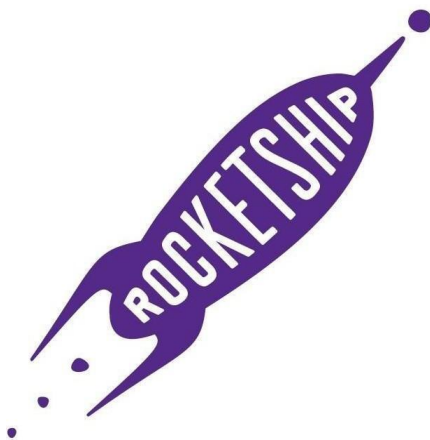


Annual Report on the 2021-2022 School Year



Rocketship Rise Academy

**2335 Raynolds Place
SE Washington, DC
20020
(202) 750-7177**

**Rocketship Legacy Prep
4250 Massachusetts Ave SE
Washington, DC 20019
(202) 803-7004**

**Rocketship Infinity Community Prep
5450 3rd St NE
Washington, DC 20011
(202) 792-7100**

Jolene Slotter, Board Chair

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School Description

Mission Statement

At Rocketship Public Schools, we believe in the infinite possibility of human potential. We believe that every student deserves the right to dream, to discover, and to develop their unique potential. And it is our responsibility and our privilege to unleash the potential inside every student we serve. Our mission is to catalyze transformative change in underserved communities through a scalable and sustainable public school model that propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community. Our vision is to eliminate the achievement gap in our lifetime.

School Program

Our Rocketship DC community navigated tremendous adversities during the 2021-2022 school year but we remain committed to ensuring that our students are on the path to academic recovery. Black and brown communities east of the river have been hit hardest by the COVID-19 pandemic. A significant number of our students are also categorized as at-risk, which presents an additional set of challenges to ensure our students and families are receiving quality programming and support. As we fully returned to in person instruction last school year, we were able to reset systems that allow our students to receive consistent academic instruction, relevant intervention and supports, as well as progress monitoring towards goals. This year, we are implementing a new mathematics curriculum across all three schools in order to improve the rigor of our math instruction and to support higher order thinking and mastery for our Rocketeers.

Instructional Program Priorities

Personalized Learning

We believe each Rocketeer has unique needs that can be met by matching each student with the right content at the right time utilizing the right instructional delivery method. Many of our students, particularly those in upper grades, arrive at Rocketship performing far below grade level and with a diverse set of academic and social-emotional needs that went unmet in their previous school settings. We address gaps by coupling small-group instruction and interventions with purposeful instructional opportunities via online learning programs and tutoring.

Some of our online learning programs allow teachers to assign work in specific areas where they see a student struggling, while others are adaptive, allowing Rocketeers to work through relevant content at their own pace. Our Learning Lab structure enables tutors to select students to form narrowly focused intervention groups with similar learning needs. By providing multiple opportunities to achieve mastery, Rocketship's approach to personalized learning accelerates progress for Rocketeers who are far below grade level as well as those already performing above and beyond.

Rocketship's vision of student culture includes developing critical student habits and adult skills through a Positive Behavioral Interventions and Supports (PBIS) framework that explicitly teaches students positive behaviors to replace negative ones and incentivizes habituation of positive behaviors. With specific social-emotional curriculum, our Rocketeers develop the ability to better identify and manage their emotions, and confront daily challenges--including those which stem from or have been made more acute by the COVID-19 pandemic. This is an important part of our academic model as these skills undergird student success in learning and life.

Excellent Teachers and Leaders

Transformational teachers and leaders are at the heart of our organization and fuel our success. A defining component of our teaching model is teacher specialization by content area. Specialization allows us to prepare and develop new teachers more effectively by focusing teachers' responsibilities and providing targeted professional development. Purposeful and personalized professional development is woven into teachers' everyday activities through targeted one-on-one coaching. Each Rocketship teacher receives more than 300 hours of professional development each year, which is comparable to at least 40 days of full-time development per year. The combination of teacher specialization and intensive professional development enables us to rapidly transform beginning teachers into highly skilled educators.

