

KIPP DC:

ANNUAL REPORT
2019-2020

Submitted by:
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I. School Description

A. Mission Statement

KIPP DC is a non-profit network of high-performing, college-preparatory public charter schools in Washington, D.C. All KIPP DC schools are tuition-free, open enrollment schools that educate and support students in the District of Columbia who have historically had limited access to quality educational options. At KIPP DC schools, students develop the knowledge, skills, and confidence to become Washington D. C.'s next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life.

KIPP DC pursues and continues to meet its mission as evidenced by the programs and goal attainment detailed in the following sections.

B. KIPP DC School Program

1. Curriculum Design and Instructional Approach

KIPP DC is one of the largest and highest performing networks of public schools in Washington, D.C. Our students attend school Monday through Friday from 8:00am until 4:00pm. Additionally, KIPP DC students spend approximately 25% more time in the classroom than their peers in the D.C. Public School system. Approximately 72% of our students come from Wards 7 and 8, and 98% are African-American. All KIPP DC schools are grounded in a commitment to excellence, equity, and justice. In partnership with families, we approach our work with a set of core beliefs:

- We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.
- We believe students and alumni best succeed when surrounded by a community of champions and advocates.
- We believe communities thrive when our public school systems are diverse, ambitious, purposeful, and unwavering in their focus on what is best for students.

During the 2019-20 school year, KIPP DC schools educated more than 6,800 students at 18 schools on seven campuses.

a. Early Childhood and Elementary Programs

KIPP DC early childhood and elementary programs educate students in grades PreK3-4. In grades PreK3-1, two full-time teachers, a lead teacher and a co-teacher teach four or five homerooms at each grade level. Co-teachers stay with their homeroom for the entire day, which helps to maintain stability and support student learning.

Notably, the first information we teach our youngest students is what year they will go to college. This college theme is further underscored by the fact that each homeroom class is named after the homeroom teacher's alma mater. We provide students in grades K-4 with robust and rigorous learning experiences in literacy, math, science, social studies, physical and health education, and the arts. To ensure that each student's educational trajectory puts them on the path to college, careers, and lives of choice and opportunity, we align our instruction to the Common Core State Standards and promote individualized learning through a blended learning model.

In addition, during the pre-pandemic parts of the 2019-20 school year, many of our early childhood and elementary schools held Saturday School, which provided students with opportunities to cultivate their interests and hobbies through family-friendly activities like trips to the zoo, cooking lessons, and dance lessons. Over the years, we have found Saturday School to be a great way to strengthen relationships between teachers, students, and parents, and by extension grow KIPP DC's team and family.

KIPP DC provides students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.

b. Middle School Program

KIPP DC middle schools educate students in grades 5-8. All middle school students take literacy, writing, math, science, social studies, and physical and health education. In addition to these core classes, students may take electives such as dance, technology, music, art, martial arts, or orchestra. We personalize middle school student learning, so every student has time each day for remediation in classes where they are struggling, or acceleration in classes where they are excelling. Our math curriculum is based on the Common Core State Standards and teachers use assorted materials to plan lessons and deliver content in a way that ensures students master these standards. Similarly, our literacy program is aligned to the Common Core State Standards, and incorporates EngageNY's ELA curriculum module, which focuses on reading, writing, listening, and speaking in response to high-quality texts.

Our middle schools also offer students a diverse set of enrichment activities that vary by school, including orchestra, science club, STEP, Girls on the Run, drumline, track and field, and lacrosse. These activities are integral to students' academic and character development, and help prepare them for success in high school, college, and their careers.

As with our PreK3-4 students, KIPP DC provides middle school students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.

c. High School Program

KIPP DC's high schools, KIPP DC College Preparatory (KCP) and KIPP DC Somerset College Preparatory (SCP), educate students in grades 9-12. Our high schools are built on a model that prioritizes excellent instruction and growing strong relationships between staff, students, and families to ensure that students are college-ready, persist and graduate from college, and are well-prepared to succeed in an increasingly competitive job market.

Like the rest of our students, KIPP DC high school students attend school for longer days and years, which enables students to accelerate their learning and gives them the opportunity to take multiple AP courses or participate in our NAF Academy of Finance program (KCP) or Digital Media Arts Program (SCP) before they graduate. Using the Common Core State Standards as their guide, teachers plan and implement rigorous lessons and other instructional activities with the goal of improving each and every student's performance on the PARCC and SAT exams. In addition, high school teachers hold weekly office hours to provide students with additional support.

All KIPP DC high schoolers are required to take an advisory program and participate in various community meetings and events, each of which are intended to:

- Strengthen relationships between students and staff;
- Promote students' success;
- Teach students the school's core values;
- Reflect on individual priorities and progress; and
- Ensure each student feels known within the larger school community.

KCP & SCP offer a full complement of extracurricular activities that give our students opportunities outside of the classroom to expand their horizons, ranging from basketball to yearbook to STEP to choir. Students generally participate in at least one activity.

Lastly, we provide unparalleled support to our high school students as they embark upon the college application process. For instance, KIPP DC offers high school students SAT test preparation courses and tutorials, counselors to assist students as they search for and select summer opportunities each year, and a daily college counseling course (seniors only). Moreover, our KIPP Through College & Career (KTC) team supports students as they prepare for and select the right college or career opportunity, and helps them navigate through the application process, access financial aid, and secure internship opportunities. The KTC team begins working with KIPP DC students in middle school to help them prepare for the transition to KIPP DC high schools and other high-performing high schools. Throughout high school, KTC stays connected with our alumni and offers academic, college placement, and career readiness programming. Once our alumni graduate from high school, KTC continues to support and collaborate with them on their path toward college completion and self-sustaining careers.

2. Parent Involvement Efforts

KIPP DC values the role parents play in supporting their students' education. We've implemented a three-pronged approach to engaging families, aimed at leveraging parents as partners in promoting student success. The framework is built on three components: Inform, Engage, and Empower. As a network, we've made it a priority to improve the way we share two-way information, collaborate with our families and community, and empower our families to have a voice in their school community.

In addition, we make an effort to solicit input and feedback from our parents in our annual Parent Survey and weekly one-on-one in-person or phone interviews to build relationships and gather information to help inform future programmatic decisions.

The Parent Advisory Board

The Parent Advisory Board serves as a representative group of families from across KIPP DC who provide monthly input on new and existing policies, projects and outreach to help further KIPP DC goals. This board is made up of families from each KIPP DC school and is selected every year.

Orientation Meetings

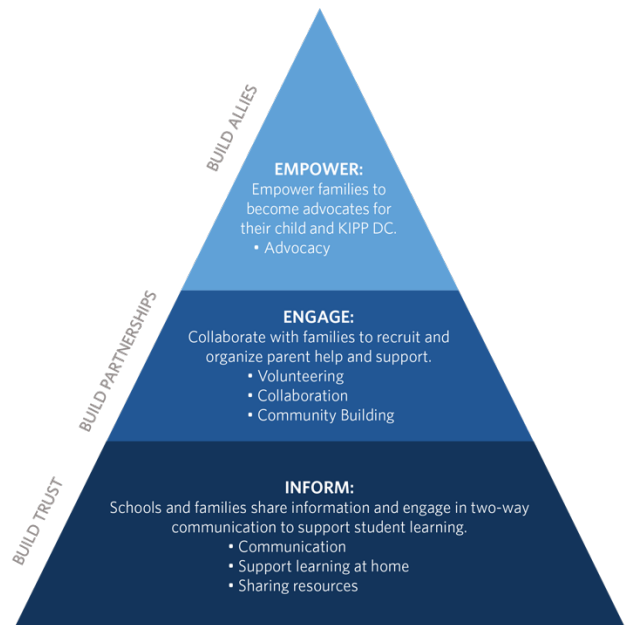
School staff have orientation meetings with every newly enrolled student. These meetings can happen in the student's home or at the school site. The meetings take about two hours and serve as a time for the school staff to start building a relationship with the family, as the family learns about the school and the school learns about the student. One-on-one meetings with the student and family often occur throughout the year, both at scheduled times (like parent/teacher conferences) and unscheduled times, as needed or requested by families or staff.

Teacher/Family Communication

The KIPP DC Parent Survey indicated parents' strong desire to have constant access to their school's staff and faculty, both during school hours and after typical school day hours. To accommodate parent desire, KIPP DC staff are available after hours by cell phone to answer homework questions, talk through any issues that arose during the day, or answer questions about upcoming events.

Streamlining Network Communication

As part of our focus on improving communication, KIPP DC invested in Remind, a mobile application used to make school-wide communication more efficient. In addition, we regularly send out the KIPP Parents of Purpose newsletter, a



monthly newsletter that highlights important dates, events, or notable initiatives taking place within the KIPP DC network.

Family Engagement Team

The Family Engagement Team is comprised of the Director of Engagement and the Manager of Family Support and Engagement. The two team members work closely with the Chief Community Engagement and Growth Officer, along with the Community Relations Manager and Managing Director of Community and Government Affairs.

The role of the Engagement Team is to create internal systems and structures within KIPP DC to ensure that we are providing our families with meaningful and equitable engagement across campuses. Their work includes providing teachers and staff with training and professional development, incubating school-level and district-level parent groups, responding to parent complaints, and providing two-generational supports for families.

Flamboyant Foundation Partnership

KIPP DC works with the Flamboyant Foundation to develop leaders in creating authentic and lasting engagement with families. KIPP DC teachers have also participated in training on family interviews and active listening.

Parent Organization

All parents are encouraged to participate in their school's KIPP DC Parent Organization (KPO). The mission of the various KPOs is to support the students, teachers, and administration of KIPP DC. The organizations set their own goals in partnership with school leadership. The KPOs are a valuable lever in engaging a positive relationship between parents, teachers, and students.

The following are examples of ways KIPP DC schools foster and support parent involvement initiatives:

- Open Houses
- One-on-one Home Visits
- Student Work Showcases
- Parent/Teacher Conferences
- Parent Trainings with Social Workers and Psychologists
- Field Trip Chaperone Opportunities

Parent Group Incubation

To help schools build community leadership skills and to jumpstart collaboration, KIPP DC launched a parent group incubation program. The incubation program is a multi-week, strategic problem-solving professional learning community aimed at creating opportunities for our parents, school leaders, and teachers to work together to identify and solve challenges within the school community using human-centered design.

This process is rooted in the notion that there is a solution for every problem and the people best suited to solve those problems are the ones who experience them on a daily basis. This means that we are working with families, staff, administration, and students to come up with solutions to complex challenges within their school communities.

The process utilizes event gamification to build relationships, while taking participants through a six-pronged process to:

- **Gather It:** Use primary data to help inform our actions through stakeholder interviews
- **Understand It:** Gain an understanding of the climate through identifying assets and barriers
- **Define It:** Identify a narrowly focused problem statement
- **Ideate It:** Come up with ideas for how we can solve the problem statement using “Yes And” mentality.

