	345,005.72
6401 · Rent	519,811.69	360,194.35
6402 · Utilites		
6402.1 · Electric	41,368.62	49,425.50
6402.2 · Gas	9,991.39	10,385.61
6402.3 · Water	23,640.10	27,115.35
Total 6402 · Utilites	75,000.11	86,926.46
6403 · Contracted Building Svcs		
6411 · landscaping Services	6,395.00	1,455.00
6410 · Pest Control	1,469.20	1,747.09
6409 · Equipment Repairs & Maintenance	7,287.55	8,929.70
6408 · Security Services	20,465.12	29,332.82
6407 · Cleaning/Janitorial Svcs	165,383.49	185,564.04
6403 · Contracted Building Svcs - Other	11,652.51	11,332.78
Total 6403 · Contracted Building Svcs	212,652.87	238,361.43
6404 · Building Repairs & Maintenance	37,922.24	44,032.73

6412 · Depreciation Exp. - Building	275,994.17	275,994.17
Total 6400 · 3-OCCUPANCY EXPENSES	2,028,393.36	1,366,706.22
6450 · 4-OFFICE EXPENSES		
6200 · Office Supplies	24,837.62	6,996.75
5500 · Professional Svc Fees		
6006 · Professional Svs Fees - Other	68,446.70	37,218.39
5290 · Payroll Service Fees	13,131.81	10,919.41
6001 · Legal Fees	96,431.29	82,404.50
6002 · Accounting & Audit	36,940.00	36,300.00
6004 · Computers & network Services	131,888.00	138,284.80
5500 · Professional Svc Fees - Other	9,900.00	150.00
Total 5500 · Professional Svc Fees	356,737.80	305,277.10
6201 · Computer & Tech Supplies	0.00	2,541.53
6301 · Postage and Shipping	586.60	668.68
6302 · Printing & Copying	65,486.24	75,268.20
6406 · Communications/Telephone	63,210.01	62,546.79
7100 · Depreciation Expense	139,363.60	136,939.35
Total 6450 · 4-OFFICE EXPENSES	650,221.87	590,238.40
6510 · 5-GENERAL EXPENSES		
9500 · Network Expenses	0.00	0.00
7005 · Stokes Kitchen Expense	312,320.01	195,334.08
6545 · Other General Expense		
6504 · Other General Expense	0.00	332.20
6525 · Fees, Other	15.00	608.30
7002 · Entertainment/Meals	2,618.18	6,677.72
6500 · Bank/Credit Card Service Fees	36,290.66	20,653.04
6545 · Other General Expense - Other	0.00	632.50
Total 6545 · Other General Expense	38,923.84	28,903.76
6102 · Dues & Subscriptions	41,714.00	11,230.00
6003 · Insurance		
6003.2 · General Liability & Property	30,735.00	29,682.00
6003.3 · Umbrella policy	5,384.00	16,332.00
6003.4 · Workman's Comp.	29,431.00	25,304.00
6003 · Insurance - Other	15,578.52	2,756.00
Total 6003 · Insurance	81,128.52	74,074.00
6800 · Transportation		
6502 · Auto Exp-Fuel/Maint/Repairs	2,719.39	7,634.36
6803 · Parking/Mileage/Taxis	1,887.80	2,326.88
Total 6800 · Transportation	4,607.19	9,961.24
9003 · DC PCSB Admin Fee	102,797.84	98,660.44
7001 · Marketing/Advertising	4,739.00	1,284.50
5585 · Fundraising Expenses	0.00	27,533.94
Total 6510 · 5-GENERAL EXPENSES	586,230.40	446,981.96

Total Expense
Net Income

12,769,317.77	11,209,774.07
-600,916.18	-60,335.52

Appendix D

Approved 2020-21 Budget

	EWS
# Students	594
Income	
4000 · Public Funds	
4099 · Per Pupil Payments	
4100 · Per Pupil Charter Payments	9,230,470.96
4101 · Per Pupil Facilities Allowance	1,980,990.00
Total 4099 · Per Pupil Payments	11,211,460.96
4120 · Federal Entitlements (NCLB)	
4135 · SWP Title I Pt A	175,000.00
4129 · IDEA, Part B	75,000.00
Total 4120 · Federal Entitlements (NCLB)	250,000.00
Total 4000 · Public Funds	11,461,460.96
4130 · Other Government Funds	
4166 · Cafeteria Staff Training Grant	0.00
Soar Acad Qual Soar	112,000.00
Add Gov Grant	100,000.00
4163 · Improving Academic Quality	0.00
4147 · E-Rate	15,988.00
4700 · Medicaid	5,312.09
Total 4130 · Other Government Funds	233,300.09
4290 · Private Grants and Donations	
4250 · Contributions Corporate	13,000.00
4200 · Contributions Individuals	10,000.00
4290 · Private Grants and Donations - Other	100,000.00
Total 4290 · Private Grants and Donations	123,000.00
4400 · Program Fees	0.00
4600 · Activities Fees (student)	3,425.00
4610 · Aftercare Income	0.00
4800 · Other Income	
4825 · SREC	20,000.00
4802 · Stokes Kitchen Inc	
4704 · CM USDA Entitlements	0.00
4703 · Maya DoD Entitlement	0.00
4802 · Stokes Kitchen Inc - Other	50,000.00
Total 4802 · Stokes Kitchen Inc	50,000.00
4850 · Building Rental	700.00
4910 · Interest Income	4,183.80

