



Friendship Public
Charter School



annual report

SY 2019-2020

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I. INTRODUCTION

Friendship PCS is pleased to submit its 2019-20 annual report to the DC Public Charter School Board. For the Friendship community, this academic year will be remembered as the year in which we demonstrated the strength of our community. In the midst of the unanticipated and extremely challenging circumstances presented by the pandemic, Friendship team members, families and partners rallied to support our children and families. Friendship's emergency response to the need for distance and virtual learning programs was widely regarded as one of the District of Columbia's best.

Friendship leaders and team members came together to ensure we continued our work, and here are a few things we were able to accomplish:

- 80 percent of our pre-Kindergarten through 12th grade students received laptops, iPads and hot spots to ensure teaching and learning continued.
- 30,000 plus meals were served to families both through distribution from Friendship sites and delivery to families.
- Hundreds of webinars were hosted for students, parents and staff members to give all Friendship community members the information they need to support distance and virtual learning and to gather their input to help inform how we can better serve them.

Friendship transitioned to distance learning almost seamlessly because of its investments in online curricula and technology as part of its standard curricular programming. Friendship is the only public school in the District of Columbia with full-time virtual programs for elementary, middle, and high school grade levels. Friendship PCS also allocated funds to ensure the organization would have the resources necessary to keep our Friendship Community safe and healthy while providing a world-class education.

These efforts and countless others propelled us forward and we finished 2019-20 with many achievements to celebrate, including:

- widespread recognition of Friendship's emergency response to the need for distance- and virtual learning as one of the District's best;
- \$6.5 million in college scholarships with the Class of 2020 headed to competitive schools across the country including Yale, Morehouse, University of Connecticut, Spelman, University of Rochester, Howard, University of Maryland and Morgan; and
- positive feedback from parents and staff members regarding our response in addition to feedback that helped us enhance our efforts in 2020-21.

As we, along with the entire world, continue to grapple with a global pandemic that has created a future we cannot fully see, we finished the year certain that Friendship is united and stronger than ever.

Additional details including a program overview, summary of results, and other important data points are provided in the remainder of this report.

II. SCHOOL DESCRIPTION

A. Mission Statement

The mission of Friendship Public Charter School (FPCS) is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.

B. School Program

1) Summary of curriculum design and instructional approach

The foundation of our curriculum design is the belief that all children can, do, and will learn. Within the design, teachers work collaboratively to determine the big ideas and essential questions inherent in each standard and plan instruction to ensure that students achieve high levels of learning. Assessment is used as a tool to gauge students' mastery of standards and helps teachers identify their individual needs. Through a continual cycle of inquiry, teachers can individualize instruction and address deficiencies immediately. We know that the success of our students is largely determined by what our teachers believe, know, and can do. Therefore, we invest a great deal of time and energy in ensuring that our teachers are involved in a robust cycle of professional development and in providing students with extended and supplemental learning opportunities. FPCS English Language Arts and Mathematics curricula are aligned with the Common Core State Standards. Our Science curricula is aligned with the Next Generation Science Standards. Developmentally appropriate interventions and assistive technologies are used to accelerate student learning when academic performance is below grade level. Accelerated students are given advanced level project-based learning assignments to further their academic growth.

The fundamental principle guiding the Friendship program is an intensive focus on developing scholars' knowledge and skills while developing their tenacity, flexibility, and confidence as current and future scholars. High quality curriculum and classroom resources, including authentic texts and student work are cornerstones of learning that support scholars' development and deep understanding of content and standards. Teaching methods engage scholars in learning related to a theme, labs, and other hands- on activities that cultivate intellectual growth and empower scholars to rise to their highest potential and have an impact in their communities.

CURRICULUM

FPCS implements and refines curricula aligned with the Common Core State Standards for Math and ELA, and literacy standards in Science and History. Writing standards are aligned horizontally to allow teachers to coordinate their instruction across the curriculum and organized to match PARCC's recommendations. These standards demand an increased proficiency in problem solving, critical analysis, and evaluating strength of supports and claims through the quality of evidence provided and utilized. The Common Core State Standards also promote an increased focus on scholars' proficiency with conceptual knowledge, application, analysis, and evaluation.

FPCS leaders implement a development plan to ensure that the curriculum is implemented with fidelity. Every quarter Friendship holds a collaborative planning session during an early release day. During these sessions, teachers meet in cross-campus course teams to deepen their understanding of units and design instructional plans. Community Office staff and campus-based instructional staff support teachers in this planning and follow up with observations and feedback throughout the year.

EARLY CHILDHOOD PROGRAM: PRE-SCHOOL, PRE-KINDERGARTEN AND KINDERGARTEN

FPCS provides a comprehensive full-day program for children in pre-school (3 year olds), pre-kindergarten (4 year olds), and Kindergarten (5 year olds) at our Armstrong, Blow Pierce, Chamberlain, Ideal, Southeast, and Woodridge International Elementary campuses. Our early childhood program is designed to challenge students academically and intellectually while supporting the development of social/emotional, physical, cognitive, and language skills of all children.

All early childhood classrooms at Friendship PCS implement a play-based approach that is rich in language, literacy, math, science and engineering, social studies and the arts. Each of our campuses schedule “center” time for students to have free-choice in engaging, learning stations. Our goal is to make the first years of learning highly engaging, incredibly fun and educational. Teachers follow a detailed scope-and-sequence that addresses early literacy, math reasoning, and communication skills, social emotional and physical development, social studies, and science. Additionally, we utilize the Emergent Curriculum philosophy as a way of teaching and planning in which teachers are responsive to children’s interest and use the information gathered to create profound and dynamic learning experiences for children. Their instruction is informed through assessment data including observations with anecdotal records, portfolios, performance and standardized assessments. Teachers provide learning experiences that are hands-on and appropriately challenging for students. Learning is facilitated in flexible small group lessons (ex. literacy and math), whole group instruction (ex. read alouds and science) and individualized instruction. Supplemental curricula are available to support science through “ZULA” and character development through “Positive Action.”

FPCS’s early childhood programming includes a Reggio Emilia inspired approach including a Reggio Inspired Flagship program at our Armstrong Elementary campus. The Reggio Approach to teaching and learning recognizes and values the tremendous potential of young children. Teachers are trained to really listen to children in order to nurture their curiosity and develop their ability to think deeply as researchers and to represent their ideas. This rigorous method provides a dynamic experience that encourages children to explore, discover, create, collaborate, and construct meaning in their world. The learning process is grounded in relationships between children, instructors, family, materials, and the environment. Children cultivate a variety of means for self-expression and representation of ideas that builds their self-confidence, creative thinking, collaboration and communication skills. As the children gain these 21st century skills, they are better prepared to thrive in elementary school and to succeed in life.

Within this EC learning framework, there is a very strong emphasis on inquiry and investigation. Children are encouraged to research topics of interest and in the process learn there can be multiple solutions for challenging concepts. The opportunities to work on projects of interests that

are infused with academic and social-emotional standards and skills, boosts children’s cognitive processes promoting a sense of wonder and curiosity and increasing problem-solving skills. Our approach is intentional; with the support of provocations and cycles of inquiry to facilitate higher order thinking, we encourage children’s sense of agency and desire to learn more about their world. Teachers honor children’s ideas and implement the pedagogy of listening to access children’s understandings and theories to challenge them from that place.

The atelier, “laboratory” or “studio”, is a space of experimentation and deep thinking where art media and materials come alive. We know that learning is fostered by creating relationships and this is highly encouraged in the laboratory. All children are born creative with a rich imagination. In the atelier, children have many opportunities to explore their imagination and represent their thoughts and ideas with many different art media and other materials. In the Reggio Approach, the metaphor that the child has 100 languages is used to represent the varied ways that children can share their ideas when they have ample experiences exploring and using a variety of media and materials on a regular basis. In this way, adults gain further insight into children’s perceptions and understandings of their world.

LITERACY DEVELOPMENT

Scholars at FPCS participate in a rich and rigorous approach to literacy development throughout their Pre-K to 12th grade years at the school.

Elementary and Middle School Curriculum

FPCS’s curriculum for the elementary and middle school grades is composed of four modules per grade level. At the core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of 30 lessons, which are covered in 6-8 weeks of study. All modules integrate reading, writing, speaking, listening and language instruction.

High School Curriculum

FPCS’s English Language Arts curriculum is built around embedded assessments that are mapped to AP and college readiness standards. Every course is divided into four to five themed units. Each unit takes about four to six weeks and guides students through multiple texts. Every unit guides scholars through a close reading of an entire short work. Instruction is divided into four phases: Plan, Teach, Assess, and Adapt.