3. Response to COVID-19

Beginning on March 16, 2020, KIPP DC schools and students transitioned to remote learning in accordance with guidance provided by the Department of Health. In order to ensure that all students had access to remote learning, KIPP DC distributed devices to students in PK-3 – eighth grade. Students in high school already had devices provided so were

able to continue to use those. Students in PK-3 – 4th grade were provided a tablet for direct access to instruction and students in middle school were provided a Chromebook for direct access to instruction. Teachers engaged students in Zoom meetings, blended learning platforms, and provided a wide variety of texts via e-readers. KIPP DC also provided materials for students to engage in learning at home including paper packets, pencils, markers, etc.

During the remote learning in the spring, teachers used Deanslist to track contact with students. KIPP DC set up systems for all of our students (and/or parents, as appropriate) to have at least two touchpoints a week via individualized or small group touchpoints (calls, zoom, facetime sessions). These calls were logged into a daily report that school leaders were able to use to manage their targets, employ interventions, etc. Additionally, our related service providers worked hard to ensure that students’ services were fully met during the time of closure.

In addition to the general education supports provided during this period of distance learning, students with disabilities received supports and instruction from special education teachers and related service providers. Special education teachers provided specialized instruction twice a week to students with IEPs. Instruction was provided through the method(s) of communication that is best accessible by each student. These methods of communication included but were not limited to Zoom, Google Hang Out, and phone calls.

The KIPP DC community engagement team was very focused on ensuring all students and families received the resources and supports they need to make it through this difficult time. This effort included problem solving with families and identifying barriers/concerns that can be addressed with community supports, including but not limited to medical care, mental health care, food and financial assistance. As it specifically relates to distance learning, staff were in consistent communication with families discussing and problem solving any area of concern and barriers. Families were surveyed about remote learning to help the LEA better understand any areas of concern that need to be addressed. KIPP DC maintained contracts with supportive organizations and vendors to assist with communication needs (such as translation services) and technology support (such as hardware and internet connectivity).

Last spring, during the COVID-related school closure and subsequent shift to remote learning, our priorities centered on student/family engagement and the emotional well-being of our students. Our systems were therefore focused on class attendance, completion of student activities on our learning platforms, and communications with students and families by our teachers and school staff. We did not administer any online assessments and instead focused on class and homework assignments for the remainder of the school year.

II. School Performance

A. Performance and Progress

KIPP DC aligns annual goals and achievement expectations to execute our mission to create and sustain the highest quality school system in Washington, D.C. at each of our 18 schools.

KIPP DC measures student achievement in a variety of ways, including students’ mastery of standards by content area, growth within each year, and college-readiness indicators. Early childhood programs measure PreK3 and PreK4 student achievement in reading and mathematics with the Peabody Picture Vocabulary Test (PPVT) and the Test of Early Mathematics Ability (TEMA). We use multiple assessments to measure individual student performance in grades K-12, the two most prominent of which are (1) the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment and (2) the Northwest Evaluation Association’s Measures of Academic Progress (NWEA MAP). Both tests are aligned with the Common Core State Standards and measure progress on college- and career-readiness indicators. The NWEA MAP is a nationally-normed assessment administered in the beginning, middle, and end-of-year to students in grades K-8. For this annual report, aggressive NWEA MAP goals around the percentage of students meeting grade-level college readiness benchmarks and growth standards are set for students in grades K-2. For students in grades 3-8 and high school, KIPP DC sets similarly aggressive goals around achievement and growth on the PARCC assessment.

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
Early Childhood Goals		

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
<p>1. <u>Peabody Picture Vocabulary Test (PPVT) (grades PK3 and PK4)</u>: 80% of the PK3 and PK4 students (combined) will achieve a scaled score of 86 or higher on the spring assessment of the PPVT.</p>	n/a	<ul style="list-style-type: none"> There is no data for 2019-20 due to the COVID-related shutdowns.
<p>2. <u>Test of Early Mathematics Ability (TEMA) (grades PK3 and PK4)</u>: 70% of the PK3 and PK4 students (combined) will achieve a scaled score of 90 or higher on the spring assessment of the TEMA.</p>	n/a	<ul style="list-style-type: none"> There is no data for 2019-20 due to the COVID-related shutdowns.
<p>3. <u>Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) Mathematics (grades K-2)</u>: At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in mathematics based on NWEA MAP's national norms by June of each year.</p>	n/a	<ul style="list-style-type: none"> There is no data for 2019-20 due to the COVID-related shutdowns.
<p>4. <u>NWEA MAP Reading (grades K-2)</u>: At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in reading based on NWEA MAP's national norms by June of each year.</p>	n/a	<ul style="list-style-type: none"> There is no data for 2019-20 due to the COVID-related shutdowns.
State Assessment		
<p>1. In four of five years, for each five year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets in mathematics:</p> <p>The percent of students earning a level 4 or above will exceed the percent of students city-</p>	n/a	<ul style="list-style-type: none"> There is no data for 2019-20 due to the COVID-related shutdowns.

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
<p>wide in tested grades served by that campus who reach a level 4 or above.</p> <p>The percent of students earning a level 3 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 3 or above.</p>		
<p>2. In four of five years, for each five year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets in English language arts:</p> <p>The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 4 or above.</p> <p>The percent of students earning a level 3 or above will exceed the percent of students city-wide in tested grades served by that campus who reach a level 3 or above.</p>	n/a	<ul style="list-style-type: none"> There is no data for 2019-20 due to the COVID-related shutdowns.
Graduation		
<p><u>1. Graduation (HS grades only):</u> KIPP DC College Preparatory Academy's 4-year Adjusted Cohort Graduation Rate will exceed the city-wide 4-year Adjusted Cohort Graduation Rate.</p>	TBD	<p>City-wide data was unavailable at the time of the Annual Report submission. Additionally, KIPP DC ACGR data for the graduating class of 2019 (first time 9th graders in 2015-16) has not yet been validated for PCSB PMF purposes, but our records indicate an 85.6% 4-year ACGR for that cohort.</p>
<p><u>2. Graduation (HS grades only):</u> KIPP DC College Preparatory Academy's 5-year Adjusted Cohort Graduation Rate will exceed the city-wide 5-year Adjusted Cohort Graduation Rate.</p>	TBD	<p>City-wide data was unavailable at the time of the Annual Report submission. Additionally, KIPP DC ACGR data for the graduating class of 2019 (first time 9th graders in 2015-16) has not yet been validated for PCSB PMF purposes, but our records indicate a 92.8% 5-year ACGR for that cohort.</p>
Attendance		

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
Each campus will achieve an average of at least 90% in-seat attendance each year.	Goal met.	<p>KIPP DC met this goal. Overall, as an LEA, KIPP DC's in-seat attendance rate was 93.2%. By campus, the in-seat attendance rates were:</p> <ul style="list-style-type: none"> • AIM: 93.9% • ATA: 92.9% • KCP: 91.2% • Connect: 93.2% • Discover: 92.5% • Grow: 90.6% • Heights: 94.0% • Honor: 93.9% • KEY: 94.6% • Lead: 93.5% • LEAP: 92.6% • NE: 94.0% • Promise: 94.2% • Quest: 93.8% • SCP: 90.6% • Spring: 94.9% • Valor: 93.3% • WILL: 94.4%
Re-Enrollment		
Each campus will achieve an average of at least 75% student re-enrollment each year.	Goal substantively met.	<p>KIPP DC has substantively met this goal. Almost all schools' re-enrollment rates were above 75%, with an LEA total rate of 84.3%.</p> <ul style="list-style-type: none"> • AIM: 82.6% • ATA: 81.3% • KCP: 84.1% • Connect: 85.8% • Discover: 86.4% • Grow: 80.2% • Heights: 89.6% • Honor: n/a • KEY: 88.1% • Lead: 86.3% • LEAP: 90.3% • NE: 74.5% • Promise: 94.4% • Quest: 77.2% • SCP: n/a • Spring: 87.1% • Valor: 78.3% • WILL: 79.0%
Mission-Specific		
Parents: KIPP DC families and parents will support our schools, as measured by survey	Goal met.	<p>KIPP DC met this goal. 91% of families either agreed or strongly agreed to the statement "I am proud that my child attends KIPP", with a slightly over 50% response rate.</p>

KIPP DC PCS - Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
<p>results, and at least 75% of our surveyed parents will state that “I am proud that my child attends KIPP” in the annual KIPP Healthy Schools and Regions survey with at least a 50% response rate</p>		
<p><u>Teachers:</u> KIPP DC teachers will support our schools, as measured by survey results administered independently by CultureAmp, and at least 75% of our surveyed teachers will state that “I am proud to work for KIPP DC” in the annual KIPP DC Teacher survey with at least a 50% response rate.</p>	<p>Goal substantively met.</p>	<p>KIPP DC substantively met this goal. 72.3% of our surveyed teachers agreed with the statement that “I am proud to work for KIPP DC” in the annual KIPP DC teacher survey, with a 96% participation rate.</p>

B. Unique Accomplishments

School Performance

- KIPP DC transitioned from students taking the ACT to the SAT to more appropriately prepare students for college admissions reviews. KIPP DC College Preparatory students scored on average higher than their peers in the DC Charter sector.
- Advanced Placement participation rates continue to rise at both high schools, with a record 290 tests administered in the 2019-20 school year.
- Of note, our Advanced Placement Computer Science program was honored by The College Board with their Female Diversity Award. 69% of students in 2019-20 “passed” with a 3+ score on the exam, well outpacing the District average.

College & Career

- 100% of the students in KIPP DC’s College Preparatory Academy and KIPP DC Somerset Preparatory’s Class of 2020 were accepted into colleges, universities, and workforce development programs.
- Collectively, the group earned a record-breaking \$6 million in scholarships.
- KIPP DC launched a Summer Career Fellows program to expose current high school students to a variety of career fields.

Community Engagement

- The KIPP DC team & family members proudly participated in the Capital Pride Parade.
- In partnership with the National Coalition of 100 Black Women, Inc., KIPP DC hosted the second annual Girls Embracing Their Magic & Strength Summit (G.E.M.S Summit).
- Middle and high school students from across the District enjoyed a day of conversation and activity at KIPP DC’s second annual Young Men’s Empowerment Summit.
- KIPP DC launched its Codes Bootcamp—a 10-week intensive coding boot camp for adult residents in Wards 7 and 8.
- KIPP DC’s Engagement Team launched the Engagement Leaders Fellowship—an opportunity for teacher leaders to grow school-based relationships and improve student outcomes by leveraging parents as virtual partners.
- Nearly 50 family members and staff marched in the annual Martin Luther King, Jr. Day Parade in Ward 8.
- In partnership with the Deputy Mayor for Education, KIPP DC hosted a series of school-based community meetings with other LEAs across the city to address issues around safe passage. The series culminated in a city-wide convening at KIPP DC College Preparatory where city leaders were pitched safe passage solutions from students across the District. The winning pitch received seed funding and backing from the Deputy Mayor.

