

# KIPP DC:

**Annual Report 2020-2021**

**Submitted by:**

Anthony Lewis, KIPP DC Board Chair

**KIPP DC**

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## School Leader List for School Year 2020-2021

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KIPP DC Grow Academy  
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KIPP DC Connect Academy  
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KIPP DC Valor Academy  
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KIPP DC Somerset College Preparatory  
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KIPP DC Honor Academy  
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KIPP DC Northeast Academy  
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KIPP DC Arts and Technology Academy  
Kaija McIntosh, Principal  
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KIPP DC Promise Academy  
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KIPP DC Heights Academy  
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KIPP DC Lead Academy  
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KIPP DC Spring Academy  
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KIPP DC Quest Academy

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KIPP DC College Preparatory  
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## School Description

### **Mission Statement**

KIPP DC is a non-profit network of high-performing, college-preparatory public charter schools in Washington, D.C. All KIPP DC schools are tuition-free, open enrollment schools that educate and support students in the District of Columbia who have historically had limited access to quality educational options. At KIPP DC schools, students develop the knowledge, skills, and confidence to become Washington D. C.'s next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life.

KIPP DC pursues and continues to meet its mission as evidenced by the programs and goal attainment detailed in the following sections.

## KIPP DC School Program

### **Curriculum Design and Instructional Approach**

KIPP DC is one of the largest and highest performing networks of public schools in Washington, D.C. Our students attend school Monday through Friday from 8:00am until 4:00pm. Additionally, KIPP DC students spend approximately 25% more time in the classroom than their peers in the D.C. Public School system. Approximately 72% of our students come from Wards 7 and 8, and 98% are African-American. All KIPP DC schools are grounded in a commitment to excellence, equity, and justice. In partnership with families, we approach our work with a set of core beliefs:

- We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.
- We believe students and alumni best succeed when surrounded by a community of champions and advocates.
- We believe communities thrive when our public school systems are diverse, ambitious, purposeful, and unwavering in their focus on what is best for students.

During the 2020-21 school year, KIPP DC schools educated more than 6,800 students at 18 schools on seven campuses.

## **a. Early Childhood and Elementary Programs**

KIPP DC early childhood and elementary programs educate students in grades PreK3-4. In grades PreK3-1, two full-time teachers, a lead teacher and a co-teacher teach four or five homerooms at each grade level. Co-teachers stay with their homeroom for the entire day, which helps to maintain stability and support student learning.

Notably, the first information we teach our youngest students is what year they will go to college. This college theme is further underscored by the fact that each homeroom class is named after the homeroom teacher's alma mater. We provide students in grades K-4 with robust and rigorous learning experiences in literacy, math, science, social studies, physical and health education, and the arts. To ensure that each student's educational trajectory puts them on the path to college, careers, and lives of choice and opportunity, we align our instruction to the Common Core State Standards and promote individualized learning through a blended learning model.

KIPP DC provides students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.

## **b. Middle School Program**

KIPP DC middle schools educate students in grades 5-8. All middle school students take literacy, writing, math, science, social studies, and physical and health education. In addition to these core classes, students may take electives such as dance, technology, music, art, martial arts, or orchestra. We personalize middle school student learning, so every student has time each day for remediation in classes where they are struggling, or acceleration in classes where they are excelling. Our math curriculum is based on the Common Core State Standards and teachers use assorted materials to plan lessons and deliver content in a way that ensures students master these standards. Similarly, our literacy program is aligned to the Common Core State Standards, and incorporates EngageNY's ELA curriculum module, which focuses on reading, writing, listening, and speaking in response to high-quality texts.

Our middle schools also offer students a diverse set of enrichment activities that vary by school, including orchestra, science club, STEP, Girls on the Run, drumline, track and field, and lacrosse. These activities are integral to students' academic and character development, and help prepare them for success in high school, college, and their careers. Many of these enrichment activities were able to replicated virtually during the 2020-21 school year and once

a small group of students returned in October 2020, we were able to some of this programming in person.

As with our PreK3-4 students, KIPP DC provides middle school students requiring extra assistance, such as students with disabilities and English language learners, with peerless support systems. Our dedicated staff includes special education teachers and coordinators, occupational therapists, speech therapists, compliance managers, and mental health practitioners (social workers), each of whom works to develop and implement individual educational and support plans for these students.

### **c. High School Program**

KIPP DC's high schools, KIPP DC College Preparatory (KCP) and KIPP DC Somerset College Preparatory (SCP), educate students in grades 9-12. Our high schools are built on a model that prioritizes excellent instruction and growing strong relationships between staff, students, and families to ensure that students are college-ready, persist and graduate from college, and are well-prepared to succeed in an increasingly competitive job market.

Like the rest of our students, KIPP DC high school students attend school for longer days and years, which enables students to accelerate their learning and gives them the opportunity to take multiple AP courses or participate in our NAF Academy of Finance program (KCP) or Digital Media Arts Program (SCP) before they graduate. Using the Common Core State Standards as their guide, teachers plan and implement rigorous lessons and other instructional activities with the goal of improving each and every student's performance on the PARCC and SAT exams. In addition, high school teachers hold weekly office hours to provide students with additional support.

All KIPP DC high schoolers are required to take an advisory program and participate in various community meetings and events, each of which are intended to:

- Strengthen relationships between students and staff;
- Promote students' success;
- Teach students the school's core values;
- Reflect on individual priorities and progress; and
- Ensure each student feels known within the larger school community.

KCP & SCP offer a full complement of extracurricular activities that give our students opportunities outside of the classroom to expand their horizons, ranging from basketball to yearbook to STEP to choir. Students generally participate in at least one activity, with many engaging virtually during the 2020-21 school year.

Lastly, we provide unparalleled support to our high school students as they embark upon the college application process. For instance, KIPP DC offers high school students SAT test preparation courses and tutorials, counselors to assist students as they search for and select summer opportunities each year, and a daily college counseling course (seniors only).

Moreover, our KIPP Through College & Career (KTC) team supports students as they prepare for and select the right college or career opportunity, and helps them navigate through the application process, access financial aid, and secure internship opportunities. The KTC team begins working with KIPP DC students in middle school to help them prepare for the transition to KIPP DC high schools and other high-performing high schools. Throughout high school, KTC stays connected with our alumni and offers academic, college placement, and career readiness programming. Once our alumni graduate from high school, KTC continues to support and collaborate with them on their path toward college completion and self-sustaining careers.

## **Parent Involvement Efforts**

KIPP DC values the role parents play in supporting their students' education. We've implemented a three-pronged approach to engaging families, aimed at leveraging parents as partners in promoting student success. The framework is built on three components: Inform, Engage, and Empower. As a network, we've made it a priority to improve the way we share two-way information, collaborate with our families and community, and empower our families to have a voice in their school community.

In addition, we make an effort to solicit input and feedback from our parents in our annual Parent Survey and weekly one-on-one in-person or phone interviews to build relationships and gather information to help inform future programmatic decisions. The virtual nature of last school year saw record parent engagement, with regular town halls and surveys to engage families as we navigated remote learning and the pandemic together.

### **The Parent Advisory Board**

The Parent Advisory Board serves as a representative group of families from across KIPP DC who provide monthly input on new and existing policies, projects and outreach to help further KIPP DC goals. This board is made up of families from each KIPP DC school and is selected every year.

### **Orientation Meetings**

School staff have orientation meetings with every newly enrolled student. These meetings can happen in the student's home or at the school site. The meetings take about two hours and serve as a time for the school staff to start building a relationship with the family, as the family learns about the school and the school learns about the student. One-on-one meetings with the student and family often occur throughout the year, both at scheduled times (like parent/teacher conferences) and unscheduled times, as needed or requested by families or staff.

### **Teacher/Family Communication**

The KIPP DC Parent Survey indicated parents' strong desire to have constant access to their school's staff and faculty, both during school hours and after typical school day hours. To

accommodate parent desire, KIPP DC staff are available after hours by cell phone to answer homework questions, talk through any issues that arose during the day, or answer questions about upcoming events.

### **Streamlining Network Communication**

As part of our focus on improving communication, KIPP DC invested in Remind, a mobile application used to make school-wide communication more efficient. In addition, we regularly send out the KIPP Parents of Purpose newsletter, a monthly newsletter that highlights important dates, events, or notable initiatives taking place within the KIPP DC network.

### **Family Engagement Team**

The Family Engagement Team is comprised of the Director of Engagement and the Manager of Family Support and Engagement. The two team members work closely with the Chief Community Engagement and Growth Officer, along with the Associate Director of Advocacy.

The role of the Engagement Team is to create internal systems and structures within KIPP DC to ensure that we are providing our families with meaningful and equitable engagement across campuses. Their work includes providing teachers and staff with training and professional development, incubating school-level and district-level parent groups, responding to parent complaints, and providing two-generational supports for families.

### **Parent Organization**

All parents are encouraged to participate in their school's KIPP DC Parent Organization (KPO). The mission of the various KPOs is to support the students, teachers, and administration of KIPP DC. The organizations set their own goals in partnership with school leadership. The KPOs are a valuable lever in engaging a positive relationship between parents, teachers, and students.

During normal school years, the following are examples of ways KIPP DC schools foster and support parent involvement initiatives:

- Open Houses
- One-on-one Home Visits
- Student Work Showcases
- Parent/Teacher Conferences
- Parent Trainings with Social Workers and Psychologists
- Field Trip Chaperone Opportunities

## **Response to COVID-19**

In order to ensure that all students had access to remote learning, KIPP DC distributed devices to students in PK-3 – 12th grade. Teachers engaged students in Zoom meetings, blended learning platforms, and provided a wide variety of texts via e-readers. KIPP DC also provided materials for students to engage in learning at home including paper packets, pencils, markers, etc. Learning supplies and age-appropriate books were provided quarterly to all families.

During the remote learning, teachers used Deanslist to track contact with students. These calls and class logs were logged into a daily report that school leaders were able to use to manage their targets, employ interventions, etc. Additionally, our related service providers worked hard to ensure that students' services were fully met during the time of remote learning.

In addition to the general education supports provided during this period of distance learning, students with disabilities received supports and instruction from special education teachers and related service providers. Special education teachers provided specialized instruction twice a week to students with IEPs. Instruction was provided through the method(s) of communication that is best accessible by each student. These methods of communication included but were not limited to Zoom, Google Hang Out, and phone calls.

The KIPP DC community engagement team was very focused on ensuring all students and families received the resources and supports they need to make it through this difficult time. This effort included problem solving with families and identifying barriers/concerns that can be addressed with community supports, including but not limited to medical care, mental health care, food and financial assistance. As it specifically relates to distance learning, staff were in consistent communication with families discussing and problem solving any area of concern and barriers. Families were surveyed about remote learning to help the LEA better understand any areas of concern that need to be addressed. KIPP DC maintained contracts with supportive organizations and vendors to assist with communication needs (such as translation services) and technology support (such as hardware and internet connectivity). In addition, as we concluded the school year guidance of COVID vaccines was provided by trusted medical experts in the Black community.

## **School Performance**

### **Performance and Progress**

KIPP DC aligns annual goals and achievement expectations to execute our mission to create and sustain the highest quality school system in Washington, D.C. at each of our 18 schools.

KIPP DC measures student achievement in a variety of ways, including students' mastery of standards by content area, growth within each year, and college-readiness indicators. Early childhood programs measure PreK3 and PreK4 student achievement in reading and mathematics with the Peabody Picture Vocabulary Test (PPVT) and the Test of Early Mathematics Ability (TEMA). We use multiple assessments to measure individual student performance in grades K-12, the two most prominent of which are (1) the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment and (2) the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP). Both tests are aligned with the Common Core State Standards and measure progress on college- and career-readiness indicators. The NWEA MAP is a nationally-normed assessment administered in the beginning, middle, and end-of-year to students in grades K-8. For this annual report, aggressive NWEA MAP goals around the percentage of students meeting grade-level college readiness benchmarks and growth standards are set for students in grades K-2. For students in grades 3-8 and high school, KIPP DC sets similarly aggressive goals around achievement and growth on the PARCC assessment.

