



Friendship Public
Charter School



SY 2020-2021

annualreport

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INTRODUCTION

Friendship PCS is pleased to submit its SY 2020-21 annual report to the DC Public Charter School Board. The 2020-21 school year continued to challenge school districts across the country as COVID-19 spread to impact every community. The Friendship community forged a path forward as it did during the initial citywide shut down, adopting and adapting learning platforms to support 100% virtual learning at the start of the school year with plans to gradually offer learning hubs at every campus for essential workers and families needing extra support. We also doubled the numbers of students who were enrolled at our K-8 Friendship Online campus and our Collegiate Online Academy.

Through our commitment to remain united in the fight against COVID-19 and to minimize the impact of distance learning, Friendship continued to offer a world-class education by:

- Hosting professional development, including our New Teacher University, Standards University and ongoing training during early release Wednesdays. During professional development, we focused on providing teachers and staff with tools to support our distance learning practices, raising awareness of mental and physical wellness for staff and students, and identification of the social emotional learning needs of scholars.
- Creating student experiences to enrich learning through guest speakers, project-based learning and a robust experiential summer learning and enrichment program.
- Continuing to provide and improve technology resources to every student and family who needed it.
- Implementing and maintaining safety protocols at learning hubs which served parents who requested in person learning, particularly families of essential workers and families with students requiring intensive academic support.

Friendship transitioned to distance learning almost seamlessly because of its investments in online curricula and technology as part of its standard curricular programming. Friendship is the only public school in the District of Columbia with full-time virtual programs for elementary, middle, and high school grade levels at its Friendship Online Academy (K-8) and the Collegiate Academy (9-12).

These efforts and countless others propelled us forward and we finished 2020-21 with many achievements to celebrate, including:

- widespread recognition of Friendship's learning hubs as one of the District's best;
- parent satisfaction with our distance learning program and resources provided to their homes to facilitate teaching and learning;
- the acquisition of bond financing and other resources to continue to expand our physical space, improve our facilities and create outdoor learning spaces to help support social distancing and deepen learning opportunities by engaging students in outdoor observations and other activities;
- \$6.3 million in college scholarships with the Class of 2021 headed to competitive schools across the country; and

- positive feedback from parents and staff members regarding our response in addition to feedback that helped us enhance our efforts in 2020-21 and plan for our return to in-person instruction in 2021-22.

Additional details including a program overview, summary of results, and other important data points are provided in the remainder of this report.

SCHOOL DESCRIPTION

A. Mission Statement

The mission of Friendship Public Charter School (FPCS) is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.

B. School Program

1) *Summary of curriculum design and instructional approach*

The foundation of our curriculum design is the belief that all children can, do, and will learn. Within the design, teachers work collaboratively to determine the big ideas and essential questions inherent in each standard and plan instruction to ensure that students achieve high levels of learning. Assessment is used as a tool to gauge students' mastery of standards and helps teachers identify their individual needs. Through a continual cycle of inquiry, teachers can individualize instruction and address deficiencies immediately. We know that the success of our students is largely determined by what our teachers believe, know, and can do. Therefore, we invest a great deal of time and energy in ensuring that our teachers are involved in a robust cycle of professional development and in providing students with extended and supplemental learning opportunities. FPCS English Language Arts and Mathematics curricula are aligned with the Common Core State Standards. Our Science curricula is aligned with the Next Generation Science Standards. Developmentally appropriate interventions and assistive technologies are used to accelerate student learning when academic performance is below grade level. Accelerated students are given advanced level project-based learning assignments to further their academic growth.

The fundamental principle guiding the Friendship program is an intensive focus on developing scholars' knowledge and skills while developing their tenacity, flexibility, and confidence as current and future scholars. High quality curriculum and classroom resources, including authentic texts and student work are cornerstones of learning that support scholars' development and deep understanding of content and standards. Teaching methods engage scholars in learning related to a theme, labs, and other hands- on activities that cultivate intellectual growth and empower scholars to rise to their highest potential and have an impact in their communities.

CURRICULUM

FPCS implements and refines curricula aligned with the Common Core State Standards for Math and ELA, and literacy standards in Science and History. Writing standards are aligned horizontally to allow teachers to coordinate their instruction across the curriculum and organized to match PARCC's recommendations. These standards demand an increased proficiency in problem solving, critical analysis, and evaluating strength of supports and claims through the quality of evidence provided and utilized. The Common Core State Standards also promote an increased focus on scholars' proficiency with conceptual knowledge, application, analysis, and evaluation.

FPCS leaders implement a development plan to ensure that the curriculum is implemented with fidelity. Every quarter Friendship holds a collaborative planning session during an early release day. During these sessions, teachers meet in cross-campus course teams to deepen their understanding of units and design instructional plans. Community Office staff and campus-based instructional staff support teachers in this planning and follow up with observations and feedback throughout the year.

EARLY CHILDHOOD PROGRAM: PRE-SCHOOL, PRE-KINDERGARTEN AND KINDERGARTEN

FPCS provides a comprehensive full-day program for children in pre-school (3 year olds), pre-kindergarten (4 year olds), and Kindergarten (5 year olds) at our Armstrong, Blow Pierce, Chamberlain, Ideal, Southeast, and Woodridge International Elementary campuses. Our early childhood program is designed to challenge students academically and intellectually while supporting the development of social/emotional, physical, cognitive, and language skills of all children.

All early childhood classrooms at Friendship PCS implement a play-based approach that is rich in language, literacy, math, science and engineering, social studies and the arts. Each of our campuses schedule “center” time for students to have free-choice in engaging, learning stations. Our goal is to make the first years of learning highly engaging, incredibly fun and educational. Teachers follow a detailed scope-and-sequence that addresses early literacy, math reasoning, and communication skills, social emotional and physical development, social studies, and science. Additionally, we utilize the Emergent Curriculum philosophy as a way of teaching and planning in which teachers are responsive to children’s interest and use the information gathered to create profound and dynamic learning experiences for children. Their instruction is informed through assessment data including observations with anecdotal records, portfolios, performance and standardized assessments. Teachers provide learning experiences that are hands-on and appropriately challenging for students. Learning is facilitated in flexible small group lessons (ex. literacy and math), whole group instruction (ex. read alouds and science) and individualized instruction. Supplemental curricula are available to support science through “ZULA” and character development through “Positive Action.”

FPCS’s early childhood programming includes a Reggio Emilia inspired approach including a Reggio Inspired Flagship program at our Armstrong Elementary campus. The Reggio Approach to teaching and learning recognizes and values the tremendous potential of young children. Teachers are trained to really listen to children in order to nurture their curiosity and develop their ability to think deeply as researchers and to represent their ideas. This rigorous method provides a dynamic experience that encourages children to explore, discover, create, collaborate, and construct meaning in their world. The learning process is grounded in relationships between children, instructors, family, materials, and the environment. Children cultivate a variety of means for self-expression and representation of ideas that builds their self-confidence, creative thinking, collaboration and communication skills. As the children gain these 21st century skills, they are better prepared to thrive in elementary school and to succeed in life.

Within this EC learning framework, there is a very strong emphasis on inquiry and investigation. Children are encouraged to research topics of interest and in the process learn there can be multiple solutions for challenging concepts. The opportunities to work on projects of interests that are infused with academic and social-emotional standards and skills, boosts children’s cognitive

processes promoting a sense of wonder and curiosity and increasing problem-solving skills. Our approach is intentional; with the support of provocations and cycles of inquiry to facilitate higher order thinking, we encourage children's sense of agency and desire to learn more about their world. Teachers honor children's ideas and implement the pedagogy of listening to access children's understandings and theories to challenge them from that place.

The atelier, "laboratory" or "studio", is a space of experimentation and deep thinking where art media and materials come alive. We know that learning is fostered by creating relationships and this is highly encouraged in the laboratory. All children are born creative with a rich imagination. In the atelier, children have many opportunities to explore their imagination and represent their thoughts and ideas with many different art media and other materials. In the Reggio Approach, the metaphor that the child has 100 languages is used to represent the varied ways that children can share their ideas when they have ample experiences exploring and using a variety of media and materials on a regular basis. In this way, adults gain further insight into children's perceptions and understandings of their world.

LITERACY DEVELOPMENT

Scholars at FPCS participate in a rich and rigorous approach to literacy development throughout their Pre-K to 12th grade years at the school.

Elementary and Middle School Curriculum

FPCS's curriculum for the elementary and middle school grades is composed of four modules per grade level. At the core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of 30 lessons, which are covered in 6-8 weeks of study. All modules integrate reading, writing, speaking, listening and language instruction.

High School Curriculum

FPCS's English Language Arts curriculum is built around embedded assessments that are mapped to AP and college readiness standards. Every course is divided into four to five themed units. Each unit takes about four to six weeks and guides students through multiple texts. Every unit guides scholars through a close reading of an entire short work. Instruction is divided into four phases: Plan, Teach, Assess, and Adapt.

MATHEMATICS

FPCS uses a three-tiered approach for math instruction: discrete skill building, conceptual foundation building, and application. Students engage in math performance tasks to demonstrate that they can apply their math understanding to real or simulated scenarios.

Conceptual Foundation Development and Discrete Skill Building

In the FPCS math classrooms, scholars learn core mathematical content and standards through online learning (including Khan Academy), collaborative learning with their peers or direct instruction from a teacher. FPCS uses teacher generated, standards-driven lessons built from the Eureka Math curricula.

Application

Scholars spend a significant amount of time building their conceptual knowledge of mathematics through project based learning and online platforms. These

opportunities are provided to students during their time in the Smart Lab (STEM problems) and project-based assessments.

SCIENCE

The K-12 Science Curriculum is a comprehensive academic program that is aligned to the NGSS Standards and compatible with the national K-12 Science Framework. Our overarching goal is to ensure that graduating high school seniors:

- Acquire an appreciation for the beauty and wonder of science;
- Possess sufficient knowledge to be conversant of science and engineering issues;
- Are careful consumers of scientific and technological information relative to their own lives;
- Have sufficient knowledge to continue to learn and understand science outside of school; and,
- Possess the skills necessary to not only enter and be successful in the STEM field, but ultimately enter any STEM career of their choice.

A key component of our curriculum design is in the demand for Scientific Literacy, which is the ability to reason scientifically, understanding the core ideas and crosscutting concepts of science and the ability to effectively apply and utilize scientific principles for personal and societal purposes.

Classroom labs exist within the school setting and in the community. These external labs are observed through our Project-Based Learning (PBL) program that has recently been launched at the high school level. In addition, the Science Department continued its use of online resources adapted to support distance learning to ensure students continued to have laboratory experiences. Creative and innovative virtual resources were embedded in each unit of Friendship's science curriculum. One such resource, Labster, focuses on real-time laboratory lessons that a student would experience in a regular high school science laboratory. Friendship's STEM Team was recognized for its successful use of the Labster platform, and invited to speak on a panel at the Annual 'Science Online' Conference in October 2020.

The essentials of all of our science instruction lies in inquiry. Exploration is a rockbed of science and occurs from Pre-K years through grade 12. Labs are a critical component of exploration and therefore occur in all science classrooms. Complementary to the labs are maker spaces and smart labs.

Teachers use the 5 E's of Science as a teaching approach

- Engage - Engagement activities help scholars to make connections with what they know and can do.
- Explore - Scholars work with one another to explore ideas through hands-on activities and clarify their own understanding of major concepts and skills.
- Explain - Scholars explain their understanding of the concepts and processes they are learning and teachers clarify students' understanding and introduce new concepts and skills.
- Elaborate - Scholars apply what they have learned and teachers build on the students' understanding of concepts to extend their knowledge and skills.
- Evaluate - Scholars assess their own knowledge, skills, and abilities. These lessons allow teachers to evaluate students' progress.

Students also are required to participate in campus-based STEM Fairs. Each campus location executes a schoolwide STEM Fair whose winners then move forward to the Friendship Districtwide STEM Fair. Despite all campuses being relegated to distance learning and the citywide science fair being cancelled, Friendship PCS held its annual campus and districtwide science fairs.

Following this experience, Districtwide winners typically proceed to the Citywide STEM Fair, where all DC school winners convene to compete. Historically, Friendship scholars are highly recognized in this setting because of their unique and innovative projects. It is this experience that catapults students to discover their ability to be creative and innovative and become excellent communicators, all of which ultimately grounds them to enter the STEM pipeline with confidence and longevity.