Extracurriculars

- The KCP Panther Boys Football team won our first state championship in school history.
- We expanded our partnership with Pretty Brown Girls for elementary and middle school girls. This afterschool program builds self-confidence and cultivates the social, emotional, and intellectual strength of our students.
- AIM Academy’s Lego Robotics team won first place in the regional robotics tournament.

Talent

- KIPP DC launched its first public vice principal application process, ensuring a more equitable and transparent pathway to school leadership for our staff.
- The Black Male Educators Initiative (BMen) was launched to support and retain more Black Male Educators

Honors and Awards

- KIPP DC Heights Academy was named a National Blue Ribbon School by the U.S. Department of Education.
 - Six KIPP DC schools received grants from Amazon to further propel their Lego Robotics clubs.
 - DC CAN awarded \$27K to KIPP DC College Preparatory’s NAF Academy of Finance to expand the program.
 - KIPP DC’s mental health team was awarded \$402K to further expand the reach and impact of their work.
 - The Marriott Family Foundation donated \$4 million towards our second permanent high school campus.
-

C. List of Donors

Donor	Donor Type
Linda Byington	Individual
Rohit and Amanda Setty	Individual
Thomas Sneeringer	Individual
Julia Houlihan	Individual
Leroy Eakin	Individual
Emily Kobayashi	Individual
Sarah Nash	Individual
Studio 27 Architecture	Corporation
John and Victoria Duff	Individual
Knight and Ann Kiplinger	Individual
Jeff and Maxine Freund	Individual
Dynamic Network Solutions	Corporation
NewSchools Venture Fund	Foundation
PMM Companies	Corporation
Tom Denes	Individual
United Way of the National Capital Area	Individual
Peter B. and Adeline W. Ruffin Foundation	Foundation
Frederick Weisberg	Individual
Caroline Schoenecker	Individual
Chad Hein	Individual
James Harris	Individual
Humana Foundation	Foundation
Wesley and Diena Johnston	Individual
Goldman Sachs	Corporation
David and Meghan Rainey	Individual
Joe and Margot Onek	Individual
George and Phyllis Cohen	Individual
Lesley Zork and Gary Kohlman	Individual
Page Kennedy and Mark Rochon	Individual
Michael Robbins	Individual
Elaine Leavenworth	Individual
Mark and Kari Schaeffler	Individual
Richard E. and Nancy P. Marriott Foundation	Foundation
Roger Alexander	Individual
Peter Weinberg	Individual
Kristen and Hernán Altamar	Individual
Verizon Washington	Corporation
Katherine and David Bradley	Individual
Jennifer and Jeff Butler	Individual
Ira and Sheryl Fishman	Individual
Joseph and Jacqueline Deal	Individual
Jair Lynch Development Partners	Corporation
Anonymous	Individual
CityBridge Education	Foundation
Dawn Pons	Individual
The Community Foundation of the National Capital Region	Foundation

John Hahn	Individual
Amanda Bennett and Donald Graham	Individual
The Morris & Gwendolyn Cafritz Foundation	Foundation
A. James and Alice B. Clark Foundation	Foundation
BBVA Compass	Corporation
Alan and Irene Wurtzel	Individual
Baird	Corporation
Whiting Turner	Corporation
Taylor Family Fund	Individual
Brandon Woods	Individual
Pamela Yee and Steve Mitroff	Individual
The Meltzer Group	Corporation
Robert and Virginia Stern	Individual
PGIM, Inc.	Corporation
Jessie Weinberg	Individual
Accenture	Corporation
The J. Willard and Alice S. Marriott Foundation	Foundation
Bob Muse	Individual
James and Elizabeth Pickman Foundation	Foundation
Lauren Ferris	Individual
Donohue Family Foundation	Foundation
Penny Clark and William Bryson	Individual
T-Mobile	Corporation
Peter Kolker	Individual
Gamba Family Foundation	Foundation
Stephen and Ann Hadley	Individual
Robert Swennes	Individual
MCN Build	Corporation
Karen Brethauer	Individual
The Andrew and Julie Klingenstein Family Fund	Individual
K. Denise Grant and Mr. Frank Raines	Individual
Mary Beth and Michael Morell	Individual
Josh Levy	Individual
Share Fund	Foundation
The Ludwig Family Foundation, Inc.	Foundation
Doug and Natalie Stoss	Individual
The Broad Center	Foundation
Heather McPhee	Individual
Jane Hoffman and Jill Strachan	Individual
James Michel	Individual
Kevin and Erica Grasmick	Individual
KIPP Foundation	Foundation
Philip and Jessica Mahoney	Individual
Munger, Tolles & Olson LLP	Corporation
New Columbia Solar	Corporation
Katherine Hunter	Individual
Ralph Clayman	Individual
Michael Clayman	Individual
Julie Johnston	Individual
Tom Bower	Individual

Levy Firestone Muse LLP	Corporation
Elise Ran	Individual
Randolph D. Rouse Foundation, Inc.	Foundation
Leidos	Corporation
Mars Foundation	Foundation
Terence and Kathleen Golden	Individual
Department of Education	Federal Agency
Thomas Daniels	Individual
Orrin and Cheryl Baird	Individual
Lane McBride	Individual
Bob Weinberg	Individual
Bain & Company	Corporation
Robert and Julia Schriver, Jr.	Individual
The Rales Foundation	Foundation
Greg Marshall	Individual
Office of the State Superintendent of Education	State Agency
Lawrence and Melanie Nussdorf	Individual
Ernst & Young	Corporation
Katherine and Mark Holloway	Individual
Delta Air Lines	Corporation
Jessica Mahoney	Individual
Katrina Nieveen	Individual
Genz and Ramirez Fund	Individual
The Setty Family Foundation	Foundation
Scott Pearson	Individual

D. School Year 2019-20 Campus Data Reports

Notes:

- The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.
 - The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
 - Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
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Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - AIM Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 413

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	109	114
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	98	92	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 182
PCSB	Suspension Rate: 19.1%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.41%
PCSB	In-Seat Attendance: 93.9%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.2% (5 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 99.3%
PCSB (SY18-19)	College Acceptance Rate (SY18-19): Not Applicable
PCSB (SY18-19)	College Admission Test Score (SY18-19): Not Applicable
PCSB (SY18-19)	Graduation Rate (SY18-19): Not Applicable

Faculty and Staff Data Points

Teacher Attrition Rate: 32%
Number of Teachers: 37 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
Teacher Salary: Average: \$71,087 Minimum: \$45,000 Maximum: \$107,861

Executive Salaries

The five highest salaries in the organization are as follows:

\$292,460
\$267,340
\$240,220
\$223,925
\$205,241

III. Appendices

A. Staff Roster for School Year 2019-2020

School	Position	Last Name
AIM Academy	Teacher	Aina
AIM Academy	Instructional Support	Batiste
AIM Academy	Teacher	Bell
AIM Academy	Teacher	Bello
AIM Academy	Teacher	Blackmon
AIM Academy	Instructional Support	Brown
AIM Academy	Teacher	Byrd
AIM Academy	Teacher	Clay
AIM Academy	Administrator	Coleman
AIM Academy	Teacher	Dean
AIM Academy	Administrator	Defino
AIM Academy	Teacher	Dillon
AIM Academy	Instructional Support	Dyson
AIM Academy	Teacher	Ellerbe
AIM Academy	CTR	Eruanga
AIM Academy	Teacher	Gerald
AIM Academy	Teacher	Gerald
AIM Academy	Teacher	Gilchrist
AIM Academy	Administrator	Guter
AIM Academy	Teacher	Habte
AIM Academy	Teacher	Hamid
AIM Academy	Teacher	Hudson
AIM Academy	CTR	Isebor
AIM Academy	Teacher	Johnson
AIM Academy	Teacher	Kelley
AIM Academy	Teacher	Kramer
AIM Academy	Teacher	Kurleman
AIM Academy	Teacher	Leong
AIM Academy	Teacher	Luczak
AIM Academy	Teacher	Mansell
AIM Academy	Administrator	Maye
AIM Academy	Administrator	McCloud

AIM Academy	Teacher	McCrimmon
AIM Academy	CTR	Molokwu
AIM Academy	Instructional Support	North
AIM Academy	Teacher	Oppenheim
AIM Academy	Teacher	Osborne
AIM Academy	Teacher	Parker
AIM Academy	Teacher	Perez
AIM Academy	Teacher	Pratt
AIM Academy	Teacher	Pyne
AIM Academy	CTR	Reynolds
AIM Academy	Teacher	Soto
AIM Academy	Teacher	Swindler
AIM Academy	Teacher	Vazquez
AIM Academy	Teacher	Waller
AIM Academy	Teacher	Watson
AIM Academy	Teacher	Watt
Arts & Technology Academy	Teacher	Ahmed
Arts & Technology Academy	Teacher	Ayeni
Arts & Technology Academy	Instructional Support	Brown
Arts & Technology Academy	CTR	Brown
Arts & Technology Academy	Teacher	Cockrell
Arts & Technology Academy	Teacher	Donaldson
Arts & Technology Academy	Instructional Support	Drake
Arts & Technology Academy	CTR	Eke
Arts & Technology Academy	Instructional Support	Gaines
Arts & Technology Academy	Teacher	Graham
Arts & Technology Academy	Teacher	Harris
Arts & Technology Academy	Instructional Support	Harris
Arts & Technology Academy	Teacher	Hill
Arts & Technology Academy	CTR	Jackson
Arts & Technology Academy	Administrator	Lewis
Arts & Technology Academy	CTR	Lukaszewski
Arts & Technology Academy	Teacher	Marsh
Arts & Technology Academy	Teacher	McClain
Arts & Technology Academy	Administrator	McIntosh
Arts & Technology Academy	Teacher	Miller
Arts & Technology Academy	Teacher	Mitchell
Arts & Technology Academy	Teacher	Morris
Arts & Technology Academy	Instructional Support	Muhammad
Arts & Technology Academy	CTR	O'Brien
Arts & Technology Academy	Administrator	Pelzer
Arts & Technology Academy	Teacher	Pollard
Arts & Technology Academy	Teacher	Prather Jr.
Arts & Technology Academy	CTR	Rice
Arts & Technology Academy	Teacher	Russell
Arts & Technology Academy	Instructional Support	Russell

