



Friendship Public
Charter School



SY 2021-2022

annualreport

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I. INTRODUCTION

Friendship Public Charter School is a college-preparatory charter school community serving nearly 5,000 students from grades PK3 through 12 across 15 campuses located in Wards 4, 5, 6, 7 and 8. Our goal has always been to give our students and families top-tier programs that provide the knowledge, skills and experiences to support their college and career aspirations. Beginning in prekindergarten and continuing through high school and ultimately college graduation, we offer a range of programs to support our students:

- Reggio Emilia inspired early childhood program
- International Baccalaureate
- Robust dual enrollment (college credit) offerings through partnership with American University, Arizona State University, Howard University, Granite State College and Marymount University
- Online and hybrid programs in partnership with Stride/K12 and EdOptions Academy, providing courses for Friendship students and other District schools
- Enrichment programs including our integrated arts curriculum; outdoor classroom lessons encompassing urban agriculture, nutrition, youth entrepreneurship and environmental sustainability;
- College success programs, including counseling and internship placements, as well as college scholarship programs.

Understanding our vision for students and the challenges presented by the pandemic, Friendship PCS redoubled its efforts to support high achievement among our students and team members. Our team and students worked together to gain ground as we returned to school for our first full year of in-person teaching and learning since the start of the pandemic. Our core instructional program, learning acceleration strategies, focus on college preparation, health and safety response and enrichment activities continued in 2021-22.

Ultimately, our results showed substantial progress and defied some local and national trends. To begin the year, Friendship PCS saw a 7 percent student enrollment increase, defying local and national enrollment declines. Armstrong Elementary, Blow Pierce Elementary and Collegiate Academy saw increased PARCC performance with Blow Pierce Elementary and Collegiate ranking in the top 3 for ELA and mathematics performance among DC public schools with similar student demographics. Southeast Elementary received one of 14 Bold Performance Awards given to DC schools for their 2021-22 PARCC performance. Our early childhood instruction received high ratings on the CLASS assessment with average performance exceeding DC Public Charter School Board performance targets. And we continued to see Friendship Collegiate and Tech Prep graduates move on to college at rates that exceed national trends for districts with similar demographics.

Finally, as we enter the final five year period of our charter, we see that Friendship's academics, financial management and governance has met the DC PCSB's standards for charter continuation. Each of the Friendship campuses has met the academic goals standard. Friendship's annual financial audits consistently show that we meet audit standards and maintain reserves to ensure continued operations. Friendship's high ratings for operations, particularly during the pandemic, made it a national finalist for the 2021 inaugural class of the Sustainable, Transformational, Outstanding, and Permissionless (STOP) Award, which recognized our SY 2019-20 response to distance learning at the onslaught of the COVID-19 pandemic.

Additional details, including a program overview, summary of results, and other important data points are provided in the remainder of this report.

II. SCHOOL DESCRIPTION

A. Mission Statement

The mission of Friendship Public Charter School (Friendship) is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.

B. School Program

1) *Summary of curriculum design and instructional approach*

The foundation of our curriculum design is the belief that all children can, do, and will learn. Within the design, teachers work collaboratively to determine the big ideas and essential questions inherent in each standard and plan instruction to ensure that students achieve high levels of learning. Assessment is used as a tool to gauge students' mastery of standards and helps teachers identify their individual needs. Through a continual cycle of inquiry, teachers can individualize instruction and address deficiencies immediately. We know that the success of our students is largely determined by what our teachers believe, know, and can do. Therefore, we invest a great deal of time and energy in ensuring that our teachers are involved in a robust cycle of professional development and in providing students with extended and supplemental learning opportunities. Friendship's English Language Arts and Mathematics curricula are aligned with the Common Core State Standards. Our Science curricula is aligned with the Next Generation Science Standards. Developmentally appropriate interventions and assistive technologies are used to accelerate student learning when academic performance is below grade level. Accelerated students are given advanced level project-based learning assignments to further their academic growth.

The fundamental principle guiding the Friendship program is an intensive focus on developing scholars' knowledge and skills while developing their tenacity, flexibility, and confidence as current and future scholars. High quality curriculum and classroom resources, including authentic texts and student work are cornerstones of learning that support scholars' development and deep understanding of content and standards. Teaching methods engage scholars in learning related to a theme, labs, and other hands- on activities that cultivate intellectual growth and empower scholars to rise to their highest potential and have an impact in their communities.

CURRICULUM

Friendship implements and refines curricula aligned with the Common Core State Standards for Math and ELA, and literacy standards in Science and History. Writing standards are aligned horizontally to allow teachers to coordinate their instruction across the curriculum and organized to match PARCC's recommendations. These standards demand an increased proficiency in problem solving, critical analysis, and evaluating strength of supports and claims through the quality of evidence provided and utilized. The Common Core State Standards also promote an increased focus on scholars' proficiency with conceptual knowledge, application, analysis, and evaluation.

Friendship leaders implement a development plan to ensure that the curriculum is implemented with fidelity. Every quarter Friendship holds a collaborative planning session during an early release day. During these sessions, teachers meet in cross-campus course teams to deepen their understanding of units and design instructional plans. Community Office staff and campus-based instructional staff support teachers in this planning and follow up with observations and feedback throughout the year.

EARLY CHILDHOOD PROGRAM: PRE-SCHOOL, PRE-KINDERGARTEN AND KINDERGARTEN

Friendship provides a comprehensive full-day program for children in pre-school (3 year olds), pre- kindergarten (4 year olds), and Kindergarten (5 year olds) at our Armstrong, Blow Pierce, Chamberlain, Ideal, Southeast, and Woodridge International Elementary campuses. Our early childhood program is designed to challenge students academically and intellectually while supporting the development of social/emotional, physical, cognitive, and language skills of all children.

All early childhood classrooms at Friendship PCS implement a play-based approach that is rich in language, literacy, math, science and engineering, social studies and the arts. Each of our campuses schedule “center” time for students to have free choice in engaging, learning stations. Our goal is to make the first years of learning highly engaging, incredibly fun and educational. Teachers follow a detailed scope-and-sequence that addresses early literacy, math reasoning, and communication skills, social emotional and physical development, social studies, and science. Additionally, we utilize the Emergent Curriculum philosophy as a way of teaching and planning in which teachers are responsive to children’s interest and use the information gathered to create profound and dynamic learning experiences for children. Their instruction is informed through assessment data including observations with anecdotal records, portfolios, performance and standardized assessments. Teachers provide learning experiences that are hands-on and appropriately challenging for students. Learning is facilitated in flexible small group lessons (ex. literacy and math), whole group instruction (ex. read alouds and science) and individualized instruction. Supplemental curricula are available to support phonemic awareness through “Heggerty” and character development through “Positive Action.”

Friendship’s early childhood programming includes a Reggio Emilia Inspired Approach at three of our elementary campuses – Armstrong, Ideal, and Blow Pierce. The Reggio Emilia Inspired Approach recognizes and values the tremendous potential of young children. Teachers are trained to really listen to children in order to nurture their curiosity and develop their ability to think deeply as researchers and to represent their ideas. This philosophy and pedagogy provides a dynamic experience that encourages children to explore, discover, create, collaborate, and construct meaning in their world. The learning process is grounded in relationships between children, instructors, family, materials, and the environment. Children cultivate a variety of means for self-expression and representation of ideas that builds their self-confidence, creative thinking, collaboration and communication skills. As the children gain these 21st century skills, they are better prepared to thrive in elementary school and to succeed in life.

Within this EC learning framework, there is a very strong emphasis on inquiry and investigation. Children are encouraged to research topics of interest and in the process learn there can be multiple solutions for challenging concepts. The opportunities to work on projects of interests that are infused with academic and social-emotional standards and skills, boosts children’s cognitive

processes promoting a sense of wonder and curiosity and increasing problem-solving skills. Our approach is intentional; with the support of invitations to explore, puzzling provocations and cycles of inquiry to facilitate higher order thinking, we encourage children's sense of agency and desire to learn more about their world. Teachers honor children's ideas and implement the pedagogy of listening to access children's understandings and theories to challenge them from that place.

The atelier, "laboratory" or "studio", is a space of experimentation and deep thinking where art media and materials come alive. We know that learning is fostered by creating relationships and this is highly encouraged in the laboratory. All children are born creative with a rich imagination. In the atelier, children have many opportunities to explore their imagination and represent their thoughts and ideas with many different art media and other materials. In the Reggio Approach, the metaphor that the child has 100 languages is used to represent the varied ways that children can share their ideas when they have ample experiences exploring and using a variety of media and materials on a regular basis. In this way, adults gain further insight into children's perceptions and understandings of their world.

LITERACY DEVELOPMENT

Scholars at Friendship participate in a rich and rigorous approach to literacy development throughout their Pre-K to 12th grade years at the school.

Elementary and Middle School Curriculum

Friendship's curriculum for the elementary and middle school grades is composed of four modules per grade level. At the core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of 30 lessons, which are covered in 6-8 weeks of study. All modules integrate reading, writing, speaking, listening and language instruction.

High School Curriculum

Friendship's English Language Arts curriculum is built around embedded assessments that are mapped to AP and college readiness standards. Every course is divided into four to five themed units. Each unit takes about four to six weeks and guides students through multiple texts. Every unit guides scholars through a close reading of an entire short work. Instruction is divided into four phases: Plan, Teach, Assess, and Adapt.

MATHEMATICS

Friendship uses a three-tiered approach for math instruction: discrete skill building, conceptual foundation building, and application. Students engage in math performance tasks to demonstrate that they can apply their math understanding to real or simulated scenarios.

Conceptual Foundation Development and Discrete Skill Building

In the Friendship math classrooms, scholars learn core mathematical content and standards through online learning (including Khan Academy), collaborative learning with their peers or direct instruction from a teacher. Friendship uses teacher generated, standards-driven lessons built from the Eureka Math curricula.

Application

Scholars spend a significant amount of time building their conceptual knowledge of mathematics through project based learning and online platforms. These opportunities are provided to students during their time in the Smart Lab (STEM problems) and project-based assessments.

SCIENCE

The K-12 Science Curriculum is a comprehensive academic program that is aligned to the NGSS Standards and compatible with the national K-12 Science Framework. Our overarching goal is to ensure that graduating high school seniors:

- Acquire an appreciation for the beauty and wonder of science;
- Possess sufficient knowledge to be conversant of science and engineering issues;
- Are careful consumers of scientific and technological information relative to their own lives;
- Have sufficient knowledge to continue to learn and understand science outside of school; and,
- Possess the skills necessary to not only enter and be successful in the STEM field, but ultimately enter any STEM career of their choice.

A key component of our curriculum design is in the demand for Scientific Literacy, which is the ability to reason scientifically, understanding the core ideas and crosscutting concepts of science and the ability to effectively apply and utilize scientific principles for personal and societal purposes.

The essentials of all of our science instruction lies in inquiry. Exploration is a rock bed of science and occurs from Pre-K years through grade 12. Labs are a critical component of exploration and therefore occur in all science classrooms. Complementary to the labs are maker spaces and smart labs.

Teachers use the 5 E's of Science as a teaching approach

- Engage - Engagement activities help scholars to make connections with what they know and can do.
- Explore - Scholars work with one another to explore ideas through hands-on activities and clarify their own understanding of major concepts and skills.
- Explain - Scholars explain their understanding of the concepts and processes they are learning and teachers clarify students' understanding and introduce new concepts and skills.
- Elaborate - Scholars apply what they have learned and teachers build on the students' understanding of concepts to extend their knowledge and skills.
- Evaluate - Scholars assess their own knowledge, skills, and abilities. These lessons allow teachers to evaluate students' progress.

Students also are required to participate in campus-based STEM Fairs. Each campus location executes a schoolwide STEM Fair whose winners then move forward to the Friendship Districtwide STEM Fair. Following this experience, Districtwide winners proceed to the Citywide STEM Fair, where all DC school winners convene to compete. Historically, Friendship scholars are highly recognized in this setting because of their unique and innovative projects. It is this experience that catapults students to discover their ability to be creative and innovative and become excellent communicators, all of which ultimately grounds them to enter the STEM pipeline with confidence and longevity.

The Science Department also is fueled by its vital partnerships, which include the Carnegie Institution of Washington, Catholic University's STEM Department, Howard University's School of Education, Smithsonian Institution/Shell Oil, and a variety of small businesses with a focus on STEM.

HISTORY AND SOCIAL STUDIES

The Friendship history and social studies curriculum personalizes social studies and prepares scholars for college, careers, and civic life. Friendship History and Social Studies teachers use the 5Es lesson design model for instruction.

In the early grades, scholars develop the foundational skills and content knowledge that will be further enhanced in later years. Scholars additionally explore relationships between themselves and their community, nation, and the world at large.

PHYSICAL EDUCATION

The goal of Friendship's physical education program is to help students become responsible citizens who are both physically educated and health literate.

Each student will set and achieve personally challenging goals in physical activity, apply higher order thinking skills to human movement, and design personal movement and fitness plans. Students will be able to display the skills and practices of a physically active lifestyle, knowing the benefits of their choices to be involved in physical activity. They will be physically fit and have a mindset that values physical activity and its benefits in sustaining healthy lifestyles.

What is taught in Prekindergarten through Grade 12 is based on six standards:

(1) Exercise physiology; (2) Biomechanical principles; (3) Social psychological principles; (4) Motor learning principles; (5) Physical activity; (6) Skillfulness.

ELECTIVE CLASSES

Elective classes are offered beginning in elementary school. Fine and performing arts, physical education, and world languages are integral parts of each scholar's education, from elementary through high school. In grades PreK-8 scholars have opportunities to participate in athletic and artistic electives courses. HS electives are offered based on student interest and career pathway, along with various independent study projects through the Smart Lab. Smart Lab electives are taught and supervised by the Smart Lab Director.

SPECIALIZED PROGRAMMING

VIRTUAL AND BLENDED LEARNING

Elementary and Middle: Since 2015, the Friendship Public Charter School Online has been the only public online school in Washington DC. The campus uses a unique blend of virtual and blended learning. Partnering with K12 Virtual Schools, Friendship has established a distinct online distance learning program for students in grades K-8. As in past years, the campus used the Advanced Ed accredited K12 curriculum to bring Core Knowledge lessons to life with a mixture of online and offline teaching tools, including interactive animations, printed books, original CDs, videos, and hands-on materials for project-based learning activities across academic subjects.

Friendship Online students are served by certified, highly qualified teachers and provided with synchronous instruction. Teachers receive the professional development and support needed to effectively instruct all students in reading and mathematics (integrating science and history topics and skills) and to have a positive impact on student achievement in these content areas.