4500 · Special Events/Fundraising	3,457.55
Total 4800 · Other Income	1,530,341.35
4930 · Realized Gains (Losses)	0.00
4940 · Breakfast/Lunch Fees	
4162 · CACFP-Child & Adult Care Food P	0.00
4161 · Fresh Fruit & Veggies (USDA)	0.00
4160 · NSL	28,500.00
4940 · Breakfast/Lunch Fees - Other	8,000.00
Total 4940 · Breakfast/Lunch Fees	36,500.00
Total Income	13,388,027.40
Gross Profit	13,388,027.40
Expense	
5000 · 1-PERSONNEL SALARIES & BENEFITS	
Total 5000 · Salaries	7,431,005.64
Total 5200 · Employee Benefits	1,486,201.13
5300 · Professional Development	203,696.61
Total 5000 · 1-PERSONNEL SALARIES & BENEFITS	9,020,903.38
6000 · 2-DIRECT STUDENT COSTS	
5600 · Student/Instructional Materials	37,390.90
5700 · Student/Instructional Supplies	285,242.70
6145 · Library & Media Center Material	26.27
6155 · Student Assessment Materials	13,148.97
6103 · School Activities	
6103.1 · Field trips	30,086.93
6103.2 · Study Trips	66,265.76
Total 6103 · School Activities	96,352.69
6165 · Technology	56,477.13
5560 · Contracted Professional Svcs	
5560.8 · Physical Therapy	3,631.38
5560.7 · Other - Educ Prof Services	294,587.73
5560.1 · Direct Occupational Therapy Ser	66,450.25
5560.2 · Psychological Services	126,611.38
5560.4 · Speech & language Services	145,430.69
5560.5 · Translation Services	5,810.71
5560 · Contracted Professional Svcs - Other	154,208.65
Total 5560 · Contracted Professional Svcs	796,730.77
6125 · Miscellaneous Student Expense	33,596.26
7003 · Food Services	
6700 · Food Service	54,808.00
Total 7003 · Food Services	54,808.00
Total 6000 · 2-DIRECT STUDENT COSTS	1,373,773.68
6400 · 3-OCCUPANCY EXPENSES	
6416 · Loan Fee Expensed	10,389.23

6415 · Mortgage Interest Expense	310,000.00
6401 · Rent	683,740.00
6402 · Utilites	
6402.1 · Electric	45,505.48
6402.2 · Gas	10,990.53
6402.3 · Water	<u>26,004.11</u>
Total 6402 · Utilites	82,500.12
6403 · Contracted Building Svcs	
6411 · landscaping Services	7,034.50
6410 · Pest Control	1,616.12
6409 · Equipment Repairs & Maintenance	8,016.31
6408 · Security Services	22,511.63
6407 · Cleaning/Janitorial Svcs	248,075.24
6403 · Contracted Building Svcs - Other	<u>62,518.66</u>
Total 6403 · Contracted Building Svcs	349,772.45
6404 · Building Repairs & Maintenance	41,048.48
6412 · Depreciation Exp. - Building	<u>275,994.17</u>
Total 6400 · 3-OCCUPANCY EXPENSES	1,753,444.45
6450 · 4-OFFICE EXPENSES	
6200 · Office Supplies	25,423.36
5500 · Professional Svc Fees	
6006 · Professional Svs Fees - Other	71,869.04
5290 · Payroll Service Fees	113,788.40
6001 · Legal Fees	143,704.60
6002 · Accounting & Audit	38,787.00
6004 · Computers & network Services	217,414.30
5500 · Professional Svc Fees - Other	<u>10,395.00</u>
Total 5500 · Professional Svc Fees	595,958.34
6301 · Postage and Shipping	615.93
6302 · Printing & Copying	68,760.55
6406 · Communications/Telephone	66,411.09
7100 · Depreciation Expense	<u>146,331.78</u>
Total 6450 · 4-OFFICE EXPENSES	903,501.05
6510 · 5-GENERAL EXPENSES	
7005 · Stokes Kitchen Expense	32,250.34
6545 · Other General Expense	
6525 · Fees, Other	15.75
7002 · Entertainment/Meals	2,749.09
6500 · Bank/Credit Card Service Fees	<u>38,090.58</u>
Total 6545 · Other General Expense	40,855.42
6102 · Dues & Subscriptions	237.00
6003 · Insurance	
6003.2 · General Liability & Property	32,271.75
6003.3 · Umbrella policy	5,653.20

6003.4 · Workman's Comp.	30,902.55
6003 · Insurance - Other	<u>46,357.45</u>
Total 6003 · Insurance	115,184.95
6800 · Transportation	
6502 · Auto Exp-Fuel/Maint/Repairs	2,855.36
6803 · Parking/Mileage/Taxis	<u>1,982.19</u>
Total 6800 · Transportation	4,837.55
9003 · DC PCSB Admin Fee	135,000.00
7001 · Marketing/Advertising	<u>4,975.95</u>
Total 6510 · 5-GENERAL EXPENSES	<u>333,341.21</u>
Total Expense	<u>13,384,963.77</u>
Net Income	<u><u>3,063.63</u></u>