



2019-2020 Annual Report

IDEA Public Charter School

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Washington, DC 20019

202-399-4750

Dr. Calvin Snowden

Board Chair

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3) ANNUAL REPORT NARRATIVE

I. School Description

A. Vision & Mission Statement

To develop a results-driven learning environment that includes all stakeholders to refine practice through productive effort, collaboration, critical thinking, continuous growth and reflection - in order to prepare scholars for college & career opportunities.

The mission of IDEA Public Charter School is to prepare students with the academic, social, leadership, and occupational skills for post-secondary opportunities and to be responsible citizens who contribute to the community.

B. School Program

1. Summary of curriculum design and instructional approach

Curriculum Design

IDEA's curriculum is designed to challenge, motivate, and strengthen the intellect of all of our students. We provide courses and opportunities to ensure our young adults are able to overcome obstacles that will prepare them to enter a college or career plan post graduation.

Academic offerings include instruction in core subjects that enables students to meet or exceed Common Core standards. IDEA provides career and technical education including opportunities for certification and leadership development. In addition to the standard offerings of English, Math, Science, Social Studies, Foreign Language, and Physical Education, IDEA also offers

- Construction Technology
- CTE: Introduction to Construction and Design
- CTE: Principles of Education and Training
- Principles of Business Marketing
- CTE: Computer Science I & II
- Carpentry I
- Print Design Entrepreneurship
- Principles of Business and Marketing
- Yearbook
- Senior Seminar
- Health
- Math and Reading Resource

Students enrolled in the Career & Technical Education (CTE) courses are eligible to study for and earn workforce related certifications and volunteer in the community to practice and develop their professional workforce skills. Through IDEA's agreement with the University of the District of Columbia Community College (UDCCC), BARD college and Trinity University IDEA students, with a qualifying scholars are able to engage dually in college courses earning college level credits.

Instructional Approach

IDEA teachers developed a personalized learning plan with each of our scholars enrolled. Our small class sizes enable teachers to give students intensive individual attention and our schedule is designed with interventions included for all students who need them. Despite the fact that many of our students arrive at IDEA performing significantly below grade level, and approximately 30% of our student population receives special education services, we are still collectively making meaningful academic gains. IDEA continues to remain the #1 in the top 10 of non-selective high schools district wide. This success is largely due to intervention and assessment approaches that teachers and school leadership have implemented with students inclusive of our Saturday school program and our double block of english & math courses pre-Covid.

Students met learning objectives by the instructor's consistent use of implementing elements from Charlotte Danielson's framework and by modeling IDEA's Guiding Five Instructional Principles that included:

We use data to inform our instruction.

- Instructor collects evidence frequently enough that sufficient information is available to inform instructional decision making, but not so often that learning progress is impeded. Instructor checks with all or a representative sample of students (e.g., volunteers and non-volunteers, students with varying levels of proficiency, whole class)
- Instructor monitors student progress toward the objective during individual or group work by asking questions, listening, using technology, and observing student work products (e.g., student writing, whiteboards)

We integrate and apply literacy anchor standards in our curricular planning.

- Setting Objectives and Providing Feedback. Sometimes students set their own learning objectives when an instructor asks students to finish the sentence, "Today, I want to learn more about _____." This learning approach engaged students and enabled them to offer feedback and review on what they learned.

We incorporate collaborative, critical thinking learning practices in our lessons.

- Cooperative Learning. IDEA instructors divided students into small groups to yield a positive effect on overall learning. When applying cooperative learning strategies, students supported each other through dialogue, questions and answers, and critical thinking.
- Blended Instruction. IDEA instructors integrated several types of software as instructional and learning tools in the classroom. The following software and hardware technologies enabled accelerated learning and assessment by finding individual and classroom--wide areas for improvement. These programs are also used as part of oral and written learning tools:
 - Khan Academy, which provides online math problems and drills and video lectures to supplement in--class work assignments.
 - Read 180- a program which provides complex non-fiction articles that assess scholars lexile levels