The Science Department also is fueled by its vital partnerships, which include the Carnegie Institution of Washington, Catholic University's STEM Department, Howard University's School of Education, Smithsonian Institution/Shell Oil, and a variety of small businesses with a focus on STEM.

HISTORY AND SOCIAL STUDIES

The Friendship history and social studies curriculum personalizes social studies and prepares scholars for college, careers, and civic life. FPCS History and Social Studies teachers use the 5Es lesson design model for instruction.

In the early years, scholars explore relationships between themselves and their world. Scholars learn about historical events and holidays that are developmentally appropriate for them. As scholars progress through the grades, they explore concepts related to physical geography, economics, and local, national and global culture.

PHYSICAL EDUCATION

The goal of Friendship's physical education program is to help students become responsible citizens who are both physically educated and health literate.

Each student will set and achieve personally challenging goals in physical activity, apply higher order thinking skills to human movement, and design personal movement and fitness plans. Students will be able to display the skills and practices of a physically active lifestyle, knowing the benefits of their choices to be involved in physical activity. They will be physically fit and have a mindset that values physical activity and its benefits in sustaining healthy lifestyles.

What is taught in Prekindergarten through Grade 12 is based on six standards:

(1) Exercise physiology; (2) Biomechanical principles; (3) Social psychological principles; (4) Motor learning principles; (5) Physical activity; (6) Skillfulness.

ELECTIVE CLASSES

Elective classes are offered beginning in elementary school. Fine and performing arts, physical education, and world languages are integral parts of each scholar's education, from elementary through high school. In grades PreK-8 scholars have opportunities to participate in athletic and artistic electives courses. HS electives are offered based on student interest and career pathway, along with various independent study projects through the Smart Lab. Smart Lab electives are taught and supervised by the Smart Lab Director.

SPECIALIZED PROGRAMMING

VIRTUAL AND BLENDED LEARNING

Elementary and Middle: Since 2015, the Friendship Public Charter School Online has been the only public online school in Washington DC. The campus uses a unique blend of virtual and blended learning.

Partnering with K12 Virtual Schools, Friendship has established a distinct online distance learning program for students in grades K-8. As in past years, the campus used the Advanced Ed accredited K12 curriculum to bring Core Knowledge lessons to life with a mixture of online and offline teaching tools, including interactive animations, printed books, original CDs, videos, and hands-on materials for project-based learning activities across academic subjects.

Friendship Online students are served by certified, highly qualified teachers and provided with direct instruction both synchronously and in person. Teachers receive the professional development and support needed to effectively instruct all students in reading and mathematics (integrating science and history topics and skills) and to have a positive impact on student achievement in these content areas.

High School: The Friendship Collegiate Online Academy was launched in SY 2018-19 with an inaugural class of ninth graders and is the only virtual high school academy in the District. Friendship partnered with Edmentum/EdOptions Academy to offer students high quality curricula delivered by certified, highly qualified teachers. The program is aligned to Common Core State Standards via a learning platform that is accredited by Advanced ED and whose courses are NCAA approved. Like our K-8 program, full-time virtual students are provided instruction through asynchronous and synchronous mediums. Students can receive support through online and in-person tutoring. Also available to students enrolled in Friendship's brick and mortar high schools, are more than 400 courses that enable them to take courses beyond what is offered during their regular school day.

INTERNATIONAL BACCALAUREATE

The Woodridge IB Primary Years Programme (PYP) is a curriculum framework designed for students in Prekindergarten through fourth grade. It focuses on the development of the whole child as an inquirer, both in the classroom and the world outside. The PYP is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning. Students begin the inquiry process through learner profile traits and attitudes.

ARTS PROGRAM

The Armstrong arts program is part of the daily student experience for elementary and middle grades. Visual and performing arts specials are offered to students as part of the core curriculum. As students advance to later grades, they select specific foci and participate in courses aligned to their interest. Students receive regular instruction in the arts, including participation in master classes with visiting musicians, painters, poets, dancers and singers during which they receive lessons and valuable feedback based on their work portfolios and performances. Finally, students are engaged in multiple exhibits and performances throughout the school year during which their talents are showcased to parents, staff and community members.

PRE-AP AND AP PROGRAMS

Friendship Collegiate Academy was one of 100 high schools nationally selected as a Pre-AP high school in partnership with the College Board. SY 2018-19 was the first year of implementation.

Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. The courses are designed to support all students across varying levels of abilities through focus. The program grants educators and their students the space and time for deep engagement with content. Participating schools receive an official Pre-AP designation for each course and the opportunity to bring engaging, meaningful,

foundational coursework to all their students across varying levels of abilities. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and critical thinking skills. These courses prepare students for the rigors of Advanced Placement courses and exams.

In addition to the Pre-AP program, both Friendship Collegiate and Friendship Tech Prep offer multiple AP courses for students.

HIGH SCHOOL CAREER ACADEMIES

In addition to courses in core academic areas, students at the high school level are provided the opportunity to participate in Career and Technical Education (CTE) courses and in the high school career academies. Career academies offer students the opportunity to explore careers and apply knowledge gained in core subject areas, a practice that has been found to engage better students in learning. The Career Academies use the National Academy Foundation (NAF) Academy Design.

DUAL ENROLLMENT

Every student, regardless of the track that s/he pursues, can also take college courses year-round. In partnership with Arizona State University, Granite State College, American University, and University of the District of Columbia, Friendship Collegiate and Friendship Tech Prep offer online and in-person college courses. In addition, Friendship's partnerships with institutions of higher education have afforded students the opportunity to attend summer programs during which they can earn college credits. Students are able to graduate from high school with up to two years of college credits.

PARENT INVOLVEMENT EFFORTS

Recognizing that parents are vital to the success of our students, FPCS has invested in the development of programs that ensure our parents are active contributors to the FPCS community. Parents have been able to participate in a range of activities including the Parent Advisory Committee, helping to run extracurricular activities and serving as classroom support. In addition, services such as parent workshops and referrals to services have been provided.

Finally, FPCS opens its doors to parents throughout the year for discussions regarding the school's progress as well as their individual children's progress through data talks and Quarterly Learning Contract (QLC) days. The array of programs offered provides services for parents as well as opportunities to participate in and help shape their children's experience in our schools.

To ensure that parents feel connected to the schools and to FPCS, the following activities were conducted in SY 2019-20.

PARENT ADVISORY COUNCILS (PACs) bring parents and teachers together to promote the education of our children by raising funds for school supplies, educating other parents, and helping teachers to ensure that every child gets a high- quality education. All parents and guardians of Friendship students are automatically enrolled in PACs at each school.

BACK TO SCHOOL NIGHT is an annual school event that marks the beginning of the new school year. On this night, teachers explain their goals for the class and for scholars. They'll share

information about their teaching style and methodology, how they grade and the requirements for a good grade. Parents also find out what supplies their scholar will need for the year, what projects are coming up and discover ways they can be involved.

BREAKFAST WITH THE PRINCIPAL is a monthly 'Chat & Chew' for Friendship parents to ask questions or speak with the principal about concerns.

PARENT UNIVERSITY helps parents bridge the challenging gap between school and home. The workshops teach how to use inspired techniques for motivating scholars, how to give meaningful feedback that fosters growth at home, and how to build strong relationships with teachers that increase student achievement.

DATA NIGHTS at each campus allow parents the opportunity to examine their child's data, discuss implications, and assess the school's current success on established indicators. Data Nights ensure that everyone has the same data, has an opportunity to talk about its meaning, and to contribute to the analysis and move forward to develop a plan for their child and school's continued improvement.

QLC (Quarterly Learning Contract) conferences allow parents one-on-one time with their child's teacher and are the perfect time to discuss concerns and/or create an action plan to help their child do their best work during the school year. Parents, students and teachers work collaboratively to set performance goals and targets for the year and each quarter.

Although FPCS provides a wealth of opportunities for parent participation as a school district, effective strategies for partnerships differ from campus to campus and vary based on the local interests and needs of the campus. Campus-based activities include the following:

- Parent University
- Teacher Appreciation Breakfast
- Spring Dance
- Read to Succeed Program
- Harvest Festival
- National Day of Service
- Quarterly Awards Assembly
- Men Make A Difference Day
- Community Thanksgiving Event
- Winter Showcase
- Art Showcase

SCHOOL PERFORMANCE

A. Performance and Progress

- 1) *Meeting the Mission.* FPCS operates around a simple principle: that all students go to and through college. We seek to achieve this through our mission: *To provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.*

In keeping with our mission, FPCS continued its focus on raising our internal standards and providing high-quality learning options for scholars in pre-K to 12th grade. We implement the following strategies and programs to ensure all stakeholders met the expectations espoused in our mission as well as high academic standards.

- Rigorous content rich curricula that focus on concept development delivered in a way that is developmentally appropriate and engaging for all scholars;
- Professional development for Community Office and School-Based staff that ensures leaders and teachers are supported in their implementation of curricula and other programming as well as effective operation of our LEA and campuses;
- Intervention programs that accurately diagnose and address academic and social-emotional gaps in learning so that students' needs are met;
- Opportunities for students to apply learning through real world experiences (e.g. project-based learning, participating in non-violent protests, developing projects for participation in STEM and science fairs);
- Exposure to post-secondary options through dual enrollment courses, college tours, and internships; and
- Implementation of our full-time virtual K-8 Online Academy and 9-12 learning program at Friendship Collegiate.

- 2) **Charter Goals and Academic Achievement Expectations.** Friendship adopted the Performance Management Framework as its goals and academic achievement expectations. FPCS's charter goals are stated as follows for the second five-year period beginning in 2017-18 and ending in 2021-22.

At its twenty five-year charter review in SY 2022-23, each individual campus earns an average PMF score for SYs 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22 equal to or exceeding 50%. Improvement Provision: In cases where the school has not achieved the above thresholds, the DC PCSB Board may, at its discretion, determine that the school and/or campus has demonstrated consistent improvement on overall PMF scores on each PMF over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of untiered measures.

Although Friendship will have PMF scores for only two of the five years in its upcoming charter review cycle, we anticipate that all FPCS campuses will meet its charter goals by scoring an average of 50% of points and/or performing at a level on other measures worthy of charter continuance.

Academic Achievement Expectations

2020-21 Performance Highlights. FPCS’s four- and five-year adjusted cohort graduation rates for Friendship Collegiate and Friendship Technology Preparatory High Classes of 2020 met or exceeded the prior year performance with 100% of graduates accepted to college and garnering over \$6.3 million in scholarships. Including SY 2020-21 scholarships, the total amount of scholarships awarded to Friendship graduates exceed \$100 million, to date.

CLASS ASSESSMENT

CLASS was not administered during SY 2020-21; however Friendship PCS continued to focused on providing intensive support to prekindergarten teachers through virtual classroom observations and coaching using the CLASS tool as well as specialized professional development through Early Release Wednesday sessions. Although schools engaged in distance learning for SY 2020-21 due to COVID-19, prekindergarten teachers engaged students in developmentally appropriate early childhood practices centered on play, self-exploration through toolkits developed for use at home, and shared literacy and math lessons.

The most recent data show that in two of three CLASS domains, Friendship PCS Elementary campuses exceed city and charter averages based on the most recent CLASS data available, and exceed the national thresholds in the Emotional Support, Classroom Organization, and Instructional Support domains.

CLASS Domain	FPCS Avg. SY 2019-20	FPCS Avg. SY 2018-19	Charter Avg. SY 2018-19	Tier 1 Avg. SY 2018-19
Emotional Support	6.1	6.1	5.9	5.9
Classroom Organization	5.9	6.2	6.1	6.2
Instructional Support	4.0	4.2	3.4	3.5

Partnership for Assessment of Readiness for College and Careers (PARCC) and NWEA MAP

To monitor and predict student growth and achievement performance on PARCC, Friendship PCS uses the NWEA MAP. For SY 2020-21, it was important to assess the level of learning and learning loss experienced across grades and campuses as a result of COVID-19. The data could not be used for evaluative purposes and only for informing where gaps potentially exist given the remote administration of the assessment throughout the school year. Based on the results, planning for engaging summer learning explorations that accelerated and enhanced student knowledge and skills occurred.