High School: The Friendship Collegiate Online Academy was launched in SY 2018-19 with an inaugural 9th grade class and is the only virtual high school academy in the District. Friendship partnered with Edmentum/EdOptions Academy to offer students high quality curricula delivered by certified, highly qualified teachers. The program is aligned to Common Core State Standards via a learning platform that is accredited by Cognia (formerly Advanced ED) and Western Association of Schools and Colleges (WASC), and whose courses are NCAA approved. Like our K-8 program, full-time virtual students are provided instruction through asynchronous and synchronous mediums. Students can receive support through online and in-person tutoring. Also available to students enrolled in Friendship's brick and mortar high schools, are more than 400 courses that enable them to take courses beyond what is offered during their regular school day.

INTERNATIONAL BACCALAUREATE

The Woodridge IB Primary Years Programme (PYP) is a curriculum framework designed for students in Prekindergarten through fourth grade. It focuses on the development of the whole child as an inquirer, both in the classroom and the world outside. The PYP is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning. Students begin the inquiry process through learner profile traits and attitudes.

ARTS PROGRAM

The arts at Friendship is part of the daily student experience for elementary, middle and high school grades. We offer an arts integrated approach to learning and embrace arts education throughout the general education curriculum. Arts programs at Friendship follow OSSE DC state standards. Students have a high level of engagement and hands-on learning in both the core classes as well as in the arts classes. In preparation for ensuring students are able to compete globally, we offer Pre-AP and AP arts courses at the high school level. Engaged students in the arts are more active learners, display increased retention, and learn to think more critically.

Visual and performing arts specials are offered to students as part of the core curriculum. As students advance to later grades, they have the opportunity to select an arts focus and participate in courses aligned to their interest. Students receive regular instruction in the arts, including participation in master classes with visiting musicians, painters, poets, dancers and singers during which they receive lessons and valuable feedback based on their work portfolios and performances. Intentional learning experiences beyond the classroom are implemented in the curriculum through community-based partnerships, internships and collaborations. Students are able to develop through their own artistic expression of choice led by a diverse and globally regarded group of teaching artists. Finally, students are engaged in multiple exhibits, portfolios and performances throughout the school year during which their talents are showcased to parents, staff and community members.

PRE-AP AND AP PROGRAMS

Friendship Collegiate Academy was one of 100 high schools nationally selected as a Pre-AP high school in partnership with the College Board. SY 2018-19 was the first year of implementation and Friendship Technology Preparatory Academy implemented Pre-AP courses SY 2021-22.

Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. The courses are designed to support all students across varying levels of abilities through focus. The program grants

educators and their students the space and time for deep engagement with content. Participating schools receive an official Pre-AP designation for each course and the opportunity to bring engaging, meaningful, foundational coursework to all their students across varying levels of abilities. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and critical thinking skills. These courses prepare students for the rigors of Advanced Placement courses and exams.

In addition to the Pre-AP program, both Friendship Collegiate and Friendship Tech Prep offer multiple AP courses for students.

HIGH SCHOOL CAREER ACADEMIES

In addition to courses in core academic areas, students at the high school level are provided the opportunity to participate in Career and Technical Education (CTE) courses and in the high school career academies. Career academies offer students the opportunity to explore careers and apply knowledge gained in core subject areas, a practice that has been found to engage better students in learning. The Career Academies use the National Academy Foundation (NAF) Academy Design.

DUAL ENROLLMENT

Every student, regardless of the track that s/he pursues, can also take college courses year-round. In partnership with American University, Arizona State University, Granite State College, Howard University, Marymount University, and University of the District of Columbia, Friendship Collegiate and Friendship Tech Prep offer online and in-person college courses. In addition, Friendship's partnerships with institutions of higher education have afforded students the opportunity to attend summer programs during which they can earn college credits. Students are able to graduate from high school with up to two years of college credits.

PARENT INVOLVEMENT EFFORTS

Recognizing that parents are vital to the success of our students, Friendship has invested in the development of programs that ensure our parents are active contributors to the Friendship community. Parents have been able to participate in a range of activities including the Parent Advisory Committee, helping to run extracurricular activities and serving as classroom support. In addition, services such as parent workshops and referrals to services have been provided.

Finally, Friendship opens its doors to parents throughout the year for discussions regarding the school's progress as well as their individual children's progress through data talks and Quarterly Learning Contract (QLC) days. The array of programs offered provides services for parents as well as opportunities to participate in and help shape their children's experience in our schools.

To ensure that parents feel connected to the schools and to Friendship, the following activities were conducted in SY 2021-2022.

PARENT ADVISORY COUNCILS (PACs) bring families and teachers together to promote the education of our children by raising funds for school supplies, educating other parents, and helping teachers to ensure that every child gets a high-quality education. All parents and guardians of Friendship students are automatically enrolled in PACs at each school.

BACK TO SCHOOL NIGHT is an annual school event that marks the beginning of the new school year. On this night, teachers explain their goals for the class and for scholars. They'll share information about their teaching style and methodology, how they grade and the requirements for a good grade. Families also find out what supplies their scholar will need for the year, what projects are coming up and discover ways they can be involved.

BREAKFAST WITH THE PRINCIPAL is a monthly 'Chat & Chew' for Friendship families to ask questions or speak with the principal about concerns.

PARENT UNIVERSITY helps families bridge the challenging gap between school and home. The workshops teach how to use inspired techniques for motivating scholars, how to give meaningful feedback that fosters growth at home, and how to build strong relationships with teachers that increase student achievement.

DATA NIGHTS at each campus allow families the opportunity to examine their child's data, discuss implications, and assess the school's current success on established indicators. Data Nights ensure that everyone has the same data, has an opportunity to talk about its meaning, and to contribute to the analysis and move forward to develop a plan for their child and school's continued improvement.

FAMILY LITERACY NIGHTS engage students and families in meaningful literacy activities while strengthening the partnership between school and home.

ENGLISH AS A SECOND LANGUAGE (ESL) COURSES are for families that have an interest to gain experience using the English language. The course covers vocabulary, grammar and conversation practice in English through listening, speaking, reading, and writing activities.

QLC (Quarterly Learning Contract) conferences allow families one-on-one time with their child's teacher and are the perfect time to discuss concerns and/or create an action plan to help their child do their best work during the school year. Families, students and teachers work collaboratively to set performance goals and targets for the year and each quarter.

Although Friendship provides a wealth of opportunities for parent participation as a school district, effective strategies for partnerships differ from campus to campus and vary based on the local interests and needs of the campus. Campus-based activities include the following:

- Parent University
- Teacher Appreciation Breakfast
- STEM Fair
- Read to Succeed Program
- Harvest Festival

- National Day of Service
- Quarterly Awards Assembly
- Men Make A Difference Day
- Community Thanksgiving Event
- Winter Showcase
- Art Showcase

III. SCHOOL PERFORMANCE

A. Performance and Progress

- 1) *Meeting the Mission.* Friendship operates around a simple principle: that all students go to and through college. We seek to achieve this through our mission: *To provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.*

Strategic Programming

In keeping with our mission, Friendship continued its focus on raising our internal standards and providing high-quality learning options for scholars in pre-K to 12th grade. We implement the following strategies and programs to ensure all stakeholders meet expectations espoused in our mission and set consistent, high academic standards.

- Rigorous curricula with a focus on concept development delivered in a way that is developmentally appropriate and engaging for all scholars;
 - Professional development for Community Office and School-Based staff that ensures leaders and teachers are supported in their implementation of curricula and other programming, and effective operation of our LEA and campuses;
 - Intervention programs that accurately diagnose and address academic and social-emotional gaps in learning so that students' needs are met and they excel academically;
 - Opportunities for students to apply learning through real world experiences (e.g. project-based learning, participating in non-violent protests, developing projects for participation in STEM and science fairs);
 - Exposure to post-secondary options through dual enrollment courses, college tours, and internships; and
 - Implementation of our full-time virtual K-8 Online Academy and 9-12 learning program at Friendship Collegiate.
- 2) **Charter Goals and Academic Achievement Expectations.** Friendship adopted the Performance Management Framework as its goals and academic achievement expectations. Friendship's charter goals are stated as follows for the second five-year period beginning in 2017-18 and ending in 2021-22.

At its twenty five-year charter review in SY 2022-23, each individual campus earns an average PMF score for SYs 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22 equal to or exceeding 50%. Improvement Provision: In cases where the school has not achieved the above thresholds, the DC PCSB Board may, at its discretion, determine that the school and/or campus has demonstrated consistent improvement on overall PMF scores on each PMF over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of untiered measures.

Friendship will have PMF scores for only two of the five years in its upcoming charter review cycle

due to the COVID-19 pandemic. Friendship will adopt the DC PCSB COVID-19 Impact Provision and anticipates that all Friendship campuses will meet its charter goals and will receive charter continuance.

Academic Achievement Expectations

2021-22 Performance Highlights. Overall, Friendship demonstrated growth in many areas in grades PK3 - 12. Most notably, four- and five-year adjusted cohort graduation rates for Friendship Collegiate and Friendship Technology Preparatory High Class of 2021 nearly met or exceeded the prior year performance, respectively. Moreover, 100% of graduates from the Class of 2022 were accepted to college and garnered over \$18 million in scholarships. Including SY 2021-22 scholarships, the total amount of scholarships awarded to Friendship graduates exceeds \$120 million to date. Across the Friendship network in grades PK3 through 12, results from external observation tools and protocols (CLASS, Qualitative Site Review) revealed excellence in Teaching and Learning.

CLASS ASSESSMENT

Upon return to in-person learning, Friendship PCS continued to focus on providing intensive support to prekindergarten teachers through classroom observations and coaching using the CLASS tool as well as specialized professional development through Early Release Wednesday sessions.

SY 2021-22 CLASS data show that in all domains, Friendship PCS Elementary campuses exceed city and charter averages based on the most recent District of Columbia CLASS data available, and exceed the national thresholds in the Emotional Support, Classroom Organization and Instructional Support domains.

CLASS Domain	FPCS Avg. SY 2018-19	FPCS Avg. SY 2019-20	FPCS Avg. SY 2021-22	Charter Avg. SY 2018-19	Tier 1 Avg. SY 2018-19
Emotional Support	6.1	6.1	6.3	5.9	5.9
Classroom Organization	6.2	5.9	6.3	6.1	6.2
Instructional Support	4.2	4.0	4.3	3.4	3.5

QUALITATIVE SITE REVIEWS (QSRS)

The DC PCSB conducts QSRs to gather qualitative evidence to complement the quantitative evidence gathered in the accountability framework to determine charter continuance at five-year charter reviews. From December through May, DC PCSB conducted classroom observations at each Friendship campus using the Classroom Environment and Instruction domains from the Danielson Framework for Teaching rubric. The goal is to have the majority of classrooms rated as Distinguished or Proficient across the domains. As demonstrated in the chart below, Friendship campuses met that goal.

Campus	Domain 2 % P or above	Domain 3 % P or above
Armstrong Elementary	95%	97%
Armstrong Middle	92%	77%
Blow Pierce Elementary	95%	86%
Blow Pierce Middle	93%	86%
Chamberlain Elementary	93%	86%
Chamberlain Middle	100%	85%
Ideal Elementary	96%	92%
Ideal Middle	94%	75%
Online	100%	91%
Southeast Elementary	90%	85%
Southeast Middle	80%	82%
Woodridge Elementary	82%	90%
Woodridge Middle	95%	94%
Collegiate	100%	100%
Tech Prep	93%	89%

Partnership for Assessment of Readiness for College and Careers (PARCC) and NWEA MAP

Friendship uses the NWEA MAP to monitor student growth and support achievement performance on PARCC. Since the start of the pandemic, we have focused on using assessments and other data to ensure students recover any ground that may have been lost and also to accelerate growth. We are starting to see the beginning of recovery when reviewing 2022 PARCC vs 2019 PARCC with four campuses showing continued growth in ELA and two campuses showing growth in math. Further, among all schools with high concentrations of at-risk students, Blow Pierce Elementary, Blow Pierce Middle, Collegiate High School, Ideal Middle, Southeast Middle, and Tech Prep High School have achievement rates in the top 20.

High School Academic Indicators of College Readiness

Friendship high schools focused on ensuring students get to and persist through college. Staff worked diligently with students to prepare for PSAT, SAT and AP exams and achieved promising results. On the PSAT, Collegiate 11th grade students gained ground exceeding the prior year performance and nearly matching SY 2019-20 results. Tech Prep 11th graders maintained performance compared to prior year on the PSAT; however, Tech Prep's SAT scores exceeded the prior year's results and nearly matched performance from SY 2019-20. Collegiate students continued to thrive in AP and dual enrollment courses participating in courses offered by Arizona State University, Granite State College, American University, Syracuse University and University of the District of Columbia.

	Collegiate			Tech Prep		
	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
PSAT Performance (11th grade) Score Target: 850	34%	26%	31%	41%	17%	17%
SAT Performance (12th Grade) Score Target: 890	45%	40%	35%	52%	26%	50%
SAT College Ready Performance Evidenced-Based Reading and Writing Score Target: 480	28%	21%	18%	29%	12%	26%
SAT College Ready Performance Math Score Target: 530	17%	10%	10%	17%	7%	15%
Advanced Placement/Dual Enrollment Score Targets: AP (3), DE (C-)	76%	98%	100%	100%	15%	13%

Both high school campuses continue to achieve 4- and 5-Year Adjusted Cohort Graduation Rates that exceed the State, DCPS, and Charter Sector averages.

Adjusted Cohort Graduation Rates

	SY 2018-19 4-Year ACGR Class of 2019	SY 2018-19 5-Year ACGR Class of 2019	SY 2019-20 4-Year ACGR Class of 2020	SY 2019-20 5-Year ACGR Class of 2020	SY 2020-21 4-Year ACGR Class of 2021	SY 2020-21 5-Year ACGR Class of 2021
State	68.2%	74.1%	70.9%	73.1%	72.6%	75.0%
Charter	76.4%	80.4%	76.6%	81.0%	76.9%	80.7%
Friendship Collegiate Academy	84.9%	88.0%	88.7%	88.0%	86.2%	90.5%
Friendship Tech Prep	93.9%	100.0%	93.7%	>95%	93.3%	>95%

B. Unique Accomplishments

Below are unique accomplishments achieved, awards earned and other recognition.

Friendship Public Charter School

- Friendship collaborated with other DC Charter LEAs to provide seats at either Friendship Online or Friendship Collegiate Online to support students who received an OSSE Medical Waiver.
- With an initial grant award of \$350,000, Friendship opened a microschool at 4000 Connecticut Avenue, NW (an auxiliary space) with pods dedicated to Reggio-inspired opportunities and online learning.
- Friendship PCS was a finalist (\$110,000 award) in the 2021 inaugural class of the Sustainable, Transformational, Outstanding, and Permissionless (STOP) Award, a program created by the Yass Foundation in partnership with the Center for Education Reform (CER) and Forbes. Friendship earned the award for our SY2019-20 response to distance learning at the onslaught of the COVID-19 pandemic.
- Friendship awarded 15 - \$2,500 scholarships to Class of 2022 students at Friendship Collegiate and Friendship Tech Prep.
- Students experienced innovative summer learning opportunities through Summer PlayXperience, Friendship STEAM Camp, and Summer Learning Academy.
- Friendship continues to demonstrate strong performance on the annual Fiscal Audit Review.