We have structured staffing to allow school leaders to stay focused on instructional leadership. Each school leadership team in our Washington D.C. schools is composed of a principal, two to four assistant principals (depending on school size), one business operations manager, one culture specialist and one office manager. We have also built school wellness teams and programs to focus on the socio-emotional health of our staff and students. With key staff members directly responsible for instruction, parent engagement and school operations, Rocketship is able to effectively run large schools. The business operations manager oversees daily operations at our school sites and the office manager leads student recruitment and routine family communication, freeing up an average of 270 hours, or 34 days, for principals and assistant principals to devote to instructional coaching and management. In addition, these staffing levels enable a low teacher-to-coach ratio of six to one, making it possible for coaches to provide multiple touchpoints to each teacher every week.

Given Rocketship's unique instructional model and culture, we find that the most effective school leaders are those who have a deep understanding of our mission, values and model. To this end, we have developed an internal leadership career path to move high-potential individuals from teacher to assistant principal to principal in order to sustain our expansion. We have invested in leadership training and individual coaching for rising principals with an emphasis on instructional coaching, data-driven instruction and adult leadership. We have evolved the scope of the assistant principal role to include management of teachers along with coaching. Assistant principals gain coaching and management skills critical to effective instructional leadership with support from their grade level teams. This model increases principals' bandwidth to define the school's instructional vision and monitor progress across the school.

Our staff is our greatest asset, and we work hard to elevate and celebrate their work. We prioritize high achievement results for our students, and retaining high-performing teachers is important to achieving this goal. Some of the strategies that we have found to be particularly impactful to promote retention of quality talent include above-market compensation, targeted professional development, and varied pathways for career advancement.

Engaged Families

A strong partnership between families and schools is essential to Rocketeers' success and to our ultimate goal of closing the achievement gap in our lifetime. Rocketship is deeply aware that a parent is a child's first teacher and lifelong advocate. We believe it is critical to partner with parents on their children's education and to engage them both within the school and in the community. This partnership begins the day families first learn about Rocketship's mission and work. It is fueled by a shared desire to provide all children with a high quality education that recognizes their unique needs while giving

them the tools so that they can excel.

This partnership is carefully cultivated by each member of the school team, as teachers visit families in their homes or community location of choice for relationship building home visits, principals listen to parents' hopes and concerns during parent coffees, and families and staff come together for conferences and events. Over time, parents develop a deeper understanding of their children's unique academic and socio-emotional needs and progress, and reinforce Rocketship's work at home. Teachers in turn develop a greater appreciation of students' backgrounds, and learn from the invaluable insights of parents, creating a continuous feedback and improvement loop between families and educators.

Rocketship teachers visit each family to build a relationship and create a learning partnership between families and teachers. Students, families, and educators understand that they all share responsibility for Rocketeers reaching their individual learning goals. Teachers regularly communicate with families about student behavior so families can celebrate their demonstration of our core values and partner to address behavioral challenges. Rocketship encourages families to complete at least 20 school partnership hours each year to strengthen the bond between the families and the school and assist teachers and staff with school operations.

Families are eager to be part of our community, viewing our schools as a place where they can learn from one another and develop deeper relationships with other parents. All Rocketship schools have a team of parent leaders who help plan various school-wide activities, lead community meetings, and assist in the teacher and leader interview process. Rocketship also encourages all families to attend school community events such as community meetings and learning exhibition nights. High participation demonstrates deep parent engagement and commitment to the schools, but this powerful partnership extends beyond the Rocketship walls. Once parents are engaged as critical partners in their children's education, they become lifelong supporters of their children's rights and needs in middle school and beyond. Parents gain the tools and space to come together and exercise the immense power of their collective voice. Together, they become their children's greatest advocates and drivers of transformational change.

School Performance

Performance and Progress

- I. **Progress Towards Mission:** Rocketship has continued to meet its mission--propelling student achievement, developing exceptional educators, and partnering with families who enable high-quality public schools to thrive in their community.

Propelling student achievement

During the 21-22 school year, we welcomed students fully back to in-person learning, and we committed to addressing the significant impact of unfinished learning on the academic achievement of our Rocketeers. The 2021-2022 school year marked the beginning of the 'recovery stage', a multiyear effort to ensure our students' academic growth and overall proficiency continue to be a top priority, especially given the devastating impacts of the pandemic on student achievement.

