

**ANNUAL REPORT**  
**2019-2020 SCHOOL YEAR**

**LEA Name:** DC Preparatory Academy

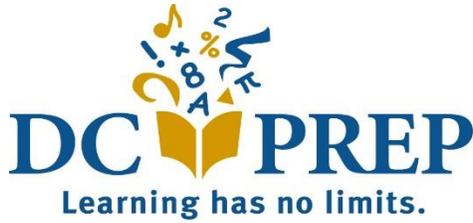
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Board Chair



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## SCHOOL DESCRIPTION

### Mission

DC Prep's mission is to bridge the educational divide in Washington, DC by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

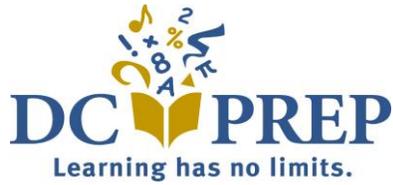
We are progressing towards our mission by:

- Creating excellent schools in underserved communities;
- Providing an outstanding education that emphasizes rigorous academics and social skill development;
- Ensuring that our graduates have the knowledge, skills, and attitudes for success in top-tier high schools, college, and career;
- Regularly returning to our core value of reflection and refinement to ensure we are providing high quality academic and character education; and,
- Working with other education leaders to improve public education in DC.

### Our History

DC Prep is a network of public charter schools (also known as a Charter Management Organization, or CMO), serving preschool-8th grade students, committed to improving public education in the nation's capital and helping to turn one of the lowest-performing public school districts in the nation, into one of the best. Since 2003, our talented teachers and school leaders, culture of high expectations, rigorous academic program, and emphasis on social skill development have been producing exceptional results for students. Our schools are open enrollment and tuition-free for DC residents.

DC Prep's first school opened in 2003 with 100 students in 4th and 5th grade. As of SY19-20, DC Prep serves over 2,000 students in preschool - 8th grade across five campuses – **Edgewood Middle Campus** (EMC, opened in 2003 and serves 4th-8th grade), **Edgewood Elementary Campus** (EEC, opened in 2007 and serves preschool-3rd grade), **Benning Elementary Campus** (BEC, opened in 2008 and serves preschool-3rd grade), **Benning Middle Campus** (BMC, opened in 2013, serves 4th-8th grade) and **Anacostia Elementary Campus** (AEC, opened in 2015, serves preschool-3rd grade).



## Vision and Core Values

### Our Vision

*Every child will be prepared academically and socially for a successful future.*

### Our Values

- **Results for students, first and foremost.** Every action and every decision is examined through this lens. If we follow this path, will it lead our students to a great destination? If we make this choice, will it give them a brighter future?
- **Good minds *and* good hearts – inextricably linked.** We believe that character counts. We teach it and we model it. We maintain integrity in all matters and are genuine in all interactions. We treat our students, their families, and each other with honesty, kindness, and respect.
- **Excellence, always.** We strive to do our very best, to give the most we can. We are committed to excellence in every task, no matter how large or small. We know that we will not always hit the mark, but we will always aim high. We hold ourselves accountable for our failures as well as our successes.
- **Reflection and refinement – every day.** We are continuous questioners, always seeking to improve. Is what we are doing working? Is there a better way? We never rest on our laurels.
- **Optimistic determination.** We know this is hard work, but we are confident that we can achieve the goals we have for our students and for our organization. We believe in persistence, daily effort, and strive to be purposeful and strategic. Every day we are inspired by our students, their potential, and our responsibility to them.
- **Generosity and humor.** We trust and support each other. We believe in having fun, celebrating often, and laughing a lot.



## Our Commitment to Diversity

*At DC Prep, we value diversity.*

**We believe in cultivating a diverse and inclusive environment that celebrates and honors all students, families, staff, and their unique perspectives.** We know that we are a stronger and richer community as a result of diversity and inclusivity, and are committed to intentionally strengthening our individual and collective capacity to teach and lead in a culturally-proficient way. We place a special focus on hiring a variety of role models, including those with backgrounds similar to the students we serve. We believe that their perspectives are critical to student growth and achievement and instrumental in fulfilling our vision and mission.

### **School Program: *The DC Prep Way***

At DC Prep, our vision is that every child will be prepared academically and socially for a successful future. This belief drives the work, curriculum, and instruction that we do each day in our classrooms from preschool through 8th grade. We understand and appreciate that delivering an excellent educational experience for our Preppies is hard work that takes constant reflection and refinement. We are committed to ongoing improvement as we answer the challenge of Common Core in a way that empowers students and engages more of their voice, questions, and feedback in the classroom. We strive to have this vision for our classrooms directly connect to our social-emotional skills framework, school policies, and consequence system. We acknowledge that structure is important but an emphasis on compliance should never overshadow the true purpose of learning in a classroom.

### **Academics**

At DC Prep we create and design our own curriculum through backwards design by starting with assessments aligned to standards. We use the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). We have a Math and Literacy Director in our Home Office who develop summative and formative assessments aligned to the standards for our network from K to 8. We also provide a Scope and Sequence (SAS) and unit maps aligned to the standards for ELA, Math, Science, and Early Childhood. Teachers participate in Unit Digestions to understand the key concepts in a unit and the arc of the assessments. Teachers then use the lesson plans to create their own materials and differentiate for their students. In Specials, Unit Maps are written by Teachers. They use a similar process of backwards design, starting with the Standards and Assessments.

DC Prep implements instruction that is data-driven and teachers integrate the results of various assessment tools (classroom assessments, standardized interim assessments and unit assessments) into their instructional plans. For example, if the data from an interim assessment shows that overall, students in a given grade level did not master the skill of determining an author's purpose when it was taught in a particular unit, teachers purposefully integrate that skill into lesson plans. Data is collected school-wide and district-wide to guide teachers in this work, and teachers analyze this data when planning individual lessons. Continual assessment – both formal and informal – to evaluate students' mastery of standards is integrated into every lesson plan as well.

DC Prep elementary schools are divided into the Early Childhood Program (Preschool and Prekindergarten) and the Elementary Program (K – 3rd). There are two teachers in each of the Early Childhood and Kindergarten classrooms and one teacher per classroom beginning in 1st Grade. Students in Grades 1 -3 attend reading, math and writing classes in a departmentalized structure with a daily 60-minute reading intervention block built into their schedules.

DC Prep middle campuses are home to 4th-8th grades. The schools are divided into the Junior and Senior Academies. The Junior Academy is made up of the 4th, 5th, and 6th grades. In the Junior Academy, there are three homerooms. The Senior Academy consists of the 7th and 8th grades.

### *Prep Sessions*

Prep Sessions are small group academic intervention classes that provide differentiated support for students. All students in the school are enrolled in two daily Prep Session classes – one for ELA and one for Math-- aligned to their individual needs and to push students forward from current achievement levels to higher ones.

### *Guided Reading*

For students who require reading intervention, we provide Guided Reading in small groups each morning focused on helping students grow and develop as readers towards grade level targets. This class is mandatory and an important part of our academic program. At the end of each quarter, students who make significant progress and no longer need the reading intervention, they move into the whole group independent reading class. This information is communicated individually with families, based on student data.

### *Special Classes (Music, Art, and PE)*

Special subject classes provide opportunities for students to learn curricula other than the “basics” of Reading, Writing and Math during the school day. Music, Art, and Physical Education are offered to all students on a rotating basis. The Specials teachers contribute to the school’s overall reading and math goals by incorporating reading and math concepts in their content area through the use of curriculum maps, bulletin boards, and word walls.

