

# ANNUAL REPORT



SY 2020 -2021

# ROOTS PUBLIC CHARTER SCHOOL

# ANNUAL REPORT

**2020-2021**

Respectfully Submitted on behalf of the Board of Trustees

**October 6, 2021**

BY

**ROOTS PUBLIC CHARTER SCHOOL**

15 Kennedy Street NW, Washington, DC 20011

Voice: 202-882-8073

**Grades: Pre-K3-5**

**Enrollment: 117**

**Dr. Bernida L. Thompson, Principal**

**Attorney Gilda Sherrod-Ali, Board Chairman**

# **TABLE OF CONTENTS**

## **I. SCHOOL DESCRIPTION**

- A. Mission Statement
- B. School Program

## **II. SCHOOL PERFORMANCE**

- A. Performance & Progress
- B. Unique Accomplishments

## **III. DATA TEMPLATE**

## **IV. APPENDICES**

- A. Staff Roster
- B. Board of Directors Roster

## **V. FINANCE**

- A. Unaudited 2020-21 Year-end Financial Statement
- B. Approved 2021-2022 Budget
- C. Staff Salaries
- D. Administrative Salaries
- E. List of Donors

# SCHOOL DESCRIPTION

## **I. School Description**

### **A. Mission Statement**

The mission of the Roots Public Charter School is to offer a culturally relevant (African Centered), academically stimulating curriculum. We seek to:

- Promote and secure the connection of Mother Africa within our children
- Prepare students to break the chains of psychological conditioning that attempt to keep them powerless in all phases of society
- Encourage success leading to self-reliance, economic, social and political contributions to society
- Provide students with a strong African Centered learning environment
- Guide students toward academic excellence, exemplary character, and social responsibility

### **B. School Program**

The core curriculum we use is our own African-Centered Interdisciplinary Multi-Level Hands-On Science. It is aligned to the Common Core State Standards (CCSS) for ELA and Math, as well as the Next Generation Science Standards (NGSS). The primary objective of our curriculum is to build competencies among our students covering all cognitive subjects as we impart cultural values by way of the songs, pledges, rituals, Nguzo Saba, Adinkra symbols, and literature review. The methodology centers around African pedagogy: visual, verbal/auditory, kinesthetic/tactile, camaraderie, and the Nguzo Saba. The design and instructional approach is composed of several grades and classes are within an open-space center. Students “loop” with their teachers in these multi-grade classes. There’s the PK3-4 class, the K-1<sup>st</sup> grade class, the 2<sup>nd</sup>-3<sup>rd</sup> grade class and the 4<sup>th</sup>- 5<sup>th</sup> grade class. Our program consists of individualized and small group instruction for English Language Arts and Math in the morning. In the afternoon there’s interdisciplinary social studies, science, music, art, and PE. Students are engaged in oral and written presentations and contests. Roots Public Charter School offers a comprehensive meal program for all students. The school participates in the District of Columbia National School Breakfast, Lunch and Snack Program which follows USDA meal pattern requirements, rules and regulations which follows USDA meal pattern requirements, rules and regulations. In addition to participating in the NSLP, Roots PCS is also operating Seamless Summer Option (SSO) and all meals are free to all students enrolled. We also provide free breakfast and snacks. We teach African Drumming and Dance as well as DC Hand Dance each once a week. We have local monthly virtual field trips and interactive science presentations which offers our students exposure and experiences in the world outside the classroom. Also, as a means of exposure, our students are engaged in learning Spanish, French, and Kiswahili. In addition, they participate in the Citywide Science Fair, Spelling Bee, and Geography Bee, when applicable.