Arts & Technology Academy	CTR	Santos
Arts & Technology Academy	Administrator	Schneider
Arts & Technology Academy	Instructional Support	Simpkins
Arts & Technology Academy	Teacher	Smith
Arts & Technology Academy	Teacher	Taxay
Arts & Technology Academy	Teacher	Taylor
Arts & Technology Academy	Teacher	Walker
Arts & Technology Academy	Teacher	Walker
Arts & Technology Academy	Instructional Support	Walton
Arts & Technology Academy	CTR	Watts-Turner
Arts & Technology Academy	Teacher	Wegmann
College Prep	Instructional Support	Adams
College Prep	Teacher	Adetosoye
College Prep	Teacher	Alexander
College Prep	Teacher	An
College Prep	Instructional Support	An
College Prep	CTR	Astudillo
College Prep	Administrator	Atkinson
College Prep	Teacher	Azizi-Zia
College Prep	Teacher	Bagby
College Prep	Teacher	Ball
College Prep	Teacher	Barnes
College Prep	Teacher	Bell
College Prep	Instructional Support	Blount
College Prep	CTR	Booker
College Prep	Instructional Support	Brady
College Prep	Teacher	Bratton
College Prep	Administrator	Brown
College Prep	Teacher	Bryant
College Prep	Teacher	Caffee
College Prep	Instructional Support	Cimino
College Prep	Teacher	Cole
College Prep	Instructional Support	Copperman
College Prep	Teacher	Corbin
College Prep	Teacher	Cosper
College Prep	Teacher	Crehan
College Prep	Teacher	Das
College Prep	Administrator	Davis
College Prep	Teacher	Davis
College Prep	Instructional Support	DeMong
College Prep	Instructional Support	DiSalvo
College Prep	Teacher	Edwards
College Prep	Teacher	Eggleston
College Prep	Teacher	Ferguson
College Prep	Instructional Support	Forde
College Prep	Teacher	Fulmore

College Prep	Teacher	Garcia
College Prep	Instructional Support	Garman
College Prep	Teacher	Garnaat
College Prep	Instructional Support	Gerran
College Prep	Teacher	Gleditsch
College Prep	Instructional Support	Green
College Prep	Instructional Support	Guyton
College Prep	Administrator	Hall
College Prep	Teacher	Hall
College Prep	Teacher	Hawkins
College Prep	Teacher	Hawkins
College Prep	Teacher	Hines
College Prep	Teacher	Hogan
College Prep	Teacher	Hollman
College Prep	Teacher	Holmes
College Prep	Teacher	Hood
College Prep	Teacher	Hunt
College Prep	Administrator	Isaac
College Prep	Teacher	James
College Prep	Administrator	Jenkins
College Prep	Teacher	Keys
College Prep	Instructional Support	Kizer
College Prep	Teacher	Klehr
College Prep	Teacher	Knight
College Prep	Teacher	Ko
College Prep	Instructional Support	Li
College Prep	Teacher	Lochridge
College Prep	Administrator	Lutz
College Prep	Teacher	Magliato
College Prep	CTR	Maigadi
College Prep	Teacher	Manning
College Prep	Teacher	Manuel
College Prep	Teacher	Matos
College Prep	Administrator	Meyer
College Prep	Administrator	Miller
College Prep	Teacher	Miller
College Prep	Teacher	Miraglia
College Prep	Teacher	Mitchell
College Prep	Instructional Support	Moore
College Prep	Teacher	Moore
College Prep	Teacher	Muhammad
College Prep	Teacher	Muzzi
College Prep	Teacher	Perry
College Prep	Teacher	Phipps
College Prep	Instructional Support	Pitts
College Prep	Teacher	Poisson

College Prep	Instructional Support	Quezada
College Prep	CTR	Rao
College Prep	Teacher	Rasouli
College Prep	Administrator	Rawlings
College Prep	Administrator	Robinson
College Prep	Teacher	Romano
College Prep	Teacher	Rosemond
College Prep	Teacher	Savoy
College Prep	Teacher	Schneeman
College Prep	Teacher	Scribner
College Prep	Teacher	Seay
College Prep	Administrator	Sens
College Prep	Administrator	Sinclair
College Prep	Teacher	Stringfellow
College Prep	Teacher	Swan
College Prep	Teacher	Thomas
College Prep	Teacher	Thomas
College Prep	Teacher	Thompson
College Prep	Instructional Support	Tyree
College Prep	Teacher	Walker
College Prep	Teacher	Walker
College Prep	Teacher	Walker
College Prep	Instructional Support	Washington
College Prep	Teacher	Watson
College Prep	Teacher	Weinstock
College Prep	Teacher	White
College Prep	Teacher	White
College Prep	Teacher	Williams
College Prep	Teacher	Williams
College Prep	Teacher	Yannopoulos
College Prep	Teacher	Zulu
Connect Academy	CTR	Best
Connect Academy	Administrator	Boyd
Connect Academy	Teacher	Boyer
Connect Academy	Instructional Support	Bratcher
Connect Academy	CTR	Bridgeman
Connect Academy	Teacher	Brown
Connect Academy	Teacher	Brown
Connect Academy	CTR	Brown
Connect Academy	Instructional Support	Campos
Connect Academy	Teacher	Canada
Connect Academy	Instructional Support	Cherry
Connect Academy	CTR	Coady
Connect Academy	Teacher	Coleman
Connect Academy	Teacher	Coonen
Connect Academy	Instructional Support	Curtis

Connect Academy	Administrator	Drake
Connect Academy	CTR	Edwards
Connect Academy	Instructional Support	Ellison
Connect Academy	Administrator	Gindin
Connect Academy	Teacher	Green
Connect Academy	Teacher	Haney
Connect Academy	Instructional Support	Hansley
Connect Academy	Teacher	Hoffler
Connect Academy	Teacher	Holsey
Connect Academy	Teacher	Kenner
Connect Academy	CTR	King
Connect Academy	Teacher	Mathews
Connect Academy	CTR	McCarley
Connect Academy	Teacher	Pierce
Connect Academy	Teacher	Quick
Connect Academy	CTR	Salaam
Connect Academy	Teacher	Slobodzian
Connect Academy	Teacher	Tersy
Connect Academy	Teacher	Thomas
Connect Academy	Teacher	Tolliver
Connect Academy	Teacher	White
Connect Academy	Instructional Support	Wiggleton
Connect Academy	Teacher	Wolf
Discover Academy	Teacher	Alexander
Discover Academy	CTR	Anderson
Discover Academy	Instructional Support	Artis
Discover Academy	Teacher	Barnett
Discover Academy	Teacher	Birdsong
Discover Academy	Teacher	Blair
Discover Academy	Instructional Support	Brooks
Discover Academy	CTR	Brown
Discover Academy	CTR	Bryan
Discover Academy	Teacher	Campbell
Discover Academy	Teacher	Carmon
Discover Academy	Teacher	Cooper
Discover Academy	Teacher	Deas
Discover Academy	Teacher	Frye
Discover Academy	Teacher	Gadsden
Discover Academy	Administrator	Grant-Skinner
Discover Academy	CTR	Hall
Discover Academy	Instructional Support	Hardy
Discover Academy	Instructional Support	Hill
Discover Academy	CTR	Holmes
Discover Academy	Teacher	Hughes
Discover Academy	Instructional Support	Hutchins
Discover Academy	CTR	Johnson

Discover Academy	Teacher	King
Discover Academy	Teacher	Lazard
Discover Academy	Administrator	Lewis
Discover Academy	Teacher	Lewis
Discover Academy	Teacher	Matthews
Discover Academy	Instructional Support	May
Discover Academy	Instructional Support	Meredith
Discover Academy	Teacher	Nichols
Discover Academy	CTR	Patton
Discover Academy	CTR	Ray
Discover Academy	Teacher	Reed
Discover Academy	Administrator	Robinson
Discover Academy	Teacher	Romano
Discover Academy	Teacher	Seward
Discover Academy	Teacher	Smith-Buani
Discover Academy	Instructional Support	Somerville
Discover Academy	Teacher	Swenson
Discover Academy	Teacher	Truitt
Discover Academy	Teacher	Ventura
Discover Academy	Instructional Support	Williams
Discover Academy	Instructional Support	Williams
Discover Academy	Administrator	Wynn
Grow Academy	Instructional Support	Baptiste
Grow Academy	CTR	Barrera
Grow Academy	Teacher	Brisker
Grow Academy	Teacher	Butler
Grow Academy	Administrator	Carpenter
Grow Academy	Teacher	Cash
Grow Academy	Teacher	Chauhan
Grow Academy	Instructional Support	Cole
Grow Academy	Administrator	Collie
Grow Academy	CTR	Cutler
Grow Academy	Instructional Support	Davis
Grow Academy	Teacher	Driver
Grow Academy	Teacher	Edwards
Grow Academy	CTR	Edwards
Grow Academy	Teacher	Elliott
Grow Academy	Teacher	Fazlipour
Grow Academy	Instructional Support	Gorham
Grow Academy	Instructional Support	Green
Grow Academy	Teacher	Heller
Grow Academy	Teacher	Hibbs
Grow Academy	Instructional Support	Huff
Grow Academy	Instructional Support	Johnson
Grow Academy	CTR	Krider
Grow Academy	Teacher	Marshall

Grow Academy	Teacher	Martin
Grow Academy	Instructional Support	McKnight
Grow Academy	CTR	Mister
Grow Academy	Administrator	Negrete
Grow Academy	Teacher	Nickerson
Grow Academy	Teacher	Oviedo
Grow Academy	Teacher	Patz
Grow Academy	Administrator	Peel
Grow Academy	Teacher	Petty
Grow Academy	Teacher	Riddick
Grow Academy	Instructional Support	Shaw
Grow Academy	Teacher	Skipper
Grow Academy	CTR	Thompson
Grow Academy	Teacher	Urbanik
Grow Academy	Teacher	Walker Scarborough
Grow Academy	CTR	Williams
Heights Academy	Teacher	Adams
Heights Academy	Instructional Support	Babcock
Heights Academy	Administrator	Behr
Heights Academy	Administrator	Beltran
Heights Academy	Teacher	Blount
Heights Academy	CTR	Bozza
Heights Academy	CTR	Brixen
Heights Academy	Teacher	Brown
Heights Academy	Instructional Support	Brown
Heights Academy	Teacher	Bryant
Heights Academy	CTR	Carney
Heights Academy	Teacher	Carter
Heights Academy	Teacher	Ceron
Heights Academy	Teacher	Craig
Heights Academy	Administrator	Crenshaw
Heights Academy	Administrator	Darby
Heights Academy	Teacher	Day
Heights Academy	Teacher	Dillon
Heights Academy	Teacher	Easter
Heights Academy	Administrator	Gaston
Heights Academy	Teacher	Gensler
Heights Academy	CTR	Greene
Heights Academy	Teacher	Greenlee
Heights Academy	Teacher	Groff
Heights Academy	Teacher	Hammond
Heights Academy	Teacher	Herring
Heights Academy	Teacher	Houston
Heights Academy	Teacher	Howard
Heights Academy	Teacher	Jones
Heights Academy	Teacher	Jordan