## Unique Accomplishments

### College & Career

- 100% of the students in KIPP DC's College Preparatory Academy and KIPP DC Somerset Preparatory's Class of 2021 were accepted into colleges, universities, and workforce development programs.
- Collectively, the group earned a record-breaking \$8 million in scholarships.
- Despite the challenges of the pandemic, our College & Career team was able to support a record number of seniors launch post-graduate success.

### Community Engagement

- KIPP DC's Engagement Team maintained the Engagement Leaders Fellowship—an opportunity for teacher leaders to grow school-based relationships and improve student outcomes by leveraging parents as virtual partners.
- In partnership with local ANC's and civic leaders, KIPP DC broke ground on the permanent home of its second high school at the Ferbee-Hope site.
- KIPP DC staff, students, and families participated in the 57th anniversary of the March on Washington in person at the Lincoln Memorial and through a day of online learning.
- Our team re-launched its bi-annual KIPP Votes campaign, ensuring our seniors, all families, and staff were registered to vote and had the information they needed to make an informed choice.

### Extracurriculars

- Through KIPP DC's Wednesday Workshop and In-Person learning programs, we were able to bring back extracurricular activities on a small, safe in-person scale.

- Through the power of zoom, we were able to have record attendance at our annual Young Men's & Women's Empowerment summit—bring together KIPP middle and high school students from across the city for a power presentation on identity by Nic Stone.

### **Talent**

- KIPP DC launched its first public principal in residence application process, ensuring a more equitable and transparent pathway to school leadership for our staff. We continued our public vice principal application process.
- KIPP DC's talent team engaged a broad group of staff in a compensation perspectives and equity study and published its first standard and public salary scale for instructional staff.

### **Honors and Awards**

- KIPP DC Lead Academy was named a National Blue Ribbon School by the U.S. Department of Education.
- KIPP DC named its first Chief Equity & Inclusion Officer, Jami Dunham. Jami most recently served as KIPP DC's deputy chief academic officer for high schools and has had a long career in education at several LEAs in DC.
- KIPP DC celebrated its 20th anniversary with a virtual champions celebration, bringing together families, friends, and staff for a look back at KIPP's history in the District and our bold vision for the future.🎉

## Charter Goal Performance

Goal ID	Goal	Description	Met, Unmet, NA?	Data/Details, or Explanation if "NA"
1	Peabody Picture Vocabulary Test (PPVT) (grades PK3 and PK4)	80% of the PK3 and PK4 students (combined) will achieve a scaled score of 86 or higher on the spring assessment of the PPVT.	NA	For the 2020-21 school year, KIPP DC was in virtual instruction mode for whole year for the vast majority of our students. As a result, we did not administer any of our major assessments that are significantly more reliable and valid when given in-person.
2	Test of Early Mathematics Ability (TEMA) (grades PK3 and PK4)	70% of the PK3 and PK4 students (combined) will achieve a scaled score of 90 or higher on the spring assessment of the TEMA.	NA	For the 2020-21 school year, KIPP DC was in virtual instruction mode for whole year for the vast majority of our students. As a result, we did not administer any of our major assessments that are significantly more reliable and valid when given in-person.
3	NWEA MAP Mathematics (grades K-2)	At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in mathematics based on NWEA MAP's national norms by June of each year.	NA	For the 2020-21 school year, KIPP DC was in virtual instruction mode for whole year for the vast majority of our students. As a result, we did not administer any of our major assessments that are significantly more reliable and valid when given in-person.

4	NWEA MAP Reading (grades K-2)	At least 60% of all K-2 students will achieve at or above the 50th percentile or meet/exceed their typical spring growth targets in reading based on NWEA MAP's national norms by June of each year.	NA	For the 2020-21 school year, KIPP DC was in virtual instruction mode for whole year for the vast majority of our students. As a result, we did not administer any of our major assessments that are significantly more reliable and valid when given in-person.
5	PARCC Math (3-8)	In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets: a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.	NA	PARCC was canceled for all DC LEAs in 2020-21.
6	PARCC ELA (3-8)	In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets: a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.	NA	PARCC was canceled for all DC LEAs in 2020-21.

7	PARCC Math (HS)	In four of five years, for each five-year window for the next fifteen-year renewal cycle, each campus will meet both of the following targets: a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.	NA	PARCC was canceled for all DC LEAs in 2020-21.
8	PARCC ELA (HS)	In four of five years, for each five-year window for the next fifteen- year renewal cycle, each campus will meet both of the following targets: a. The percent of students earning a level 4 or above will exceed the percent of students city-wide in tested grades served by the campus who reach a level 4 or above.	NA	PARCC was canceled for all DC LEAs in 2020-21.
9	In-Seat Attendance	Each campus will achieve an average of at least 90% in-seat attendance each year.	Partially Met	AIM Academy 90.90% Arts and Technology Academy 81.20% College Preparatory 88.63% Connect Academy 83.23% Discover Academy 78.72% Grow Academy PCS 81.48% Heights Academy PCS 87.51% Honor Academy PCS 92.39%

10	Re-enrollment	Each campus will achieve an average of at least 75% student re-enrollment each year.	Met	AIM Academy PCS 93.42% Arts and Technology Academy PCS 84.65% College Preparatory PCS 93.90% Connect Academy PCS 87.61% Discover Academy PCS 92.59% Grow Academy PCS 80.09% Heights Academy PCS 93.59% Honor Academy PCS 91.98%
11	Graduation (HS Only)	KIPP DC College Preparatory Academy's 4-year Adjusted Cohort Graduation Rate will exceed the city-wide 4-year Adjusted Cohort Graduation Rate.	Met	DC's 4-year ACGR: 72.63% KCP: 83.7% Legacy: 82.8%
12	Graduation (HS Only)	KIPP DC College Preparatory Academy's 5-year Adjusted Cohort Graduation Rate will exceed the city-wide 5-year Adjusted Cohort Graduation Rate.	Met	DC's 5-year ACGR: 75.15% KCP: 87.4% Legacy: 95%

13	Parents	KIPP DC families and parents will support our schools, as measured by survey results, and at least 75% of our surveyed parents will state that "I am proud that my child attends KIPP" in the annual KIPP Healthy Schools and Regions survey with at least a 50% response rate.	Met	97% of families responded that they agreed or strongly agreed with this statement.
14	Teachers	For SY 2016-17 only: KIPP DC teachers will support our schools as measured by survey results, and at least 75% of our surveyed teachers will state that "My school's mission is important to me" in the annual KIPP Healthy Schools and Regions survey with at a least 50% repsonse rate.	Met	80% of teachers responded that they agreed or strongly agreed with this statement.

## FY21 Donor List

Name	Type
A. James And Alice B. Clark Foundation	Foundation
Altamar, Kristen and Hernán	Individual
Arent Fox LLP	Corporation
Baird	Corporation
Baird Foundation	Foundation
BBVA Compass	Corporation
Bienemann, Sheila	Individual
Blakeslee, Karen	Individual
Bosch, Matt	Individual
Bradley, Katherine	Individual
Brashear, David	Individual
Brethauer, Karen	Individual
Buckley, Chris	Individual
Burke, John	Individual
Burnside, Waldo	Individual
Busy Bee Environmental Services Inc.	Corporation
Butler, Jeff and Jennifer	Individual
Byington, Linda	Individual
Caldwell, Barry	Individual
Citi Bank Foundation	Foundation
CityBridge Education	Foundation
Clark, Penny	Individual
Conoco-Phillips	Corporation
Cotton & Reed	Corporation
Crawford, Tom	Individual
Daniels, Thomas	Individual
DeLessio, Abigail	Individual
Donohue Family Foundation	Foundation
Duff, John M.	Individual
Dynamic Network Solutions	Corporation
Education Forward DC	Foundation
Ernst & Young	Corporation
Ferris Family Foundation	Foundation
FIRST	Corporation
Fishman, Ira	Individual
Follain, Kelly	Individual
Freund, Jeff	Individual
Galleher, Earl P. Jr	Individual
Gamba Family Foundation	Foundation

Golden, Terence	Individual
Goldman Sachs	Corporation
Gottesman, Michael	Individual
Grand Hyatt	Corporation
Grasmick, Kevin	Individual
Gregory, Anna	Individual
Hadley, Stephen J.	Individual
Hahn, John	Individual
Heflin, Jenny	Individual
Hein, Chad	Individual
Hootnick, Adam	Individual
Hunter, Katherine	Individual
Hyatt Regency Chesapeake Bay	Corporation
Ingram, Judith	Individual
Israel, Daniel E	Individual
Jacobson, Noah	Individual
James And Elizabeth Pickman Foundation	Foundation
JBG Smith	Corporation
Jhingory, Caroline	Individual
Johnston, Wesley	Individual
Jones, Roy	Individual
JPMorgan Chase & Co.	Corporation
Kaczmarek, Karen	Individual
Kennedy, Page	Individual
Kimsey Foundation	Foundation
Kiplinger, Knight	Individual
KIPP Foundation	Foundation
Knudsen, Andrew	Individual
Kobayashi, Emily	Individual
Kohlman, Gary	Individual
La Force, Hudson	Individual
Leavenworth, Elaine	Individual
Lewis, Anthony	Individual
Llp, Levy Firestone Muse	Corporation
Local Initiatives Support Corporation (LISC)	Foundation
Ludwig, Carol	Individual
Maltzman, Rebecca	Individual
Marino, Maura	Individual
Marriott Marquis	Corporation
Marshall, Greg	Individual
McBride, Lane	Individual
McCarthy, Dan	Individual
MCN Build	Corporation

Michaux, Richard	Individual
Michel, James	Individual
Morell, Mary Beth	Individual
Morgan, Elizabeth	Individual
Muse, Robert F.	Individual
Nemacolin Resort	Corporation
Newmark, Craig	Individual
Nussdorf Family Foundation	Foundation
Onek Family Fund	Foundation
Peter B. And Adeline W. Ruffin Foundation	Foundation
PGIM	Corporation
Philip L. Graham Fund	Foundation
PMM Companies	Corporation
PNC Bank Foundation	Foundation
Pons, Dawn	Individual
Raines, Frank	Individual
Rau, Tejaswini	Individual
Regen, Laura	Individual
Reichmann, David E.	Individual
Richard E. And Nancy P. Marriott Foundation	Foundation
RK Capital Partners	Corporation
Rock Spring Retreat	Corporation
Rodgers, Marty	Individual
Schaeffler, Mark	Individual
Scholarship America	Corporation
Schriver, Julia	Individual
Setty, Rohit	Individual
Share Fund	Foundation
Smilow, Joel	Individual
Spriggs, Anna	Individual
Stern, Virginia	Individual
Studio 27 Architecture	Corporation
Swennes, Robert	Individual
Taylor Family Fund	Foundation
The Albertsons Companies Foundation - The Safeway Foundation	Foundation
The Andrew And Julie Klingenstein Family Fund	Foundation
The Broad Center	Foundation
The J. Willard And Alice S. Marriott Foundation	Foundation
The Meltzer Group	Corporation
The Morris & Gwendolyn Cafritz Foundation	Foundation
The Norman and Ruth Rales Foundation	Foundation
The Whiting-Turner Contracting Company	Corporation
Tucker Harrison, Diana	Individual

Vanguard Charitable	Individual
Weinberg, Bob	Individual
Weinberg, Jessie	Individual
Weinberg, Peter	Individual
Weir, Katarina	Individual
Weisberg, Frederick	Individual
Wienk, Christopher	Individual
Wingate Chandler Cox Family Fund	Foundation
Woods, Brandon	Individual
Wurtzel, Alan	Individual
Yee, Pamela	Individual
Zentz, Austin	Individual

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - AIM Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 422

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	110	112
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	109	91	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 172 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.7%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 1.00%
PCSB	<b>In-Seat Attendance:</b> 90.9%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 11%
School	<b>Number of Teachers:</b> 36 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Arts and Technology Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 327