### **Parent Involvement**

- DC Prep provides multiple formal and informal opportunities for families throughout the network to be involved in the life of the school including: membership in the Parent Action Team (PAT) at each campus; community and elected official engagement; assisting with classroom, enrichment, and social activities that enhance and enrich DC Prep’s school culture; and serving on the school’s Board of Directors.
- Parent Action Teams (PATs) are parent-run organizations that exist to promote parental involvement. The PAT works collaboratively with faculty members to support the mission of the school. Membership is open to any family member of a DC Prep student, and teachers and administrators are also encouraged to join the PAT. The PAT is responsible for sponsoring school activities at their respective campus to promote a stronger home and school connection.

- During the SY19-20 school year, all DC Prep campuses hosted several campus events including, but not limited to:
  - Back to School Night – an evening for families to visit students’ classrooms and meet their teachers
  - Winter Arts Festival – a night for families to come and see student performances and celebrate successes
  - First Cup – a set time for families to come, have coffee, and talk with school leadership
  - Muffins with Mama/ Daddy Drop-off – a series of morning events for students and their parents/guardians to have time together.
- Before school buildings closed, DC Prep built a ‘COVID-19 Updates and Resources’ page, so that families would have direct access to regular updates - not only about school closures and distance learning, but also city and non-profit resources linked to food, mental wellness, Internet access, learning resources, and any other helpful materials.
- DC Prep sent out weekly email updates, providing a regular touchpoint between the school and families, in addition to social media. DC Prep also created a COVID-19 Response Feedback form, which was directly linked in the emails, and website. The Chief of External Affairs monitored and responded to all feedback directly.

### **Response to COVID-19**

DC Prep had three phases in their distance learning program:

- During Phase 1 (March 16<sup>th</sup> – March 31<sup>st</sup>) DC Prep’s distance learning plan for all students included the following components:
  - A work packet with guidance and activities for at-home learning
  - Two workbooks (math and reading)
  - Two classroom library books
  - Weekly consultations with members of the grade level teaching team
  - These materials were sent home with students on 3/13 (with an additional opportunity to pick up materials on 3/16) and an electronic copy is available on [our website](#).
- During Phase 2 (April 1<sup>st</sup> – April 24<sup>th</sup>) DC Prep focused on care and connection, quality instructional content, and providing additional resources for families. This was done through weekly instructional lessons in ELA, Math, and specials located in our [distance learning webpage](#) in addition to work packets that were made available to students physically and electronically.
- Phase 3 (April 27<sup>th</sup> – May 29<sup>th</sup>) included all the aspects of the second phase, as well as students having greater access to technology, allowing DC Prep to emphasize on “live” instruction and the collection of student work through Google Classroom.

During the first two phases of the distance learning program, DC Prep assessed students through using verbal “quizzing” through office hours and weekly calls to help assess:

- which lessons (2 lessons per week – one Math and one ELA) students have completed
- how successful they were in completing the work attached to that lesson
- which work they have completed from their workbooks and packets
- how much of that work they were able to do independently and successfully

In Phase 3, DC Prep continuing to assess students’ progress through the methods listed above and included live small group sessions and reviewing assignments through Google Classroom.



## SCHOOL PERFORMANCE

### Performance and Progress - Mission

DC Prep’s academic program reflects the practices that are associated with high-performing charter schools throughout the country: more time on task; standards-based instruction; rigorous curriculum; meaningful assessments and tailored interventions; horizon-broadening activities; and a strong high school placement and alumni support program.

DC Prep has a demonstrated track record of student achievement and is the highest-performing network of public charter schools citywide for eight years running (2012-2019). While the 2019-2020 school year ended so students did not receive standardized testing, DC Prep quickly pivoted to deliver synchronous and asynchronous learning throughout all of our grades for the remainder of the school year.

### Performance and Progress - Goals and Academic Achievement Expectations

*DC Prep PCS acknowledges that DC PCSB’s review and publication of this annual report does not imply concurrence or disagreement with the content herein.*

DC Prep PCS - Goals and Academic Achievement Expectations	Goal Met, Unmet, or N/A	Progress Toward Goals
Peabody Picture Vocabulary Test (PPVT Grades PK3-PK4): At least 80% of the PK3 and PK4 students (combined) will achieve a scaled score of 86 or higher on the spring assessment of the PPVT.	N/A	Spring Assessment was not taken
Test of Early Mathematics Ability (TEMA Grades PK3 - PK4): At least 70% of the PK3 and PK4 students (combined) will	N/A	Spring Assessment was not taken

achieve a scaled score of 90 or higher on the spring assessment of TEMA.		
NWEA MAP Mathematics (Grades K-2): At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in mathematics.	N/A	Spring Assessment was not taken
NWEA MAP Reading (Grades K2): At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in Reading.	N/A	Spring Assessment was not taken
<p>PARCC Mathematics (Grades 3-8): Each campus will meet both of the following targets:</p> <ul style="list-style-type: none"> <li>• The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.</li> <li>• The percent of students level 3 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 3 or above.</li> </ul>	N/A	PARCC was not taken this school year

<p>PARCC ELA (Grades 3-8): Each campus will meet both of the following targets:</p> <ul style="list-style-type: none"> <li>• The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.</li> <li>• The percent of students level 3 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 3 or above.</li> </ul>	<p>N/A</p>	<p>PARCC was not taken this school year</p>
<p>Attendance (all grades): Each campus will achieve an average in-seat attendance rate of 90%</p>	<p>Met at all 5 campuses</p>	<p>AEC - 92.77% BEC - 92.95% EEC - 94.53% BMC - 93.72% EMC - 94.59%</p>
<p>Re-enrollment (all grades): Each campus will achieve an average re-enrollment rate of 75%.</p>	<p>Met at all 5 campuses</p>	<p>AEC - 85.71% BEC - 86.39% EEC - 81.13% BMC - 92.81% EMC - 89.46%</p>

**Unique Accomplishments**

- Based on the 2019 DC School Report Card and OSSE's STAR Framework, DC Prep's Edgewood Middle Campus was one of ten schools across DC to be named a 2019 DC All-STAR School for its high results for students. DC Prep hosted members of OSSE's staff at the beginning of January 2020 during their All-STAR tour. During the visit, OSSE staff toured the building, visited classrooms, and

held a panel discussion with Edgewood Middle Campus and Home Office staff members.

- Consistent with DC Prep's mission, the majority of students in DC Prep's graduating classes have been accepted by a college-prep high school. Additionally, the majority have been offered admission to selective independent, parochial, and public magnet schools, earning over \$10M in scholarship support. A partial list of the high schools to which DC Prep students have been accepted is presented on the following page.