Heights Academy	Instructional Support	Kennedy
Heights Academy	Teacher	Lenski
Heights Academy	CTR	Lodge
Heights Academy	Teacher	McDonough
Heights Academy	Teacher	McNulty
Heights Academy	Teacher	McSwain
Heights Academy	Teacher	Myers
Heights Academy	Teacher	Ofuani
Heights Academy	Teacher	Patience
Heights Academy	Teacher	Pellegrini
Heights Academy	Teacher	Person
Heights Academy	Instructional Support	Scott
Heights Academy	Teacher	Shah
Heights Academy	Teacher	Stanfield
Heights Academy	Teacher	Stephens
Heights Academy	Instructional Support	Stephens
Heights Academy	Teacher	Thomas
Heights Academy	Teacher	Tirnanic
Heights Academy	Teacher	White
Heights Academy	Teacher	York
Honor Academy	Teacher	Atwater
Honor Academy	Teacher	Baker
Honor Academy	Teacher	Brown
Honor Academy	Instructional Support	Conti
Honor Academy	Teacher	Dagrin
Honor Academy	Administrator	David
Honor Academy	Teacher	Downey
Honor Academy	CTR	Ellis
Honor Academy	Teacher	Fizer
Honor Academy	Administrator	Gallagher
Honor Academy	Teacher	Greenlee
Honor Academy	Instructional Support	Hunt
Honor Academy	Teacher	Jackson
Honor Academy	Teacher	Jacobs
Honor Academy	Instructional Support	Johnson
Honor Academy	Teacher	Jones
Honor Academy	Instructional Support	Kaggwa
Honor Academy	Teacher	Mason
Honor Academy	Teacher	Moore
Honor Academy	Administrator	Parker
Honor Academy	Teacher	Perry
Honor Academy	Teacher	Pickett
Honor Academy	Teacher	Prue
Honor Academy	Instructional Support	Pryor
Honor Academy	CTR	Richardson
Honor Academy	CTR	Rigg

Honor Academy	Teacher	Spivey
Honor Academy	Instructional Support	Stafford
Honor Academy	Teacher	Stanley
Honor Academy	Teacher	Tinney
Honor Academy	Teacher	Walker
Honor Academy	Teacher	Weaks
Honor Academy	Teacher	Williams
Honor Academy	Teacher	Woolfolk
Honor Academy	Teacher	Yanowitz
KEY Academy	Teacher	Alston
KEY Academy	Teacher	Bailey
KEY Academy	Teacher	Balogun
KEY Academy	Teacher	Brathwaite
KEY Academy	Teacher	Brown
KEY Academy	Teacher	Buchanan
KEY Academy	Teacher	Carter
KEY Academy	Teacher	Coulter
KEY Academy	Teacher	Dooner
KEY Academy	Teacher	Engelbert
KEY Academy	Administrator	Flynn
KEY Academy	Teacher	Graham
KEY Academy	Teacher	Harris
KEY Academy	Teacher	Hernandez
KEY Academy	Teacher	Johnson
KEY Academy	Teacher	Jordan
KEY Academy	CTR	Kelly
KEY Academy	Teacher	King
KEY Academy	Teacher	Knox
KEY Academy	Teacher	Lewis
KEY Academy	Administrator	Looft
KEY Academy	Teacher	Martin
KEY Academy	Teacher	Moye
KEY Academy	Teacher	Munguia
KEY Academy	Teacher	Nelsen
KEY Academy	Administrator	Oblinger
KEY Academy	Teacher	Peck
KEY Academy	Teacher	Pinkett
KEY Academy	Instructional Support	Remy
KEY Academy	Teacher	Robinson
KEY Academy	Teacher	Roe
KEY Academy	Administrator	Sass
KEY Academy	Teacher	Savedge
KEY Academy	CTR	Solarin
KEY Academy	Instructional Support	Walker
KEY Academy	CTR	Wheeler
KEY Academy	Teacher	Williams

Lead Academy	Teacher	Barkley
Lead Academy	Administrator	Boyd
Lead Academy	Administrator	Butler
Lead Academy	Teacher	Coleman
Lead Academy	Administrator	Diamond
Lead Academy	Teacher	Fears
Lead Academy	Teacher	Ferguson
Lead Academy	Teacher	Flaherty
Lead Academy	Administrator	Fleming
Lead Academy	Instructional Support	Forde
Lead Academy	Administrator	Frye
Lead Academy	CTR	Ganz
Lead Academy	Teacher	Guzman
Lead Academy	Teacher	Hall
Lead Academy	Teacher	Hammond
Lead Academy	Teacher	Harper
Lead Academy	Teacher	Harris
Lead Academy	Teacher	Holmes
Lead Academy	CTR	Jackson
Lead Academy	Teacher	Jerry
Lead Academy	CTR	Jing
Lead Academy	Teacher	Johnson
Lead Academy	Teacher	Lane
Lead Academy	Teacher	Mageland
Lead Academy	Teacher	McDonald
Lead Academy	Teacher	McNeal
Lead Academy	Teacher	Melos
Lead Academy	Teacher	Merriam
Lead Academy	Teacher	Myers
Lead Academy	Teacher	Pennyman
Lead Academy	Teacher	Permut
Lead Academy	Teacher	Pichardo
Lead Academy	Teacher	Rafferty
Lead Academy	Teacher	Rettig
Lead Academy	Teacher	Robinson
Lead Academy	Teacher	Rutledge
Lead Academy	Instructional Support	Squirrell
Lead Academy	Instructional Support	Stewart
Lead Academy	Teacher	Stewart-Garner
Lead Academy	CTR	Vega
Lead Academy	Teacher	Washington
Lead Academy	Administrator	West
Lead Academy	Teacher	Williams
LEAP Academy	Instructional Support	Andrews
LEAP Academy	Teacher	Battle
LEAP Academy	Teacher	Blackwell

LEAP Academy	Teacher	Cox
LEAP Academy	Instructional Support	Dean
LEAP Academy	Instructional Support	Deetjen
LEAP Academy	Instructional Support	Fitzhugh
LEAP Academy	Teacher	Gomez
LEAP Academy	CTR	Herbert
LEAP Academy	CTR	Hodges
LEAP Academy	Teacher	Hughes
LEAP Academy	CTR	Johnson
LEAP Academy	Teacher	Jordan
LEAP Academy	Administrator	Leonard
LEAP Academy	Teacher	Massey
LEAP Academy	Instructional Support	Millard
LEAP Academy	Teacher	Morse
LEAP Academy	Instructional Support	Pearson
LEAP Academy	Teacher	Quinitchette
LEAP Academy	Teacher	Robinson
LEAP Academy	Instructional Support	Robinson
LEAP Academy	Administrator	Sappleton
LEAP Academy	Teacher	Swayne
LEAP Academy	Instructional Support	Tisdale-Davis
LEAP Academy	Teacher	Warrick
LEAP Academy	Instructional Support	Wilson
Northeast Academy	Teacher	Anderson
Northeast Academy	Instructional Support	Barnes
Northeast Academy	Teacher	Benochi
Northeast Academy	Administrator	Cambria
Northeast Academy	Teacher	Colvais
Northeast Academy	Administrator	Cooper
Northeast Academy	Instructional Support	Easton
Northeast Academy	Administrator	Facey
Northeast Academy	Teacher	Goldstein
Northeast Academy	Teacher	Griffiths
Northeast Academy	Teacher	Harris
Northeast Academy	Teacher	Hayes
Northeast Academy	Teacher	Horton
Northeast Academy	Teacher	Johnson
Northeast Academy	Teacher	Johnson
Northeast Academy	Teacher	Kyle
Northeast Academy	Teacher	Lockhart
Northeast Academy	CTR	Lowe
Northeast Academy	Administrator	Maxwell
Northeast Academy	Teacher	McGilvery
Northeast Academy	Teacher	McGraw
Northeast Academy	Teacher	McKeveny
Northeast Academy	CTR	Ononiwu

Northeast Academy	CTR	Ostergaard
Northeast Academy	Teacher	Paonessa
Northeast Academy	Teacher	Perez Martinez
Northeast Academy	Teacher	Reyna
Northeast Academy	Teacher	Rollins
Northeast Academy	Teacher	Rollins
Northeast Academy	CTR	Scott
Northeast Academy	Teacher	Sharp
Northeast Academy	Teacher	Shevick
Northeast Academy	Teacher	Slivken
Northeast Academy	Instructional Support	Starkes
Northeast Academy	Teacher	Thomas
Northeast Academy	Teacher	Thompson
Northeast Academy	Teacher	Villogram
Northeast Academy	Teacher	Wilkerson
Promise Academy	Teacher	Acree
Promise Academy	Teacher	Artwell
Promise Academy	Teacher	Ballard
Promise Academy	Administrator	Beck
Promise Academy	Teacher	Blair
Promise Academy	CTR	Bryan
Promise Academy	Teacher	Camper
Promise Academy	Teacher	Cooley
Promise Academy	Teacher	Cooper
Promise Academy	CTR	Cooper
Promise Academy	Teacher	Crews
Promise Academy	CTR	Cumberbatch Lizama
Promise Academy	Teacher	Foster
Promise Academy	Teacher	Francis
Promise Academy	CTR	Gibson
Promise Academy	Teacher	Golub
Promise Academy	Teacher	Graham
Promise Academy	Administrator	Hardin-Simmons
Promise Academy	Teacher	Huckin
Promise Academy	Administrator	Huseby
Promise Academy	Teacher	Jones
Promise Academy	Teacher	Leak
Promise Academy	CTR	Lee
Promise Academy	Teacher	Leeds
Promise Academy	Teacher	Lyman
Promise Academy	CTR	Millana
Promise Academy	Teacher	Miller
Promise Academy	CTR	Moore
Promise Academy	Administrator	Morris
Promise Academy	Teacher	Noll
Promise Academy	CTR	Noto