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	107	118	102	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 81.2%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.4% (8 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 7%
School	<b>Number of Teachers:</b> 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - College Preparatory PCS
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 881

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	247	231	206	197	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 166 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.1%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 88.6%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.3% (3 students)*
PCSB	<b>Midyear Entries:</b> 0.1% (1 student)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> 86.3%

School (SY19-20)	<b>College Acceptance Rate:</b> 97.5%
School (SY19-20)	<b>College Admission Test Score:</b> 907

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 15%
School	<b>Number of Teachers:</b> 81 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

### \*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Connect Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 322

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	105	112	105	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 83.2%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.2% (4 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 14%
School	<b>Number of Teachers:</b> 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Discover Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 364

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	107	131	126	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 78.7%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.8% (3 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 3%
School	<b>Number of Teachers:</b> 31 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

#### \*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Grow Academy PCS
PCSB	Grades served: PK3--K
PCSB	Overall Audited Enrollment: 311

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	90	118	103	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 81.5%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.6% (8 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 11%
School	<b>Number of Teachers:</b> 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Heights Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 465

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	125	121	121	98	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 87.5%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.2% (1 student)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 10%
School	<b>Number of Teachers:</b> 40 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Honor Academy PCS
PCSB	Grades served: 3--8
PCSB	Overall Audited Enrollment: 329

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	31	58	63	58
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	59	60	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 172 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 92.4%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.3% (1 student)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 0%
School	<b>Number of Teachers:</b> 27 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - KEY Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 353

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	91	86
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	88	88	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 172 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.6%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 1.00%
PCSB	<b>In-Seat Attendance:</b> 89.5%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 10%
School	<b>Number of Teachers:</b> 29 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - LEAP Academy PCS
PCSB	Grades served: PK3--PK4
PCSB	Overall Audited Enrollment: 197

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	95	102	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 82.4%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 2.0% (4 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 19%
School	<b>Number of Teachers:</b> 16 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

\*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Lead Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 417

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	105	105	108	99	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 90.8%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 15%
School	<b>Number of Teachers:</b> 33 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Northeast Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 349

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	93	86
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	89	81	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 172 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 86.8%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 11%
School	<b>Number of Teachers:</b> 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

### \*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Promise Academy PCS
PCSB	Grades served: K--4
PCSB	Overall Audited Enrollment: 536

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	107	112	109	102	106	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 172 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 89.8%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.6% (3 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 7%
School	<b>Number of Teachers:</b> 44 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Quest Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 410

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	103	105	99	103	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 90.7%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.5% (2 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

#### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 13%
School	<b>Number of Teachers:</b> 32 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Spring Academy PCS
PCSB	Grades served: 1--4
PCSB	Overall Audited Enrollment: 415

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	109	107	103	96	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 174 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 93.0%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 1.2% (5 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 9%
School	<b>Number of Teachers:</b> 32 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

### \*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - Valor Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 331

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
<b>Student Count</b>	0	0	0	0	0	0	0	80	84
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
<b>Student Count</b>	81	86	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 172 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 91.6%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.3% (1 student)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 17%
School	<b>Number of Teachers:</b> 30 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

### \*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC - WILL Academy PCS
PCSB	Grades served: 5--8
PCSB	Overall Audited Enrollment: 326

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	90	85
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	77	74	0	0	0	0	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 171 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 91.8%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> Not Applicable

School (SY19-20)	<b>College Acceptance Rate:</b> Not Applicable
School (SY19-20)	<b>College Admission Test Score:</b> Not Applicable

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 24%
School	<b>Number of Teachers:</b> 29 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

#### \*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: KIPP DC PCS
PCSB	Campus Name: KIPP DC PCS - Legacy College Preparatory PCS
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 208

### Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	81	52	49	26	0	0	0

\*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

### Student Data Points

School	<b>Total number of instructional days:</b> 167 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	<b>Suspension Rate:</b> 0.0%
PCSB	<b>Expulsion Rate:</b> 0.00%
PCSB	<b>Instructional Time Lost to Out-of-School Suspensions:</b> 0.00%
PCSB	<b>In-Seat Attendance:</b> 84.2%*
PCSB	<b>Average Daily Attendance:</b> The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. <b>(No action necessary.)</b>
PCSB	<b>Midyear Withdrawals:</b> 0.0% (0 students)*
PCSB	<b>Midyear Entries:</b> 0.0% (0 students)*
PCSB	<b>Promotion Rate (LEA):</b> 99.7%
PCSB (SY19-20)	<b>Graduation Rate:</b> >95%

School (SY19-20)	<b>College Acceptance Rate:</b> 96.1%
School (SY19-20)	<b>College Admission Test Score:</b> 754

### Faculty and Staff Data Points

School	<b>Teacher Attrition Rate:</b> 7%
School	<b>Number of Teachers:</b> 27 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	<b>Teacher Salary:</b> Average: \$70,755 Range -- Minimum: \$45,000                      Maximum: \$110,097
School	<b>Executive Compensation:</b> Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2020-21.

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

### Executive Compensation

The five highest salaries in the organization are:

- \$302,459
- \$297,430
- \$277,360
- \$232,043
- \$209,584

<b>Location</b>	<b>Position</b>	<b>Last Name</b>
AIM Academy	Instructional Support	Batiste
AIM Academy	Teacher	Bello
AIM Academy	CTR	Blackman
AIM Academy	Teacher	Blackmon
AIM Academy	Instructional Support	Brewer
AIM Academy	Teacher	Brown
AIM Academy	CTR	Clark
AIM Academy	Administrator	Coleman
AIM Academy	Teacher	Cowans
AIM Academy	Teacher	Dean
AIM Academy	Teacher	Dillon
AIM Academy	Teacher	Ellerbe
AIM Academy	Teacher	Eruanga
AIM Academy	Teacher	Gerald
AIM Academy	Administrator	Gilchrist
AIM Academy	CTR	Gilles
AIM Academy	Teacher	Hanley
AIM Academy	Teacher	Hopper
AIM Academy	Teacher	Johnson
AIM Academy	Teacher	Kramer
AIM Academy	Teacher	Mansell
AIM Academy	Administrator	Maye
AIM Academy	Administrator	McCloud
AIM Academy	Teacher	McCrimmon
AIM Academy	Teacher	McQueen
AIM Academy	Teacher	Molokwu
AIM Academy	Teacher	Muhammad
AIM Academy	Instructional Support	North
AIM Academy	Teacher	Oppenheim
AIM Academy	Teacher	Osborne
AIM Academy	Teacher	Parker
AIM Academy	Teacher	Perez
AIM Academy	Instructional Support	Pitts
AIM Academy	Teacher	Pratt
AIM Academy	Teacher	Reddick
AIM Academy	Teacher	Reynolds
AIM Academy	Teacher	Soto
AIM Academy	Teacher	Swindler
AIM Academy	Instructional Support	Tucker
AIM Academy	Teacher	Vazquez
AIM Academy	Teacher	Waller
AIM Academy	Teacher	Watson
AIM Academy	Teacher	Watt
AIM Academy	Teacher	Williams
AIM Academy	Teacher	Wilson
Arts & Technology Academy	Teacher	Ayeni
Arts & Technology Academy	Instructional Support	Brown
Arts & Technology Academy	Teacher	Brown
Arts & Technology Academy	Teacher	Campbell
Arts & Technology Academy	Teacher	Cockrell
Arts & Technology Academy	CTR	Contee

Arts & Technology Academy	CTR	Cooper
Arts & Technology Academy	Instructional Support	Davis
Arts & Technology Academy	Teacher	Donaldson
Arts & Technology Academy	Instructional Support	Drake
Arts & Technology Academy	Teacher	Edwards
Arts & Technology Academy	Instructional Support	Gaines
Arts & Technology Academy	Teacher	Graham
Arts & Technology Academy	CTR	Griffith
Arts & Technology Academy	Teacher	Harris
Arts & Technology Academy	Teacher	Jackson
Arts & Technology Academy	CTR	Joyette
Arts & Technology Academy	Administrator	Lewis
Arts & Technology Academy	Teacher	McClain
Arts & Technology Academy	Administrator	McIntosh
Arts & Technology Academy	Teacher	McIntosh
Arts & Technology Academy	Teacher	Miller
Arts & Technology Academy	Teacher	Mitchell
Arts & Technology Academy	Teacher	Morris
Arts & Technology Academy	CTR	Muhammad
Arts & Technology Academy	Instructional Support	Pearson
Arts & Technology Academy	Administrator	Pelzer
Arts & Technology Academy	Teacher	Pollard
Arts & Technology Academy	Teacher	Prather Jr.
Arts & Technology Academy	Teacher	Russell
Arts & Technology Academy	Instructional Support	Russell
Arts & Technology Academy	Administrator	Schneider-Patel
Arts & Technology Academy	CTR	Shaheed
Arts & Technology Academy	Instructional Support	Simpkins
Arts & Technology Academy	Teacher	Taylor
Arts & Technology Academy	Teacher	Walker
Arts & Technology Academy	Teacher	Walker
Arts & Technology Academy	Instructional Support	Walton
Arts & Technology Academy	CTR	Watts-Turner
Arts & Technology Academy	Teacher	Wegmann
Arts & Technology Academy	CTR	Williams
Benning Campus	Instructional Support	Bell
Benning Campus	Instructional Support	Idowu
Benning Campus	Instructional Support	Johnson
Benning Campus	Teacher	Mills
Benning Campus	Teacher	Mullings
Benning Campus	Instructional Support	Summers
College preparatory	Instructional Support	Adams
College preparatory	Teacher	Adams
College preparatory	Teacher	Aderinkola
College preparatory	Teacher	Alexander
College preparatory	Teacher	An
College preparatory	Instructional Support	An
College preparatory	Teacher	Astudillo
College preparatory	Administrator	Atkinson
College preparatory	Teacher	Azizi-Zia
College preparatory	Teacher	Bagby
College preparatory	Teacher	Ball

College preparatory	Teacher	Barnes
College preparatory	Instructional Support	Bennerson
College preparatory	Instructional Support	Blount
College preparatory	Teacher	Booker
College preparatory	Instructional Support	Brady
College preparatory	Teacher	Bratton
College preparatory	Teacher	Brookens
College preparatory	Administrator	Brown
College preparatory	Instructional Support	Brown
College preparatory	Teacher	Brown
College preparatory	Instructional Support	Brown
College preparatory	Teacher	Bryant
College preparatory	Teacher	Caffee
College preparatory	Teacher	Cervantes
College preparatory	Instructional Support	Cimino
College preparatory	Teacher	Cole
College preparatory	Teacher	Coleman
College preparatory	Teacher	Coppedge
College preparatory	Instructional Support	Copperman
College preparatory	Teacher	Corbin
College preparatory	Teacher	Cosper
College preparatory	Teacher	Crehan
College preparatory	CTR	Cureton
College preparatory	Administrator	Davis
College preparatory	Teacher	Davis
College preparatory	Instructional Support	DeMong
College preparatory	Instructional Support	DiSalvo
College preparatory	Teacher	Eggleson
College preparatory	Teacher	Everett
College preparatory	Teacher	Ferguson
College preparatory	Teacher	Fulmore
College preparatory	Teacher	Garcia
College preparatory	Instructional Support	Garman
College preparatory	Teacher	Gamaat
College preparatory	Teacher	Gleditsch
College preparatory	Teacher	Gomez
College preparatory	Instructional Support	Green
College preparatory	Instructional Support	Guyton
College preparatory	Administrator	Hall
College preparatory	Teacher	Hall
College preparatory	Teacher	Hawkins
College preparatory	Teacher	Hines
College preparatory	Teacher	Hines
College preparatory	Instructional Support	Hinnant
College preparatory	Teacher	Hood
College preparatory	Instructional Support	Hughes
College preparatory	Teacher	Hughes
College preparatory	Teacher	Hunt
College preparatory	Administrator	Isaac
College preparatory	Teacher	James
College preparatory	Administrator	Jenkins
College preparatory	CTR	Jones-Cordero