MATHEMATICS

FPCS uses a three-tiered approach for math instruction: discrete skill building, conceptual foundation building, and application. Students engage in math performance tasks to demonstrate that they can apply their math understanding to real or simulated scenarios.

Conceptual Foundation Development and Discrete Skill Building

In the FPCS math classrooms, scholars learn core mathematical content and standards through online learning (including Khan Academy), collaborative learning with their peers or direct instruction from a teacher. FPCS uses teacher generated, standards-driven lessons built from the Eureka Math curricula.

Application

Scholars spend a significant amount of time building their conceptual knowledge of mathematics through project based learning and online platforms. These opportunities are provided to students during their time in the Smart Lab (STEM problems) and project-based assessments.

SCIENCE

The K-12 Science Curriculum is a comprehensive academic program that is aligned to the NGSS Standards and compatible with the national K-12 Science Framework. Our overarching goal is to ensure that graduating high school seniors:

- Acquire an appreciation for the beauty and wonder of science;
- Possess sufficient knowledge to be conversant of science and engineering issues;
- Are careful consumers of scientific and technological information relative to their own lives;
- Have sufficient knowledge to continue to learn and understand science outside of school; and,
- Possess the skills necessary to not only enter and be successful in the STEM field, but ultimately enter any STEM career of their choice.

A key component of our curriculum design is in the demand for Scientific Literacy, which is the ability to reason scientifically, understanding the core ideas and crosscutting concepts of science and the ability to effectively apply and utilize scientific principles for personal and societal purposes.

Classroom labs exist within the school setting and in the community. These external labs are observed through our Project-Based Learning (PBL) program that has recently been launched at the high school level. In addition, the Science Department adapted resources to support the transition to distance learning and ensure students could continue to have laboratory experiences. Creative and innovative virtual resources were embedded in each unit of Friendship's science curriculum. One such resource, Labster, focuses on real-time laboratory lessons that a student would experience in a regular high school science laboratory. Friendship's STEM Team was recognized for its successful use of the Labster platform, and invited to speak on a panel at the Annual 'Science Online' Conference in October 2020.

The essentials of all of our science instruction lies in inquiry. Exploration is a rockbed of science and occurs from Pre-K years through grade 12. Labs are a critical component of exploration and therefore occur in all science classrooms. Complementary to the labs are maker spaces and smart labs.

Teachers use the 5 E's of Science as a teaching approach

- Engage - Engagement activities help scholars to make connections with what they know and can do.
- Explore - Scholars work with one another to explore ideas through hands-on activities and clarify their own understanding of major concepts and skills.
- Explain - Scholars explain their understanding of the concepts and processes they are learning and teachers clarify students' understanding and introduce new concepts and skills.
- Elaborate - Scholars apply what they have learned and teachers build on the students' understanding of concepts to extend their knowledge and skills.
- Evaluate - Scholars assess their own knowledge, skills, and abilities. These lessons allow teachers to evaluate students' progress.

Students also are required to participate in campus-based STEM Fairs. Each campus location executes a schoolwide STEM Fair whose winners then move forward to the Friendship Districtwide STEM Fair. Following

this experience, Districtwide winners proceed to the Citywide STEM Fair, where all DC school winners convene to compete. Historically, Friendship scholars are highly recognized in this setting because of their unique and innovative projects. It is this experience that catapults students to discover their ability to be creative and innovative and become excellent communicators, all of which ultimately grounds them to enter the STEM pipeline with confidence and longevity.

The Science Department also is fueled by its vital partnerships, which include the Carnegie Institution of Washington, Catholic University's STEM Department, Howard University's School of Education, Smithsonian Institution/Shell Oil, and a variety of small businesses with a focus on STEM.

HISTORY AND SOCIAL STUDIES

The Friendship history and social studies curriculum personalizes social studies and prepares scholars for college, careers, and civic life. FPCS History and Social Studies teachers use the 5Es lesson design model for instruction.

In the early years, scholars explore relationships between themselves and their world. Scholars learn about historical events and holidays that are developmentally appropriate for them. As scholars progress through the grades, they explore concepts related to physical geography, economics, and local, national and global culture.

PHYSICAL EDUCATION

The goal of Friendship's physical education program is to help students become responsible citizens who are both physically educated and health literate.

Each student will set and achieve personally challenging goals in physical activity, apply higher order thinking skills to human movement, and design personal movement and fitness plans. Students will be able to display the skills and practices of a physically active lifestyle, knowing the benefits of their choices to be involved in physical activity. They will be physically fit and have a mindset that values physical activity and its benefits in sustaining healthy lifestyles.

What is taught in Prekindergarten through Grade 12 is based on six standards:

(1) Exercise physiology; (2) Biomechanical principles; (3) Social psychological principles; (4) Motor learning principles; (5) Physical activity; (6) Skillfulness.

ELECTIVE CLASSES

Elective classes are offered beginning in elementary school. Fine and performing arts, physical education, and world languages are integral parts of each scholar's education, from elementary through high school. In grades PreK-8 scholars have opportunities to participate in athletic and artistic electives courses. HS Electives are offered based on student interest and career pathway, along with various independent study projects through the Smart Lab. Smart Lab electives are taught and supervised by the Smart Lab Director.

SPECIALIZED PROGRAMMING

VIRTUAL AND BLENDED LEARNING

Elementary and Middle: Since 2015, the Friendship Public Charter School Online has been the only public

online school in Washington DC. The campus uses a unique blend of virtual and blended learning. Partnering with K12 Virtual Schools, Friendship has established a distinct online distance learning program for students in grades K-8. As in past years, the campus used the Advanced Ed accredited K12 curriculum to bring Core Knowledge lessons to life with a mixture of online and offline teaching tools, including interactive animations, printed books, original CDs, videos, and hands-on materials for project-based learning activities across academic subjects.

Friendship Online students are served by certified, highly qualified teachers and provided with direct instruction both synchronously and in person. Teachers receive the professional development and support needed to effectively instruct all students in reading and mathematics (integrating science and history topics and skills) and to have a positive impact on student achievement in these content areas.

High School: The Friendship Collegiate Online Academy was launched in SY 2018-19 with an inaugural class of ninth graders and is the only virtual high school academy in the District. The Collegiate Online Academy will expand a grade each year to the 12th grade. Friendship partnered with Edmentum/EdOptions Academy to offer students high quality curricula delivered by certified, highly qualified teachers. The program is aligned to Common Core State Standards via a learning platform that is accredited by Advanced ED and whose courses are NCAA approved. Like our K-8 program, full-time virtual students are provided instruction through asynchronous and synchronous mediums. Students can receive support through online and in-person tutoring. Also available to students enrolled in Friendship's brick and mortar high schools, are more than 400 courses that enable them to take courses beyond what is offered during their regular school day.

INTERNATIONAL BACCALAUREATE

The Woodridge IB Primary Years Programme (PYP) is a curriculum framework designed for students in Prekindergarten through fourth grade. It focuses on the development of the whole child as an inquirer, both in the classroom and the world outside. The PYP is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning. Students begin the inquiry process through learner profile traits and attitudes.

ARTS PROGRAM

The Armstrong arts program is part of the daily student experience for elementary and middle grades. Visual and performing arts specials are offered to students as part of the core curriculum. As students advance to later grades, they select specific foci and participate in courses aligned to their interest. Students receive regular instruction in the arts, including participation in master classes with visiting musicians, painters, poets, dancers and singers during which they receive lessons and valuable feedback based on their work portfolios and performances. Finally, students are engaged in multiple exhibits and performances throughout the school year during which their talents are showcased to parents, staff and community members.

PRE-AP AND AP PROGRAMS

Friendship Collegiate Academy was one of 100 high schools nationally selected as a PRE-AP high school in partnership with the College Board. SY 2018-19 was the first year of implementation.

Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. The courses are designed to support all students across varying levels of abilities through focus. The Program grants

educators and their students the space and time for deep engagement with content. Participating schools receive an official Pre-AP designation for each course and the opportunity to bring engaging, meaningful, foundational coursework to all their students across varying levels of abilities. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and critical thinking skills. These courses prepare students for the rigors of Advanced Placement courses and exams.

In addition to the Pre-AP program, both Friendship Collegiate and Friendship Tech Prep offer multiple AP courses for students.

HIGH SCHOOL CAREER ACADEMIES

In addition to courses in core academic areas, students at the high school level are provided the opportunity to participate in Career and Technical Education (CTE) courses and in the high school career academies. Career academies offer students the opportunity to explore careers and apply knowledge gained in core subject areas, a practice that has been found to engage better students in learning. The Career Academies use the National Academy Foundation (NAF) Academy Design.