- IXL-which provides online math problems and drills and video lectures to supplement in--class work assignments
- We give meaningful feedback (verbal & written) to scholars to enhance learning and achievement.
- Setting Objectives and Providing Feedback. Sometimes students set their own learning objectives when an instructor asks students to finish the sentence, “Today, I want to learn more about _____.” This learning approach engaged students and enabled them to offer feedback and review on what they learned.
- We make real world connections by applying cross cutting concepts and cultural themes to lessons in each quarter.
- Instructor makes instructional moves that promote student-centered learning such as opportunities for inquiry or seminar discussion

2. Parent Involvement Effort

IDEA’s board of trustees includes two parent representatives. These individuals provide frequent feedback to the board about student and parent perspectives regarding the school. In addition, IDEA consistently seeks to involve our parents in everything from orientations to parent--teacher conferences through consistent messaging via phone, email, and letters. In addition, IDEA holds weekly parent townhall virtual calls to ensure that the families are well informed on school wide initiatives. Additionally, pre-Covid monthly parent-oriented events and meeting sessions throughout the year to include a Harvest Dinner and Workforce career based events were held which allowed for participation, feedback, and involvement in a more organic way.

3. How LEA responded to COVID 19 including including a description of the distance learning program it offered and how it monitored student progress.

During Covid-19, IDEA ensured that all scholars had access to digital tools and resources to access the online learning experience. The distance learning program included synchronous learning sessions daily modeled after our 4 period block schedule. Teachers used google classroom to engage scholars in learning activities and connected with scholars through a virtual advisory model approach. Student progress was monitored through NWEA MAP testing for growth and retention and also through online intervention programs (ie: Read 180, and iXL).

II. School Performance

A. Performance and Progress

1. How IDEA is meeting its mission

IDEA is meeting its mission of preparing scholars to become responsible citizens to the community by ensuring implementation of their personalized learning plan that encompasses their academic and career based goals. Additionally, IDEA ensures that the mission is attained through the building of meaningful relationships with scholars and families and community partners. As a result of the building of CTE committees, IDEA has secured partnership with BARD college and Trinity University to offer increased college access courses along with partnering with city organizations to ensure college and career aligned internship opportunities.

2. How IDEA is meeting goals and academic achievement

Due to COVID-19, IDEA was not able to report on school wide goals. However, IDEA was able to report the following data attainment:

- An increase from SY 18-19 to 19-20 bringing the 4 year graduation rate from 55% to 80% on time graduation status.
- An increase from SY 18-19 to 19-20 bringing the 4 year graduation rate from 55% to 80% on time graduation status.
- Brought the 5 year graduation rate from 78% to 93% graduation rate.
- PSAT performance rate from SY 18-19 to 19-20 from 17% to 38% scoring 850 or higher on the standardized assessment.
- SAT/ACT performance rate from SY 18-19 to 19-20 from 17% to 38% scoring 850 or higher on the standardized assessment.
- 40% to 29% scoring 890 or higher on the standardized assessment.
- IDEA remained consistent in college acceptance rate of 100% for the past 6 years consecutively.
- IDEA ensured that 76% of 9th grade scholars remained on track status post-Covid.
- IDEA's increased seat attendance metrics from SY 18-19 to 19-20 from 85% to 87%.
- Re-enrollment rate for IDEA ended in 73%

B. Unique Accomplishments

- IDEA earned the 2019 Bold Performance Achievement award for our outstanding support of at-risk scholars and for achieving above expectations.
- IDEA was also recognized in the Washington Post in August 2020 for our meal program during the pandemic.
- IDEA was featured in the Hillrag Magazine for our collaborative efforts with parents and scholars to assist with engagement. July 2020

C. List of Donors

Donors	Amounts
The Gilder Lehrman Institute	1,540.00
Amanda Holmberg	500.00
David Johnson - C	500.00
Edward Dunson	500.00
Gizachew Andargeh	500.00
Jeff Stoiber	500.00
Joanne Fort	500.00
Lakeshia Highsmith	500.00
Olivia Harrison - C	500.00
Kelly Nakamoto - C	700.00
EdOps - C	1,000.00
Walter R. Huntley, Jr.	2,000.00
Miller & Long CO., INC.	2,500.00

Calvin Snowden	2,750.00
Vanguard Charitable - C	6,000.00
Greater Washington Community Foundation	10,000.00
David Owens	13,000.00