We assessed students using the NWEA MAP assessment at the beginning and the end of the school year. We set a goal of seeing 1.1 years of growth for each of our tested students in grades third through fifth. After below expectations growth during the first administration of NWEA MAP, all DC schools achieved stronger growth during the end of year administration. At our Rocketship Infinity Community Prep campus, we saw large proficiency gains during their first full year of in-person instruction, with over 20 percentage point gains in both ELA and Math. These results continue to underscore the importance of targeted, data-driven interventions that support effective instruction and facilitate student remediation of necessary skills.

Developing exceptional educators

We continued to invest a significant amount of training and development for our teachers during the SY 2021-2022. Our commitment to developing educators included over 100 hours of professional development sessions led by school and regional leadership. Additionally, teachers met at least once a week with a coach who supported their instructional effectiveness and also participated in collaborative planning time led by school leadership.

Partnering with families

Parents continue to be foundational to our community and our partnership with families allows each Rocketeer to thrive academically and socially. As we returned to in-person learning, Rocketeer families have engaged with educators through in-person events, academic conferences and through two-way communication that centers on the success of their student(s). Families also reengaged with parent leadership efforts that allowed their voices to be heard in key school decision making.

II. Charter Goals: Rocketship Public Schools uses DC PCSB's Performance Management Framework (PMF) as charter goals. However, DC PCSB did not publish PMF scores for SY 21-22.

Unique Accomplishments

Despite the challenges of the COVID-19 pandemic, we have continued to provide our students with an exemplary education that is well rounded and focuses on the whole child. As part of our region-wide focus on centering wellness for all, we returned in-person social emotional (SEL) practices that support our students' ability to regulate their emotions, develop healthy relationships with students and staff, and practice prosocial behaviors that facilitate positive learning environments. We have returned to our morning Launch – a positive start to the academic day that builds community. Teachers also returned to leading classroom community meetings where students reflect, share and build upon behaviors that support their learning throughout the day.

In order to promote wellness for our staff, we expanded support to our Rocketship staff through a partnership with the WISE Center. This partnership provided counseling (individual and/or small group) to Rocketship teachers to support their sustainability and overall well-being. We look forward to continuing to expand partnership offerings to support more members of the Rocketship community- including our families.

Related to the support of the wellbeing of our families, we have continued to provide ongoing support to our families through the CareCorps initiative. Through our CareCorps initiative, our schools connect families with providers in health and nutrition, mental health, etc, and help families navigate the ecosystem to transcend barriers to success. We develop unique and innovative programs that our families can access in service to our communities' overall health and well being that are facilitated by our social workers, family engagement lead and MTSS (Multi-Tiered Systems of Support) regional lead.

As we worked to increase academic rigor across our campuses, we piloted the use of the Eureka Math

curriculum at our Infinity Community Prep campus during the second semester, in preparation for a region-wide shift to Eureka at all three campuses during the 2022-2023 school year. Math teachers received additional coaching and support to implement the new curriculum with fidelity.

We also developed an innovative program to support our 5th grade students and families through the preparation for and transition to middle school. *Prepared for Liftoff* is an initiative that connected graduating Rocketeers with the opportunity to receive targeted support and family/school partnership in order to make the middle school transition successful.

List of Donors

*Matthew Aaron
Justin Bakewell
Bender Foundation
Morris and Gwendolyn Cafritz Foundation
Carl M. Freeman Foundation
CityBridge Foundation*

*Bethann and Leo Horey
Alan Meltzer
Douglas and Deborah Nichols
The J. Willard and Alice S. Marriott Foundation
Sam Rose
Barry Rosenthal*

SY 2021-2022 Annual Report Campus Data Report- Rise Academy General Information

Source	Data Point	
PCSB	LEA Name	Rocketship Education DC PCS
PCSB	Campus Name	Rocketship PCS - Rise Academy
PCSB	Ages served	Grades PK3-5th
PCSB	Overall Audited Enrollment	664

Enrollment By Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	57	77	93	85	90	104	86	72	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 197
PCSB	Suspension Rate: 0.60%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
PCSB	In-Seat Attendance: 75.20%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 6.90% (46 students)*
PCSB	Midyear Entries: 0.20% (1 student)*
PCSB	Promotion Rate (LEA): 100%
PCSB (SY21-22)	Graduation Rate: Not Applicable