College preparatory	Teacher	Keys
College preparatory	Instructional Support	Kittoe
College preparatory	Instructional Support	Kizer
College preparatory	Teacher	Klehr
College preparatory	Teacher	Knight
College preparatory	Teacher	Ko
College preparatory	Teacher	Laroche
College preparatory	Administrator	Laws
College preparatory	Instructional Support	Li
College preparatory	Teacher	Magliato
College preparatory	Teacher	Manning
College preparatory	Teacher	Manuel
College preparatory	Instructional Support	Marshall
College preparatory	Teacher	Matos
College preparatory	Administrator	Meyer
College preparatory	Teacher	Miller
College preparatory	Instructional Support	Miraglia
College preparatory	Teacher	Mitchell
College preparatory	Instructional Support	Moore
College preparatory	Teacher	Moore
College preparatory	Teacher	Moore
College preparatory	Teacher	Muzzi
College preparatory	Instructional Support	Noble
College preparatory	Teacher	Perez
College preparatory	Teacher	Phipps
College preparatory	Teacher	Poisson
College preparatory	Instructional Support	Quezada
College preparatory	CTR	Rao
College preparatory	Teacher	Rasouli
College preparatory	Administrator	Rawlings
College preparatory	Administrator	Robinson
College preparatory	Teacher	Romano
College preparatory	Teacher	Rosemond
College preparatory	Teacher	Savoy
College preparatory	Teacher	Scribner
College preparatory	Administrator	Shankar
College preparatory	Administrator	Sinclair
College preparatory	Teacher	Sisson
College preparatory	Teacher	Swan
College preparatory	Teacher	Taha
College preparatory	Teacher	Thomas
College preparatory	Teacher	Thomas
College preparatory	Instructional Support	Tyree
College preparatory	Teacher	Walker
College preparatory	Teacher	Walker
College preparatory	Teacher	Walker
College preparatory	Instructional Support	Washington
College preparatory	Teacher	Watson
College preparatory	Teacher	White
College preparatory	Teacher	Williams
College preparatory	Teacher	Williams
College preparatory	Teacher	Wu

College preparatory	Teacher	Yannopoulos
College preparatory	Teacher	Yates
College preparatory	Administrator	Young
College preparatory	Teacher	Zulu
College preparatoryaryatory	Instructional Support	Blue
College preparatoryaryatory	Instructional Support	Forde
College preparatoryaryatory	Instructional Support	Green
College preparatoryaryatory	Instructional Support	Herbert
College preparatoryaryatory	Instructional Support	Preskill
Connect Academy	Teacher	Barrera
Connect Academy	Teacher	Best
Connect Academy	Administrator	Boyd
Connect Academy	Teacher	Boyer
Connect Academy	Instructional Support	Bratcher
Connect Academy	Teacher	Bridgeman
Connect Academy	Teacher	Brown
Connect Academy	Teacher	Brown
Connect Academy	Teacher	Brown
Connect Academy	CTR	Campbell
Connect Academy	Instructional Support	Campos
Connect Academy	Teacher	Canada
Connect Academy	Teacher	Chamblee
Connect Academy	Instructional Support	Cherry
Connect Academy	Teacher	Coady
Connect Academy	Teacher	Coonen
Connect Academy	CTR	Curtis
Connect Academy	Administrator	Drake
Connect Academy	CTR	Eddington
Connect Academy	Teacher	Edwards
Connect Academy	Instructional Support	Ellison
Connect Academy	CTR	Frazier
Connect Academy	Administrator	Gindin
Connect Academy	Teacher	Gould
Connect Academy	Teacher	Green
Connect Academy	Instructional Support	Hansley
Connect Academy	Teacher	Holsey
Connect Academy	Teacher	Kenner
Connect Academy	CTR	Keys
Connect Academy	Instructional Support	Mamo
Connect Academy	Teacher	Mathews
Connect Academy	CTR	McCarley
Connect Academy	CTR	Murphy
Connect Academy	Teacher	Pierce
Connect Academy	Teacher	Quick
Connect Academy	Teacher	Slobodzian
Connect Academy	CTR	Smith
Connect Academy	Teacher	Thomas
Connect Academy	Teacher	Tolliver
Connect Academy	Instructional Support	Wiggleton
Connect Academy	Instructional Support	Zelaya
Discover Academy	Teacher	Alexander
Discover Academy	CTR	Artis

Discover Academy	Teacher	Barnett
Discover Academy	Teacher	Birdsong
Discover Academy	Teacher	Blair
Discover Academy	Instructional Support	Brooks
Discover Academy	Teacher	Bryan
Discover Academy	Teacher	Carmon
Discover Academy	Teacher	Cooper
Discover Academy	Teacher	Deas
Discover Academy	Teacher	Frye
Discover Academy	Teacher	Gadsden
Discover Academy	Administrator	Grant-Skinner
Discover Academy	CTR	Hall
Discover Academy	Instructional Support	Hardy
Discover Academy	Teacher	Hayes
Discover Academy	CTR	Holmes
Discover Academy	Teacher	Hughes
Discover Academy	Instructional Support	James
Discover Academy	Teacher	Johnson
Discover Academy	CTR	Jones
Discover Academy	Instructional Support	Kelly
Discover Academy	Teacher	King
Discover Academy	Instructional Support	Kolb
Discover Academy	Teacher	Lazard
Discover Academy	Administrator	Lewis
Discover Academy	Teacher	Lewis
Discover Academy	Teacher	Matthews
Discover Academy	Instructional Support	May
Discover Academy	Instructional Support	Monk
Discover Academy	CTR	Proctor
Discover Academy	CTR	Pruitt
Discover Academy	Teacher	Ray
Discover Academy	Teacher	Reed
Discover Academy	Administrator	Robinson-Steward
Discover Academy	Teacher	Romano
Discover Academy	Teacher	Santos
Discover Academy	Instructional Support	Somerville
Discover Academy	Teacher	Swenson
Discover Academy	Instructional Support	Terenzi
Discover Academy	Teacher	Truitt
Discover Academy	CTR	Vaughan
Discover Academy	CTR	Whittle
Discover Academy	Instructional Support	Williams
Discover Academy	Administrator	Wynn
Douglass Campus	Instructional Support	Covington
Douglass Campus	Instructional Support	Reilly
Douglass Campus	Instructional Support	Sheridan
Douglass Campus	Instructional Support	Thomas
Douglass Campus	Instructional Support	Wiley
Douglass Campus	Instructional Support	Zaitlin
Grow Academy	CTR	Ashe
Grow Academy	Instructional Support	Baptiste
Grow Academy	Teacher	Brisker

Grow Academy	CTR	Broadway
Grow Academy	Teacher	Butler
Grow Academy	Administrator	Carpenter
Grow Academy	Teacher	Cash
Grow Academy	Instructional Support	Cole
Grow Academy	Instructional Support	Collie
Grow Academy	CTR	Cranley
Grow Academy	Teacher	Cutler
Grow Academy	Instructional Support	Davis
Grow Academy	Instructional Support	Dickens
Grow Academy	Teacher	Doye
Grow Academy	Teacher	Driver
Grow Academy	Teacher	Edwards
Grow Academy	Teacher	Elliott
Grow Academy	Teacher	Fazlipour
Grow Academy	Instructional Support	Gorham
Grow Academy	Teacher	Heller
Grow Academy	Teacher	Hibbs
Grow Academy	Instructional Support	Huff
Grow Academy	CTR	Hugonnet
Grow Academy	CTR	Johnson
Grow Academy	CTR	Macklin
Grow Academy	Teacher	Marshall
Grow Academy	Teacher	Martin
Grow Academy	Instructional Support	McKnight
Grow Academy	Administrator	Negrete
Grow Academy	Teacher	Nickerson
Grow Academy	Teacher	Oviedo
Grow Academy	Teacher	Patz
Grow Academy	Administrator	Peel
Grow Academy	Teacher	Petty
Grow Academy	Teacher	Riddick
Grow Academy	Instructional Support	Shaw
Grow Academy	Teacher	Skipper
Grow Academy	CTR	Smith
Grow Academy	CTR	Smith
Grow Academy	Teacher	Urbanik
Grow Academy	Teacher	Iker Scarborough
Heights Academy	Teacher	Adams
Heights Academy	Instructional Support	Babcock
Heights Academy	Instructional Support	Behr
Heights Academy	Teacher	Blount
Heights Academy	Teacher	Bozza
Heights Academy	CTR	Bridget
Heights Academy	Teacher	Brixen
Heights Academy	Teacher	Brown
Heights Academy	Instructional Support	Brown
Heights Academy	Teacher	Brown
Heights Academy	Teacher	Bryant
Heights Academy	CTR	Cannon
Heights Academy	Teacher	Carter
Heights Academy	Teacher	Ceron

Heights Academy	Teacher	Craig
Heights Academy	Administrator	Crenshaw
Heights Academy	Teacher	Curtis
Heights Academy	Administrator	Darby
Heights Academy	Teacher	Gensler
Heights Academy	CTR	Gonzales
Heights Academy	Teacher	Groff
Heights Academy	Teacher	Hammond
Heights Academy	Teacher	Herring
Heights Academy	Teacher	Houston
Heights Academy	Teacher	Howard
Heights Academy	Instructional Support	Jackson
Heights Academy	Teacher	Jackson
Heights Academy	Teacher	Jordan
Heights Academy	Instructional Support	Kennedy
Heights Academy	Teacher	Lenski
Heights Academy	Teacher	London
Heights Academy	Teacher	Marchwicz
Heights Academy	Teacher	McDonough
Heights Academy	Teacher	McNulty
Heights Academy	Teacher	Myers
Heights Academy	Administrator	Nasuti
Heights Academy	Teacher	Ofuani
Heights Academy	Teacher	Patience
Heights Academy	Teacher	Pellegrini
Heights Academy	Instructional Support	Perkins
Heights Academy	Teacher	Perry
Heights Academy	Teacher	Person
Heights Academy	Instructional Support	Pittman
Heights Academy	Teacher	Scott
Heights Academy	Teacher	Shah
Heights Academy	Instructional Support	Stephens
Heights Academy	Teacher	Thomas
Heights Academy	CTR	Todhunter
Heights Academy	Administrator	Wade
Heights Academy	Teacher	Walker
Heights Academy	CTR	Wood
Heights Academy	Teacher	York
Honor Academy	Teacher	Akufo
Honor Academy	Teacher	Atwater
Honor Academy	Teacher	Baker
Honor Academy	Instructional Support	Bell
Honor Academy	Teacher	Bell
Honor Academy	Administrator	Brown
Honor Academy	Teacher	Conti
Honor Academy	Teacher	Dagrin
Honor Academy	Administrator	David
Honor Academy	Teacher	Downey
Honor Academy	Teacher	Ellis
Honor Academy	Teacher	Fizer
Honor Academy	Administrator	Gallagher
Honor Academy	CTR	Govan

Honor Academy	Teacher	Greenlee
Honor Academy	Instructional Support	Hunt
Honor Academy	Teacher	Jacobs
Honor Academy	Instructional Support	Johnson
Honor Academy	CTR	Ledix
Honor Academy	Teacher	Mason
Honor Academy	Administrator	Parker
Honor Academy	Teacher	Permadi
Honor Academy	Teacher	Pickett
Honor Academy	Teacher	Prue
Honor Academy	Instructional Support	Pryor
Honor Academy	Teacher	Richardson
Honor Academy	Teacher	Rigg
Honor Academy	Teacher	Spivey
Honor Academy	Teacher	Stanley
Honor Academy	Teacher	Tinney
Honor Academy	Teacher	Weeks
Honor Academy	Teacher	Weaver
Honor Academy	Teacher	White
Honor Academy	Instructional Support	Williams
Honor Academy	Teacher	Williams
Honor Academy	Teacher	Woolfolk
Honor Academy	Teacher	Yanowitz
KEY Academy	Teacher	Alston
KEY Academy	Teacher	Bailey
KEY Academy	Teacher	Balogun
KEY Academy	Teacher	Black
KEY Academy	Teacher	Blyckert
KEY Academy	Teacher	Brathwaite
KEY Academy	CTR	Brinkley
KEY Academy	Teacher	Brown
KEY Academy	Teacher	Coulter
KEY Academy	Teacher	Dooner
KEY Academy	Teacher	Facey
KEY Academy	Administrator	Flynn
KEY Academy	Teacher	Graham
KEY Academy	Teacher	Harris
KEY Academy	Teacher	Hekker
KEY Academy	Teacher	Hogan
KEY Academy	Teacher	Jordan
KEY Academy	Teacher	Kelly
KEY Academy	Teacher	Knox
KEY Academy	Administrator	Looft
KEY Academy	Instructional Support	Marbray
KEY Academy	Teacher	Martin
KEY Academy	Teacher	McKnight
KEY Academy	Teacher	Moye
KEY Academy	Teacher	Nelsen
KEY Academy	CTR	Nelson
KEY Academy	Administrator	Oblinger
KEY Academy	Teacher	Pinkett
KEY Academy	Instructional Support	Remy