Armstrong Campuses

- Ms. Bautista, Armstrong Reggio Emilia Inspired Early Childhood teacher, won Friendship Armstrong Teacher of the Year.
- Teachers, Ms. Bautista and Ms. Bryant, initiated Adult English as a second language (ESL) classes for families across the Friendship network.
- Armstrong received funding for the partnership and piloted two Literacy Lab tutors in Pre-K (first year program) and 100% of scholar participants made progress in literacy.
- In partnership with the Washington Youth Garden organization, Armstrong continued to provide student enrichment opportunities during the school day and through extended learning. They also distributed fresh vegetables to families.

Blow Pierce Campuses

- Dominique Foster, early childhood teacher, was named DC Teacher of the Year.
- Garry Cameron, middle school math teacher, was named Friendship PCS Teacher of the Year.
- Jendayi Wright, elementary school teacher, was named Washington Post DC Teacher of Year Finalist.
- 1st place speech (Aliyah Ibikunle) and 1st and 2nd place essay winners (Sharyn Baltimore and Amari Norris) in the G8 One World Writing Program (all 8th graders).
- Jayla Jordan (8th grader) was the 2nd place winner of the first annual Friendship Math Fair.
- Staged a student walkout and protest through the surrounding neighborhood related to gun violence, (lead by our 3rd grade cohort and Ms. Shatavia Kelley and Mr. ShiningStar Young).

Chamberlain Campuses

- Partnered with Keys to Literacy to provide professional development to our staff around the Science of Reading.
- 5th Grader Lucien Smith won the Math Fair for the network.
- Launched the Chamberlain Champions Soccer Team.
- Our middle school black ball team won the Championship for the DC Public Charter School Athletic Association.
- Scion Cummings won the Grant-Davis Scholarship Award.
- Initiated a mixed martial arts program for our middle school students.
- Emmanuel Elias – 4th Grade Student received the award for Chamberlain Friendship Network News Student of the Year 2021-2022.

Collegiate Academy

- Collegiate's 4- and 5-Year Adjusted Cohort Graduation Rates rates exceed the state and public charter school averages.
- The Class of 2022 awarded \$16 million in college scholarships.
- Collegiate Academy more than doubled the DC PCSB PMF target for College Readiness.
- Students participated in 26 college and AP courses.
- Five students earned the College Board AP Scholar Award for passing 3 or more AP exams.
- Five students earned the College Board AP Seminar and AP Research Certificate.
- Exceeded the District of Columbia pass rate in AP Seminar and AP Research by 40% and 70%, respectively.
- Abdul-Rasheed Flythe was awarded the Posse Scholarship to the University of Wisconsin at Madison.
- Seven students earned the OSSE Scholars Award and attended summer college programs at Syracuse University, Smith College, Emory University, and American University.
- Robin Montgomery, 12th grade Collegiate Online Academy student, won the 2021 US Open Girls' Single and Girls' Doubles Titles. This had not been accomplished by an American player since Lindsey Davenport in 1992.
- Ms. Hanna White, an AP teacher, was awarded the Champion of Excellence and Equity Bronze Award from the National Education Equity Lab for student participation and performance in the Harvard/ASU Poetry in America courses.
- The Donald L. Hence Field officially opened for the start of the SY 2021-22 Athletic Season.

Ideal Campuses

- Friendship Ideal's Black History Quiz Bowl team won both the Friendship Bowl and the City Wide Bowl. In each competition, students answered every question correctly.
- In partnership with City Blossoms, the Ideal community planted our first garden project. Each planting and harvest day, produced record turn out from students, parents and community members.
- Opened the Friendship Ideal Lamond facility to provide additional space for elementary and middle students.

Online Academy

- The Kennedy Center Next 50 recognized 5th grade student, Zyah Brown, “Fly Zyah” as a leader in the cultural arts, lighting the way forward through music, art, and action. Fly Zyah is a rapper communicating messages of social justice and standing up for what is right from a youth’s perspective.
- Eden Washington, a 6th grade student, won the Winter 2021 Amazing Race at Friendship Public Charter Schools in Washington, DC. Two other students placed second and received honorable mention.
- Brooke Stinson successfully completed her audition with the American Ballet Theatre and was selected to perform with the company at The Kennedy Center.
- Friendship Online was recognized for top academic achievement for all small Stride (formerly K12) managed schools in the country for school year 2021-22.

Southeast Campuses

- Southeast Academy is recognized as a 2022 Bold Performance school, having served a high at-risk student population and have combined math and English language arts proficiency rates dramatically higher than similar schools.
- Four Scholars (Saniya Lewis, Meagan Maddox, Monique Prillaman, and Montez Thorne) participated in the Friendship District-wide STEM Fair. Saniya Lewis placed second in the Junior Division.
- The Southeast band performed and was highlighted at the OSSE Annual Parent Summit at the Walter E. Washington Convention Center.
- The Southeast Elementary Basketball team won three consecutive games to win the Friendship Elementary Basketball Championship for SY 2021-22.
- For over five years, Southeast has partnered with Martha’s Table’s Joyful Market to provide fresh foods to the Southeast Community.
- Southeast is entering its 4th year in partnership with Verizon Innovative Learning Schools providing hundreds of middle schoolers with access to iPads and other forms of educational-based technology.

Technology Preparatory Academy Campus

- Tech Prep received national recognition by NAF as a DISTINGUISHED Academy for its Academy of Engineering.
- Class of 2022 awarded over \$2.9 million in scholarships.
- Tech Prep achieved a FAFSA completion rate of 94% for Washington, DC.
- Nashay Jackson and Mikhyia Jones placed 1st in the Friendship STEM Fair on Sudden Infant Death Syndrome Prevention Monitor.
- Aliea Manseray participated in the Accenture Apprenticeship Program.
- The Tech Prep Team won 1st place in the Friendship Black History Month Quiz Bowl.
- 100% College Acceptance Rate.
- 1st Fine Arts Production held at a professional theater: THEARCC.
- Keith Killgo received the 2022 DC Jazz Leaders in Service Award.
- Latoya Harper and Kenyatta Robinson – 2022 Kiwanis DC Scholarship Recipients.
- Launched our first Teen Wellness Summit.
- Public Charter School Athletic Association Varsity Boys Basketball Champions.
- Four scholars were awarded the DCCAP University Partnership Scholarship.
- Nyshae Dyson was the recipient of the College is Cool, Inc. – Charlie Wilson Scholarship.
- Six seniors were recipients of the Friendship Scholars Scholarship.

- Evan Thompson was awarded the ACE Scholarship (Architecture Construction Engineering).
- Mid-Atlantic Pom & Dance Association Competition – Titans Auxiliary Dance Varsity Team won eight events and the Junior Varsity team won two.

Woodridge International Campuses

- Woodridge was recognized as the Friendship Network News Special Bureau of the Year.
- Mason Bivins (5th Grade at the time): Junior Division Winner of the Friendship District-Wide S.T.E.M. Fair.
- EF Education First Travel Tour: Five students traveled to Panama to experience the culture, customs and traditions.
- “Kidpreneur” Gabrielle Loftin (3rd Grader at the time) published 9 books (The Abby YoYo series) and was featured on a local news station as well as participated in a book signing on Howard University’s campus.
- Staff Professional Development/External Accomplishments:
 - L.Burn, N. Klein, A. Christian, M. Griswold, A. Dudley, K. Allen: conferral of graduate degree
 - C.Hollis: selected to be a pilot member of the National Association of Black Male Educators’ Leadership Incubator Fellowship
 - T.Mintz: created and implemented curriculum with the Friendship Team for the 1619 Project with the Pulitzer Center. She presented her curriculum at NCSS's webinar titled “The 1619 Project for Middle and High School Social Studies” and was a panelist at the Pulitzer Center 1619 Project Educator Conference.

C. List of Donors and Grantors*

Capitol Document Solution
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DC Primary Care Association
The Jewish Federation
Busy Bee Environmental Service
Center For Education Reform

Note: Monetary or in-kind donations having a value equal to or exceeding \$500 during the 2021-22 school year.

IV. Data Reports

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 273

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	31	46	48	50	42	56	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.40%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 85.90%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.20% (6 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 98.80%

School (SY20-21)	College Acceptance Rate: N/A
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School	Teacher Attrition Rate: 39.20%
School	Number of Teachers: 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$ 77,117.03 Range -- Minimum: \$56,313.14 Maximum: \$95,702.10
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Armstrong Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 234

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	49	47	50
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	43	45	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 4.30%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.14%
PCSB	In-Seat Attendance: 86.00%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.40% (8 students)*
PCSB	Midyear Entries: 0.40% (1 students)*
PCSB	Promotion Rate (LEA): 97.30%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 16%
School	Number of Teachers: 18 “Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$ 74,381.72 Range -- Minimum: \$56,313.14 Maximum: \$102,057.80
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 302

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	34	30	63	53	61	61	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 82.10%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 6.00% (18 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 100.00%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 17.20%
School	Number of Teachers: 29 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$77,150.31 Range -- Minimum: \$56,56.06 Maximum: \$100,215.44
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22.: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Blow Pierce Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 274

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	67	54	49
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	45	59	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 321

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	41	44	66	61	59	50	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.90%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 83.90%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.10% (10 students)*
PCSB	Midyear Entries: 0.30% (1 students)*
PCSB	Promotion Rate (LEA): 98.70%

School (SY20-21)	College Acceptance Rate: N/A
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School	Teacher Attrition Rate: 25%
School	Number of Teachers: 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$71,308.74 Range -- Minimum: \$56,313.00 Maximum: \$104,099.06
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Chamberlain Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 328

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	73	59	68
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	69	59	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 2.70%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.06%
PCSB	In-Seat Attendance: 86.20%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school’s average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.40% (11 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 99.20%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 40%
School	Number of Teachers: 25 “Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$72,796.69 Range -- Minimum: \$56,312.88 Maximum: \$98,857.98
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66.

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Collegiate Academy
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 654

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	280	123	132	119	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 6.40%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.28%
PCSB	In-Seat Attendance: 87.80%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 6.60% (43 students)*
PCSB	Midyear Entries: 0.20% (1 students)*
PCSB	Promotion Rate (LEA): 80.50%
School (SY20-21)	College Acceptance Rate: 98%

School	Teacher Attrition Rate: 23%
School	Number of Teachers: 46 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$80,593.04 Range -- Minimum: \$56,313.14 Maximum: \$111,195.24
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

School (SY20-21)	College Admission Test Score: 72%
PCSB (SY20-21)	Graduation Rate: 88.70%

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Ideal Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 237

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
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School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated Individuals in the organization, if over \$100,000, for SY 2021-22 \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66.
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School (SY20-21)	College Admission Test Score: N/A
PCSB (SY20-21)	Graduation Rate: N/A

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Ideal Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 150

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	35	36	31
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	30	18	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
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PCSB	Suspension Rate: 0.70%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.02%
PCSB	In-Seat Attendance: 87.60%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 8.70% (13 students)*
PCSB	Midyear Entries: 4.00% (6 students)*
PCSB	Promotion Rate (LEA): 100.00%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 42.80%
School	Number of Teachers: 7 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$70,105.28 Range -- Minimum: \$59,162.74 Maximum: \$88,775.70
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22 \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Online Academy
PCSB	Grades served: K--8
PCSB	Overall Audited Enrollment: 535

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	49	50	43	53	58	73	79
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	62	68	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 99.70%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 10.50% (56 students)*
PCSB	Midyear Entries: 0.20% (1 students)*
PCSB	Promotion Rate (LEA): 98.80%
School (SY20-21)	College Acceptance Rate: N/A

Faculty and Staff Data Points

NOTE: Stride Inc., formally K12, is contracted to manage the educational program of Friendship Online Academy. Therefore, Friendship PCS does not make salary or hiring decisions for Stride Inc.

School	Teacher Attrition Rate: N/A
School	Number of Teachers: N/A "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: N/A Range -- Minimum: N/A Maximum: N/A
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22. \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

***Notes:**

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- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 389

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	38	73	62	76	70	70	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 81.90%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 5.90% (23 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 99.50%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 21.80%
School	Number of Teachers: 32 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$73,177.02 Range -- Minimum: \$44,064.02 Maximum: \$114,922.60
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22. \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

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- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Southeast Middle
PCSB	Grades served: 4--8
PCSB	Overall Audited Enrollment: 348

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	77	64	74
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	59	74	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 86.70%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 4.60% (16 students)*
PCSB	Midyear Entries: 0.30% (1 students)*
PCSB	Promotion Rate (LEA): 100.00%
School	College Acceptance Rate: N/A

(SY20-21)	
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School	Teacher Attrition Rate: 29.10%
School	Number of Teachers: 24 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$75,932.43 Range -- Minimum: \$57,665.14 Maximum: \$104,754.52
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22. \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Technology Preparatory High School
PCSB	Grades served: 9--12
PCSB	Overall Audited Enrollment: 334

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*

Student Count	0	0	111	111	56	56	0	0	0
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*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 7.50%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.22%
PCSB	In-Seat Attendance: 88.30%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 5.10% (17 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 89.90%
School (SY20-21)	College Acceptance Rate: 100%

School	Teacher Attrition Rate: 25%
School	Number of Teachers: 36 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$77,137.50 Range -- Minimum: \$56,313.14 Maximum: \$108,304.56
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22. \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

School (SY20-21)	College Admission Test Score: 58%
PCSB (SY20-21)	Graduation Rate: 93.70%

***Notes:**

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- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Elementary
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 278

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	42	41	43	50	53	49	0	0	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the
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	majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 88.10%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.90% (8 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 99.60%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 18.50%
School	Number of Teachers: 27 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$75,334.33 Range -- Minimum: \$56,313.14 Maximum: \$98,700.16
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22. \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

Source	Data Point
PCSB	LEA Name: Friendship PCS
PCSB	Campus Name: Friendship PCS - Woodridge International Middle
PCSB	Grades served: 4--8

PCSB	Overall Audited Enrollment: 213
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Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	0	0	0	0	0	0	45	46	40
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	48	34	0	0	0	0	0	0	0

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Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.50%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 90.30%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 3.30% (7 students)*
PCSB	Midyear Entries: 0.50% (1 students)*
PCSB	Promotion Rate (LEA): 100.00%
School (SY20-21)	College Acceptance Rate: N/A

School	Teacher Attrition Rate: 23.50%
School	Number of Teachers: 17 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.