DUAL ENROLLMENT

Every student, regardless of the track that s/he pursues, can also take college courses year-round. In partnership with Arizona State University, Granite State College, American University, and University of the District of Columbia, Friendship Collegiate and Friendship Tech Prep offer online and in-person college courses. In addition, Friendship's partnerships with institutions of higher education have afforded students the opportunity to attend summer programs during which they can earn college credits. Students are able to graduate from high school with up to two years of college credits.

PARENT INVOLVEMENT EFFORTS

Recognizing that parents are vital to the success of our students, FPCS has invested in the development of programs that ensure our parents are active contributors to the FPCS community. Parents have been able to participate in a range of activities including the Parent Advisory Committee, helping to run extracurricular activities and serving as classroom support. In addition, services such as parent workshops and referrals to services have been provided.

Finally, FPCS opens its doors to parents throughout the year for discussions regarding the school's progress as well as their individual children's progress through data talks and Quarterly Learning Contract (QLC) days. The array of programs offered provides services for parents as well as opportunities to participate in and help shape their children's experience in our schools.

To ensure that parents feel connected to the schools and to FPCS, the following activities were conducted in SY 2019-20.

PARENT ADVISORY COUNCILS (PACs) bring parents and teachers together to promote the education of our children by raising funds for school supplies, educating other parents, and helping teachers to ensure that every child gets a high- quality education. All parents and guardians of Friendship students are automatically enrolled in PACs at each school.

BACK TO SCHOOL NIGHT is an annual school event that marks the beginning of the new school year. On this night, teachers explain their goals for the class and for scholars. They'll share information about their teaching style and methodology, how they grade and the requirements for a good grade. Parents also find out what supplies their scholar will need for the year, what projects are coming up and discover ways they can be involved.

BREAKFAST WITH THE PRINCIPAL is a monthly 'Chat & Chew' for Friendship parents to ask questions or speak with the principal about concerns.

PARENT UNIVERSITY helps parents bridge the challenging gap between school and home. The workshops teach how to use inspired techniques for motivating scholars, how to give meaningful feedback that fosters growth at home, and how to build strong relationships with teachers that increase student achievement.

DATA NIGHTS at each campus allow parents the opportunity to examine their child's data, discuss implications, and assess the school's current success on established indicators. Data Nights ensure that everyone has the same data, has an opportunity to talk about its meaning, and to contribute to the analysis and move forward to develop a plan for their child and school's continued improvement.

QLC (Quarterly Learning Contract) conferences allow parents one-on-one time with their child's teacher and are the perfect time to discuss concerns and/or create an action plan to help their child do their best work during the school year. Parents, students and teachers work collaboratively to set performance goals and targets for the year and each quarter.

Although FPCS provides a wealth of opportunities for parent participation as a school district, effective strategies for partnerships differ from campus to campus and vary based on the local interests and needs of the campus. Campus-based activities include the following:

- Parent University
- Teacher Appreciation Breakfast
- Spring Dance
- Read to Succeed Program
- Harvest Festival
- National Day of Service
- Quarterly Awards Assembly
- Men Make A Difference Day
- Community Thanksgiving Event
- Winter Showcase
- Art Showcase

COVID-19 Response

As news spread of the increase in COVID-19 cases and the potential for Mayor Bowser to declare a state of emergency and citywide shutdown, Friendship leadership began preparing for a transition to distance learning. Pat Brantley, CEO of Friendship PCS, issued a communication to all Friendship stakeholders to alert them to the planning taking place and to share Centers for Disease Control and local health official guidelines to keep each other safe.

Following the Mayor's declaration of a state of emergency and 15-day citywide shutdown in Washington, DC on March 11, 2020, and subsequent extension of the emergency through May 29, 2020, Friendship took significant actions to protect the health, safety, and wellbeing of our school communities. School leadership communicated to all staff plans for distance learning and work expectations set to begin Tuesday, March 17. We amended our school calendar to move up Spring Break to use that time to prepare for distance learning, which we implemented in two phases.

Phase I: March – April

For Phase I, Friendship:

- Surveyed students and families to determine technology and internet access needs and distributed Chromebooks, tablets, ipads, and mobile hotspots.
- Work materials and distance learning packets were distributed to all students.
- Continued high school programming aligned to the individual student schedule.
- Connected with students virtually 3-5 days a week for synchronous classes (live teaching). Teachers participated in office hours with students and families to provide additional support.
- Continued instructional support and related services for ELL and SWD students.
- Provided professional development on virtual platforms to be used to deliver instruction.
- Built an online portal as a part of Friendship's website for parents and students to access distance learning materials.

Phase II: April – June

For Phase II, Friendship:

- Conducted a deeper dive into the technology and internet needs of our community and supplemented the initial distribution of technology tools, including additional technology and internet access for staff (e.g. document cameras, laptops, etc.).
- Distributed distance learning packets to students aligned to our curriculum, which included novels and math manipulatives.
- Continued to connect with students virtually 3-5 days a week for synchronous classes (live teaching).
- Continued high school programming aligned to the individual student schedule.
- Conducted a series of virtual professional developments to include virtual platform use as well as content delivery.
- Revised virtual schedules to reflect smaller class sizes to increase student engagement.
- Provided special subject lessons either live or recorded to allow students to interact with teachers and classmates.
- Created at-home activities for PK3 and PK4 scholars to limit the amount of screen time as developmentally appropriate.
- Continued instructional support and related services for ELL and SWD students.
- Planned and implemented a two-week virtual Intersession Camp for all students to extend learning and engagement as well as Summer Learning Academy programs.

- Held virtual graduations for Tech Prep High and Collegiate Academy as well as promotion exercises for Elementary and Middle School students.
- Formalized planning groups, launched multiple ReOpen Friendship committees, held town hall meetings, distributed surveys and engaged stakeholders to plan for SY2020-21 reopening.

In addition to the aforementioned activities outlined in Phases I and II, Friendship ensured that our wrap around services continued using a multi-tiered approach to meet the needs of staff, parents, and students.

- Friendship launched a twice-a-week Parent and Community Engagement Series.
 - Friendship's Distance Learning Family Series (webinars) started on April 6 to support the implementation of distance learning in the home.
 - Two events weekly on educational and social-emotional topics.
 - For the month of April, over 3,081 people have either viewed, shared, or completed a post click on our Family Series broadcast on Facebook.
 - Established the wecare@friendshipschools.org email account used by all Friendship stakeholders to request services (SEL, Technology, Academic Support), ask questions and share concerns. Friendship received requests for support ranging from enrollment to assistance with technology as well as grant-making opportunities for FPCS.
- Friendship provided Grab-and-Go Meals (breakfast and supper) at all campuses for families in the District of Columbia throughout the shutdown.
 - Distributed fresh produce from our Armstrong Community Garden.
 - Delivered meals to our Friendship families who were unable to pick up Grab-and-Go Meals.
- To ensure the health and safety of all stakeholders, Friendship:
 - Established a more robust cleaning schedule as well as scheduled air duct cleaning.
 - Acquired and distributed gloves, masks, and hand sanitizer to all essential staff (Food service, staff on-site at campuses, etc.).
 - Conducted a physical distancing review of our schools (e.g., classroom design) to prepare for re-opening of campuses.
 - Purchased forehead thermometers to facilitate daily symptom screening for admittance to school facilities.

Finally, Friendship shared what worked well and lessons learned with the education community locally and nationally.

- Friendship hosted a virtual tour of Blow Pierce ES, Woodridge MS, Collegiate HS, and Tech Prep HS with members from Focus, Education Forward, CityBridge, and Education Board Partners.
- CEO Patricia Brantley, Principal Owo-Grant (Woodridge), and Principal Harbour (Chamberlain) participate in The Center for Education Reform ACTION (Accelerating Change Through Innovation and Opportunity Now) series to share Friendship's work being done and how we deliver education through our current crisis safely.

III. SCHOOL PERFORMANCE

A. Performance and Progress

- 1) *Meeting the Mission.* FPCS operates around a simple principle: that all students go to and through college. We seek to achieve this through our mission: *To provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.*

In keeping with our mission, FPCS continued its focus on raising our internal standards and providing high-quality learning options for scholars in pre-K to 12th grade. We implement the following strategies and programs to ensure all stakeholders met the expectations espoused in our mission as well as high academic standards.

