

**Elsie Whitlow Stokes  
Community Freedom Public Charter School**



**2020-21 ANNUAL REPORT**

**Brookland Campus**

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**Dr. Heather Harding, Chair, Board of Trustees**

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## Mission

Stokes School's mission is as follows:

*The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.*

*Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.*

## School Program

### Summary of Curriculum Design and Instructional Approach

The Elsie Whitlow Stokes Community Freedom Public Charter School maintains a nurturing environment where culturally diverse faculty and staff model compassion, fairness, service to others, enthusiasm for learning, and the capacity to contribute to and thrive within a community setting. In our work with students, Stokes School prepares young learners to challenge national and international academic standards, to navigate successfully within their own communities and within the cultures of others, and to function as responsible citizens and leaders.

The Elsie Whitlow Stokes Community Freedom Public Charter School is committed to excellence in all areas. Our rigor, high standards, and inquiry-based curriculum broaden scholars' world-view and develop higher order thinking skills. As of July 2020, Stokes School has officially been authorized as an International Baccalaureate (IB) Primary Years Programme (PYP) school to educate knowledgeable scholars who care about the world in which they live and who want to learn more about the world's people. We have integrated IB into the school curriculum through the planning and teaching of transdisciplinary units of inquiry around global themes.

Stokes School's dual language immersion program prepares students to speak, read, write, and think in two languages: English and French, or English and Spanish. Literacy instruction and content instruction are delivered in both languages. Pre-school/pre-kindergarten students spend 90 percent of their instructional time learning in French or Spanish, while kindergarten through fifth grade students spend half of their instructional time in one of the target languages. Scholars at Stokes develop a balanced bilingual ability and are able demonstrate their abilities before graduation on study tours to Martinique and Panama.

During the 2020-21 school year, due to the COVID-19 Health Emergency, Stokes School educated scholars in a distance learning modality for much of the year. We continued to implement transdisciplinary units from our IB Programme of Inquiry (POI), which integrate literacy, mathematics, science and social studies topics. In kindergarten – 5<sup>th</sup> grade, Stokes School teachers also delivered stand-alone instruction in both English and the Target Language in literacy and math skills. This instruction was delivered through a combination of synchronous and asynchronous instruction – including whole group and small group instruction over Zoom and prerecorded lessons and activities presented over Google Classroom. During distance learning, Stokes School implemented the Zearn math curriculum and used Reader's, Writer's and Phonics Workshop curriculum from the Units of Study

curriculum from Teachers College. The curriculum was implemented and supplemented through a variety of technological platforms, including Lalilo, Flipgrid, Seesaw, Padlet, Lexia, Reflex Math, Bandlab, Epic, Scholastic Literacy Pro, and others. These curricula allow for multiple access points to concepts and skills, allowing for student choice, inquiry and maximizing opportunities for student growth. Teachers strive to help all students achieve at their highest capacity and develop a passion for learning and aim to accommodate individual needs and differentiate instruction for all the various learning styles and abilities and to capitalize on students' strengths. Additionally, despite the distance learning format, Stokes School continued to implement special subject classes throughout the week – including daily physical education, art, music, and garden classes. During the 2020-21 school year, students with special needs were provided instruction and special education services through small group or individualized lessons over Zoom. Special education teachers used various technological platforms to supplement those small group lessons and collect valuable data to inform their teaching.

In April 2020, Stokes School reopened for our pre-kindergarten and kindergarten students to attend in-person in a hybrid format so that our youngest scholars could receive face-to-face instruction from their teachers. In June 2020 for the final three weeks of school, Stokes School joyfully reopened for any families who chose to opt-in to in-person instruction. Teachers used this time to rebuild classroom community and acquaint scholars with attending school in-person.



## Family Engagement

### *Parent Involvement Efforts*

Stokes School recognizes parents as the most important advocates for their children and aims to empower parents with information to support their children. We started last year with a Parent Orientation week in which Stokes School provided information that parents need to support their students virtually. In addition, we provided monthly

family information sessions during which parents can learn about important Stokes initiatives. During the past school year, Stokes School also provided the following workshops.

Date	Topic	Presenters
September 4 <sup>th</sup>	Distance Learning Q&A	Directors of Teaching and Learning
October 2 <sup>nd</sup>	How to support Target Language at Home	Director of Language Acquisition
November 6 <sup>th</sup>	WENDT Parenting in a Pandemic: Tips for Caring for Yourself while Caregiving	WENDT CENTER
Mid November/ December	DCI Presentation Transition to Middle School DCI	DCI Representative
December 4 <sup>th</sup>	Student Support in Distance Learning	Student Support Team
February 5 <sup>th</sup>	Equity Awareness Be a voice	Equity Team
March 5 <sup>th</sup>	PYP in action – Thinking Routines	IB Coordinator
May	Town Hall	

Throughout the year, Stokes School ensured the involvement of our parents in all aspects of our learning community.

During School year 2020-2021, all parent events were virtual. Virtual Back-to-School Night allowed parents to experience a day in their children's shoes as they met their teachers and learned about their schedules. At the end of each trimester, parents were encouraged to attend grade level virtual celebrations of learning, which are learning showcases led by students. Each trimester, parents also met with their children's teachers for one-on-one conferences concerning each student's progress over the prior trimester and goals for the next. Since 2012, in collaboration with the Flamboyan Foundation, Stokes School teachers have conducted home visits at the start of each school year. Due to COVID, during the 2020-2021 school year, teachers conducted virtual Welcome Calls in which parents and teachers discussed expectations, developed strong relationships and reviewed parent-led goals for their children.

As partners in education, Stokes parents participated in various school events, including events during which they shared information about their culture and traditions.

### **Parents as Leaders**

Parents play significant roles within the Stokes School community at every level as volunteers, teachers, administrators, and board members. At Stokes School, we value parents as leaders and seek to involve parents in shaping the direction of our school improvement efforts. In 2013, parents established a Parent Teacher Association (PTA). Throughout the school year, the PTA meets monthly to discuss how they can better support the school through fund-raisers and community-building events, and to provide leadership and support for many of the school's activities and initiatives. For example, last year the PTA conducted a Readathon, in which they raised about \$5,000.

Each classroom has at least one Room Parent who helps keep families abreast of new information about classroom and school-wide activities. In addition, our parents are asked to participate on school committees such as the School Wellness Committee.

During the past 3 years, Stokes has partnered with Kindred, an organization that helps build trusting relationships between parents of diverse backgrounds and supports them in working with school leadership to promote equity and diversity in their schools and communities. Kindred facilitators meet with parent "dialogue groups" throughout the school year to identify perceived inequities in the school community that they would like to address and remedy. At the end of each school year, parent groups present their work to school administrators and also offer potential solutions. Out of this partnership with Kindred, Stokes School families have strengthened the parent-led Equity Team, which addresses racial equity issues in the Stokes community. The Equity Team launched the 2020-2021 Call to Action #beavoice and conducted the following events:

**Advocacy 101** - in January 2020 led by parent Josh Burch, and Stokes educator, Mr. Donnell Peterson. This workshop encouraged families to work on issues they care about and be a voice.