KEY Academy	Teacher	Richardson
KEY Academy	Teacher	Roe
KEY Academy	Administrator	Sass
KEY Academy	Teacher	Solarin
KEY Academy	Instructional Support	Walker
KEY Academy	CTR	Wheeler
KEY Academy	Teacher	Williams
Lead Academy	Teacher	Abreu
Lead Academy	Administrator	Boyd
Lead Academy	Teacher	Burriss
Lead Academy	Instructional Support	Colbert
Lead Academy	Teacher	Coleman
Lead Academy	Instructional Support	Diamond
Lead Academy	Teacher	Fears
Lead Academy	Teacher	Ferguson
Lead Academy	Teacher	Flaherty
Lead Academy	Administrator	Fleming
Lead Academy	Instructional Support	Forde
Lead Academy	Administrator	Frye
Lead Academy	Teacher	Green
Lead Academy	Teacher	Guzman
Lead Academy	Teacher	Hall
Lead Academy	Teacher	Hammond
Lead Academy	Teacher	Harper
Lead Academy	CTR	Hunt
Lead Academy	CTR	James
Lead Academy	Teacher	Jerry
Lead Academy	Teacher	Jing
Lead Academy	Teacher	Johnson
Lead Academy	Teacher	Justice
Lead Academy	Teacher	Lane
Lead Academy	Teacher	Mageland
Lead Academy	Instructional Support	Martin
Lead Academy	Teacher	McDonald
Lead Academy	Teacher	McNeal
Lead Academy	Teacher	Melos
Lead Academy	Teacher	Moore
Lead Academy	CTR	O'Brien
Lead Academy	Administrator	Pennyman
Lead Academy	Teacher	Permut
Lead Academy	Teacher	Rafferty
Lead Academy	Teacher	Rettig
Lead Academy	Teacher	Robinson
Lead Academy	Teacher	Rutledge
Lead Academy	Instructional Support	Squirrell
Lead Academy	Instructional Support	Stewart
Lead Academy	Teacher	Stewart-Garner
Lead Academy	CTR	Thomas
Lead Academy	Teacher	Vega
Lead Academy	Teacher	Walford
Lead Academy	Teacher	West
LEAP Academy	Teacher	Battle

LEAP Academy	Teacher	Blackwell
LEAP Academy	Teacher	Clarke
LEAP Academy	Teacher	Cox
LEAP Academy	Instructional Support	Dean
LEAP Academy	Instructional Support	Deetjen
LEAP Academy	Teacher	Ferguson
LEAP Academy	Instructional Support	Fitzhugh
LEAP Academy	Teacher	Gomez
LEAP Academy	Teacher	Johnson
LEAP Academy	Administrator	Leonard
LEAP Academy	Teacher	Massey
LEAP Academy	CTR	Maxwell
LEAP Academy	CTR	McFarland
LEAP Academy	Instructional Support	Millard
LEAP Academy	Teacher	Morse
LEAP Academy	Teacher	Nielsen
LEAP Academy	Instructional Support	Pressley
LEAP Academy	Teacher	Quinitchette
LEAP Academy	Instructional Support	Robinson
LEAP Academy	Administrator	Sappleton
LEAP Academy	Teacher	Smith-Buani
LEAP Academy	CTR	Snyder
LEAP Academy	Teacher	Swayne
LEAP Academy	Instructional Support	Tisdale-Davis
LEAP Academy	Teacher	Warrick
Legacy College preparatory	Administrator	Cooper
Northeast Academy	Teacher	Anderson
Northeast Academy	Teacher	Benochi
Northeast Academy	Teacher	Brown
Northeast Academy	Teacher	Brown
Northeast Academy	Administrator	Conner
Northeast Academy	CTR	Dawodu
Northeast Academy	Teacher	DeFay
Northeast Academy	Teacher	Easley
Northeast Academy	Instructional Support	Easton
Northeast Academy	Teacher	Ferreras
Northeast Academy	Teacher	Goodwin
Northeast Academy	Teacher	Harris
Northeast Academy	Teacher	Hayes
Northeast Academy	Teacher	Horton
Northeast Academy	Teacher	Johnson
Northeast Academy	Teacher	Johnson
Northeast Academy	Administrator	Keys
Northeast Academy	Teacher	Kyle
Northeast Academy	Teacher	Lowe
Northeast Academy	Instructional Support	Mullins
Northeast Academy	Teacher	Ononiwu
Northeast Academy	Teacher	Ostergaard
Northeast Academy	Teacher	Paonessa
Northeast Academy	Teacher	Perez Martinez
Northeast Academy	Teacher	Rollins
Northeast Academy	Teacher	Rollins

Northeast Academy	Administrator	Salgado
Northeast Academy	CTR	Satterthwaite
Northeast Academy	CTR	Sessa
Northeast Academy	Teacher	Sharp
Northeast Academy	Administrator	Spezia
Northeast Academy	Instructional Support	Starkes
Northeast Academy	Teacher	Thomas
Northeast Academy	Teacher	Thompson
Northeast Academy	Teacher	Villogram
Northeast Academy	Teacher	Wilkerson
Northeast Academy	Instructional Support	Williams
Promise Academy	Teacher	Acree
Promise Academy	Teacher	Artwell
Promise Academy	Teacher	Ballard
Promise Academy	CTR	Braxton
Promise Academy	Teacher	Bryan
Promise Academy	Teacher	Camper
Promise Academy	Teacher	Clements
Promise Academy	CTR	Colbert
Promise Academy	Teacher	Cooley
Promise Academy	Teacher	Cooper
Promise Academy	Teacher	Crews
Promise Academy	Teacher	Herbatch Lizama
Promise Academy	CTR	Davis
Promise Academy	Instructional Support	Eady
Promise Academy	Teacher	Foster
Promise Academy	Teacher	Francis
Promise Academy	Teacher	Gibson
Promise Academy	Teacher	Golub
Promise Academy	Teacher	Graham
Promise Academy	Administrator	Jardin-Simmons
Promise Academy	CTR	Jarman
Promise Academy	Instructional Support	Johnson
Promise Academy	Teacher	Jones
Promise Academy	Instructional Support	Kingwood
Promise Academy	Teacher	Leak
Promise Academy	Teacher	Lee
Promise Academy	CTR	Lee
Promise Academy	Administrator	Leeds
Promise Academy	Teacher	Lyman
Promise Academy	CTR	McKeithan
Promise Academy	Teacher	Miller
Promise Academy	CTR	Mitchell
Promise Academy	CTR	Montalvo
Promise Academy	Teacher	Moore
Promise Academy	Teacher	Noll
Promise Academy	Teacher	Noto
Promise Academy	Teacher	Penn
Promise Academy	Teacher	Rasmussen
Promise Academy	Teacher	Ross
Promise Academy	Teacher	Silva
Promise Academy	Teacher	Simmonds

Promise Academy	Teacher	Sloan
Promise Academy	Teacher	Sorto-Barrera
Promise Academy	Administrator	Stolzenberg
Promise Academy	Teacher	Townsend
Promise Academy	Instructional Support	Tucker
Promise Academy	Administrator	Tyree
Promise Academy	Teacher	Walsh
Promise Academy	Teacher	Ware
Promise Academy	Teacher	Wamer
Promise Academy	Instructional Support	Weisbrot
Promise Academy	CTR	West
Promise Academy	Teacher	Williams
Promise Academy	Teacher	Willis
Promise Academy	Administrator	Woods
Quest Academy	Teacher	Addy-Nettey
Quest Academy	Administrator	Artis
Quest Academy	Instructional Support	Bagwell
Quest Academy	Administrator	Beltran
Quest Academy	CTR	Bullock
Quest Academy	Teacher	Cannon
Quest Academy	Teacher	Chancellor
Quest Academy	Instructional Support	Claggette
Quest Academy	CTR	Colas-Louis
Quest Academy	Teacher	Cunningham
Quest Academy	Teacher	Curry
Quest Academy	Teacher	Damper
Quest Academy	Teacher	Davies
Quest Academy	CTR	Easter
Quest Academy	Instructional Support	Grierson
Quest Academy	Teacher	Janson-Robinson
Quest Academy	Instructional Support	Henderson
Quest Academy	CTR	Humes
Quest Academy	Teacher	Jackson
Quest Academy	Teacher	Johnson
Quest Academy	CTR	Karak
Quest Academy	Teacher	Lardell
Quest Academy	Teacher	Mayo
Quest Academy	Teacher	Mohamed
Quest Academy	Teacher	Napora
Quest Academy	Teacher	Patterson
Quest Academy	Teacher	Prather
Quest Academy	Teacher	Priebs
Quest Academy	Teacher	Rittenberry
Quest Academy	Instructional Support	Robinson
Quest Academy	Administrator	Sapp
Quest Academy	Teacher	Schooler
Quest Academy	Teacher	Stanfield
Quest Academy	Teacher	Stukes
Quest Academy	Teacher	Thompson-Hagler
Quest Academy	Teacher	Vittini Cabral
Quest Academy	Teacher	Walker
Quest Academy	Teacher	Ware

Quest Academy	Teacher	Wesley
Quest Academy	Teacher	Whetzel
Quest Academy	Administrator	Wilkerson
Quest Academy	Teacher	Will
Quest Academy	Teacher	Williams
Quest Academy	Instructional Support	Williams
Shaw Campus	Instructional Support	Amon
Shaw Campus	Instructional Support	Boogar
Shaw Campus	Instructional Support	Wiederhold
Smilow Campus	Instructional Support	Henriques
Smilow Campus	Instructional Support	Jones
Smilow Campus	Instructional Support	Opuka
Somerset College preparatory	Teacher	Alsbrooks
Somerset College preparatory	Instructional Support	Boyd
Somerset College preparatory	Instructional Support	Brown
Somerset College preparatory	Teacher	Canary
Somerset College preparatory	Administrator	Catalano
Somerset College preparatory	Administrator	Davis
Somerset College preparatory	Teacher	Dukes
Somerset College preparatory	Instructional Support	Dyson
Somerset College preparatory	Teacher	Eby
Somerset College preparatory	Teacher	Epps
Somerset College preparatory	Teacher	Erra
Somerset College preparatory	Teacher	FARID
Somerset College preparatory	Teacher	Gordon
Somerset College preparatory	Teacher	Gore
Somerset College preparatory	Teacher	Greenlee
Somerset College preparatory	Teacher	Harris
Somerset College preparatory	Instructional Support	Hart
Somerset College preparatory	Teacher	Jones
Somerset College preparatory	Teacher	Karzon
Somerset College preparatory	Teacher	Kirkland
Somerset College preparatory	CTR	Ladopoulos
Somerset College preparatory	Teacher	Lewis
Somerset College preparatory	Teacher	Liggins
Somerset College preparatory	Teacher	Lockridge
Somerset College preparatory	Teacher	Mavin
Somerset College preparatory	Teacher	Mays
Somerset College preparatory	Instructional Support	McMahon
Somerset College preparatory	Teacher	Moore
Somerset College preparatory	CTR	Morgan
Somerset College preparatory	Instructional Support	O'Brien
Somerset College preparatory	Teacher	Palmer
Somerset College preparatory	Administrator	Philon
Somerset College preparatory	Teacher	Rich
Somerset College preparatory	Teacher	Romo-Jimenez
Somerset College preparatory	Teacher	Smith
Somerset College preparatory	Teacher	Stokes
Somerset College preparatory	Teacher	Unonu
Spring Academy	Teacher	Aladenika
Spring Academy	Teacher	Allen
Spring Academy	Teacher	Baham