School (SY21-22)	College Acceptance Rate: Not Applicable
School (SY21-22)	College Admission Test Score: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 55%
School	Number of Teachers: 23
School	Teacher Salary: 1. Average: \$69,904 2. Range: (Minimum to Maximum) \$57,120 - \$80,808
School	Executive Compensation: \$320,000 \$303,443 \$294,250 \$258,704 \$243,000

SY 2021-2022 Annual Report Campus Data Report- Legacy Prep

General Information

Source	Data Point	
PCSB	LEA Name	Rocketship Education DC PCS
PCSB	Campus Name	Rocketship PCS - Legacy Prep
PCSB	Ages served	Grades PK3-5
PCSB	Overall Audited Enrollment	660

Enrollment By Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	72	83	100	94	90	93	84	44	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 197
PCSB	Suspension Rate: 1.8%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.03%
PCSB	In-Seat Attendance: 77.10%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.90% (19 students)*
PCSB	Midyear Entries: 0.20% (1 student)*
PCSB	Promotion Rate (LEA): 99.40%
PCSB (SY21-22)	Graduation Rate: Not Applicable
School	College Acceptance Rate: Not Applicable

(SY21-22)	
School (SY21-22)	College Admission Test Score: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 25%
School	Number of Teachers: 29
School	Teacher Salary: 3. Average: \$71,500 4. Range: (Minimum to Maximum) \$56,000 - \$92,431
School	Executive Compensation: \$320,000 \$303,443 \$294,250 \$258,704 \$243,000

SY 2021-2022 Annual Report Campus Data Report- Infinity Community Prep
General Information

Source	Data Point	
PCSB	LEA Name	Rocketship Education DC PCS
PCSB	Campus Name	Rocketship PCS - Infinity Community Prep
PCSB	Ages served	PK3-3
PCSB	Overall Audited Enrollment	236

Enrollment By Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	18	53	58	47	32	28	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 197
PCSB	Suspension Rate: .4%
PCSB	Expulsion Rate: 0.0%
PCSB	Instructional Time Lost to Out-of-School Suspensions: .01%
PCSB	In-Seat Attendance: 82.2%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment;(2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 11.00% (26 students)*
PCSB	Midyear Entries: 3.00% (7 students)*
PCSB	Promotion Rate (LEA): 94.30%
PCSB (SY21-22)	Graduation Rate: Not Applicable

School (SY21-22)	College Acceptance Rate: Not Applicable
School (SY21-22)	College Admission Test Score: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 38%
School	Number of Teachers: 12
School	Teacher Salary: 5. Average: \$69,073 6. Range: (Minimum to Maximum): \$57,680 - \$80,031
School	Executive Compensation: \$320,000 \$303,443 \$294,250 \$258,704 \$243,000

