



2021-2022 Annual Report



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Cedar Tree Academy is committed to academic excellence for all students. We will build the foundation for all students in a safe learning environment designed to enhance social and emotional growth, cognitive and creative development while preparing students to become active independent learners. – No exception, No excuses!

Learn Today, Lead Tomorrow!

1. SCHOOL DESCRIPTION

A. Mission/Vision Statement

Cedar Tree Academy (CTA) is committed to academic excellence for all students. We will build the foundation for all students in a safe learning environment designed to enhance social and emotional growth, cognitive and creative development while preparing students to become active independent learners. – No exception, No excuses!

Cedar Tree Academy believes all children have the right to be respected, accepted and embraced as having capable, young minds. We are committed to academic excellence for all students and achieve this by building a foundation for lifelong learning, in a safe, nurturing learning environment.

B. School Program

Curriculum Design and Instructional Approach

CTA is an early childhood/elementary public charter school servicing students from Pre-Kindergarten 3 through grade 2. Our curriculum is designed to enhance the social and emotional growth as well as cognitive and creative development while preparing students to become active independent learners. We set high expectations for our young students and inspire a genuine love of learning. At Cedar Tree Academy we nurture our scholars so they can *learn today* and *lead tomorrow*.

Cedar Tree Academy Goals

- We aim to build a solid foundation for future success for every student.
- We stimulate and nurture every child in our care to develop physical, cognitive, social and emotional skills.
- We provide experiences that offer each child the ability to tap in to his or her potential as an individual and as a contributing member of the community.
- We support parents as their children's first teachers. CTA provides parent-child experiences and interactions, which enables the development of each child as a unique individual, ready to succeed in school and life.

Core Academic Programs

Pre-K 3

Mother Goose Time creatively weaves together art projects, music, storytelling, math games and science experiments around a monthly theme. Each month, our activities enable skilled teachers to balance teaching preschool skills and learning objectives. Mother Goose Time is a professionally designed preschool curriculum that nurtures the whole child and supports the child's social, emotional and intellectual growth. Our curriculum materials are complete with a detailed lesson plan guidebook as well as an array of supporting hands-on materials that supports the diverse learning styles of students.

Pre-K 4—Opening the World of Learning (OWL)

Our pre-k 4 students will follow the comprehensive pre-K curriculum, ***Opening the World of Learning (OWL)***. OWL prepares children for kindergarten with ongoing assessment of research-based success predictors and playful, purposeful, and personalized instruction. OWL is based upon the belief that immersion in a learning-rich, pre-K environment is critical but not sufficient. OWL prepares children for kindergarten with ongoing assessment based on research.

Kindergarten and Second Grade -myView Literacy

myView Literacy is a comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening, and viewing using a collection of authentic reading texts and collaborative writing workshops. Connected Reading and Writing Workshops focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career.

- Increase text complexity in reading
- Provide accessible rigor
- Balance fiction and informational texts
- Build content-area knowledge
- Emphasize close reading
- Focus on informative/explanatory, argumentative/opinion, and narrative writing
- Implement performance assessments
- Integrate media and 21st century skills

Pearson enVision Math

Pearson enVision Math seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling. This math program engages our students as it strengthens their understanding of math. It incorporates bar visual tools to help students be better problem solvers, and

it provides data-driven differentiated instruction to ensure success for every student. *enVision MATH Common Core* was built from the ground up to meet the Common Core State Standards. Mathematical Practices are deeply rooted in the curriculum. These practices promote student success in mathematics.

Parent Involvement Efforts

Cedar Tree Academy has embarked upon a renewed vision to collaborate with parents in an effort to increase student achievement and create a positive school climate. The table below outlines our Parental Involvement Calendar:

Activity	Date of Activity	Party Responsible
Open House/New Parent Orientation	August 16-20, 2021	Principals, Teachers and Staff
Virtual Parent Café	September 29, 2021 October 5, 2021 November 16, 2021 February 3, 2022 March 23, 2022	Parent Engagement Specialist, Teachers and all staff
Real Food For Kids	Every other Thursday from September 2021-June 2022	Staff of Real Food for kids, Food Service Worker, Teachers
Read Across America	February 28 - March 4, 2022	All Teachers and Staff
Virtual PTO Meetings	First Tuesday of each month	Parents Teachers and Staff
Drive up Kindergarten Graduation	June 24, 2022	Kindergarten Teachers and Staff

2. SCHOOL PERFORMANCE

A. Performance and Progress

1. Extent to Which Our School is Meeting its Mission

Our mission is to build the foundation for all students in a safe learning environment designed to enhance social and emotional growth, cognitive and creative development while preparing students to become active independent learners. – No exception, No excuses!

