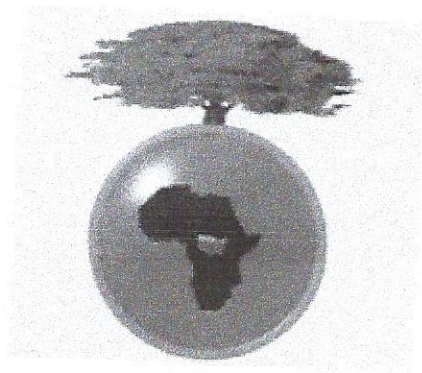


ANNUAL REPORT

SY 2019-2020



ROOTS PUBLIC CHARTER SCHOOL

ANNUAL REPORT

2019-2020

Respectfully Submitted on Behalf of the Board of Trustees

Gilda Sherrod-Ali - Chairperson

October 30, 2020

BY

ROOTS PUBLIC CHARTER SCHOOL

15 Kennedy Street Northwest

Washington, DC 20011

Voice: 202-882-8073 Fax: 202-8075

Website: www.rootspcs.org

Grades: Pre-School -5

Enrollment: 120

Dr. Bernida L. Thompson, Principal

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I. School Description

A. Mission Statement

The mission of the Roots Public Charter School is to offer a culturally relevant (African Centered, academically stimulating curriculum. We seek to:

- Promote and secure the connection of Mother Africa within our children
- Prepare students to break the chains of psychological conditioning that attempt to keep them powerless in all phases of society
- Encourage success leading to self-reliance, economic, social and political contributions to society
- Provide students with a strong African Centered learning environment
- Guide students toward academic excellence, exemplary character, and social responsibility

B. School Program

The core curriculum we use is our own African-Centered Interdisciplinary Multi-Level Hands-On Science. It is aligned to the Common Core State Standards (CCSS) for ELA and Math, as well as the Next Generation Science Standards (NGSS). The primary objective of our curriculum is to build competencies among our students covering all cognitive subjects as we impart cultural values by way of the songs, pledges, rituals, Nguzo Saba, Adinkra symbols, and literature review. The methodology centers around African pedagogy: visual, verbal/auditory, kinesthetic/tactile, camaraderie, and the Nguzo Saba. The design and instructional approach is composed of several grades and classes are within an open-space center. Students “loop” with their teachers in these multi-grade classes. There’s the PK3-4 class, the K-1st grade class, the 2nd-3rd grade class and the 4th- 5th grade class. Our program consists of individualized and small group instruction for English Language Arts and Math in the morning. In the afternoon there’s interdisciplinary social studies, science, music, art, and PE. Students are engaged in oral and written presentations and contests. We participate in the National School Lunch Program, for which over 80% of our families qualify for free and reduced lunches. We also provide free breakfast and snacks. We teach African Drumming and Dance as well as DC Hand Dance each once a week. We have local field trips and interactive science presentations which offers our students exposure and experiences in the world outside the classroom. Also, as a means of exposure, our students are engaged in learning Spanish, French, and Kiswahili. In addition, they participate in the Citywide Science Fair, Spelling Bee, and Geography Bee.

Roots PCS is a family centered school with mandatory parent engagement. Research shows that the single-most important factor in a child's success at school is parent involvement in the child's education. All public charter schools are schools of choice. Parents who choose Roots PCS understand that parent involvement is a key factor in our program. Parents sign a contract of responsibility and are automatically part of our Parent Advisory/Action Council (PAC). They are required to work on a committee of their choice, support all fund raisers, supervise their child's homework, attend all PTA's, and volunteer at least one day in the classroom. The PAC committees are: The supplies committee, the classroom helpers committee, the publicity committee, the secretarial committee, the fund raiser committee, the curriculum committee, the maintenance committee, and the hospitality committee.