High School Academic Indicators of College Readiness

Friendship PCS high schools focused on ensuring students get to and persist through college. Staff worked diligently with students to sit for PSAT, SAT and AP exams; however, distance learning impacted student outcomes due to concern about sitting in-person for these exams. However, there were some bright spots. As mentioned, 100% of students

were accepted to college and thrived in dual enrollment courses. Friendship Collegiate increased its performance in the AP and DE category with a 22 point gain. Both high school campuses continue to achieve 4- and 5-Year Adjusted Cohort Graduation Rates that exceed the State, DCPS, and Charter Sector averages.

	Collegiate			Tech Prep		
	2018-19	2019-2020	2020-21	2018-19	2019-2020	2020-21
PSAT Performance (11 th grade) Score Target: 850	37%	34%	26%	33%	41%	17%
SAT Performance (12 th grade) Score Target: 890	43%	45%	40%	50%	52%	26%
SAT College Ready Performance Evidence-Based Reading and Writing Score Target: 480	26%	28%	21%	30%	29%	12%
SAT College Ready Performance Math Score Target: 530	11%	17%	10%	8%	17%	7%
Advanced Placement/Dual Enrollment Score Targets: AP (3), DE (C-)	52%	76%	98%	100%	100%	15%

Rates are calculated using the DC PCSB PMF Business Rules from its most recent Technical Guide.

Adjusted Cohort Graduation Rates

	SY 2017-18 4-Year ACGR Class of 2018	SY 2017-18 5-Year ACGR Class of 2018	SY 2018-19 4-Year ACGR Class of 2019	SY 2018-19 5-Year ACGR Class of 2019	SY 2019-20 4-Year ACGR Class of 2020	SY 2019-20 5-Year ACGR Class of 2020
Friendship Collegiate Academy	75.5%	83.6%	84.9%	88.0%	88.7%	88.0%
Friendship Tech Prep	85.4%	95.6%	93.9%	100.0%	93.70%	>95%

B. Unique Accomplishments

Below are unique accomplishments achieved, awards earned and other recognition.

Friendship Public Charter School

- Friendship welcomed nearly 1,000 students and over 400 staff in person across all campuses and grade levels. In-person students and staff joined their remote learning peers in live teaching and learning via simulcast technology.
- The Rockefeller Foundation partnered with Friendship to enable weekly COVID-19 testing of staff and students as part of our eight core safety strategies – morning wellness checks, mask wearing, physical distancing, healthy hand hygiene, fresh indoor air, deep cleaning, COVID-19 testing and COVID-19 reporting. 80% of Friendship’s PK through 12th grade students received a laptop, iPad, or hot spot to ensure teaching and learning continued.
- Students and families continued to receive technology and technical support to eliminate any barriers to distance learning.
- Nearly 250,000 meals were provided to Friendship families and families across the District through Grab n’ Go Meals at Friendship campuses or by home delivery.
- Friendship broke ground and began construction to expand Friendship Southeast Middle and Ideal Middle campuses. These facilities will offer science labs, regulation sized gymnasiums, expanded classrooms, a green roof, and improved rainwater management.
- Friendship expanded learning spaces by enhancing outdoor classrooms at all campuses and acquiring auxiliary space to improve physical distancing.
- Friendship awarded 15 - \$2,500 scholarships to Class of 2021 students at Friendship Collegiate and Friendship Tech Prep.
- Students experienced innovative summer learning opportunities through Summer PlayXperience, Friendship STEAM Camp, Summer Learning Academy, and Project Destined.
- Friendship continues to demonstrate strong performance through its Tier 1 Fiscal Audit Review rating and no DC PCSB actions warranted for the LEA.

Armstrong Campuses

- Aiden Campbell and Ka’maari Staton placed 1st and 2nd in the Elementary Division of the Friendship PCS STEM Fair.
- In partnership with the Washington Youth Garden organization, Armstrong continued to distribute fresh vegetables to families.

Blow Pierce Campuses

- PreK-3 and PreK-4 teachers created an immersive, interactive, and vibrant virtual experience for our youngest scholars, allowing them to meet new people, visit new places, and create new memories. PreK-4 teacher Ms. Dominique Foster welcomed several guests into her virtual classroom including DC Council Member Vincent Gray and world renowned author/poet Nikki Giovanni.
- 7th grade math teacher Garry Cameron was featured on an NBC Channel 4 News featurette that

focused on how he supports the social emotional wellbeing of his students; Mr. Cameron also was the only finalist from a Prek-3 through 8th grade charter school campus for the Washington Post Teacher of the Year award.

Chamberlain Campuses

- Mia Davis earned 1st Place and Victoria Simms and Malia Callozo tied for 2nd Place in the Junior High (Middle School) of the Friendship PCS STEM Fair.
- Edniya Watkins earned first place in the Junior Middle School Division, Biomedical/Health Sciences category of Friendship's Districtwide STEM Fair.

Collegiate Academy

- Collegiate's 4- and 5-Year ACGR rates exceed the state and public charter school averages.
- The Class of 2021 earned \$4.2 million in college scholarships.
- Two students were selected as OSSE Scholars: Jayla Nickens and Abdul-Rasheed Flythe.
- College Board honored three students as AP Scholars for passing three or more AP exams with a score of 3 or better: Jayla Nickens, Jordan Johnson, and Lavar Streater.
- Collegiate Academy launched the College Board authorized AP Capstone Program and 20 students enrolled in its AP Seminar course. This program provides students with an opportunity to earn an AP Capstone Diploma or a Certificate in AP Seminar and AP Research.
- Collegiate achieved an AP Seminar Exam class passing rate of 40%, which exceeded the DC average.
- A student enrolled in six dual enrollment courses in English, mathematics, Health and Wellness, Sociology, History, and Human Communication and achieved a passing rate of 81%.
- Michael Joyner placed 2nd in the High School Division of the Friendship PCS STEM Fair.
- Scholars celebrated Earth Day 2021 by transforming the campus grounds into a botanical walking tour. With the theme "Green our community – Restore our Earth," students and staff engaged in a variety of activities including planting flowers and herbs, cultivating a butterfly garden, enjoying a smoothie sip and paint, tai chi and a neighborhood clean-up.
- After 13 years of hard work, lots of heart, sweat, some tears and big triumphs including back-to-back championship seasons, the Collegiate Knights Football Team witnessed a dream come true - the unveiling of the Donald L. Hense athletic field.
- Robin Montgomery, at age 15, made her US Open Tennis debut by receiving a wildcard in the women's singles draw.
- Scholars were taught the fundamentals of real estate through Friendship's partnership with Project Destined, a national real estate investment program in which high school students participated in a paid, 8-week, virtual real estate training internship. As part of the program, student interns collaborate with Freddie Mac mentors to explore real estate basics such as analyzing property value and researching market trends. At the end of the program, students presented their digital marketing plans in a "Shark Tank" style competition and engaged in a live real estate deal. The program and students were featured on USA9 News.

Online Academy

- DeZsa Swinton received 2nd Place in the Dr. Jean Mosee Young Writers Contest, a program of the Metropolitan District of Columbia Chapter of The Links, Incorporated. The purpose of the contest is to encourage writing among middle and high school students, especially students of color, and to publicly recognize their literary talents.

- Fly Zyah Brown - poet, community activist and rap artist was featured on Fox5 news performing an original song. [10-year-old rapper Fly Zyah performs her new song \(fox5dc.com\)](https://www.fox5dc.com).
- As the District of Columbia's only K - 8 online full-time virtual program, Friendship Online continued its instructional program without interruption and doubled its enrollment from SY2019-20 to 2020-21.

Southeast Campuses

- Southeast partnered with Martha's Table's Joyful Market to provide fresh foods to the Southeast Community. This is the fourth year of this partnership.
- Southeast continued its partnership with Verizon Innovative Learning Schools to provide hundreds of middle students with access to iPads.
- Scholar, Javon Davis, was featured in the Washington Post article, "How students are adjusting to being back at school after 18 months of remote learning".
- Southeast continued its partnership with the University of the District of Columbia's College of Agriculture, Urban Sustainability and Environment Sciences and completed the development of its outdoor classroom.

Technology Preparatory Academy Campus

- Tech Prep received national recognition by NAF as a DISTINGUISHED Academy for its Academy of Engineering.
- One of 9 DC public high schools to earn a graduation rate over 90% with a 100% college acceptance rate.
- Class of 2021 accumulated over \$2.5 million in merit-based scholarships.
- Tech Prep had the highest FAFSA completion rate for Washington, DC.
- Nashay Jackson & Mikhyia Jones placed 1st in FPCS STEM Fair on Sudden Infant Death Syndrome Prevention Monitor.
- Three 11th grade scholars (Latoya Harper, Kayla Fenwick, Aliea Manseray) participated in the Accenture Apprenticeship Program.
- The Tech Prep Team won 1st place in the FPCS Black History Month Quiz Bowl.
- Hosted Friendship PCS High School Virtual College Fair with over 80 colleges and universities
- Virtual Morning Announcements on Instagram Live every morning (ftp_titans) (All videos on IGTV)
- Academy of Urban Ecology students earned \$5,000 by selling, to the local community, honey harvested from the bee hives they manage and maintain.
- Brittney Lott was selected as Friendship PCS Teacher of the Year.
- Tuwanda Jackson, College & Career Counselor presented at the National Academy Foundation (NAF) Conference on Hosting a College Application Campaign the NAF Way and also was featured on NBC 4 News for receiving the School of Excellence Award from American College Application Campaign.
- Scholars were taught the fundamentals of real estate through Friendship's partnership with Project Destined, a national real estate investment program in which high school students participated in a paid, 8-week, virtual real estate training internship. As part of the program, student interns collaborate with Freddie Mac mentors to explore real estate basics such as analyzing property value and researching market trends. At the end of the program, students presented their digital marketing plans in a "Shark Tank" style competition and engaged in a live real estate deal. The program and students were featured on USA9 News.

- Tech Prep Innovation Coordinator and Academy of Urban Ecology Lead Teacher Cherice Greene was selected as an EcoRise Teacher-Ambassador. In this role, Ms. Greene will champion sustainability education, support and work with teachers in the community, and empower students to improve local environmental and social justice issues through design thinking.

Woodridge International Campuses

- Justin Dyson placed 3rd in the FPCS Middle STEM Fair.
- EmpowerK12 named Woodridge International Elementary as a 2020 Bold Performance School.
- Woodridge International Elementary and Middle earned Tier 1 on the DC Public Charter School PMF.

C. List of Donors and Grantors*

Busy Bee Environmental Service

4th Sector Solutions, Inc.

Alan Meltzer

Busy Bee Environmental Service

Carol Seifert

Chesapeake Bay Trust

CityBridge Foundation

City First

DC Primary Care Association

Edward & Carole Walter

Edgeworth Economics LLC

Flamboyant Foundation, Inc.

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Robyn Silbey Professional Development

Share Our Strength

Steven K. Heger

The Greater Washington Community Foundation

The Guttman Family Foundation

The Washington Area Community Investment Fund

Truist Care

Note: Monetary or in-kind donations having a value equal to or exceeding \$500 during the 2020-21 school year.