**MLK Day of Service Laundry Detergent Drive** - Parents donated laundry **detergent, fabric softener, and dryer sheets** to the **House of Ruth**, an organization that helps survivors of domestic violence and homelessness.

<https://www.nbcwashington.com/news/local/dc-students-give-back-through-acts-of-service/2543508/>

**Equity Team Town Hall Event – 2020-2021 Call to Action #beavoice** and learning about the legacy of the late, great John Lewis, and what it means to get in to **#goodtrouble**. Panel discussion with members of our school community, Stokes scholars presented questions to panelist, and student government briefed on the outcome of the survey they have conducted.

**Women's History Month and International Women's Day, Diversity and Inclusion in the Workplace Panel Discussion**. This event hosted a special guest panel of amazing women from our community who shared how they are a voice for diversity & inclusion and make a difference in the workplace.

Participants had a robust discussion that focused on how women **#choosetochallenge** and use their voices to advance diversity and inclusion in the workplace. Our amazing panelist discussed what they are most proud of in their work, ongoing challenges in the workplace as it relates to the intersection of race, gender bias and discrimination, and the impact of COVID-19 on diversity and inclusion.

**Women's History Month Afterschool Poetry Session.** We invited scholars to learn how Amanda Gorman uses her #voice with poetry. Scholars explored poetry, reflect on what social justice issues are important to them, and write their own spoken word using a variety of formats.

**Community Poetry Reading and Jazz Event** in celebration of National Poetry Month and Jazz Appreciation Month -We had jazz breakout sessions, musical performances, and #BEAVOICE spoken word from our scholars, families, and special guests from our community!

**Pride Month Celebration** a month-long celebration recognizing the LGBTQ+ community and the history behind the fight for equality. To pay homage to the Progress Pride Flag, we created our Equity PRIDE Flag to represent the continued fight toward equality, acceptance and inclusion.

**Candlelight Vigil for George Floyd** to honor George Floyd's life, and so many taken too soon. Stokes school came together to stand up for racial justice, and to end systemic police brutality against Black and brown lives.

**Parent Involvement Data**

Overall, the Stokes School has had a good deal of success in promoting family engagement. A large number of our families have received welcome calls from our staff, and the vast majority of families have participated in virtual Academic Partnering (AP) meetings (goal setting parent-teacher conferences) during the school year. Stokes teachers communicate with families throughout the school year through text messaging, emails, and daily virtual office hours. Stokes staff was able to share progress and resources to support continued learning over the summer to 100% of families at the end of the school year. See below for a table detailing our levels of family engagement participation.

	BROOKLAND	EAST END
WELCOME CALLS Goal: 85%	89.7	94.2
AP 1 Goal: 85%	86.4	86.4
AP 2 Goal: 85%	84.7	87.6
EOY LETTER Goal 85%	100	100

**School Performance**

**Performance and Progress**

**Mission**

Stokes School's mission is as follows:

*The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.*

*Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.*

We strive to embody our mission throughout all of our school initiatives both within and outside of the classroom. Our mission guides our school-wide initiatives, school events, family engagement efforts, and improvement plans. The following programs and methodologies show evidence of our constant effort to embody our mission:

- Community Service Learning: In order to develop “leaders, scholars and responsible citizens who are committed to social justice,” we embed community service learning within each of our transdisciplinary units through a component that IB calls “Action.” Scholars think about how the topic they are learning about matters and what they can do about it within their community (local or global).
- Project/Inquiry-based instruction: Our method of instruction, which we continually strive to enhance, is based on student inquiry around a central idea. For example, students learn mathematics through inquiry around problems, games and activities to develop conceptual understanding of a key mathematical concept. All Stokes’ teachers have been trained by the IB Organization to implement an inquiry-based, transdisciplinary curriculum.
- Restorative Practices: Stokes school implements restorative practices in classrooms. Teachers hold daily morning circles to build community and understand scholars’ social-emotional level of wellbeing. These practices are also a guiding tenet of our behavior redirection philosophy. Scholars are asked to name their feelings and take responsibility for their part in any harm caused to the community.
- Student Leadership opportunities: Stokes scholars are invited to take leadership roles within the school such as on our Student Government and they are asked to represent our school in the outside community in multiple ways such as through our school choir, school musical, or Steel Drum Band.
- Diversity of staff and families & international focus of instruction: Our faculty and staff represent a diversity of backgrounds in terms of language, ethnicity, culture, physical abilities, and country of origin. This allows us to foster respect and appreciation for others within our community. In addition, this allows us to integrate an international focus within the classroom and for school wide celebrations such as Hispanic Heritage and Francophonie Month. We also celebrate the various cultures of our families and staff during a Heritage Day Celebration in the spring. This event offers traditional foods, music, dance, and other cultural expressions.



- **Dual-Language Immersion Program Development:** Through our Dual Language Immersion Program, Stokes scholars learn another language (French, Spanish or English) through the content that is taught in the classroom. We approach literacy learning in both languages through a balanced approach in which children learn to read, write, speak and think by writing about what matters to them, reading texts that interest them and are on their level, and integrating discussion in all lessons.
- **Social Justice and Equity:** Our school is committed to preparing students to become global citizens who recognize and affirm the basic equality of personhood common among humanity. This commitment to social justice manifests in multiple ways: staff members participate throughout the school year in trainings and professional development sessions that address race, identity, fairness and justice; teachers create culturally relevant lesson plans and project-based learning modules that explore issues of social justice with their students; social justice themes are integrated into morning line-up activities and school wide events. Additionally, our school’s leadership staff work in partnership with outside organizations including Promise 54 and Kindred, to explore and address issues of diversity, equity and inclusion within the school staff and broader school community (parents and families).

**Goals and Academic Achievement Expectations**

Stokes School has adopted the PMF as its charter goals and DCPCSB will report on its progress in the published School Quality report. Because of the COVID19 health crisis, DC students did not take the PARCC assessment during the 2020-2021 school year, and the Public Charter School Board did not publish a School Quality Report for this year.

Although we were unable to collect PARCC testing data because of the school closure, our scholars were able to create and present amazing evidence of learning. During our end of year celebrations of learning, students presented works of art, created multimedia presentations on a variety of topics, shared beautiful pieces of writing, and more – all through a virtual format! Stokes School was incredibly impressed by the creativity and flexibility of our staff and scholars and their ability to engage in learning experiences even when they are not in the same physical space.