Appendix A - 2021-2022 Staff Roster

Name	Work Location	Responsibilities	Degree
Darrel Barbour	RIC	Assistant Teacher	Some College
LaQuia Leonard	RIC	Assistant Teacher	Some College
Krystal Treadwell	RIC	Assistant Teacher	Some College
Chiquita Raynor	RIC	Assistant Teacher	Some College
Tierra Dade-Robinson	RIC	Registrar	Some College
Kiana Jones	RIC	Kitchen Manager	Some College
Juan Mendez	RIC	Operations Coordinator	High School/GED
Tyantia Beale	RIC	Kitchen Server	High School/GED
Rediate Aragaw	RIC	Rocket Booster Specialist	Bachelor's
Keisha Hewitt	RIC	Rocket Booster Teacher	Bachelor's
Brittany Fountain	RIC	Rocket Booster Specialist	High School/GED
Shaunice Clarke	RIC	Rocket Booster Specialist	High School/GED
Ciara Hilliard	RIC	Rocket Booster Teacher	High School/GED
Angel McNeil	RIC	Principal	Master's
Shari Ainsworth	RIC	Teacher	Bachelor's
Irum Pierce	RIC	Assistant Principal	Master's
Daniel Umana	RIC	Culture Specialist	Master's
Chavonna Brooks	RIC	Teacher	Bachelor's
Armetha Burke	RIC	Teacher	Bachelor's
Erin McCall	RIC	Teacher	Master's
Megan O'Leary	RIC	EL Coordinator	Master's
Miriam Zuniga	RIC	Office Manager	Some College
Jasmine Tindley	RIC	Business Operations Manager	Bachelor's
Ana McCoy	RIC	Assistant Principal/Fort Worth Founding Fellow	Bachelor's
Keyiania Youngblood	RIC	Teacher	Bachelor's
Sabrina Hernandez	RIC	Teacher	Bachelor's
Janai Johnson	RIC	Art Teacher	High School/GED
Princess Riddick	RIC	Dance Teacher	Bachelor's
Rebecca Gluckstein	RIC	Teacher	Bachelor's
Terrell Smith	RIC	Teacher	Bachelor's
Shanelle Foster	RIC	Enrichment Center Coordinator	Bachelor's
Kelley Dove	RIC	Education Specialist	Bachelor's
Teresa Lampley	RIC	Teacher	Master's
Cindy Juarez	RIC	Teacher	Bachelor's
Hailey Nettles	RIC	Lead Education Specialist	Bachelor's
Eldorado Anderson	RISE	Education Specialist	Master's

Name	Work Location	Responsibilities	Degree
Nathaniel Giles III	RISE	Culture Specialist	Bachelor's
Elliott Brown	RISE	Business Operations Manager	Bachelor's
DeAntre Watkins	RISE	Teacher	Master's
Shelvee Casey	RISE	Teacher	Bachelor's
Amber Knight	RISE	Teacher	Bachelor's
Michelle Smith	RISE	Education Specialist	Bachelor's
Francheska Dominique	RISE	Assistant Principal	Master's
Rai Mitchell	RISE	Education Specialist	Bachelor's
Bianca Burton	RISE	ISE/SPED Paraprofessional	High School/GED
Chanise Lee	RISE	ISE/SPED Paraprofessional	Some College
Cornelius McFadden	RISE	Science Teacher	Bachelor's
Bryan Cannon	RISE	PE Teacher	Bachelor's
Erica Stotts	RISE	Dance Teacher	Bachelor's
Eric Frazier	RISE	Tutor	High School/GED
Sherrie Void	RISE	Tutor	High School/GED
Chantale Ford	RISE	Education Specialist	Bachelor's
Kenice Griffin	RISE	Teacher	Master's
Ajzuri Harper	RISE	Teacher	Bachelor's
Wy-Vette Robinson	RISE	Education Specialist	Bachelor's
Britney Ayala	RISE	Teacher	Bachelor's
Brenda Biffi	RISE	Teacher	Bachelor's
Chenata Silva	RISE	Teacher	Bachelor's
Kristal White	RISE	Tutor	Associate's
Dashawanna Scott	RISE	Tutor	Bachelor's
Adwine Jean	RISE	Assistant Teacher	Bachelor's
LaQuinya Robinson	RISE	Assistant Teacher	Associate's
Crystal Coley	RISE	Teacher	Master's
K'nea Anderson	RISE	Teacher	Bachelor's
Jasmine Carter	RISE	Teacher	Bachelor's
Kisha Hale	RISE	Assistant Principal	Master's
India Howard	RISE	ISE/SPED Paraprofessional	High School/GED
Caroline Edens	RISE	Teacher	Bachelor's
Hah-Na'h Harper	RISE	Office Manager	Associate's
Kevin Robinson	RISE	Facilities Maintenance Technician	High School/GED
Harvey Kelly	RISE	Operations Coordinator	High School/ GED
Sasha Whitehead	RISE	Kitchen Manager	High School/GED
Justin Harvey	RISE	Co-Lead Operations Specialist	High School/ GED
Bryanna Stoddard	RISE	Social Worker	Master's