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong Elementary
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 308

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	38	54	52	52	58	54	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 88.4%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.6% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 224

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	51	44	49
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	52	28	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 89.1%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.4% (1 student)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: N/A
School	College Admission Test Score: N/A

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Elementary
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 337

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	30	49	59	66	65	68	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 83.3%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.3% (1 student)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 272

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	54	50	52
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	62	54	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 87.3%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.7% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: N/A
School	College Admission Test Score: : Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Elementary
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 355

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	37	61	64	66	56	71	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 86.7%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.4% (5 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Middle
PCSB	Grades served: 4-8
PCSB	Overall Audited Enrollment: 316

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	67	58	71
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	64	56	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 90.3%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.6% (5 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Collegiate Academy
PCSB	Grades served: 9-12
PCSB	Overall Audited Enrollment: 522

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	179	143	102	98	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 91.4%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.9% (10 students)*
PCSB	Midyear Entries: 0.6% (3 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: 88.7%
School (SY19-20)	College Acceptance Rate: 100%
School	College Admission Test Score:

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Ideal Elementary
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 135

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	22	22	28	21	25	17	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 85.0%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.0% (4 students)*
PCSB	Midyear Entries: 0.7% (1 student)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Ideal Middle
PCSB	Grades served: 4-8
PCSB	Overall Audited Enrollment: 123

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	21	23	31
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	19	29	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 89.8%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.6% (2 students)*
PCSB	Midyear Entries: 0.8% (1 student)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Online Academy
PCSB	Grades served: K-8
PCSB	Overall Audited Enrollment: 297

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	31	18	26	40	26	27	42
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	43	44	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 99.3%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 13.8% (41 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Elementary
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 419

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	61	58	78	76	73	73	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 84.9%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.5% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 338

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	67	68	56
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	76	71	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 88.6%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.6% (2 students)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate:
School	College Admission Test Score:

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Technology Preparatory High School
PCSB	Grades served: 9-12
PCSB	Overall Audited Enrollment: 344

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	0	0	135	74	61	74	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 92.4%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.0% (7 students)*
PCSB	Midyear Entries: 0.3% (1 student)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: 93.7%
School (SY19-20)	College Acceptance Rate: 100%
School	College Admission Test Score:

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Elementary
PCSB	Grades served: PK3-3
PCSB	Overall Audited Enrollment: 295

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	41	46	52	61	52	43	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 92.8%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.4% (4 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate: Not Applicable
School	College Admission Test Score: Not Applicable

School Year (SY) 2020-21 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Middle
PCSB	Grades served: 4-8
PCSB	Overall Audited Enrollment: 234

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	53	37	54
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	41	49	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.0%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 90.4%*
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 0.9% (2 students)*
PCSB	Midyear Entries: 0.0% (0 students)*
PCSB	Promotion Rate (LEA): 97.5%
PCSB (SY19-20)	Graduation Rate: Not Applicable
School (SY19-20)	College Acceptance Rate:
School	College Admission Test Score:

STAFF ROSTER SY2021-2021

Friendship Campus	Name	Job Title Description
Armstrong Elementary	Adia Harris	Teacher- Reggio Art
Armstrong Elementary	Andrea Smedley-Hasty	Pathways Coordinator
Armstrong Elementary	Angela Harvey	Para Professional
Armstrong Elementary	Beckey Barrie	SPED Teacher- Level 1
Armstrong Elementary	Bianca Jones	Teacher-Music
Armstrong Elementary	Brandon Williams	Dedicated Aide
Armstrong Elementary	Brandy Beaman	Para Professional
Armstrong Elementary	Cassandra McGraw	Teacher- 1st-8th Grade
Armstrong Elementary	Chanda Key-Curry	Teacher- 1st-8th Grade
Armstrong Elementary	Chinon Burns	Dedicated Aide
Armstrong Elementary	Clara Epps	Special Education Coordinator
Armstrong Elementary	Claudia Oliver	Teacher- 1st-8th Grade
Armstrong Elementary	Damien Harris	Academy Director
Armstrong Elementary	Danielle Hawkins	Teacher- Atelierista
Armstrong Elementary	Debbie Osborne	Dedicated Aide
Armstrong Elementary	Denise Shaw	Para Professional
Armstrong Elementary	Diamond Willis	Teacher- 1st-8th Grade
Armstrong Elementary	Doris Bautista	Teacher- PS-PK
Armstrong Elementary	Dymond Sellers	Teacher- PS-PK
Armstrong Elementary	Earley Eborn III	Speech Language Pathologist
Armstrong Elementary	Fatima Zelada	Para Professional
Armstrong Elementary	Faye Chandler	Teacher- Arts
Armstrong Elementary	Hajjih At-Agri	Para Professional
Armstrong Elementary	Isaac Bell	Teacher-Music
Armstrong Elementary	Jacqueline Mann	SPED Teacher- Level 1
Armstrong Elementary	Jalyn Stovall	Teacher- 1st-8th Grade
Armstrong Elementary	Janai Stanfield	Social Worker
Armstrong Elementary	Janine Countee	SPED Teacher- Level 1
Armstrong Elementary	Jasmine Turner	Teacher- PS-PK
Armstrong Elementary	Jennifer Brown	Instructional Specialist
Armstrong Elementary	John Kenniebrew	Teacher-Music
Armstrong Elementary	Jovan Williams-Bey	Para Professional
Armstrong Elementary	Judy Williams	Teacher- Arts
Armstrong Elementary	Julia Prueadenti	Teacher- Kindergarten
Armstrong Elementary	Karyn Toland	SPED Teacher- Level 1
Armstrong Elementary	Katrina Branch	Dedicated Aide
Armstrong Elementary	Khabria Hundley	Principal

Armstrong Elementary	Lakesha Thomas	Teacher- PS-PK
Armstrong Elementary	Laura Nutt	Teacher- Arts
Armstrong Elementary	Leslie Hayman	Teacher- PS-PK
Armstrong Elementary	Marcella Gibson	Teacher- Intervention
Armstrong Elementary	Mary Lucas	Dedicated Aide
Armstrong Elementary	Michael Reid	Teacher- Health & Physical Education
Armstrong Elementary	Monica Henderson	Dean of Students
Armstrong Elementary	Necandra Thompson	VILS Coach
Armstrong Elementary	Norma Bryant	Teacher-ELL
Armstrong Elementary	Paul Veracka	Teacher- 1st-8th Grade
Armstrong Elementary	Paula Jones	Teacher- Spanish
Armstrong Elementary	Princess Brown	Para Professional
Armstrong Elementary	Shante Mcknight	Teacher- PS-PK
Armstrong Elementary	Shaprele Jackson-Johnson	Dedicated Aide
Armstrong Elementary	Sharon King	Teacher- PS-PK
Armstrong Elementary	Sharon Robertson	Para Professional
Armstrong Elementary	Shawna Gilliam	Teacher- 1st-8th Grade
Armstrong Elementary	Sherika Heath	Teacher- 1st-8th Grade
Armstrong Elementary	Shirley Toussaint	Para Professional
Armstrong Elementary	Shonte Tulloss	Teacher- PS-PK
Armstrong Elementary	Stephanie Battle	Dedicated Aide
Armstrong Elementary	Talithia Palmer	Teacher- 1st-8th Grade
Armstrong Elementary	Therese Morrison	Psychologist
Armstrong Elementary	Tiarra Pinkard	Pathways Coordinator
Armstrong Elementary	Tonya Allen	Counselor- PK-8
Armstrong Elementary	Tyler Warner	Teacher- PS-PK
Armstrong Elementary	Valentina Taylor	SPED Teacher- Level 1
Armstrong Middle	Anita Holston	SPED Teacher- Level 1
Armstrong Middle	Brandon Frye	Teacher- 1st-8th Grade
Armstrong Middle	Brandon Grier	Teacher- 1st-8th Grade
Armstrong Middle	Breanna Rouse	Dedicated Aide
Armstrong Middle	Brittany Richardson	Teacher- 1st-8th Grade
Armstrong Middle	Carol Hamilton-Lawrence	Teacher- 1st-8th Grade
Armstrong Middle	Dareese Mccullough	Dedicated Aide
Armstrong Middle	Darwina Metayer	Teacher- 1st-8th Grade
Armstrong Middle	Devanne Goodall	Acceleration Teacher
Armstrong Middle	Diana Hayden	Academy Director
Armstrong Middle	Elizabeth Gooch	SPED Teacher- Level 1
Armstrong Middle	Emily Locke	Acceleration Teacher
Armstrong Middle	Godallahtruth Hall	Teacher- 1st-8th Grade

Armstrong Middle	Justin Leach	Para Professional
Armstrong Middle	Krystal McKnight	Teacher- 1st-8th Grade
Armstrong Middle	Kyunghee Kim	Teacher- 1st-8th Grade
Armstrong Middle	LaToya Walker	Teacher- 1st-8th Grade
Armstrong Middle	Leon Bell	Dedicated Aide
Armstrong Middle	Leroy Taylor	SPED Teacher- Level 1
Armstrong Middle	MacKenzie Woodruff	Para Professional
Armstrong Middle	Nakysa Hawkins	Dedicated Aide
Armstrong Middle	Selina Robinson	Dedicated Aide
Armstrong Middle	Sharon Dorsey	Dedicated Aide
Armstrong Middle	Shirley Renfrow	Teacher- 1st-8th Grade
Armstrong Middle	Simiat Azeez	Assistant Teacher
Armstrong Middle	Tanisha Wilcox	Teacher- 1st-8th Grade
Armstrong Middle	Tyanne Wilson	Teacher- 1st-8th Grade
Armstrong Middle	Vera Barker	Teacher- 1st-8th Grade
Blow Pierce Elementary	Aaron Thompson	Instructional Specialist
Blow Pierce Elementary	Alexis Almonte	Teacher- 1st-8th Grade
Blow Pierce Elementary	Alexis Garrett	Teacher- 1st-8th Grade
Blow Pierce Elementary	Arturo Gabbedon	Teacher- 1st-8th Grade
Blow Pierce Elementary	Ashlei Lytle	Teacher- 1st-8th Grade
Blow Pierce Elementary	Ayesha Baker	Para Professional
Blow Pierce Elementary	Betty Morgan	Para Professional
Blow Pierce Elementary	Beyyinah Sabour	Para Professional
Blow Pierce Elementary	Brenda Burnette	Para Professional
Blow Pierce Elementary	Cecile Bryant	Dedicated Aide
Blow Pierce Elementary	Cierra Broussard	Teacher- 1st-8th Grade
Blow Pierce Elementary	Cierra Tutman	Teacher- Kindergarten
Blow Pierce Elementary	Danielle Morgioni	Teacher- Arts
Blow Pierce Elementary	Darrin Branch	SSST Coordinator
Blow Pierce Elementary	Dawn Scott	Academy Director
Blow Pierce Elementary	DeVonna Jacobs	Counselor- PK-8
Blow Pierce Elementary	Dominique Foster	Teacher- PS-PK
Blow Pierce Elementary	Dominique Johnson	Teacher- 1st-8th Grade
Blow Pierce Elementary	Edwin Wright	Para Professional
Blow Pierce Elementary	FREDERICK WIMBUSH	Dedicated Aide
Blow Pierce Elementary	Gregory Spears	Principal
Blow Pierce Elementary	Gwendolyn Brown	Para Professional
Blow Pierce Elementary	India Blackledge	Para Professional
Blow Pierce Elementary	Jada Chase	Para Professional
Blow Pierce Elementary	James Voelzke Jr.	Social Worker

Blow Pierce Elementary	Janei' Gillespie	Teacher- Kindergarten
Blow Pierce Elementary	Jasmine Hill	Dedicated Aide
Blow Pierce Elementary	Jeanette Davis	Counselor- PK-8
Blow Pierce Elementary	Jendayi Johnson	Teacher- Kindergarten
Blow Pierce Elementary	Juilenne Townsend Sanders	Teacher- PS-PK
Blow Pierce Elementary	Kelli Johnson	Teacher- Kindergarten
Blow Pierce Elementary	Kendall Craig	Teacher-Music
Blow Pierce Elementary	Kentry Kinard	Teacher- 1st-8th Grade
Blow Pierce Elementary	Koscina Renaud-Tate	SPED Teacher- Level 1
Blow Pierce Elementary	Linda Turner	Teacher
Blow Pierce Elementary	Lisa Christian	Para Professional
Blow Pierce Elementary	Marvin Graves	Teacher- Health & Physical Education
Blow Pierce Elementary	Melanie Chavez	SSST Coordinator
Blow Pierce Elementary	Michelle Jackson	Para Professional
Blow Pierce Elementary	Mone Buchanan	Teacher- 1st-8th Grade
Blow Pierce Elementary	Nakia Talley	Teacher- Arts
Blow Pierce Elementary	Prinz Milton	Teacher- 1st-8th Grade
Blow Pierce Elementary	Randall Walters	Teacher- Arts
Blow Pierce Elementary	Raquel Preau	Teacher- Kindergarten
Blow Pierce Elementary	Rechetta Parish	Designated Aide
Blow Pierce Elementary	Rhonda Silver	Teacher- Arts
Blow Pierce Elementary	Samantha Thompson	Instructional Specialist
Blow Pierce Elementary	Schalanda West	Teacher- Kindergarten
Blow Pierce Elementary	Sharon Nicholson	Teacher- PS-PK
Blow Pierce Elementary	Shatavia Kelley	Teacher- 1st-8th Grade
Blow Pierce Elementary	Shirley Robinson-Wilkerson	Teacher- World Language
Blow Pierce Elementary	Shulani Baker	Speech Language Pathologist
Blow Pierce Elementary	Shynetra Whitmyer	Teacher- PS-PK
Blow Pierce Elementary	Suilabayu Fon	Pathways Coordinator
Blow Pierce Elementary	Tanara Thomas	Teacher- 1st-8th Grade
Blow Pierce Elementary	Tatyana Jarowski	Special Education Coordinator
Blow Pierce Elementary	Tia Hollman	Para Professional
Blow Pierce Elementary	Tia Moore	Para Professional
Blow Pierce Elementary	Tiara Williams	SPED Teacher- Level 1
Blow Pierce Elementary	Tijisha Richardson	Teacher- Kindergarten
Blow Pierce Elementary	Vanessa Harris	SPED Teacher- Level 1
Blow Pierce Elementary	Yamina Pinnock	SPED Teacher- Level 1
Blow Pierce Middle	Akilah Gallimore	Teacher- 1st-8th Grade
Blow Pierce Middle	Arinze Nwosu	SPED Teacher- Level 1
Blow Pierce Middle	Carlos Gray	Teacher- 1st-8th Grade