**Lessons Learned and Actions Taken**

As a result of our review and analysis of qualitative and quantitative data from the previous school year and the current global circumstances, Stokes School focused or will focus on the following programs, areas and activities to enhance the academic program and drive student improvement in the next school year:

Goal	Actions Taken or Planned
Emphasize data driven instruction & planning	Students will be given instruction that accelerates their learning. Teachers will use data to identify students’ learning gaps and create individualized/group lesson plans to differentiate classroom instruction. Teachers will analyze pre-assessment data in order to provide

	integrated lessons that target missing skills and provide scaffolds that support students in accessing grade level content. Instructional coaching will be targeted to support teachers in using student data to adjust teaching. Stokes will use Professional Learning Communities (PLCs) to support teachers in using data to refine best practices in teaching in a specific content area (e.g. Early Childhood, Math, Target Language, and Units of Inquiry). Teachers will receive ongoing support from their instructional coaches in order to implement these practices equitably and with a social justice lens.
Support social-emotional & physical wellness	Students' social-emotional and physical wellness will be supported so that they are able to function as healthy members of our school community after a very challenging year. Through work with personal, social and physical education (PSPE), teachers will support the social-emotional learning of students via the development of their understanding of themselves, their development and maintenance of relationships with others, and their participation in an active, healthy lifestyle. Classroom management training for teachers will include the tenets of responsive classroom, restorative practices, and trauma informed teaching. Teachers will receive ongoing support from their instructional coaches in order to implement these practices equitably and with a social justice lens.
Create and improve systems for prompt and transparent communication and stakeholder engagement	Stokes School will continue to build in additional opportunities for stakeholder engagement to its family and community communication plans. Stokes School administration will continue to hold regular town hall meetings to increase the timeliness and transparency of communication. We also hope to continue to convene committees with a broad range of community stakeholders to provide input on important decisions.
Harness technology more fully for both educational, collaborative and communicative purposes	During the 2020-21 school year, our community used technological resources like never in the past. Stokes School will continue to use technology to enhance our instruction and curriculum and use meeting software to build on the increased collaboration that the technology made possible. Families will continue to be offered opportunities to engage virtually with their child's teachers for conferences and learning opportunities, which we found increased attendance.

**Unique Accomplishments**

- 1) Stokes School ensured that every student has a working device and the necessary internet connectivity to connect to online sessions.
- 2) 100% of our K and 5th grade students participated in their graduation ceremonies.

- 3) Stokes School completed three years of partnership with [Kindred](#), an organization that aims to support parents, staff, and school-based and educational system leaders in partnering to co-design equitable, anti-racist schools that advance collective well-being.
- 4) Stokes School Founder, Ms. Linda Moore, was featured in [DC Charter School Alliance's Living History](#) on DCTV.
- 5) Mr. Kenny Duff and the East End Summer Program won the DC Public Library challenge grand prize [https://www.instagram.com/p/CUNZvUMLKjJ/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CUNZvUMLKjJ/?utm_medium=copy_link)
- 6) Stokes School's safety and community support enhancements were highlighted online by the Deputy Mayor of Education <https://twitter.com/dmefordc/status/1425099081337262097?s=21>
- 7) Third grade students Nkosana, Vincent, and Isa won the Little Kids Rock music competition contest. [https://www.instagram.com/p/CPaurCchTOE/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CPaurCchTOE/?utm_medium=copy_link)
- 8) Third grade student Charity won the National Cherry Blossom Student Art Contest [https://www.instagram.com/p/COc771thjET/?utm\\_medium=copy\\_link](https://www.instagram.com/p/COc771thjET/?utm_medium=copy_link)
- 9) Council Member McDuffie declared April 9 as PC Izlar Day of Appreciation. [https://www.instagram.com/p/CNclMtYh62e/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CNclMtYh62e/?utm_medium=copy_link)
- 10) Stokes School's Equity Team was recognized for laundry detergent drive. [https://www.instagram.com/p/CKHaGdhJgY8/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CKHaGdhJgY8/?utm_medium=copy_link)
- 11) Stokes School's Acts of Service were highlighted on NBC4 <https://www.nbcwashington.com/news/local/dc-students-give-back-through-acts-of-service/2543508/>
- 12) Stokes School partnered with Anacostia Watershed Society and DOEE to renovate our outdoor classroom [https://www.instagram.com/p/CHIDXNmp58F/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CHIDXNmp58F/?utm_medium=copy_link)

Elsie Whitlow Stokes Community Freedom Public Charter School acknowledges that DC PCSB's review and publication of this annual report does not imply concurrence or disagreement with the content herein.

## List of Grants and Donations above \$500

Amount	Name
\$705,091.02	US Department of Education
\$214,278.32	DC Government
\$143,779.09	US Dept of Agriculture
\$17,068.95	Flamyboyan Foundation
\$5,887.00	US Dept of Health & Human Services
\$5,000.00	Daniela Chomba
\$5,000.00	Gen Youth
\$2,047.58	Amgen Pac
\$1,000.00	Alyce P Hill
\$800.00	Blackbaud giving fund
\$575.00	Linda Moore
\$540.00	EI
\$500.00	Lisa Volpe
\$500.00	Hoyt King
\$500.00	Tracy Frielander

**School Year (SY) 2020-21 Annual Report: Campus Data Report**

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - Brookland
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 357

**Enrollment by grade level according to OSSE’s Audited Enrollment Report**

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	37	43	46	48	47	47	47	42	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
<b>Student Count</b>	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

**Student Data Points**

School	<b>Total number of instructional days: 180</b> Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate: 0.0%</b>
PCSB	<b>Expulsion Rate: 0.00%</b>
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
PCSB	<b>In-Seat Attendance: 94.5%*</b>
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals: 2.0% (7 students)*</b>
PCSB	<b>Midyear Entries: 0.0% (0 students)*</b>
PCSB	<b>Promotion Rate (LEA): 99.8%</b>
PCSB (SY19-20)	<b>Graduation Rate: Not Applicable</b>

School (SY19-20)	<b>College Acceptance Rate: NA</b>
School (SY19-20)	<b>College Admission Test Score: NA</b>

**Faculty and Staff Data Points**

School	<b>Teacher Attrition Rate: 7%</b>
School	<b>Number of Teachers: 41</b> "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$ 61,901.22 Range -- Minimum: \$ 47,900.00      Maximum: \$ 96,820.00
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.  Executive Director      \$133,000.00 Campus Director      \$107,900.00 Director of Finance      \$107,900.00 Director of Teaching & Learning      \$104,475.00

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - East End
PCSB	Grades served: PK3--2
PCSB	Overall Audited Enrollment: 226

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	48	48	49	47	34	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<p><b>Total number of instructional days: 180</b>                      Number of instructional days, not including holidays or professional development days, for the majority of the school.                      If your school has certain grades with different calendars, please note it.</p>
PCSB	<b>Suspension Rate: 0.0%</b>
PCSB	<b>Expulsion Rate: 0.00%</b>
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
PCSB	<b>In-Seat Attendance: 89.5%*</b>
PCSB	<p><b>Average Daily Attendance:</b>                      The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment;                      (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b></p>
PCSB	<b>Midyear Withdrawals: 0.4% (1 student)*</b>
PCSB	<b>Midyear Entries: 0.0% (0 students)*</b>
PCSB	<b>Promotion Rate (LEA): 99.8%</b>
PCSB (SY19-20)	<b>Graduation Rate: Not Applicable</b>

School (SY19-20)	<b>College Acceptance Rate:</b> NA
School (SY19-20)	<b>College Admission Test Score:</b> NA

**Faculty and Staff Data Points**

School	<b>Teacher Attrition Rate:</b> 0%
School	<b>Number of Teachers:</b> 24 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$ 56,607.29 Range -- Minimum: \$ 43,775.00    Maximum: \$ 79,575.00
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.  Executive Director        \$133,000.00 Campus Director         \$107,900.00 Director of Finance       \$107,900.00 Director of Teaching & Learning \$104,475.00

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.