# SCHOOL PERFORMANCE

Roots PCS is a family centered school with mandatory parent engagement. Research shows that the single-most important factor in a child's success at school is parent involvement in the child's education. All public charter schools are schools of choice. Parents who choose Roots PCS understand that parent involvement is a key factor in our program. Parents sign a contract of responsibility and are automatically part of our Parent Advisory/Action Council (PAC). They are required to work on a committee of their choice, support all fund raisers, supervise their child's homework, attend all PTA's, and volunteer at least one day in the classroom. The PAC committees are: The supplies committee, the classroom helpers committee, the publicity committee, the secretarial committee, the fund raiser committee, the curriculum committee, the maintenance committee, and the hospitality committee.

## **I. School Performance**

### **A. Performance and Progress**

- a.** Roots Public Charter School is substantially meeting our mission set forth in our charter, even though from September 2020 through June 2021 were engaged in distance learning. We continued morning opening rituals and our daily implementation of the Nguzo Saba to encourage value development. We used our Africentric curriculum and the cultural aesthetics of African greatness. We continued to promote and secure the connection of Mother Africa within our children. We told students daily that they have genius in their genes. This is a way of preparing our students to break the chains of psychological conditioning that attempt to keep them powerless. Though the citywide science fair and geography bee were cancelled, our children participated in the citywide virtual spelling bee and our Malcolm X Oratorical Contest. We provided a strong African-Centered virtual learning environment via the family style multi-grade setting. Our children demonstrated measurable exposure to world knowledge by their class work and teacher records. Lastly, our students showed preparedness to provide practical, productive value to society by their discussions and involvement in the current events of the pandemic, Black lives matter, and voting rights.

- d. In terms of meeting the goals and academic achievement expectations detailed in the Roots PCS charter agreement, see below:

Expectations	Goal	Progress
1. Roots PCS will continue to demonstrate a commitment to serving students (FAPE- free appropriate public education) with <b>disabilities</b> by completing the Public Charter School Board's Quality Assurance Review (QAR) throughout the years	Met	Roots PCS continues to maintain high standards in the delivery of special services. OSSE gave Roots a score of 100% compliance.
2. At least 75% of <b>PK3 &amp; PK4</b> students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the <b>GOLD literacy assessment.</b>	MET	PreK3 literacy 94% met or exceeded growth range. PreK4 literacy 87% met or exceeded growth range
3. <b>kindergarten through second grade</b> will score either a Mastery or Exceeds achievement level on the end-of-year <b>ELA</b> I-Ready Assessment	Not met	Because we were virtual only, it was difficult to get everyone online to take the i-ready test in a test taking situation. Therefore, the average score for the few that had taken the test scored less than mastery on the ELA i-ready test
4. The percent of students scoring proficient or advanced on the state <b>reading assessment</b> will meet or exceed the state average at each <b>grade level 3-5</b> each year. <sup>1</sup>	N/A PARCC assessment cancelled	

<sup>1</sup> As with all schools, if n sizes are too small to report state assessment achievement data on a grade level basis, we will use school-wide achievement data on the state assessment for to measure progress towards goals and academic achievement expectations for reviews and renewals.



<p>5. At least 75 % of <b>PK3 &amp; PK4</b> students will meet or exceed widely held expectations per the growth report from the Fall to the Spring administration of the <b>GOLD math assessment.</b></p>	<p>MET</p>	<p>PreK3 100%math met or exceeded growth range PreK4 93% math met or exceeded growth range</p>
<p>6. At least 75% of students in grades <b>K-2</b> will advance one level or maintain proficiency on the <b>My Math math assessment.</b></p>	<p>Met</p>	<p>The average score was 97% for the students K-2 scoring proficient or above in Math</p>
<p>7. The percent of students scoring proficient or advanced on the <b>state math assessment</b> will meet or exceed the state average at each <b>grade level 3-5.</b></p>	<p>N/A PARCC assessment cancelled</p>	
<p>8. In guiding students toward academic excellence, exemplary character, and social responsibility, students in grades 4 through 5 will participate in citywide competitions via the Spelling Bee, Geography Bee, and Science Fair. Certificates or other evidence of student participation and progress toward this goal will be reported in our annual reports.</p>	<p>Met</p>	<p>Fourth and fifth grade students showed excitement and engagement toward academic excellence by their attendance and engagement. They participated in the Citywide spelling bee, but the National Geographic Association and Citywide STEM science fair were cancelled. However, the students continued throughout the school year studying and learning geography and science.</p>

Our three and four-year old students have shown the teachers via online live communication at our June recital that they know their colors, shapes, number recognition, counting ability, as well as social manners.