- Rigorous content rich curricula that focus on concept development delivered in a way that is developmentally appropriate and engaging for all scholars;
 - Professional development for Community Office and School-Based staff that ensures leaders and teachers are supported in their implementation of curricula and other programming as well as effective operation of our LEA and campuses;
 - Intervention programs that accurately diagnose and address academic and social-emotional gaps in learning so that students' needs are met;
 - Opportunities for students to apply learning through real world experiences (e.g. project-based learning, participating in non-violent protests, developing projects for participation in STEM and science fairs);
 - Exposure to post-secondary options through dual enrollment courses, college tours, and internships; and
 - Implementation of our full-time virtual K-8 Online Academy and 9-12 learning program at Friendship Collegiate.
- 2) **Charter Goals and Academic Achievement Expectations.** Friendship adopted the Performance Management Framework as its goals and academic achievement expectations. FPCS's charter goals are stated as follows for the second five-year period beginning in 2017-18 and ending in 2021-22.

At its twenty five-year charter review in SY 2022-23, each individual campus earns an average PMF score for SYs 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22 equal to or exceeding 50%. Improvement Provision: In cases where the school has not achieved the above thresholds, the DC PCSB Board may, at its discretion, determine that the school and/or campus has demonstrated consistent improvement on overall PMF scores on each PMF over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of untiered measures.

Although a PMF will not be published for SY2019-20, we anticipate that all FPCS campuses will meet charter goals by scoring an average of 50% of points on its associated PMF at the time of our next charter review.

Academic Achievement Expectations

2019-20 Performance Highlights. Friendship’s focus on mission and high academic standards for all stakeholders led to six campuses ranked as Tier 1 in SY 2018-19; Blow Pierce Elementary, Chamberlain Elementary, Southeast Elementary, Woodridge International Elementary and Middle, and Tech Prep High.

With regard to 2019-20 performance, current data show that FPCS’s four- and five-year adjusted cohort graduation rates for Friendship Collegiate and Friendship Technology Preparatory High exceed the prior year performance with 100% of graduates accepted to college and garnering over \$6.5 million in scholarships. Including SY 2019-20 scholarships, the total amount of scholarships awarded to Friendship graduates exceed \$90+million.

Finally, our organization continues to demonstrate strong performance through its Tier 1 Fiscal Audit Review rating and no DC PCSB actions warranted for the LEA.

CLASS ASSESSMENT

Friendship PCS focused on providing intensive support to prekindergarten teachers through classroom observations and coaching using the CLASS tool as well as specialized professional development through Early Release Friday sessions. Although schools closed in March due to COVID-19, CLASS observations occurred at Friendship Elementary campuses prior to closure. Preliminary data show that in two of three CLASS domains, Friendship PCS Elementary campuses exceed city, Tier 1, and charter averages based on the most recent CLASS data available, and exceed the national thresholds in the Emotional Support, Classroom Organization, and Instructional Support domains.

CLASS Domain	Preliminary FPCS Avg. SY 2019-20	FPCS Avg. SY 2018-19	Charter Avg. SY 2018-19	Tier 1 Avg. SY 2018-19
Emotional Support	6.1	6.1	5.9	5.9
Classroom Organization	5.9	6.2	6.1	6.2
Instructional Support	4.0	4.2	3.4	3.5

Partnership for Assessment of Readiness for College and Careers (PARCC) and NWEA MAP

To monitor and predict student growth and achievement performance on PARCC, Friendship PCS uses the NWEA MAP. Based on Winter performance, the majority of campuses demonstrated an increase in growth and achievement performance over the same period in the prior year. We were unable to administer the NWEA MAP in the spring; however, staff planned for an SY 2020-21 Fall administration and ways to determine gains or losses in student performance.

High School Academic Indicators of College Readiness

Friendship PCS high schools continue to improve performance on high school indicators of college readiness as prescribed by the PMF. Both Friendship Collegiate and Tech Prep High have seen growth in the SAT Benchmark and College Ready Performance categories. Friendship Collegiate has increased its performance in the AP and DE category with a 24 point gain and Friendship Tech Prep has maintained its performance in this category, while also increasing the number of students scoring a 3 or better on AP exams.

	Collegiate		Tech Prep High	
	2018-19	2019-2020	2018-19	2019-2020
PSAT Performance (11 th grade) Score Target: 850	37%	34%	33%	41%
SAT Performance (12 th grade) Score Target (ERW + Math): 890	43%	45%	50%	52%
SAT College Ready Performance Evidence-Based Reading and Writing	26%	28%	30%	29%
SAT College Ready Performance Math	11%	17%	8%	17%
Advanced Placement/Dual Enrollment (3 credit course) Score Targets: AP (3), DE (C-)	52%	76%	100%	100%

Adjusted Cohort Graduation Rates

Consistent increases in ACGR outpace most public high schools across the District, particularly those serving high proportions of at-risk students. These results correlate with improvement in PSAT, SAT, Advanced Placement and Dual Enrollment performance.

	SY 2017-18 4-Year ACGR Class of 2018	SY 2017-18 5-Year ACGR Class of 2018	SY 2018-19 4-Year ACGR Class of 2019	SY 2018-19 5-Year ACGR Class of 2019
Friendship Collegiate	75.5%	83.6%	84.9%	88.0%
Friendship Tech Prep	85.4%	95.6%	93.9%	100%

B. Unique Accomplishments

Below are unique accomplishments achieved, awards earned and other recognition.

Friendship Public Charter School

- Select high school students and staff traveled to Alabama for the 2020 Congressional Pilgrimage sponsored by the Faith & Politics Institute. In Montgomery, Birmingham, and Selma, Friendship students and staff joined civil rights luminaries, Members of Congress, faith leaders, historians, artists, and media retracing the footsteps of those who led and were intimately involved in the civil rights movement. The National Memorial for Peace and Justice and the Legacy Museum were two of many stops along their week-long historical tour. The pilgrimage concluded with students reenacting the walk across the Edmund Pettus Bridge with the late Congressman John Lewis.
- Friendship's emergency response to the need for distance and virtual learning programs was widely regarded as one of the District of Columbia's best. 80% of Friendship's PK through 12th grade students received a laptop, iPad, or hot spot to ensure teaching and learning continued.
- At the end of the school year, Friendship served over 30,000 meals and hosted hundreds of student, parent and teacher webinars to provide tools to support distance and virtual learning at home.
- Friendship awarded 22 - \$2,500 scholarships to Class of 2020 students at Friendship Collegiate and Friendship Tech Prep.
- Friendship for Change celebrated the Juneteenth holiday peacefully protesting racial and social injustice.

Armstrong Campuses

- Armstrong launched its arts integration program.
- Jadaiah Marshall earned third place in the Junior (middle School) Division, Behavioral Social and Science category of Friendship's Districtwide STEM Fair.
- Emanuel Moreno earned first place in the Junior (middle School) Division, Energy:Physical category of Friendship's Districtwide STEM Fair.
- Armstrong launched its Community Garden in partnership with the Washington Youth Garden organization and distributed fresh vegetables to families during the year and during the COVID-19 pandemic.
- Armstrong was awarded the RiverSmart grant for an Outdoor Classroom.

Blow Pierce Campuses

- Blow Pierce Elementary earned a Tier 1 rating on the DC Public Charter School PMF.
- Blow Pierce Middle named 2019 Empower K12 "Bold Performance Schools" and "Bold Improvement Schools" Awards Winner. According to the dcboldschools.org website, "Bold Performance Schools have proficiency rates for students at least 10 percentage points higher than schools with similar demographics. Bold Improvement Schools have growth and achievement rates for at-risk students that, if continued on current trajectories, would close the achievement gap within five years."
- Ailyah Ibikunle earned first place in the Junior (Middle School) Division, Behavioral Social and Science of Friendship's Districtwide STEM Fair.

- Devon Calloway earned third place in the Junior (Middle School) Division, Chemistry of Friendship's Districtwide STEM Fair.
- Jordan Rouse and Michaela Gallion earned second and third place in the Junior (Middle School) Division, Engineering Mechanics of Friendship's Districtwide STEM Fair.

Chamberlain Campuses

- Chamberlain Elementary earned a Tier 1 rating on the DC Public Charter School PMF.
- Veonna Matthews and Donyae Vaughn earned first and second place in the Junior (Middle School) Division, Plant Science category at Friendship's Districtwide STEM Fair.
- Edniya Watkins earned first place in the Junior (middle School) Division, Biomedical/Health Sciences category of Friendship's Districtwide STEM Fair.