## Appendix A

EWS Faculty and Staff 2020-2021			
First Name	Last Name	Job Title	Qualifications
Abby	Sondak	Dean of Students	B.A. American Studies
Ada	Seye	1st Grade English Teacher	A.A.
Alexandra	Faust	Learning Specialist	M.A. International Education Policy
Alice	Delteil	3rd Grade French Teacher	M.A. Education
Amelia	Muller	4th Grade French Teacher	M.A. Education
Ana	Bolanos	Pre-K Spanish Teacher	B.A. Biology
Ana Maria	Donado	Family Engagement Coordinator	M.S. Nutritional Engineering
Angela	Ewing-Boyd	School Social Worker	M.S.W.
Angelica	Carter	SST Coordinator	B.A. Elementary Education
Benjamin	Frey	4th Grade English Teacher	M.A. Curriculum and Instruction
Bianca	Lopez	Pre-K Spanish Teacher Assistant	B.A. Business Administration
Bill	Moczydlowski	Director of Finance	M.B.A Accounting
Bobby	Caballero	Campus Director	B.S. Human Development
Bryson	Hatten	3rd Grade English Teacher	B.A.
Caira	Temple	School Social Worker	M.A. Clinical Mental Health Counseling
Carina	Caballero	Learning Specialist	M.A. Special Education
Carlos	Quiroz	3rd Grade Spanish Teacher	B.A. Business Administration
Carlos	Jolon	5th Grade Spanish Teacher	M.A. Sociology
Carol	Lubin	Learning Specialist	M.A. Special Education
Chaza	Betenjane	Kindergarten French Teacher	B.A. Arts and Language
Cindy	Canas	Pre-K Spanish Teacher Assistant	
Constant	N'Goran	Pre-K French Teacher Assistant	A.A. Teaching
Constanza	Rosas	Director of Teaching & Learning, Brookland Campus	B.A. Architecture
D'Angela	Davis	Learning Specialist	B.A. Psychology
Daughn	McNeil	1st Grade English Teacher	M.A. Elementary Education
David	Bravo	Director of Language Acquisition	B.A. English as a Second Language
Donnell	Peterson	Learning Specialist	M.A. Educational Leadership
Eric	Vance	PE Teacher	B.A. Psychology

Erika	Bryant	Executive Director	M.Ed. Education Administration, Planning and Social Policy
Everett	Richardson	Director of Special Education	M.A. Education Administration
Francis	Richards	Music Teacher	B.A. Music
Francoise	Villeneuve	Pre-K French Teacher	B.A.
Fresia	Cortes	Director of Operations	A.A. Bilingual Secretarial Administration
Gaelle	Mondesir	Pre-K French Teacher	B.A.
Georgette	Blay	5th Grade French Teacher	M.A. Teaching
Grace	Zarpak	1st Grade English Teacher	M.A. Elementary Education
Griselda	Vasquez	Pre-K Spanish Teacher	B.S. Political Science
Hope	Brewington	Instructional Coach	B.A. Human Development
Ilcia	Moran Ramos	Learning Specialist	B.A. Psychology
Irma	Kitrell	Learning Specialist	M.A. Educational Management
Jacqueline	Walker	5th Grade Teacher Assistant	B.A. Business Management
Jennifer	Sloop	Kindergarten English Teacher	B.A. Early Childhood Education
Jessie	Caola	2nd Grade English Teacher	M.A. Teaching
Joan	Flannery	Art Teacher	B.A. Art
Jonah	Davenport	Pre-K Coordinator	M.A. Early Childhood Special Education
Julia	Senerchia	Director of Data, Planning and Accountability	E.M. Leadership
Julia	Marquez	2nd Grade Spanish Teacher	B.A.
Julie	Leogal	2nd Grade French Teacher	M.A. World History
Julisha	Batieste	Learning Specialist	B.S. Psychology
Kady	Keita	Pre-K French Teacher Assistant	B.A. Business Admin
Karei	Davis	Learning Specialist	M.A. Applied Behavior Analysis
Karim	Ewing-Boyd	Campus Director	B.A. Philosophy
Kelly	Flores	Pre-K Spanish Teacher	B.A. Arts and Humanities
Kenneth	Duff	Dean of Students	B.A. Sports Management
Khady	Sy	Pre-K French Teacher	B.A. Education
Kiara	Johnson	Pre-K English Teacher Assistant	
Kimberly	Williams	Food Service Coordinator	M.S. Business Administration
Laurence	Laurent	Kindergarten French Teacher	B.A.
Liliane	Duchene	Pre-K French Teacher	B.A. French/Spanish
Linda	Moore	Founder & Senior Advisor	M.S. Counseling Psychology
Lisa	Volpe	Librarian	M.A. Spanish Studies

Madeleine	Jaffe	2nd Grade French Teacher	B.A. Philosophy
Marcela	Alba	2nd Grade Spanish Teacher	B.A. Foreign Languages
Marcia	Lue-Chung Herbert	Kindergarten Spanish Teacher	M.A. Education
Margarita	Robledo	4th Grade Spanish Teacher	M.A. Education
Maria Paz	Garcia	1st Grade Spanish Teacher	B.A. Early Childhood Education
Mariam	Kouyate	Pre-K French Teacher Assistant	
Maribel	Wan	Director of Teaching & Learning, East End Campus	M.A. Teaching
Melida	Ortega	Pre-K Spanish Teacher	B.S. Education
Monica	Dixon-Hagos	Kindergarten English Teacher	B.A. Early Childhood Education
Pape	Kane	1st Grade French Teacher	B.A. English
Peiyu	Yu	2nd Grade English Teacher	M.S. Education
Rebecca	Courouble	IB Coordinator	M.A. Education
Reginald	Alston	Learning Specialist	M.A. Counseling
René	Hayden	Instructional Coach	Ph.D. History
Richelle	Chapman	Instructional Coach	B.A. Fine Arts
Sajela	Harlow	Kindergarten English Teacher	B.A. Education
Sandra	Williams	Kindergarten English Teacher	B.A.
Sheila	Scott-Bates	Learning Specialist	B.A. Education
Sonia	Begnana	1st Grade French Teacher	B.A. Business Management
Sophia	Super	1st Grade English Teacher	M.A. Teaching
Sulma	Cruz	Pre-K Spanish Teacher	B.A. Communications
Syncottia	Belinfontie	Special Education Administrative Support	B.A. Criminal Justice (in progress)
Tamie	Turner	1st Grade English Teacher	M.A. Psychology
Theresa	Carter	2nd Grade English Teacher	M.A. Spanish
Tracey	Alexander	Instructional Assistant	B.A. Special Education (in progress)
Veronica	Tobar	1st Grade Spanish Teacher	M.A. Special Education
Virginia	Ritinski	3rd Grade English Teacher	B.A. Elementary Ed
Wasaba	Sidibay	Pre-K English Teacher Assistant	B.A.
Yara	Carrillo	Pre-K Spanish Teacher Assistant	B.A. Psychology
Yudelkys	Rodriguez	Kindergarten Spanish Teacher	B.A. Psychology