Spring Academy	Teacher	Battle
Spring Academy	Instructional Support	Bell Amison
Spring Academy	Teacher	Betts
Spring Academy	Teacher	Brown
Spring Academy	Teacher	DeLessio
Spring Academy	CTR	Fagan
Spring Academy	CTR	Gibson
Spring Academy	Administrator	Greenwald
Spring Academy	Instructional Support	Guthrie
Spring Academy	Teacher	Harper
Spring Academy	Teacher	Harris
Spring Academy	Teacher	Johnson
Spring Academy	Teacher	Kuhnel
Spring Academy	Teacher	Love
Spring Academy	Teacher	Maclin
Spring Academy	Teacher	McBride
Spring Academy	Teacher	McGill
Spring Academy	Teacher	Miller
Spring Academy	CTR	Murray
Spring Academy	Teacher	Nguyen
Spring Academy	Instructional Support	Payne
Spring Academy	Teacher	Pierson
Spring Academy	Teacher	Preston
Spring Academy	Administrator	Rodriguez
Spring Academy	Teacher	Royster
Spring Academy	CTR	Sabb
Spring Academy	Teacher	Salter
Spring Academy	Instructional Support	Solomon
Spring Academy	Administrator	Straus
Spring Academy	Teacher	Strawser
Spring Academy	Administrator	Taylor
Spring Academy	Teacher	Vahey
Spring Academy	Teacher	Vernon
Spring Academy	Teacher	Ward
Spring Academy	Teacher	Wilson
Spring Academy	Teacher	Wilson
Spring Academy	Teacher	Wright
The Learning Center	Instructional Support	Abdul-Rahim
The Learning Center	Instructional Support	Allen
The Learning Center	Teacher	Bagel
The Learning Center	Teacher	Batka
The Learning Center	Instructional Support	Bethea
The Learning Center	Teacher	Blackman
The Learning Center	Instructional Support	Boyd
The Learning Center	Teacher	Burke
The Learning Center	Teacher	Charlesworth
The Learning Center	Administrator	Cordell
The Learning Center	Instructional Support	Crandon
The Learning Center	Teacher	Crofoot
The Learning Center	Teacher	Day
The Learning Center	Administrator	Defoe
The Learning Center	Instructional Support	Durham

The Learning Center	Administrator	Forde
The Learning Center	Instructional Support	Garrett
The Learning Center	Teacher	Griffith
The Learning Center	Teacher	Hatton
The Learning Center	Instructional Support	Haynie
The Learning Center	Instructional Support	Hays
The Learning Center	Teacher	Henry
The Learning Center	Instructional Support	Kenney
The Learning Center	Teacher	Knox
The Learning Center	Instructional Support	Lee
The Learning Center	Instructional Support	McNutt
The Learning Center	Instructional Support	Murphy
The Learning Center	Teacher	Phillip
The Learning Center	Instructional Support	Postell
The Learning Center	Instructional Support	Purifoy
The Learning Center	Teacher	Quarles
The Learning Center	Teacher	Raspberry
The Learning Center	Instructional Support	Robinson
The Learning Center	Teacher	Romaine
The Learning Center	Instructional Support	Solomon
The Learning Center	Instructional Support	Stewart
The Learning Center	Instructional Support	Tandle
The Learning Center	Teacher	Tolliver
The Learning Center	Teacher	Watford
The Learning Center	Instructional Support	Watts
The Learning Center	Teacher	Williams
Valor Academy	Teacher	Bangurah
Valor Academy	Administrator	Billups
Valor Academy	Instructional Support	Cain
Valor Academy	Teacher	Cameron
Valor Academy	Teacher	Colston
Valor Academy	Administrator	Cook
Valor Academy	Teacher	Davin
Valor Academy	Teacher	Day
Valor Academy	Teacher	Fields
Valor Academy	Teacher	Galan Cruz
Valor Academy	Teacher	Garcia
Valor Academy	Teacher	Grandison
Valor Academy	Teacher	Hendricks
Valor Academy	Teacher	Hoffmann
Valor Academy	Teacher	Isaacs
Valor Academy	Teacher	Isadore
Valor Academy	CTR	Katsarelis
Valor Academy	Instructional Support	Laws
Valor Academy	Teacher	Lee
Valor Academy	Instructional Support	Leonard
Valor Academy	Teacher	Love
Valor Academy	Teacher	Mayo
Valor Academy	Teacher	Mays
Valor Academy	Teacher	McCowan
Valor Academy	Teacher	Mejia
Valor Academy	Teacher	Menke

Valor Academy	Teacher	Murphy
Valor Academy	CTR	Neal
Valor Academy	Teacher	Polly
Valor Academy	Teacher	Quashie
Valor Academy	Teacher	Quinn
Valor Academy	Teacher	Stevenson
Valor Academy	Teacher	Tolbert
Valor Academy	Administrator	Trinh
Valor Academy	Administrator	cker Okah-Avae
Valor Academy	CTR	azquez Navarro
Valor Academy	Teacher	Whitehurst
Valor Academy	Teacher	Zimmerman
Virtual Program	Administrator	Huseby
Webb Campus	Instructional Support	Byrne
Webb Campus	Instructional Support	Chambers
Webb Campus	Instructional Support	Harrington
Webb Campus	Instructional Support	Jones
Wheeler Campus	Instructional Support	Adeyefa
Wheeler Campus	Instructional Support	Grimmett
Wheeler Campus	Instructional Support	Okona
WILL Academy	Teacher	Ali-Travers
WILL Academy	Instructional Support	Barbee
WILL Academy	Teacher	Bastian
WILL Academy	Teacher	Brooks-Porter
WILL Academy	Teacher	Brown
WILL Academy	Teacher	Clarke
WILL Academy	Teacher	Coke
WILL Academy	Teacher	Creekmur-Boyd
WILL Academy	Teacher	Daniel
WILL Academy	Teacher	Davis
WILL Academy	Teacher	Donofrio
WILL Academy	Administrator	Fairfax
WILL Academy	Teacher	Gibbons
WILL Academy	Teacher	Goodin
WILL Academy	Teacher	Hamilton
WILL Academy	Administrator	Harmon
WILL Academy	Teacher	Harris
WILL Academy	CTR	Hawkins
WILL Academy	Teacher	Johnson
WILL Academy	Teacher	Judon
WILL Academy	Teacher	Koroma
WILL Academy	Administrator	Mack
WILL Academy	Teacher	Mallory
WILL Academy	Teacher	Morris
WILL Academy	CTR	Palmore
WILL Academy	Instructional Support	Perry
WILL Academy	Teacher	Reid
WILL Academy	Teacher	Reyes-Watson
WILL Academy	Teacher	Rivera
WILL Academy	Administrator	Rodriguez
WILL Academy	Instructional Support	Sands
WILL Academy	Instructional Support	Simon

WILL Academy	Teacher	encer-Sturdivant
WILL Academy	Teacher	Tarver
WILL Academy	CTR	Tate
WILL Academy	Teacher	Tinney
WILL Academy	Teacher	Wallace
WILL Academy	Teacher	Webb

*100% of KIPP DC lead teachers have bachelor's degrees and 52% of lead teachers have master's degrees.*

## 2020-2021 Board Roster

Board Member Name	DC Resident?	Role	Service on Board	Date Term Expires
Anthony Lewis	Yes	Chair	Since 2015	Continuing
David Bradley	Yes	Member	Since 2008	Continuing
Barry Caldwell	Yes	Vice Chair	Since 2019	Continuing
John Duff	No	Treasurer	Since 2008	Continuing
Crystal Lockerman	Yes	Parent Representative	Since 2017	Continuing
Carol Ludwig	Yes	Member	Since 2012	Continuing
Michael Pickrum	No	Member	Since 2021	Continuing
Marty Rodgers	No	Member	Since 2016	Continuing
Susan Schaeffler	No	Founder and CEO	Since 2001	N/A
Jud Starr	Yes	Member	Since 2019	Continuing
Kathy Williams	No	Staff Representative	Since 2020	September 2021
Reginald Workman	Yes	Parent Representative	Since 2016	Continuing
Pamela Yee	No	Member	Since 2017	Continuing
Rashad Young	Yes	Member	Since 2021	Continuing

**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Financial Position**

June 30, 2021  
with comparison to Prior Year

	06/30/2021	06/30/2020	Change
<b>ASSETS</b>			
Current Assets			
Cash and Cash Equivalents	27,639,406	15,767,907	11,871,499
Investments - unrestricted	100,846,341	105,138,600	(4,292,259)
Grants Receivable	7,051,039	4,715,130	2,335,909
Promises to give	7,734,800	558,826	7,175,974
Interest Receivable	7,746	46,224	(38,478)
Other Receivables	1,209,624	1,855,514	(645,890)
Prepaid Expenses	4,360,385	2,257,836	2,102,549
Total Current Assets	148,849,341	130,340,037	18,509,304
Noncurrent Assets			
Restricted Cash	85,059	178,535	(93,476)
Restricted Investments	25,030,509	55,104,350	(30,073,841)
Deferred Rental Income	757,519	441,122	316,397
Deposits	472,359	478,443	(6,084)
Promises to give, net	2,791,800	412,711	2,379,089
Total Noncurrent Assets	29,137,246	56,615,161	(27,477,915)
Property and Equipment			
ROU Asset - Operating	18,249,901	0	18,249,901
ROU Asset - Finance	1,358,381	0	1,358,381
Land	9,936,361	9,694,980	241,381
Building and Improvements	68,056,065	71,811,485	(3,755,420)
Construction in Progress	69,558,750	9,860,176	59,698,574
Leasehold Improvements	159,924,143	157,988,632	1,935,511
Furniture & Equipment	720,973	720,973	0
Computer Hardware & Software	1,472,019	1,407,327	64,692
Accumulated Depreciation	(58,867,898)	(49,762,142)	(9,105,756)
Total Property and Equipment	270,408,695	201,721,431	68,687,264
Total Assets	448,395,282	388,676,629	59,718,653
<b>LIABILITIES AND NET ASSETS</b>			
Current Liabilities			
Accounts Payable and Accrued Expenses	17,249,640	5,606,527	11,643,113
Accrued Interest Expense	4,374,582	4,834,187	(459,605)
Lease obligations - current	1,573,809	152,430	1,421,379
Notes Payable, current	3,205,000	2,755,000	450,000
Deferred revenue, current	77,500	87,107	(9,607)
Refundable Advances	0	875,000	(875,000)
Total Current Liabilities	26,480,531	14,310,251	12,170,280
Non-Current Liabilities			
Notes payable, net discount, current portion and issuance costs	225,467,283	218,596,266	6,871,017
Lease obligations, net of current portion	22,446,539	1,326,548	21,119,991

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.