School Performance

A. Performance and Progress

- 1 Roots Public Charter School is substantially meeting our mission set forth in our charter. From our morning opening rituals to our daily implementation of the Nguzo Saba to encourage value development, the use of an Africentric curriculum, and the cultural aesthetic of African greatness, we promote and secure the connection of Mother Africa within our children. We tell students daily that they have genius in their genes. This is a way of preparing our students to break the chains of psychological conditioning that attempt to keep them powerless. We promote the citywide science fair, geography bee, and spelling bee as well as sponsor our own Malcolm X Oratorical Contest. Our 4th and 5th graders participate in the school spelling bee and geography bee to determine the winner who participates in the citywide competitions. The 4th and 5th grade classes do science projects that are entered in the DC Citywide Elementary Stem Fair. This exposes our students to potential successes, which lead to self-reliance. We also provide a strong African-Centered learning environment via the family style multi-grade open-space classroom with teachers following their students for more than one year. Our children demonstrate measurable exposure to world knowledge by their class work and field trip follow-up papers based on teacher records. Lastly, our students show preparedness to provide practical, productive value to society by their career month projects and papers as well as their helpfulness with classroom and school chores.
- 2 In terms of meeting the goals and academic achievement expectations detailed in the Roots PCS charter agreement,

Expectations	Goal	Progress
1. Roots PCS will continue to demonstrate a commitment to serving students (FAPE- free appropriate public education) with disabilities by completing the Public Charter School Board's Quality Assurance Review (QAR) throughout the years	Met	Roots PCS continues to maintain high standards in the delivery of special services. OSSE gave Roots a score of 100% compliance.
2. At least 75% of PK3 & PK4 students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the GOLD literacy assessment.	N/A Gold Literacy Assessment, But MET achievement goals	Roots PCS used teacher assessment of virtual attendance, learning and engagement as a measure of PK3 & PK4 students meeting our goals and achievement expectations. Teachers were able to reach and teach 100% of our students, and they mastered their lessons.
3. kindergarten through second grade will score either a Mastery or Exceeds achievement level on the end-of-year ELA I-Ready Assessment	N/A I-Ready assessment, but MET ELA achievement goals	The charter board approved our use of I-Ready instead of the Continuum Assessment. However, with the Covid 19 pandemic, we were unable to do standardized testing. However, teachers were able to reach and teach 100% of our students, and they mastered their individualized I-Ready ELA lessons.
4. The percent of students scoring proficient or advanced on the state reading assessment will meet or exceed the state average at each grade level 3-5 each year. ¹	N/A PARCC assessment, but MET reading achievement goals	Roots PCS used individualized I-Ready reading assessments as well as teacher assessments based on virtual attendance, learning and engagement as a measure of grade 3-5 students meeting our math goals and achievement expectations. Teachers were able to reach and teach 100% of our students, and they mastered their lessons.
5. At least 75 % of PK3 & PK4 students	N/A Gold math	Roots PCS used teacher assessment of virtual attendance, learning and

¹ As with all schools, if n sizes are too small to report state assessment achievement data on a grade level basis, we will use school-wide achievement data on the state assessment for to measure progress towards goals and academic achievement expectations for reviews and renewals.

will <u>meet</u> or exceed widely held expectations per the growth report from the Fall to the Spring administration of the GOLD math assessment.	assessment, But MET achievement goals	engagement as a measure of PK3 & PK4 students meeting our goals and achievement expectations. Teachers were able to reach and teach 100% of our students, and they mastered their lessons.
6. At least 75% of students in grades K-2 will advance one level or maintain proficiency on the My Math math assessment.	N/A My Math assessment, but Met achievement goals	Roots PCS used I-Ready teacher assessment because it was online as well as virtual attendance, learning and engagement as a measure of K-2 nd grade students meeting our goals and achievement expectations. Teachers were able to reach and teach 100% of our students, and they mastered their individualized I-Ready Math lessons.
7. The percent of students scoring proficient or advanced on the state math assessment will meet or exceed the state average at each grade level 3-5.	N/A PARCC assessment, but MET math achievement goals	Roots PCS used individualized I-Ready math assessments as well as teacher assessments based on virtual attendance, learning and engagement as a measure of grade 3-5 students meeting our math goals and achievement expectations. Teachers were able to reach and teach 100% of our students, and they mastered their lessons.
8. In guiding students toward academic excellence, exemplary character, and social responsibility, students in grades 4 through 5 will participate in citywide competitions via the Spelling Bee, Geography Bee, and Science Fair. Certificates or other evidence of student participation and progress toward this goal will be reported in our annual reports.	Met	Fourth and fifth grade students showed excitement and engagement toward academic excellence by their attendance and engagement. They participated in the Citywide spelling bee, but the National Geographic Association had an online "Fun Day" instead of the Citywide geography bee due to the Covid. There was no Citywide STEM science fair either. However, the students continued throughout the school year studying and learning geography and science.