## Appendix B

<b>EWS Board of Trustees 2020-2021</b>			
	<b>Name</b>	<b>Role</b>	<b>DC Resident</b>
1	Carlos Bonner	Finance Committee	Yes
2	Crystal Goliday	Parent Representative & Development Committee	Yes
3	Tracey Friedlander	Governance Committee	Yes
4	Heather Harding, Ed.D.	Parent Representative & Board Chair	Yes
5	Verleria King-Jones	Finance Committee	No
6	Hoyt King	Treasurer & Finance Committee Chair	Yes
7	Robyn Lingo	Academic Excellence Committee	No
8	Erica McGrady	Development Committee	Yes
9	Rodney Rice	Academic Excellence Committee	No
10	Ami Richardson	Governance Committee Chair	No
11	Jenice View, Ph.D.	Academic Committee Chair	Yes

## Appendix C

### Unaudited Year-end 2020-21 Financial Statement

#### ELSIE WHITLOW STOKES Profit and Loss Comparison July 2020 - June 2021

	Total	
	Jul 2020 - Jun 2021	Jul 2019 - Jun 2020 (PY)
<b>Income</b>		
<b>4000 Public Funds</b>		
<b>4099 Per Pupil Payments</b>		
4100 Per Pupil Charter Payments	9,273,780.00	8,627,016.00
4101 Per Pupil Facilities Allowance	1,986,864.00	1,794,230.00
<b>Total 4099 Per Pupil Payments</b>	<b>11,260,644.00</b>	<b>10,421,246.00</b>
<b>4120 Federal Entitlements (NCLB)</b>		
4129 IDEA, Part B	75,980.39	69,844.82
4135 SWP Title I Pt A	207,840.69	163,534.18
<b>Total 4120 Federal Entitlements (NCLB)</b>	<b>283,821.08</b>	<b>233,379.00</b>
<b>Total 4000 Public Funds</b>	<b>11,544,465.08</b>	<b>10,654,625.00</b>
<b>4130 Other Government Funds</b>		
4140 PCS Reopening Grant	214,278.32	
4146 Cares Act Grant	100,365.39	
4147 E-Rate		15,988.00
4157 Soar Formula Grant	228,263.41	
4163 Improving Academic Quality	1,097.98	92,641.14
4166 Cafeteria Staff Training Grant		15,401.37
4700 Medicaid	5,886.62	45,534.09
<b>Total 4130 Other Government Funds</b>	<b>549,891.72</b>	<b>169,564.60</b>
<b>4260 Foundations &amp; Trusts</b>	4,367.56	
<b>4290 Private Grants and Donations</b>	952.70	58,891.30
4200 Contributions Individuals	16,185.41	10,884.44
4250 Contributions Corporate	19,358.83	17,688.43
<b>Total 4290 Private Grants and Donations</b>	<b>36,496.94</b>	<b>87,464.17</b>
<b>4400 Program Fees</b>		76,203.00
<b>4600 Activities Fees (student)</b>	6,810.00	13,207.74
<b>4610 Aftercare Income</b>		382,309.80
<b>4800 Other Income</b>	1,453,508.65	
4500 Special Events/Fundraising	4,459.34	6,530.26
4802 Stokes Kitchen Inc	56,356.65	499,525.32

4703 Maya DoD Entitlement	-2,645.07	-5,475.17
4704 CM USDA Entitlements		-10,186.93
	\$	\$
<b>Total 4802 Stokes Kitchen Inc</b>	<b>53,711.58</b>	<b>483,863.22</b>
4825 SREC	13,657.51	17,579.79
4850 Building Rental		2,300.00
4910 Interest Income	4,122.20	4,183.80
	\$	\$
<b>Total 4800 Other Income</b>	<b>1,529,459.28</b>	<b>514,457.07</b>
4920 Unrealized Gains (Losses)	2,837.95	-277.20
4930 Realized Gains (Losses)		10,559.68
4940 Breakfast/Lunch Fees		32,153.00
4160 NSL	196,211.08	134,263.09
4161 Fresh Fruit & Veggies (USDA)	9,516.09	2,866.49
4162 CACFP-Child & Adult Care Food P		91,005.15
	\$	\$
<b>Total 4940 Breakfast/Lunch Fees</b>	<b>205,727.17</b>	<b>260,287.73</b>
	\$	\$
<b>Total Income</b>	<b>13,880,055.70</b>	<b>12,168,401.59</b>
	\$	\$
<b>Gross Profit</b>	<b>13,880,055.70</b>	<b>12,168,401.59</b>
<b>Expenses</b>		
<b>5000 1-PERSONNEL SALARIES &amp; BENEFITS</b>		
5003 Administrative Salaries	1,150,633.34	1,083,000.77
5004 Instructional Salaries	4,552,051.44	3,728,924.31
5009 Substitute Teachers	2,300.00	90,185.00
	\$	\$
<b>Total 5004 Instructional Salaries</b>	<b>4,554,351.44</b>	<b>3,819,109.31</b>
5110 Other Education Professionals	1,465,569.55	1,504,188.78
5120 Student Support Salaries	0.00	0.00
5002 Food Service	339,204.46	435,964.54
	\$	\$
<b>Total 5120 Student Support Salaries</b>	<b>339,204.46</b>	<b>435,964.54</b>
5200 Employee Benefits	59,210.86	1,085.92
5100 Employer Taxes	635,264.82	595,878.16
5202 Health Insurance	550,899.50	547,084.72
5205 Pension Expense		65,725.59
5240 TIAA CREF	233,134.57	190,210.02
	\$	\$
<b>Total 5200 Employee Benefits</b>	<b>1,478,509.75</b>	<b>1,399,984.41</b>
5300 Professional Development	223,640.10	103,696.61
	\$	\$
<b>Total 5000 1-PERSONNEL SALARIES &amp; BENEFITS</b>	<b>9,211,908.64</b>	<b>8,345,944.42</b>
<b>6000 2-DIRECT STUDENT COSTS</b>		
5560 Contracted Professional Svcs	7,962.50	49,280.59
5560.1 Direct Occupational Therapy Ser	55,907.50	59,787.50
5560.2 Psychological Services	181,401.75	115,101.25
5560.3 Agency Substitutue Teacherrs	31,840.00	
5560.4 Speech & language Services	172,732.50	129,465.40
5560.5 Translation Services		5,282.46