4) SCHOOL YEAR 2019 -2020 DATA REPORT

<i>GENERAL SCHOOL INFO</i>	
LEA NAME	<i>IDEA Public Charter School</i>
CAMPUS NAME	<i>IDEA Public Charter School</i>
GRADES SERVED	<i>9 - 12</i>
ENROLLMENT BY GRADE	<i>Grade 9=95, Grade 10=74 , Grade 11 = 62, Grade 12=58</i>
<i>STUDENT DATA POINTS</i>	
Number of instructional days:	<i>Grades 9-12= 180</i>
Suspension Rate:	<i>14.2%</i>
Expulsion Rate:	<i>0.00%</i>
Instructional Time Lost to Out-of-School Suspension Rate:	<i>0.22%</i>
In-Seat Attendance:	<i>87.8%</i>
Midyear Withdrawals:	<i>10.00%</i>
Midyear Entries:	<i>1.00%</i>
Promotion Rate (LEA):	<i>89.3%</i>
College Acceptance Rates:	<i>100%</i>
College Admission Test Scores:	<i>40.0%</i>
Graduation Rates:	<i>80.0%</i>

TEACHER/ADMIN DATA POINTS

Teacher Attrition Rate:	8/33*100 = 24%
Number of Teachers:	35
Teacher Salaries:	Average: \$71,611 Minimum:\$48,000 Maximum: \$111,832
Executive Salaries	Executive Director: \$160,000, Principal:\$135,979, Vice Principal: \$111,458,

5A) STAFF ROSTER 2019-2020

LAST NAME	FIRST NAME	TITLE	BACHELORS?	MASTERS?
ASHTON	ARIANNA	Teacher - English	Yes	No
BELL	NANCY	FOOD SERVICE ASSISTANT	No	No
BELL	MICHELLE	PARAPROFESSIONAL	No	No
BELL	FRANK	TEACHER SPECIAL EDUC	Yes	No
BENGOECHEA	ULISES	Dean	No	No
BOYCE	REGINALD	Teacher - Special Education	Yes	No
BRISCOE	LORI	Dean of Academic Affairs	Yes	Yes
BROWN	YVETTE	Social Worker	Yes	Yes
BURTON	MARECYA	TEACHER HISTORY	Yes	No
CAMACHO	PETER	TEACHER PE	Yes	No
CASEY	TIFFANY	Social Worker	Yes	Yes
CHESTNUT	DENNIS	Teacher - Carpentry	No	No
CHRISTIAN	ANDREW	Teacher - Science	Yes	Yes
CIARCIA	GABRIELLE	Teacher - Science	Yes	Yes
COFIELD	ADRIANNA	Teacher - Social Studies	Yes	Yes
COFIELD	ANDREA	Teacher - SPED	Yes	Yes
COUGHLIN	JOHN	Teacher - Special Education	Yes	Yes
CRUDUP	REGINA	TEACHER SPECIAL EDUC	Yes	Yes
D ANGELO	NICOLE	Teacher - English	Yes	Yes
DANEY-CUFFIE	NICHOLAS	Teacher - English	Yes	No
DAVIS	D ANGELA	Teacher - Special Education	Yes	No
DELEON	WALTER	OPERATIONS ASSOCIATE	No	No
EICHELBERGER	TRACY	ops associate - security	Yes	Yes
FORD	JIHAD	Student Aide	Yes	No
GABRIEL	AUTUMN	TEACHER MATH	Yes	Yes
GHEBRETINSAE	YODIT	TEACHER MATH	Yes	No