School	Teacher Salary: Average: \$78,539.10 Range -- Minimum: \$59,794.00 Maximum: \$105,060.02
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated Individuals in the organization, if over \$100,000, for SY 2021-22.: \$285,584.60, \$196,064.70, \$196,348.62, \$189,873.06, \$188,003.66

*Notes:

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V. Appendices

A. Staff Roster

Armstrong Elementary and Middle	Allen, Tonya L	Counselor: PK-8
Armstrong Elementary and Middle	At-Agri, Hajjih L	Para Professional
Armstrong Elementary and Middle	Azeez, Simiat	Assistant Teacher
Armstrong Elementary and Middle	Barker-Sabasaba, Vera	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Bautista, Doris	Teacher: PS-PK
Armstrong Elementary and Middle	Beaman, Brandy Loleta	Para Professional
Armstrong Elementary and Middle	Beatty, Forest	Dedicated Aide
Armstrong Elementary and Middle	Beatty, Jacqueline	Office Manager
Armstrong Elementary and Middle	Bell, Isaac	Teacher: Music
Armstrong Elementary and Middle	Bell, Leon	Dedicated Aide
Armstrong Elementary and Middle	Black, Latrice M	Assistant Group Leader
Armstrong Elementary and Middle	Branch, Katrina A	Dedicated Aide
Armstrong Elementary and Middle	Bray, Krystle	Head of Security
Armstrong Elementary and Middle	Brown, Jennifer	Instructional Specialist
Armstrong Elementary and Middle	Bryant, Norma	Teacher: ELL
Armstrong Elementary and Middle	Chandler, Faye	Teacher: Arts
Armstrong Elementary and Middle	Conyer, Delores L	Food & Nutrition Associate
Armstrong Elementary and Middle	Cooper, Sade	Food & Nutrition Associate
Armstrong Elementary and Middle	Countee, Janine	SPED Teacher: Level 1
Armstrong Elementary and Middle	Cowan, Khabria	Principal
Armstrong Elementary and Middle	Darby, Lynn	Resident Teacher
Armstrong Elementary and Middle	Dorcean, Ricardo	Resident Teacher
Armstrong Elementary and Middle	Dorsey, Sharon L	Dedicated Aide
Armstrong Elementary and Middle	Duruji, Chukwuemeka	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Eborn III, Earley	Speech Language Pathologist
Armstrong Elementary and Middle	Epps, Clara D	SPED Coordinator
Armstrong Elementary and Middle	Gibson, Marcella	Teacher: Intervention
Armstrong Elementary and Middle	Gilliam, Shawna L.	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Glencamp, Atilah	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Gooch, Elizabeth	SPED Teacher: Level 1
Armstrong Elementary and Middle	Goodall, Devanne	Acceleration Teacher
Armstrong Elementary and Middle	Grier, Brandon	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Hall, Ginard S	Extended Day Coordinator
Armstrong Elementary and Middle	Hamilton-Lawrence, Carol Diana	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Harris, Adia	Teacher: Reggio Art
Armstrong Elementary and Middle	Harris, Damien	Academy Director
Armstrong Elementary and Middle	Harvey, Angela	Para Professional
Armstrong Elementary and Middle	Hawkins, Danielle	Para Professional
Armstrong Elementary and Middle	Hawkins, Nakysa	Dedicated Aide
Armstrong Elementary and Middle	Hayden, Diana R	Academy Director
Armstrong Elementary and Middle	Hayman, Leslie	Teacher: PS-PK
Armstrong Elementary and Middle	Heath, Sherika	Teacher: 1st-8th Grade

Armstrong Elementary and Middle	Henderson, Monica	Dean of Students
Armstrong Elementary and Middle	Holston, Anita	SPED Teacher: Level 1
Armstrong Elementary and Middle	Isbell, Melissa	Business Manager
Armstrong Elementary and Middle	Jackson-Johnson, Shaprele	Dedicated Aide
Armstrong Elementary and Middle	Jones, Bianca	Teacher: Music
Armstrong Elementary and Middle	Jones, Paula	Teacher: World Language
Armstrong Elementary and Middle	Kenniebrew, John T	Teacher: Music
Armstrong Elementary and Middle	Key-Curry, Chanda	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Kim, Kyunghee	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	King, Sharon	Teacher: PS-PK
Armstrong Elementary and Middle	Lee, Michele	Food & Nutrition Supervisor
Armstrong Elementary and Middle	Locke, Emily	Acceleration Teacher
Armstrong Elementary and Middle	Lucas, Mary C	Dedicated Aide
Armstrong Elementary and Middle	Mann, Jacqueline	SPED Teacher: Level 1
Armstrong Elementary and Middle	Mccullough, Dareese	Dedicated Aide
Armstrong Elementary and Middle	McKnight, Krystal	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Mcknight, Shante	Teacher: PS-PK
Armstrong Elementary and Middle	Metayer, Darwina	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Miales, Diamond	Office Assistant
Armstrong Elementary and Middle	Moffitt, Evan T	Security: PS-8
Armstrong Elementary and Middle	Morrison, Therese Clarke	School Psychologist
Armstrong Elementary and Middle	Nutt, Laura	Teacher: Arts
Armstrong Elementary and Middle	Ogunfowokan, Kudirat	Food & Nutrition Associate
Armstrong Elementary and Middle	Oliveira Ribeiro, Francisco Jose	Systems Administrator
Armstrong Elementary and Middle	Oliver, Claudia	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Osborne, Debbie A	Dedicated Aide
Armstrong Elementary and Middle	Palmer, Talithia	Teacher
Armstrong Elementary and Middle	Pinkard, Tiarra Sarah	Pathways Coordinator
Armstrong Elementary and Middle	Pruveadenti, Julia	Teacher: Kindergarten
Armstrong Elementary and Middle	Queen, Derek	Security: PS-8
Armstrong Elementary and Middle	Reid, Michael	Teacher: Health & Physical Education
Armstrong Elementary and Middle	Renfrow, Shirley	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Richardson, Brittany V	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Riddick, Janae	Building Substitute Teacher
Armstrong Elementary and Middle	Ridgley, Kevin	Food Operation Assistant
Armstrong Elementary and Middle	Robertson, Sharon	Para Professional
Armstrong Elementary and Middle	Robinson , Nzingha	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Robinson, Selina	Dedicated Aide
Armstrong Elementary and Middle	Rouse, Breanna	Group Leader
Armstrong Elementary and Middle	Sellers, Dymond	Teacher: PS-PK
Armstrong Elementary and Middle	Shaw, Denise rena	Para Professional
Armstrong Elementary and Middle	Siles, Andre S	Security: PS-8
Armstrong Elementary and Middle	Smith, Melinda	SPED Teacher: Level 1

Armstrong Elementary and Middle	Smith, Shantelle	Dedicated Aide
Armstrong Elementary and Middle	Stanfield, Janai	Social Worker
Armstrong Elementary and Middle	Sydnor, Alena	Assistant Teacher
Armstrong Elementary and Middle	Taylor, Leroy E.	SPED Teacher: Level 1
Armstrong Elementary and Middle	Taylor, Nia Lee	Food & Nutrition Associate
Armstrong Elementary and Middle	Taylor, Valentina	SPED Teacher: Level 1
Armstrong Elementary and Middle	Thomas, Lakesha	Teacher: PS-PK
Armstrong Elementary and Middle	Thomas, Vida	Student Information Specialist
Armstrong Elementary and Middle	Thompson, Necandra	VILS Coach
Armstrong Elementary and Middle	Thompson, Nicholas A	Technology Support Assistant
Armstrong Elementary and Middle	Toland, Karyn L	SPED Teacher: Level 1
Armstrong Elementary and Middle	Toussaint, Shirley	Para Professional
Armstrong Elementary and Middle	Tulloss, Shonte	Teacher: PS-PK
Armstrong Elementary and Middle	Veracka, Paul	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Walker, LaToya	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Washington, Katrina	Food & Nutrition Associate
Armstrong Elementary and Middle	Wilcox, Tanisha	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Williams, Brandon A	Dedicated Aide
Armstrong Elementary and Middle	Williams, Judy	Teacher: Arts
Armstrong Elementary and Middle	Williams, Kendra D	Group Leader
Armstrong Elementary and Middle	Willis, Diamond	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Wilson, Tyanne R	Teacher: 1st-8th Grade
Armstrong Elementary and Middle	Woodruff, MacKenzie Benedict	Para Professional
Armstrong Elementary and Middle	Zelada, Fatima	Para Professional
Blow Pierce Elementary and Middle	Andrews, Jamarr Arnell	Para Professional
Blow Pierce Elementary and Middle	Baker, Shulani	Speech Language Pathologist
Blow Pierce Elementary and Middle	Biddix, Valecia	Acceleration Teacher
Blow Pierce Elementary and Middle	Blackledge, India M	Para Professional
Blow Pierce Elementary and Middle	Blackwell, Taneika	Acceleration Teacher
Blow Pierce Elementary and Middle	Branch, Darrin	SSST Coordinator
Blow Pierce Elementary and Middle	Broussard, Cierra	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Brown, Giselle	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Brown, Gwendolyn	Para Professional
Blow Pierce Elementary and Middle	Brown, Robin R	Security: PS-8
Blow Pierce Elementary and Middle	Bryant, Cecile	Dedicated Aide
Blow Pierce Elementary and Middle	Bryant, Dolores	Group Leader
Blow Pierce Elementary and Middle	Buchanan, Mone A	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Buchanan, Verdetta	Food & Nutrition Associate
Blow Pierce Elementary and Middle	Burnette, Brenda	Para Professional
Blow Pierce Elementary and Middle	Bush, Deisha	Food & Nutrition Associate
Blow Pierce Elementary and Middle	Cameron, Garry	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Chase, Jada	Para Professional
Blow Pierce Elementary and Middle	Christian, Lisa	Para Professional

Blow Pierce Elementary and Middle	Cicio, Gabrielle	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Cook, LaTarsha T	Lead Food & Nutrition Associate
Blow Pierce Elementary and Middle	Cooper, Robyn	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Cooper, Torren	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Craig, Kendall	Teacher: Music
Blow Pierce Elementary and Middle	Crews, Taylor G	Food & Nutrition Associate
Blow Pierce Elementary and Middle	Crowe, Cassandra D	Office Manager
Blow Pierce Elementary and Middle	Davis, Jeanette	Counselor: PK-8
Blow Pierce Elementary and Middle	Davis, Tonya Marie	Teacher: ELL
Blow Pierce Elementary and Middle	Dunbar, Victor	Resident Teacher
Blow Pierce Elementary and Middle	Durant, Karen M.	Food & Nutrition Supervisor
Blow Pierce Elementary and Middle	Fon, Suilabayu	Pathways Coordinator
Blow Pierce Elementary and Middle	Foster, Dominique	Teacher: PS-PK
Blow Pierce Elementary and Middle	Gabbedon, Arturo	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Garrett, Alexis	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Gibson, Felicia F	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Gillespie, Janei'	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Goode, Kim	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Gooding, Derrick J	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Graves, Marvin	Teacher: Health & Physical Education
Blow Pierce Elementary and Middle	Gregory, Robert	Academy Director
Blow Pierce Elementary and Middle	Hall, Jillian Ciara	Student Information Specialist
Blow Pierce Elementary and Middle	Harris, Vanessa P	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Hollman, Tia	Para Professional
Blow Pierce Elementary and Middle	Jackson, Kortlan	Resident Teacher
Blow Pierce Elementary and Middle	Jackson, Michelle	Para Professional
Blow Pierce Elementary and Middle	Jarowski, Tatyana	SPED Coordinator
Blow Pierce Elementary and Middle	Johnson, Dominique	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Johnson, Jendayi	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Johnson, Kelli C	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Johnston, Machere	Extended Day Coordinator
Blow Pierce Elementary and Middle	Jones, Kim L	Office Assistant
Blow Pierce Elementary and Middle	Kelley, Shatavia Denise	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Kinard, Kentry	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Lemons, Nathan Reginald	Food & Nutrition Associate
Blow Pierce Elementary and Middle	Love, Ronald	School Psychologist
Blow Pierce Elementary and Middle	Lytle, Ashlei D	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Milton, Prinz	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Moody, Jamelia	Assistant Group Leader (AGL)
Blow Pierce Elementary and Middle	Moore, Tia Q	Para Professional
Blow Pierce Elementary and Middle	Morgan, Betty J	Para Professional
Blow Pierce Elementary and Middle	Morgioni, Danielle	Teacher: Arts
Blow Pierce Elementary and Middle	Nicholson, Sharon	Teacher: PS-PK

Blow Pierce Elementary and Middle	O'Brien, Cierra	Assistant Teacher
Blow Pierce Elementary and Middle	Pearson, Raven	Food & Nutrition Associate
Blow Pierce Elementary and Middle	Peeples, Terussa A	Food & Nutrition Associate
Blow Pierce Elementary and Middle	Pinnock, Yamina	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Preau, Raquel Simone	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Renaud-Tate, Koscina Eutoka	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Richardson, Tijisha Rochelle	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Robin, Don'ya	Security: PS-8
Blow Pierce Elementary and Middle	Robinson, Crystal	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Robinson-Wilkerson, Shirley	Teacher: World Language
Blow Pierce Elementary and Middle	Sabour, Beyyinah	Para Professional
Blow Pierce Elementary and Middle	Salters, Brittany	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Scott, Dawn Michele	Academy Director
Blow Pierce Elementary and Middle	Shelton, Monica	Dedicated Aide
Blow Pierce Elementary and Middle	Silver, Rhonda	Teacher: Arts
Blow Pierce Elementary and Middle	Smith, Nekole	Teacher: ELL
Blow Pierce Elementary and Middle	Spears, Gregory	Principal
Blow Pierce Elementary and Middle	Stewart, Kuiana	Business Manager
Blow Pierce Elementary and Middle	Talley, Nakia	Teacher: Arts
Blow Pierce Elementary and Middle	Tate, Jamal	Security: PS-8
Blow Pierce Elementary and Middle	Taylor, Sharnelle	Assistant Teacher
Blow Pierce Elementary and Middle	Thomas, Tanara	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Thompson, Aaron	Instructional Specialist
Blow Pierce Elementary and Middle	Thompson, Samantha	Instructional Specialist
Blow Pierce Elementary and Middle	Tomlinson, Renee Y	Security: PS-8
Blow Pierce Elementary and Middle	Townsend Sanders, Juilenne	Teacher: PS-PK
Blow Pierce Elementary and Middle	Toxopeus, Nathan	Technology Support Specialist
Blow Pierce Elementary and Middle	Trimmer, Kelwin	Assistant Teacher
Blow Pierce Elementary and Middle	Turner, Linda	Lead Teacher
Blow Pierce Elementary and Middle	Tutman, Cierra O	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Voelzke , James	Social Worker
Blow Pierce Elementary and Middle	Walters, Randall	Teacher: Arts
Blow Pierce Elementary and Middle	Watford, Kimberly N	Teacher: 1st-8th Grade
Blow Pierce Elementary and Middle	Watkins, Aunni S	Assistant Group Leader (AGL)
Blow Pierce Elementary and Middle	West, Schalanda	Teacher: Kindergarten
Blow Pierce Elementary and Middle	Whitmyer, Shynetra	Teacher: PS-PK
Blow Pierce Elementary and Middle	Williams, Christal	Group Leader
Blow Pierce Elementary and Middle	Williams, Tiara	SPED Teacher: Level 1
Blow Pierce Elementary and Middle	Wilson, Shannon	VILS Coach
Blow Pierce Elementary and Middle	Wimbush, Frederick D.	Dedicated Aide
Blow Pierce Elementary and Middle	Wrenn, Makayla	Food Operation Assistant
Blow Pierce Elementary and Middle	Wright, Edwin	Para Professional
Blow Pierce Elementary and Middle	Young, ShiningStar	Resident Teacher