Blow Pierce Middle	Derrick Gooding	Teacher- 1st-8th Grade
Blow Pierce Middle	Diamond Robinson	Teacher- 1st-8th Grade
Blow Pierce Middle	Elizabeth Dilworth	Teacher- 1st-8th Grade
Blow Pierce Middle	Felicia Gibson	SPED Teacher- Level 1
Blow Pierce Middle	Gabrielle Cicio	Teacher- 1st-8th Grade
Blow Pierce Middle	Garry Cameron	Teacher- 1st-8th Grade
Blow Pierce Middle	Giselle Brown	Teacher- 1st-8th Grade
Blow Pierce Middle	Jamarr Andrews	Para Professional
Blow Pierce Middle	Karen Haskins	Teacher-Enrichment
Blow Pierce Middle	Kelwin Trimmer	Assistant Teacher
Blow Pierce Middle	Kim Goode	Teacher- 1st-8th Grade
Blow Pierce Middle	Kimberly Watford	Teacher- 1st-8th Grade
Blow Pierce Middle	Laura Prullage	SPED Teacher- Level 1
Blow Pierce Middle	Mark Calligan	Teacher- 1st-8th Grade
Blow Pierce Middle	Monica Shelton	Dedicated Aide
Blow Pierce Middle	Nekole Smith	Teacher-ELL
Blow Pierce Middle	Nykasha Lathern	Teacher
Blow Pierce Middle	Robert Gregory	Academy Director
Blow Pierce Middle	Robyn Cooper	Teacher- 1st-8th Grade
Blow Pierce Middle	Sanjana Hossain	Teacher- 1st-8th Grade
Blow Pierce Middle	Shannon Wilson	VILS Coach
Blow Pierce Middle	Tonya Davis	Teacher-ELL
Chamberlain Elementary	Alicia Brown	Resident Teacher
Chamberlain Elementary	Angel Pittman	Teacher- 1st-8th Grade
Chamberlain Elementary	Angela Jordan	Teacher- 1st-8th Grade
Chamberlain Elementary	Anthony Anamelechi	Teacher- 1st-8th Grade
Chamberlain Elementary	Anthony Anderson	Assistant Teacher
Chamberlain Elementary	Aundre Malcolm	Dean of Students
Chamberlain Elementary	Brandi Barnes	Teacher
Chamberlain Elementary	Cameron Dashiell	Para Professional
Chamberlain Elementary	Carolyn Saunders	Counselor- PK-8
Chamberlain Elementary	Cathy Williams	Para Professional
Chamberlain Elementary	Chantel Thompson	Teacher- PS-PK
Chamberlain Elementary	Cynthia Street	Para Professional
Chamberlain Elementary	Daijon Rice	Teacher- Kindergarten
Chamberlain Elementary	Danyelle Piper	Dance Teacher
Chamberlain Elementary	Deandre Lancaster	Para Professional
Chamberlain Elementary	Denzel Knox	Teacher-Music
Chamberlain Elementary	Diamond Harris	Principal
Chamberlain Elementary	Eric Brockenberry	Para Professional

Chamberlain Elementary	Erin Graham	Reading Specialist
Chamberlain Elementary	Fatima Coy	Teacher- Kindergarten
Chamberlain Elementary	Francine-Julia Mensah	SPED Teacher- Level 1
Chamberlain Elementary	George Clarke	Special Education Coordinator
Chamberlain Elementary	Georgia Spell	Teacher- Kindergarten
Chamberlain Elementary	Imani Baker DosReis	Teacher- 1st-8th Grade
Chamberlain Elementary	Jacquelanae Belle	Teacher- 1st-8th Grade
Chamberlain Elementary	Jimise Winston	Teacher- Arts
Chamberlain Elementary	Kendra Coy	Para Professional
Chamberlain Elementary	Khalia Lancaster	Para Professional
Chamberlain Elementary	Kimberly Karl	Teacher- PS-PK
Chamberlain Elementary	Kiyahna Bullock	Para Professional
Chamberlain Elementary	LaTonya Bridgeman	SPED Teacher- Level 1
Chamberlain Elementary	La'Vonne Bailey	Teacher-Music
Chamberlain Elementary	Linda Hester	Social Worker
Chamberlain Elementary	Lisa Toland	Teacher- 1st-8th Grade
Chamberlain Elementary	Melissa Lansey	Smart Lab Facilitator
Chamberlain Elementary	Polina Goncharova	SPED Teacher- Level 1
Chamberlain Elementary	Precious Reed	Para Professional
Chamberlain Elementary	Quianna Turner	Literacy Coach
Chamberlain Elementary	Rachel Smith-Donald	Teacher- 1st-8th Grade
Chamberlain Elementary	Regina Travis	Teacher- PS-PK
Chamberlain Elementary	Richard Little	Teacher- Health & Physical Education
Chamberlain Elementary	Seline Paulino	Teacher- 1st-8th Grade
Chamberlain Elementary	Sherrie Cox	Dedicated Aide
Chamberlain Elementary	Shyraun Johnson	Teacher- PS-PK
Chamberlain Elementary	Sierra Simpkins	Teacher
Chamberlain Elementary	Stephanie Craig	Teacher- PS-PK
Chamberlain Elementary	Stephanie Jovine	Teacher- 1st-8th Grade
Chamberlain Elementary	Tamika Brown	Para Professional
Chamberlain Elementary	Tashia Gray	Para Professional
Chamberlain Elementary	Tenika Coleman	Para Professional
Chamberlain Elementary	Tiffany Torrence	Academy Director
Chamberlain Elementary	Tina Heard	Teacher
Chamberlain Elementary	Travis Reed	Pathways Coordinator
Chamberlain Elementary	Victoria Cotton	Teacher- 1st-8th Grade
Chamberlain Elementary	Yolanda Barber	Instructional Specialist
Chamberlain Middle	Achille Hendje	Teacher- 1st-8th Grade
Chamberlain Middle	Aisha Muhammad	Para Professional
Chamberlain Middle	Alexandra Ducosin	Teacher- 1st-8th Grade

Chamberlain Middle	Amara Sankhagowit	SPED Teacher- Level 1
Chamberlain Middle	Andrea Williams	SPED Teacher- Level 1
Chamberlain Middle	Arnissia Middleton	SPED Teacher- Level 1
Chamberlain Middle	Brandy Winchester	Teacher- 1st-8th Grade
Chamberlain Middle	Briana Fulton	Teacher- 1st-8th Grade
Chamberlain Middle	Charles Bolton	SPED Teacher- Level 1
Chamberlain Middle	Christopher Mattress	Teacher- 1st-8th Grade
Chamberlain Middle	Danyelle Brandon	SPED Teacher- Level 1
Chamberlain Middle	Deenean Brown	Dedicated Aide
Chamberlain Middle	Desean Green	Dedicated Aide
Chamberlain Middle	Devon Black	Teacher- 1st-8th Grade
Chamberlain Middle	DeYeasa Traore	SPED Teacher- Level 1
Chamberlain Middle	Gregory Cooke	Teacher- 1st-8th Grade
Chamberlain Middle	Guye Turner	Academy Director
Chamberlain Middle	Haley Pedersen	Teacher- 1st-8th Grade
Chamberlain Middle	Ife Spradley	Teacher- 1st-8th Grade
Chamberlain Middle	Irayah Cooper	Reading Intervention Specialist
Chamberlain Middle	Jeffery Graham	SPED Teacher- Level 1
Chamberlain Middle	Jeromeka Chappelle	Assistant Teacher
Chamberlain Middle	Jessica Puyo	Teacher- 1st-8th Grade
Chamberlain Middle	Kayla Vines	SPED Teacher- Level 1
Chamberlain Middle	Kimberly Lambert	Teacher- 1st-8th Grade
Chamberlain Middle	Kimberly Morris	Special Education Teacher
Chamberlain Middle	Marquita Hardy	SPED Teacher- Level 1
Chamberlain Middle	Najaida Yizar	Para Professional
Chamberlain Middle	Sean Stewart	Teacher- 1st-8th Grade
Chamberlain Middle	Shunnon Ham	SPED Teacher- Level 1
Chamberlain Middle	Tatrina Parker	SPED Teacher- Level 1
Chamberlain Middle	Telithia Anthony	Teacher- 1st-8th Grade
Chamberlain Middle	Velvet Wright	Instructional Specialist
Chamberlain Middle	Whitney Jerome	Teacher- 1st-8th Grade
Collegiate Academy	Aishia Manley	Teacher- 9th-12th Grade
Collegiate Academy	Alethea King	Teacher- 9th-12th Grade
Collegiate Academy	Alisia Davis	Social Worker
Collegiate Academy	Allison Crouch	Teacher- 9th-12th Grade
Collegiate Academy	Amonta Poteat	Dedicated Aide
Collegiate Academy	Angel Strong-Archer	Teacher-Music
Collegiate Academy	Arsallah Shairzay	Dean of Students
Collegiate Academy	Ashley Washington	Counselor-College
Collegiate Academy	Bharti Bhasin	Teacher- 9th-12th Grade

Collegiate Academy	Bianca Dade	Teacher- 9th-12th Grade
Collegiate Academy	Brian Johnson	Teacher- 9th-12th Grade
Collegiate Academy	Bryan Bartley	Athletic Director
Collegiate Academy	Calvin Green	SSST Coordinator
Collegiate Academy	Carlita Martin	Teacher- Health & Physical Education
Collegiate Academy	Carlita Martin	Teacher- Health & Physical Education
Collegiate Academy	Carlos Richardson	Teacher- 9th-12th Grade
Collegiate Academy	Carmielle Darden	Teacher- 9th-12th Grade
Collegiate Academy	Carol Solinger	Teacher- Arts
Collegiate Academy	ChaKoria Wells	Psychologist
Collegiate Academy	Christina Carrillo	Athletic Trainer
Collegiate Academy	Christopher Petrus	Teacher- 9th-12th Grade
Collegiate Academy	Corvonte Morales	Dedicated Aide
Collegiate Academy	Cory Ings	Dedicated Aide
Collegiate Academy	Courtney Thompson	Social Studies Teachers
Collegiate Academy	Crystal Thomas	Teacher- 9th-12th Grade
Collegiate Academy	Crystal Thomas	Teacher- 9th-12th Grade
Collegiate Academy	Cyana Goolsby	Teacher- 9th-12th Grade
Collegiate Academy	Darlene Brownlee	Dedicated Aide
Collegiate Academy	Darlene Brownlee	Dedicated Aide
Collegiate Academy	Darryl Womack	Dean of Students
Collegiate Academy	Darryl Womack	Dean of Students
Collegiate Academy	Deja Mitchell	Counselor- 9-12
Collegiate Academy	Donna Lewis Johnson	Teacher- 9th-12th Grade
Collegiate Academy	Emily Martina-Hood	Acceleration Teacher
Collegiate Academy	Eric Blood	Teacher- 9th-12th Grade
Collegiate Academy	Eric Jeter	Teacher- 9th-12th Grade
Collegiate Academy	Frank Lucienne	Teacher- 9th-12th Grade
Collegiate Academy	Frederick Davy	Smart Lab Facilitator
Collegiate Academy	Gabrielle Quick	Para Professional
Collegiate Academy	Geneva Logan	Special Education Coordinator
Collegiate Academy	Gerard Jackson	SPED Teacher- Level 1
Collegiate Academy	Gregory Reed	Psychologist
Collegiate Academy	Hanna White	Teacher- 9th-12th Grade
Collegiate Academy	Jaden Mickens	Teacher- 9th-12th Grade
Collegiate Academy	Jaraina Jamison	Teacher- 9th-12th Grade
Collegiate Academy	Jazmene Stewart	Assistant Teacher
Collegiate Academy	Jazzmine Ellis	Dean of Students
Collegiate Academy	Jeffrey Zulu	Teacher- 9th-12th Grade
Collegiate Academy	Jennifer Thompson	Teacher- 9th-12th Grade