Our K-2<sup>nd</sup> grade students showed the teachers and parents during the recital that they know how to read and comprehend grade level books, add and subtract up to 3 digit numbers, as well as understand their science and social studies lessons.

Our 3<sup>rd</sup> – 5<sup>th</sup> grade students showed the teachers and parents in the June recital that they could read and comprehend on grade level, add, subtract, multiply, and divide on grade level, as well as understand their science and social studies lessons.

## **B. Unique Accomplishments**

Roots Public Charter School is proud of our teachers, students, and educational system. The true goal of education is to develop productive citizens, bringing out the potential and talents of every student, and respecting their diversity. Exposure and experiences are the keys to making this happen. Roots is monitored and approved as an accredited elementary school through the fifth grade by Middle States Association of Colleges and Schools. Also, Roots is monitored and approved by the National Association for the Education of Young Children for the PK3 & 4. We believe “Children of the Sun have genius in their genes. They are the vanguard of tomorrow. Youth are the Roots of Change.” We are also proud that our founding Principal is nationally published as an expert in early and middle childhood education for children of African Heritage. Her latest publications are in the African-Centered Education: Theory and Practice, 2020 and *Black Child Journal*, 2021.

## **C. Unique Experiences of Roots PCS:**

- a.** Our students participated in the Citywide Spelling Bee.
- b.** We participated in the Foster Grandparent Program of UPO.
- c.** Our parent organization, PAC, was helpful in keeping our parent communication going well with administration. They created a GroupMe for parent communication and sponsored a teacher appreciation week.
- d.** PAC sponsored an autumn Meet and Greet on the playground for the children and parents.
- e.** Our school partnered with the National Hand Dance Association to teach the cultural, historical DC Hand Dance, and with Traditional Expressions to teach African Dance & Drumming virtually.
- f.** The Roots PCS Principal is an OSSE certified Early Childhood Trainer for DC as a certified American Red Cross First Aid, CPR, AED instructor, and is also the medicine and Epi-pen administrator.
- g.** Our school partnered with the Pizza Hut Book It Program.

# DATA TEMPLATE



# Roots PCS 2020-21 Annual Report Data Template

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Roots PCS
PCSB	Campus Name: Roots PCS
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 117

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	17	18	15	20	20	9	12	6	0
Grade	7	8	9	10	11	12	Altern-active	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

	<b>Total number of instructional days: 185</b>
School	Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate: 0.0%</b>
PCSB	<b>Expulsion Rate: 0.00%</b>
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions: 0.00%</b>
PCSB	<b>In-Seat Attendance: 92.0%*</b>
	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals: 4.3% (5 students)*</b>
PCSB	<b>Midyear Entries: 0.0% (0 students)*</b>
PCSB	<b>Promotion Rate (LEA): 100.0%</b>



PCSB  
(SY19- **Graduation Rate:** Not Applicable  
20)

School  
(SY19- **College Acceptance Rate:**  
20)

School  
(SY19- **College Admission Test Score:**  
20)

**Faculty and Staff Data Points**

School **Teacher Attrition Rate:**

**Number of Teachers:**

“Teacher” is defined as any adult responsible for the instruction of students at least  
School 50% of the time,  
including, but not limited to, lead teachers, teacher residents, special education  
teachers, and teacher fellows.

**Teacher Salary:**

School Average: \$  
Range -- Minimum: \$                      Maximum: \$

**Executive Compensation:**

School Salaries (including bonuses) of the five most highly-compensated individuals in the  
organization, if over \$100,000, for SY 2020-21.