## HIGH SCHOOL ACCEPTANCES INCLUDE:

Andover High School (ABC Program)  
Archbishop Carroll High School  
Bard High School Early College DC (Bard DC)  
Benjamin Banneker High School  
Bethesda Chevy Chase High School  
Bishop Macnamara High School  
Capital City PCS - High School  
Columbia Heights Education Campus (CHEC)  
DeMatha High School  
Don Bosco Cristo Rey High School  
Duke Ellington School of the Arts - Visual Arts  
Eastern High School  
Elizabeth Seton High School  
Friendship PCS - Collegiate Academy  
Girls Global Academy PCS  
Gonzaga High School  
IDEA PCS  
KIPP DC - College Preparatory PCS  
KIPP DC - Somerset College Preparatory PCS  
Landon School  
Maret School  
McKinley Technology High School  
Phelps Architecture Construction and Engineering High School  
Ron Brown College Preparatory High School  
School Without Walls High School  
SEED PCS - Female Scholars Dorm  
Sidwell Friends School  
Strath Haven (ABC Program)  
Thurgood Marshall Academy PCS  
Washington Leadership Academy PCS  
Western Reserve Academy (OH)  
Woodberry Forest School

## MONETARY AND IN-KIND DONATIONS: CASH RECEIVED FY20

Robert Amis	Diena Johnston	Reza Sanai
Mia Bass	Catherine Kaplan	Georgina Sanger
John Beaty	Carol Kaplan	Bob Schieffer
Peggy Bourjaily	Gray King	J. Kearney Shanahan
Amanda Bowker	Judy Kovler	Perry Shure
Stephen Boyd	Meghan Latcovich	Christina Silberman
Sue Bralove	Alice Leiter	Gerard Smith
Jeannette Brophy	Stephanie Lilley	William Smith
Anthony Bruce	Lee Lockwood	Patrick Steel
Susan D. Burke	Cinthia Lopez	David Steinberg
Joseph Burkhart	Michelle Maddux	Sarah Stettinius
Annie Burnquist	Becca Mahoney	Lila Sullivan
Chris Cannova	Dace Martinez	Frank Swain
John Chapoton	Kristine McBrady	Christine Terrell
Patrick Clowney	Claire McCarthy	Gayle Trotter
Katherine Coleman	Eileen McGrath	Judith Urbanczyk
Ana Collins	Laura McIntosh	Bailey Williams
Hadley Cooper	Allan McKelvie	Vickie Wilson
Caroline Cooper	Richard Meltzer	Maureen O. Witter
Christopher Cunningham	Jason Michel	Dottie Woodcock
Nicole Davy	Nicole Mitchell	Suzanne Youngkin
Gwen Dawson	Fernanda Montano	AmazonSmile Foundation
Joy De Menil	Mary Jo Myers	AON Foundation
Terry Eakin	Shadan Nasibdar	B.Lin Catering
Phillip Eliot	Frank Nicolai	Building Hope
Michela English	Bridget Nikodem	EdOps
Laura Escobosa	Katie Norton	Foundation Source
Claire Farver	Lawrence Nussdorf	Hershey Trust Company
Elizabeth Fawell	Patrick O'Reilly	Law Office of Lauren E. Baum, PC
Nancy Folger	Darcy Ochs	MCN Build
Beth Fotheringill	Kate Oppenheim	NFP   Meltzer Group
Barbara Franklin	Carol Pensky	Share Fund
Elizabeth Galvin	Stuart Pergament	Shinberg.Levinas Architects
Lisa Garnett	Kier Peterson	The Boone Family Foundation
Kelly Garrett	Robert Phay	The Clark Charitable Foundation
William Gaynor	Katherine Powell	The Herb Block Foundation
Heath Gibson	Eric Price	The Jockey Hollow Foundation
M. Anthony Gould	Denise Prince	The Lemon Foundation
Caroline Greene	Ursula Quin	The Norman and Ruth Rales Foundation
Patrick Gross	Michael Rankin	YourCause, LLC Trustee for MasterCard International Inc.
Ahmad Hajj	Katharine Reishman	
Lindsay Haldeman	Allison Riepe	
Leigh Hay	Valerie Rockefeller	
Elise Hoffmann	Jennifer Rooney	
Elizabeth Jeppson	Fran Rumford	

# SCHOOL YEAR (SY) 2019-20 ANNUAL REPORT: CAMPUS DATA REPORT

## Anacostia Elementary School

### School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after March 13, 2020. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: DC Prep PCS
PCSB	Campus Name: DC Prep PCS - Anacostia Elementary School
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 459

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	68	85	77	79	75	75	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<p><b>Total number of instructional days:</b></p> <ul style="list-style-type: none"> <li>• Prior to the closure, DC Prep had 122 days of instruction. Of the 122 days, 96 of our days had 8 hours of instruction, and the other 26 had 6 hours of instruction. This gave us a total of 924 hours of instruction through 3/13.</li> <li>• After closure, DC Prep had 46 days of distance learning that had roughly 4 hours a day of remote instruction which would be 184 hours of instruction</li> <li>• This gave DC Prep the 1080 instructional hours (1108 hours total) needed for the 2019-2020 school year</li> </ul>
PCSB	<b>Suspension Rate: 0.0%</b>
PCSB	<b>Expulsion Rate: 0.00%</b>
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
PCSB	<b>In-Seat Attendance: 91.4%*</b>



as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## Benning Elementary School

### School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: DC Prep PCS
PCSB	Campus Name: DC Prep PCS - Benning Elementary School
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 455

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	68	83	78	78	71	77	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<p><b>Total number of instructional days:</b></p> <ul style="list-style-type: none"> <li>• Prior to the closure, DC Prep had 122 days of instruction. Of the 122 days, 96 of our days had 8 hours of instruction, and the other 26 had 6 hours of instruction. This gave us a total of 924 hours of instruction through 3/13.</li> <li>• After closure, DC Prep had 46 days of distance learning that had roughly 4 hours a day of remote instruction which would be 184 hours of instruction</li> <li>• This gave DC Prep the 1080 instructional hours (1108 hours total) needed for the 2019-2020 school year</li> </ul>
PCSB	<b>Suspension Rate:</b> 0.4%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 92.3%*



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## Benning Middle School

### School Year (SY) 2019-20 Annual Report: Campus Data Report

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Source	Data Point
PCSB	LEA Name: DC Prep PCS
PCSB	Campus Name: DC Prep PCS - Benning Middle School
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 342

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	80	78	69
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	58	57	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<p><b>Total number of instructional days:</b></p> <ul style="list-style-type: none"> <li>• Prior to the closure, DC Prep had 122 days of instruction. Of the 122 days, 96 of our days had 8 hours of instruction, and the other 26 had 6 hours of instruction. This gave us a total of 924 hours of instruction through 3/13.</li> <li>• After closure, DC Prep had 46 days of distance learning that had roughly 4 hours a day of remote instruction which would be 184 hours of instruction</li> <li>• This gave DC Prep the 1080 instructional hours (1108 hours total) needed for the 2019-2020 school year</li> </ul>
PCSB	<b>Suspension Rate:</b> 5.3%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.05%
PCSB	<b>In-Seat Attendance:</b> 93.7%*



as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## Edgewood Elementary School

### School Year (SY) 2019-20 Annual Report: Campus Data Report

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Source	Data Point
PCSB	LEA Name: DC Prep PCS
PCSB	Campus Name: DC Prep PCS - Edgewood Elementary School
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 442

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	67	82	79	73	71	70	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<p><b>Total number of instructional days:</b></p> <ul style="list-style-type: none"> <li>• Prior to the closure, DC Prep had 122 days of instruction. Of the 122 days, 96 of our days had 8 hours of instruction, and the other 26 had 6 hours of instruction. This gave us a total of 924 hours of instruction through 3/13.</li> <li>• After closure, DC Prep had 46 days of distance learning that had roughly 4 hours a day of remote instruction which would be 184 hours of instruction</li> <li>• This gave DC Prep the 1080 instructional hours (1108 hours total) needed for the 2019-2020 school year</li> </ul>
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 93.8%*



as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## Edgewood Middle School

### School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: DC Prep PCS
PCSB	Campus Name: DC Prep PCS - Edgewood Middle School
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 339