Name	Work Location	Responsibilities	Degree
Ledell Southerland	RISE	Rocket Booster Specialist	High School/GED
Aliyah Tolliver	RISE	Behavior Support Specialist	Master's
Ashley Chester	RISE	Behavior Technician	High School/GED
Robert Holbrook	RISE	Behavior Technician	Bachelor's
Brian Hilliard	RISE	Behavior Technician	High School/GED
Tanjanyca Fairley	RISE	Assistant Teacher	High School/GED
Lauren Hilliard	RISE	Principal	Master's
Portia Green	RISE	Rocket Booster Specialist	High School/GED
Jasmine Rollerson	RISE	Rocket Booster Specialist	Some College
Shakierah Wright	RISE	Evening Site Manager in Training	Bachelor's
Philana Ferguson	RISE	Rocket Booster Teacher	Bachelor's
Bettie Hewitt	RISE	Rocket Booster Teacher	High School/GED
Travell Coleman	RISE	Rocket Booster Teacher	High School/GED
Ebony Guerrero	RISE	Rocket Booster Teacher	High School/GED
Mia Graves	RISE	Rocket Booster Teacher	Associate's
Linzy Barnes	RISE	Rocket Booster Teacher	Master's
Jacquel Cliette	RISE	Rocket Booster Teacher	Bachelor's
Ronald Simmons Jr	RISE	Rocket Booster Specialist	Some College
Alayah Chester	RISE	Rocket Booster Specialist	High School/GED
Imani Beals	RISE	Rocket Booster Teacher	High School/GED
Dee Jones Taylor	RISE	Teacher	Master's
LaToya Cromwell	RISE	Teacher	Bachelor's
Aaron Baity	RISE	Teacher	Bachelor's
Michelle Banks-Clayton	RISE	Registrar	Bachelor's
Patricia Rusten	RLP	Behavior Technician	High School/GED
Jeremiah Howe	RLP	Teacher	Bachelor's
Ashley Thompson	RLP	Assistant Teacher	Associate's
Julian Carter	RLP	Science Teacher	Master's
Shawniece Gaines	RLP	Tutor	High School/GED
Tashi Screen	RLP	Teacher	Bachelor's
Trevor Wilson	RLP	Teacher	Bachelor's
Jessica Saney	RLP	Teacher	Bachelor's
Victoriya Mitchell	RLP	Teacher	Bachelor's
Deonna Hart	RLP	Teacher	Bachelor's
Jeffery Epting	RLP	Teacher	Bachelor's
Mariama Roe-Wills	RLP	Tutor	High School/GED
Brianna Slaughter	RLP	Tutor	High School/GED
Shellia Morris	RLP	Assistant Teacher	Bachelor's

Name	Work Location	Responsibilities	Degree
Eryn Rogers	RLP	Rocket Booster Specialist	High School/GED
Charde Fudge	RLP	Rocket Booster Teacher	High School/GED
Tabitha Smith	RLP	Rocket Booster Specialist	High School/GED
Mekayla MacKey	RLP	Rocket Booster Teacher	High School/GED
Donneis Hunt	RLP	Rocket Booster Teacher	Master's
LaDonna Durant	RLP	Rocket Booster Teacher	High School/GED
Lena Houston	RLP	Rocket Booster Specialist	Some College
Isaiah Tsaba	RLP	Rocket Booster Specialist	Some College
Shadé Clark	RLP	Rocket Booster Specialist	Some College
Indanasia Foster	RLP	Rocket Booster Specialist	High School/GED
Yanita Boayue	RLP	Behavior Support Specialist	Bachelor's
Markee Mazyck	RLP	Behavior Technician	Bachelor's
AJ Wallace	RLP	Assistant Server	Associate's
Antonio Queen	RLP	Facilities Maintenance Technician	High School/GED
Martin Washington	RLP	Operations Coordinator	Bachelor's
Darnita Towles	RLP	Kitchen Manager	Some College
Chantece Mendoza	RLP	Teacher	Bachelor's
Leah Lytle	RLP	Teacher	Bachelor's
Natasha Craig	RLP	Assistant Teacher	High School/GED
Sheena McDuffie	RLP	Assistant Teacher	Some College
Antoinette Smith Guyton	RLP	Assistant Principal	Master's
Adar Howard	RLP	Assistant Principal	Master's
Andrea McLean	RLP	Office Manager	Bachelor's
Christa Mosley	RLP	Culture Specialist	Master's
Calvet Liburd Jr	RLP	Business Operations Manager	Bachelor's
Darius Williams	RLP	Assistant Principal	Doctorate
Alexis Gaunt	RLP	Assistant Principal	Bachelor's
Jeanice Stewart	RLP	Principal	Master's
Samisha Taylor	RLP	Registrar	High School/GED
Sarah Schiff-Berger	RLP	Dance Teacher	Master's
Shaina Booker	RLP	Art Teacher	Bachelor's
Amerra Sheckles	RLP	Teacher	Bachelor's
Shanya Price	RLP	Teacher	Master's
Christina Offor	RLP	Teacher	Master's
Belinda Lacombe	RLP	Teacher	Bachelor's
Daja Schley	RLP	Teacher	Master's
Laria Robinson	RLP	Teacher	Bachelor's
La'Dearia Poulson	RLP	Teacher	Bachelor's