GILBERT	ADAM	Teacher - Math	Yes	No
GREEN	TIFFANY	TEACHER MATH	Yes	No
GREENE	TERI	Teacher - Art	Yes	No
GREGORIO	KESTER	FACILITIES MANAGER	No	No
GUDINO	AMADEO	OPERATIONS ASSOCIATE	No	No
HARPER	JOY	Teacher - Science	Yes	Yes
HERR	EVAN	Teacher - Science	Yes	No
HINDS	NATALIE	Teacher - English	Yes	No
JACKSON	TEISHA	Teacher - Special Education	Yes	Yes
JENNINGS	SHOMARI	Vice principal	Yes	Yes
JONES	MARQUISE	STUDENT SUPPORT SPECIA	No	No
JOSEPH	MALIKA	Operations manager - food service	No	No
LIBURD	NATHALIE	Operations Manager - HR	Yes	No
MADERO ACOSTA	GREGORIA	ops associate - janitor	No	No
MCCRAE	NICOLE	Principal	Yes	Yes
MILES	MORRELL	Dean	Yes	Yes
MILNE	IAN	Teacher - AutoCad	Yes	Yes
MOORE-PORTER	DAVONIA	ops associate - office	Yes	No
NORFLEET	LAUREN	Teacher - English	Yes	No
OFORI AFARI	NAOMI	TEACHER ENGLISH	Yes	No
PERNELL	SYBIL	SPECIAL EDUCATION COOR	Yes	Yes
POWELL	WAYNE	Operations - janitor	No	No
RAY	TAYLOR	School Outreach & Resource Coordinator	Yes	Yes
RICH	ALEXANDREA	Teacher - English	Yes	Yes
ROMERO	EDGARD	Attendance Monitor	No	No
RYDSTROM	JUSTIN	Executive Director	Yes	Yes
SEWARD	NICOLE	Chief Operations Officer	Yes	Yes
SHARPE	SARA	Academic Counselor	Yes	Yes
SHEEHAN	TERENCE	Teacher - English	Yes	Yes
SIFFORD	STEPHANIE	Teacher - Special Education	Yes	Yes
SIMONSEN	HEIDI	Teacher - Math	Yes	Yes
SMITH	JENNIFER	Psychologist	Yes	Yes

5B) BOARD ROSTER 2019-2020

BOARD MEMBER	Board Title	DC RESIDENT?
<i>Dr. Calvin R. Snowden</i>	<i>Chair</i>	<i>Yes</i>
<i>Lakeshia N. Highsmith</i>	<i>Vice Chair</i>	<i>No</i>
<i>Gizachew Andargeh</i>	<i>Governance Chair</i>	<i>Yes</i>
<i>Tiffini Andorful (PhD)</i>	<i>Education Chair</i>	<i>No</i>
<i>Edward Dunson</i>	<i>Member</i>	<i>Yes</i>
<i>Sheewana Kerns</i>	<i>Parent</i>	<i>Yes</i>
<i>Charron Myles</i>	<i>Parent</i>	<i>No</i>
<i>Kelly Nakamoto</i>	<i>Finance Chair</i>	<i>No</i>
<i>David Owens</i>	<i>Chair Emeritus</i>	<i>Yes</i>

5C/5D: Approved 20-21 budget & 2019-20 financial statement

Income Statement, Board-Approved Budget

SY20-21

Revenue

Per Pupil Charter Payments - General Education	4,093,101
Per Pupil Charter Payments - Categorical Enhancements	2,177,294
Per Pupil Facilities Allowance	1,029,328
Federal Funding	212,194
Other Government Funding/Grants	519,836
Private Grants and Donations	6,334
Activity Fees	14,239
Other Income	289,353
Revenue Total	8,341,679

Expenses

Principal/Executive Salary	353,324
Teachers Salaries	1,831,831
Special Education Salaries	518,813
Other Education Professionals Salaries	690,795
Business/Operations Salaries	888,805
Administrative/Other Staff Salaries	165,543
Employee Benefits and Payroll Taxes	1,043,608
Educational Supplies and Textbooks	100,844
Student Assessment Materials/Program Evaluation	21,004
Contracted Student Services	405,253
Food Service	95,864
Other Direct Student Expense	239,570
Depreciation (facilities only)	384,898
Interest (facilities only)	228,775
Building Maintenance and Repairs	93,655
Contracted Building Services	123,879
Other Occupancy Expenses	281,891
Office Supplies and Materials	54,636