# APPENDICES

## TEACHER & STAFF QUALIFICATIONS

As of June 2021

Name	Credentials	Experience	Year Hired	Position
Kim Bryant	BA - Human Development	32		Elementary Teacher
Gail Gray	AA Childhood Development BA Early Childhood Ed MA Early Childhood Ed	32		Lead Pre-School Teacher
Joanne Smith	AA Early Childhood Development	22		Pre-School Teacher
Michelle Abney-Love	AA Early Childhood Development	29		Pre-School Teacher
Alethea Bell	BS Psychology	8		Pre-School Teacher
Bernida Thompson	BS Elementary Education MS Elementary Administration Ed D Early/Middle Childhood ED Praxis II – Elem. Education Standard Elem. License	53		Principal

Rasheki Kuykendall	BA- Education/History MA African American Studies	23		Vice- Principal
Winifred Wright	BS Psychology	33		Director of Program Compliance, SPED & Enrollment Audit POC
Camara Nicholes	BA Psychology Praxis II – Elem. Ed.	21		Elementary Teacher
Roseanna Nwaogu	BA Business Administration MBA Business Administration CPA Certified Public Accountant	40		Chief Financial Officer
Madra Harden	BA Communications and Culture JD Law	9		SPED Coordinator and Teacher/Intervent ion Specialist
Ladan Rahnema	Ed.D., Ed Leadership	7		Elementary Teacher
Sizwe Dumisani	MS, Math,	7		Elementary Teacher
AA - Arts Associate; BA - Bachelor of Arts; BS - Bachelor of Science; MA - Master of Arts, MS - Master of Science; Ed D - Doctor of Education				



**Roots Public Charter School**  
**Board of Directors**

**SY 2020-2021**

- 1 ♦ **Ms. Gilda Sherrod- Ali, Esquire (Chairperson)**  
*Length of Service: (14) years*  
**DC Resident**
  
- 2 ♦ **Ms. Gray Gail\* (Secretary) (Teacher REP)**  
*Length of Service- (2)*  
**DC Resident**
  
- 3 ♦ **Mr. Jesse Sharpe - ((Treasurer)**  
*Length of Service- (5)*  
**Maryland Resident**
  
- 4 ♦ **Ms. Patricia Mitchell- (Community)**  
*Length of Service (6)*  
**Maryland Resident**
  
- 5 ♦ **Dr. Otto Wilson (Community**  
*Length of Service (5)*  
**Maryland Resident**
  
- 6 ♦ **Mr. Cameron C. Poles - (Parent)**  
*Length of Service (4)*  
**DC Resident**
  
- 7 ♦ **Mrs. Kim Bryant-Hughes - (Teacher REP)**  
*Length of Service- (2)*  
**DC Resident**
  
- 8 ♦ **Ms Cherice Jones- (Parent)**  
*Length of Service- (2)*  
**DC Resident**
  
- 9 ♦ **Mrs. Selena S. Lipscomb- ((Community)**  
*Length of Service- (New)*  
**DC Resident**

# FINANCE

**ROOTS PUBLIC CHARTER SCHOOL, INC**  
 FY 2021 JULY 1, 2020 TO JUNE 30, 2021 Balance Sheet  
 UNAUDITED

**As of 6/30/2021**

**ASSETS**

**Current Assets**

Cash and cash equivalents	1,974,988
Accounts receivables	59,807
Prepaid expenses	5,934
Other current assets	-
<b>TOTAL CURRENT ASSETS</b>	<b>2,040,729</b>

<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	<b>8,051</b>
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<b>OTHER ASSETS</b>	<b>40,000</b>
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<b>TOTAL ASSETS</b>	<b>2,088,780</b>
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**LIABILITIES AND NET ASSETS**

**Current Liabilities**

Accrued payroll and benefits	157,990
Accounts payable and accrued expenses	30,651
Deferred Revenue	215,886
Current portion of long-term debt	-
Other current liabilities	-
<b>TOTAL CURRENT LIABILITIES</b>	<b>404,527</b>