Chamberlain Elementary and Middle	Anderson, Anthony	Assistant Teacher
Chamberlain Elementary and Middle	Anthony, Telithia	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Bailey, La'Vonne	Teacher: Music
Chamberlain Elementary and Middle	Baker DosReis, Imani	Teacher
Chamberlain Elementary and Middle	Barber, Yolanda	Instructional Specialist
Chamberlain Elementary and Middle	Belle, Jacquelanae	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Black, Devon	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Brandon, Danyelle	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Brevard, Dominique	Extended Day Coordinator
Chamberlain Elementary and Middle	Bridgeman, LaTonya D	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Brockenberry, Eric M	Para Professional
Chamberlain Elementary and Middle	Brown, Tamika J	Para Professional
Chamberlain Elementary and Middle	Bullock, Kiyahna	Para Professional
Chamberlain Elementary and Middle	Chappelle, Jeromeka	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Christian, Valerie R	Sr. Dir of Student Support Service
Chamberlain Elementary and Middle	Clarke, George Anthony	SPED Coordinator
Chamberlain Elementary and Middle	Coleman, Tenika S	Para Professional
Chamberlain Elementary and Middle	Cooke II, Gregory H	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Cooper, Craig A	Security: PS-8
Chamberlain Elementary and Middle	Cooper, Irayah N	Reading Intervention Specialist
Chamberlain Elementary and Middle	Cotton, Victoria	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Covington, Kara T	School Psychologist
Chamberlain Elementary and Middle	Coy, Kendra	Para Professional
Chamberlain Elementary and Middle	Craig, Stephanie	Teacher: PS-PK
Chamberlain Elementary and Middle	Cyrus, Kenneel	Teacher: PS-PK
Chamberlain Elementary and Middle	Dowtin, Monica	Food & Nutrition Associate
Chamberlain Elementary and Middle	Elder, Frances T	Office Assistant
Chamberlain Elementary and Middle	Fulton, Asaad	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Fulton, Briana	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Giudici, Pablo	Teacher: World Language
Chamberlain Elementary and Middle	Graham, Erin	Reading Specialist
Chamberlain Elementary and Middle	Grant, Oral	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Gray, Tashia	Para Professional
Chamberlain Elementary and Middle	Green, Christopher Harold	Security: PS-8
Chamberlain Elementary and Middle	Green, Desean	Dedicated Aide
Chamberlain Elementary and Middle	Ham, Shunnon E	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Hardy, Marquita	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Harris, Brittany	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Harris, Diamond A	Principal
Chamberlain Elementary and Middle	Heard, Tina L.	Lead Teacher
Chamberlain Elementary and Middle	Hendje, Achille	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Henley, Marquetta	Food & Nutrition Associate
Chamberlain Elementary and Middle	Hester, Linda	Social Worker

Chamberlain Elementary and Middle	Hodges, Kaila	Food Operation Assistant
Chamberlain Elementary and Middle	Izlar, Phillip	Technology Coach
Chamberlain Elementary and Middle	Jackson, Kalyn	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Jerome, Whitney	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Johnson, Allante	Dedicated Aide
Chamberlain Elementary and Middle	Johnson, Andrea	Food & Nutrition Supervisor
Chamberlain Elementary and Middle	Johnson, H J	Head of Security
Chamberlain Elementary and Middle	Johnson, Shyraun L	Teacher: PS-PK
Chamberlain Elementary and Middle	Jones, Anthony D	Food & Nutrition Associate
Chamberlain Elementary and Middle	Jordan, Angela	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Jordan, Jade	Teacher: World Language
Chamberlain Elementary and Middle	Karl, Kimberly	Teacher: PS-PK
Chamberlain Elementary and Middle	King, Melvin	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Knox, Denzel	Teacher: Music
Chamberlain Elementary and Middle	Lambert, Kimberly	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Lancaster, Khalia	Para Professional
Chamberlain Elementary and Middle	Lansey, Melissa	Smart Lab Facilitator
Chamberlain Elementary and Middle	Lemons, Mytika D.	Dedicated Aide
Chamberlain Elementary and Middle	Lemons, Sandra E	Security: PS-8
Chamberlain Elementary and Middle	Little, Richard Kenneth	Teacher: Health & Physical Education
Chamberlain Elementary and Middle	Lyles, Chrissy W	Group Leader
Chamberlain Elementary and Middle	Malcolm, Aundre M	Dean of Students
Chamberlain Elementary and Middle	Martinez, Camille	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Mattress, Christopher	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Middleton, Arnissia S	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Molitor, Mary	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Moore, Michael	Technology Support Specialist
Chamberlain Elementary and Middle	Muhammad, Aisha	Para Professional
Chamberlain Elementary and Middle	Newman, Samantha L.	Food & Nutrition Associate
Chamberlain Elementary and Middle	Parish, Kiana	Group Leader
Chamberlain Elementary and Middle	Parker, Tatrina	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Paulino, Seline V	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Pedersen, Haley	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Piper, Danyelle	Dance Teacher
Chamberlain Elementary and Middle	Pittman, Angel	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Puyo, Jessica	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Ray, Shawntae	Food Operation Assistant
Chamberlain Elementary and Middle	Reed, Precious	Para Professional
Chamberlain Elementary and Middle	Reed, Travis	Pathways Coordinator
Chamberlain Elementary and Middle	Reynolds, Lillie V	Group Leader
Chamberlain Elementary and Middle	Rice, Daijon E	Teacher: Kindergarten
Chamberlain Elementary and Middle	Sankhagowit, Amara	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Saunders, Carolyn	Counselor: PK-8

Chamberlain Elementary and Middle	Scott, Janay M	Assistant Group Leader (AGL)
Chamberlain Elementary and Middle	Scranton, Maurita H	Student Information Manager
Chamberlain Elementary and Middle	Singletary Jr., James	Food Operation Assistant
Chamberlain Elementary and Middle	Spell, Georgia M	Teacher: Kindergarten
Chamberlain Elementary and Middle	Spradley, Ife	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Stewart, Sean	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Street, Cynthia L	Para Professional
Chamberlain Elementary and Middle	Sydnor, Morgan	Human Resources Manager
Chamberlain Elementary and Middle	Thompson, Chantel k	Teacher: PS-PK
Chamberlain Elementary and Middle	Tindle, Ariel	Assistant Group Leader (AGL)
Chamberlain Elementary and Middle	Toland, Lisa	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Torrence, Tiffany	Academy Director
Chamberlain Elementary and Middle	Traore, DeYeasa	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Travis, Regina M	Teacher: PS-PK
Chamberlain Elementary and Middle	Turner, Guye	Academy Director
Chamberlain Elementary and Middle	Turner, Quianna	Literacy Coach
Chamberlain Elementary and Middle	Venable, Latosha	Security: PS-8
Chamberlain Elementary and Middle	Vines, Kayla	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Vonderpool, Jacob Kelly	Group Leader
Chamberlain Elementary and Middle	Williams, Andrea	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Williams, Robin A.	SPED Teacher: Level 1
Chamberlain Elementary and Middle	Williams, Tiana Dechell	Assistant Group Leader (AGL)
Chamberlain Elementary and Middle	Williamson, Linda	Office Manager
Chamberlain Elementary and Middle	Winchester, Brandy Lawrence	Teacher: 1st-8th Grade
Chamberlain Elementary and Middle	Winston, Jimise A	Teacher: Arts
Chamberlain Elementary and Middle	Yizar, Najaida M	Para Professional
Collegiate Academy	Ali, Amir Jalil	Athletic Coordinator
Collegiate Academy	Anderson, Khaleelah	Academy Director 9-12
Collegiate Academy	Armwood, Meredith G	Head of Security
Collegiate Academy	Bacon, Teresa	Dedicated Aide
Collegiate Academy	Bartley, Bryan	Athletic Director
Collegiate Academy	Bhasin, Bharti	Teacher: 9th-12th Grade
Collegiate Academy	Bhuiyan, Nusrat	Teacher: 9th-12th Grade
Collegiate Academy	Blood, Eric	Teacher: 9th-12th Grade
Collegiate Academy	Brownlee, Darlene	Dedicated Aide
Collegiate Academy	Burns, Torrey	Dedicated Aide
Collegiate Academy	Butler, Kioko	Teacher: 9th-12th Grade
Collegiate Academy	Carrillo, Christina Sheree	Athletic Trainer
Collegiate Academy	Carter, Quaneshia	Security: 9-12
Collegiate Academy	Coffee, Lynn	Dedicated Aide
Collegiate Academy	Cooper, Patricia	Teacher: 9th-12th Grade
Collegiate Academy	Creagh Lee, Tiffany	Teacher: 9th-12th Grade
Collegiate Academy	Crouch, Allison	Teacher: 9th-12th Grade

Collegiate Academy	Dade, Bianca	Teacher: 9th-12th Grade
Collegiate Academy	Darden, Carmielle	Teacher: 9th-12th Grade
Collegiate Academy	Davis, Alisia L	Social Worker
Collegiate Academy	Davis, Jacqueline	Office Manager
Collegiate Academy	Davy, Frederick	Smart Lab Facilitator
Collegiate Academy	DiRobbio, Tamara	Counselor: 9-12
Collegiate Academy	Douglas, Joy	Teacher: 9th-12th Grade
Collegiate Academy	Edwards-Jones, Peggy Izelia	Principal
Collegiate Academy	Ellis, Jazzmine Lynn	Dean of Students
Collegiate Academy	Ennis, Kimberly F	Pathways Coordinator
Collegiate Academy	Faruq, Tashik	Building Substitute Teacher
Collegiate Academy	Ford, Tyisha	Food & Nutrition Associate
Collegiate Academy	Gallion, Marcel	Intern FNN
Collegiate Academy	Geter, Robert	Dedicated Aide
Collegiate Academy	Gilchrist, Sharon	Dedicated Aide
Collegiate Academy	Gima, Kevin	Teacher: 9th-12th Grade
Collegiate Academy	Goolsby, Cyana	Teacher: 9th-12th Grade
Collegiate Academy	Green, Calvin	SSST Coordinator
Collegiate Academy	Haluwana, Asanka	Technology Support Specialist
Collegiate Academy	Harrington, Jovonna	Dedicated Aide
Collegiate Academy	Harrington-Young, Shanee	Teacher: 9th-12th Grade
Collegiate Academy	Hazel, Kamil	Teacher: 9th-12th Grade
Collegiate Academy	Hooper-Pommells, Kaiee	Teacher: World Language
Collegiate Academy	Hope, Tonya	Teacher: 9th-12th Grade
Collegiate Academy	Hunter, Michael	Athletic Director
Collegiate Academy	Jackson, Gerard	SPED Teacher: Level 1
Collegiate Academy	Jackson, Maya	Dedicated Aide
Collegiate Academy	Jamison, Jaraina	Teacher: 9th-12th Grade
Collegiate Academy	Jeter, Eric	Teacher: 9th-12th Grade
Collegiate Academy	Johnson, Anthony	Security: 9-12
Collegiate Academy	Johnson, Brian	Teacher: 9th-12th Grade
Collegiate Academy	Johnson, Clifford	Food & Nutrition Associate
Collegiate Academy	Johnson, Lenora	Food & Nutrition Associate
Collegiate Academy	Jones, Julia S	Office Assistant
Collegiate Academy	Jones, Krystal	Security: 9-12
Collegiate Academy	Jones, LaToya	SPED Teacher: Level 1
Collegiate Academy	Jones, LaToya	Administrative Assistant
Collegiate Academy	Joseph, Lawrence I	Athletic Coordinator
Collegiate Academy	Kelso, Keegan	Para Professional
Collegiate Academy	King, Alethea K	Teacher
Collegiate Academy	Lacerna, Angela	Teacher: Music
Collegiate Academy	Lester, Adrienne Diane	Business Manager
Collegiate Academy	Lewis Johnson, Donna	Teacher: 9th-12th Grade

Collegiate Academy	Lewis, Renard M	VILS Coach
Collegiate Academy	Logan, Geneva J	SPED Coordinator
Collegiate Academy	Lucienne, Frank	Teacher: 9th-12th Grade
Collegiate Academy	Manley, Aishia	Teacher: 9th-12th Grade
Collegiate Academy	Marks, Nathan	Security: 9-12
Collegiate Academy	Martin, Carlita F.	Teacher: Health & Physical Education
Collegiate Academy	Martina-Hood, Emily	Acceleration Teacher
Collegiate Academy	Matthews, Delonte	Security: 9-12
Collegiate Academy	Merritt, Flonora M	FNN Administrative Assistant
Collegiate Academy	Mickens, Jaden	Teacher: 9th-12th Grade
Collegiate Academy	Moore, Craig M	Security: 9-12
Collegiate Academy	Moore, Shelvia	Food & Nutrition Associate
Collegiate Academy	Morgan, Lindsay	Para Professional
Collegiate Academy	Nazlian, Joshua	SPED Teacher: Level 1
Collegiate Academy	Parson, Rosalyn	SPED Teacher: ID
Collegiate Academy	Payne- Essick, Katherine Anna	Teacher: 9th-12th Grade
Collegiate Academy	Petrus, Christopher J	Teacher: 9th-12th Grade
Collegiate Academy	Poteat, Amonta	Dedicated Aide
Collegiate Academy	Price, Jasmine	Assistant Teacher
Collegiate Academy	Proctor, ChaDonya	Office Assistant
Collegiate Academy	Quick, Gabrielle	Para Professional
Collegiate Academy	Ray, Stewart Coleman	Teacher: 9th-12th Grade
Collegiate Academy	Reed, Gregory	School Psychologist
Collegiate Academy	Richardson, Aldena	Food & Nutrition Supervisor
Collegiate Academy	Richardson, Carlos	Teacher: 9th-12th Grade
Collegiate Academy	Robinson, Cynthia L	Food & Nutrition Associate
Collegiate Academy	Russell, Paige	SPED Teacher: Level 1
Collegiate Academy	Salchak, Steven	Acceleration Teacher
Collegiate Academy	Sauls, Chloe	Counselor: 9-12
Collegiate Academy	Saveriano, Katherine	Teacher: 9th-12th Grade
Collegiate Academy	Sellers, Della	Food & Nutrition Associate
Collegiate Academy	Shairzay, Arsallah	Dean of Students
Collegiate Academy	Smartt, Nicolette	Instructional Specialist
Collegiate Academy	Smith, Candice	Student Information Manager
Collegiate Academy	Smith, Roland T	Security: 9-12
Collegiate Academy	Solinger, Carol	Teacher: Arts
Collegiate Academy	Stewart, Jazmene K	Assistant Teacher
Collegiate Academy	Thomas, Crystal	Teacher: 9th-12th Grade
Collegiate Academy	Thomas, Saji	Systems Administrator
Collegiate Academy	Thompson, Courtney	Social Studies Teachers
Collegiate Academy	Thompson, Jennifer	Teacher
Collegiate Academy	Vargo, Rock A	Teacher: 9th-12th Grade
Collegiate Academy	Vassall, Patrick	Teacher: 9th-12th Grade