Name	Work Location	Responsibilities	Degree
Arcadia Johnson	RLP	Assistant Teacher	Some College
Lloyd Phillips	RLP	PE Teacher	Bachelor's
Azure Drew	RLP	Teacher	Bachelor's
Jazmine Brown	RLP	Teacher	Bachelor's
Imani Davis	RLP	Teacher	Bachelor's
Sharde Batie	RLP	Teacher	Bachelor's
Jenn Lewis	RLP	Reading Specialist	Master's
Shandra Stokes	RLP	Senior ISE/SPED Paraprofessional	Associate's
Gregory Williams	RLP	Education Specialist	Bachelor's
Stacie Thomas	RLP	Education Specialist	Bachelor's
Tenaisa Scates	RLP	ISE/SPED Paraprofessional	High School/GED
Krysi Hermes	RLP	Education Specialist	Bachelor's
Celia Daughtridge	RLP	Education Specialist	Bachelor's
Kevin Scott Jr	RLP	Education Specialist	Bachelor's
Dominique Young	RLP	ISE/SPED Paraprofessional	Bachelor's
Tra Moore	RLP	ISE/SPED Paraprofessional	High School/GED

Appendix B - 2021-2022 Board Roster

Name	DC Resident	Role on the Board
Joey Slotter	No	Board chair, committee member
Barry Rosenthal	Yes	Committee member
Justin Bakewell	No	Board treasurer, committee chair
Melissa Martin	Yes	Board secretary, committee chair
Matt Aaron	Yes	Committee member
Zakiya Reid	No	Committee member
Rena Johnson	No	Committee member
Byron Johnson	Yes	Parent member
Kamuzu Saunders	Yes	Committee member
Rahman Branch	Yes	Committee member
Rashida Tyler	No	Committee member

Appendix C - Unaudited Year-End 2021-2022 Financial Statement

DC Region	FY22		
	Schools		
(000s)	Budget	Actuals	Variance
Federal Income	6,705	6,513	193
State Revenue Sources	33,324	33,338	-14
Other Local Revenue	1,006	669	336
Int Transfers	0	0	0
Grants and Fundraising	500	647	-147
Total Revenue	41,535	41,166	368
Compensation	14,870	14,788	82
Non-Compensation	14,855	15,904	-1,049
Rent	7,648	7,599	49
Network Service Fee	4,754	4,699	54
Capital Outlay	0	7	-7
Total Expenses	42,126	42,996	-870
CINA	-592	-1,830	1,239

Appendix D - Approved 2022-2023 Budget

	FY22-23 Budget		
(000s)	RISE	RLP	RIC
Revenues			
Federal Income	3,024	2,788	1,957
State Revenue Sources	13,537	14,109	6,945
Other Local Revenues	67	105	335
Total Revenues	16,628	17,002	9,236
Expenses			
Certificated Salaries	2,501	2,899	1,399
Classified Salaries	2,306	2,408	1,335
Employee Benefits	970	1,090	559
Books and Supplies	760	734	788
Food Services	338	355	212
Services and Other Operating Expenses	4,720	4,750	2,742
Travel & Conferences	31	20	14
Dues and Insurance	18	19	10
Rental, Leases, & Repairs	2,015	1,997	3,767
Management Fee	1,892	1,979	1,087
Miscellaneous Expense	5	5	5
Total Expense	15,556	16,256	11,918
Net Income	1,072	746	-2,682