**Long-term Liabilities**

Long-term debt, net of current portion	-
Other long-term liabilities	-
<b>TOTAL LONG-TERM LIABILITIES</b>	<b>-</b>

<b>TOTAL LIABILITIES</b>	<b>404,527</b>
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**Net Assets**

Unrestricted	1,684,253
Temporarily restricted	-
Permanently restricted	-
<b>TOTAL NET ASSETS</b>	<b>1,684,253</b>

<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>2,088,780</b>
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**ROOTS PUBLIC CHARTER SCHOOL, INC**  
 FY 2021 JULY 1, 2020 TO JUNE 30, 2021 Financials  
 STATEMENT OF ACTIVITIES  
 UNAUDITED

	<u>Actual</u>
<b>REVENUE</b>	
Per Pupil Charter Payments - General Education	1,500,611
Per Pupil Charter Payments - Categorical Enhancements	315,362
Per Pupil Facilities Allowance	398,736
Federal Funding	136,045
Other Government Funding/Organizational Grants	30,000
Private Grants and Donations	4,899
Activity Fees	188
In-kind revenue	-
Other Income	20,848
<b>TOTAL REVENUES</b>	<b>2,406,689</b>
<b>FUNCTIONAL EXPENSES</b>	
<i>Personnel Salaries and Benefits</i>	
Principal/Executive Salary	128,854
Teachers Salaries	590,290
Special Education Salaries	80,131
Other Education Professionals Salaries	-
Business/Operations Salaries	417,582
Staff Development & Professional Training	12,800
Administrative/Other Staff Salaries	-
Employee Benefits and Payroll Taxes	236,068
<b>Subtotal: Personnel Expense</b>	<b>1,465,725</b>
<i>Direct Student Expense</i>	
Educational Supplies and Textbooks	2,718
Student Assessment Materials/Program Evaluation	
Contracted Student Services	124,980
Food Service	14,968
Other Direct Student Expense	40,326
<b>Subtotal: Direct Student Expense</b>	<b>182,992</b>
<i>Occupancy Expenses</i>	
Rent	396,959
Depreciation (facilities only)	15,009
Interest (facilities only)	-
Building Maintenance and Repairs	808
Contracted Building Services	10,820
Other Occupancy Expenses	6,450
<b>Subtotal: Occupancy Expenses</b>	<b>430,046</b>
<i>General and Administrative Expenses</i>	
Office Supplies and Materials	3,705
Office Equipment Rental and Maintenance	2,963
Telephone/Telecommunications	5,516
Legal, Accounting and Payroll Services	35,530
Insurance	3,310
Transportation	-
Professional Development	-
PCSB Administrative Fee	20,575
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	7,203
Other General Expense	-
<b>Subtotal: General Expenses</b>	<b>78,802</b>
<b>TOTAL EXPENSES</b>	<b>2,157,565</b>
<b>Operating Revenue/Expense Balance</b>	<b>249,124</b>
<b>NET INCOME</b>	<b>249,124</b>



**ROOTS PUBLIC CHARTER SCHOOL, INC**  
FY 2021 JULY 1, 2020 TO JUNE 30, 2021 Statement of Cash Flow  
UNAUDITED

**OPERATING ACTIVITIES**

NET INCOME AFTER DEPRECIATION	249,124
ADJUSTMENTS TO RECONCILE NET INCOME	-
ACCOUNTS RECEIVABLE & OTHERS ASSETS	(25,384)
ACCOUNT PAYABLE & OTHER LIABILITIES	50,681