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	79	78	63
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	57	62	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

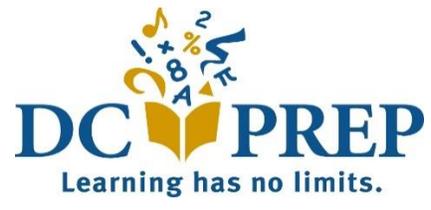
### Student Data Points

School	<p><b>Total number of instructional days:</b></p> <ul style="list-style-type: none"> <li>• Prior to the closure, DC Prep had 122 days of instruction. Of the 122 days, 96 of our days had 8 hours of instruction, and the other 26 had 6 hours of instruction. This gave us a total of 924 hours of instruction through 3/13.</li> <li>• After closure, DC Prep had 46 days of distance learning that had roughly 4 hours a day of remote instruction which would be 184 hours of instruction</li> <li>• This gave DC Prep the 1080 instructional hours (1108 hours total) needed for the 2019-2020 school year</li> </ul>
PCSB	<b>Suspension Rate:</b> 4.7%
PCSB	<b>Expulsion Rate:</b> 0.29%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.09%
PCSB	<b>In-Seat Attendance:</b> 94.6%*



as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.



# APPENDICES

## **SY19-20 BOARD OF DIRECTORS**

**\*Michela English, Board Chair: Former President and CEO of Fight for Children**

**Brian Jones, Vice Chair: President, Strayer University**

**Valerie Rockefeller, Board Secretary: Philanthropist and former special education teacher**

**\*Jenny Abramson: Founder and Managing Partner, Rethink Impact**

**\*Patrick Clowney: Parent of a DC Prep student**

**\*Hadley Cooper: DC Prep Development Committee Chair**

**\*Judy Lansing Kovler: Psychotherapist in private practice**

**Emily Lawson: Founder and CEO, DC Prep**

**\*Maura Marino: CEO, Education Forward DC**

**Le Roy (Terry) Eakin III: Chairman, EYA**

**\*Nicole Davy: Parent of DC Prep student**

**\*Lawrence C. Nussdorf: Chairman and Chief Executive Officer, Clark Enterprises**

**\*Mercedes Kearney: Parent of DC Prep student**

**\*DC resident**

## SY19-20 STAFF ROSTER

Campus	Name	Title
Anacostia Elementary Campus	Allen, Darricka	Academic Intervention Fellow
Anacostia Elementary Campus	Baker, Jasmine	Preschool Teacher
Anacostia Elementary Campus	Baptist, Holly	Kindergarten Teacher
Anacostia Elementary Campus	Berryhill, Deseree	Kindergarten Teacher
Anacostia Elementary Campus	Bivona, Emma	AEC ELA Department Chair
Anacostia Elementary Campus	Bridgewater, Phylcia	Assistant Principal
Anacostia Elementary Campus	Brown, Qualitra	1st Grade Math Teacher & GLL
Anacostia Elementary Campus	Childress, Jasmine	2nd Grade Math Teacher
Anacostia Elementary Campus	Childs, Gianni	Academic Intervention Fellow
Anacostia Elementary Campus	Chisolm-Okuneye, Felicia	Academic Intervention Fellow
Anacostia Elementary Campus	Cullum, Elaine	Academic Intervention Fellow
Anacostia Elementary Campus	Desai, Neema	Principal
Anacostia Elementary Campus	Donawa-Johnkins, Shandrika	Kindergarten Teacher
Anacostia Elementary Campus	Ehrlich, Lital	Student Support Counselor
Anacostia Elementary Campus	Fortune, Olette	Academic Intervention Fellow
Anacostia Elementary Campus	Foster, Shanika	Preschool Teacher
Anacostia Elementary Campus	Gerald, Andrea	Music Teacher
Anacostia Elementary Campus	Grady, Alise	Pre-Kindergarten Teacher
Anacostia Elementary Campus	Granville, Samantha	Assistant Principal
Anacostia Elementary Campus	Griffin, Emily	Kindergarten Teacher & GLL & Curriculum Planner
Anacostia Elementary Campus	Hall, Kortney	1st Grade ELA Teacher
Anacostia Elementary Campus	Hannah, Dayna	Early Childhood Teacher
Anacostia Elementary Campus	Hawkins, Kendra	Academic Intervention Fellow
Anacostia Elementary Campus	Hewitt, Kayvona	Kindergarten Teacher
Anacostia Elementary Campus	Hicks, Taylor	Early Childhood Teacher
Anacostia Elementary Campus	Irvin, Brad	1/2 Math Special Education Teacher
Anacostia Elementary Campus	Isamah, Mariah-Candace	3rd Grade Math Special Education Teacher

Anacostia Elementary Campus	Jones, Dana	2nd Grade Teacher & GLL
Anacostia Elementary Campus	Kuzma, Katherine	Assistant Principal
Anacostia Elementary Campus	Lacombe, Belinda	3rd Grade ELA Teacher
Anacostia Elementary Campus	Lall, Sheena	Licensed Professional Counselor
Anacostia Elementary Campus	Lewis, Brittany	AEC Math Department Chair
Anacostia Elementary Campus	Lopez, Jose	Custodian
Anacostia Elementary Campus	Madison, Kandace	Pre-Kindergarten Teacher
Anacostia Elementary Campus	Matthews, Jaleesa	Dean of Student Support
Anacostia Elementary Campus	McLean, Teara	Food Service Coordinator
Anacostia Elementary Campus	Millson, Alexandra	Special Education Coordinator
Anacostia Elementary Campus	Monroe, Diamond	Pre-Kindergarten Teacher
Anacostia Elementary Campus	Moore, Monique	Operations Manager
Anacostia Elementary Campus	Muhammad, Ayana	Early Childhood Teacher
Anacostia Elementary Campus	Nichols, Cierra	Preschool Teacher
Anacostia Elementary Campus	Palmer, Bernadette	Pre-Kindergarten Teacher
Anacostia Elementary Campus	Payton, Aggie	3rd Grade Math Teacher
Anacostia Elementary Campus	Peterson, Crystal	Preschool Teacher
Anacostia Elementary Campus	Pozo, Angelica	Kindergarten Teacher
Anacostia Elementary Campus	Robinson, Lauren	Pre-Kindergarten Teacher & GLL
Anacostia Elementary Campus	Saini, Harleen	Kindergarten Teacher
Anacostia Elementary Campus	Scott, Alonda	Special Education Teacher
Anacostia Elementary Campus	Slater, Amber	Preschool Teacher & GLL
Anacostia Elementary Campus	Smiley, Jordan	Kindergarten/1st Grade Science Teacher
Anacostia Elementary Campus	Smith, Donna	2nd Grade ELA Teacher
Anacostia Elementary Campus	Spann, Aasiya	3rd Grade ELA Teacher and GLL
Anacostia Elementary Campus	Thomas, James	Physical Education Teacher
Anacostia Elementary Campus	Thomas, Jasmin	Early Childhood Special Education Teacher
Anacostia Elementary Campus	Ture, Ahadi	2nd Grade Math Special Education Teacher
Anacostia Elementary Campus	Tymus, Princeton	Art Teacher
Anacostia Elementary Campus	Vaught, Jasmine	Operations Assistant
Anacostia Elementary Campus	Watkins, DeAntre	Prekindergarten Teacher