**KIPP DC Public Charter Schools & Affil.  
Consolidated Statements of Financial Position**

June 30, 2021  
with comparison to Prior Year

	06/30/2021	06/30/2020	Change
Deferred rent expense	0	4,954,932	(4,954,932)
Total Non-Current Liabilities	247,913,822	224,877,746	23,036,076
Net Assets			
With Donor Restrictions	15,306,686	5,227,996	10,078,690
Without Donor Restrictions	158,694,243	144,260,636	14,433,607
Total Net Assets	174,000,929	149,488,632	24,512,297
Total Liabilities and Net Assets	448,395,282	388,676,629	59,718,653

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**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2021

	Without Donor Restriction Year To Date	With Donor Restriction Year To Date	Total Year to Date			
	Actual	Actual	Actual	Budget	Over (Under) Budget	Annual Budget
<b>REVENUES</b>						
<b>Per Pupil Revenue</b>						
Base Per Pupil Allocation	88,564,759	0	88,564,759	87,891,680	673,079	87,891,680
At Risk Per Pupil Allocation	11,140,488	0	11,140,488	9,208,962	1,931,526	9,208,962
Special Ed Per Pupil	24,936,728	0	24,936,728	23,454,294	1,482,434	23,454,294
LEP/NEP Per Pupil Allocation	343,613	0	343,613	382,370	(38,757)	382,370
ESY Per Pupil	158,213	0	158,213	164,399	(6,186)	164,399
Facility Per Pupil Allocation	23,729,904	0	23,729,904	23,525,424	204,480	23,525,424
<b>Total Per Pupil Revenue</b>	<b>148,873,705</b>	<b>0</b>	<b>148,873,705</b>	<b>144,627,129</b>	<b>4,246,576</b>	<b>144,627,129</b>
<b>Other Public Funds</b>						
NCLB Entitlement Revenue	5,435,159	0	5,435,159	5,636,994	(201,835)	5,636,994
IDEA Funding (SPED LEA)	1,206,858	0	1,206,858	1,197,411	9,447	1,197,411
Food Program Revenue	3,055,158	0	3,055,158	7,335,281	(4,280,123)	7,335,281
Medicaid Remittances	2,555,988	0	2,555,988	1,886,817	669,171	1,886,817
Federal Grants	3,607,198	0	3,607,198	6,376,909	(2,769,711)	6,376,909
State and Local Grants	852,099	0	852,099	128,836	723,263	128,836
<b>Total Other Public Funds</b>	<b>16,712,460</b>	<b>0</b>	<b>16,712,460</b>	<b>22,562,248</b>	<b>(5,849,788)</b>	<b>22,562,248</b>
<b>Private Contributions</b>						
Contributions & Private Grants	1,434,027	22,002,767	23,436,794	13,388,774	10,048,020	13,388,774
<b>Total Private Contributions</b>	<b>1,434,027</b>	<b>22,002,767</b>	<b>23,436,794</b>	<b>13,388,774</b>	<b>10,048,020</b>	<b>13,388,774</b>
<b>Investment Income</b>						
Interest Income	1,612,577	23,266	1,635,843	1,000,000	635,843	1,000,000
Dividend Income, Investment Income	4,214	0	4,214	0	4,214	0
Unrealized Gain (Loss) Invest	(1,583,244)	(68,204)	(1,651,448)	0	(1,651,448)	0
Realized Gain (Loss) Invest	351,168	0	351,168	0	351,168	0
Investment Management Fees	(77,848)	0	(77,848)	0	(77,848)	0
<b>Total Investment Income</b>	<b>306,867</b>	<b>(44,938)</b>	<b>261,929</b>	<b>1,000,000</b>	<b>(738,071)</b>	<b>1,000,000</b>

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**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2021

	Without Donor Restriction Year To Date	With Donor Restriction Year To Date	Total Year to Date			
	Actual	Actual	Actual	Budget	Over (Under) Budget	Annual Budget
<b>Additional Revenue</b>						
Student Uniform Fees	0	0	0	154,765	(154,765)	154,765
Student Fees	0	0	0	176,586	(176,586)	176,586
School Fundraising Revenue	0	0	0	18,000	(18,000)	18,000
Rental Income	688,728	0	688,728	734,872	(46,144)	734,872
Program Income	162,676	0	162,676	147,504	15,172	147,504
Miscellaneous Income	138,091	0	138,091	72,584	65,507	72,584
<b>Total Additional Revenue</b>	<b>989,495</b>	<b>0</b>	<b>989,495</b>	<b>1,304,311</b>	<b>(314,816)</b>	<b>1,304,311</b>
Net Assets Released from Restriction	11,879,139	(11,879,139)	0	0	0	0
<b>Total - REVENUES</b>	<b>180,195,693</b>	<b>10,078,690</b>	<b>190,274,383</b>	<b>182,882,462</b>	<b>7,391,921</b>	<b>182,882,462</b>
<b>EXPENSES</b>						
<b>Personnel Costs</b>						
<b>Salary Expense</b>						
Principals/Exec Leadership	10,887,692	0	10,887,692	10,760,316	127,376	10,760,316
Administrative Salaries	16,732,925	0	16,732,925	16,887,743	(154,818)	16,887,743
Instructional Salaries	40,639,285	0	40,639,285	39,648,239	991,046	39,648,239
Instructional Support Salaries	8,055,458	0	8,055,458	8,321,772	(266,314)	8,321,772
Student Support Salaries	10,400,757	0	10,400,757	10,043,041	357,716	10,043,041
Contracted Program Staff	208,636	0	208,636	39,293	169,343	39,293
Supplemental School Staff	914,969	0	914,969	1,023,551	(108,582)	1,023,551
Coaching Stipends	0	0	0	283,500	(283,500)	283,500
Bonuses	4,095,501	0	4,095,501	1,961,866	2,133,635	1,961,866
Substitutes	80,356	0	80,356	250,000	(169,644)	250,000
<b>Total Salary Expense</b>	<b>92,015,579</b>	<b>0</b>	<b>92,015,579</b>	<b>89,219,321</b>	<b>2,796,258</b>	<b>89,219,321</b>
<b>Employee Benefits and Payroll Taxes</b>						
Payroll Taxes	7,509,349	0	7,509,349	7,546,979	(37,630)	7,546,979
Employee Benefits	11,264,178	0	11,264,178	11,341,375	(77,197)	11,341,375
<b>Total Employee Benefits and Payroll Taxes</b>	<b>18,773,527</b>	<b>0</b>	<b>18,773,527</b>	<b>18,888,354</b>	<b>(114,827)</b>	<b>18,888,354</b>
<b>Other Staff Related Costs</b>						
Payroll and HR Processing Fees	92,125	0	92,125	86,229	5,896	86,229

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**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2021

	Without Donor Restriction	With Donor Restriction	Total Year to Date			
	Year To Date	Year To Date				
	Actual	Actual	Actual	Budget	Over (Under) Budget	Annual Budget
Staff and Volunteer Recruitment	109,436	0	109,436	200,100	(90,664)	200,100
Staff Development	991,356	0	991,356	2,178,602	(1,187,246)	2,178,602
Staff Meals, Events, Awards	569,644	0	569,644	928,030	(358,386)	928,030
<b>Total Other Staff Related Costs</b>	<b>1,762,561</b>	<b>0</b>	<b>1,762,561</b>	<b>3,392,961</b>	<b>(1,630,400)</b>	<b>3,392,961</b>
<b>Total Personnel Costs</b>	<b>112,551,667</b>	<b>0</b>	<b>112,551,667</b>	<b>111,500,636</b>	<b>1,051,031</b>	<b>111,500,636</b>
<b>Direct Student Expense</b>						
Educational and Curriculum Supplies	2,623,785	0	2,623,785	2,628,223	(4,438)	2,628,223
Classroom Furniture and Equip	181,707	0	181,707	417,592	(235,885)	417,592
Student and Classroom Technology	3,071,836	0	3,071,836	2,766,355	305,481	2,766,355
Software License Fees - Instructional	651,869	0	651,869	810,810	(158,941)	810,810
Educational Consultants	2,475,405	0	2,475,405	2,282,931	192,474	2,282,931
Student Assessment	57,203	0	57,203	463,423	(406,220)	463,423
Student Uniform Expense	245,042	0	245,042	435,500	(190,458)	435,500
Contracted Food Service	1,649,237	0	1,649,237	7,149,624	(5,500,387)	7,149,624
Student Transportation	46,846	0	46,846	879,929	(833,083)	879,929
Student Lodging	0	0	0	171,600	(171,600)	171,600
Student Snacks & Other Meals	67,718	0	67,718	267,139	(199,421)	267,139
Extracurricular Activities	210,155	0	210,155	1,031,056	(820,901)	1,031,056
Financial Assistance	261,090	0	261,090	474,625	(213,535)	474,625
Other Direct Student Expense	316,843	0	316,843	371,365	(54,522)	371,365
<b>Total Direct Student Expense</b>	<b>11,858,736</b>	<b>0</b>	<b>11,858,736</b>	<b>20,150,172</b>	<b>(8,291,436)</b>	<b>20,150,172</b>
<b>Occupancy Expense</b>						
Operating Lease Expense - Short Term	1,885,467	0	1,885,467	0	1,885,467	0
Rent	202,786	0	202,786	1,718,735	(1,515,949)	1,718,735
Contracted Parking (only used by HDQ)	32,691	0	32,691	140,811	(108,120)	140,811
Utilities	1,726,490	0	1,726,490	2,139,745	(413,255)	2,139,745
Janitorial Service	2,285,474	0	2,285,474	3,420,508	(1,135,034)	3,420,508
Janitorial Supplies	277,348	0	277,348	507,707	(230,359)	507,707
Security Service	1,078,135	0	1,078,135	2,223,693	(1,145,558)	2,223,693
Repairs & Maintenance	1,184,802	0	1,184,802	2,412,000	(1,227,198)	2,412,000
Property Taxes	32,308	0	32,308	5,482	26,826	5,482

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**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2021

	Without Donor Restriction Year To Date	With Donor Restriction Year To Date	Total Year to Date			
	Actual	Actual	Actual	Budget	Over (Under) Budget	Annual Budget
Other Contracted Services	2,600,131	0	2,600,131	3,391,140	(791,009)	3,391,140
Interest Expense	7,821,458	0	7,821,458	7,879,048	(57,590)	7,879,048
Financing Costs	114,134	0	114,134	139,000	(24,866)	139,000
<b>Total Occupancy Expense</b>	<b>19,241,224</b>	<b>0</b>	<b>19,241,224</b>	<b>23,977,869</b>	<b>(4,736,645)</b>	<b>23,977,869</b>
<b>Professional Fees</b>						
Accounting Fees	228,002	0	228,002	201,475	26,527	201,475
Audit & Tax Fees	99,334	0	99,334	110,579	(11,245)	110,579
Technology Consultants	895,191	0	895,191	891,619	3,572	891,619
Legal Fees	219,341	0	219,341	200,000	19,341	200,000
Consultants (non-ed)	1,272,217	0	1,272,217	1,049,300	222,917	1,049,300
<b>Total Professional Fees</b>	<b>2,714,085</b>	<b>0</b>	<b>2,714,085</b>	<b>2,452,973</b>	<b>261,112</b>	<b>2,452,973</b>
<b>Office Expenses</b>						
Administrative Supplies	1,096,103	0	1,096,103	2,159,106	(1,063,003)	2,159,106
Admin Furniture & Equipment	126,820	0	126,820	88,070	38,750	88,070
Staff Technology	896,536	0	896,536	968,254	(71,718)	968,254
Software License Fees - Administrative	1,776,507	0	1,776,507	2,724,578	(948,071)	2,724,578
Telecommunications & Internet	1,184,420	0	1,184,420	1,694,270	(509,850)	1,694,270
Printing & Photocopying	128,520	0	128,520	668,739	(540,219)	668,739
Postage & Courier	70,743	0	70,743	31,800	38,943	31,800
Business Insurance	754,648	0	754,648	706,511	48,137	706,511
Licenses, Dues & Memberships	505,256	0	505,256	428,818	76,438	428,818
Bank, Credit Card, Late Fees	58,531	0	58,531	134,400	(75,869)	134,400
<b>Total Office Expenses</b>	<b>6,598,084</b>	<b>0</b>	<b>6,598,084</b>	<b>9,604,546</b>	<b>(3,006,462)</b>	<b>9,604,546</b>
<b>General Expenses</b>						
Staff Travel (non-PD, non-Student, includes local travel)	7,271	0	7,271	92,930	(85,659)	92,930
Outreach	189,511	0	189,511	345,365	(155,854)	345,365
Student Recruitment	147,836	0	147,836	149,821	(1,985)	149,821
Charter Board Admin Fee	1,555,533	0	1,555,533	1,420,262	135,271	1,420,262
Contributions Expense	5,327	0	5,327	0	5,327	0
Other Taxes	14,832	0	14,832	15,000	(168)	15,000

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.