The staff of Cedar Tree Academy has made great strides in staying true to its mission. We have created a Tier I Elementary School in the District of Columbia. We consistently build the foundation for our students by inviting new students to participate in our Summer Bridge program to give them a head start and to reduce the anxiety that comes along with starting school for the very first time. We also invite returning students to

join our summer program to strengthen previously taught skills to reduce learning lost that typically occur during the summer months. Upon arrival the students in our three- and four-year-old programs are immersed in language rich classrooms. The classrooms are staffed with a three-teacher model which allows us to work intensively with students on oral language development and kindergarten readiness skills. Our students participate in academic and enrichment programming. This balanced program helps us to aggressively meet the academic goals of our students and to help create well rounded students who can compete on the world's stage. We believe that this combination of learning strategies and methodologies helps us to stay true to our mission as well as to enhance the learning experience.

2. Extent to which our school is meeting its goals and academic achievement expectations detailed in our charter

Cedar Tree Academy is committed to academic excellence for all students. We will achieve individual measurable academic outcomes through a rigorous, engaging, and safe learning environment designed to build a strong foundation in all areas of development.

Cedar Tree Academy Public Charter School adopted the Performance Management Framework (PMF) as its goals and academic achievement expectations. The chartering authority, DC Public Charter School Board did not produce PMF scores for SY 21-22.

“Cedar Tree Academy PCS acknowledges that DC PCSB’s review and publication of this annual report does not imply concurrence or disagreement with the content herein”

B. Unique Accomplishments

- Established a partnership with Real Foods for Kids to provide nutritious meals for families after school hours
- Established a partnership to provide bi-weekly COVID 19 testing to staff and students
- To mitigate learning loss caused by COVID 19, we established an Intervention center staffed with four full-time educators to work strategically with small groups of children.

C. List of Donors

Cedar Tree Academy does NOT have any donors over \$500.

School Year 2021-2022 Data Report

SY 2021-22 Annual Report Campus Data Report

Source	Data Point
PCSB	LEA Name: Cedar Tree Academy PCS
PCSB	Campus Name: Cedar Tree Academy PCS
PCSB	Grades served: PK3--2
PCSB	Overall Audited Enrollment: 482

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	74	100	129	102	77	0	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

Student Data Points

School	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.00%
PCSB	In-Seat Attendance: 88.10%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries.
PCSB	Midyear Withdrawals: 5.00% (24 students) *
PCSB	Midyear Entries: 0.40% (2 students) *
PCSB	Promotion Rate (LEA): 94.90%
PCSB (SY21-22)	College Acceptance Rates: Not Applicable

Appendix A: Staff Roster

Last Name	First Name	Role/Responsibility
Adamski	Christine M	Teacher
Barnes	Janay P	Teacher
Battle-Chan	Ashley D	Teacher
Boone	Devon Marcia	Teacher
Breedlove	Christopher	Marketing Spec.
Brittingham	Lauren	Instructional Assistant
Brooks	Regina	Teacher
Brown	Bianca S	Teacher
Brown	Darlene A	Teacher
Broxton	Brittany Marie	Teacher
Bryant	Natasha O	Teacher
Camacho	Michelle Anne	Teacher
Cherry	Tiffanie	Instructional Assistant
Chester	Tameka Shauntell	Instructional Assistant
Davis	Briana Sahara	Instructional Assistant
Dixson	Christina	Instructional Assistant
Dyson	Sharon D	Cook
Edison	Celenease G	Principal
Edison	Trinity	Teacher
Flood	Ronica Lashawn	Nurse
Foo	Stephanie Marlene	B/A Care Coordinator
Ford	Linda	Interventionist
Foster	Le'Asia	Associate Teacher
Gaskins	Gloria	Admin Assistant
Harris	Ebony K	Teacher
Henderson	Latonya	Chief Executive Officer
Henderson	Tracy A	Associate Teacher
Holloway	Alfonzo	Maintenance Supervisor
Jayanthi	Usha	CFO
Johnson	Aminah Hadiyah	Parent Engagement Specialist