Our three and four-year old students scored 94% for PK3 and 100% for PK4 meeting and exceeding literacy expectations. In math, the PK3 scored 97% and the PK4 scored 71%, which averages 84% math for the PK3/4 group.

Our teachers exceeded the target for quality in the CLASS evaluation for emotional support and classroom organization, and scored 3.29 out of the target of 4.00.

Our K-2nd grade students took the Continuum Test. However, the company continued to have glitches and mis-scores as well as other technical issues that didn't allow it to access student test scores. The charter board is giving us a "pass" this year because of it, and they approved our use of I-Ready going forward. They, however, scored 93% proficient on their My Math tests.

Our 3rd – 5th grade students showed growth and proficiency in their classwork and classroom tests. The **PARCC** test, however, did not show our students' true knowledge and skills in ELA. They scored 14% proficient out of the city's average of 37%. They, however, scored 33% proficient in math which was above the citywide average of 31%.

School Program Due to COVID

For the last semester of SY 2020 (March – June) our Instruction was virtual. We used the same curriculum and assessments only virtually. The building was equipped according to State **PPE** guidelines.

The teacher's homes were equipped with all the teaching devices and tools they would need to instruct using **ZOOM**. They were also given desks, white boards, hardware, software, passcodes, and training workshops. The first week-end we had a "dry-run" to make certain there were no "foul-ups" on Monday morning. All went smoothly the first week with only minor miss-haps. It became easier and more successful as the SY progressed.

The contracted IT person was made aware of the changes and was available to administration, teachers, software providers, parents and students. We made certain that parents who needed hardware/software i.e. headphones, hotspots, etc. had what they needed to help their children succeed. Most importantly, we made certain all of our students had what they needed to learn using **ZOOM**. All SPED students continued to be serviced per their IEP'S by their Providers. Only one-on-one SPED evaluations were done inside the building all other services were virtual.

The PARCC was cancelled in the Spring. However, we did assess our student with *iReady*, *My Math* and *Teacher Strategies*. We still had a *Virtual Awards Program* for the **5th Grade Promotion Exercise**, the **Honor Roll & Merit Roll**, **Perfect Attendance**, and **Outstanding Parents**.

All Instruction, Learning, Teacher Appreciation Luncheons, Extra Curricula Specials, and fieldtrips were done virtually.

We made it to the end of the year with; Instruction, Learning, and Growth Schoolwide: both individually and academically.

B Unique Accomplishments

Roots Public Charter School is proud of our teachers, students, and educational system. The true goal of education is to develop productive citizens, bringing out the potential and talents of every student, and respecting their diversity. Exposure and experiences are the keys to making this happen. Roots is monitored and approved as an accredited elementary school from KGN through the fifth grade: Good standing until December 2022 by ***Middle States Association of Colleges and Schools***. Also, Roots submitted all of the Annual reports and we are approved until August 2021, by the ***National Association for the Education of Young Children*** for the PK3 & PK 4 students. We believe: ***"Children of the Sun have genius in their genes"***. They are the vanguard of tomorrow. ***"Youth are the Roots of Change."***

Unique Experiences and Awards for Roots PCS:

1. We participated in the Fresh Fruits and Vegetables Program (FFVP), offered through OSSE. FFVP is a program that aims to expose students to fresh fruits and vegetables at least 2-3 times a week.
2. Our students participated in the Citywide Spelling Bee, Geography Bee, and DC Elementary Stem Fair.
3. The ***Minority Women in Science*** invited our students to free gifts from their Science Holiday Gift Store.
4. Other partners were: ***DC Arts & Humanities Education Collaborative, The Foster Grandparent Program of UPO, Lamond Riggs Library, & Temple Hills Skate Palace.***
5. PAC sponsored the annual ***Afrocentric Autumn Masquerade Disco*** as an alternative to celebrating Halloween.
6. Our school partnered with the ***National Hand Dance Association***, which allowed our students become affiliate members of this historical, cultural society.
7. The Roots PCS Principal is an OSSE certified Early Childhood Trainer for DC as a certified American Red Cross First Aid, CPR, AED instructor, medicine and Epi-pen administrator.
8. Our school partnered with Box Tops for Education, the Pizza Hut "Book It" Program, and the "Read-A-Thon" Program. The children were given prizes.
9. Roots was on the list for CFC charity donations.
10. Roots partnered with the ***National School Choice Week***.
11. Roots PAC developed the PAC School Newsletter, sponsored a teacher appreciation week, Flee Market, and Field Day. They also created a *GroupMe* for parent communication.