Collegiate Academy

- Three students selected for the prestigious POSSE scholarship in which a full scholarship is awarded by a POSSE college partner.
 - Tsion Cummings: University of Rochester
 - Heavenly Anderson: Lafayette College
 - Kareem Harris: University of Wisconsin at Madison
- Three students selected as OSSE Scholars to attend summer college programs at Cornell University, Duke University, and Harvard University.
- Ugomma Ugori received the AP Scholar Award from the College Board for passing three AP exams.
- The Class of 2020 earned over \$4 million in college scholarships.
- The Friendship Collegiate Academy Knights Female Varsity Girls Basketball team won its 14th straight Charter School Championship.
- The Varsity Football team won the DCSAA Football Championship.
- Broke ground on the Collegiate Athletic Field and complex, a \$4 million investment to support and ensure the highest safety standards for Collegiate's stellar student athletes.
- The Collegiate FNN News Team received a \$30,000 grant from the DC Humanities Council to complete their documentary, Fading Color: The Disappearance of the African American Community in DC. The documentary will not only address gentrification, but also offer solutions to help community members find affordable housing.
- Friendship Collegiate Online 11th grade student, Robin Montgomery, won the prestigious USTA Orange Bowl International Tennis Championship in the 18 and under age category.
- Mackenzie Walden-Taylor earned first place in the Senior Division, Biochemistry of Friendship's Districtwide STEM Fair.
- Charmari Haggins and Dayshea Harris earned first and second place in the Senior Division, Engineering Mechanics category of Friendship's Districtwide STEM Fair.
- Darren Cook earned first place in the Senior Division, Environmental Engineering category of Friendship's Districtwide STEM Fair.
- Shanna Black and Thando Munemo earned first and second place in the Senior Division, Materials Science of Friendship's Districtwide STEM Fair.
- Collegiate entered into a partnership with the University of the District of Columbia's College of Agriculture, Urban Sustainability and Environment Sciences to begin the development of its outdoor classroom and related programs.

Ideal Academy Campuses

- Ideal opened its doors to PreK3 through 8 students and families in 2019-20.
- Prior to the opening of the school, substantial building renovations including the installation of a Reggio Emilia suite, were completed.
- Ideal launched the 2nd Reggio early childhood site.
- Adjacent to the Reggio Suite is an outdoor experiential learning space inclusive of a “mud kitchen” where students can use natural products to explore learning and expand their knowledge base in STEM.
- Ideal was approved to serve as the pilot campus for Friendship’s virtual pre-Kindergarten program.

Online Academy

- Friendship Online named a 2019 Empower K12 “Bold Improvement Schools” Award Winner. According to the dcboldschools.org website, “Bold Improvement Schools have growth and achievement rates for at-risk students that, if continued on current trajectories, would close the achievement gap within five years.”
- Ahmed Abdul-Malik and Gabriel McCrea earned first and second place in the Elementary Division, Engineering Mechanics Category of Friendship’s Districtwide STEM Fair.
- Joshua McCrea earned first place in the Junior (Middle School) Division, Engineering Mechanics of Friendship’s Districtwide STEM Fair.
- As the District of Columbia’s only K - 8 online full-time virtual program, Friendship Online continued its instructional program without interruption.

Southeast Campuses

- Southeast Elementary earned Tier 1 on the DC Public Charter School PMF.
- EmpowerK12 named Southeast Elementary as a 2019 Bold Performance School. According to the dcboldschools.org website, “Bold Performance Schools have proficiency rates for students at least 10 percentage points higher than schools with similar demographics.”
- Tarahji Bailey earned first place in the Elementary Division, Chemistry category of Friendship’s Districtwide STEM Fair.
- Arianna Shaw and Monique Prillaman earned first and second place in the Elementary Division, Biomedical/Health Sciences category of Friendship’s Districtwide STEM Fair.
- Ahmir Marable earned first place in the Elementary Division, Materials Science category of Friendship’s Districtwide STEM Fair.
- Khloe Thorton earned second place in the Junior (Middle School) Division, Behavioral Social and Science category of Friendship’s Districtwide STEM Fair.
- Southeast entered into a partnership with the University of the District of Columbia’s College of Agriculture, Urban Sustainability and Environment Sciences to begin the development of its outdoor classroom and related programs.

Technology Preparatory Academy Campuses

- Tech Prep received national recognition by NAF as a MODEL Academy for its Academy of Engineering.
- Tech Prep High earned Tier 1 on the DC Public Charter School PMF.
- EmpowerK12 named Tech Prep High as a 2019 Bold Performance School.
- 100% of Friendship Tech Prep HS graduates have been accepted to a two or 4-year college/university.
- Two students selected as Posse Finalists; Aaron Jackson and Jerrell King who both

received full scholarships to American University and Yale University, respectively. Friendship PCS has a partnership with American University, through which Aaron Jackson received his full scholarship and Jerrell King received the Gates Millennium Scholarship in addition to the scholarship from Yale University.

- Two students selected as OSSE Scholars to attend summer college programs at Emory University and Duke University.
- Tech Prep's Class of 2020 earned a total of \$2.5 million in scholarships.
- Launched its inaugural Mandarin Chinese course as part of its foreign language program.
- Tech Prep High received the Riversmart Award for its outdoor classroom plan– the groundbreaking is set to begin November 2019.
- Tech Prep selected as a participant in the Bee Harvesting Program and produced its first harvest of raw honey in the spring.
- Destiny Banks, Ella Bilal, and Taquan Pratt earned first place in the Senior Division, Environmental Science category of Friendship's Districtwide STEM Fair.
- Makaya Kennie and Holiday Hammond earned first place, and Ashley Parker and Miguel King earned second place in the Senior Division, Plant Science of Friendship's Districtwide STEM Fair.

Woodridge International Campuses

- Woodridge International Elementary and Middle earned Tier 1 on the DC Public Charter School PMF.
- EmpowerK12 named Woodridge International Elementary as a 2019 Bold Performance School. According to the dcboldschools.org website, "Bold Performance Schools have proficiency rates for students at least 10 percentage points higher than schools with similar demographics."
- Four students won the Friendship Black History Month Quiz Bowl and went on to compete in the citywide Bowl.
- Woodridge was awarded the RiverSmart grant for an Outdoor Classroom.
- Blake Saddler earned first place in the Junior (Middle School) Division, Biochemistry category of Friendship's Districtwide STEM Fair.
- Shanyah Barber and Geannie Donaldson earned first and second place in the Junior (Middle School) Division, Chemistry category of Friendship's Districtwide STEM Fair.
- Courtney Lyles earned first place in the Junior (Middle School) Division, Materials Science category of Friendship's Districtwide STEM Fair.
- Aniya Coffey earned first place in the Junior (Middle School) Division, Systems Software category of Friendship's Districtwide STEM Fair.

C. List of Donors and Grantors*

Busy Bee Environmental Service
Castle Sprinkler and Alarm
CityBridge Education
Compass Group-Levy Restaurant
Contemporary Electrical Service
Darrin Glymph
DC Commission on the Arts and Humanities
DC Department of Energy and Environment
Department of Energy and Environment River Smart Schools Outdoor Classroom *
Desi Bernard
Donald Hense
Douglas Nidzgorski
Ed Forward - for Ideal and Armstrong
Gregory Prince
Humanities Council of DC
Inspire Charter School
Kristin Spivey
Local Initiatives Support Corporation/Spark
Milestone Financial Services, LLC
National School Lunch
Nestle USA
Office of the State Superintendent of Education
Raffa Financial Services
Robyn Silbey
Share our Strength
Steven K Heger
The Capitol Hill Community Foundation
The Community Foundation Western NC
TIAA Charitable
Tracy Gray
Verizon Innovative Learning Schools (VILS)
Washington Youth Garden Program
Yelake Meseretu

Note: Monetary or in-kind donations having a value equal to or exceeding \$500 during the 2019-20 school year.