Collegiate Academy	Jerome Young Jr.	Academy Director
Collegiate Academy	Joey Enriquez	Teacher- Arts
Collegiate Academy	Joshua Nazlian	SPED Teacher- Level 1
Collegiate Academy	Joshua Shields	Teacher- 9th-12th Grade
Collegiate Academy	Jovonna Harrington	Dedicated Aide
Collegiate Academy	Joy Douglas	Teacher- 9th-12th Grade
Collegiate Academy	Kaiee Hooper-Pommells	Teacher- World Language
Collegiate Academy	Kamil Hazel	Teacher- 9th-12th Grade
Collegiate Academy	Katherine Payne- Essick	Teacher- 9th-12th Grade
Collegiate Academy	Katherine Saveriano	Teacher- 9th-12th Grade
Collegiate Academy	Kenneth Wonsom	Athletic Coordinator
Collegiate Academy	Kevin Gima	Teacher- 9th-12th Grade
Collegiate Academy	Khaleelah Anderson	Academy Director
Collegiate Academy	Kimberly Ennis	Pathways Coordinator
Collegiate Academy	Kioko Butler	Teacher- 9th-12th Grade
Collegiate Academy	Latasha Williams	Acceleration Teacher
Collegiate Academy	Latasha Williams	Acceleration Teacher
Collegiate Academy	LaToya Jones	SPED Teacher- Level 1
Collegiate Academy	Lauren Johnson	Academy Director
Collegiate Academy	Lawrence Joseph	Athletic Coordinator
Collegiate Academy	Lindsay Morgan	Para Professional
Collegiate Academy	Lynn Coffee	Dedicated Aide
Collegiate Academy	Margaret Moore	Teacher- 9th-12th Grade
Collegiate Academy	Mark Thompson Jr	Dedicated Aide
Collegiate Academy	Maya Jackson	Dedicated Aide
Collegiate Academy	Michael Hunter	Athletic Director
Collegiate Academy	Naima Wallace	Teacher- 9th-12th Grade
Collegiate Academy	Nicolette Smartt	Instructional Specialist
Collegiate Academy	Nusrat Bhuiyan	Teacher- 9th-12th Grade
Collegiate Academy	Paige Russell	SPED Teacher- Level 1
Collegiate Academy	Patricia Cooper	Teacher- 9th-12th Grade
Collegiate Academy	Patrick Vassall	Teacher- 9th-12th Grade
Collegiate Academy	Peggy Edwards-Jones	Principal
Collegiate Academy	Qitorah Washington	Counselor-College
Collegiate Academy	Qitorah Washington	Counselor-College
Collegiate Academy	Qitorah Washington	Counselor-College
Collegiate Academy	Randall White	Teacher- Health & Physical Education
Collegiate Academy	Rashaun Worley	Teacher- 9th-12th Grade
Collegiate Academy	Renaire Rivers	Dedicated Aide
Collegiate Academy	Renard Lewis	VILS Coach

Collegiate Academy	Robert Geter	Dedicated Aide
Collegiate Academy	Rock Vargo	Teacher- 9th-12th Grade
Collegiate Academy	Rosalyn Parson	SPED Teacher- ID
Collegiate Academy	Rosalyn Parson	SPED Teacher- ID
Collegiate Academy	Rosalyn Parson	SPED Teacher- ID
Collegiate Academy	Shanee Harrington-Young	Teacher- 9th-12th Grade
Collegiate Academy	Sharon Gilchrist	Dedicated Aide
Collegiate Academy	Stewart Ray	Teacher- 9th-12th Grade
Collegiate Academy	Tamara DiRobbio	Counselor- 9-12
Collegiate Academy	Tamara DiRobbio	Counselor- 9-12
Collegiate Academy	Teresa Bacon	Dedicated Aide
Collegiate Academy	Tiffany Creagh Lee	Teacher- 9th-12th Grade
Collegiate Academy	Tonya Hope	Teacher- 9th-12th Grade
Collegiate Academy	Tonya Hope	Teacher- 9th-12th Grade
Collegiate Academy	Tonya Hope	Teacher- 9th-12th Grade
Collegiate Academy	Torrey Burns	Dedicated Aide
Collegiate Academy	Zachary Wimmer	Teacher- 9th-12th Grade
Ideal Elementary	Amber Glover	Teacher- PS-PK
Ideal Elementary	Caitlin Jones	Speech Language Pathologist
Ideal Elementary	Chanae' Norvell	Teacher- 1st-8th Grade
Ideal Elementary	Chowmai Arrington	Dedicated Aide
Ideal Elementary	Christopher Cruz Luna	Teacher- World Language
Ideal Elementary	Dominique Zigler	Teacher- 1st-8th Grade
Ideal Elementary	Earlean Davis	Dedicated Aide
Ideal Elementary	Eleisha Bridges	Dedicated Aide
Ideal Elementary	Erica Iweanoge	Teacher- PS-PK
Ideal Elementary	Frances Jackson	Para Professional
Ideal Elementary	Frank Hall	SSST Coordinator
Ideal Elementary	Genice Riddick	Para Professional
Ideal Elementary	Hope Beavers	Social Worker
Ideal Elementary	India Brown	Dedicated Aide
Ideal Elementary	Ivan Nikolic	Special Education Coordinator
Ideal Elementary	Jacquima Caulton	Teacher-Music
Ideal Elementary	Jeanette Johnson	SPED ID Aide
Ideal Elementary	Julius Knight	Teacher- Health & Physical Education
Ideal Elementary	Kia Gibson	SPED ID Aide
Ideal Elementary	Marcus Hudson	Teacher- 1st-8th Grade
Ideal Elementary	Marcus Whitfield	Counselor- PK-8
Ideal Elementary	Margaret Ji	Acceleration Teacher
Ideal Elementary	Maria Fortune	SPED Teacher- ID

Ideal Elementary	Marion Dyson	Para Professional
Ideal Elementary	Michaiah Horne	Dedicated Aide
Ideal Elementary	Mikayla Gray	Para Professional
Ideal Elementary	Minetre Martin	Teacher- Kindergarten
Ideal Elementary	Nataki Samdab	Teacher- Kindergarten
Ideal Elementary	Nicole Thomas	Teacher- PS-PK
Ideal Elementary	Patricia Smith	Teacher- Arts
Ideal Elementary	Perry Smith	SPED Teacher- Level 1
Ideal Elementary	Robin Gray	Para Professional
Ideal Elementary	Samuel Obanla	SPED Teacher- Level 1
Ideal Elementary	Sarah Willis	Teacher- 1st-8th Grade
Ideal Elementary	Steven Foster	Dean of Students
Ideal Elementary	TaShawn Yates	Para Professional
Ideal Elementary	Zakiya Hayman	Teacher- Intervention
Ideal Elementary	Zanita Hillard	Teacher- 1st-8th Grade
Ideal Middle	Ahmed Evans	Teacher- 1st-8th Grade
Ideal Middle	Alisa Claiborne	Teacher-ELL
Ideal Middle	Allen Wilkins	Dedicated Aide
Ideal Middle	Andre Crews	SPED Teacher- ID
Ideal Middle	Andrew Thorne Jr.	SPED ID Aide
Ideal Middle	Anita Gans	Dedicated Aide
Ideal Middle	Chelane Parrish	Dedicated Aide
Ideal Middle	Danielle Veney	SPED Teacher- Level 1
Ideal Middle	Davonna Watkins	Dedicated Aide
Ideal Middle	Demetrius Agnew	SPED ID Aide
Ideal Middle	Devin Jones	Para Professional
Ideal Middle	Durrell Lewis	Teacher- 1st-8th Grade
Ideal Middle	Jason Edwards	Instructional Specialist
Ideal Middle	John Snowdy	Principal
Ideal Middle	Jordan Stanton	Dedicated Aide
Ideal Middle	Kimberly Caldwell-Jackson	Teacher- 1st-8th Grade
Ideal Middle	Mariama Ndure	Para Professional
Ideal Middle	Marquis Duncan	Teacher- 1st-8th Grade
Ideal Middle	Melody Johnson	Teacher- 1st-8th Grade
Ideal Middle	Natalie Carter	Teacher- 1st-8th Grade
Ideal Middle	Rain Young	Teacher- 1st-8th Grade
Ideal Middle	Shakita Perry	Dedicated Aide
Ideal Middle	Shaniqua Cleveland	Dedicated Aide
Southeast Academy Elementary	Alexis Fullard	Dedicated Aide
Southeast Academy Elementary	Amber Lyde-Weems	Para Professional

Southeast Academy Elementary	Amber Mukasa	Academy Director
Southeast Academy Elementary	Andre Bridges	Teacher-Music
Southeast Academy Elementary	Andre White	Teacher- PS-PK
Southeast Academy Elementary	Andrea Ross-Miley	Para Professional
Southeast Academy Elementary	Andria Swanson	Para Professional
Southeast Academy Elementary	Anniana Sigmon	Para Professional
Southeast Academy Elementary	Antonio Jones	Teacher- 1st-8th Grade
Southeast Academy Elementary	Arabella Zeba	Reading Specialist
Southeast Academy Elementary	Asma Page	Teacher- Arts
Southeast Academy Elementary	A'zia Moten	Pathways Coordinator
Southeast Academy Elementary	Belinda Hester	Dedicated Aide
Southeast Academy Elementary	Beverly Baines	Teacher- 1st-8th Grade
Southeast Academy Elementary	Bianca Lucas	Teacher- 1st-8th Grade
Southeast Academy Elementary	Brandon Buffin	Teacher- 1st-8th Grade
Southeast Academy Elementary	Carole Davis	Social Worker
Southeast Academy Elementary	Che' Von Giles	Dedicated Aide
Southeast Academy Elementary	Chelsea Sherrod	Instructional Specialist
Southeast Academy Elementary	Chenise Pugh	Para Professional
Southeast Academy Elementary	Christopher Smith	Para Professional
Southeast Academy Elementary	Crystal Powell	Teacher- Kindergarten
Southeast Academy Elementary	Cynthia Thompson	Dedicated Aide
Southeast Academy Elementary	Darrell Clark	Para Professional
Southeast Academy Elementary	David Lawery	Principal
Southeast Academy Elementary	Dayan Riddick	Para Professional
Southeast Academy Elementary	Denisha Davenport	Counselor- PK-8
Southeast Academy Elementary	Derrick Burroughs	Para Professional
Southeast Academy Elementary	Dewayne Allen	Dedicated Aide
Southeast Academy Elementary	Diana Smith	Teacher- 1st-8th Grade
Southeast Academy Elementary	Dominique Finley	Teacher- 1st-8th Grade
Southeast Academy Elementary	Donna Williamson	Teacher- 1st-8th Grade
Southeast Academy Elementary	Eddie Van	Dedicated Aide
Southeast Academy Elementary	Etoile Green	Teacher
Southeast Academy Elementary	Gregory Lilly II	Dedicated Aide
Southeast Academy Elementary	James Baskin	Pathways Coordinator
Southeast Academy Elementary	Jason Cannon	Teacher- 1st-8th Grade
Southeast Academy Elementary	Jennifer Mansaray	Para Professional
Southeast Academy Elementary	Jennifer Rhynes	Teacher- World Language
Southeast Academy Elementary	Joanne Anthony	Teacher- Kindergarten
Southeast Academy Elementary	Juanita Griffin	Para Professional
Southeast Academy Elementary	Kayla Banks	Teacher- PS-PK