**KIPP DC Public Charter Schools & Affil.**  
**Consolidated Statements of Activities - Budget vs Actual**  
For the Period Ended June 30, 2021

	Without Donor Restriction Year To Date	With Donor Restriction Year To Date	Total Year to Date			
	Actual	Actual	Actual	Budget	Over (Under) Budget	Annual Budget
Other General Expenses	29,616	0	29,616	0	29,616	0
Contingency	0	0	0	3,447,429	(3,447,429)	3,447,429
<b>Total General Expenses</b>	<b>1,949,926</b>	<b>0</b>	<b>1,949,926</b>	<b>5,470,807</b>	<b>(3,520,881)</b>	<b>5,470,807</b>
<b>Depreciation Expense</b>						
Depreciation Expense	10,631,981	0	10,631,981	8,847,865	1,784,116	8,847,865
<b>Total Depreciation Expense</b>	<b>10,631,981</b>	<b>0</b>	<b>10,631,981</b>	<b>8,847,865</b>	<b>1,784,116</b>	<b>8,847,865</b>
<b>Amortization Expense</b>						
Amortization Expense	216,383	0	216,383	254,887	(38,504)	254,887
<b>Total Amortization Expense</b>	<b>216,383</b>	<b>0</b>	<b>216,383</b>	<b>254,887</b>	<b>(38,504)</b>	<b>254,887</b>
<b>Total - EXPENSES</b>	<b>165,762,086</b>	<b>0</b>	<b>165,762,086</b>	<b>182,259,755</b>	<b>(16,497,669)</b>	<b>182,259,755</b>
<b>Change in Net Assets</b>	<b>14,433,607</b>	<b>10,078,690</b>	<b>24,512,297</b>	<b>622,707</b>	<b>23,889,590</b>	<b>622,707</b>
<b>Net Assets - Beginning</b>	<b>144,260,636</b>	<b>5,227,996</b>	<b>149,488,632</b>	<b>0</b>	<b>149,488,632</b>	<b>0</b>
<b>Net Assets - Ending</b>	<b>158,694,243</b>	<b>15,306,686</b>	<b>174,000,929</b>	<b>622,707</b>	<b>173,378,222</b>	<b>622,707</b>

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them. See selected information.

**KIPP DC Public Charter Schools & Affil.**  
**Statement of Cash Flows**  
For the Period Ended June 30, 2021  
Year To Date 06/30/2021

**Year To Date**  
**6/30/2021**

**Net cash provided by operating activities**

Change In Net Assets	24,512,297
Adjustments to reconcile change in net assets to net cash prov (used) in ops	
Depreciation	9,105,756
Amortization Debt Issuance Cost	216,383
Realized and unrealized loss (gain) on investments	(1,296,066)
Amortization of Debt Premium	(964,807)
Changes in assets and liabilities:	
(Increase) decrease in Assets:	
Receivables	(1,651,541)
Prepaid Expenses	(2,102,549)
Promises to give	(9,555,063)
Deferred rental income	(316,397)
Deposits	6,084
Increase (decrease) in Liabilities:	
Accounts payable and accrued expenses	11,183,508
Refundable Advance and Deferred Revenue	(884,607)
Deferred rent	(4,954,932)

**Net cash used in operating activities**

**23,298,066**

**Cash flows from investing activities**

Right of Use - Operating	(18,249,901)
Right of Use - Finance	(1,358,381)
Purchases of property and equipment	(58,184,738)
Net Sales (purchases) of investments	5,588,325
(Increase) Decrease in Restricted Investments	30,073,841
Investment in Subsidiary	

**Net cash used in investing activities**

**(42,130,854)**

**Cash flows from financing activities**

Principal payments on long-term debt	19,786,370
Proceeds from long-term debt	11,383,115
Debt Issuance Costs	(558,674)

**Net cash used in financing activities**

**30,610,811**

**Increase (Decrease) in Cash**

**11,778,023**

**Cash and Cash Equivalents, Beginning Period**

**15,946,442**

**Cash and Cash Equivalents, End of Period**

**27,724,465**

These financial statements have not been subjected to an audit, review, or compilation engagement, and no assurance has been provided on them.  
See selected information.

**KIPP DC**  
**Historical and Budgeted Financial Statements**  
**Selected Information**  
**For the Twelve Months Ended June 30, 2021 and Year Ending June 30, 2021**

The accompanying historical financial statements and budgeted financial statements include the following departures from accounting principles generally accepted in the United States of America and the guidelines for presentation of a forecast established by the AICPA:

**Historical**

- The financial statements omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America.
- Accounts receivable have not been adjusted for an allowance since June 30, 2020.

**Forecast/Budget**

These financial forecasts and budgets present, to the best of management's knowledge and belief, KIPP DC expected results of operations for the forecast periods. Accordingly, the forecasts reflect its judgment as of September 30, 2020, the date of these forecasts, of the expected conditions and its expected course of action. The assumptions disclosed herein are those that management believes are significant to the forecasts. There will usually be differences between the forecasted and actual results, because events and circumstances frequently do not occur as expected, and those differences may be material.

**Schedule of Activities Budget Assumptions:**

1. Revenue Per Pupil Funding
  - Enrollment - 6,802 Students
  - Foundation level per pupil increase of 3.0%
  - Non-Residential Facilities allotment increase of 2.2% per FY18 BSA until FY21
  - Residential Facilities Allotment legislated increase of 2.7% until FY21
2. Salary and benefits include 1195 Employees

The effects of these departures have not been determined.

**Summary of Significant Assumptions**

These financial forecasts present, to the best of management's knowledge and belief, the Company's expected financial position, results of operations, and cash flows for the budgeted periods. Accordingly, the budget reflects its judgment as of the time the budget was completed. There will usually be differences between the budgeted and actual results, because events and circumstances frequently do not occur as expected, and those differences may be material.

No assurance is provided.

KIPP DC:

*Operating Budget -- PCSB Submission*

For the Fiscal Year Ending June 30, 2022

Account	Description	2022 Budget
Per Pupil Funding Revenue		
4010	Base Per Pupil Allocation	\$ 97,051,830
4020	At Risk Per Pupil Allocation	\$ 12,030,243
4030	Special Ed Per Pupil	\$ 26,018,141
4040	LEP/NEP Per Pupil Allocation	\$ 373,192
4050	ESY Summer School Per Pupil	\$ 188,119
4060	Facility Per Pupil Allocation	\$ 24,997,680
	Public Revenue Subtotal	\$ 160,659,205
Other Public Revenue		
4110	NCLB Entitlement Revenue	\$ 5,821,894
4120	Food Program Revenue	\$ 9,089,557
4122	Medicaid Remittances	\$ 1,837,374
4115	IDEA Funding (SPED LEA	\$ 1,195,079
4130	Federal Grants	\$ 39,506,593
4140	State and Local Grants	\$ 108,578
	Other Public Revenue Subtotal	\$ 57,559,075
Private Revenue		
4210	Contributions & Private Grants	\$ 7,274,226
	Private Revenue Subtotal	\$ 7,274,226
Investment Income		
4410	Interest Income	\$ 500,000
	Investment Income Subtotal	\$ 500,000
Other Revenue		
4310	Student Uniform Fees	\$ 161,375
4330	Student Fees	\$ 187,013
4340	School Fundraising Revenue	\$ 18,000
4510	Rental Income	\$ 752,864
4520	Program Income	\$ 145,000
4990	Miscellaneous Income	\$ 469,579
	Other Revenue Subtotal	\$ 1,733,830
	<b>TOTAL REVENUE</b>	<b>\$ 227,726,335</b>

Account	Description	2022 Budget
Salaries and Benefits		
5010	Principals/Exec Leadership	\$ 11,452,633
5012	Administrative Salaries	\$ 18,818,679
5020	Instructional Salaries	\$ 49,589,710
5022	Instructional Support Salaries	\$ 13,236,328
5030	Student Support Salaries	\$ 11,613,563
5032	Contracted Program Staff	\$ 172,768
5034	Supplemental School Staff	\$ 1,187,448
5036	Coaching Stipends	\$ 319,000
5040	Bonuses	\$ 1,628,147
5042	Substitutes	\$ 200,000
5050	Payroll Taxes	\$ 9,159,911
5052	Employee Benefits	\$ 14,266,698
5054	Payroll and HR Processing Fees	\$ 95,495
5060	Staff and Volunteer Recruitment	\$ 189,430
5070	Staff Development	\$ 2,113,686
5080	Staff Meals, Events, Awards	\$ 1,110,106
Salaries & Benefits Subtotal		\$ 135,153,602
Direct Student Costs		
5115	Educational and Curriculum Supplies	\$ 3,296,899
5120	Classroom Furniture and Equip	\$ 1,980,242
5122	Student and Classroom Technology	\$ 4,440,606
5124	Software License Fees - Instructional	\$ 1,157,320
5125	Educational Consultants	\$ 2,552,044
5130	Student Assessment	\$ 589,646
5135	Student Uniform Expense	\$ 510,770
5140	Contracted Food Service	\$ 8,128,571
5145	Student Transportation	\$ 1,220,446
5150	Student Lodging	\$ 191,490
5155	Student Snacks & Other Meals	\$ 279,810
5160	Extracurricular Activities	\$ 2,822,111
5170	Financial Assistance	\$ 692,230
5180	Other Direct Student Expense	\$ 33,600
Direct Student Costs Subtotal		\$ 27,895,786

Account	Description	2022 Budget
Office Expenses		
5410	Administrative Supplies	\$ 2,113,597
5420	Admin Furniture & Equipment	\$ 405,160
5422	Staff Technology	\$ 1,147,500
5424	Software License Fees - Administrative	\$ 2,159,195
5430	Telecommunications & Internet	\$ 1,860,864
5440	Printing & Photocopying	\$ 754,372
5450	Postage & Courier	\$ 28,500
5460	Business Insurance	\$ 915,919
5470	Licenses, Dues & Memberships	\$ 493,345
5480	Bank, Credit Card, Late Fees	\$ 149,200
Office Expense Subtotal		\$ 10,027,652
Occupancy Expense		
5209	Operating Lease Expense - Short Term	\$ 1,577,052
5210	Rent	\$ 1,701,112
5212	Contracted Parking (only used by HDQ)	\$ 88,200
5220	Utilities	\$ 2,557,663
5230	Janitorial Service	\$ 3,234,346
5232	Janitorial Supplies	\$ 1,254,631
5240	Security Service	\$ 2,893,792
5250	Repairs & Maintenance	\$ 1,740,762
5260	Property Taxes	\$ 5,482
5270	Other Contracted Services	\$ 4,363,267
5280	Interest Expense	\$ 8,940,214
5282	Financing Costs & Fees	\$ 149,000
Occupancy Expense Subtotal		\$ 28,505,521
Professional Fees		
5310	Accounting Fees	\$ 189,441
5320	Audit & Tax Fees	\$ 124,235
5330	Technology Consultants	\$ 558,327
5340	Legal Fees	\$ 325,000
5350	Consultants (non-ed	\$ 3,517,180
Professional Fees Subtotal		\$ 4,714,183

Account	Description	2022 Budget
General Expenses		
5510	Staff Travel	\$ 149,150
5520	Outreach	\$ 453,290
5530	Student Recruitment	\$ 174,345
5540	Charter Board Admin Fee	\$ 1,581,611
5570	Other Taxes	\$ 17,000
5590	Contingency	\$ 3,484,411
General Expense Subtotal		\$ 5,859,808
Depreciation and Amortization Expense		
5610	Depreciation Expense	\$ 12,142,306
5620	Amortization Expense	\$ 288,221
Depreciation and Amortization Subtotal		\$ 12,430,527
<b>TOTAL EXPENSE</b>		<b>\$ 224,587,079</b>
NET INCOME / (LOSS)		<u>\$ 3,139,256</u>