School Year (SY) 2019-20 Annual Report: Campus Data Report

A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 329

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	51	62	47	64	50	55	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note:</i> The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 91.5%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.2% (4 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 14%
School	Number of Teachers: 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$72,329 2. Range -- Minimum: \$57,664 Maximum: \$98,573
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 171

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	40	41	51
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	18	21	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note:</i> The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</p>
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 92.8%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 0.6% (1 student)*
PCSB	Midyear Entries: 0.6% (1 student)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 360

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	38	62	71	70	66	53	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 93.3%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.9% (7 students)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 3%
School	Number of Teachers: 31 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$69,6282 Range -- Minimum: \$ 56,313 Maximum: \$92,792
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 245

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	50	46	59
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	56	34	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note:</i> The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</p>
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 93.8%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 2.4% (6 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 10%
School	Number of Teachers: 20 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$78,817 2. Range -- Minimum: \$59,656 Maximum: \$93,678
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 374

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	59	61	67	62	65	60	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180-day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 91.9%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.3% (5 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 24%
School	Number of Teachers: 33 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$70,263 2. Range -- Minimum: \$56,061 Maximum: \$101,037
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 305

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	60	66	68
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	52	59	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180-day waiver process in SY 2019-20.</i></p>
PCSB	Suspension Rate: 0.7%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 94.1%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 3.3% (10 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 22%
School	Number of Teachers: 18 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$71,541 2. Range -- Minimum: \$51,521 Maximum: \$91,535
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Collegiate Academy
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 508

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	153	116	111	128	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 2.6%
PCSB	Expulsion Rate: 0.20%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.13%
PCSB	In-Seat Attendance: 93.1%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 6.9% (35 students)*
PCSB	Midyear Entries: 0.4% (2 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: 98.0%
PCSB	College Admission Test Score: 43.0%

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: 84.9%

Faculty and Staff Data Points

School	Teacher Attrition Rate: 30%
School	Number of Teachers: 54 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$ 78,988 2. Range -- Minimum: \$ 52,275 Maximum: \$109,014
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Ideal Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 99

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	6	22	15	19	19	18	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i></p>
PCSB	Suspension Rate: 1.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.02%
PCSB	In-Seat Attendance: 90.3%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 1.0% (1 student)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Ideal Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 98

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	21	19	11
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	26	21	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i></p>
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 93.6%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 1.0% (1 student)*
PCSB	Midyear Entries: 1.0% (1 student)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Online Academy
PCSB	Grades served: K--8
PCSB	Overall Audited Enrollment: 196

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	9	11	18	20	18	27	33
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	30	30	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 99.7%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 12.2% (24 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 393

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	58	68	75	64	73	55	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i></p>
PCSB	Suspension Rate: 0.3%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 92.0%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 0.5% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 3%
School	Number of Teachers: 32 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$70,439 2. Range -- Minimum: \$ 57,165 Maximum: \$112,669
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Middle
PCSB	Grades served: 4--7
PCSB	Overall Audited Enrollment: 246

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	65	51	72
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	58	0	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	<p>Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i></p>
PCSB	Suspension Rate: 1.2%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 95.8%*
PCSB	<p>Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)</p>
PCSB	Midyear Withdrawals: 0.4% (1 student)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Technology Preparatory High School
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 278

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	84	59	75	60	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note:</i> The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.
PCSB	Suspension Rate: 4.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.14%
PCSB	In-Seat Attendance: 93.8%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.5% (7 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: 100.0%
PCSB	College Admission Test Score: 50.0%

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: 87.0%

Faculty and Staff Data Points

School	Teacher Attrition Rate: 0%
School	Number of Teachers: 33 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$75,561 2. Range -- Minimum: \$55,342 Maximum: \$98,592
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Technology Preparatory Middle School
PCSB	Grades served: 8--8
PCSB	Overall Audited Enrollment: 65

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	65	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 10.8%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.48%
PCSB	In-Seat Attendance: 94.7%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.1% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 304

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	44	53	65	49	41	52	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 0.3%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 94.4%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.7% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

School Year (SY) 2019-20 Annual Report: Campus Data Report

*A note on SY 2019-20: The COVID-19 pandemic caused DC public and public charter schools to transition to remote learning after **March 13, 2020**. Schools were not required to report daily attendance or discipline events during this initial period of remote learning. Therefore, it is important to note that the data for SY 2019-20 effectively end on March 13, 2020.*

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 222

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	35	47	41
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	52	47	0	0	0	0	0	0	0

**Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.*

Student Data Points

School	Total number of instructional days: 134 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it. <i>Note: The number of instructional days reported here should match the number approved by OSSE during the 180 day waiver process in SY 2019-20.</i>
PCSB	Suspension Rate: 0.9%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.07%
PCSB	In-Seat Attendance: 95.9%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.4% (3 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.7%
PCSB (SY18-19)	College Acceptance Rate: Not Applicable
PCSB	College Admission Test Score: Not Applicable

(SY18-19)	
PCSB (SY18-19)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 0%
School	Number of Teachers: 20 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$77,809 2. Range -- Minimum: \$ 58,287 Maximum: \$103,000
School	Executive Compensation: \$276,385.20, \$188,875.93, \$188,789.08, \$184,177.12, \$181,131.03 Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2019-20.

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates through March 13, 2020 available in OSSE's SY19-20 Authoritative Attendance Qlik application as of August 2020. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 3/13 in SY 2019-20, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

APPENDICIES

A. STAFF ROSTER SY2019-20

Name	Campus	Job Title Description
Damien Harris	Friendship PCS - Armstrong Elementary	Academy Director
Tonya Allen	Friendship PCS - Armstrong Elementary	Counselor- PK-8
Khabria Hundley	Friendship PCS - Armstrong Elementary	Principal
Jacqueline Mann	Friendship PCS - Armstrong Elementary	SPED Teacher- Level 1
Courtney Jackson	Friendship PCS - Armstrong Elementary	Teacher
Talithia Palmer	Friendship PCS - Armstrong Elementary	Teacher
Chanda Key-Curry	Friendship PCS - Armstrong Elementary	Teacher
Sherika Heath	Friendship PCS - Armstrong Elementary	Teacher
Sandra Atkins	Friendship PCS - Armstrong Elementary	Teacher
Shirley Robinson-Wilkerson	Friendship PCS - Armstrong Elementary	Teacher- World Language
Norma Bryant	Friendship PCS - Armstrong Elementary	Teacher-ELL
Therese Morrison	Friendship PCS - Armstrong Elementary	Psychologist
Paul Veracka	Friendship PCS - Armstrong Elementary	Teacher
Faye Chandler	Friendship PCS - Armstrong Elementary	Teacher- Arts
Anita Holston	Friendship PCS - Armstrong Middle	SPED Teacher- Level 1
Elizabeth Gooch	Friendship PCS - Armstrong Middle	SPED Teacher- Level 1
Shirley Renfrow	Friendship PCS - Armstrong Middle	Teacher
Carol Hamilton-Lawrence	Friendship PCS - Armstrong Middle	Teacher
Darwina Metayer	Friendship PCS - Armstrong Middle	Teacher
Paula Jones	Friendship PCS - Armstrong Middle	Teacher- World Language
John Kenniebrew	Friendship PCS - Armstrong Middle	Teacher-Music
Tanisha Wilcox	Friendship PCS - Armstrong Middle	Teacher
Jeanette Davis	Friendship PCS - Blow Pierce Elementary School	Counselor- PK-8
Dawn Scott	Friendship PCS - Blow Pierce Elementary School	Academy Director
Robert Gregory	Friendship PCS - Blow Pierce Elementary School	Academy Director
Brandy Beaman	Friendship PCS - Blow Pierce Elementary School	Group Leader
Gregory Spears	Friendship PCS - Blow Pierce Elementary School	Principal
Hope Beavers	Friendship PCS - Blow Pierce Elementary School	Social Worker
Koscina Renaud-Tate	Friendship PCS - Blow Pierce Elementary School	SPED Teacher- Level 1
Shulani Baker	Friendship PCS - Blow Pierce Elementary School	SPED Teacher- Level 1
Yamina Pinnock	Friendship PCS - Blow Pierce Elementary School	SPED Teacher- Level 1
Vanessa Harris	Friendship PCS - Blow Pierce Elementary School	SPED Teacher- Level 1
Arturo Gabbedon	Friendship PCS - Blow Pierce Elementary School	Teacher
Danielle Morgioni	Friendship PCS - Blow Pierce Elementary School	Teacher- Arts
Raquel Preau	Friendship PCS - Blow Pierce Elementary School	Teacher- Kindergarten
Izabela Miller	Friendship PCS - Blow Pierce Elementary School	Reading Specialist
Ashlei Lytle	Friendship PCS - Blow Pierce Elementary School	Teacher
Akilah Gallimore	Friendship PCS - Blow Pierce Middle School	Fifth Grade ELA
Tonya Davis	Friendship PCS - Blow Pierce Middle School	Teacher-ELL