ROOTS PUBLIC CHARTERED SCHOOL, INC

LIST OF DONORS /GRANTORS HAVING VALUE EQUAL TO OR EXCEEDING \$500 DURING 2019 -2020 SY

1	Banner	500
2	Greater Wash. Comm. Grant	1,539
3	IDEA PART B	12,714
4	SOAR Grant	57,535

TOTAL

72,288

Dear School Leaders and Data Managers,

Below is the Data Report for the 2019-20 Annual Report that LEAs are responsible for completing for each campus and submitting to Epicenter by **October 1**. DC PCSB has populated the fields where "PCSB" is listed as the source; LEAs are responsible for filling out the fields where "school" is listed as the source. Once completed, please append each of the campus reports to the rest of the Annual Report materials and submit them to Epicenter as one document. For reference, the Annual Report Guidelines can be found [here](#).

As you'll see in the template, we have added a note clarifying that OSSE and DC PCSB ceased attendance and discipline data collections when schools transitioned to remote learning, causing the SY2019-20 data to effectively end on March 13, 2020. Additionally, since LEAs will not validate mid-year entry and withdrawal rates with OSSE until later in the fall, the MYE and MYW rates provided here reflect student movement between 10/5 and 3/13 according to the student-level enrollment data (entry and exit dates) validated through OSSE's SY19-20 Data Validation process. Student-level data for these rates can be provided to you upon request.

Please feel free to reach out if you have questions or concerns about any of the data included in the template.

School Year (SY) 2019-20 Annual Report: Campus Data Report

A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after March 13, 2020. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.

Source	Data Point
PCSB	LEA Name: Roots PCS
PCSB	Campus Name: Roots PCS
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 120

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	21	22	22	19	11	13	9	3	0
Grade	7	8	9	10	11	12	Altern-active	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School **Total number of instructional days:**
Number of instructional days, not including holidays or professional development days, for

Dear School Leaders and Data Managers,

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Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Total number of instructional days: 189

Number of instructional days, not including holidays or professional development days, for the majority of the school.

School

If your school has certain grades with different calendars, please note it.

Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.

Suspension Rate: 0.0%

PCSB

Expulsion Rate: 0.00%

PCSB

Instructional Time Lost to Out-of-School Suspensions: 0.00%

PCSB

In-Seat Attendance: 91.4%*

PCSB

Average Daily Attendance:

The SRA requires annual reports to include a school's average daily membership.

PCSB

To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment;

(2) mid-year withdrawals; and (3) mid-year entries. **(No action necessary.)**

Midyear Withdrawals: 5.8% (7 students)*

PCSB

Midyear Entries: 0.8% (1 student)*

PCSB

PCSB **Promotion Rate (LEA): 98.6%**

PCSB
(SY18-19) **College Acceptance Rate: Not Applicable**

PCSB
(SY18-19) **College Admission Test Score: Not Applicable**

PCSB
(SY18-19) **Graduation Rate: Not Applicable**

Faculty and Staff Data Points

School **Teacher Attrition Rate: 18%**

Number of Teachers: 11

School "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.

Teacher Salary:

School 1. Average: \$

2. Range -- Minimum: \$ Maximum: \$

Executive Compensation:

School Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

Teacher& Staff Qualifications

No Child Left Behind guidelines mandate that parents have a right to information concerning teacher's qualifications/credentials. As of June 2019:

Name	Credentials	Years of Experience	Position
Kim Bryant	BA Human Development	29	Elementary Teacher
Gail Gray	AA Childhood Development BA Early Childhood Ed MA Early Childhood Ed	29	Lead Pre-School Teacher
Joanne Smith	AA Early Childhood Development	19	Pre-School Teacher
Michelle Abney- Love	AA	16	Pre-School Teacher
Malcolm Magwood	BA English	9	Pre-School Assistant
Alethea Bell	BS Psychology	5	Pre-School Assistant
Ruby Townsend	BA- Agricultural Science MA-Early Childhood Ed	8	Pre-School Teacher
Bernida Thompson	BS Elementary Education MS Elementary Administration Ed D Early/Middle Childhood ED Praxis II – Elem. Education Standard Elem. License	49	Principal
Rasheki Kuykendall	BA- Education/History MA African American Studies	23	Vice- Principal
Winifred Wright	BS Psychology	29	Director of Program Compliance & SPED Coordinator
Muata Gibson-Hunter	BA Biology	3	Elementary Teacher
Symone Odoms	BA Elementary Education	2	Elementary Teacher
Camara Nicholes	BA Psychology Praxis II – Elem. Ed.	17	Elementary Teacher
Roseanna Nwaou	BS Business Administration MBA Accounting/Finance	28	Chief Financial Officer
Nzingha Uhuru	BA Africana Studies MA Bilingual SPED MA Arts in Teaching Ed D Leadership	16	SPED Education Teacher