Promise Academy	Teacher	Penn
Promise Academy	Teacher	Rasmussen
Promise Academy	Teacher	Rice
Promise Academy	Teacher	Ross
Promise Academy	Teacher	Silva
Promise Academy	Teacher	Simmonds
Promise Academy	Teacher	Sloan
Promise Academy	Teacher	Sorto-Barrera
Promise Academy	Teacher	Stolzenberg
Promise Academy	Teacher	Townsend
Promise Academy	Instructional Support	Tucker
Promise Academy	Teacher	Tyree
Promise Academy	Teacher	Walsh
Promise Academy	Teacher	Ware
Promise Academy	Teacher	Warner
Promise Academy	Instructional Support	Weisbrot
Promise Academy	Teacher	Williams
Promise Academy	CTR	Willis
Promise Academy	Administrator	Woods
Quest Academy	Teacher	Addy-Nettey
Quest Academy	Administrator	Artis
Quest Academy	Teacher	Brooks
Quest Academy	Teacher	Cannon
Quest Academy	Teacher	Chancellor
Quest Academy	Teacher	Cunningham
Quest Academy	Teacher	Curry
Quest Academy	Teacher	Davies
Quest Academy	Teacher	Edwards
Quest Academy	Administrator	Garvin
Quest Academy	Teacher	Hanson-Robinson
Quest Academy	Instructional Support	Henderson
Quest Academy	CTR	Humes
Quest Academy	Teacher	Jackson
Quest Academy	Teacher	Johnson
Quest Academy	Administrator	Kemp
Quest Academy	Teacher	Mayo
Quest Academy	Teacher	McIntyre
Quest Academy	CTR	Mines
Quest Academy	Teacher	Mohamed
Quest Academy	Teacher	Montgomery
Quest Academy	Teacher	Napora
Quest Academy	Teacher	Priehs
Quest Academy	Teacher	Rittenberry
Quest Academy	Teacher	Robinson
Quest Academy	Administrator	Sapp
Quest Academy	Teacher	Schooler

Quest Academy	Teacher	Stanfield
Quest Academy	Teacher	Stukes
Quest Academy	Teacher	Thompson-Hagler
Quest Academy	CTR	Vittini Cabral
Quest Academy	Teacher	Walker
Quest Academy	Teacher	Ware
Quest Academy	Teacher	Wesley
Quest Academy	Teacher	Whetzel
Quest Academy	Administrator	Wilkerson
Quest Academy	Teacher	Will
Quest Academy	CTR	Williams
Quest Academy	Instructional Support	Williams
Somerset College Prep	Teacher	Alsbrooks
Somerset College Prep	Instructional Support	Boyd
Somerset College Prep	Instructional Support	Brown
Somerset College Prep	Teacher	Canary
Somerset College Prep	Administrator	Catalano
Somerset College Prep	CTR	Cervantes
Somerset College Prep	Teacher	Craven
Somerset College Prep	Teacher	Cross
Somerset College Prep	Teacher	Davis
Somerset College Prep	Administrator	Day
Somerset College Prep	Teacher	Dukes
Somerset College Prep	Teacher	Dunston
Somerset College Prep	Teacher	Eby
Somerset College Prep	Teacher	FARID
Somerset College Prep	Teacher	Freedman
Somerset College Prep	Teacher	Gilford
Somerset College Prep	Teacher	Gore
Somerset College Prep	Teacher	Harris
Somerset College Prep	Teacher	Jones
Somerset College Prep	Teacher	Karzon
Somerset College Prep	Teacher	Kirkland
Somerset College Prep	Teacher	Liggins
Somerset College Prep	Teacher	Mavin
Somerset College Prep	Teacher	Mays
Somerset College Prep	Instructional Support	McMahon
Somerset College Prep	Instructional Support	O'Brien
Somerset College Prep	Administrator	Philon
Somerset College Prep	Teacher	Samuels
Somerset College Prep	Teacher	Scott
Somerset College Prep	Teacher	Stokes
Somerset College Prep	Teacher	Tucker Jr.
Somerset College Prep	Instructional Support	Welch
Somerset College Prep	Administrator	Williams
Spring Academy	Teacher	Akil

Spring Academy	Teacher	Aladenika
Spring Academy	CTR	Allen
Spring Academy	Teacher	Baham
Spring Academy	Instructional Support	Bell
Spring Academy	Teacher	Betts
Spring Academy	Teacher	Brown
Spring Academy	Teacher	DeLessio
Spring Academy	Administrator	Greenwald
Spring Academy	Teacher	Guthrie
Spring Academy	Teacher	Harper
Spring Academy	Teacher	Harris
Spring Academy	Teacher	Keys
Spring Academy	CTR	Knox
Spring Academy	Teacher	Kuhnel
Spring Academy	Teacher	Levy
Spring Academy	Teacher	Love
Spring Academy	Teacher	Martinez
Spring Academy	Teacher	McBride
Spring Academy	Teacher	McGill
Spring Academy	Teacher	Miller
Spring Academy	Teacher	Miller
Spring Academy	Teacher	Nasuti
Spring Academy	Teacher	Norris
Spring Academy	Teacher	Pasqualini
Spring Academy	Teacher	Perkins
Spring Academy	Teacher	Pierson
Spring Academy	Administrator	Rodriguez
Spring Academy	CTR	Royster
Spring Academy	CTR	Salter
Spring Academy	Instructional Support	Solomon
Spring Academy	Administrator	Taylor
Spring Academy	Administrator	Tiengtum
Spring Academy	Teacher	Vernon
Spring Academy	Teacher	Ward
Spring Academy	Teacher	Wilson
Spring Academy	CTR	Wilson
Spring Academy	Teacher	Wright
The Learning Center	Instructional Support	Abdul-Rahim
The Learning Center	Instructional Support	Allen
The Learning Center	Teacher	Bagel
The Learning Center	Teacher	Batka
The Learning Center	Instructional Support	Bethea
The Learning Center	Teacher	Blackman
The Learning Center	Instructional Support	Boyd
The Learning Center	Administrator	Cordell
The Learning Center	CTR	Crandon

The Learning Center	Teacher	Crofoot
The Learning Center	Teacher	Day
The Learning Center	Administrator	Defoe
The Learning Center	Instructional Support	Durham
The Learning Center	Instructional Support	Fletcher
The Learning Center	Teacher	Forde
The Learning Center	Teacher	Griffith
The Learning Center	Instructional Support	Hart
The Learning Center	Teacher	Hatton
The Learning Center	Instructional Support	Haynie
The Learning Center	Instructional Support	Hays
The Learning Center	Instructional Support	Hill
The Learning Center	Instructional Support	Kenney
The Learning Center	Teacher	Knox
The Learning Center	Teacher	Latouche
The Learning Center	Instructional Support	Lee
The Learning Center	Teacher	Maia
The Learning Center	Instructional Support	Murphy
The Learning Center	Teacher	O'Leary
The Learning Center	Teacher	Phillip
The Learning Center	Instructional Support	Postell
The Learning Center	Instructional Support	Purifoy
The Learning Center	Teacher	Quarles
The Learning Center	Teacher	Raspberry
The Learning Center	Instructional Support	Robinson
The Learning Center	Teacher	Romaine
The Learning Center	Instructional Support	Solomon
The Learning Center	Administrator	Spezia
The Learning Center	Instructional Support	Stewart
The Learning Center	Teacher	Vomund
The Learning Center	Teacher	Watford
The Learning Center	Instructional Support	Watts
The Learning Center	Teacher	Williams
Valor Academy	Teacher	Armeny
Valor Academy	Administrator	Billups
Valor Academy	Instructional Support	Cain
Valor Academy	Teacher	Cameron
Valor Academy	Teacher	Colston
Valor Academy	Teacher	Davin
Valor Academy	Teacher	Day
Valor Academy	Teacher	Dennis
Valor Academy	Teacher	Fields
Valor Academy	Teacher	Galan Cruz
Valor Academy	Teacher	Garcia
Valor Academy	Teacher	Grandison
Valor Academy	Teacher	Hoffmann

Valor Academy	Teacher	Isaacs
Valor Academy	Teacher	Isadore
Valor Academy	Instructional Support	Laws
Valor Academy	CTR	Lee
Valor Academy	Teacher	Love
Valor Academy	Teacher	Lynn
Valor Academy	Teacher	Maclin
Valor Academy	Teacher	Mays
Valor Academy	Teacher	McArthur
Valor Academy	Teacher	McCowan
Valor Academy	Teacher	Mejia
Valor Academy	Teacher	Menke
Valor Academy	Teacher	Murphy
Valor Academy	Instructional Support	Neal
Valor Academy	Teacher	Oberholtzer
Valor Academy	Teacher	Polly
Valor Academy	Administrator	Quinn
Valor Academy	Teacher	Stevenson
Valor Academy	Teacher	Thomas
Valor Academy	Teacher	Tolbert
Valor Academy	Administrator	Trinh
Valor Academy	Administrator	Tucker Okah-Avae
Valor Academy	CTR	Whitehurst
Valor Academy	Teacher	Zimmerman
WILL Academy	Teacher	Ali-Travers
WILL Academy	Teacher	Bastian
WILL Academy	Teacher	Brooks-Porter
WILL Academy	Teacher	Brown
WILL Academy	Teacher	Clarke
WILL Academy	Teacher	Coke
WILL Academy	Teacher	Creekmur-Boyd
WILL Academy	Instructional Support	Daniel
WILL Academy	Teacher	Donofrio
WILL Academy	Teacher	Dopson
WILL Academy	Teacher	Fennell
WILL Academy	CTR	Gibbons
WILL Academy	Teacher	Goodin
WILL Academy	Administrator	Harmon
WILL Academy	CTR	Harris
WILL Academy	Instructional Support	Jackson
WILL Academy	Teacher	Johnson
WILL Academy	Teacher	Judon
WILL Academy	Teacher	Koroma
WILL Academy	CTR	Lawings
WILL Academy	Administrator	Mack
WILL Academy	Teacher	Morris

WILL Academy	Instructional Support	Palmore
WILL Academy	Teacher	Reid
WILL Academy	Teacher	Reyes-Watson
WILL Academy	Teacher	Rivera
WILL Academy	Teacher	Rottman
WILL Academy	Teacher	Sabol
WILL Academy	Instructional Support	Smith
WILL Academy	Teacher	Smolskis
WILL Academy	Teacher	Southall
WILL Academy	Teacher	Spencer-Sturdivant
WILL Academy	Teacher	Tinney
WILL Academy	Teacher	Wallace
WILL Academy	Teacher	Webb
WILL Academy	Administrator	Wheeler
WILL Academy	Teacher	White
WILL Academy	Administrator	Wolfe

100% of KIPP DC lead teachers have bachelor's degrees, and 45% of lead teachers have master's degrees.