Collegiate Academy	Wallace, Naima	Teacher: 9th-12th Grade
Collegiate Academy	Wells, ChaKoria	School Psychologist
Collegiate Academy	White, Hanna	Teacher: 9th-12th Grade
Collegiate Academy	White, Randall C	Teacher: Health & Physical Education
Collegiate Academy	Williams, Latasha	Acceleration Teacher
Collegiate Academy	Wimmer, Zachary	Teacher: 9th-12th Grade
Collegiate Academy	Womack, Darryl	Dean of Students
Collegiate Academy	Worley, Rashaun	Teacher: 9th-12th Grade
Collegiate Academy	Young Jr., Jerome A	Academy Director 9-12
Collegiate Academy	Zulu, Jeffrey	Teacher: 9th-12th Grade
Community Office	Anderson, Chinara L	Data and Info Specialist
Community Office	Andrews, Tony L	Technology Support Specialist
Community Office	Bailiff, Shamika W	Accounting Manager
Community Office	Ballard, Wayneisha	Communications and Events Asst
Community Office	Basham, James	Dir of Food Nutrition Svcs
Community Office	Beckwith, Jennifer M	Deputy Director of Science
Community Office	Bedney, Joe F	Chairman and Board of Trustees Secretary
Community Office	Bhegani, Tasia Calina	Director of Early Childhood Strategy
Community Office	Bowman, DeMark	Talent Acquisition Coordinator
Community Office	Brantley, Patricia A	Chief Executive Officer
Community Office	Campbell, Kimberly Y	Strategic Advisor
Community Office	Carter, Charmayne	Director of Parent Relations
Community Office	Casey, Jenna	School Psychologist
Community Office	Cherry, Kenneth B	Chief of Staff
Community Office	Cook, Terrell	Intern
Community Office	Cooper, Rosalind A	Academic Affairs Program Mgr
Community Office	Dalton, Ellen Douglass	General Counsel
Community Office	Das, Angela Maria	Deputy Director of Math
Community Office	Dibabe, Gezahegne	Systems Administrator
Community Office	Duran, Teriauna	Director of Art Integration
Community Office	Dyson, Dichelle	Intern: Summer
Community Office	Edwards, Jason	Instructional Specialist
Community Office	Fitzgerald, Katrina	Associate Director of Food and Nutrition
Community Office	Forjoe Jr., Benjamin	Director of Accounting
Community Office	Girelle, Desiree	FNN Outreach Coordinator
Community Office	Glover, John	Strategic Advisor
Community Office	Gomez, Maria	Food & Nutrition Associate
Community Office	Gotlib, Brett	Alumni Support and Retention Manager
Community Office	Green, Simone M	Events Manager
Community Office	Greenleaf, Marleen	Executive Assistant
Community Office	Gregory, Raynette	Director of Information Services
Community Office	Gruver, Dylan	Chief of People
Community Office	Harris, Dianne	Director of Health Services

Community Office	Hemphill, Shakira T	Director of Professional Learning and Develop
Community Office	Holloway, Zoi	Communications Fellow
Community Office	Huff, Jermia	Assessment Coordinator
Community Office	Jackson, Jill	Director of IT Operations
Community Office	Jarboe, Rebecca	Associate General Counsel
Community Office	Jones, Lindsea	Human Resource Generalist
Community Office	Kaufman, Marilyn	Dir of Friendship News Network
Community Office	Mann, Bruce	Program Manager
Community Office	Manning, Latanya	Deputy Director of ELA
Community Office	Mattison, Samuel	Regional Coordinator
Community Office	Maultsby, Tamika	Deputy Chief of Staff
Community Office	McLamore, Candace O	Asset & Technical Support Assistant
Community Office	Milledge, Ronica S	Compliance Manager
Community Office	Miller, Monique	Dir of Performance Reporting and Evaluation
Community Office	Millet, Bronwen Louise	Director of Clinical Services
Community Office	Mitchell, Pierre E	Security Manager
Community Office	Morford, Zachary Burch	Chief of Performance
Community Office	Morgan, Tanya	Reggio- Emilia Advisor
Community Office	Nguetta, Jean-Basile	ELL Coordinator
Community Office	Nguyen, Thinh	Financial Analyst
Community Office	Nicholson, Nakia D	Director of Transformative Leadership
Community Office	Oshin, Annette	Content and Evaluation Manager
Community Office	Owo-Grant, Felicia	Senior Fellow
Community Office	Roberts, Rachele	Sr. Dir of Student Support Service
Community Office	Robinson, Michael J	Director of Extended Learning Programs
Community Office	Royal, Ashley Smith	Deputy Director of Math
Community Office	Scott-Marcus, Vielka	Chief Academic Officer
Community Office	Sherman, Ruby	Contracts Manager
Community Office	Simms, Paradise	Intern
Community Office	Siriwardena, Chamath K	Systems Administrator
Community Office	Smith, Lisa Darletta	Eligibility Specialist
Community Office	Smith, Ronald H.	Benefits Manager
Community Office	Somefun, Olubukunola C	Chief Financial Officer
Community Office	Speight Jr., Joseph	Senior Fellow
Community Office	Spradley, Ayinde	Academy Director
Community Office	Stevens, Michael C	Senior Data Analyst&Deputy of SocStudies
Community Office	Sule, Deroju A	Purchasing Analyst
Community Office	Tillman, Bryce	Office Assistant
Community Office	Tindle, Doranna R	Director of ELA
Community Office	Torian-Dunnock, Mary	Deputy Chief Academic Officer
Community Office	Walker, PreAnn	Special Project Coordinator - HR
Community Office	Waller, James F	Chief of School Operations

Community Office	Watson, Margaret L	Special Projects Coordinator
Community Office	White, Christol R	Asset & Technical Support Assistant
Community Office	Wolf, Morgan	Director of Special Education
Community Office	Womack, Lanika Roshae	Regional Coordinator
Community Office	Xavier, Sherley	School Psychologist
Ideal Elementary & Middle	Agnew, Demetrius	SPED ID Aide
Ideal Elementary & Middle	Alston, Gary	Dedicated Aide
Ideal Elementary & Middle	Bell, Avon	Head of Security
Ideal Elementary & Middle	Bisram, Cherry	Teacher: PS-PK
Ideal Elementary & Middle	Brandon, Shanelle	Dedicated Aide
Ideal Elementary & Middle	Bridges, Eleisha	Dedicated Aide
Ideal Elementary & Middle	Brooks, Jared	Teacher: PS-PK
Ideal Elementary & Middle	Brown, Penny	Dedicated Aide
Ideal Elementary & Middle	Caldwell-Jackson, Kimberly	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Campbell, LaChelle	SPED Teacher: Level 1
Ideal Elementary & Middle	Carter, Natalie	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Carter, Turkessa	Assistant Teacher
Ideal Elementary & Middle	Caulton, Jacquima	Teacher: Music
Ideal Elementary & Middle	Chapman, April L	Business Manager
Ideal Elementary & Middle	Claiborne, Alisa	Teacher: ELL
Ideal Elementary & Middle	Cobbs, Derreck	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Cook, Dawn	Food & Nutrition Associate
Ideal Elementary & Middle	Crews, Andre Diamont`e	SPED Teacher: ID
Ideal Elementary & Middle	Crews, Bridgett	Dedicated Aide
Ideal Elementary & Middle	Cruz Luna, Christopher	Teacher: World Language
Ideal Elementary & Middle	Dennis, Habibah	Dedicated Aide
Ideal Elementary & Middle	Dent, Jamiya	Food & Nutrition Associate
Ideal Elementary & Middle	Duncan, Marquis	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Durant, Keshawn	Food & Nutrition Associate
Ideal Elementary & Middle	Dyson, Marion Felicia	Para Professional
Ideal Elementary & Middle	Evans, Ahmed	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Fortune, Maria J	SPED Teacher: ID
Ideal Elementary & Middle	Foster, Steven	Dean of Students
Ideal Elementary & Middle	Framer, Sarah	Teacher: Intervention
Ideal Elementary & Middle	Gibson, Kia R	SPED ID Aide
Ideal Elementary & Middle	Glover, Amber D	Teacher: PS-PK
Ideal Elementary & Middle	Gray, Mikayla K	Para Professional
Ideal Elementary & Middle	Gray, Robin A	Librarian Paraprofessional
Ideal Elementary & Middle	Gross, Lisa	Cafeteria Supervisor
Ideal Elementary & Middle	Halmon, Carnelius	Technology Support Specialist
Ideal Elementary & Middle	Hawkins, Madeleine	Teacher: PS-PK
Ideal Elementary & Middle	Hayman, Zakiya Iman	Teacher: Intervention
Ideal Elementary & Middle	Heimler, Daniel	Acceleration Teacher

Ideal Elementary & Middle	Hernandez, Martin	Food Operation Assistant
Ideal Elementary & Middle	Hillard, Zanita R	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Horne, Michaiiah	Dedicated Aide
Ideal Elementary & Middle	Hudson, Marcus	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Iweanoge, Erica E	Teacher: PS-PK
Ideal Elementary & Middle	Jackson, Frances	Para Professional
Ideal Elementary & Middle	Ji, Margaret	Acceleration Teacher
Ideal Elementary & Middle	Johnson, Jeanette	SPED ID Aide
Ideal Elementary & Middle	Johnson, Jeaniece	Office Manager
Ideal Elementary & Middle	Johnson, Melody	SPED Teacher: ID
Ideal Elementary & Middle	Jones, Caitlin	Speech Language Pathologist
Ideal Elementary & Middle	Jones, Devin J	Para Professional
Ideal Elementary & Middle	Langford, William	Pathways Coordinator
Ideal Elementary & Middle	Lee-Nicholas, Blondell	Para Professional
Ideal Elementary & Middle	Lewis, Durrell	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Majano, Sandra	Office Assistant
Ideal Elementary & Middle	Mitchell, Darrick	Security: PS-8
Ideal Elementary & Middle	Mitchum, Sheldon	Teacher: PS-PK
Ideal Elementary & Middle	Ndure, Mariama	Para Professional
Ideal Elementary & Middle	Neal, LaKisha	Dedicated Aide
Ideal Elementary & Middle	Nikolic, Ivan	SPED Coordinator
Ideal Elementary & Middle	Norvell, Chanae'	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Obanla, Samuel	SPED Teacher: Level 1
Ideal Elementary & Middle	Pantano, Allysa	Math Instructional Specialist
Ideal Elementary & Middle	Parrish, Chelane	Dedicated Aide
Ideal Elementary & Middle	Perry, Shakita	Dedicated Aide
Ideal Elementary & Middle	Poindexter, Christius	Teacher
Ideal Elementary & Middle	Proctor, Kayla	Dedicated Aide
Ideal Elementary & Middle	Riddick, Genice C	Para Professional
Ideal Elementary & Middle	Russell, LaTasha	Food & Nutrition Associate
Ideal Elementary & Middle	Samdab, Nataki	Teacher: Kindergarten
Ideal Elementary & Middle	Shell, Tamara K	Student Information Specialist
Ideal Elementary & Middle	Simmons, Monique	Enrichment Assistant
Ideal Elementary & Middle	Smith, Arnita	Security: PS-8
Ideal Elementary & Middle	Smith, Patricia	Teacher: Arts
Ideal Elementary & Middle	Smith, Perry L	Teacher: Health & Physical Education
Ideal Elementary & Middle	Snowdy, John	Principal
Ideal Elementary & Middle	Stanton, Jordan	Dedicated Aide
Ideal Elementary & Middle	Tackie, Yvonne	Instructional Specialist
Ideal Elementary & Middle	Thomas, Nicole V	Teacher: PS-PK
Ideal Elementary & Middle	Thomas, William	Technology Support Specialist
Ideal Elementary & Middle	Thorne Jr., Andrew	SPED ID Aide
Ideal Elementary & Middle	Tyndle, Ashley	Food & Nutrition Associate

Ideal Elementary & Middle	Veney, Danielle	SPED Teacher: Level 1
Ideal Elementary & Middle	Walsh, Catherine	Assistant Teacher
Ideal Elementary & Middle	Watkins, Davonna	Dedicated Aide
Ideal Elementary & Middle	Whitfield, Marcus R	Counselor: PK-8
Ideal Elementary & Middle	Willis, Sarah F	Teacher: 1st-8th Grade
Ideal Elementary & Middle	Yates, TaShawn A	Para Professional
Ideal Elementary & Middle	Zigler, Dominique	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Adams, Stacey L	Teacher: Intervention
Southeast Elementary and Middle	Allen, Dewayne C	Dedicated Aide
Southeast Elementary and Middle	Anderson, Lucretia	Teachers
Southeast Elementary and Middle	Anthony, Joanne H	Teacher: Kindergarten
Southeast Elementary and Middle	Archie, Javon	Food Operation Assistant
Southeast Elementary and Middle	Atkins, Sandra	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Baines, Beverly	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Banks, Kayla R	Teacher: PS-PK
Southeast Elementary and Middle	Barbour, Shawn	Security: PS-8
Southeast Elementary and Middle	Baskin, James	Pathways Coordinator
Southeast Elementary and Middle	Bassett, Tynesha Monic	Para Professional
Southeast Elementary and Middle	Bell, Tierra	Security: PS-8
Southeast Elementary and Middle	Bobbitt, Lamontia	Food Operation Assistant
Southeast Elementary and Middle	Brent, Malcolm	Acceleration Teacher
Southeast Elementary and Middle	Bridges, Andre	Teacher: Music
Southeast Elementary and Middle	Brooks, Myshae	Dedicated Aide
Southeast Elementary and Middle	Brown, Anthony	Acceleration Teacher
Southeast Elementary and Middle	Brown, Nyemah	Teacher: PS-PK
Southeast Elementary and Middle	Bryant, Tamera	Food & Nutrition Associate
Southeast Elementary and Middle	Buffin, Brandon	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Burroughs, Derrick	Para Professional
Southeast Elementary and Middle	Butler, Te'Shia	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Cannon, Jason	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Cherry, Domonique G	Teacher: Health & Physical Education
Southeast Elementary and Middle	Clark, Darrell	Para Professional
Southeast Elementary and Middle	Coates, Sheree A	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Conyer, Shonta	Food & Nutrition Associate
Southeast Elementary and Middle	Cook, Krystal	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Cooper, Ben	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Cooper, Theresa	Security: PS-8
Southeast Elementary and Middle	Cooper, Vichan	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Cox, Kanisha S	Assistant Group Leader
Southeast Elementary and Middle	Croom, Tennile	Teacher: PS-PK
Southeast Elementary and Middle	Dixon, Marcus	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Duckett, Michael A	Dedicated Aide
Southeast Elementary and Middle	Farquharson, Akeef	Student Information Specialist