5560.7 Other - Educ Prof Services	20,872.00	264,650.28
5560.8 Physical Therapy	3,562.50	3,301.25
	\$	\$
<b>Total 5560 Contracted Professional Svcs</b>	<b>474,278.75</b>	<b>626,868.73</b>
5600 Student/Instructional Materials	22,128.87	32,080.44
5700 Student/Instructional Supplies	154,780.38	162,138.24
6103 School Activities		
6103.1 Field trips	-100.00	24,846.82
6103.2 Study Trips		60,241.60
	-\$	\$
<b>Total 6103 School Activities</b>	<b>100.00</b>	<b>85,088.42</b>
6125 Miscellaneous Student Expense	13,845.32	29,951.69
6145 Library & Media Center Material		21.89
6155 Student Assessment Materials	5,410.50	11,732.70
6165 Technology	112,073.40	27,479.05
6175 Classroom Furnishings	3,178.56	
7003 Food Services		
6700 Food Service	175,557.99	183,166.56
	\$	\$
<b>Total 7003 Food Services</b>	<b>175,557.99</b>	<b>183,166.56</b>
	\$	\$
<b>Total 6000 2-DIRECT STUDENT COSTS</b>	<b>961,153.77</b>	<b>1,158,527.72</b>
<b>6400 3-OCCUPANCY EXPENSES</b>		
6401 Rent	773,776.86	519,811.69
6402 Utilites	3,754.74	
6402.1 Electric	37,952.22	41,368.62
6402.2 Gas	10,583.79	9,991.39
6402.3 Water	18,123.75	23,640.10
	\$	\$
<b>Total 6402 Utilites</b>	<b>70,414.50</b>	<b>75,000.11</b>
6403 Contracted Building Svcs	11,363.41	11,652.51
6407 Cleaning/Janitorial Svcs	48,304.67	165,383.49
6408 Security Services	16,840.91	20,465.12
6409 Equipment Repairs & Maintenance	5,906.60	7,287.55
6410 Pest Control	1,763.04	1,469.20
6411 landscaping Services	320.00	6,395.00
	\$	\$
<b>Total 6403 Contracted Building Svcs</b>	<b>84,498.63</b>	<b>212,652.87</b>
6404 Building Repairs & Maintenance	43,928.14	37,922.24
6412 Depreciation Exp. - Building	275,994.17	275,994.17
6415 Mortgage Interest Expense	61,974.04	897,567.53
6416 Loan Fee Expensed		9,444.75
	\$	\$
<b>Total 6400 3-OCCUPANCY EXPENSES</b>	<b>1,310,586.34</b>	<b>2,028,393.36</b>
<b>6450 4-OFFICE EXPENSES</b>		
5500 Professional Svc Fees		9,900.00
5290 Payroll Service Fees	9,399.18	13,131.81
6001 Legal Fees	17,295.20	96,431.29
6002 Accounting & Audit	49,590.00	36,940.00

6004 Computers & network Services	68,590.53	131,888.00
6006 Professional Svs Fees - Other	180,448.77	68,446.70
	\$	\$
<b>Total 5500 Professional Svc Fees</b>	<b>325,323.68</b>	<b>356,737.80</b>
6200 Office Supplies	97,591.34	24,837.62
6301 Postage and Shipping	641.91	586.60
6302 Printing & Copying	38,662.91	65,486.24
6406 Communications/Telephone	90,554.65	63,210.01
7100 Depreciation Expense	183,067.32	139,363.60
9001 Advertising	760.19	
	\$	\$
<b>Total 6450 4-OFFICE EXPENSES</b>	<b>736,602.00</b>	<b>650,221.87</b>
<b>6510 5-GENERAL EXPENSES</b>		
6003 Insurance	4,339.16	15,578.52
6003.2 General Liability & Property	39,434.00	30,735.00
6003.3 Umbrella policy		5,384.00
6003.4 Workman's Comp.	56,870.00	29,431.00
	\$	\$
<b>Total 6003 Insurance</b>	<b>100,643.16</b>	<b>81,128.52</b>
6102 Dues & Subscriptions	18,126.50	41,714.00
6545 Other General Expense		
6500 Bank/Credit Card Service Fees	5,104.54	36,290.66
6520 Donations	6,960.00	
6525 Fees, Other	130.00	15.00
7002 Entertainment/Meals	4,080.66	2,618.18
9010 Bad Debt Expense		12,674.00
	\$	\$
<b>Total 6545 Other General Expense</b>	<b>16,275.20</b>	<b>51,597.84</b>
6800 Transportation		
6502 Auto Exp-Fuel/Maint/Repairs	491.07	2,719.39
6802 Travel	495.41	
6803 Parking/Mileage/Taxis		1,887.80
	\$	\$
<b>Total 6800 Transportation</b>	<b>986.48</b>	<b>4,607.19</b>
7001 Marketing/Advertising	3,094.00	4,739.00
7005 Stokes Kitchen Expense	61,937.54	312,320.01
9003 DC PCSB Admin Fee	108,042.02	102,797.84
	\$	\$
<b>Total 6510 5-GENERAL EXPENSES</b>	<b>309,104.90</b>	<b>598,904.40</b>
	\$	\$
<b>Total Expenses</b>	<b>12,529,355.65</b>	<b>12,781,991.77</b>
	\$	-\$
<b>Net Operating Income</b>	<b>1,350,700.05</b>	<b>613,590.18</b>
	\$	-\$
<b>Net Income</b>	<b>1,350,700.05</b>	<b>613,590.18</b>



**ELSIE WHITLOW STOKES**  
**Balance Sheet Comparison**  
As of June 30, 2021

	Total	
	As of Jun 30, 2021	As of Jun 30, 2020 (PY)
<b>ASSETS</b>		
<b>Current Assets</b>		
<b>Bank Accounts</b>		
1001 Petty Cash	0.00	0.00
1002 BBT xxx5624		
1002.1 Operating Cash	2,618,523.82	3,266,472.60
	<u>\$</u>	<u>\$</u>
<b>Total 1002 BBT xxx5624</b>	<b>2,618,523.82</b>	<b>3,266,472.60</b>
1003 BBT xxx8429	13,484.20	10,646.25
1004 BBT Investment xxx6815	0.00	0.00
1009 BBT Checking XXX3956 - Food Svs	97,659.75	24,306.94
1010 BB&T- Checking Stokes Kitchen	9,184.62	9,184.62
	<u>\$</u>	<u>\$</u>
<b>Total Bank Accounts</b>	<b>2,738,852.39</b>	<b>3,310,610.41</b>
<b>Accounts Receivable</b>		
1100 Accounts Receivable	581,263.04	140,174.85
1110 Contributions/Grants Receivable	-0.09	207,513.32
1120 Aftercare, Receivables	12,674.00	12,674.00
1121 Allowance for doubtful Accounts	-12,674.00	-12,674.00
	<u>\$</u>	<u>\$</u>
<b>Total 1120 Aftercare, Receivables</b>	<b>0.00</b>	<b>0.00</b>
	<u>\$</u>	<u>\$</u>
<b>Total Accounts Receivable</b>	<b>581,262.95</b>	<b>347,688.17</b>
<b>Other Current Assets</b>		
1150 Undeposited Funds	3,177.02	0.00
1155 Pay Payl CC Payment Deposits	33,377.73	14,664.72
1190 Short Term Receivables	0.00	0.00
1251 MC/VISA Merchant Account	0.00	0.00
1252 Amex Merchant Account	0.00	0.00
1255 Other receivable	0.00	0.00
	<u>\$</u>	<u>\$</u>
<b>Total Other Current Assets</b>	<b>36,554.75</b>	<b>14,664.72</b>
	<u>\$</u>	<u>\$</u>
<b>Total Current Assets</b>	<b>3,356,670.09</b>	<b>3,672,963.30</b>
<b>Fixed Assets</b>		
1300 Furniture and Equipment	51,658.23	60,863.23
1305 Acc Dep F and E	-45,588.77	-44,071.41
1320 Computers and Tech	94,589.49	82,081.78