B. Board Roster for School Year 2019-2020

Board Member Name	DC Resident?	Role	Date Appointed	Date Term Expires
Terence Golden	Yes	Chairperson	September 2007	Continuing
David Bradley	Yes	Member	November 2008	Continuing
Barry Caldwell	Yes	Member	September 2019	Continuing
John Duff	No	Treasurer	January 2008	Continuing
Don Graham	Yes	Member	November 2008	Continuing
Anthony Lewis	Yes	Member	September 2015	Continuing
Crystal Lockerman	Yes	Parent Representative	May 2017	Continuing
Carol Ludwig	Yes	Member	November 2012	Continuing
Briana Robinson	Yes	Teacher Representative	September 2016	Continuing
Martin Rodgers	No	Member	February 2016	Continuing
Susan Schaeffler	No	Founder and Executive Director	N/A	N/A
Judson Starr	Yes	Member	May 2019	Continuing
Reginald Workman	Yes	Parent Representative	September 2016	Continuing
Alan Wurtzel	Yes	Member	September 2013	Continuing
Pamela "Pam" Yee	No	Member	May 2017	Continuing

C. Unaudited Year-End 2019-2020 Financial Statement

	<u>June 30, 2020</u>	<u>Prior Fiscal Year</u> <u>End</u>	<u>Change</u>
ASSETS			
Current Assets			
Cash and Equivalents - Unrestricted	\$ 15,495,65	\$ 69,646,287	\$ (54,150,63
	5		2)
Investments - Unrestricted	105,137,870	50,832,425	54,305,445
Grant Receivables	4,715,130	5,924,771	(1,209,641)
Promises to Give	558,826	341,277	217,549
Interest Receivable	46,224	140,010	(93,786)
Other Receivables	1,851,364	901,233	950,131
Prepaid Expenses	<u>2,257,836</u>	<u>1,457,364</u>	<u>800,472</u>
Total - Current Assets	130,062,905	129,243,367	819,538
Noncurrent Assets			
Cash and Equivalents - Restricted	178,535	271,466	(92,931)
Investments - Restricted	55,377,331	15,209,612	40,167,719
Deferred Rental Income	441,122	238,054	203,068
Deposits	478,444	225,925	252,519
Promises to Give, net	<u>412,711</u>	<u>1,509,267</u>	<u>(1,096,556)</u>
Total - Noncurrent Assets	56,888,143	17,454,324	39,433,819
Property and Equipment			
Land	9,694,980	9,694,980	-
Building and Improvements	71,811,485	71,592,157	219,328
Construction in Progress	9,307,975	2,157,265	7,150,710
Leasehold Improvements	157,988,632	155,940,049	2,048,583
Furniture and Equipment	720,973	639,501	81,472
Computer Hardware and Software	<u>1,407,327</u>	<u>1,295,108</u>	<u>112,219</u>
Accumulated Depreciation	<u>(49,762,143)</u>	<u>(40,798,971)</u>	<u>(8,963,172)</u>
Total - Property and Equipment	201,169,229	200,520,089	649,140
Total Assets	<u>388,120,277</u>	<u>347,217,780</u>	<u>40,902,497</u>

	<u>June 30, 2020</u>	<u>Prior Fiscal Year</u>	<u>Change</u>
		<u>End</u>	
LIABILITIES AND NET ASSETS			
Current Liabilities			
Accounts Payable and Accrued Expenses	5,128,451	5,809,228	(680,777)
Accrued Interest Expense	4,834,187	3,148,500	1,685,687
Current Portion of Capital Lease Obligations	96,000	96,000	0
Notes Payable	2,755,000	1,995,000	760,000
Deferred Revenue	<u>87,107</u>	<u>-</u>	<u>87,107</u>
Total - Current Liabilities	12,900,745	11,048,728	1,852,017
Non-Current Liabilities			
Notes Payable, net	218,599,637	180,623,774	37,975,863
Refundable Advances and Agency Funds	875,000		875,000
Capital Lease Obligation	1,382,978	1,360,792	22,186
Deferred Rent Expense	<u>4,954,932</u>	<u>4,697,231</u>	<u>257,701</u>
Total - Non-Current Liabilities	225,812,547	186,681,797	39,130,750
Total Liabilities	<u>238,713,292</u>	<u>197,730,525</u>	<u>40,982,767</u>
Net Assets			
Without Donor Restriction	144,178,989	141,831,138	2,347,851
With Donor Restriction	<u>5,227,996</u>	<u>7,656,117</u>	<u>(2,428,121)</u>
Total - Net Assets	<u>149,406,985</u>	<u>149,487,255</u>	<u>(80,270)</u>
Total Liabilities and Net Assets	<u>\$388,120,277</u>	<u>\$347,217,780</u>	<u>\$40,902,497</u>

	Without Donor Restriction		Total Actual Bu		Over/(Unde r)
	<u>FY20</u>		<u>FY20</u>		<u>Budget</u>
REVENUES					
Per Pupil Revenue					
Base Per Pupil Allocation	\$84,849,090	-	\$84,849,090	\$	\$857,360
At Risk Per Pupil Funding	10,144,129	-	10,144,129	9,	733,994
Special Ed Per Pupil Allocation	24,337,476	-	24,337,476	21	2,513,343
LEP/NEP Per Pupil Allocation	282,405	-	282,405	41	(137,251)
Summer School Per Pupil Allocation	158,214	-	158,214	16	(2,961)
Facility Per Pupil Allocation	<u>22,878,308</u>	-	<u>22,878,308</u>	-	<u>223,748</u>
				<u>0</u>	
Total - Per Pupil Revenue	142,649,622	-	142,649,622	13	4,188,233
Other Public Funds					
Title Funds Revenue	4,973,698	-	4,973,698	4,	163,834
Food Program Revenue	4,819,587	-	4,819,587	6,	(1,773,745)
Medicaid Reimbursements	1,937,160	-	1,937,160	1,	737,160
IDEA Funding (SPED LEA)	1,387,834	-	1,387,834	1,	(12,166)
Federal Grants	2,922,006	-	2,922,006	2,	373,421
State and Local Grants	<u>470,739</u>	-	<u>470,739</u>	-	<u>300,884</u>
Total - Other Public Funds	16,511,024	-	16,511,024	16	(210,612)
Private Revenue					
Contributions and Private Grants	3,358,028	1,	4,559,481	5,	(730,917)
In Kind Donations	<u>1,730,000</u>	-	<u>1,730,000</u>	-	<u>1,730,000</u>
Total - Private Contributions	5,088,028	1,	6,289,481	5,	999,083
Investment Income					
Interest Income	2,566,251	37	2,604,173	2,	60,173
Dividend Income	1,307	-	1,307	-	1,307
Unrealized Gain (Loss) on Investment	728,513	78	807,284	-	807,284
Realized Gain (Loss) on Investment	<u>44,981</u>	-	<u>44,981</u>	-	<u>44,981</u>
Total - Investment Income	3,341,052	11	3,457,745	2,	913,745

Additional Revenue

Student Uniform Fees	120,369	-	120,369	15	(37,541)
Student Activity Fees	15,357	-	15,357	16	(146,002)
Other Student Fees	29,868	-	29,868	18	11,868
Rental Income	728,189	-	728,189	1,	(336,247)
Program Income	251,217	-	251,217	26	(17,283)
Miscellaneous Income	<u>134,007</u>	-	<u>134,007</u>	-	<u>124,807</u>
Total - Additional Revenue	1,279,007	-	1,279,007	1,	(400,398)
Total Releases from Restriction	<u>3,746,267</u>		<u>-</u>		<u>-</u>
		-			
		1			
Total - Revenues	<u>172,615,000</u>	(2	<u>170,186,879</u>	16	<u>5,490,051</u>

	Without Donor Restriction	With Donor Restriction	Total Actual	Budget	Over/(Under)
	FY20	FY20	FY20	FY20	Budget
EXPENSES					
Personnel Costs					
<i>Salary Expense</i>					
Principals/Exec Leadership	10,275,747	-	10,275,747	10,409,919	(134,172)
Administrative Salaries	15,573,416	-	15,573,416	15,133,185	440,231
Instructional Salaries	39,041,162	-	39,041,162	39,032,212	8,950
Instructional Support Salaries	8,579,943	-	8,579,943	8,466,674	113,269
Student Support Salaries	9,747,256	-	9,747,256	9,724,110	23,146
Contracted Program Staff	272,199	-	272,199	38,640	233,559
Supplemental School Staff	843,141	-	843,141	993,866	(150,725)
Coaching Stipends	-	-	-	247,250	(247,250)
Bonuses	2,498,700	-	2,498,700	1,656,847	841,853
Substitutes	204,948	-	204,948	205,000	(52)
<i>Employee Benefits and Payroll</i>					
Taxes	7,155,133	-	7,155,133	7,394,604	(239,471)
<i>Payroll Taxes</i>					
Employee Benefits	9,523,769	-	9,523,769	10,792,170	(1,268,401)
<i>Other Staff-Related Costs</i>					
Payroll and HR Processing Fees	185,795	-	185,795	113,882	71,913
Staff Recruitment	131,578	-	131,578	223,599	(92,021)
Staff Development	1,806,238	-	1,806,238	2,157,068	(350,830)
Staff Meals, Events, Awards	<u>955,980</u>	-	<u>955,980</u>	<u>1,114,608</u>	<u>(158,628)</u>
Total - Personnel Costs	106,795,005	-	106,795,005	107,703,634	(908,629)
Direct Student Expense					
Educational Supplies	2,572,197	-	2,572,197	2,455,234	116,963
Classroom Furniture and Equipment	648,421	-	648,421	594,992	53,429
Student and Classroom Technology	2,732,540	-	2,732,540	794,051	1,938,489
Educational Consultants	1,481,821	-	1,481,821	1,480,783	1,038
Software License Fee - Instructional	787,521	-	787,521	735,361	52,160
Student Assessment	437,323	-	437,323	499,965	(62,642)
Student Uniform Expense	338,877	-	338,877	392,355	(53,478)

Contracted Food Service	4,720,078	-	4,720,078	6,851,642	(2,131,564)
Student Transportation	479,237	-	479,237	883,016	(403,779)
Student Lodging	12,506	-	12,506	168,420	(155,914)
Student Snacks & Other Meals	228,800	-	228,800	238,185	(9,385)
Extracurricular Activities	633,535	-	633,535	953,313	(319,778)
Financial Assistance	369,510	-	369,510	467,500	(97,990)
Other Direct Student Expense	<u>345,621</u>	-	<u>345,621</u>	<u>634,146</u>	<u>(288,525)</u>
Total - Direct Student Expense	15,787,987	-	15,787,987	17,148,963	(1,360,976)