Anacostia Elementary Campus	Wells, Chalia	3rd Grade ELA Special Education Teacher
Anacostia Elementary Campus	Williams, Rasaan	2/3 Science Teacher
Anacostia Elementary Campus	Williams, Steven	Facilities Engineer
Anacostia Elementary Campus	Young, Monque	1st Grade Special Education Teacher
Benning Elementary Campus	Anderson, Shinese	Preschool Teacher
Benning Elementary Campus	Archer, Sandra	BEC ELA Department Chair & GLL
Benning Elementary Campus	Baumann, Marlene	2nd Grade ELA Teacher
Benning Elementary Campus	Berta, Ethiopia	Kindergarten/1st Grade Science Teacher
Benning Elementary Campus	Bogan, Aja	Operations Assistant
Benning Elementary Campus	Brooks, Jeremy	Early Childhood Teacher
Benning Elementary Campus	Cannady, Deshaun	Academic Intervention Fellow
Benning Elementary Campus	Carr, Phylicia	2/3 Science Teacher
Benning Elementary Campus	Cayard, Victoria	1st Grade Teacher and GLL
Benning Elementary Campus	Chatzinoff, Jill	Pre-Kindergarten Teacher
Benning Elementary Campus	Clark, April	Kindergarten Teacher
Benning Elementary Campus	Clark, Caitlin	Elementary ELA SPED Teacher
Benning Elementary Campus	Collins, Kiana	Elementary ELA Teacher
Benning Elementary Campus	Connelly, Anne	Early Childhood Teacher
Benning Elementary Campus	Cooke, Sarah	School Psychologist
Benning Elementary Campus	Crain, Daniel	Elementary Math SPED Teacher
Benning Elementary Campus	Cullum-Price, Degarrius	Assistant Principal
Benning Elementary Campus	Davis, Nicole	Kindergarten Teacher
Benning Elementary Campus	Desiderio, Christopher	3rd Grade ELA Teacher
Benning Elementary Campus	Dickens, MarKyssha	Early Childhood Teacher
Benning Elementary Campus	Etienne, Stephanie	Dean of Student Support
Benning Elementary Campus	Evans, Stephanie	Early Childhood Special Education Teacher
Benning Elementary Campus	Fields, Cassandra	Academic Intervention Fellow
Benning Elementary Campus	Flynn, Siobhan	Early Childhood Teacher
Benning Elementary Campus	Gleaton, Sheron	Academic Intervention Fellow
Benning Elementary Campus	Gordon, Vanessa	Academic Intervention Fellow
Benning Elementary Campus	Grant Dixon, Kiera	Special Education Coordinator

Benning Elementary Campus	Green, Ashley	Early Childhood Support Coordinator
Benning Elementary Campus	Haines, Rebecca	Early Childhood Teacher
Benning Elementary Campus	Harlee, Ciera	1st Grade ELA Teacher
Benning Elementary Campus	Holliday, Carlton	3rd Grade SPED Math Teacher
Benning Elementary Campus	Howard, Maya	Early Childhood Teacher
Benning Elementary Campus	Hunter, Kourtney	Academic Intervention Fellow
Benning Elementary Campus	Jackson, Tiffany	Pre-School Teacher
Benning Elementary Campus	James, Mariah	5th and 6th Grade Math Sped Teacher
Benning Elementary Campus	Jenkins, Whitney	Operations Manager
Benning Elementary Campus	Jin, Jenny	Art Teacher
Benning Elementary Campus	Johnson, Connie	Food Service Coordinator
Benning Elementary Campus	Jones, Kawan	Dean of Student Support
Benning Elementary Campus	Kilgore, Robert	Academic Intervention Fellow
Benning Elementary Campus	King, Erica	Kindergarten Teacher
Benning Elementary Campus	Kobilka, Ashley	Assistant Principal
Benning Elementary Campus	Krauser, Valerie	Elementary Math Teacher
Benning Elementary Campus	Lewis, Jasmine	Early Childhood Teacher
Benning Elementary Campus	Lotson, Grace Ann	Assistant Principal
Benning Elementary Campus	Mance, Priestly	Facilities Engineer
Benning Elementary Campus	Marshall, Dominique	2nd Grade ELA Special Education Teacher
Benning Elementary Campus	Montgomery, Shannon	Elementary ELA Teacher
Benning Elementary Campus	Nguyen, Lan	3rd Grade Math
Benning Elementary Campus	Nicks, Solisa	Academic Intervention Fellow
Benning Elementary Campus	Odom, Dionne	Operations Assistant
Benning Elementary Campus	Paige, Tiara	Early Childhood Teacher
Benning Elementary Campus	Palmer, Brian	ELL/Intervention Teacher & Language Access Coordinator
Benning Elementary Campus	Renford, Jarod	Elementary Math Teacher
Benning Elementary Campus	Sellman, Samuellyn	Kindergarten Teacher and GLL
Benning Elementary Campus	Smith, Natalya	Pre-Kindergarten Teacher & GLL
Benning Elementary Campus	Snowden, Aishatu	Preschool Teacher & GLL

Benning Elementary Campus	Strader, Kent	Principal
Benning Elementary Campus	Sykes, Stanley	Academic Intervention Fellow
Benning Elementary Campus	Talewsky, Meg	Math Department Chair & 3rd Grade GLL
Benning Elementary Campus	Thomas-Hay, Deborah	Music Teacher
Benning Elementary Campus	Toeller, Amber	School Counselor (10-month)
Benning Elementary Campus	Vasquez, Evelyn	Early Childhood Teacher
Benning Elementary Campus	Warren, Ronica	Early Childhood Teacher
Benning Elementary Campus	Williams, Justin	Physical Education Teacher
Benning Elementary Campus	Wimbish, Aaron	Safety and Facilities Associate
Benning Middle Campus	Ajaa, Nancy	School Psychologist
Benning Middle Campus	Anthony, Donnalyn	6th Grade Social Studies Teacher
Benning Middle Campus	Barrett, Samuel	Art Teacher
Benning Middle Campus	Barrow, Ramel	8th Grade ELA Special Education Teacher
Benning Middle Campus	Bender, Derrick	7/8th Science Teacher
Benning Middle Campus	Benjamin, Ryan	6th Grade Math Teacher and GLL
Benning Middle Campus	Brown, Kimberly	4th Grade Math Teacher
Benning Middle Campus	Cheng, Denise	5th Grade Math Teacher
Benning Middle Campus	DeFay, Marcello	ELA SpEd Teacher
Benning Middle Campus	Deibel, Jillian	AIF and Department Chair
Benning Middle Campus	Ford, Francis	4th Grade SPED Math Teacher
Benning Middle Campus	Gordon, Peter	6th Grade ELA Teacher
Benning Middle Campus	Gould, Crystal	7th Grade Math Teacher
Benning Middle Campus	Guerrero, Matthew	Special Education Coordinator
Benning Middle Campus	Harbaugh, Emma	Algebra Teacher & Math Department Chair & GLL
Benning Middle Campus	Jones, Brooke	8th Grade ELA teacher & GLL & High School Placement Counselor (10-mo)
Benning Middle Campus	Jones, Jamar	5th Grade Math Teacher
Benning Middle Campus	King, Cole	5/6 Grade Science Teacher
Benning Middle Campus	Lawrence, Frankie	Physical Education Teacher
Benning Middle Campus	Maranchuck, Kelly	4th Grade ELA Special Education Teacher
Benning Middle Campus	McDonald, Shiosha	5th Grade ELA Teacher & GLL