Office Equipment Rental and Maintenance	13,370
Telephone/Telecommunications	32,341
Legal, Accounting and Payroll Services	215,862
Insurance	42,236
Professional Development	68,905
PCSB Administrative Fee	75,018
Depreciation and Amortization (non-facility)	76,085
Other General Expense	267,346
Expenses Total	8,314,153
NET ORDINARY INCOME	27,526
TOTAL EXPENSES	8,314,153
NET INCOME	27,526
Cash Flow Adjustments	
Add Depreciation	446,846
Operating Fixed Assets	(32,087)
Buildings	(20,000)
Other Operating Activities	(26,106)
Financing Activities	(218,382)
Cash Flow Adjustments Total	150,271
CHANGE IN CASH	177,797
Starting Cash Balance	2,868,935
Change In Cash	177,797
ENDING CASH BALANCE	3,046,732

Balance Sheet, Board-Approved Budget

SY20-21	
ASSETS	
Current Assets	
Cash and Cash Equivalents	3,046,732
Accounts Receivables	307,492
Prepaid Expenses	29,797
Current Assets Total	3,384,021
Noncurrent Assets	
Property, Building And Equipment, Net	12,055,946
Noncurrent Assets Total	12,055,946
TOTAL ASSETS	15,439,966
LIABILITIES	
Current Liabilities	
Accrued Payroll and Benefits	212,149
Accounts Payable and Accrued Expenses	307,170
Deferred Revenue	20,098
Current Portion of Long-Term debt	232,588
Other Current Liabilities	24,380
Current Liabilities Total	796,385

Long-term Liabilities	
Long-Term Debt, Net of Current Portion	6,776,067
Other Long-Term Liabilities	(267,467)
Long-term Liabilities Total	6,508,600
TOTAL LIABILITIES	7,304,985
NET ASSETS	
Unrestricted Net Assets	8,109,418
Temporarily Restricted Net Assets	25,562
Net Assets Total	8,134,980
LIABILITIES AND EQUITY	15,439,965

(unaudited) FY20 Financials

		Year-To-Date
Income Statement		Actual
Revenue		
		7,445,78
	State and Local Revenue	6
	Federal Revenue	668,755
	Private Grants and Donations	81,795
	Earned Fees	303,408
	Donated Revenue	712
	Total Revenue	8,500,45
		7
Expenses		
		4,548,14
	Salaries	2
	Benefits and Taxes	1,037,03
	Contracted Staff	7
	Staff-Related Costs	238,514
	Occupancy Service	54,822
	Direct Student Expense	450,835
	Office & Business Expense	750,311
		664,679
	Total Expenses	7,744,34
		1
Operating Income		756,116
Extraordinary Expenses		
	Interest	250,905
	Depreciation and Amortization	457,793
	Total Extraordinary Expenses	708,698
Net Income		47,418
Cash Flow Statement		
		Actual
Net Income		47,418
Cash Flow Adjustments		
	Add Depreciation	442,885
	Operating Fixed Assets	(35,317)
	Buildings	(58,822)
	Other Operating Activities	123,669
	Per-Pupil Adjustments	978,697
	Restricted Equity	10,679
	Facilities Project Adjustments	(230,948)
	Total Cash Flow Adjustments	1,230,84
		2
Change in Cash		1,278,26
		0

(unaudited) FY20 Balance Sheet

Balance Sheet		6/30/2020
Assets		Current
Assets		
Current Assets		
Cash		2,660,598
Accounts Receivable		411,248
Other Current Assets		36,463
Intercompany Transfers		0
Total Current Assets		3,108,309
Noncurrent Assets		
Facilities, Net		12,296,240
Operating Fixed Assets, Net		213,318
Total Noncurrent Assets		12,509,558
Total Assets		15,617,867
Liabilities and Equity		Current
Liabilities and Equity		
Current Liabilities		
Accounts Payable		273,450
Other Current Liabilities		1,314,664
Accrued Salaries and Benefits		276,889
Total Current Liabilities		1,865,004
Equity		
Unrestricted Net Assets		6,897,010
Net Income		47,418
Temporarily Restricted Net Assets		80,281
Total Equity		7,024,708
Long-Term Liabilities		
Senior Debt		7,018,414
Other Long-Term Liabilities		(290,259)
Total Long-Term Liabilities		6,728,155
Total Liabilities and Equity		15,617,867

IDEA Public Charter School acknowledges that DC PCSB's review and publication of this annual report does not imply concurrence or disagreement with the content herein.