	Without Donor Restriction	With Donor Restriction	Total Actual	Budget	Over/(Under)
	FY20	FY20	FY20	FY20	Budget
Occupancy Expenses					
Rent	1,659,312	-	1,659,312	1,695,521	(36,209)
Contracted Parking	97,462	-	97,462	122,373	(24,911)
Utilities	2,083,664	-	2,083,664	2,091,030	(7,366)
Janitorial Service	2,295,295	-	2,295,295	2,190,535	104,760
Janitorial Supplies	291,540	-	291,540	169,687	121,853
Security Service	1,948,887	-	1,948,887	2,218,728	(269,841)
Repairs & Maintenance	1,632,425	-	1,632,425	1,250,260	382,165
Property Taxes	36,685	-	36,685	36,223	462
Other Contracted Services	1,851,958	-	1,851,958	1,820,787	31,171
Interest Expense	7,612,728	-	7,612,728	7,710,758	(98,030)
Financing Costs	<u>116,810</u>	-	<u>116,810</u>	<u>139,000</u>	<u>(22,190)</u>
Total - Occupancy Expenses	19,626,766	-	19,626,766	19,444,902	181,864
Professional Fees					
Accounting Fees	258,596	-	258,596	230,000	28,596
Audit & Tax Fees	136,843	-	136,843	113,400	23,443
Technology Consultants	1,663,253	-	1,663,253	1,611,216	52,037
Legal Fees	220,596	-	220,596	122,000	98,596
Consultants (non-ed)	<u>658,214</u>	-	<u>658,214</u>	<u>859,310</u>	<u>(201,096)</u>
Total - Professional Fees	2,937,502	-	2,937,502	2,935,926	1,576
Office Expenses					
Administrative Supplies	347,364	-	347,364	246,228	101,136
Administrative Furniture & Equipment	135,399	-	135,399	136,485	(1,086)
Administrative Technology	828,500	-	828,500	965,110	(136,610)
Software License Fee - Admin	1,575,544	-	1,575,544	1,641,330	(65,786)
Telecommunications & Internet Activities	949,448	-	949,448	917,890	31,558
Printing & Photocopying	628,724	-	628,724	669,266	(40,542)
Postage & Courier	269,517	-	269,517	33,200	236,317
Business Insurance	679,832	-	679,832	655,410	24,422
Licenses, Dues & Memberships	396,251	-	396,251	474,657	(78,406)
Bank and Credit Card Fees	<u>92,395</u>	-	<u>92,395</u>	<u>68,700</u>	<u>23,695</u>
Total - Office Expenses	5,902,974	-	5,902,974	5,808,276	94,698

	Without Donor Restriction	With Donor Restriction	Total Actual	Budget	Over/(Under)
	FY20	FY20	FY20	FY20	Budget
General Expenses					
Staff Travel	78,707	-	78,707	110,750	(32,043)
Outreach	351,030	-	351,030	356,774	(5,744)
Student Recruitment	87,214	-	87,214	366,432	(279,218)
Charter Board Admin Fee	1,395,508	-	1,395,508	1,342,715	52,793
Contribution Expense	6,007,500	-	6,007,500		6,007,500
In-Kind Expense	1,730,000	-	1,730,000		1,730,000
Other Taxes	37,152	-	37,152		37,152
Other General Expenses	148,276	-	148,276		148,276
Contingency		-	-	1,929,469	(1,929,469)
Depreciation Expense	8,963,850	-	8,963,850	8,847,864	115,986
Amortization Expense	210,425	-	210,425	242,988	(32,563)
Write off of bond issue cost due to early repayment of debt	207,253	-	207,253	-	207,253
Total - General Expenses	19,216,915	-	19,216,915	13,196,992	6,019,923
Total - Expenses	170,267,149	-	170,267,149	166,238,693	4,028,456
Change in Net Assets	2,347,851	(2,428,121)	(80,270)	(1,541,865)	1,461,595
Beginning of Period Net Assets	141,831,138	7,656,117	149,487,255	149,487,255	-
End of Period Net Assets	\$ 144,178,989	\$ 5,227,996	\$ 149,406,985	\$ 147,945,390	\$ 1,461,595

KIPP DC and Affiliates
Consolidated Statement of Cash Flows
For the Year Ended June 30, 2020

	2020
Cash Flows From Operating Activities	
Change in net assets	\$ (80,270)
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation and amortization	8,963,172
Realized and unrealized loss (gain) on investments	(654,799)
Interest expense in excess of capital lease payments	22,186
Changes in assets and liabilities: (Increase) decrease in:	
Receivables	353,296
Prepaid expenses	(800,472)
Promises to give	879,007
Deferred rental income	(203,068)
Deposits	(252,519)
Increase (decrease) in:	
Accounts payable and accrued expenses	1,004,910
Refundable advances	875,000
Deferred revenue	87,107
Deferred rent	<u>257,701</u>
Net cash provided by operating activities	<u>10,451,251</u>
Cash Flows From Investing Activities	
Purchases of property and equipment	(9,612,312)
Purchase of investments	(107,165,431)
Sales of investments	<u>13,347,066</u>
Net cash used in investing activities	<u>(103,430,677)</u>
Cash Flows From Financing	
Activities Principal payments on long-term debt	760,000
Proceeds from long-term debt	<u>37,975,863</u>
Net cash provided by (used in) financing activities	<u>38,735,863</u>
Net decrease in cash and cash equivalents	<u>(54,243,563)</u>
Cash and Cash Equivalents	
Beginning	<u>69,917,753</u>
Ending	<u><u>\$ 15,674,190</u></u>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance is provided on them. The accompanying note is an integral part of these financial statements.

KIPP DC
Notes to Financial Statements For the Year Ended June 30, 2020

For the annual audit, KIPP DC prepares financial statements and disclosures in compliance with generally accepted accounting principles (GAAP). For interim reporting, management has determined that the additional cost to prepare fully GAAP compliant interim financial reports outweighs the benefits and prefers to use the savings to support programmatic and operational expenditures. As a result, certain GAAP requirements are not incorporated in the interim financial statements. This is an acceptable and common practice used for the purpose of interim financial reporting for nonprofit organizations. The following lists the significant departures from GAAP for this set of interim financial statements:

1. Substantially all disclosures have been omitted
2. Expenses are not presented on a functional basis
3. Not all statements present comparative data for 2019

If the above departures from U.S. GAAP were included in the financial statements, they might influence the user's conclusions about the KIPP DC's financial position, changes in net assets, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

KIPP DC:
Operating Budget -- Board of Directors Approved
 For the Fiscal Year Ending June 30, 2021

Description	2021 Budget	
Per Pupil Funding Revenue		
Base Per Pupil Allocation	\$	87,891,681
At Risk Per Pupil Allocation	\$	9,208,962
Special Ed Per Pupil	\$	23,454,293
LEP/NEP Per Pupil Allocation	\$	382,371
ESY Summer School Per Pupil	\$	164,399
Facility Per Pupil Allocation	\$	23,525,424
<hr/>		
Public Revenue Subtotal	\$	144,627,129
Other Public Revenue		
NCLB Entitlement Revenue	\$	5,636,995
CARES Act Revenue	\$	2,950,594
Food Program Revenue	\$	7,175,962
Medicaid Remittances	\$	1,886,817
IDEA Funding (SPED LEA	\$	1,197,411
Federal Grants	\$	3,426,314
State and Local Grants	\$	128,836
<hr/>		
Other Public Revenue Subtotal	\$	22,402,929
Private Revenue		
Contributions & Private Grants	\$	13,388,775
Total Releases from Restriction- Unrestricted	\$	-
<hr/>		
Private Revenue Subtotal	\$	13,388,775
Investment Income		
Interest Income	\$	1,000,000
Unrealized gain (loss	\$	-
<hr/>		
Investment Income Subtotal	\$	1,000,000
Other Revenue		
Student Uniform Fees	\$	154,765
Student Fees	\$	176,585
School Fundraising Revenue	\$	18,000
Rental Income	\$	734,872
Program Income	\$	236,500
Miscellaneous Income	\$	72,584
<hr/>		
Other Revenue Subtotal	\$	1,393,306
<hr/>		
TOTAL REVENUE	\$	182,812,139

Description	2021 Budget	
Salaries and Benefits		
Principals/Exec Leadership	\$	11,218,485
Administrative Salaries	\$	17,504,103
Instructional Salaries	\$	39,833,851
Instructional Support Salaries	\$	8,818,780
Student Support Salaries	\$	10,174,045
Volunteer Stipends	\$	39,293
Supplemental School Staff	\$	911,547
Coaching Stipends	\$	283,500
Bonuses	\$	1,655,805
5041	\$	-
Substitutes	\$	250,000
Payroll Taxes	\$	7,670,823
Employee Benefits	\$	11,501,199
Payroll and HR Processing Fees	\$	86,229
Staff and Volunteer Recruitment	\$	200,100
Staff Development	\$	2,060,237
Staff Meals, Events, Awards	\$	950,230
<hr/>		
Salaries & Benefits Subtotal	\$	113,158,227
Direct Student Costs		
Educational and Curriculum Supplies	\$	2,619,981
Classroom Furniture and Equip	\$	417,592
Student and Classroom Technology	\$	2,766,355
Software License Fees - Instructional	\$	810,810
Educational Consultants	\$	2,282,931
Student Assessment	\$	463,423
Student Uniform Expense	\$	435,500
Contracted Food Service	\$	7,248,929
Student Transportation	\$	879,929
Student Lodging	\$	171,600
Student Snacks & Other Meals	\$	267,139
Extracurricular Activities	\$	1,031,056
Financial Assistance	\$	474,625
Other Direct Student Expense	\$	371,365
<hr/>		
Direct Student Costs Subtotal	\$	20,241,234
Office Expenses		
Administrative Supplies	\$	1,794,491
Admin Furniture & Equipment	\$	88,070
Staff Technology	\$	968,253
Software License Fees - Administrative	\$	2,724,578
Telecommunications & Internet	\$	1,516,145
Printing & Photocopying	\$	662,673
Postage & Courier	\$	31,800
Business Insurance	\$	706,511
Licenses, Dues & Memberships	\$	428,818
Bank, Credit Card, Late Fees	\$	134,400
<hr/>		
Office Expense Subtotal	\$	9,055,739

Description	2021 Budget
Occupancy Expense	
Rent	\$ 1,718,736
Contracted Parking (only used by HDQ	\$ 142,196
Utilities	\$ 2,139,745
Janitorial Service	\$ 3,420,508
Janitorial Supplies	\$ 606,571
Security Service	\$ 2,223,693
Repairs & Maintenance	\$ 1,651,488
Property Taxes	\$ 5,482
Other Contracted Services	\$ 3,386,720
Interest Expense	\$ 7,879,048
Financing Costs & Fees	\$ 139,000
Occupancy Expense Subtotal	\$ 23,313,187
Professional Fees	
Accounting Fees	\$ 201,475
Audit & Tax Fees	\$ 110,579
Technology Consultants	\$ 891,619
Legal Fees	\$ 200,000
Consultants (non-ed	\$ 792,800
Professional Fees Subtotal	\$ 2,196,473
General Expenses	
Staff Travel	\$ 96,930
Outreach	\$ 337,865
Student Recruitment	\$ 149,821
Charter Board Admin Fee	\$ 1,418,829
Contribution Expense Adjustment	\$ -
Contingency	\$ 3,118,377
General Expense Subtotal	\$ 5,121,822
Depreciation and Amortization Expense	
Depreciation Expense	\$ 8,847,864
Amortization Expense	\$ 254,888
Depreciation and Amortization Subtotal	\$ 9,102,752
TOTAL EXPENSE	\$ 182,189,433
NET INCOME / (LOSS)	\$ 622,706