Southeast Academy Elementary	Keyana Kelly	SPED Teacher- Level 1
Southeast Academy Elementary	Kim Smith	Instructional Specialist
Southeast Academy Elementary	Kyren Parrott	Para Professional
Southeast Academy Elementary	Lee Manley	Teacher- PS-PK
Southeast Academy Elementary	Lucy Williams-Price	Teacher- Kindergarten
Southeast Academy Elementary	Lyndsay Mitchell	Teacher- 1st-8th Grade
Southeast Academy Elementary	Malcolm Brent	Acceleration Teacher
Southeast Academy Elementary	Markeytta Harrison	Teacher- PS-PK
Southeast Academy Elementary	Melissa Gomes	SSST Coordinator
Southeast Academy Elementary	Mina Javid	Speech Language Pathologist
Southeast Academy Elementary	Nickelly Newman	Teacher- 1st-8th Grade
Southeast Academy Elementary	Nikoshia Williams	SPED Teacher- Level 1
Southeast Academy Elementary	Nikoshia Williams	SPED Teacher- Level 1
Southeast Academy Elementary	Nyemah Brown	Teacher- PS-PK
Southeast Academy Elementary	Pamela Wiggins	Teacher- PS-PK
Southeast Academy Elementary	Sarah Brooks	Teacher- 1st-8th Grade
Southeast Academy Elementary	Shani Hinton	SPED Teacher- Level 1
Southeast Academy Elementary	Shardae Farrell	Para Professional
Southeast Academy Elementary	Sheree Coates	Teacher- 1st-8th Grade
Southeast Academy Elementary	Soyini Richards	Psychologist
Southeast Academy Elementary	Stacey Adams	Teacher- Intervention
Southeast Academy Elementary	Tanielle Parker	Special Education Coordinator
Southeast Academy Elementary	Tennile Croom	Teacher- PS-PK
Southeast Academy Elementary	Terica Resper	Teacher- PS-PK
Southeast Academy Elementary	Te'Shia Butler	Teacher- 1st-8th Grade
Southeast Academy Elementary	Tiajuana Strickland	Teacher- 1st-8th Grade
Southeast Academy Elementary	Yashika Whitmyer	Teacher- PS-PK
Southeast Academy Middle	Amanda Rivers	Teacher- 1st-8th Grade
Southeast Academy Middle	Ben Cooper	Teacher- 1st-8th Grade
Southeast Academy Middle	Beryl Jackson	Teacher- 1st-8th Grade
Southeast Academy Middle	Brandon McCoy	Teacher- 1st-8th Grade
Southeast Academy Middle	Brittany Thomas	Para Professional
Southeast Academy Middle	Camilla Queen	Teacher- 1st-8th Grade
Southeast Academy Middle	Camilla Queen	Teacher- 1st-8th Grade
Southeast Academy Middle	Camilla Queen	Teacher- 1st-8th Grade
Southeast Academy Middle	Corrina Watkins	Para Professional
Southeast Academy Middle	Daisy Thorne	Para Professional
Southeast Academy Middle	Daniel Gentry	Dedicated Aide
Southeast Academy Middle	Derrell Washington	Teacher- 1st-8th Grade
Southeast Academy Middle	Devin Stokes	SPED Teacher- Level 1

Southeast Academy Middle	Domonique Cherry	Teacher- Health & Physical Education
Southeast Academy Middle	Edward Polite	Para Professional
Southeast Academy Middle	Edward Polite Jr.	Assistant Teacher
Southeast Academy Middle	Elijah Mobley	Teacher- 1st-8th Grade
Southeast Academy Middle	Erica Alexander	Para Professional
Southeast Academy Middle	Everton Nelson	Teacher- 1st-8th Grade
Southeast Academy Middle	Jeffrey Scanlon	Academy Director
Southeast Academy Middle	Kapria Wynn	Teacher- 1st-8th Grade
Southeast Academy Middle	Kavon Jackson	Dedicated Aide
Southeast Academy Middle	Krystal Cook	Teacher- 1st-8th Grade
Southeast Academy Middle	Lisa Sims	SPED Teacher- Level 1
Southeast Academy Middle	Lucretia Anderson	Teacher
Southeast Academy Middle	Malcolm Johnson	Teacher- 1st-8th Grade
Southeast Academy Middle	Michael Duckett	Dedicated Aide
Southeast Academy Middle	Michelle Taylor	SPED Teacher- Level 1
Southeast Academy Middle	Mychuwan Logan	Teacher- 1st-8th Grade
Southeast Academy Middle	Myshae Brooks	Dedicated Aide
Southeast Academy Middle	Ony Jones	Teacher- Intervention
Southeast Academy Middle	Ramtin Vaziri	Teacher- 1st-8th Grade
Southeast Academy Middle	Rashad Price	SPED Teacher- Level 1
Southeast Academy Middle	Sandra Atkins	Teacher- 1st-8th Grade
Southeast Academy Middle	Sha'Veon Gilham	Teacher- 1st-8th Grade
Southeast Academy Middle	Shawanda Whitfield	Teacher- 1st-8th Grade
Southeast Academy Middle	Tenisha Vest	SPED Teacher- Level 1
Southeast Academy Middle	Thanouthong Souvannavong	Teacher- 1st-8th Grade
Southeast Academy Middle	Tierra Holloway	Dedicated Aide
Southeast Academy Middle	Trayona Lawrence	Teacher- 1st-8th Grade
Southeast Academy Middle	Trayona Lawrence	Teacher- 1st-8th Grade
Southeast Academy Middle	Tynesha Bassett	Para Professional
Southeast Academy Middle	Tyresse Person	Teacher- 1st-8th Grade
Southeast Academy Middle	Vichan Cooper	Teacher- 1st-8th Grade
Southeast Academy Middle	Yvonne Tackie	Instructional Specialist
Technology Preparatory High	Aaron Young	Dean of Students
Technology Preparatory High	Angel Fenwick	Dedicated Aide
Technology Preparatory High	Antonio Crews	Dedicated Aide
Technology Preparatory High	Ashley Terrell	Assistant Teacher
Technology Preparatory High	Breonia Greenleaf	Dedicated Aide
Technology Preparatory High	Brianna Simmons	Assistant Teacher
Technology Preparatory High	Brittney Dorsey	SPED Teacher- Level 1
Technology Preparatory High	Brittney Lott	SPED Teacher- Level 1

Technology Preparatory High	Brittney Lott	SPED Teacher- Level 1
Technology Preparatory High	Brittney Lott	SPED Teacher- Level 1
Technology Preparatory High	Brittney Lynch	Teacher- 9th-12th Grade
Technology Preparatory High	Cara Schiavone	Teacher- 9th-12th Grade
Technology Preparatory High	Celecia Robinson	Instructional Specialist
Technology Preparatory High	Celecia Robinson	Instructional Specialist
Technology Preparatory High	Chantel Williams	SSST Coordinator
Technology Preparatory High	Charis Jones	SPED Teacher- Level 1
Technology Preparatory High	Charles Bason	Teacher- 9th-12th Grade
Technology Preparatory High	Cherice Greene	Smart Lab Facilitator
Technology Preparatory High	Christian Schaefer	Teacher- 9th-12th Grade
Technology Preparatory High	Christopher Dotson-Robertson	Teacher- 9th-12th Grade
Technology Preparatory High	Christopher Monahan	SPED Teacher- Level 1
Technology Preparatory High	Christopher Nwabine	SPED Teacher- Level 1
Technology Preparatory High	Coy McKinney	Teacher- 9th-12th Grade
Technology Preparatory High	Crystal Snowden	VILS Coach
Technology Preparatory High	Douglas Nidzgorski	Teacher- 9th-12th Grade
Technology Preparatory High	Dwayne Shackelford	Teacher- 9th-12th Grade
Technology Preparatory High	FATARA ODIFA	SPED Teacher- Level 1
Technology Preparatory High	Frederickie Mercer	Dedicated Aide
Technology Preparatory High	Glendora Franklin-Green	Instructional Specialist
Technology Preparatory High	Gregory Long	Teacher- 9th-12th Grade
Technology Preparatory High	Jalanda McNeill	Dedicated Aide
Technology Preparatory High	Jameel Brooks	Dedicated Aide
Technology Preparatory High	Janet Collins	SPED Teacher- Level 1
Technology Preparatory High	Keith Killgo	Teacher- 9th-12th Grade
Technology Preparatory High	Kenneth Pierre	Teacher- 9th-12th Grade
Technology Preparatory High	Kiara Richardson	Dedicated Aide
Technology Preparatory High	Kun Ye Booth	Principal
Technology Preparatory High	Lenora Felder	Teacher- 9th-12th Grade
Technology Preparatory High	LORENZO CHRISTY	Teacher- 9th-12th Grade
Technology Preparatory High	Lydia Melton	Teacher- 9th-12th Grade
Technology Preparatory High	Lyle Brown	SPED Teacher- Level 1
Technology Preparatory High	Lynne Jones	Academy Director
Technology Preparatory High	Maisha McClaron	Teacher- 9th-12th Grade
Technology Preparatory High	Marcia Robertson	SPED Teacher- Level 1
Technology Preparatory High	Markeyter Lewis	Para Professional
Technology Preparatory High	Marshelle Wilson	Teacher- 9th-12th Grade
Technology Preparatory High	Mary Nadine Jeanty	Teacher- Health & Physical Education
Technology Preparatory High	Matthew Warner	Pathways Coordinator

Technology Preparatory High	Mawuena De-Souza	Teacher- World Language
Technology Preparatory High	Mawuena De-Souza	Teacher- World Language
Technology Preparatory High	Melanie Lund	Teacher- 9th-12th Grade
Technology Preparatory High	Michael Kendall	Teacher- 9th-12th Grade
Technology Preparatory High	Nakiia McLaurin	Social Worker
Technology Preparatory High	Patrice Jones	Psychologist
Technology Preparatory High	Patrice Jones	Psychologist
Technology Preparatory High	Patricia Williams-Smith	Dedicated Aide
Technology Preparatory High	Philisha Adkins-Lewis	Reading Teacher
Technology Preparatory High	Raynalle Rouse	Teacher- 9th-12th Grade
Technology Preparatory High	Sabina Powell	Teacher- 9th-12th Grade
Technology Preparatory High	Steven Johnson	SPED Teacher- Level 1
Technology Preparatory High	Sylvia Jones	Lead Speech Lang Pathologist
Technology Preparatory High	Tamaira Shaw	Counselor- 9-12
Technology Preparatory High	Tiffany Chamberlain	Teacher- Arts
Technology Preparatory High	Tiffany Mason	Special Education Coordinator
Technology Preparatory High	Tony Xiao	Teacher- 9th-12th Grade
Technology Preparatory High	Tuwanda Jackson	Counselor-College
Technology Preparatory High	Wei Zheng	Teacher- World Language
Technology Preparatory High	Wesley Lawson	Teacher- 9th-12th Grade
Technology Preparatory High	William Kelley	Teacher- 9th-12th Grade
Technology Preparatory High	Justin Collins	Dean of Students
Woodridge International Elementary	Aaron Kates	Assistant Teacher
Woodridge International Elementary	Arielle Crump	Teacher- PS-PK
Woodridge International Elementary	Ashley Bostjancic	Speech Language Pathologist
Woodridge International Elementary	Ashley Christian	Teacher- 1st-8th Grade
Woodridge International Elementary	Ashley Stevens	Para Professional
Woodridge International Elementary	Asia Goode	Teacher- 1st-8th Grade
Woodridge International Elementary	Ayinde Spradley	Academy Director
Woodridge International Elementary	Chanel Nance	Teacher- Kindergarten
Woodridge International Elementary	Chantelle Pace	Dedicated Aide
Woodridge International Elementary	Chastity Shipp	Academy Director
Woodridge International Elementary	Cheryl Butler-Campbell	Teacher- Kindergarten
Woodridge International Elementary	Christopher Graham	Pathways Coordinator
Woodridge International Elementary	Cinthia Suchorski	Teacher- PS-PK
Woodridge International Elementary	Danielle Hill	SPED Teacher- ID
Woodridge International Elementary	Darrian Dawson	Social Worker
Woodridge International Elementary	Denise Graham	Para Professional
Woodridge International Elementary	Dominique Campbell	Para Professional
Woodridge International Elementary	Ebony Edwards	Teacher- 1st-8th Grade