Southeast Elementary and Middle	Farrell, Shardae	Para Professional
Southeast Elementary and Middle	Finley, Dominique C	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Fullard, Alexis Andrea	Dedicated Aide
Southeast Elementary and Middle	Garris, Michelle	Para Professional
Southeast Elementary and Middle	Gentry, Daniel	Dedicated Aide
Southeast Elementary and Middle	Giles, Che' Von T	Dedicated Aide
Southeast Elementary and Middle	Gilham, Sha'Veon Tanae	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Goines, Bruce	Security: PS-8
Southeast Elementary and Middle	Gomes, Melissa	SSST Coordinator
Southeast Elementary and Middle	Hester, Belinda J	Dedicated Aide
Southeast Elementary and Middle	Hinton, Shani	SPED Teacher: Level 1
Southeast Elementary and Middle	Holloway, Tierra	Dedicated Aide
Southeast Elementary and Middle	Jackson, Beryl	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Jackson, Bettina	Speech Language Pathologist
Southeast Elementary and Middle	Jackson, Kavon M	Dedicated Aide
Southeast Elementary and Middle	Jackson, Latonya	Food & Nutrition Associate
Southeast Elementary and Middle	James, Jazzmyn	Food & Nutrition Associate
Southeast Elementary and Middle	Javid, Mina M	Speech Language Pathologist
Southeast Elementary and Middle	Johnson, Linda M	Office Assistant
Southeast Elementary and Middle	Johnson, Malaysia	SPED Teacher: Level 1
Southeast Elementary and Middle	Jones, Christina A	Group Leader
Southeast Elementary and Middle	Jones, Ony	Teacher: Intervention
Southeast Elementary and Middle	Kelly, Keyana	SPED Teacher: Level 1
Southeast Elementary and Middle	Lawery, David L	Principal
Southeast Elementary and Middle	Lawrence, Trayona D	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Lindsey, Kaiya NN	Group Leader
Southeast Elementary and Middle	Logan, Mychuwan	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Long, Ray	Extended Day Coordinator
Southeast Elementary and Middle	Lucas, Bianca	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Lyde-Weems, Amber	Para Professional
Southeast Elementary and Middle	Manley, Lee	Teacher: PS-PK
Southeast Elementary and Middle	Mansaray, Jennifer C	Para Professional
Southeast Elementary and Middle	McCoy, Brandon	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Mobley, Elijah L	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Moten, A'zia	Pathways Coordinator
Southeast Elementary and Middle	Moten, Natiia Shadawn	Office Manager
Southeast Elementary and Middle	Mukasa, Amber	Academy Director
Southeast Elementary and Middle	Munnings, Kira F	Assistant Teacher
Southeast Elementary and Middle	Murphy, Diamond L.	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Ndie Tiaghoue, Israel Chamberla	Technology Support Assistant
Southeast Elementary and Middle	Nelson, Everton	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Newman, Nickelly	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Page, Asma	Teacher: Arts

Southeast Elementary and Middle	Palmer, Andrea	Assistant Teacher
Southeast Elementary and Middle	Parker, Tanielle	SPED Coordinator
Southeast Elementary and Middle	Parks, TiRhon	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Person, Tornisheaus WaTonya	Security: PS-8
Southeast Elementary and Middle	Peterson, Jamal	Food & Nutrition Supervisor
Southeast Elementary and Middle	Polite Jr., Edward	Assistant Teacher
Southeast Elementary and Middle	Polite, Edward L	Para Professional
Southeast Elementary and Middle	Price, Rashad	SPED Teacher: Level 1
Southeast Elementary and Middle	Queen, Camilla T	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Rhynes, Jennifer	Teacher: World Language
Southeast Elementary and Middle	Riddick, Dayan	Para Professional
Southeast Elementary and Middle	Rivers, Amanda L	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Roberts, Marshall Tyron	Business Manager
Southeast Elementary and Middle	Ross-Miley, Andrea	Para Professional
Southeast Elementary and Middle	Scanlon, Jeffrey	Academy Director
Southeast Elementary and Middle	Scherer, Angela	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Sherrod, Chelsea C	Instructional Specialist
Southeast Elementary and Middle	Sigmon, Anniana T	Para Professional
Southeast Elementary and Middle	Sims, Lisa	SPED Teacher: Level 1
Southeast Elementary and Middle	Smith, Christopher	Para Professional
Southeast Elementary and Middle	Smith, Jazzanea	Teacher: PS-PK
Southeast Elementary and Middle	Smith, Kim	Instructional Specialist
Southeast Elementary and Middle	Souvannavong, Thanouthong	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Spencer, Taylar	SPED Teacher: Level 1
Southeast Elementary and Middle	Stallworth, Samone	Food & Nutrition Associate
Southeast Elementary and Middle	Strickland, Tiajuana	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Taylor, Michelle	SPED Teacher: Level 1
Southeast Elementary and Middle	Thomas, Brittany J	Para Professional
Southeast Elementary and Middle	Thorne, Daisy Ozella	Para Professional
Southeast Elementary and Middle	Van, Eddie	Dedicated Aide
Southeast Elementary and Middle	Vest, Tenisha	SPED Teacher: Level 1
Southeast Elementary and Middle	Washington, Derrell	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Washington, Monet	Food & Nutrition Associate
Southeast Elementary and Middle	Watkins, Corrina	Para Professional
Southeast Elementary and Middle	White, Andre	Teacher: PS-PK
Southeast Elementary and Middle	Whitfield, Shawanda L	Teacher: 1st-8th Grade
Southeast Elementary and Middle	Whitmyer, Bakesia	Head of Security
Southeast Elementary and Middle	Whitmyer, Yashika	Teacher: PS-PK
Southeast Elementary and Middle	Wiggins, Pamela	Teacher: PS-PK
Southeast Elementary and Middle	Williams, Nikoshia H	SPED Teacher: Level 1
Southeast Elementary and Middle	Williams, Rhonda	Dedicated Aide
Southeast Elementary and Middle	Williams, Triana	Librarian
Southeast Elementary and Middle	Williams-Price, Lucy H	Teacher: Kindergarten

Southeast Elementary and Middle	Wynn, Kapria	Teacher: 1st-8th Grade
Technology Preparatory High School	Abubakar, Chinua	SPED Teacher: Level 1
Technology Preparatory High School	Adkins-Lewis, Philisha	Reading Teacher
Technology Preparatory High School	Barnes, Stanley	Food & Nutrition Associate
Technology Preparatory High School	Bason, Charles E	Teacher: 9th-12th Grade
Technology Preparatory High School	Booth, Kun Ye	Principal
Technology Preparatory High School	Boyd, Karen M	Head of Security
Technology Preparatory High School	Brooks, Jameel	Dedicated Aide
Technology Preparatory High School	Brooks, Yyonette Sabrina	Office Manager
Technology Preparatory High School	Brown, Lyle	SPED Teacher: Level 1
Technology Preparatory High School	Bush III, Marvin	Security: 9-12
Technology Preparatory High School	Chamberlain, Tiffany	Teacher: Arts
Technology Preparatory High School	Christy, Lorenzo	Teacher: 9th-12th Grade
Technology Preparatory High School	Collins, Janet	SPED Teacher: Level 1
Technology Preparatory High School	Collins, Justin	Dean of Students
Technology Preparatory High School	Conyer, Tawanna	Food & Nutrition Associate
Technology Preparatory High School	Crews, Antonio	Dedicated Aide
Technology Preparatory High School	Crook, Kayrathie	Food & Nutrition Associate
Technology Preparatory High School	De-Souza, Mawuena R	Teacher: World Language
Technology Preparatory High School	Dorsey, Brittiny	SPED Teacher: Level 1
Technology Preparatory High School	Dotson-Robertson, Christopher	Teacher: 9th-12th Grade
Technology Preparatory High School	Fenwick, Angel M	Dedicated Aide
Technology Preparatory High School	Franklin-Green, Glendora	Instructional Specialist
Technology Preparatory High School	Graham, Nicholas	Food & Nutrition Associate
Technology Preparatory High School	Greene, Cherice	Smart Lab Facilitator
Technology Preparatory High School	Greenleaf, Breonia	Dedicated Aide
Technology Preparatory High School	Hall, Aaron	Business Manager
Technology Preparatory High School	Jackson, Herbert	Resident Teacher
Technology Preparatory High School	Jackson, Tuwanda	Counselor: College
Technology Preparatory High School	Jeanty, Mary Nadine	Teacher: Health & Physical Education
Technology Preparatory High School	Jeffries, Michael	Acceleration Teacher
Technology Preparatory High School	Johnson, Steven	SPED Teacher: Level 1
Technology Preparatory High School	Jones, Lynne M	Academy Director 9-12
Technology Preparatory High School	Jones, Patrice	School Psychologist
Technology Preparatory High School	Jones, Sylvia	Lead Speech Lang Pathologist
Technology Preparatory High School	Karimi, Mohammad	Technology Support Specialist
Technology Preparatory High School	Kelley, William	Teacher: 9th-12th Grade
Technology Preparatory High School	Kendall, Michael	Teacher: 9th-12th Grade
Technology Preparatory High School	Killgo, Keith	Teacher: 9th-12th Grade
Technology Preparatory High School	Lawson, Wesley D	Advanced Placement Coordinator
Technology Preparatory High School	Lewis, Markeyter Denise	Dance Paraprofessional
Technology Preparatory High School	Logan, Jerome	Resident Teacher
Technology Preparatory High School	Long, Gregory	Teacher: 9th-12th Grade

Technology Preparatory High School	Lott, Brittney	SPED Teacher: Level 1
Technology Preparatory High School	Lucas, Deangelo	Para Professional
Technology Preparatory High School	Lund, Melanie	Teacher: 9th-12th Grade
Technology Preparatory High School	Lynch, Brittney	Teacher: 9th-12th Grade
Technology Preparatory High School	Martinez, Richard	Teacher: 9th-12th Grade
Technology Preparatory High School	Mason, Tiffany	SPED Coordinator
Technology Preparatory High School	McClaron, Maisha M	Teacher: 9th-12th Grade
Technology Preparatory High School	McKinney, Coy	Teacher: 9th-12th Grade
Technology Preparatory High School	McLaurin, Nakiia L	Social Worker
Technology Preparatory High School	Mcneill, Jalanda J	Dedicated Aide
Technology Preparatory High School	McSwain, Darnice	Security: 9-12
Technology Preparatory High School	Melton, Lydia	Teacher: 9th-12th Grade
Technology Preparatory High School	Mercer, Frederickie F	Dedicated Aide
Technology Preparatory High School	Metts, Ronald	Security: 9-12
Technology Preparatory High School	Monahan, Christopher	SPED Teacher: Level 1
Technology Preparatory High School	Nidzgorski, Douglas Matthew	Teacher: 9th-12th Grade
Technology Preparatory High School	Nwabine, Christopher	SPED Teacher: Level 1
Technology Preparatory High School	Odifa, Fatara Arike	SPED Teacher: Level 1
Technology Preparatory High School	Owens, Janee P	Office Assistant
Technology Preparatory High School	Padgett, Joy	Food & Nutrition Associate
Technology Preparatory High School	Pierre, Kenneth L	Teacher: 9th-12th Grade
Technology Preparatory High School	Polee-Love, Yvonne	Office Assistant
Technology Preparatory High School	Robertson, Marcia	SPED Teacher: Level 1
Technology Preparatory High School	Robinson, Celecia E	Instructional Specialist
Technology Preparatory High School	Ross, Ronnie E	Security: 9-12
Technology Preparatory High School	Rouse, Raynalle	Teacher: 9th-12th Grade
Technology Preparatory High School	Schaefer, Christian	Teacher: 9th-12th Grade
Technology Preparatory High School	Schiavone, Cara	Teacher: 9th-12th Grade
Technology Preparatory High School	Shackleford, Dwayne	Teacher: 9th-12th Grade
Technology Preparatory High School	Shaw, Tamaira	Counselor: 9-12
Technology Preparatory High School	Slaughter-Coles, Michia	Food & Nutrition Supervisor
Technology Preparatory High School	Snowden, Crystal	VILS Coach
Technology Preparatory High School	Steele, Sierra	Assistant Teacher
Technology Preparatory High School	Tandy, Gloria	Teacher: 9th-12th Grade
Technology Preparatory High School	Terrell, Ashley Wendy	Assistant Teacher
Technology Preparatory High School	Warner, Matthew	Pathways Coordinator
Technology Preparatory High School	Williams, Chantel	SSST Coordinator
Technology Preparatory High School	Wilson, Marshelle D	Teacher: 9th-12th Grade
Technology Preparatory High School	Xiao, Tony	Teacher: 9th-12th Grade
Technology Preparatory High School	Young, Aaron T	Dean of Students
Technology Preparatory High School	Zheng, Wei	Teacher: World Language
Woodridge Elementary and Middle	Abraham, Diana	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Agyekum, Liesbeth	Para Professional