Giselle Brown	Friendship PCS - Blow Pierce Middle School	Teacher-ELL
Tiffany Torrence	Friendship PCS - Chamberlain Elementary School	Academy Director
Carolyn Saunders	Friendship PCS - Chamberlain Elementary School	Counselor- PK-8
Precious Reed	Friendship PCS - Chamberlain Elementary School	Para Professional
Cameron Dashiell	Friendship PCS - Chamberlain Elementary School	Para Professional
Travis Reed	Friendship PCS - Chamberlain Elementary School	Pathways Coordinator
Liua Harbour	Friendship PCS - Chamberlain Elementary School	Principal
Kara Covington	Friendship PCS - Chamberlain Elementary School	Psychologist
Melissa Lansey	Friendship PCS - Chamberlain Elementary School	Smart Lab Facilitator
George Clarke	Friendship PCS - Chamberlain Elementary School	Special Education Coordinator
Andrea Williams	Friendship PCS - Chamberlain Elementary School	SPED Teacher- Level 1
Marquita Hardy	Friendship PCS - Chamberlain Elementary School	SPED Teacher- Level 1
Ashley Bostjancic	Friendship PCS - Chamberlain Elementary School	Speech Language Pathologist
Trinita Gay	Friendship PCS - Chamberlain Elementary School	Teacher
Maxie Lawton	Friendship PCS - Chamberlain Elementary School	Teacher
Jacquelanae Belle	Friendship PCS - Chamberlain Elementary School	Teacher
Shyraun Johnson	Friendship PCS - Chamberlain Elementary School	Teacher- PS-PK
La'Vonne Bailey	Friendship PCS - Chamberlain Elementary School	Teacher-Music
Jeffery Graham	Friendship PCS - Chamberlain Elementary School	SPED Teacher- Level 1
Alicia Brown	Friendship PCS - Chamberlain Elementary School	Resident Teacher
Chinyelu Ndubisi	Friendship PCS - Chamberlain Elementary School	Teacher
Mercia Williams-Murray	Friendship PCS - Chamberlain Middle School	Special Education Teacher
Tatrina Parker	Friendship PCS - Chamberlain Middle School	SPED Teacher- Level 1
Arnessia Middleton	Friendship PCS - Chamberlain Middle School	SPED Teacher- Level 1
DeMark Bowman	Friendship PCS - Chamberlain Middle School	Talent Acquisition Coordinator
Gregory Cooke	Friendship PCS - Chamberlain Middle School	Teacher
Whitney Jerome	Friendship PCS - Chamberlain Middle School	Teacher
Lauren Johnson	Friendship PCS - Collegiate Academy	Academy Director
Darryl Womack	Friendship PCS - Collegiate Academy	Dean of Students
Aarionna Powell	Friendship PCS - Collegiate Academy	Dedicated Aide
Cory Ings	Friendship PCS - Collegiate Academy	Dedicated Aide
Khaleelah Anderson	Friendship PCS - Collegiate Academy	Instructional Specialist
Nicolette Smartt	Friendship PCS - Collegiate Academy	Instructional Specialist
Leena Shine	Friendship PCS - Collegiate Academy	Math Teachers
Peggy Edwards-Jones	Friendship PCS - Collegiate Academy	Principal
Renee Coven	Friendship PCS - Collegiate Academy	Social Studies Teachers
Alisia Davis	Friendship PCS - Collegiate Academy	Social Worker
Lalika Gerald	Friendship PCS - Collegiate Academy	Special Education Teacher
Gerard Jackson	Friendship PCS - Collegiate Academy	SPED Teacher- Level 1
Barbara McNeill-Tucker	Friendship PCS - Collegiate Academy	SPED Teachers
Carlos Richardson	Friendship PCS - Collegiate Academy	Teacher
Eric Blood	Friendship PCS - Collegiate Academy	Teacher
Aishia Manley	Friendship PCS - Collegiate Academy	Teacher

Christopher Petrus	Friendship PCS - Collegiate Academy	Teacher
Rock Vargo	Friendship PCS - Collegiate Academy	Teacher
Kaiee Hooper-Pommells	Friendship PCS - Collegiate Academy	Teacher- World Language
Ricardo Rivera	Friendship PCS - Collegiate Academy	Dedicated Aide
Chezaray Anjorin	Friendship PCS - Collegiate Academy	Teacher
Frank Lucienne	Friendship PCS - Collegiate Academy	Teacher
Marva Gibbs	Friendship PCS - Collegiate Academy	Teacher
Zakiya Hayman	Friendship PCS - Ideal Elementary	Instructional Specialist
TaShawn Yates	Friendship PCS - Ideal Elementary	Para Professional
Joseph Speight	Friendship PCS - Ideal Elementary	Principal
Zanita Hillard	Friendship PCS - Ideal Elementary	Teacher
Chanae' Norvell	Friendship PCS - Ideal Elementary	Teacher
Erica Iweanoge	Friendship PCS - Ideal Elementary	Teacher- PS-PK
Sarah Willis	Friendship PCS - Ideal Elementary	Teacher
Frank Hall	Friendship PCS - Ideal Elementary	SSST Coordinator
Glen Mourning	Friendship PCS - Ideal Middle School	Teacher
Angel Barber	Friendship PCS - Ideal Middle School	Teacher
Natalie Carter	Friendship PCS - Ideal Middle School	Teacher
Arabella Zeba	Friendship PCS - Southeast Elementary School	Reading Specialist
Charlie Johnson	Friendship PCS - Southeast Elementary School	School Psychologist
Carole Davis	Friendship PCS - Southeast Elementary School	Social Worker
Tanielle Parker	Friendship PCS - Southeast Elementary School	Special Education Coordinator
Tiajuana Strickland	Friendship PCS - Southeast Elementary School	Teacher
Crystal Powell	Friendship PCS - Southeast Elementary School	Teacher- Kindergarten
Nyemah Brown	Friendship PCS - Southeast Elementary School	Teacher- PS-PK
Melissa Gomes	Friendship PCS - Southeast Elementary School	SSST Coordinator
Darrell Clark	Friendship PCS - Southeast Elementary School	Para Professional
Andrea Ross-Miley	Friendship PCS - Southeast Elementary School	Para Professional
Sheree Coates	Friendship PCS - Southeast Elementary School	Teacher
John Snowdy	Friendship PCS - Southeast Middle School	Principal
Derrell Washington	Friendship PCS - Southeast Middle School	Teacher
Mychuwan Logan	Friendship PCS - Southeast Middle School	Teacher
Beryl Jackson	Friendship PCS - Southeast Middle School	Teacher
Lucretia Anderson	Friendship PCS - Southeast Middle School	Teacher
Keena Lee	Friendship PCS - Southeast Middle School	Teacher
Celecia Robinson	Friendship PCS - Technology Preparatory High School	Instructional Specialist
Lynne Jones	Friendship PCS - Technology Preparatory High School	Academy Director
Tuwanda Jackson	Friendship PCS - Technology Preparatory High School	Counselor-College
Kun Ye Booth	Friendship PCS - Technology Preparatory High School	Principal
Patrice Jones	Friendship PCS - Technology Preparatory High School	Psychologist
Cherice Greene	Friendship PCS - Technology Preparatory High School	Smart Lab Facilitator
Nakiia McLaurin	Friendship PCS - Technology Preparatory High School	Social Worker
Lyle Brown	Friendship PCS - Technology Preparatory High School	SPED Teacher- Level 1

Marcia Robertson	Friendship PCS - Technology Preparatory High School	SPED Teacher- Level 1
Christopher Nwabineli	Friendship PCS - Technology Preparatory High School	SPED Teacher- Level 1
Charis Jones	Friendship PCS - Technology Preparatory High School	SPED Teacher- Level 1
Michael Kendall	Friendship PCS - Technology Preparatory High School	Teacher
Keith Killgo	Friendship PCS - Technology Preparatory High School	Teacher
Wesley Lawson	Friendship PCS - Technology Preparatory High School	Teacher
Charles Bason	Friendship PCS - Technology Preparatory High School	Teacher
Tiffany Chamberlain	Friendship PCS - Technology Preparatory High School	Teacher- Arts
Wei Zheng	Friendship PCS - Technology Preparatory High School	Teacher- World Language
Tony Xiao	Friendship PCS - Technology Preparatory High School	Teacher
Lydia Melton	Friendship PCS - Technology Preparatory High School	Teacher
Krystal Cook	Friendship PCS - Technology Preparatory Middle School	Teacher
Gregory Long	Friendship PCS - Technology Preparatory Middle School	Teacher
Ayinde Spradley	Friendship PCS - Woodridge Elementary School	Academy Director
Jean-Basile Nguetta	Friendship PCS - Woodridge Elementary School	ELL Coordinator
Latanya Manning	Friendship PCS - Woodridge Elementary School	Instructional Specialist
Bunmi Hinds-Wynn	Friendship PCS - Woodridge Elementary School	Kindergarten Teacher
Dominique Campbell	Friendship PCS - Woodridge Elementary School	Para Professional
Janay Quarles	Friendship PCS - Woodridge Elementary School	Para Professional
Felicia Owo-Grant	Friendship PCS - Woodridge Elementary School	Principal
Sha'Nai Hairston	Friendship PCS - Woodridge Elementary School	Psychologist
Stevonna Cordova	Friendship PCS - Woodridge Elementary School	Special Education Coordinator
Ginaelisa Cortez	Friendship PCS - Woodridge Elementary School	SPED Teacher- Level 1
Lindsay Burn	Friendship PCS - Woodridge Elementary School	Teacher
Chanel Nance	Friendship PCS - Woodridge Elementary School	Teacher- Kindergarten
Jamila Henry	Friendship PCS - Woodridge Elementary School	Teacher- PS-PK
Shante Johnson	Friendship PCS - Woodridge Elementary School	Teacher- PS-PK
Marlene Washington	Friendship PCS - Woodridge Elementary School	Instructional Specialist
Erica Stevens	Friendship PCS - Woodridge Middle School	Academy Director
Allen McDonald II	Friendship PCS - Woodridge Middle School	SPED Teacher- Level 1
Melinda Shadid	Friendship PCS - Woodridge Middle School	SPED Teacher- Level 1
Brittney Robinson	Friendship PCS - Woodridge Middle School	Teacher
Athens Parker	Friendship PCS - Woodridge Middle School	Teacher
Jewelyn Williams	Friendship PCS - Woodridge Middle School	Teacher
Jordan Peace	Friendship PCS - Woodridge Middle School	Teacher
Julia Greenwald	Friendship PCS - Woodridge Middle School	Teacher
Gladys Okugbeni	Friendship PCS - Woodridge Middle School	Teacher
Patricia Price	Friendship PCS - Woodridge Middle School	Group Leader