Woodridge International Elementary	Erica Stevens	Principal
Woodridge International Elementary	Ginaelisa Cortez	SPED Teacher- Level 1
Woodridge International Elementary	Gladys Okugbeni	Teacher- 1st-8th Grade
Woodridge International Elementary	Gregory Brown	Teacher-Music
Woodridge International Elementary	Jacinta Mayronne	Special Education Coordinator
Woodridge International Elementary	JADA BROOKS	Dedicated Aide
Woodridge International Elementary	Jamecha McKinney	Teacher- Kindergarten
Woodridge International Elementary	James Davis	Teacher- Health & Physical Education
Woodridge International Elementary	James Freeman Jr	Dedicated Aide
Woodridge International Elementary	James Terrell	Teacher- Arts
Woodridge International Elementary	Jamil Smith	Dedicated Aide
Woodridge International Elementary	Jamila Henry	Teacher- PS-PK
Woodridge International Elementary	Justice-Alexandra Hinnant	Teacher- 1st-8th Grade
Woodridge International Elementary	Kanijah Jones	Dedicated Aide
Woodridge International Elementary	Kayla Ingram	Para Professional
Woodridge International Elementary	Keona Allen	Acceleration Teacher
Woodridge International Elementary	Kimberly Mitchell	Teacher- 1st-8th Grade
Woodridge International Elementary	Kristy Clark	SPED Teacher- Level 1
Woodridge International Elementary	Kyle Thompson	Para Professional
Woodridge International Elementary	Latanya Manning	Instructional Specialist
Woodridge International Elementary	Liesbeth Agyekum	Para Professional
Woodridge International Elementary	Lindsay Burn	Teacher- 1st-8th Grade
Woodridge International Elementary	Marcus Thompson	Dean of Students
Woodridge International Elementary	Marlene Washington	Instructional Specialist
Woodridge International Elementary	Martha Garzon-Roncancio	Teacher- World Language
Woodridge International Elementary	Monique Whitfield	Para Professional
Woodridge International Elementary	Montell Womack	Dedicated Aide
Woodridge International Elementary	Myles Odum	SPED Teacher- Level 1
Woodridge International Elementary	Niamh Klein	Teacher- 1st-8th Grade
Woodridge International Elementary	Precious Foster	Teacher- PS-PK
Woodridge International Elementary	Rogi Banks	Psychologist
Woodridge International Elementary	Sarah Frayer	Teacher- Intervention
Woodridge International Elementary	Shante Johnson	Teacher- PS-PK
Woodridge International Elementary	Shawnte Glover	Para Professional
Woodridge International Elementary	Shelby Teets	SPED Teacher- Level 1
Woodridge International Elementary	Shoshanna Gleaton	Teacher
Woodridge International Elementary	Taelor Price	Assistant Teacher
Woodridge International Elementary	Taylor Dow	Teacher- 1st-8th Grade
Woodridge International Elementary	Teoshi Edwards	Instructional Specialist
Woodridge International Elementary	Teriyana Fields	Teacher- PS-PK

Woodridge International Elementary	Tia Chase	Para Professional
Woodridge International Elementary	Twanna Howard	Counselor- PK-8
Woodridge International Elementary	Wendellyn Glover	Para Professional
Woodridge International Middle	Aliya Grooms	Teacher- 1st-8th Grade
Woodridge International Middle	Allen McDonald II	SPED Teacher- Level 1
Woodridge International Middle	Athens Parker	Teacher- 1st-8th Grade
Woodridge International Middle	Branden Briscoe	Dedicated Aide
Woodridge International Middle	Brittney Robinson	Teacher- 1st-8th Grade
Woodridge International Middle	Chukwuemeka Nwokorie	Teacher- 1st-8th Grade
Woodridge International Middle	Danielle Durham	Teacher- 1st-8th Grade
Woodridge International Middle	Dominic Rowe	Assistant Teacher
Woodridge International Middle	Izabela Miller	Teacher- 1st-8th Grade
Woodridge International Middle	James LoPresti	SPED Teacher- Level 1
Woodridge International Middle	Janay Quarles	Para Professional
Woodridge International Middle	Javon Glenn	Dedicated Aide
Woodridge International Middle	Jewelyn Williams	Teacher- 1st-8th Grade
Woodridge International Middle	Jordan Peace	Teacher- 1st-8th Grade
Woodridge International Middle	Julia Greenwald	Teacher- 1st-8th Grade
Woodridge International Middle	Keisha Lewis-Thompson	Teacher- 1st-8th Grade
Woodridge International Middle	Kole Smith	Dedicated Aide
Woodridge International Middle	Lorraine Tatum	Reading Teacher
Woodridge International Middle	Mariel Del Castillo	Teacher- World Language
Woodridge International Middle	Maximo Cuello	Dedicated Aide
Woodridge International Middle	Melinda Shadid	SPED Teacher- Level 1
Woodridge International Middle	Michael Thomas	SPED Teacher- Level 1
Woodridge International Middle	Nzingha Robinson	Teacher- 1st-8th Grade
Woodridge International Middle	Tationa Ware	Dedicated Aide
Woodridge International Middle	Tiara Mintz	Teacher- 1st-8th Grade
Woodridge International Middle	Tracy Jabbal	Teacher-ELL

Staff Degree Qualifications: 1% - Associate, 67%- Bachelor, 30% - Master, 2% - Doctorial

BOARD ROSTER SY2020-2021

TRUSTEE NAME	POSITION ON BOARD	DC RESIDENT (Y/N)
Donald L. Hense	Chairman	Yes
Gregory Prince, Jr	Vice Chair	No
Victor Long	Secretary	Yes
Darrin Glymph	Treasurer	Yes
Patricia Brantley	Member	Yes
Carol Thompson Cole	Member	Yes
Tracy Gray	Member	Yes
Eric McKinley King	Member	Yes
Deborah McGriff	Member	No
Jeanette Mendes	Parent Representative	Yes
Gabby Montgomery	Parent Representative	Yes
Chris White	Member	No
Chris Whittle	Member	No

Friendship Public Chtr Schools
Statement of Activities
For the Twelve Months Ending Wednesday, June 30, 2021

	Year to Date
	Actual
Operating Revenues:	
Per Pupil Charter Payments - General Education	\$57,307,995.88
Per Pupil Charter Payments - Categorical Enhancements	25,338,825.18
Per Pupil Facilities Allowance	15,400,751.94
Federal Funding	10,658,891.67
Other Government Fundng / Grants	4,521,506.46
Private Grants and Donations	1,341,998.44
Other Income	123,258.89
In-Kind Contributions	532,879.60
Operating Revenues	\$115,226,108.06
Operating Expenses:	
Personnel Salaries and Benefits	
Principal/Executive Salaries	\$2,275,924.47
Teachers Salaries	31,768,578.21
Special Education Salaries	6,059,067.61
Other Education Professionals Salaries	6,874,200.73
Business/Operations Salaries	2,431,485.80
Other Staff Salaries	10,388,107.66
Employee Benefits and Payroll Taxes	10,938,687.65
Subtotal: Personnel Salaries and Benefits	70,736,052.13
Direct Student Expenses	
Educational Supplies and Textbooks	4,607,987.05
Student Assessment Materials / Program Evaluation	139,642.85
Contracted Student Services	3,614,557.13
Food Service	746,497.66
Other Direct Student Expenses	860,792.92
Subtotal: Direct Student Expenses	9,969,477.61
Occupancy Expenses	
Rent	27,492.00
Depreciation (Facilities Only)	5,010,593.45
Interest (Facilities Only)	5,099,053.90
Building Maintenance and Repairs	3,049,918.41
Contracted Building Services	2,759,714.79
Other Occupancy Expenses	2,723,055.33
Subtotal: Occupancy Expenses	18,669,827.88
General and Administrative Expenses	
Office Supplies and Materials	1,609,255.44
Office Equipment Rental and Maintenance	9,964.38
Telephone/Telecommunications	349,817.17
Legal, Accounting and Payroll Services	1,402,846.99
Insurance	962,808.40
Transportation	141,929.29
Professional Development	919,271.54
PCSB Administrative Fee	1,013,900.23
Interest Expense (Non-Facility)	
Depreciation and Ammotization (Non Facility)	1,299,018.23
Other General Expense	2,448,639.38
Subtotal: General and Administrative Expenses	10,157,451.05
Operating Expenses	\$109,532,808.67
Operating Income (Loss)	5,693,299.39
Non-Operating Activities	
Interest Income	73,523.76
Elimination of Unamortized Cost of Issuance	(2,941,284.42)
Non-Operating Income (Loss)	(\$2,867,760.66)
NET INCOME	2,825,538.73

Friendship Public Charter Schools
Statement of Financial Position
at June 30, 2021

	2021
	Jun
Assets	
Current Assets	
Cash & Cash equivalents	\$43,676,274.21
Accounts Receivable, Net	6,857,566.06
Other Current Assets	6,860.60
Total Current Assets	50,540,700.87
Fixed Assets	
Property & Equipment, net	13,316,786.66
Facilities, net	109,064,436.21
Total Fixed Assets	122,381,222.87
Non Current Assets	
Bond Issuance Costs, net	2,910,485.08
Deposits	278,421.33
Restricted Cash & Investments	35,914,818.39
Total Non Current Assets	39,103,724.80
Total Assets	\$212,025,648.54
Liabilities & Net Assets	
Liabilities	
Current Liabilities	
Accounts Payable & Accrued Expenses	\$4,583,606.24
Accrued Salaries and Related Expenses	6,222,450.35
Current Portion of Long Term Debt	3,897,000.00
Total Current Liabilities	14,703,056.59
Long term Liabilities	151,290,264.16
Total Liabilities	165,993,320.75
Net Assets	
Beginning Net Assets	43,206,789.06
Net Income	2,825,538.73
Total Net Assets	46,032,327.79
Total Liabilities and Net Assets	\$212,025,648.54

**Friendship Public Charter School
SY 21-22 Budget**

	SY 21-22
Operating Revenues:	
Per Pupil Charter Payments - General Education	\$59,374,257.00
Per Pupil Charter Payments - Categorical Enhancements	27,434,531.77
Per Pupil Facilities Allowance	15,400,752.00
Federal Funding	17,207,756.00
Other Government Fundng / Grants	5,205,063.13
Private Grants and Donations	2,674,126.38
Other Income	350,000.00
Operating Revenues	\$127,646,486.28
Operating Expenses:	
Personnel Salaries and Benefits	
Principal/Executive Salaries	\$3,312,413.20
Teachers Salaries	27,664,823.68
Special Education Salaries	5,900,550.56
Other Education Professionals Salaries	11,399,948.25
Business/Operations Salaries	2,405,443.12
Other Staff Salaries	17,741,990.65
Employee Benefits and Payroll Taxes	13,374,880.38
Subtotal: Personnel Salaries and Benefits	81,800,049.84
Direct Student Expenses	
Educational Supplies and Textbooks	2,702,420.95
Student Assessment Materials / Program Evaluation	32,092.12
Contracted Student Services	3,404,886.32
Food Service	2,434,867.48
Other Direct Student Expenses	3,083,440.50
Subtotal: Direct Student Expenses	11,657,707.37
Occupancy Expenses	
Rent	90,492.00
Depreciation (Facilities Only)	4,601,514.60
Interest (Facilities Only)	5,050,492.00
Building Maintenance and Repairs	4,532,170.71
Contracted Building Services	3,647,844.72
Other Occupancy Expenses	2,763,518.73
Subtotal: Occupancy Expenses	20,686,032.76
General and Administrative Expenses	
Office Supplies and Materials	1,333,246.10
Office Equipment Rental and Maintenance	
Telephone/Telecommunications	631,512.71
Legal, Accounting and Payroll Services	780,138.88
Insurance	1,113,439.84
Transportation	621,624.91
Professional Development	1,330,784.01
PCSB Administrative Fee	1,142,606.51
Interest Expense (Non-Facility)	
Depreciation and Ammotization (Non Facility)	1,569,200.18
Other General Expense	4,268,774.03
Subtotal: General and Administrative Expenses	12,791,327.17
Operating Expenses	\$126,935,117.14
NET INCOME	711,369.14