Roots Public Charter School
Board of Directors

SY 2019-2020

- 1 ♦ **Ms. Gilda Sherrod- Ali, Esquire (Chairperson)**
Length of Service: (14) years
DC Resident
2. ♦ **Ms. Gray Gail* (Secretary) (Teacher REP)**
Length of Service- (1)
DC Resident
3. ♦ **Mr. Jesse Sharpe - ((Treasurer)**
Length of Service- (4)
Maryland Resident
4. ♦ **Ms. Patricia Mitchell- (Community)**
Length of Service (5)
Maryland Resident
5. ♦ **Dr. Otto Wilson (Community**
Length of Service (4)
Maryland Resident
6. ♦ **Mr. Cameron C. Poles – (Parent)**
Length of Service (3)
DC Resident
7. ♦ **Mrs. Kim Bryant-Hughes - (Teacher REP)**
Length of Service- (1)
DC Resident
8. ♦ **Ms Cherice Jones- (Parent)**
Length of Service- (1)
DC Resident
9. ♦ **Mrs. Selena S. Lipscomb- ((Community)**
Length of Service- (New)
DC Resident

ROOTS PUBLIC CHARTERED SCHOOL, INC

FY 2019-2020

Number of teachers			9	
Average			60,816	
Range: Minimum			43,602	
Range: Maximum			78,189	

ROOTS PUBLIC CHARTERED SCHOOL, INC

FY 2019-2020

EXECUTIVE SALARIES OVER \$100,000

BERNIDA THOMPSON			129,770	
ROSEANNA OFOEGBU-NWAOGU			159,855	
RASHEKI KUYKENDALL-WALKER			128,856	
WINIFRED WRIGHT			133,100	

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2020 JULY 1, 2019 TO JUNE 30, 2020 Financials
Statement of Activities

	Actual
REVENUE	
Per Pupil Charter Payments - General Education	1,540,933
Per Pupil Charter Payments - Categorical Enhancements	393,516
Per Pupil Facilities Allowance	400,200
Federal Funding	148,399
Other Government Funding/Grants	-
Private Grants and Donations	3,555
Activity Fees	708
In-kind revenue	-
Other Income	25,924
TOTAL REVENUES	2,513,235
FUNCTIONAL EXPENSES	
<i>Personnel Salaries and Benefits</i>	
Principal/Executive Salary	129,770
Teachers Salaries	413,008
Special Education Salaries	82,941
Other Education Professionals Salaries	-
Business/Operations Salaries	421,811
Administrative/Other Staff Salaries	-
Employee Benefits and Payroll Taxes	361,868
Subtotal: Personnel Expense	1,409,398
<i>Direct Student Expense</i>	0
Educational Supplies and Textbooks	26,575
Student Assessment Materials/Program Evaluation	15,446
Contracted Student Services	119,486
Food Service	86,057
Other Direct Student Expense	135,952
Subtotal: Direct Student Expense	383,516
<i>Occupancy Expenses</i>	
Rent	388,510
Depreciation (facilities only)	193
Interest (facilities only)	-
Building Maintenance and Repairs	1,640
Contracted Building Services	18,937
Other Occupancy Expenses	8,499
Subtotal: Occupancy Expenses	417,779
<i>General and Administrative Expenses</i>	
Office Supplies and Materials	12,867
Office Equipment Rental and Maintenance	5,196
Telephone/Telecommunications	4,292
Legal, Accounting and Payroll Services	35,051
Insurance	3,461
Transportation	311
Professional Development	-
PCSB Administrative Fee	22,572
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	2,734
Other General Expense	23,879
Subtotal: General Expenses	110,363
TOTAL EXPENSES	2,321,056
Operating Revenue/Expense Balance	192,179
NET INCOME	192,179