Benning Middle Campus	McGraw, Jody	5th and 6th Math Special Education Teacher
Benning Middle Campus	Miles, Shanita	Operations Assistant
Benning Middle Campus	Mosley, Christa	Dean of Student Support
Benning Middle Campus	O'Quinn, Kevin	7th Grade ELA Teacher & GLL
Benning Middle Campus	Oki, Tamara	4th Grade ELA Teacher
Benning Middle Campus	Pasake, Meredith	Assistant Principal
Benning Middle Campus	Patkus, Melanie	5th grade ELA teacher
Benning Middle Campus	Pockros, Julia	4th Grade ELA Teacher & Department Chair
Benning Middle Campus	Pratt, Angel	Academic Intervention Fellow
Benning Middle Campus	Price, Alicia	Academic Intervention Fellow
Benning Middle Campus	Raghothama, Rachana	8th Grade Math Teacher
Benning Middle Campus	Rasnake, Samantha	4th Grade Math Teacher and GLL
Benning Middle Campus	Ray, Devin	Assistant Principal
Benning Middle Campus	Rijke, Brendan	4th/5th Science Teacher
Benning Middle Campus	Rios, Jessica	6th/7th Grade ELA Intervention Teacher
Benning Middle Campus	Russell, Brianna	Academic Intervention Fellow
Benning Middle Campus	Schlecht, Alyssa	6th Grade ELA Teacher
Benning Middle Campus	Urquhart, Ja'Lisha	7th Grade ELA Special Education Teacher
Benning Middle Campus	Vaziri, Ramtin	7/8 Math Special Education Teacher
Benning Middle Campus	Wade, LaShella	5th Grade ELA Special Education Teacher
Benning Middle Campus	Waldron, Erin	Principal
Benning Middle Campus	Watkins, Donsha	7/8th grade SS
Benning Middle Campus	Webster, Ellie	Operations Manager
Benning Middle Campus	Williams, Shonta	Middle School Intervention Teacher
Benning Middle Campus	Wilson, Trevor	6th Grade Math Teacher
Edgewood Elementary Campus	Babb, Sincarey	Pre-K Teacher
Edgewood Elementary Campus	Bailey, SaShawna	Kindergarten Teacher
Edgewood Elementary Campus	Barr, Darrell	Dean of Student Support
Edgewood Elementary Campus	Branham, Kyia	Academic Intervention Fellow
Edgewood Elementary Campus	Brooks, Michael	Safety and Facilities Associate
Edgewood Elementary Campus	Burt, Najla	K/1 ELL and Intervention Teacher

Edgewood Elementary Campus	Bussie, Clifford	Preschool Teacher
Edgewood Elementary Campus	Caldera, Jonathan	Resident Principal
Edgewood Elementary Campus	Canty, Brianna	Elementary Math Teacher & Department Chair
Edgewood Elementary Campus	Childs, Darin	Academic Intervention Fellow
Edgewood Elementary Campus	Conway, Andrea	1st grade ELA Teacher
Edgewood Elementary Campus	Crawford, Lynette	Academic Intervention Fellow
Edgewood Elementary Campus	Davis, DeAzah	Student Support Counselor
Edgewood Elementary Campus	Dennis, Madalyn	Kindergarten Teacher & GLL
Edgewood Elementary Campus	Easley, Janee	Assistant Principal
Edgewood Elementary Campus	Fansler, Jennifer	ELA Intervention Teacher
Edgewood Elementary Campus	Fernandez, Andria	Operations Manager
Edgewood Elementary Campus	Garcia, Cristino	Facilities Engineer
Edgewood Elementary Campus	Hayes, Avise	Principal
Edgewood Elementary Campus	Hilliard, Lakisha	Pre-K Teacher
Edgewood Elementary Campus	Howard, Ranika	Kindergarten Teacher
Edgewood Elementary Campus	Jimenez, Margarita	Food Service Coordinator
Edgewood Elementary Campus	Johnson, Ashley	Preschool Teacher
Edgewood Elementary Campus	Jones, Crystal Tonnet	Operations Assistant
Edgewood Elementary Campus	Joy, Denver	Kindergarten Teacher
Edgewood Elementary Campus	June, Elizabeth	Kindergarten/1st Grade Special Education Teacher
Edgewood Elementary Campus	Kerstetter, Jordan	Pre-K Teacher
Edgewood Elementary Campus	Kinsley, Amanda	2/3 Science Teacher
Edgewood Elementary Campus	Locklin, Kayla	Pre-Kindergarten Teacher & Early Childhood Planner
Edgewood Elementary Campus	Love, Sarah	2nd Grade Math Special Education Teacher
Edgewood Elementary Campus	Lynott, Haley	Pre-K Teacher & GLL
Edgewood Elementary Campus	Marrinan, Megan	Assistant Principal of Early Childhood
Edgewood Elementary Campus	Mason-Austin, Kanita	ELA Department Chair
Edgewood Elementary Campus	McCourt, Emma	2nd Grade ELA Teacher
Edgewood Elementary Campus	McDermott, Paige	Special Education Teacher
Edgewood Elementary Campus	McMahon, Kelly	Preschool Teacher & GLL

Edgewood Elementary Campus	Miller-Foster, Bryan	Kindergarten Teacher
Edgewood Elementary Campus	Morant, Winter	Operations Assistant
Edgewood Elementary Campus	Nelson, Samuel	Academic Intervention Fellow
Edgewood Elementary Campus	Olszewski, Chris	3rd Grade SPED ELA Teacher
Edgewood Elementary Campus	Orr, Janeria	2/3 ELL/Intervention Teacher
Edgewood Elementary Campus	Phillips, Austin	K-1 Science Teacher
Edgewood Elementary Campus	Pierce, Alexandra	3rd Grade ELA Teacher
Edgewood Elementary Campus	Queen, Antonio	Safety & Facilities Associate
Edgewood Elementary Campus	Rainey, Erin	Special Education Coordinator
Edgewood Elementary Campus	Robertson, Renee	1st Grade Teacher and GLL
Edgewood Elementary Campus	Robinson, Antoneisha	Pre-Kindergarten Teacher
Edgewood Elementary Campus	Rooths, Miana	Academic Intervention Fellow
Edgewood Elementary Campus	Saunders, Rahneeka	Academic Intervention Fellow
Edgewood Elementary Campus	Schnakenberg, Nicole	Preschool Teacher
Edgewood Elementary Campus	Schoppert, Shay	Preschool Teacher & Early Childhood Planner
Edgewood Elementary Campus	Sellers, Michael	ELL/Intervention Teacher
Edgewood Elementary Campus	Shumake, Cheryl	Pre-Kindergarten Teacher
Edgewood Elementary Campus	Small, Nicole	Pre-Kindergarten Teacher
Edgewood Elementary Campus	Smith, Christopher	Physical Education Teacher
Edgewood Elementary Campus	Strawbridge, Monica	Music Teacher
Edgewood Elementary Campus	Suber, Kelley	Preschool Teacher
Edgewood Elementary Campus	Swain, Rose	Academic Intervention Fellow
Edgewood Elementary Campus	Terry, Diamond	2nd Grade ELA Teacher
Edgewood Elementary Campus	Thomas, Annmarie	Kindergarten Teacher
Edgewood Elementary Campus	Thomas, Kara	Assistant Principal
Edgewood Elementary Campus	Thomas, Whitney	Kindergarten/1st Grade Special Education Teacher
Edgewood Elementary Campus	Walcott, Travis	3rd Math Teacher
Edgewood Elementary Campus	Walker, Marjorie	Art Teacher
Edgewood Elementary Campus	Woodworth, Rebecca	2nd Grade Math Teacher & GLL
Edgewood Elementary Campus	Woolcock, Lejae	Pre-K Teacher
Edgewood Elementary Campus	Young, Antonia	Academic Intervention Fellow