NET CASH PROVIDED BY OPERATING ACTIVITIES 274,421

**INVESTING ACTIVITIES** (4,603)

**FINANCING ACTIVITIES** -

NET CASH INCREASE FOR PERIOD 269,818

CASH AT BEGINNING OF PERIOD 1,705,170

CASH AT END OF PERIOD 1,974,988

**ROOTS PUBLIC CHARTER SCHOOL, INC**

FY 2022 Annual Budget

Submitted

120 STUDENTS

Current Year

Annual Budget

**REVENUE**

Per Pupil Charter Payments - General Education	1,558,200
Per Pupil Charter Payments - Categorical Enhancements	286,476
Per Pupil Facilities Allowance	417,984
Federal Funding	134,244
ESSER EQ 11 Reopening Grant	91,260
Other Government Funding/Grants	10,200
Private Grants and Donations	2,400
Activity Fees	600
In-kind revenue	-
Other Income	3,000
<b>TOTAL REVENUES</b>	<b>2,504,364</b>

**FUNCTIONAL EXPENSES**

*Personnel Salaries and Benefits*

Principal/Executive Salary	127,240
Teachers Salaries	573,924
Special Education Salaries	75,610
Other Education Professionals Salaries	-
Business/Operations Salaries	407,032
Administrative/Other Staff Salaries	-
Employee Benefits and Payroll Taxes	309,330
<b>Subtotal: Personnel Expense</b>	<b>1,493,136</b>

*Direct Student Expense*

Educational Supplies and Textbooks	45,292
Student Assessment Materials/Program Evaluation	14,154
Contracted Student Services	133,931
Food Service	95,543
Other Direct Student Expense	115,000
<b>Subtotal: Direct Student Expense</b>	<b>403,920</b>

*Occupancy Expenses*

Rent	418,000
Depreciation (facilities only)	5,000
Interest (facilities only)	-
Building Maintenance and Repairs	4,800
Contracted Building Services	47,000
Other Occupancy Expenses	508
<b>Subtotal: Occupancy Expenses</b>	<b>475,308</b>

*General and Administrative Expenses*

Office Supplies and Materials	30,564
Office Equipment Rental and Maintenance	5,508
Telephone/Telecommunications	6,648
Legal, Accounting and Payroll Services	35,964
Insurance	6,504
Transportation	300
Professional Development	-
PCSB Administrative Fee	22,800
Management Fee	-
Interest Expense (non-facility)	-
Depreciation and Amortization (non-facility)	6,600
Other General Expense - Board Media & Tactic Sch Promotion	16,039
Other General Expense - including	1,073
<b>Subtotal: General Expenses</b>	<b>132,000</b>

**TOTAL EXPENSES**

**Operating Revenue/Expense** 2,504,364

(0)

**NET INCOME**

(0)

# ROOTS

Public Charter School

FY 2021 ( July 1, 2021 to June 30, 2021)

## TEACHERS SALARY (NINE)

Average	65,437
minimum	58,651
Maximum	79,424



15 Kennedy Street, Northwest  
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Fax: 202.882.8075

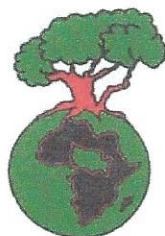
# ROOTS

Public Charter School

FY 2021 (July 1, 2020 to June 30, 2021)

RPCS Listing of employees paid over \$100,000 salary.

- a. Bernida Thompson, Principal, \$ 128,854.05.
- b. Rasheki kuykendall, Vice Principal, \$ 131,109.95.
- c. Roseanna Ofoegbu-Nwaogu, CFO/Director of Financial Compliance,  
\$ 155,993.52.
- d. Winifred Wright, Director of Program Compliance, \$ 130,478.31.



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# ROOTS

Public Charter School

FY 2021 ( July 1, 2021 to June 30, 2021)

LIST OF DONORS /GRANTORS HAVING VALUE  
EQUAL TO OR EXCEEDING \$500.

1 Nat. Charter Collabrative Mgt	20,000
2 Greater Wash. Community Foundation	10,000
3 NBCDI Walmart Grant	4,024
4 SOAR Grant	70,194
5 IDEA PART B GRANT	-
6 ESSER II EQ Safety Reopening Sch Grant	12,202
	36,594
	-
	153,014

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