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2020 JULY 1, 2019 TO JUNE 30, 2020 Balance Sheet

	<u>As of 6/30/2020</u>
ASSETS	
Current Assets	
Cash and cash equivalents	1,705,170
Accounts receivables	34,997
Prepaid expenses	5,361
Other current assets	-
TOTAL CURRENT ASSETS	1,745,528
PROPERTY, BUILDING AND EQUIPMENT, net	3,171
OTHER ASSETS	40,000
TOTAL ASSETS	<u>1,788,699</u>
LIABILITIES AND NET ASSETS	
Current Liabilities	
Accrued payroll and benefits	119,384
Accounts payable and accrued expenses	18,575
Deferred Revenue	215,887
Current portion of long-term debt	-
Other current liabilities	-
TOTAL CURRENT LIABILITIES	353,846
Long-term Liabilities	
Long-term debt, net of current portion	-
Other long-term liabilities	-
TOTAL LONG-TERM LIABILITIES	-
TOTAL LIABILITIES	<u>353,846</u>
Net Assets	
Unrestricted	1,434,853
Temporarily restricted	-
Permanently restricted	-
TOTAL NET ASSETS	<u>1,434,853</u>
TOTAL LIABILITIES AND NET ASSETS	<u>1,788,699</u>

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2020 JULY 1, 2019 TO JUNE 30, 2020 Statement of Cash Flow

OPERATING ACTIVITIES

NET INCOME AFTER DEPRECIATION	192,179
ADJUSTMENTS TO RECONCILE NET INCOME	-
ACCOUNTS RECEIVABLE & OTHERS ASSETS	42,331
ACCOUNT PAYABLE & OTHER LIABILITIES	205,090

NET CASH PROVIDED BY OPERATING ACTIVITIES 439,600

INVESTING ACTIVITIES

2,658

FINANCING ACTIVITIES

NET CASH INCREASE FOR PERIOD

-

CASH AT BEGINNING OF PERIOD

442,258

CASH AT END OF PERIOD

1,262,912

1,705,170

ROOTS PUBLIC CHARTER SCHOOL, INC
FY 2021 Annual Budget

	115 STUDENTS
	<u>Current Year</u>
	<u>Annual Budget</u>
REVENUE	
Per Pupil Charter Payments - General Education	1,572,672
Per Pupil Charter Payments - Categorical Enhancements	284,690
Per Pupil Facilities Allowance	390,564
Federal Funding	84,000
Other Government Funding/Grants	1,020
Private Grants and Donations	1,800
Activity Fees	1,200
In-kind revenue	-
Other Income	-
TOTAL REVENUES	<u>12,000</u>
	2,347,946
FUNCTIONAL EXPENSES	
<i>Personnel Salaries and Benefits</i>	
Principal/Executive Salary	
Teachers Salaries	116,220
Special Education Salaries	514,020
Other Education Professionals Salaries	75,000
Business/Operations Salaries	-
Administrative/Other Staff Salaries	371,160
Employee Benefits and Payroll Taxes	-
Subtotal: Personnel Expense	<u>270,696</u>
	1,347,096
<i>Direct Student Expense</i>	
Educational Supplies and Textbooks	45,200
Student Assessment Materials/Program Evaluation	14,100
Contracted Student Services	132,220
Food Service	95,000
Other Direct Student Expense	115,500
Subtotal: Direct Student Expense	<u>402,020</u>
	402,020
<i>Occupancy Expenses</i>	
Rent	
Depreciation (facilities only)	407,820
Interest (facilities only)	4,800
Building Maintenance and Repairs	-
Contracted Building Services	4,860
Other Occupancy Expenses	47,000
Subtotal: Occupancy Expenses	<u>500</u>
	464,980
<i>General and Administrative Expenses</i>	
Office Supplies and Materials	35,610
Office Equipment Rental and Maintenance	5,510
Telephone/Telecommunications	5,700
Legal, Accounting and Payroll Services	45,190
Insurance	6,300
Transportation	300
Professional Development	-
PCSB Administrative Fee	22,690
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	-
Other General Expense	6,538
Subtotal: General Expenses	<u>6,012</u>
	133,850
TOTAL EXPENSES	
Operating Revenue/Expense	<u>2,347,946</u>
	-
NET INCOME	