Edgewood Elementary Campus	Zogby, Mary-Margaret	3rd Grade ELA Teacher
Edgewood Middle Campus	Arevalo, Cindy	ELL/InterventionTeacher
Edgewood Middle Campus	Becker, John	6th Grade Math Teacher
Edgewood Middle Campus	Bolton, Charles	6/7 Special Education ELA Teacher
Edgewood Middle Campus	Boone, Karrie	Academic Intervention Fellow
Edgewood Middle Campus	Brock, Nichole	5th Grade Math Teacher
Edgewood Middle Campus	Butler, Marlon	6th/7th Grade Social Studies Teacher & GLL
Edgewood Middle Campus	Caradine, Megan	5th and 6th Grade Math Sped Teacher
Edgewood Middle Campus	Carothers, Matthew	Student Support Coordinator (12-month)
Edgewood Middle Campus	Cleveland, Michaela	7/8 Social Studies Teacher
Edgewood Middle Campus	Colbert, Denise	Dean of Student Support
Edgewood Middle Campus	Collins, Fabeanne	Special Education Coordinator
Edgewood Middle Campus	Cruz, Olga	Food Service Coordinator
Edgewood Middle Campus	Cunningham, Jia	5th Grade ELA Teacher
Edgewood Middle Campus	Dias, Nikita	6th Grade ELA Teacher
Edgewood Middle Campus	Dixon, Duane	Academic Intervention Fellow & PE Teacher
Edgewood Middle Campus	Dufner, Kathleen	5th grade ELA Teacher and Curriculum Planner
Edgewood Middle Campus	Fuller, Zanier	7th/8th Grade Math Teacher
Edgewood Middle Campus	Grinage, Karen	7th Grade ELA Teacher
Edgewood Middle Campus	Horning, Brandon	Middle School SPED Math Teacher
Edgewood Middle Campus	Iqbal, Tara	Assistant Principal
Edgewood Middle Campus	Jackson Ward, Raya	5th/6th Grade Science Teacher
Edgewood Middle Campus	Kamara, John	Middle School Teacher
Edgewood Middle Campus	Kim, Samuel	8th Grade ELA Special Education Teacher & GLL
Edgewood Middle Campus	Kinnie, Clifton	Middle School Teacher
Edgewood Middle Campus	Kipperman, Dan	Specials Department Chair & Physical Education Teacher
Edgewood Middle Campus	Kravis, Laura	Junior Academy Literacy Intervention Teacher
Edgewood Middle Campus	Lee, Kamishia	Art Teacher
Edgewood Middle Campus	Liburd, Calvet	Operations Manager
Edgewood Middle Campus	Martin, India	4th Grade ELA SpEd Teacher

Edgewood Middle Campus	Martinez, Siomara	Operations Assistant
Edgewood Middle Campus	Matthews, William	7th Grade Math Teacher & GLL
Edgewood Middle Campus	McClam, Rachel	Principal
Edgewood Middle Campus	McDermott, Carl	8th Grade Math Teacher
Edgewood Middle Campus	McDermott, William	Assistant Principal
Edgewood Middle Campus	Moeller, Julie	Director of High School Placement
Edgewood Middle Campus	Myers, Richard	6th Grade Math Teacher
Edgewood Middle Campus	Nelson, Gary	5th Grade Math Teacher and Math Department Chair
Edgewood Middle Campus	Orzechowski, Lauren	8th Grade ELA Teacher & Curriculum Planner
Edgewood Middle Campus	Petty, Jonathon	7th/8th Grade Science Teacher
Edgewood Middle Campus	Ray, Ciara	6th Grade ELA Teacher and Department Chair
Edgewood Middle Campus	Rogers, Dawn	Operations Assistant
Edgewood Middle Campus	Romero, Emily	4th and 5th Grade Math Special Education Teacher
Edgewood Middle Campus	Royal, Simone	4th Grade ELA Teacher & GLL
Edgewood Middle Campus	Silva, Chenata	4th Grade ELA Teacher
Edgewood Middle Campus	Stuart, Matthew	Senior Academy ELA Teacher
Edgewood Middle Campus	Walker, Emily	4th Grade Math Teacher
Edgewood Middle Campus	Wiggins, Rachel	4th Grade Math Teacher
Edgewood Middle Campus	Wigglesworth, Quaashie	Academic Intervention Fellow
Edgewood Middle Campus	Wilson, Ashli	JA ELA Special Education Teacher & GLL
Edgewood Middle Campus	Wilson, Kerry	Junior Academy Science Teacher
Edgewood Middle Campus	Wright, Stephanie	Academic Intervention Fellow
Home Office	Abdul-Karim, Tawfiq	PrepNext Associate
Home Office	Artis, Jacqueline	Recruitment Associate
Home Office	Bryant, Danielle	Associate Director of People Operations
Home Office	Dauffenbach-Tabb, Hilary	Director of Analysis, Data, and Enrollment
Home Office	Dias, Rachel	Director of Finance
Home Office	Edmonds, Shaunte	Director of Schools
Home Office	Englender, Daniel	Chief Operating Officer & Chief Financial Officer
Home Office	Englender, Maura	Senior Director of Student Support

Home Office	Ford, Dwayne	Technology Sr. Associate
Home Office	Hanley, Jessica	Speech Language Pathologist
Home Office	Hess, Michelle	Sr. Director of Student Support
Home Office	Hsieh, Benjamin	Director of Facilities & Business Operations
Home Office	Johannsen, Emily	Sr. Director of Operations
Home Office	Lambert, Johnleia	Associate of High School Support
Home Office	Lawson, Maria	Senior Associate of High School Support
Home Office	Maestas, Laura	Chief Executive Officer
Home Office	Nadolny, Heather	Director Development and Communications
Home Office	O'Flaherty, Tara	Senior Director of Schools
Home Office	Patel, Suraj	Chief Talent Officer
Home Office	Pendleton, Mary	Director of ELA Curriculum
Home Office	Pergament, Cassie	Senior Director of Program
Home Office	Salisbury, Jill	Director of PrepNext
Home Office	Schoppert, Shelley	Technology Associate
Home Office	Severn, Katie	President and Chief Academic Officer
Home Office	Shepard, Kendall	Data Systems & Enrollment Associate
Home Office	Small, Anita	Associate Director of High School Support
Home Office	Smith, Deandra	Associate Director Postsecondary Success
Home Office	Smith, Theodore	Director of Recruitment
Home Office	Smyth, Mary-Frances	Associate Director of Recruitment
Home Office	Swain, Emily	Associate Director of Data and Analysis
Home Office	Tavarez, Cindy	Director of Student Recruitment
Home Office	Thomas, Dustin	Director of Talent Management
Home Office	Troncoso Ramirez, Jorge	Director of Information Technology
Home Office	Ugwu-oju, Kelly	Director of Math Curriculum
Home Office	Vinson, Janol	Senior Associate of High School Support
Home Office	Watson, Christina	Finance Associate
Home Office	Burke, David	Director of People Operations