1325 Acc Dep Computers and Tech	-69,721.02	-58,284.08
1330 Improvements	1,683,084.14	1,602,248.26
1335 Acc Dep Improvements	-417,356.70	-301,968.40
1340 Vehicle	19,382.11	19,382.11
1345 Accumulated Dep Vehicle	-16,268.22	-14,192.30
1350 Building	10,735,986.55	10,735,986.55
1355 Acc Depr Building	-3,533,477.29	-3,257,483.12
1360 Leasehold Improvements -EastEnd	676,855.00	620,416.50
1365 ACC DEP Lease Imp EE	-142,578.74	-89,929.94
1400 Donated Assets	32,500.00	32,500.00
1405 Acc Dep DOnated Assets	-32,500.00	-32,500.00
1450 Capital Leases	54,356.61	54,356.61
1455 Accum Dep - Capital Leases	-54,356.60	-54,356.60
1490 Capitalized Loan Fees	113,339.31	113,339.31
1491 Amortizated Loan Fees	-113,339.31	-113,339.31
	\$	\$
<b>Total Fixed Assets</b>	<b>9,036,564.79</b>	<b>9,355,049.19</b>
<b>Other Assets</b>		
1200 Prepaid Expenses	73,253.67	51,041.00
1210 Insurance Claim	7,997.75	7,997.75
1225 Security Deposits	12,101.52	12,101.52
1250 Employee Advances	8,455.00	3,995.00
1256 Deferred Compensation	0.00	0.00
	\$	\$
<b>Total Other Assets</b>	<b>101,807.94</b>	<b>75,135.27</b>
	\$	\$
<b>TOTAL ASSETS</b>	<b>12,495,042.82</b>	<b>13,103,147.76</b>
<b>LIABILITIES AND EQUITY</b>		
<b>Liabilities</b>		
<b>Current Liabilities</b>		
<b>Accounts Payable</b>		
2000 AP	178,436.37	86,894.23
	\$	\$
<b>Total Accounts Payable</b>	<b>178,436.37</b>	<b>86,894.23</b>
<b>Credit Cards</b>		
2010 BB&T xxx7401 Visa Linda Moore	41.86	0.00
2011 BB&T xxx0740 (used to be2300)EB	1,755.90	-13.62
2013 BB&T xxxxxx2158 (FC)(used to be 1905)	1,668.51	2,839.98
2050 Home Depot	0.00	0.00
2060 Staples	0.00	0.00
	\$	\$
<b>Total Credit Cards</b>	<b>3,466.27</b>	<b>2,826.36</b>
<b>Other Current Liabilities</b>		
2100 Employee Garnishments	0.00	0.00
2110 TIAA CREF Voluntary	12,565.60	32,380.31
2120 Metro Smart Benefits	426.80	0.00
2130 Guardian	0.00	0.00

2131 Chubb	0.00	0.00
2132 Colonial	0.00	0.00
2133 FSA-Dependent Care	0.00	970.00
2140 Deferred Compensation Liability	0.00	0.00
2155 Accrued Expenses	0.00	0.00
2160 Accrued Leave	56,987.13	51,957.23
2165 Misc Current Liability	0.00	0.00
2166 PTA	0.00	2,490.00
2200 Deferred Revenue	0.00	6,790.00
2205 Defered Revenue - Aftercare	0.00	0.00
2210 Outstanding Checks Payable	0.00	0.00
2220 Current Portiont _BB&T Loan	0.00	0.00
2230 Book Overdraft	0.00	0.00
2305 Moore Loan	0.00	0.00
2400 Sunshine Fund	7,321.11	7,739.38
2405 PC Izlar Memorial Fund	280.00	2,410.00
2410 Payroll Liabilities	30,154.87	34,184.46
2420 Employee Payroll Payables	394,181.25	433,783.75
2450 Employee Reimbursables	0.00	0.00
2500 Vendor Retainage	0.00	0.00
2600 Short Term Lease Liability	0.00	0.00
	\$	\$
<b>Total Other Current Liabilities</b>	<b>501,916.76</b>	<b>572,705.13</b>
	\$	\$
<b>Total Current Liabilities</b>	<b>683,819.40</b>	<b>662,425.72</b>
<b>Long-Term Liabilities</b>		
2300 Notes Payable	0.00	0.00
2301 DC Office of Public Charter Sch	0.00	0.00
2302 Loan, Building Hope Loan	0.00	0.00
2303 Loan, United Bank	0.00	0.00
2304 Loan, Building Hope - Bridge	0.00	0.00
2306 BB&T First Loan	5,326,052.38	5,546,493.38
2307 BB&T Second Loan	0.00	0.00
2309 CSGF 0% loan due 11/30/2021	150,000.00	150,000.00
	\$	\$
<b>Total 2300 Notes Payable</b>	<b>5,476,052.38</b>	<b>5,696,493.38</b>
2308 Pace/Greenworks Facilities Impr	1,241,627.55	1,287,955.42
2310 PPP Loan BB&T	0.00	1,452,000.00
2700 Long-Term Lease Liability	0.00	0.00
2800 Interest Rate Swap Liability	279,855.18	541,284.98
	\$	\$
<b>Total Long-Term Liabilities</b>	<b>6,997,535.11</b>	<b>8,977,733.78</b>
	\$	\$
<b>Total Liabilities</b>	<b>7,681,354.51</b>	<b>9,640,159.50</b>
<b>Equity</b>		
3000 Net Assets	1,224,706.32	1,224,706.32
3100 Temporary Restricted	0.00	0.00

<b>3200 Unrestricted Net Assets</b>	2,238,281.94	2,851,872.12
<b>Net Income</b>	1,350,700.05	-613,590.18
	<u>\$</u>	<u>\$</u>
<b>Total Equity</b>	<b>4,813,688.31</b>	<b>3,462,988.26</b>
	<u>\$</u>	<u>\$</u>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>12,495,042.82</b>	<b>13,103,147.76</b>