Staff Degree Qualifications: 1% - Associate, 67%- Bachelor, 30% - Master, 2% - Doctorial

B. BOARD ROSTER 2019-20

Trustee Name	Position on Board	DC Resident (Y/N)
Donald L. Hense	Chairman	Yes
Gregory Prince, Jr.	Vice Chair	No
Victor Long	Secretary	Yes
Darrin Glymph	Treasurer	Yes
Patricia Brantley	Member	Yes
Carol Thompson Cole	Member	Yes
Tracy Gray	Member	Yes
Eric McKinley King	Member	Yes
Deborah McGriff	Member	No
Jeanette Mendes	Parent Representative	Yes
Anise Walker	Parent Representative	Yes
Chris White	Member	No
Chris Whittle	Member	No

C. UNAUDITED YEAR-END 2019-20 FINANCIAL STATEMENT
 Friendship Public Charter Schools Statement of Activities
 For the Twelve Months Ending Tuesday, June 30, 2020

	Year to Date
	Actual
Revenue	
UPSFF (Per Pupil) Payments	\$74,393,475.37
Facilities Allowance Payments	13,983,654.52
Federal Entitlements	4,301,132.78
Other Government Funding / Grants	7,409,876.70
Private Grants and Donations	809,095.38
Other Income	1,876,623.49
TOTAL REVENUES	\$102,773,858.24
EXPENSES	
Personnel Salaries and Benefits	
Principal/Executive Salaries	\$2,244,856.34
Teachers Salaries	34,541,051.82
Teachers Aides/Assistance Salaries	436,518.03
Other Education Professionals Salaries	5,475,961.19
Business/Operations Salaries	1,412,588.86
Clerical Salaries	874,361.94
Other Staff Salaries	10,801,636.27
Employee Benefits	9,833,095.88
Staff Development Costs	
Subtotal: Personnel Costs	65,620,070.33
Direct Student Costs	
Textbooks	446,136.96
Student Supplies and Materials	530,671.88
Library and Media Center Materials	20,931.83
Computers and Materials	335,946.82
Other Instructional Equipment	374,252.40
Classroom Furnishings and Supplies	815,105.90
Student Assessment Materials	115,590.87
Contracted Student Services	3,124,570.46
Professional Development	627,736.47
Food Service	1,799,305.80
Miscellaneous Student Costs**	891,128.92
Subtotal: Direct Student Costs	9,081,378.31

	Year to Date
	<u>Actual</u>
Occupancy Expenses	
Rent	38,492.00
Mortgage Interest Payments	
Building Maintenance and Repairs	3,102,322.31
Utilities	1,745,487.60
Equipment Rental and Maintenance	675,407.34
Contracted Building Services	2,922,121.71
Subtotal: Occupancy Expenses	<u>8,483,830.96</u>
Office Expenses	
Office Supplies and Materials	801,248.34
Office Furnishings and Equipment	10,799.19
Office Equipment Rental and Maintenance	
Telephone/Telecommunications	267,888.36
Legal, Accounting and Payroll Services	1,772,737.76
Printing and Copying	102,624.12
Postage and Shipping	45,766.80
Other	1,530,374.07
Subtotal: Office Expenses	<u>4,531,438.64</u>
General Expenses	
Insurance	1,107,091.52
Interest Expense	5,129,846.62
Transportation	263,022.07
Other General Expense	414,765.31
Administration Fee	899,728.93
Subtotal: General Expenses	<u>7,814,454.45</u>
TOTAL EXPENSES	<u>\$95,531,172.69</u>
EXCESS (OR DEFICIENCY)	<u>7,242,685.55</u>
Depreciation	\$5,819,551.58
NET INCOME	1,423,133.97

	2020
	<u>Jun</u>
Assets	
Current Assets	
Cash & Cash equivalents	\$38,888,105.54
Accounts Receivable, Net	4,761,202.10
Other Current Assets	138,479.20
Total Current Assets	<u>43,787,786.84</u>
Fixed Assets	
Property & Equipment, net	13,582,821.55
Facilities, net	106,214,704.74
Total Fixed Assets	<u>119,797,526.29</u>
Non Current Assets	
Bond Issuance Costs, net	3,215,779.38
Deposits	108,421.33
Restricted Cash & Investments	17,950,324.69
Total Non Current Assets	<u>21,274,525.40</u>
Total Assets	<u>\$184,859,838.53</u>
Liabilities & Net Assets	
Liabilities	
Current Liabilities	
Accounts Payable & Accrued Expenses	\$5,618,225.97
Accrued Salaries and Related Expenses	7,338,158.02
Current Portion of Long Term Debt	3,273,000.00
Total Current Liabilities	<u>16,229,383.99</u>
Long term Liabilities	125,423,666.48
Total Liabilities	<u>141,653,050.47</u>
Net Assets	
Beginning Net Assets	41,783,654.09
Net Income	1,423,133.97
Total Net Assets	<u>43,206,788.06</u>
Total Liabilities and Net Assets	<u>\$184,859,838.53</u>

D. APPROVED 2020-21 BUDGET

Friendship Public Charter School

FY 2020-2021 Annual Budget

REVENUE

Per Pupil Charter Payments - General Education	52,673,014
Per Pupil Charter Payments - Categorical Enhancements	21,294,885
Per Pupil Facilities Allowance	14,076,926
Federal Funding	13,178,411
Other Government Funding/Grants	1,816,334
Private Grants and Donations	1,630,000
Activity Fees	-
In-kind revenue	-
Other Income	794,711
TOTAL REVENUES	105,464,281

FUNCTIONAL EXPENSES

Personnel Salaries and Benefits

Principal/Executive Salary	2,716,669
Teachers Salaries	22,689,251
Special Education Salaries	4,839,325
Other Education Professionals Salaries	9,349,645
Business/Operations Salaries	1,972,819
Administrative/Other Staff Salaries	14,551,059
Employee Benefits and Payroll Taxes	10,969,382
Subtotal: Personnel Expense	67,088,150

Direct Student Expense

Educational Supplies and Textbooks	2,105,206
Student Assessment Materials/Program Evaluation	25,000
Contracted Student Services	2,652,432
Food Service	1,896,780
Other Direct Student Expense	2,344,544
Subtotal: Direct Student Expense	9,023,962

E.

F. Occupancy Expenses

Rent	90,492
Depreciation (facilities only)	4,164,830
Interest (facilities only)	5,277,010
Building Maintenance and Repairs	3,579,697
Contracted Building Services	2,883,755
Other Occupancy Expenses	2,247,684
Subtotal: Occupancy Expenses	18,243,468

General and Administrative Expenses

Office Supplies and Materials	1,066,310
Office Equipment Rental and Maintenance	-
Telephone/Telecommunications	460,123
Legal, Accounting and Payroll Services	623,943
Insurance	890,512

Transportation	497,166
Professional Development	1,064,340
PCSB Administrative Fee	913,839
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	1,459,930
Other General Expense	<u>3,414,099</u>
Subtotal: General Expenses	10,390,262
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TOTAL EXPENSES	<u>104,745,842</u>
Operating Revenue/Expense	718,439
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NET INCOME	\$ 718,439