**41% PERCENT OF DC PREP TEACHERS HAVE EARNED A MASTER'S DEGREE.**

## SY19-20 UNAUDITED YEAR-END FINANCIAL STATEMENT

### DC Preparatory Academy

#### Consolidated

SY19-20 Actual v Budget

	<b>SY19-20</b>		
	Actual	Budget	Variance
<b>REVENUE</b>			
Per Pupil Charter Payments - General Education	25,039,890	24,530,945	508,945
Per Pupil Charter Payments - Categorical Enhancements	8,685,275	7,230,562	1,454,713
Per Pupil Facilities Allowance	6,793,395	6,716,193	77,202
Federal Funding	1,455,935	1,960,311	(504,376)
Other Government Funding/Grants	1,938,603	1,563,266	375,337
Private Grants and Donations	3,830,639	2,354,123	1,476,516
Activity Fees	144,046	42,643	101,403
In-kind revenue	171,181	15,000	156,181
Other Income	(180,712)	420,469	(601,181)
<b>TOTAL REVENUES</b>	<b>47,878,252</b>	<b>44,833,513</b>	<b>3,044,739</b>
<b>FUNCTIONAL EXPENSES</b>			
<b><i>Personnel Salaries and Benefits</i></b>			
Principal/Executive Salary	2,755,660	2,912,070	(156,410)
Teachers Salaries	11,171,985	11,981,782	(809,796)
Special Education Salaries	4,082,182	3,767,419	314,763
Other Education Professionals Salaries	-	-	-
Business/Operations Salaries	1,698,547	1,781,896	(83,349)
Administrative/Other Staff Salaries	4,418,624	4,882,304	(463,679)
Employee Benefits and Payroll Taxes	4,585,187	5,172,713	(587,526)
<b>Subtotal: Personnel Expense</b>	<b>28,712,186</b>	<b>30,498,183</b>	<b>(1,785,997)</b>
<b><i>Direct Student Expense</i></b>			
Educational Supplies and Textbooks	493,402	536,208	(42,806)
Student Assessment Materials/Program Evaluation	196,597	258,454	(61,857)
Contracted Student Services	1,056,908	920,000	136,908
Food Service	809,445	1,156,232	(346,787)
Other Direct Student Expense	118,426	158,153	(39,727)
<b>Subtotal: Direct Student Expense</b>	<b>2,674,779</b>	<b>3,029,047</b>	<b>(354,268)</b>
<b><i>Occupancy Expenses</i></b>			
Rent	48,529	61,506	(12,978)
Depreciation (facilities only)	2,125,643	2,125,643	-

Interest (facilities only)	2,560,440	2,537,573	22,867
Building Maintenance and Repairs	209,429	210,000	(571)
Contracted Building Services	965,667	1,093,891	(128,224)
Other Occupancy Expenses	729,502	571,703	157,799
<b>Subtotal: Occupancy Expenses</b>	<b>6,639,209</b>	<b>6,600,316</b>	<b>38,893</b>
<b>General and Administrative Expenses</b>			
Office Supplies and Materials	248,136	247,112	1,024
Office Equipment Rental and Maintenance	116,636	125,129	(8,493)
Telephone/Telecommunications	161,085	201,375	(40,290)
Legal, Accounting and Payroll Services	718,245	651,131	67,114
Insurance	131,473	137,202	(5,730)
Transportation	84,896	274,957	(190,060)
Professional Development	559,466	380,021	179,445
PCSB Administrative Fee	382,800	382,180	620
Management Fee	-	-	-
Interest Expense (non-facility)	-	-	-
Depreciation and Amortization (non-facility)	306,541	328,888	(22,347)
Other General Expense	2,282,927	2,748,345	(465,418)
<b>Subtotal: General Expenses</b>	<b>4,992,204</b>	<b>5,476,338</b>	<b>(484,134)</b>
<b>TOTAL EXPENSES</b>	<b>43,018,378</b>	<b>45,603,884</b>	<b>(2,585,506)</b>
<b>NET INCOME</b>	<b>\$ 4,859,874</b>	<b>\$ (770,372)</b>	<b>\$ 5,630,246</b>

## DC Preparatory Academy Balance Sheet

As of June 30, 2020

2020

### ASSETS

#### Current Assets

Checking/Savings	23,383,928
Accounts Receivable	3,016,888
Prepaid Expenses	317,092
Other Current Assets	1,250,404

**Total Current Assets** 27,968,311

**Property, Building and Equipment, net** 57,835,456

**Other Assets** -

**TOTAL ASSETS** 85,803,767

**LIABILITIES****Current Liabilities**

Accrued payroll and benefits	1,996,939
Accounts payable and accrued expenses	819,688
Deferred Revenue	33,847
Current portion of long-term debt	565,000
<b>Total Current Liabilities</b>	<b>3,415,473</b>

**Long-term liabilities**

61,943,366

**TOTAL LIABILITIES**

65,358,839

**NET ASSETS**

Unrestricted	13,887,192
Temporary Restricted	1,697,863
Permanently Restricted	-
Net Income for the year	4,859,874
<b>TOTAL NET ASSETS</b>	<b>20,444,928</b>

**TOTAL LIABILITIES AND NET ASSETS****85,803,767**

## SY 20-21 APPROVED BUDGET

### D.C. Preparatory Academy (DC Prep)

#### FY21 Budget

PCSB-Formatted Financials

Income Statement	SY20-21
<b>Revenue</b>	
Per Pupil Charter Payments - General Education	26,421,183
Per Pupil Charter Payments - Categorical Enhancements	8,084,772
Per Pupil Facilities Allowance	7,143,415
Federal Funding	2,671,195
Other Government Funding/Grants	2,224,663
Private Grants and Donations	1,164,448
In-ind Contributions	20,000
Activity Fees	103,693
Other Income	187,614
<b>TOTAL REVENUES</b>	<b>48,020,983</b>
<b>Operating Expense</b>	
Personnel Salaries and Benefits	
Principal/Executive Salary	3,178,527
Teachers Salaries	10,550,229
Special Education Salaries	4,865,132
Other Education Professionals Salaries	-
Business/Operations Salaries	1,965,697
Administrative/Other Staff Salaries	5,395,043
Employee Benefits and Payroll Taxes	5,131,709
<b>Total Personnel Salaries and Benefits</b>	<b>31,086,338</b>
Direct Student Expense	
Educational Supplies and Textbooks	589,834
Student Assessment Materials/Program Evaluation	273,363
Contracted Student Services	1,231,417
Food Service	1,205,801
Other Direct Student Expense	110,024
<b>Total Direct Student Expense</b>	<b>3,410,439</b>
Occupancy Expense	

Rent	414,027
Depreciation (facilities only)	2,125,665
Interest (facilities only)	2,380,547
Building Maintenance and Repairs	196,000
Contracted Building Services	1,309,596
Other Occupancy Expenses	961,658
<b>Total Occupancy Expenses</b>	<b>7,387,493</b>
General Expense	
Office Supplies and Materials	288,092
Office Equipment Rental and Maintenance	143,570
Telephone/Telecommunications	186,444
Legal, Accounting and Payroll Services	676,407
Insurance	135,762
Transportation	287,116
Professional Development	996,860
PCSB Administrative Fee	421,529
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	348,223
Other General Expense	4,674,102
<b>Total General Expenses</b>	<b>8,158,106</b>
<b>TOTAL EXPENSES</b>	<b>50,042,376</b>
<b>Net Income</b>	<b>(2,021,392)</b>