## Appendix D

### Approved 2020-21 Budget

#### ELSIE WHITLOW STOKES

	<u>SY 2120</u> <u>Approved</u> <u>Budget</u>
Enrollment	<b>638</b>
Income	
4000 Public Funds	
4099 Per Pupil Payments	
4100 Per Pupil Charter Payments	8,443,738.88
4103 Per Pupil Categorical Enhancements	1,724,133.12
4101 Per Pupil Facilities Allowance	2,174,304.00
Total 4099 Per Pupil Payments	<u>12,342,176.00</u>
4120 Federal Entitlements (NCLB)	
4135 SWP Title I Pt A	<b>200,000.00</b>
4129 IDEA, Part B	<b>75,000.00</b>
Total 4120 Federal Entitlements (NCLB)	<u>275,000.00</u>
Total 4000 Public Funds	<b>12,617,176.00</b>
4130 Other Government Funds	
4146 Cares Act Grant	
Esser 3	1,000,000.00
Esser 2	400,000.00
Facilities Grant	200,000.00
Soar Grant	50,000.00
4163 Improving Academic Quality	
4700 Medicaid	50,000.00
Total 4130 Other Government Funds	<u>1,700,000.00</u>
4260 Foundations & Trusts	
4290 Private Grants and Donations	300,000.00
4200 Contributions Individuals	50,000.00
4250 Contributions Corporate	50,000.00
Total 4290 Private Grants and Donations	<u>400,000.00</u>
4600 Activities Fees (student)	5,000.00
4800 Other Income	
4500 Special Events/Fundraising	100,000.00
4802 Stokes Kitchen Inc	55,000.00
4610 After School Income	450,000.00
4825 SREC	12,000.00
4910 Interest Income	3,000.00

Total 4800 Other Income	<b>520,000.00</b>
4940 Breakfast/Lunch Fees	
4160 NSL	175,000.00
4161 Fresh Fruit & Veggies (USDA)	2,000.00
4162 CACFP Supper	125,000.00
Total 4940 Breakfast/Lunch Fees	<b>302,000.00</b>
Total Income	<b>15,644,176.00</b>
Gross Profit	<b>15,644,176.00</b>
Expenses	
<b>5000 1-PERSONNEL SALARIES &amp; BENEFITS</b>	
5001 Salary	
5003 Administrative Salaries	1,211,306.46
5004 Instructional Salaries	5,890,583.27
5009 Substitute Teachers	
Total 5004 Instructional Salaries	<b>5,890,583.27</b>
5110 Other Education Professionals	1,584,453.65
5120 Student Support Salaries	0.00
5002 Food Service	336,954.20
Total 5120 Student Support Salaries	<b>336,954.20</b>
5200 Employee Benefits	
5100 Employer Taxes	812,096.78
Retirement Contribution	75,000.00
5202 Health Insurance	902,329.76
5240 TIAA CREF	281,526.22
Total 5200 Employee Benefits	<b>2,070,952.76</b>
5300 Professional Development	150,000.00
Total 5000 1-PERSONNEL SALARIES & BENEFITS	<b>11,244,250.34</b>
Total Salaries	9,023,297.58
<b>6000 2-DIRECT STUDENT COSTS</b>	
5560 Contracted Professional Svcs	14,554.12
5560.1 Direct Occupational Therapy Ser	52,976.10
5560.2 Psychological Services	124,510.65
5560.4 Speech & language Services	157,353.00
5560.7 Other - Educ Prof Services	18,880.00
5560.8 Physical Therapy	3,419.05
Total 5560 Contracted Professional Svcs	<b>371,692.92</b>
5600 Student/Instructional Materials	43,520.11
5700 Student/Instructional Supplies	181,267.00
6103 School Activities	50,000.00
6103.1 Field trips	50,000.00
Total 6103 School Activities	<b>100,000.00</b>
6125 Miscellaneous Student Expense	9,322.00

6165 Technology	135,265.06
7003 Food Services	
6700 Food Service	215,995.13
<b>Total 7003 Food Services</b>	<b>215,995.13</b>
<b>Total 6000 2-DIRECT STUDENT COSTS</b>	<b>1,057,062.22</b>
<b>6400 3-OCCUPANCY EXPENSES</b>	
6401 Rent	981,504.00
6402 Utilites	0.00
6402.1 Electric	35,222.41
6402.2 Gas	15,935.27
6402.3 Water	17,970.87
<b>Total 6402 Utilites</b>	<b>69,128.55</b>
6403 Contracted Building Svcs	20,593.91
6407 Cleaning/Janitorial Svcs	130,560.12
6408 Security Services	10,894.23
Modular classrooms	130,000.00
Social Distancing Expenses	200,000.00
6409 Equipment Repairs & Maintenance	5,766.27
6410 Pest Control	1,768.35
6411 landscaping Services	629.33
<b>Total 6403 Contracted Building Svcs</b>	<b>500,212.22</b>
6404 Building Repairs & Maintenance	32,608.34
6412 Depreciation Exp. - Building	325,673.12
6415 Mortgage Interest Expense	237,672.79
<b>Total 6400 3-OCCUPANCY EXPENSES</b>	<b>2,146,799.03</b>
<b>6450 4-OFFICE EXPENSES</b>	
5500 Professional Svc Fees	
5290 Payroll Service Fees	10,261.34
6001 Legal Fees	11,064.47
6002 Accounting & Audit	73,927.00
6004 Computers & network Services	92,858.78
6006 Professional Svs Fees - Other	195,683.33
<b>Total 5500 Professional Svc Fees</b>	<b>383,794.92</b>
6200 Office Supplies	91,146.23
6301 Postage and Shipping	1,254.48
6302 Printing & Copying	46,754.04
7100 Depreciation Expense	164,449.05
6406 Communications/Telephone	94,957.11
<b>Total 6450 4-OFFICE EXPENSES</b>	<b>782,355.84</b>
<b>6510 5-GENERAL EXPENSES</b>	
6003 Insurance	5,120.21
6003.2 General Liability & Property	46,532.12
6003.4 Workman's Comp.	67,106.60

<b>Total 6003 Insurance</b>	<b>118,758.93</b>
6102 Dues & Subscriptions	19,219.84
<b>6545 Other General Expense</b>	
6500 Bank/Credit Card Service Fees	3,615.85
6525 Fees, Other	153.40
7002 Entertainment/Meals	8,083.00
<b>Total 6545 Other General Expense</b>	<b>11,852.25</b>
<b>6800 Transportation</b>	
6502 Auto Exp-Fuel/Maint/Repairs	1,180.00
<b>Total 6800 Transportation</b>	<b>1,180.00</b>
7001 Marketing/Advertising	5,900.00
7005 Stokes Kitchen Expense	84,350.55
9003 DC PCSB Admin Fee	127,489.58
<b>Total 6510 5-GENERAL EXPENSES</b>	<b>368,751.16</b>
<b>Total Expenses</b>	<b>15,599,218.58</b>
<b>Net Operating Income</b>	<b>44,957.41</b>
<b>Net Income</b>	<b>44,957.41</b>