Woodridge Elementary and Middle	Allen, Keona Catrice	Acceleration Teacher
Woodridge Elementary and Middle	Amaya, Jonathan	Food Operation Assistant
Woodridge Elementary and Middle	Arnold, Tiffany	IB Coordinator
Woodridge Elementary and Middle	Banks, Rogi J	School Psychologist
Woodridge Elementary and Middle	Bolden, Amira S	Food & Nutrition Associate
Woodridge Elementary and Middle	Brathwaite, Javid	Technology Support Assistant
Woodridge Elementary and Middle	Briscoe, Branden	Dedicated Aide
Woodridge Elementary and Middle	Brooks, Jada Mykel	Dedicated Aide
Woodridge Elementary and Middle	Brown, Gregory	Teacher: Music
Woodridge Elementary and Middle	Brown, Katrina	Food & Nutrition Assistant
Woodridge Elementary and Middle	Burn, Lindsay	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Butler-Campbell, Cheryl	Teacher: Kindergarten
Woodridge Elementary and Middle	Campbell, Dominique	Para Professional
Woodridge Elementary and Middle	Carter, Taylor	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Chase, Tia	Para Professional
Woodridge Elementary and Middle	Christian, Ashley	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Cooper, Shirley	Special Ed Inclusion Teacher
Woodridge Elementary and Middle	Cortez, Ginaelisa	SPED Teacher: Level 1
Woodridge Elementary and Middle	Crump, Arielle	Teacher: PS-PK
Woodridge Elementary and Middle	Culver, Remington	Business Manager
Woodridge Elementary and Middle	Davis, James C	Teacher: Health & Physical Education
Woodridge Elementary and Middle	Dawson, Darrian	Social Worker
Woodridge Elementary and Middle	Dow, Taylor D	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Dudley, Ayana	Acceleration Teacher
Woodridge Elementary and Middle	Durham, Danielle M	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Edwards, Ebony	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Edwards, Teoshi	Instructional Specialist
Woodridge Elementary and Middle	Fields, Teriyana	Teacher: PS-PK
Woodridge Elementary and Middle	Foster, Precious	Teacher: PS-PK
Woodridge Elementary and Middle	Freeman Jr, James L	Dedicated Aide
Woodridge Elementary and Middle	Garey, Monique	Assistant Group Leader (AGL)
Woodridge Elementary and Middle	Garzon-Roncancio, Martha Cecilia	Teacher: World Language
Woodridge Elementary and Middle	Gilchrist, Michael	Academy Director
Woodridge Elementary and Middle	Glenn, Brett J	Smart Lab Facilitator
Woodridge Elementary and Middle	Glenn, Javon	Dedicated Aide
Woodridge Elementary and Middle	Glover, Shawnte	Para Professional
Woodridge Elementary and Middle	Glover, Wendellyn Dunn	Para Professional
Woodridge Elementary and Middle	Goode, Asia	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Govan, Brandi	Assistant Teacher
Woodridge Elementary and Middle	Graham, Christopher O	Pathways Coordinator
Woodridge Elementary and Middle	Graham, Denise	Para Professional
Woodridge Elementary and Middle	Gray, Kendra Michelle	Instructional Specialist
Woodridge Elementary and Middle	Greenwald, Julia H	Teacher: 1st-8th Grade

Woodridge Elementary and Middle	Griswold, Marie	Acceleration Teacher
Woodridge Elementary and Middle	Grooms, Aliya	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Henry, Jamila	Teacher: PS-PK
Woodridge Elementary and Middle	Hinnant, Justice-Alexandra C	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Hollis, Cameron	Technology Coach
Woodridge Elementary and Middle	Howard, Twanna	Counselor: PK-8
Woodridge Elementary and Middle	James, Danielle Renee	Student Information Manager
Woodridge Elementary and Middle	Johnson, Danaisia	Dedicated Aide
Woodridge Elementary and Middle	Johnson, Shante Takia	Teacher: PS-PK
Woodridge Elementary and Middle	Jones, Charale D	Security: PS-8
Woodridge Elementary and Middle	Jones, Kaitlyn	Para Professional
Woodridge Elementary and Middle	Jones, Kanijah	Dedicated Aide
Woodridge Elementary and Middle	Jones, Kayla	Assistant Teacher
Woodridge Elementary and Middle	Kamara, Abu	Security: PS-8
Woodridge Elementary and Middle	Kates, Aaron M	Assistant Teacher
Woodridge Elementary and Middle	Key, Rolandra	Food & Nutrition Supervisor
Woodridge Elementary and Middle	Klein, Niamh	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Knight-Hawkins, Erika	Dedicated Aide
Woodridge Elementary and Middle	Kouassi, Sandrine	Teacher-ELL
Woodridge Elementary and Middle	Lake, Krystle Anne	Head of Security
Woodridge Elementary and Middle	Lake, Roberta Renita	Office Manager
Woodridge Elementary and Middle	Lewis, Keisha Y.	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Lockhart, Mariah	Assistant Group Leader (AGL)
Woodridge Elementary and Middle	LoPresti, James W	SPED Teacher: Level 1
Woodridge Elementary and Middle	Martin, Iyana Mecca	Dedicated Aide
Woodridge Elementary and Middle	Mathurin, Chastity	SPED Teacher: Level 1
Woodridge Elementary and Middle	Mayronne, Jacinta A	SPED Coordinator
Woodridge Elementary and Middle	McDonald II, Allen C	SPED Teacher: Level 1
Woodridge Elementary and Middle	Mintz, Tiara H	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Mitchell, Kimberly	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Nance, Chanel A	Teacher: Kindergarten
Woodridge Elementary and Middle	Nwokorie, Chukwuemeka	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Odum, Myles	SPED Teacher: Level 1
Woodridge Elementary and Middle	Okugbeni, Gladys U	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Osigwe, Vivian	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Palmer II, Warren	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Parker, Athens Rebecca	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Quarles, Janay S.	Para Professional
Woodridge Elementary and Middle	Robinson, Brittney	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Robinson, Whitney	Assistant Group Leader
Woodridge Elementary and Middle	Rowe, Dominic H	Assistant Teacher
Woodridge Elementary and Middle	Sewell, Khari H.	Dedicated Aide
Woodridge Elementary and Middle	Shadid, Melinda	SPED Teacher: Level 1

Woodridge Elementary and Middle	Shepperson, Kevin	SPED Teacher: Level 1
Woodridge Elementary and Middle	Shipp, Chastity	Academy Director
Woodridge Elementary and Middle	Smith, Jamil	Dedicated Aide
Woodridge Elementary and Middle	Stevens, Ashley L	Para Professional
Woodridge Elementary and Middle	Stevens, Erica	Principal
Woodridge Elementary and Middle	Suchorski, Cinthia	Teacher: PS-PK
Woodridge Elementary and Middle	Teets, Shelby	SPED Teacher: Level 1
Woodridge Elementary and Middle	Terrell, James Stephen	Teacher: Arts
Woodridge Elementary and Middle	Thomas, Marquette	Food Operation Assistant
Woodridge Elementary and Middle	Thomas, Michael	SPED Teacher: Level 1
Woodridge Elementary and Middle	Thompson, Alecia T	Student Information Support Specialist
Woodridge Elementary and Middle	Thompson, Kyle	Para Professional
Woodridge Elementary and Middle	Thompson, Lisa-Marie	Extended Day Coordinator
Woodridge Elementary and Middle	Thompson, Marcus D	Dean of Students
Woodridge Elementary and Middle	Turner, William Z	Security: PS-8
Woodridge Elementary and Middle	Tyler, Kendra	Group Leader Assistant
Woodridge Elementary and Middle	Walker, Jean	Food & Nutrition Associate
Woodridge Elementary and Middle	Washington, Marlene M	Instructional Specialist
Woodridge Elementary and Middle	White-Carter, Marquita	Dedicated Aide
Woodridge Elementary and Middle	Whitfield, Monique	Librarian Teacher
Woodridge Elementary and Middle	Williams, Jewelyn B	Teacher: 1st-8th Grade
Woodridge Elementary and Middle	Womack, Montell	Dedicated Aide

Staff Qualifications: 1%- Associate Degree, 57% - Bachelor's Degree, 40% - Master's Degree, 2%- Doctoral Degree

B. Board Roster

Trustee Name	Position on Board	DC Resident (Y/N)
Donald L. Hense	Chairman	Yes
Gregory Prince, Jr.	Vice Chair	No
Victor Long	Secretary	Yes
Darrin Glymph	Treasurer	Yes
Patricia Brantley	Member	Yes
Carol Thompson Cole	Member	Yes
Tracy Gray	Member	Yes
Eric McKinley King	Member	Yes
Deborah McGriff	Member	No
Jeanette Mendes	Parent Representative	Yes
Gabrielle Montgomery	Parent Representative	Yes
Anise Walker	Member	Yes
Chris White	Member	No

C. Unaudited Year-end 2021-22 Financial Statement

Friendship Public Charter Schools
Statement of Activities
For the Twelve Months Ending Thursday, June 30, 2022

	Year to Date
	Actual
Operating Revenues:	
Per Pupil Charter Payments - General Education	\$63,643,226.69
Per Pupil Charter Payments - Categorical Enhancements	30,343,287.29
Per Pupil Facilities Allowance	16,542,431.52
Federal Funding	17,764,374.15
Other Government Fundng / Grants	3,589,415.16
Private Grants and Donations	1,140,820.70
Other Income	1,254,136.75
In-Kind Contributions	200,000.00
Operating Revenues	\$134,477,692.26
Operating Expenses:	
Personnel Salaries and Benefits	
Principal/Executive Salaries	\$2,560,616.46
Teacher Salaries	34,840,353.04
Special Education Salaries	6,774,278.88
Other Education Professionals Salaries	6,325,950.63
Business/Operations Salaries	2,434,434.70
Other Staff Salaries	13,401,599.25
Employee Benefits and Payroll Taxes	12,641,197.15
Subtotal: Personnel Salaries and Benefits	78,978,430.11
Direct Student Expenses	
Educational Supplies and Textbooks	4,553,931.80
Student Assessment Materials / Program Evaluation	198,506.81
Contracted Student Services	6,962,097.08
Food Service	2,813,270.14
Other Direct Student Expenses	1,076,289.57
Subtotal: Direct Student Expenses	15,604,095.40
Occupancy Expenses	
Rent	124,011.60
Depreciation (Facilities Only)	5,459,833.41
Interest (Facilities Only)	5,384,661.44
Building Maintenance and Repairs	3,111,613.32
Contracted Building Services	2,892,812.03
Other Occupancy Expenses	5,803,740.91
Subtotal: Occupancy Expenses	22,776,672.71
General and Administrative Expenses	
Office Supplies and Materials	1,975,750.83
Office Equipment Rental and Maintenance	25,944.99
Telephone/Telecommunications	408,115.39
Legal, Accounting and Payroll Services	2,116,547.85
Insurance	949,143.41
Transportation	589,495.75
Professional Development	1,463,209.33
PCSB Administrative Fee	1,220,629.76
Interest Expense (Non-Facility)	
Depreciation and Ammotization (Non Facility)	1,302,844.60

Other General Expense	2,909,317.90
Subtotal: General and Administrative Expenses	<u>12,960,999.81</u>
Operating Expenses	<u>\$130,320,198.03</u>
Operating Income (Loss)	<u>4,157,494.23</u>
Non-Operating Activities	
Investment / Interest Income	(109,596.42)
Interest Rate Swap Revenue	1,838,396.00
Non-Operating Income (Loss)	<u>\$1,728,799.58</u>
NET INCOME	<u>5,886,293.81</u>

Friendship Public Charter Schools
Statement of Financial Position
For the Twelve Months Ending Thursday, June 30, 2022

	2022
	Jun
Assets	
Current Assets	
Cash and Cash equivalents	\$42,222,091.60
Investments	7,548,579.99
Grants and Accounts Receivable, Net	10,050,037.46
Other Current Assets	43,502.26
Total Current Assets	59,864,211.31
Fixed Assets	
Property & Equipment, net	17,880,877.13
Facilities, net	118,865,303.91
Total Fixed Assets	136,746,181.04
Non Current Assets	
Restricted Cash & Investments	35,102,265.47
Investments	278,219.30
Operating Lease Right-Of-Use Assets	1,166,884.46
Interest Rate Swap Asset	1,838,396.45
Deposits	92,517.33
Total Non Current Assets	38,478,283.01
Total Assets	\$235,088,675.36
Liabilities & Net Assets	
Liabilities	
Current Liabilities	
Accounts Payable & Accrued Expenses	\$10,204,704.04
Accrued Salaries and Related Expenses	8,001,830.37
Current Portion of Operating Lease	47,804.04
Current Portion of Long Term Debt	4,518,000.00
Total Current Liabilities	22,772,338.45
Long term Liabilities	
Operating Lease Liabilities Less Current Portion	1,252,650.87
Long term Debt Less Current Portion and Loan Issuance Costs	160,398,891.04
Total Long Term Liabilities	161,651,541.91
Total Liabilities	184,423,880.36
Net Assets	
Beginning Net Assets	44,778,501.19
Net Income	5,886,293.81
Total Net Assets	50,664,795.00
Total Liabilities and Net Assets	\$235,088,675.36

D. Approved 2022-23 Budget

Friendship PCS		
		FY23
		Annual Budget
REVENUE		
	Per Pupil Charter Payments - General Education	67,397,797
	Per Pupil Charter Payments - Categorical Enhancements	31,627,037
	Per Pupil Facilities Allowance	17,022,978
	Federal Funding	15,017,182
	Other Government Funding/Grants	5,205,063
	Private Grants and Donations	3,030,220
	Activity Fees	-
	In-kind revenue	-
	Other Income	350,000
	TOTAL REVENUES	139,650,277
FUNCTIONAL EXPENSES		
<i>Personnel Salaries and Benefits</i>		
	Principal/Executive Salary	3,624,282
	Teachers Salaries	30,269,523
	Special Education Salaries	6,456,099
	Other Education Professionals Salaries	12,473,280
	Business/Operations Salaries	2,631,921
	Administrative/Other Staff Salaries	19,412,435
	Employee Benefits and Payroll Taxes	14,634,151
	Subtotal: Personnel Expense	89,501,691
<i>Direct Student Expense</i>		
	Educational Supplies and Textbooks	2,956,859
	Student Assessment Materials/Program Evaluation	35,114
	Contracted Student Services	3,725,463
	Food Service	2,664,115
	Other Direct Student Expense	3,373,752
	Subtotal: Direct Student Expense	12,755,303
<i>Occupancy Expenses</i>		
	Rent	90,492
	Depreciation (facilities only)	5,034,756
	Interest (facilities only)	5,526,006
	Building Maintenance and Repairs	4,958,883
	Contracted Building Services	3,991,297
	Other Occupancy Expenses	3,030,545
	Subtotal: Occupancy Expenses	22,631,979
<i>General and Administrative Expenses</i>		
	Office Supplies and Materials	1,458,774
	Office Equipment Rental and Maintenance	-
	Telephone/Telecommunications	690,971
	Legal, Accounting and Payroll Services	853,590
	Insurance	1,218,272
	Transportation	680,152
	Professional Development	1,456,080
	PCSB Administrative Fee	1,250,185
	Management Fee	-
	Interest Expense (non-facility)	-
	Depreciation and Amortization (non-facility)	1,716,943
	Other General Expense	4,672,372
	Subtotal: General Expenses	13,997,339
	TOTAL EXPENSES	138,886,312
	OPERATING INCOME (LOSS)	763,965
	CHANGE IN NET ASSETS	763,965