Johnson	Darnetta N	Teacher
Jolley	Kolesia P	Teacher
Jones-Proctor	Isis Leana Desire'	Instructional Assistant
Kelley	Shirl	Interventionist
Kent	Jin K	Food Service Manager
Knox-Smith	Crystal	Instructional Coach
Lattimore	Tameika N	Instructional Assistant
Lawhorn	Dakota Cheyanne	Special Education
Lawless	Denise Nicole	Interventionist
Lawson	Telia	Teacher
Lee	Latawsha	Food Service
Lewis	Jessica C	Director of Marketing
Lewis Breedlove	Robinette	Director of Operations
Long	Senora Yvette	Associate Teacher
Lowe	Freddie	Behavior Specialist
Madison	Karen Denise	Instructional Assistant
Mitchell	Richard	Associate Teacher
Moore	Brittany Y	Teacher
Moore	Julius James	Administrative Associate
Moye	Niccora Alexandria	Interventionist
Porter	Jaron Alexander	Associate Teacher
Posey	Jerald	Maintenance
Pratt	Angelica Cecilia	Teacher
Ray	Regina	Director of SPED
Reid	Kimberly T	Associate teacher

Roache	Antonio Lamar	Food Service Worker
Rosario	Alexis Victoria	Instructional Coach
Russell	Stacy	Associate Teacher
Schmidle	Pamela Elaine	Instructional Coach
Sellers	Andrea Renee	Teacher
Shields	Ikeiah J	Associate Teacher
Sledd	Thomas	Maintenance
Smith	Francine Christine	Administrative Assistant
Storey	Dominique Imani	Instructional Assistant
Taylor	Michelle	Associate Teacher
Terrell	Ashley W	Guidance Counselor
Thompson	Gelisa	Instructional Assistant
Tolbert-Ford	Khrysten Nicole	Associate Teacher
Turrentine	Andrea Jean	Co-Teacher
Wall	Keness J	Teacher
Weber	Stephanie D	Nurse
Williams	Tiffany Denise	Teacher
Wilson	Martin Charles	Security
Wright	Brandon C	Teacher

Staff Qualifications

All teachers are highly qualified at Cedar Tree Academy. The minimum qualification for teachers is a bachelor's degree. 40% of the teachers hold master's degrees. All teachers were employed during the 21-22 school year.

Appendix B: Board Roster 2021-2022

Board Member	Position	Residency
Carla Bailey	Board Chair	Non-District of Columbia Resident
Monica Ray	Board Co-Chair	District of Columbia Resident
Tanetta Merritt	Treasurer	District of Columbia Resident
Davon Lessesne	Parent Member	District of Columbia Resident
Sandy Allen	Secretary	District of Columbia Resident
Tyon Jones	Member	District of Columbia Resident
Katherine Mitchell	Parent Member	District of Columbia Resident
LaTonya Henderson	Ex-Officio	Non-District of Columbia Resident

All Cedar Tree Board members were elected in August 2018. The term for Trustees shall be 5 years. Trustees shall serve no more than three (3) consecutive terms. Each term will expire August 2023.

Appendix C: Unaudited Year End Financial Statement

Income Statement		
Cedar Tree		
July 2021 to June 2022		
Income Statement		Actual
Revenue		
	State and Local Revenue	10,424,388
	Federal Revenue	2,237,909
	Private Grants and Donations	881
	Earned Fees	621,450
	Total Revenue	13,284,627
Expenses		
	Salaries	5,086,145
	Benefits and Taxes	1,024,903
	Staff-Related Costs	55,543
	Occupancy Service	591,158
	Direct Student Expense	1,511,895
	Office & Business Expense	846,984
	Contingency	0
	Total Expenses	9,116,627
	Operating Income	4,168,000
Extraordinary Expenses		
	Interest	150,016
	Depreciation and Amortization	258,747
	Total Extraordinary Expenses	408,763
Net Income		3,759,237

Appendix D: Approved Budget

Approved Budget 2022-2023		
Cedar Tree		
		SY22-23
Revenue		
	State and Local Revenue	10,837,790
	Federal Revenue	2,066,735
	Earned Fees	89,473
	Revenue Total	12,993,999
Expenses		
	Salaries	6,728,848
	Benefits and Taxes	1,491,244
	Staff-Related Costs	76,522
	Occupancy Service	662,112
	Direct Student Expense	1,549,173
	Office & Business Expense	1,068,935
	Contingency	802,831
	Expenses Total	12,379,666
NET ORDINARY INCOME		614,332
Extraordinary Expenses		
	Depreciation and Amortization	308,803
	Interest	74,724
	Extraordinary Expenses Total	383,527
TOTAL EXPENSES		12,763,193
NET INCOME		230,805
Cash Flow Adjustments		
	Add Depreciation	308,803
	Operating Fixed Assets	(77,092)
	Buildings	(1,000,000)
	Other Operating Activities	98,647
	Facilities Project Adjustments	(345,114)
	Cash Flow Adjustments Total	(1,014,756)
CHANGE IN CASH		(783,951)
Starting Cash Balance		16,965,166
Change In Cash		(783,951)
ENDING CASH BALANCE		16,181,215